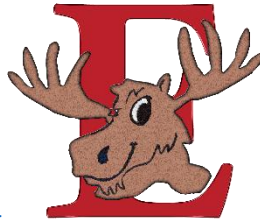


Elkins Elementary

#WeAreElks



5th Grade

Lauren Bankston (ELAR) – lbankston@ems-isd.net

Kristy Bobay (Math) – kbobay@ems-isd.net

Jessica Infante-Phillips (Science/SS) – jinfante-phillips@ems-isd.net

LaShonda Hardeman (ELAR/SS) – lhardenman@ems-isd.net

Isabella Zindel (Math/Science) – izindel@ems-isd.net

Conference Period:

11:15 am-12:15 pm

Grade Level Resources:

- ST Math
- Amplify Reader (unit text)
- TEAMS

These resources are available to students through our [Single Sign-on Portal \(SSO\)](#).

Grade Level Goals:

Students who complete this course successfully will be able to:

- **Science:** be able to perform lab investigations; use observations & evidence to explain scientific ideas and support conclusions
- **Math:** identify proper place values of a number; understand multiplication facts
- **Reading:** be able to read fluently to help improve comprehension skills; organize a piece of writing in response to a prompt that includes text evidence to support your answer
- **Social Studies:** identify key events in U.S. history

Student Evaluation:

The grading system for 5th Grade is as follows:

- 40% daily assignments (formative) and 60% summative assessments
- Homework does not need to be graded; however, it should be reviewed for understanding. At teacher discretion, homework may count for a maximum of 10% of the 40% daily assignment weighting.
- A minimum of one daily grade per week should be recorded per core content area. At teacher discretion, there may be a greater number of daily grades; however, as appropriate, there may be weeks in which a daily grade may not be taken in every subject area.
- A minimum of one summative assessment grade per three weeks per content area must be recorded.
- Grades recorded should be reflective of a student's mastery of the TEKS taught during that grading period.
- Official grades will be in Skyward only and can be accessed by student and parent through Family Access.

Assignments, exams, expectations outside of the classroom:

Students will be expected to organize their daily assignments to complete them on time. Students will show responsibility and ownership of their own learning and behavior in class. Students are expected to be respectful in class discussions, partner/group work, and during teacher lessons. Students are expected to give their best effort on all assignments and exams to help teachers understand their mastery level of the grade level skills.

Attendance/Tardy Policy/Make-Up Work:

Attendance will be taken according to the District Guidelines.

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Classroom Expectations:

- **Academics:** Students will be expected to ask for assistance/help when needed, so teachers can reteach a skill and assist that student. Students will be expected to turn in their assignments or any notes to the teacher on time. Teachers will not be checking take home folders due to time constraints of instruction.
- **Behavior:** Students will create a grade level social contract that will be our “rule” for the school year. Students will be expected to adhere to that social contract when interacting with other students, teachers, technology, and our school building. Students will take ownership and accountability for their actions if they violate our contract and receive a reflection sheet and referral. Students will be responsible for their belongings such as backpacks and supplies, jackets, water bottles, lunchboxes, etc.

Academic Integrity:

Academic integrity values the work of individuals regardless if it is another student’s work, a researcher, or author. The pursuit of learning requires each student to be responsible for his or her academic work. Academic dishonesty is not tolerated in our schools. Academic dishonesty includes cheating, copying the work of another student, plagiarism, and unauthorized communication between students during an examination. The determination that a student has engaged in academic dishonesty shall be based on the judgment of the classroom teacher or other supervising professional employee and considers written materials, observation, or information from students. Students found to have engaged in academic dishonesty shall be subject to disciplinary and/or academic penalties. The teacher and campus administrator shall jointly determine such action.