

Greenfield Fifth Grade Syllabus

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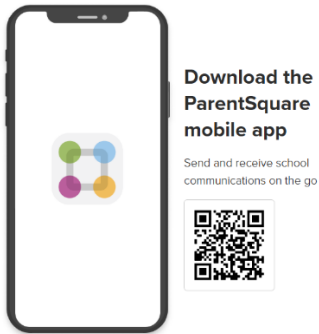
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Lunch: 10:15-10:45

Recess: 10:45-11:15

Conference Period: 11:40-12:25

Parent Square QR Code:



5th Grade Resources:

- Canvas

Access to both are available to students through our Single Sign-on Portal (SSO).

Grade Level Goals:

Students who complete this course successfully will be able to:

- Answer comprehension questions using critical thinking.
- Write critically across all content areas.
- Become fluent with addition, subtraction, multiplication, & division facts.
- Problem solving with one and two step story problems involving all operations.
- Use Scientific investigations & observations to learn about the natural world.
- Have an understanding of social studies concepts & cause-and-effect relationships to study the development of the United States to 1791.
- Be Respectful, Responsible, & Safe.

Student Evaluation:

The grading system for fifth grade is as follows:

- 40% Formative (Daily Assignments) and 60% Summative Assessments
- A minimum of six (6) Formative grades per nine weeks must be recorded for: Math, Reading Language Arts (RLA), and Science.
- Due to curriculum pacing, there may be times when a grade is not recorded weekly.
- A minimum of two (2) Summative Assessment grades per nine weeks must be recorded for: Math, Reading Language Arts (RLA), and Science.
- Social Studies: A minimum of three (3) Formative grades per nine weeks must be recorded.
- Social Studies: A minimum of one (1) Summative grade per nine weeks must be recorded.
- Grades recorded should be reflective of a student's mastery of the TEKS taught during that grading period.
- Official grades will be in Skyward only and can be accessed by student and parent through Family Access.

Assignments, exams, expectations outside of the classroom:

- Weekly independent reading: 100 minutes
- Practice Math Fact Fluency (online or flash cards)
- Additional work (as needed)

Attendance/Tardy Policy/Make-Up Work:

In addition to the guidelines for determining excused and unexcused absences, the following rules and procedures apply to absences:

1. Make-up work is the responsibility of the student who has an absence. The student must check with the teacher regarding make up work on the day he/she returns to class. Students shall have equal time to days absent from class plus one day to complete all missed assignments.
2. Zeroes will be given for any assignment or test not made up within the allotted time.
3. Missing class due to a school activity is not an absence nor is it treated as one. Arrangements for missed work should be made in advance of school related trips and activities and is due as designated by the teacher.
4. The school shall not impose a grade penalty for make-up work after an absence due to suspension unless it is not submitted by the designated due date.

Classroom Expectations:

To be successful in our classroom, the student should:

- Be prepared & ready to learn (have all supplies packed & ready to go when passing to the other classes).
- Put forth best effort.
- Be Respectful to classmates & adults.
- Complete classroom assignments by due date.
- Participate in discussions.
- Ask for clarification & assistance as needed.
- Know that YOU are IMPORTANT and Matter every day.

Academic Integrity:

Academic integrity values the work of individuals regardless if it is another student's work, a researcher, or author. The pursuit of learning requires each student to be responsible for his or her academic work. Academic dishonesty is not tolerated in our schools. Academic dishonesty includes cheating, copying the work of another student, plagiarism, and unauthorized communication between students during an examination. The determination that a student has engaged in academic dishonesty shall be based on the judgment of the classroom teacher or other supervising professional employee and considers written materials, observation, or information from students. Students found to have engaged in academic dishonesty shall be subject to disciplinary and/or academic penalties. The teacher and campus administrator shall jointly determine such action.