

## Kindergarten

Erin Castillo - [ecastillo@ems-isd.net](mailto:ecastillo@ems-isd.net)

Jeannie Cook – [jcook@ems-isd.net](mailto:jcook@ems-isd.net)

Megan Ibarra – [mibarra01@ems-isd.net](mailto:mibarra01@ems-isd.net)

Allison Lilly – [alilly@ems-isd.net](mailto:alilly@ems-isd.net)



**Conference Period:** 10:00-10:45

### Grade Level Resources:

- Amplify
- Bluebonnet
- ST Math
- Mclass
- Math MAPS
- 

Access to Amplify, ST Math is available to students through our [Single Sign-on Portal \(SSO\)](#).

### Grade Level Goals:

Students who complete this course successfully will be able to:

- Score at or above level in EOY Mclass
- Fluently segment and blend one syllable words
- Read grade level decodable texts
- Recognizes 25+ HFW
- Identifies and forms all upper and lower case letters
- Writes 2-3 connected sentences
- Explains topic and ideas clearly
- Counts forward and backwards to 20 using one to one
- Read, write and represent numbers to 20
- Generates sets that represent more than, less than and equal to 20
- Model, solve and explain strategies to add and subtract
- Compose and decompose numbers
- Compare numbers up to 20
- Count by 1's and 10's to 100
- Investigate, problem solve, and draw conclusions
- Identify, classify and sort 2D and 3D shapes
- Plans and conducts scientific experiments
  - Objects
  - Magnets and Motion
  - Light and Shadows
  - Patterns in the Sky
  - Rocks, Soil and Water
  - Plants
  - Animals
- Socials Studies – rules, traditions, landmarks, important historical figures

### Student Evaluation:

The grading system for grade level (K-1) is as follows:

- Standards based report card, based on mastery of standards (TEKS) assessed/observed by teacher
- Students will get feedback on report card in the core content areas of Math, ELAR, Science, and Social Studies. The reporting categories are as follows:

| Category | Description          |
|----------|----------------------|
| 3        | Meets standard       |
| 2        | Approaching standard |
| 1        | Area of concern      |

**Assignments, exams, expectations outside of the classroom:**

The student will need to practice sight words, complete classroom activities, and read each night at home.

The student is expected to participate and engage each day through both teacher-guided and student-driven learning time.

**Attendance/Tardy Policy/Make-Up Work:**

Notes for absences will be required. Students are counted tardy after 7:30AM. Students will be counted absent after 10:00 AM.

**Classroom Expectations:**

Be respectful of your peers, follow classroom social contract and expectations, and have school supplies and materials ready.

**Academic Integrity:**

Academic integrity values the work of individuals regardless if it is another student's work, a researcher, or author. The pursuit of learning requires each student to be responsible for his or her academic work. Academic dishonesty is not tolerated in our schools. Academic dishonesty, includes cheating, copying the work of another student, plagiarism, and unauthorized communication between students during an examination. The determination that a student has engaged in academic dishonesty shall be based on the judgment of the classroom teacher or other supervising professional employee and considers written materials, observation, or information from students. Students found to have engaged in academic dishonesty shall be subject to disciplinary and/or academic penalties. The teacher and campus administrator shall jointly determine such action.