Comprehensive Progress Report

Mission: Guilford County students will graduate as responsible citizens prepared to succeed in higher education, or in the career of their choice.

Vision: Fairview Elementary strives daily to create a safe, inclusive learning environment where all students are engaged academically and socially, and are poised to become the future leaders of our generation. This is achieved through engaging instruction, community partnerships, and caring and supportive staff.

Goals:

By June 2027, the percentage of Students with Disabilities (SWD) demonstrating proficiency in reading and mathematics will increase by 3 percentage points as measured by NC End-of-Grade assessments, while reducing the achievement gap between Students with Disabilities and the overall student population through the implementation of high-quality, standards-aligned instruction, targeted interventions, and consistent progress monitoring.

By June 2027, 100% of grade levels will provide at least two structured career exposure opportunities for scholars, with at least one focusing on emerging or future fields (e.g., AI, renewable energy, biomedical sciences). Success will be measured through a career activity tracking log and student reflections.

By June 2027, teachers will collaboratively analyze student data during weekly PLCs to design and implement responsive small-group instruction, leading to improved student achievement and an increase in the percentage of students demonstrating proficiency on district and state assessments.



! = Past Due Objectives KEY = Key Indicator

Core Function:	Domain 1: Turnaround Leadership				
Effective Practice:	**Practice 1B: Monitor short-and long-term goals**				
KEY	**B3.03**	**The principal monitors curriculum and classroom instruction regularly and provides timely, clear, constructive feedback to teachers.(5149)**	**Implementation Status**	**Assigned To**	**Target Date**
Initial Assessment:		The administrative team performs walkthrough in each classroom. Brief feedback is left at the end of each visit. Formal observation are performed according to the NC Educator Evaluation process as well as individual teacher's need.	Limited Development 09/26/2016		
		Priority Score: 3	Opportunity Score: 2	Index Score: 6	
How it will look when fully met:		Teachers will receive immediate feedback on instruction weekly. During ILT, the administrative team creates a weekly focus for observations based on the trends observed during walkthroughs. Instruction will improve and scholar achievement will increase as a result of support provided to teachers on a daily basis. Instructional practices and curriculum implementation are consistently documented and tracked across grade levels and subjects. Student data (formative/summative assessments) shows improvement connected to strengthened instruction.		**Lenae Miller (Elected 2025)**	**06/07/2027**
Actions			**5 of 6 (83%)**		
9/7/24		Admin will create a walkthrough form and schedule that is updated based on school and teacher needs.	Complete 09/30/2025	Fanisha Love	10/01/2025
Notes:					
9/22/25		Restart funds will be used to purchase the supplements of 2 MCLs in Math and ELA. - (2024-2025)	Complete 09/22/2025	Fanisha Love	10/01/2025
Notes:					
1/28/26		Eureka & TNTP coaching dates and schedules will be developed to offer teachers additional feedback and strengthen PLC protocols.	Complete 12/12/2025	Kelly Dyson (Elected 2024)	12/15/2025
Notes:					
9/18/25		When attending the district Career Fair, recruit 1-2 teachers to attend the career fair with administration.	Complete 04/30/2026	Fannesha Coltrane	04/30/2026
Notes:					

3/10/22	Daytime acceleration (Flight Time) with admin, MCL's, and tutors happens three days a week to support classroom teachers and accelerate scholar learning. This is based off of EOG projection and interim data and classroom. This will begin in March/April	Complete 06/05/2026	Fanisha Love	06/09/2026
Notes:	1 tutor will be purchased through Title I and restart funds. The other 2 tutors will be provided by the GCS tutoring department.			
8/26/22	MCLs will conduct walkthroughs and provide immediate feedback during individual coaching sessions based on the goals of each teacher.		Ashley Greene	06/07/2027
Notes:				
Implementation:		07/26/2021		
Evidence	7/26/2021 Walkthru data and coaching notes			
Experience	7/26/2021 Walkthrus by administration both virtually and in-person			
Sustainability	7/26/2021 Continuing to align walkthrus with school vision and mission that align with our SIP goals.			
KEY **D1.02**	**The LEA/School has aligned resource allocation (money, time, human resources) within each school's instructional priorities.(5171)**	**Implementation Status**	**Assigned To**	**Target Date**
Initial Assessment:	Fairview Elementary receives local dollars, Title-1 federal dollars and Restart funds from the state. These funds are used to grow and enhance best practices for teachers through professional development and used to provide up-to-date resources for scholars. Fairview ES - RAR	Limited Development 09/28/2023		
How it will look when fully met:	Staff will be fully aware of where funds are appropriated and the leadership team continually reviews this information, making suggestions as needed. Spending is monitored and adjusted throughout the year to maintain alignment. Schedules prioritize instructional time in core areas		**Pam Greene (Elected 2025)**	**06/07/2027**
Actions		**4 of 11 (36%)**		
1/28/26	2 additional math tutors will be employed to specifically focus on the academic achievement of Scholars With Disabilities (SWD).	Complete 03/31/2026	Shannon Boone (Elected 2024)	04/01/2026

Notes:	ATSI funding will be utilized.			
1/28/26	Use ATSI funds to purchase Amplify Boost to support Students with Disabilities during ELA small-group instruction. Teachers will use progress data to monitor effectiveness and adjust instruction to improve student learning.	Complete 03/31/2026	Kim Esser (Elected 2025)	04/01/2026
Notes:				
9/7/24	All budget changes will be communicated through the minutes, posted on Canvas, and shared during whole staff meetings after meeting with the Leadership Team	Complete 06/05/2026	Rachel Malatesta	06/01/2026
Notes:	MCL's were purchased by a combination of Title I and restart funds.			
9/28/23	Review title-1, local, and restart budget with leadership team and ensure budgeting is aligned with the school improvement plan.	Complete 05/18/2026	Fanisha Love	06/03/2026
Notes:				
9/3/26	Using Title I funds, we placed funds in supplies and materials for direct scholar needs that will support scholar growth and achievement.		Felicia Bivens	10/01/2026
Notes:	Budget from Title I: $1,627.29			
8/20/26	As a result of ATSI funding, 100% of identified SWD scholars needing support in math will be documented and identified using EC records and assessment data.		Latisha Freeman (Elected 2024)	10/31/2026
Notes:				
8/20/26	Using ATSI funding, 1 math tutor will be purchased to provide high dosage tutoring for SWD scholars in SOAR and small groups.		D-Arian Titus (Elected 2026)	10/31/2026
Notes:	$9,042.60 of the funding will be utilized.			
8/20/26	As a result of ATSI funding, a daytime tutoring schedule will be identified and shared for all participating grade levels.		Fanisha Love	10/31/2026
Notes:				
9/3/26	Using Title I Funds, 50% of a social worker position will be purchased to ensure the well-being of families, provide school and local resources, improve scholar attendance, and align her work with the vision of the school.		Samantha Lee	06/01/2027
Notes:	Budget from Title I: $49,269.12			
9/3/26	Using Title I funds, a teacher assistant will be purchased to support small groups of scholars in 3rd-5th grades.		Cecil Lake (Elected 2026)	06/01/2027
Notes:	Budget from Title I: $53,068.79			
9/3/26	Using Title I funds, we purchased 25% of our Youth Development Coordinator which is in collaboration with CIS.		Pam Greene (Elected 2025)	06/01/2027

		Notes:	Budget from Title I: $15,428.01			

Core Function:			**Domain 2: Talent Development**			
Effective Practice:			**Practice 2B: Target professional learning opportunities**			
	KEY	**C2.01**	**The LEA/School regularly looks at school performance data and aggregated classroom observation data and uses that data to make decisions about school improvement and professional development needs.(5159)**	**Implementation Status**	**Assigned To**	**Target Date**
Initial Assessment:			An area that needs improvement is setting targets and tracking progress. At the present time we are working to begin our goal setting strategies. During our weekly PLCs teachers and administrators discuss formative and summative data to drive instruction by analyzing individual and classroom performance. We will focus on disaggregating data by all subgroups. A schoolwide daily walkthrough process has been established by the administrative team. Observations are documented and shared with individual classroom teachers daily. Also peer observations are conducted as needed to provide support.	Limited Development 09/26/2016		
How it will look when fully met:			By June 2025, Fairview will look at school performance data and aggregate classroom observation data to make decisions about school improvement and professional development needs to increase student performance as measured by common formative assessments, interim benchmark assessments, DIBELS, CKLA, NWEA, K-2 Summative Math assessments, school target goals in reading, math, and science and End of Grade Assessments. We will also set goals at the student, teacher, grade level, and school level.		**Cecil Lake (Elected 2026)**	**06/07/2027**
Actions				**5 of 11 (45%)**		
		9/18/25	Use survey data from the previous year to develop a PD schedule for staff where they will be able to choose PD that best fits their needs.	Complete 01/22/2026	Fannesha Coltrane	01/30/2026
		Notes:				
		9/7/24	Data trackers will exist for math teachers to determine interventions for small groups.	Complete 02/03/2026	Kelly Dyson	06/01/2026
		Notes:				
		11/12/24	The literacy department will support K-2 grade levels with Sound Spelling Wall during PLCs. Teachers will participate in deliberate practice.	Complete 06/05/2026	Muriel Sanders	06/01/2026
		Notes:				
		10/16/25	Used Restart budget flexibility to purchase 2 MCLs	Complete 06/05/2026	Fanisha Love	06/01/2026

Notes:				
10/6/16	Teachers will conduct DIBELS/Reading 3D, BOY, MOY, and EOY benchmarks to analyze data and monitor progress.	Complete 06/06/2026	Dominique Hamlin (Elected 2025)	06/01/2026
Notes:	Teachers progress monitor students on their individual goals.			
9/3/17	Students in K - 5th grade will set goals. Quarterly progress meetings with students will take place. Teachers will have a class goals.		Fanisha Love	06/01/2027
Notes:				
9/3/26	Using Title I funds, we purchased the differentials for one MCC 2 and one MCC1 to aid in coaching and monitoring staff growth, instructional implementation, PLC facilitation, scholar data and use of the data, etc. We also used these funds to purchase 3 EITs that have exhibited high valued added data for 3 years consecutively. These teachers will receive 20% more scholars in their classes to increase their impact of scholar achievement.		Ashley Greene	06/01/2027
Notes:	Budget from Title I: $45,475.00			
9/3/26	Using Title I funds, we purchased a math tutor to support scholar growth and achievement in 3rd-5th grades		D-Arian Titus (Elected 2026)	06/01/2027
Notes:	Budget from Title I: $6,459.00			
8/2/23	Grade levels will produce a grade level newsletter to send out during each quarterly interim and and report card. It will be posted on Dojo and given out during interims and report cards.		Shannon Boone	06/07/2027
Notes:				
8/22/19	Scholar Data will be reviewed on an on-going basis at all ILT, Leadership, and PLC meeting and action steps will be determined in response to the data and will be displayed in the PLC agenda.		Fanisha Love	06/13/2027
Notes:				
3/27/23	Data Days were created for K-5 teachers to have coverage for a half-day and sit with administration and MCL's to review current data trends with mClass, PowerBI, Interims, and classroom assessments. Groups were then made for after-school tutoring and daytime tutoring.		Fanisha Love	06/23/2027
Notes:	MCLs were purchased by a combination of restart and Title I funds.			

Core Function:			Domain 3: Instructional Transformation			
Effective Practice:			Practice 3A: Diagnose and respond to student learning needs			
	KEY	A4.01	**The school implements a tiered instructional system that allows teachers to deliver evidence-based instruction aligned with the individual needs of students across all tiers.(5117)**	**Implementation Status**	**Assigned To**	**Target Date**
Initial Assessment:			Using the FAM-S, we are implementing core MTSS strategies and best practices at Fairview. Through Title 1and ReStart Funds we have purchased the following positions to help monitor the teacher instruction and student progress with Eureka Math, CKLA and Science. Purchased Positions: 2 multi-classroom leaders, 1 math tutor Fairview Elementary was removed from the CSI list beginning in the 2023-2024 School Year and is currently TSI.	Limited Development 09/26/2016		
How it will look when fully met:			By June 2025, Fairview teachers will will improve scholar outcomes and teacher effectiveness by obtaining the school's grade level target proficiency goals in reading and math as indicated: • Reading - 34.5% • Math - 47.3% • Science 42% • K-2 Dibels proficiency - 84%		**Fanisha Love**	**06/13/2027**
Actions				**7 of 14 (50%)**		
10/16/25			Used Restart budget flexibility to purchase 2 MCLs	Complete 06/01/2025	Fanisha Love	06/01/2025
Notes:						
9/7/24			Daily spiral review for math and science where teachers will use 2-3 minutes at the beginning of the lesson to review concepts that were already taught previously in the year. Ex. Problem of the day, science of the day	Complete 10/15/2025	Kelly Dyson (Elected 2024)	10/30/2025
Notes:						
9/18/25			Using Title I and restart funding, 1 math tutor will be purchased to work with scholars during small groups. (2025-2026)	Complete 09/22/2025	Hannah McNeill	10/30/2025
Notes:						
2/3/26			Using ATSI funding, implement Amplify Boost for SWD in K-3 Literacy.	Complete 04/17/2026	Kelly Dyson (Elected 2024)	04/17/2026

Notes:	$1800 of TSI funding will be used			
10/16/25	Used Restart budget flexibility to purchase 2 MCLs	Complete 06/05/2026	Fanisha Love	06/01/2026
Notes:				
10/12/16	Teachers will participate in weekly PLC to analyze data and plan instructional strategies for differentiation.	Complete 05/21/2026	Kelly Dyson	06/08/2026
Notes:	Teachers collaborate to help meet the needs of students. Teacher meet weekly to discuss student progress and collaborate to analyze and discuss data. The results are used to further improve instruction and interventions to further meet the needs of students. Teachers update intervention groups and interventions based on data from mclass, schoolnet assessments, and IRLA conferencing.			
10/5/23	Using Restart and Title I funds, Fairview will have a K-2 and 3-5 Multi Classroom leader to help support coaching and capacity building for K-5 teachers. MCL's will utilize a coaching log to capture notes and supports with teachers.	Complete 06/05/2026	Fanisha Love	06/14/2026
Notes:				
8/7/26	As a result of ATSI funding, a daytime tutoring schedule will be identified and shared for all participating grade levels.		Fanisha Love	10/31/2026
Notes:				
8/7/26	As a result of ATSI funding, 100% of identified SWD scholars needing support in math will be documented and identified using EC records and assessment data.		Latisha Freeman (Elected 2024)	10/31/2026
Notes:				
8/6/26	Using ATSI funding, 1 math tutor will be purchased to provide high dosage tutoring for SWD scholars in SOAR and small groups.		D-Arian Titus (Elected 2026)	11/01/2026
Notes:	$9,042.60 of the funding will be utilized.			
8/6/26	Implement the Wilson Reading System with fidelity for identified students in Tier II and Tier III intervention groups. Trained staff will provide daily, systematic, multisensory literacy instruction aligned to Wilson program expectations.		Latisha Freeman (Elected 2024)	06/01/2027
Notes:	Estimated cost of $0.00			
8/22/19	SOAR and small group time will be embedded in the master schedule for all grades.		Fannesha Coltrane	06/13/2027
Notes:				
8/2/23	Bi-weekly PLC's are dedicated toward MTSS data in the areas of reading, math, attendance, and behavior.		Cecil Lake (Elected 2026)	06/24/2027

		Notes:			
		10/12/16	Teachers will monitor student progress frequently to examine student achievement and gauge the effectiveness of the curriculum.	Lenae Miller (Elected 2025)	06/08/2028
		Notes:	Teachers progress monitor students weekly using mclass. During PLCs teachers review data from progress monitoring and common assessments. Four times a month, teachers meet in PLCs to analyze and discuss student data on various assessments. Teachers discuss effectiveness of instruction and interventions. Based on progress, teachers will alter instruction and intervention to meet the needs of the students. Teachers and interventionists adjust interventions based on the progress and student needs.		

Core Function:			**Domain 4: Culture Shift**			
Effective Practice:			**Practice 4C: Engage students and families in pursuing education goals**			
	KEY	**E1.06**	**The school regularly communicates with parents/guardians about its expectations of them and the importance of the curriculum of the home (what parents can do at home to support their children's learning).(5182)**	**Implementation Status**	**Assigned To**	**Target Date**
Initial Assessment:			We communicate with parents in a variety of ways on a weekly/daily basis. We utilize newsletters, connect-ed phone messages, and social media. We are also using ClassDojo as a full school to communicate with parents on a regular basis. We will use IPG grant funds that we received in 2021 to provide STEAM days for parents as title-1 nights.	Limited Development 09/26/2016		
How it will look when fully met:			Parent and community members will be informed and empowered to have a voice at the school. Our Communities In Schools and our School Social worker have been purchased with Title 1 funds.		**Pam Greene (Elected 2025)**	**06/09/2027**
Actions				**8 of 11 (73%)**		
		3/10/26	One Title I Night will be a scholar led conference where scholars will share with their parents their progress thus far in the year.	Complete 02/28/2026	Kelly Dyson (Elected 2024)	02/28/2026
		Notes:				
		3/10/26	A video resource will be added to our Youtube Channel to parents on topics such as SEL, Homework, the Fairview 5, and various roles in the building.	Complete 05/01/2026	Charles Newell	04/30/2026

Notes:				
3/10/26	The scholar support team will post the following messages on Class Dojo monthly: Homegrown SEL and Attendance Tips	Complete 06/05/2026	Samantha Floyd	06/01/2026
Notes:				
2/3/26	Teachers will create weekly ClassDojo posts to share upcoming events, summarize learning, and encourage community involvement.	Complete 06/05/2026	Pam Greene (Elected 2025)	06/01/2026
Notes:				
9/1/22	The EL department will provide at home tips to families through the use of ClassDojo and the school website.	Complete 06/05/2026	Tanya Rodriguez	06/09/2026
Notes:				
3/27/23	With our Attendance Tracker, the school is committed to lowering chronic absences for scholars. With our tracker, we have identified Tier 2 scholars and are calling and making home visits weekly. We are also calling Tier 1 scholars and thanking them for coming to school regularly! The MCL, Kelly Dyson, will ensure teachers are fully equipped to navigate the tracker and use it to inform parents of absences and tardies.	Complete 06/10/2026	Samantha Floyd	06/23/2026
Notes:	Teachers will update the tracker bi-weekly during MTSS PLCS. Used restart funding flexibility to help pay for one MCL, supporting K-5 efforts to decrease chronic absenteeism.			
2/3/26	1st quarter mandatory parent conferences were implemented for all grade levels to share the current status of a scholar's academic progress with their parents.	Complete 11/21/2025	Fannesha Coltrane	11/30/2026
Notes:				
9/1/22	There will be 4 Title I nights where parents will receive information regarding their scholars' performance and ways to improve their performance at home. Using Title-1 funds, we will create handouts and have food for families.		Fanisha Love	06/09/2027
Notes:	Budget from Title I: $4,000.00			
9/13/23	Fairview will partner with Thomas Built Buses to provide a basketball league for 3rd-5th grade scholars. This will also include a cheerleading team for scholars and team parents. The Attendance Team will track the attendance of each scholar that participates in this program.	Complete 02/03/2026	Pam Greene	03/08/2028
Notes:				
9/14/17	The principal and assistant principal will provide weekly updates to parents via Facebook, ClassDojo, and ConnectEd		Fanisha Love	06/13/2028
Notes:				

9/12/24	The Fairview Connect for Families will be distributed to families during Open House, Walk the Building Night, and Class Dojo to ensure families are well aware of school wide expectations and procedures. This will improve their engagement, awareness, and knowledge of school happenings.		Fanisha Love	10/01/2028
Notes:				