

26-27 4th Grade Syllabus

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Conference Period: 1:00 – 1:45

Grade Level Curriculum/Resources:

- Language Arts: Amplify
- Math: Bluebonnet, Zearn, ST Math
- Science: SAVVAS
- Social Studies: Studies Weekly

Grade Level Goals:

Students who complete this course successfully will be able to:

- Testing: Demonstrate grade-level proficiency on the end-of-year (EOY) MAP assessments in math, science, and language arts.
- Language Arts: Read and understand grade-level fiction and nonfiction texts. Identify main ideas and key details, summarize what they read, and use text evidence to support their answers. Write organized responses using complete sentences and appropriate grammar.
- Math: Apply mathematical strategies to solve multi-step problems involving whole numbers, fractions, decimals, multiplication, division, measurement, geometry, and data. Explain mathematical thinking using models, numbers, and equations.
- Science: Use scientific thinking to ask questions, make observations, collect and analyze information, and use evidence to explain scientific ideas and phenomena. Develop an understanding of matter, energy, Earth's systems, and organisms.
- Socials Studies: Explain important events, people, places, and ideas in Texas history. Use maps, timelines, primary and secondary sources, and other evidence to understand how people, events, and ideas have shaped Texas and the United States.

The grading system for grade 2-5 is as follows:

- 40% Formative (daily assignments) and 60% Summative Assessments
- Homework does not have to be graded but, if given, should be reviewed with students for understanding. If graded, it may count for up to 10% of the formative category, at teacher discretion.
- For **math, reading/language arts and science**, a minimum of six (6) formative grades per nine weeks must be recorded. Additional grades may be recorded at teacher discretion.
 - Due to curriculum pacing, there may be times when a grade is not recorded weekly; however, teachers must ensure sufficient evidence of student progress toward the

learning targets/objectives is recorded in the grade book prior to a progress report or report card being issued.

- For **math, reading/language arts and science**, a minimum of two (2) summative grades must be recorded. Additional grades may be recorded at teacher discretion. These grades must reflect the level of student mastery of TEKS taught during the grading period.
- For **social studies**, due to the structure of elementary curriculum, a minimum of one (1) summative grade and three (3) formative grades **per nine weeks** must be recorded. Teachers must ensure that formative grades accurately represent student progress toward mastery of TEKS for that period. Summative grades must reflect the level of student mastery of TEKS taught during the grading period.

Assignments, exams, expectations outside of the classroom:

Students are encouraged to practice their multiplication facts and read for 20 minutes daily.

Attendance/Tardy Policy/Make-Up Work:

Students are counted tardy after 7:25AM. Students will be counted absent after 10:00 AM. It is the student's responsibility to get their missed work from their teachers upon the student's return.

Classroom Expectations:

Be respectful of your peers, follow classroom social contract and expectations, and have school supplies and materials ready. Students are expected to follow the Gator Way.

Academic Integrity:

Academic integrity values the work of individuals regardless if it is another student's work, a researcher, or author. The pursuit of learning requires each student to be responsible for his or her academic work. Academic dishonesty is not tolerated in our schools. Academic dishonesty includes cheating, copying the work of another student, plagiarism, and unauthorized communication between students during an examination. The determination that a student has engaged in academic dishonesty shall be based on the judgment of the classroom teacher or other supervising professional employee and considers written materials, observation, or information from students. Students found to have engaged in academic dishonesty shall be subject to disciplinary and/or academic penalties. The teacher and campus administrator shall jointly determine such action.