

EMS-ISD Prekindergarten Syllabus

Greenfield Elementary Prekindergarten

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Prekindergarten Resources:

- CIRCLE curriculum
- Heggerty
- Fountas and Pinnell

Grade Level Goals:

Students who complete this course successfully will be able to:

- Recognize, spell, write first name
- Draw pictures and dictate sentences about stories and experiences
- Uses language for different purposes: carrying on conversations/sharing information, answering questions
- Hear and manipulate sounds in spoken language beginning with whole words then to individual phonemes
- Describes and names attributes of shapes (circle, square, triangle, rectangle) such as corner, sides, edges
- Show basic counting readiness and counting to 30 by nonverbal and verbal means.
- Use informal and formal strategies to make a collection larger and smaller.
- Describe and demonstrate attributes of persons and objects and sort them by one or more attribute.

Student Evaluation:

The grading system for prekindergarten is as follows:

- Standards based report card, based on mastery of skills assessed/observed by teacher
- Parents will get feedback on progress in the following developmental domains: Math, Emergent Literacy, Emergent Writing, Alphabet Knowledge, Social Emotional Skills, Language and Communication.

The reporting categories are as follows:

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Category	Description
*	Skill not Assessed this Term
1	Support is Needed
2	Student is Approaching Standard
3	Student Meets Standard

Assignments, exams, expectations outside of the classroom:

Students will explore, engage, and learn through a variety of curriculum themes and topics throughout the school year. Students will use prior knowledge and skills while accumulating new knowledge and skills for social and emotional growth. Students will use a variety of texts to comprehend basic literacy skills and extend their vocabulary. Students will practice lifestyle skills that will support them beyond the classroom walls and continue throughout the following school years.

Classroom Expectations:

Students will follow classroom expectations throughout the day. Students will follow the school expectations throughout the day. Students will use classroom etiquette to create a friendly and supporting environment in the classroom and school setting. Teachers will follow classroom etiquette to create a friendly and supporting environment in the classroom and school setting.