

Adlai E. Stevenson High School

2026-2027 School Profile

1 Stevenson Drive, Lincolnshire, IL 60069

CEEB: 143-550

www.d125.org



Enrollment for 2026-27

Seniors: 1,232

Juniors: 1,154

Sophomores: 1,174

Freshmen: 1,072

Total Enrollment: 4,632

91% of the Class of 2026 completed a college-level experience

- 83% completed an AP Course
- 28% completed a Dual Credit course
- 6% received articulated credit

39% of students are First Gen to U.S. Undergraduate Admission

6.6% of students are considered low income

Ethnicity/Race

0.4% American Indian

47.6% Asian

2.1% Black

7.7% Hispanic

0.1% Native Hawaiian or Other Pacific Islander

3.9% Two or more

38.2% White

SHS offers over 180 clubs and intramural activities and over 40 sports teams.

Faculty:

349 Certified Staff

90% with at least a Master's Degree

Community

District 125 operates one comprehensive high school accredited by the state. The school serves the communities of Lincolnshire, Long Grove, Prairie View, and portions of Buffalo Grove, Deerfield, Hawthorn Woods, Indian Creek, Kildeer, Lake Forest, Lake Zurich, Mettawa, Mundelein, Palatine, Riverwoods, Vernon Hills, and Wheeling.

Recognitions

Stevenson High School has been awarded the U.S. Department of Education's "Excellence in Education" Blue Ribbon Award five times and a school of distinction in arts education by the John F. Kennedy Center for the Performing Arts.

Updates for the 2026-27 School Year

- As of August 2025, international transfer students' grades from their previous school(s) will be recorded as Pass/Fail on the SHS Transcript and will not be used in the SHS GPA calculation.
- As of August 2025, domestic transfer students' grades from their previous school(s) will not be used in the SHS GPA calculation.

Class of 2026 College Attendance Quick Facts

96% Attending College

86.5% Attending a 4-Year 9.5% Attending a 2-Year

Of the 4-Year College-Bound:

- 41% are attending a school in Illinois
- 31% are attending another Midwest school
- 68% are attending a public institution



The Class of 2026 can be found on:
216 different campuses
9 unique countries

Transcripts

- Weighted and unweighted grade point averages are reported; test scores are not reported.
- SHS does not report any class rank.
- Only information that is a part of the permanent record can be verified.
- Traditional high school courses taken at the middle school are not included.
- Math courses taken in middle schools at SHS are included on the transcript.
- Students who begin high school in a second-year or higher-level course have completed the introductory level(s) successfully before entering ninth grade.

Curriculum

- SHS offers more than 250 courses. We offer 33 AP, 14 Dual Credit, and 11 Honors level courses.
- A complete listing can be found at: www.d125.org/academics/course-selection.
- Classes at Stevenson are 47 minutes long, five days per week, 38 weeks per year.
- Students receive one credit per semester for each course successfully completed, with the exception of:
 - Classes at Lake County Technology Campus
 - Most Advanced Placement Science classes, which meet for 1.5 periods daily

Subject	Semester Credits Graduation Requirement
English	8
Math	6
Biology	2
Physical Science	2
U.S. History	2
World History	2
Government	1
Economics/Personal Finance	1
Health	1
Driver's Education	1
Required Electives	2
Phys. Ed./Additional Credits	17
Total Required Credits	45

Advanced Placement Courses

Freshmen are only permitted to take AP courses if their math level or language placement tests allow it.

Communication Arts

English Language & Composition
English Literature & Composition

CS, Engineering, & Technology

Computer Science A
Computer Science Principles

Fine Arts

Art
Art History
Music Theory
Photography & Digital Design

Mathematics

Calculus AB
Calculus BC
Precalculus
Statistics

Multilingual Learning

French
German Language & Culture
Latin
Chinese Language & Culture
Spanish Language & Culture
Spanish Literature & Culture

Science

Biology
Chemistry
Environmental Science
Physics 1
Physics 2
Physics C

Social Studies

African American Studies
Comparative Government
European History
Human Geography
Macroeconomics
Microeconomics
Psychology
U.S. Government & Politics
U.S. History

Dual Credit Courses

- SHS offers several dual credit courses through four colleges: Loyola University Chicago, North Central College, Harper College, and the College of Lake County.
- Dual credit courses are at the Honors level, except for World Language courses (Accelerated level). All are denoted with a D on the transcript.
- Note courses with “**” are at the dual credit level when taken for the 2nd time.

Advanced Acting	Clothing & Design 2**	Mandarin Chinese 4
Advanced Music Production	Concert Dance	Philosophy & Political Theory
AP Latin	Earth Science DC	Sociology HN
Business of Fashion & Design	French 3	Teaching Young Children 2**
	German 3	
	Latin 3	

Honors Courses

The following courses are taken at the Honors level.

Accounting 2	PLTW Civil Engineering & Architecture
Advanced Accounting	PLTW Computer Integrated Manufacturing
Chinese Lit Media & Culture	PLTW Electrical Engineering
College Linear Algebra	PLTW Engineering Design Development
College Multivariable Calc	PLTW Principles of Engineering
Computer Science Algorithms	

Special Notes on Specific Courses

The following English courses may be taken with an Earned Accelerated Credit Option:

- Topics in Composition: Media Analysis
- Topics in Composition: Film Genres
- Creative Writing
- Creative Writing Seminar
- World Literature

While these classes are in progress, they keep their original name. After completion, an “X” will be added to the official transcript to show the earned accelerated credit. Students should also self-report the class at the enrollment level for college applications.

Science Research may only be taken as a Pass/Fail course.

Grading Policies

Evidence-Based Grading

Faculty use evidence-based grading, in which students must demonstrate proficiency in each course skill. Teachers assess student evidence to determine a growth score, which helps calculate their final grades.

AG: Appropriate Growth. The student is growing at a normal or above-normal learning trajectory and signals they are progressing as expected.

MG: Minimal Growth. The student is growing at a flat or shallow learning trajectory and signals a possible learning intervention.

FG: Failing to Grow. The student is growing at a negative learning trajectory and signals ineligibility and possible learning intervention.

I: Insufficient Evidence/Incomplete. There simply isn't enough evidence to determine progress or growth.

The transcript reflects the final grades earned for each semester of coursework. Grade reports issued throughout a semester will list a growth score reflecting the student's cumulative growth in the class thus far.

Grading System

Letter grades are assigned a different point value at each class level as follows, with the College Prep serving as our standard:

Levels	A	B	C	D
College Prep	4.0	3.0	2.0	1.0
Accelerated	4.5	3.5	2.5	1.5
AP/Honors	5.0	4.0	3.0	2.0

Class of 2027	Weighted	Unweighted
Highest GPA	4.8	4.0
Highest Possible	4.8	4.0

- Starting in August 2024, our highest GPA calculation includes only students who have attended SHS for all three years.
- Transfer students (domestic or international) are not reflected in this calculation. Their transfer grades are not used in the SHS GPA.
- Physical education, driver education, P/F courses, audit and independent study courses, and courses taken as part of an exchange program are excluded from the GPA.
- Students may elect to waive the grade for certain nonacademic elective courses from the calculation of their GPA, denoted with a "G" on the transcript.
- Students may retake courses; the original grade remains, and the GPA uses the higher grade; duplicate credit is not issued.
- SHS does not use the +/- grading system. However, if a student earns a grade through an articulated dual credit course and the university uses a +/- grading system, the student may earn a final semester grade with a +/- on their transcript.

Standardized Testing and Awards

ACT	25%-ile	75%-ile
English	20	30
Math	21	33
Reading	21	31
Science	21	29
Composite	21	31

98.1% of the Class of 2027 took the ACT
The average Composite score: 25.1
These statistics are based on the School Day Exam

SAT Average Score

Averages are calculated from the highest score reported by each student
SAT Composite Score 1347
56% of the Class of 2026 took the SAT

Award	# of Students in Class of 2026
Illinois State Scholars	419
National Merit Finalists	47
National Merit Semifinalists	2
National Merit Commended	135



Administration

Dr. Wendy Custable
Superintendent

Troy Gobble
Principal

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Sarah LaFrancis, Assistant Director

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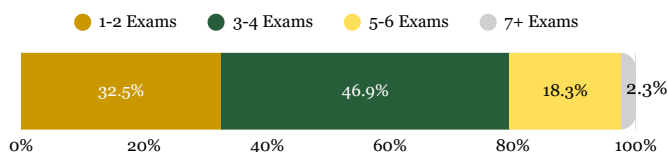
Hector Vazquez
hvazquez@d125.org

AP Class and Testing Data

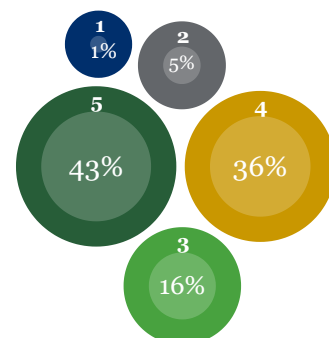
2,505 Total 2025-2026
Candidates

7,256 AP Grades Reported

Number of Exams Taken by the Class of 2026



Score Distribution for Exams
taken in 2026



Sample of College Attendance for the Class of 2026

Arizona State University- Tempe
Auburn University
Augustana College
Boston University
Bradley University
Butler University
Carnegie Mellon University
Carthage College
Case Western Reserve University
College of DuPage
College of Lake County
Cornell University
DePaul University
Duke University
Elmhurst University
Emory University
Georgia Institute of Technology
Harper College
Illinois State University
Illinois Wesleyan University
Indiana University Bloomington
Iowa State University
Lake Forest College
Loyola University Chicago
Marquette University
Massachusetts Institute of Technology
Miami University-Oxford
Michigan State University
Milwaukee School of Engineering
New York University
North Central College
Northern Illinois University
Northwestern University
Nova Southeastern University
Parkland College
Penn State University Park
Purdue University

Rice University
Roosevelt University
Rose-Hulman Institute of Technology
Southern Illinois University Carbondale
Stanford University
Syracuse University
The Ohio State University at Columbus
The University of Alabama
The University of Iowa
The University of Kansas
The University of North Carolina at Chapel Hill
The University of Tennessee
University of California, Berkeley
University of Chicago
University of Cincinnati
University of Colorado Boulder
University of Florida
University of Illinois at Urbana-Champaign
University of Illinois Chicago
University of Kentucky
University of Louisville
University of Maryland, College Park
University of Miami
University of Michigan
University of Minnesota, Twin Cities Campus
University of Missouri
University of Pennsylvania
University of Pittsburgh
University of South Carolina-Columbia
University of South Florida
University of Southern California
University of Vermont
University of Wisconsin - Milwaukee
University of Wisconsin-Madison
Virginia Tech
Washington University in St. Louis

College Representative Visits to Our Campus

Visits are welcome during the first semester and may be scheduled by calling the College Career Center at 847-415-4517 or emailing shs_collegecareer@d125.org.

We are within a 30-minute drive from the following high schools: Barrington, Buffalo Grove, Carmel, Deerfield, Fremd, Glenbrook North, Glenbrook South, Highland Park, Lake Forest, Lake Zurich, Libertyville, Mundelein, New Trier, Vernon Hills, Warren, and Wauconda.