

Elkins Elementary



3rd Grade

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You can contact us through email, phone call, or through Parent Square.

Conference Period: 7:25-8:25 am

Grade Level Resources: available on the student SSO (Classlink)

Grade Level Goals:

Students who complete third grade successfully should be able to:

- **Read and comprehend increasingly complex texts** with fluency and accuracy while identifying central ideas, making inferences, using text evidence, and analyzing literary and informational texts.
- **Communicate effectively through writing and speaking** by organizing ideas, developing complete compositions, using appropriate grammar and conventions, and supporting responses with relevant details and evidence.
- **Apply mathematical reasoning and problem-solving skills** using place value, addition and subtraction, multiplication and division, fractions, measurement, geometry, and data to solve real-world problems.
- **Think and work like scientists** by asking questions, conducting investigations, collecting and analyzing data, using evidence to explain ideas, and applying understanding of matter, energy, Earth, space, and living organisms.
- **Understand communities and responsible citizenship** by examining history, geography, government, economics, cultures, and the contributions of individuals and groups to communities.
- **Develop independence and strong learning habits** by setting goals, persevering through challenges, collaborating respectfully, taking responsibility for learning, and applying critical-thinking skills across subject areas.

Student Evaluation:

The grading system for grade level (2 – 5) is as follows:

- 40% daily assignments (formative) and 60% summative assessments
- A minimum of one daily grade per week should be recorded per core content area. At teacher discretion, there may be a greater number of daily grades; however, as appropriate, there may be weeks in which a daily grade may not be taken in every subject area.
- A minimum of one summative assessment grade per three weeks per content area must be recorded.
- Grades recorded should be reflective of a student's mastery of the TEKS taught during that grading period.
- Official grades will be in Skyward only and can be accessed by students and parents through Family Access.

Homework:

Please make sure that your child is reading and practicing math facts every night! Please work with your child as a

coach to check their responsibility folder every evening and be sure they are completing all assignments that may be sent home. Incomplete classwork will be sent home and must be returned completed the following school day.

Attendance/Tardy Policy/Make-Up Work:

Attendance, tardiness, and make-up work follow district guidelines. Instruction begins promptly at 7:25 am. Tardy passes will be given in the front office starting at 7:25. Tardy students must be signed into the front office by a parent/guardian.

Classroom Expectations:

- Respect classmates, teacher, materials, and yourself.
- Students are expected to keep parents informed of graded papers, school communication, etc., using their responsibility folders.
- Be prepared and on time for the school day.
- Participate in class activities.
- Be proactive in your learning and responsible for behavior.
- Follow other Elkins CHAMPS expectations.

Academic Integrity:

Academic integrity values the work of individuals regardless of if it is another student's work, a researcher, or author. The pursuit of learning requires each student to be responsible for his or her academic work. Academic dishonesty is not tolerated in our schools. Academic dishonesty includes cheating, copying the work of another student, plagiarism, and unauthorized communication between students during an examination. The determination that a student has engaged in academic dishonesty shall be based on the judgment of the classroom teacher or other supervising professional employee and considers written materials, observation, or information from students. Students found to have engaged in academic dishonesty shall be subject to disciplinary and/or academic penalties. The teacher and campus administrator shall jointly determine such action.