EAGLE COUNTY SCHOOL DISTRICT

ASSESSMENT CALENDAR 2026/2027

Elementary School Grades PK-5

Assessment		Grade	Window(s) Beginning-of-Year (BOY)	2nd Checkpoint PT Conferences	Middle-of-Year (MOY)	4th Checkpoint PT Conferences	End-of-Year (EOY)	Purpose/Rationale
TS GOLD**		PK, K	8/18-10/9 Rating Window 10/6-10/31	N/A	11/2-1/15 Rating Window 1/18-2/1	N/A	2/1-4/23 Final Ratings in by 4/27-5/4	***Required -*** School Readiness Plan - Kinder 1st Checkpoint Only
Star Early Literacy Interim/Benchmark/ Diagnostic - CBM is recommended to be used as the diagnostic**		K-2	8/18-9/4 *Excludes Kinder*	9/28-10/9 *1st Checkpoint for K*	12/1-12/18	3/8-3/19	5/3-5/21	***Required*** - Universal Screener, READ Act Reporting – Determination of Significant Reading Deficiency (SRD) & READ Act Compliance-Determination of strategic and intensive intervention focus for SRD students - **Dual Language Programs must also give Star Literacy Assessments in Spanish.**
				Students scoring above 850 should be administered Star Reading beginning with the 1st Checkpoint (this means they may take both Star EL and Star Reading)				
		1-5	10/2					
Star Reading‡		2-5	8/18-9/4	9/28-10/9	12/1-12/18	3/8-3/19	5/3-5/21	***Required*** - *Universal Screener. Evidence for instructional level placement. Evaluate program effectiveness (Tier 1), track growth across the year, and identify Tier 2 and Tier 3 supports* **Dual Language Programs must also give Star Reading in Spanish.**
Star Math‡		K-5	8/18-9/4 *Excludes Kinder*	9/28-10/9	12/1-12/18 *1st Checkpoint for K*	3/8-3/19	5/3-5/21	
READ Plans DUE Dates		K	10/23 Test K by 10/9	Data will appear in eduCLIMBER when tested during this window	1/11	Data will appear in eduCLIMBER when tested during this window	5/21	*Interventions for students on continued READ plans should begin within the first two weeks of school in their classroom until the interventionists begin the in-person groups.*
		1-5	10/2					
Dibels 8 / Lectura	**District**	K-3	8/18-9/2	N/A	12/3 – 12/17	N/A	5/3 – 5/14	***Required K-3 for AES, ECCA, EES, GES, HPS, RHES -*** *Progress monitoring for students on READ Plans*
	ECCA	K-3	8/17-8/28					
MAPS NWEA	**ECCA only**	K-5	8/18-9/4	N/A	12/1-12/18	N/A	5/3-5/21	***Required for ECCA ONLY*** ***Optional*** for students in Read /Math 180
Writing Assessment‡		K-5	8/18-9/15				4/12-5/3	***Required*** for all elementary for Teacher Leader PLC
Forefront (AVMR) (Numeracy Screener)			Optional for students who score red on Star					Interview screener-Determination of strategic and intensive intervention focus and Tier 1 gaps.
		K-5	8/18 - 9/18 (data entered by 9/30)	N/A	11/16 - 12/11 (data entered by 12/18)	N/A	5/3- 5/21 (data entered by 5/28)	
CMAS & CoAlt** ELA & Mathematics		3-5	3/29 – 4/16 (Tentative)					***Required*** - Achievement of state standards School Performance Frameworks Evidence for Instructional Level placement
CMAS & CoAlt** Science		5	4/5 – 4/16					
WIDA ACCESS® ** Reading, Writing, Speaking and Listening		K-5	1/11 - 2/12					***Required*** - Measure ELLs' English language development and guide instruction
WIDA Screener*/** (Placement test for new to district ELLs)		K-5	8/18 – 9/18 (Students with a PHLOTE must be tested within 30 days of enrollment. Enrollments during the year must be tested within 2 weeks.)					***Required -*** Determining initial ELL designation
SEL Screener (BESS) ‡		K-5	October/November					Determine student SEL needs
CogAT‡ (Cognitive Abilities Test)		2	March					CDE Grant-Funded Requirement: Gifted Universal Screener

* Federal Mandate ** State Mandate ‡District Mandate School Choice