

Stark Elementary School



One Vision - One Mission

SES Students WILL Perform at Grade Level or Above!

Butts County Schools

Grow Together -*Succeed Together!*

The mission of the Butts County School System is to educate each student in a safe environment while providing opportunities and experiences to graduate as a productive community member.

Excellence in Student Achievement

Excellence in our BCSS Team

Excellence in Operations

Excellence in Culture and Climate

We Believe:

- A safe environment is imperative for the growth of students, staff, and schools.
- Recruiting, retaining, and training quality staff is required for excellence to be achieved.
- Holding staff and students accountable for high standards and rigor will grow our schools.
- Public education will have a positive impact on the next generation.
- Partnering with all stakeholders is vital for transparency, collaboration, and building trust.
- We have to be great stewards of community resources and taxes while remaining student focused.
- Partnering with our community will enhance student opportunities.
- Providing relevant educational experiences for every child is what makes our schools great.
- Every student will be equipped to reach his or her academic, career, and life potential upon graduation

Continuous School Improvement Plan 2026-2027

Expectations for Excellence in Student Achievement	Expectations for Excellence in Our BCSS TEAM	Expectations for Excellence in Operations	Expectations for Excellence in Climate & Culture
PLC's – Mondays Collaborative Planning - Wednesdays	Teacher Efficacy - participation in Lighthouse teams, afterschool meetings and Quarterly District meetings	Student work displayed and updated each 9-weeks including standards and feedback	Leader in Me Instruction on the 7 Habits Student Portfolios Goal Setting with Weekly Accountability Check-ins Classroom Leadership Roles
Data Drives Instruction - Differentiation during Tier 1 instruction	PLC & Collab Planning Documentation District Planning 15 Day Challenge	Learning targets posted on the right side of the whiteboard & discussed so that students know what they are learning and WHY!	Leader in Me School-wide Leadership Roles
Goal Setting and Celebrations at all levels - School, Grade Level, Class, Teacher and Student	Lesson Plans due by Friday of the week before	Communication: Positive Calls first 30 Days of each semester Agendas PK-2 / Nightly Folder 3-5 Thursday Folders Friday Emails	Eagle Bucks / Eagle Buck Cart Triple "S" Sheets Eagle Corner Cafe
Whole Group Engagement: Learning Targets Posted and Communicated with Students Teacher are Facilitators Students Do the Work and the Thinking Collaboration/Constructive Feedback Hands on Learning Closing/Review Informal/Formal Assessment of Mastery	Use of only District Approved Resources: (NO TPT) Phonemic Awareness - Heggerty's Phonics - Reading Horizons/Elevate Reading/ELA - Benchmark Math - Big Ideas, State Units Social Studies - Gallopade Science - Stemscopes, GYSTC EIP - LLI & Do the Math	Grades Updated in IC weekly (1 per subject, per week)	Tier I - Classroom Behavior Plan Tier 2 - School-Wide Step Sheets (2-Way communication prior to a written step - conversation documented in IC) PK-2nd Fall Front Hall Sheet 2nd Spring-5th Back Hall Sheet
Student Collaboration & Feed Back High Priority - High Effect Size	Staff will receive PL for Continued Growth	RTI (Academic & Behavior) - Tuesdays	Celebrations for Students & Staff Academic, Behavior, Attendance
School CFA's & District Summatives in all Content Areas Progress Learning, MAP, iSteep, Amira, Milestones, GKIDS, PELI, Fit GA	Progress Learning (Common Assessment Platform)	Safety: See it! Say it! Doors closed & locked at all times! Monthly Fire/Lock Down Drills	Title I: Compact Parent & Family Policy and Plan
Writing With Purpose ACROSS ALL Content (Exemplars, Checklist, Rubrics & Feedback)	BCSS New Teacher Mentor Program SES New Teacher Mentor Program	Classroom Lights on for Instruction	Stakeholder Input PTO School Council
Engagement Walkthroughs / TKES Observations	Accountability Partners	Take your RED bag with you at all times!	Community Events: Red Ribbon Week, Grandparent's Day, Veterans Day, STEM Day, BCSS Career Fair, Field Day, PTO Events, Title I Nights

Continuous School Improvement Plan 2026-2027

Goal Area 1

Excellence in Student Achievement

Performance Objective: Ensure quality instruction for all students				
Initiative	Increase the percentage of students grades 3-8 that meet their Growth projection on MAP			
School SMART Goal: WIG: No ▾	Increase the percentage of students grade K-5 that meet their Growth projection on MAP Math and Reading by: Math: Increase from 74.9% Spring of 2026 to 84.9% Spring of 2027 Reading: Increase from 64.6% Spring of 2026 to 74.6% Spring of 2027			
LAG Data	MAP Growth Report			
January Update				
June	Met	Not Met		
Lead Measure Strategies	Leader Responsible/ Accountability Partner	Lead Measure Data Source	Timeline	Scoreboard and/or Evidence
Increase goal setting with every staff and student using Lead Measures - Goals using lead measures will be set at the School, Grade level, Classroom. Teacher and Student Levels. - Teachers and students will have accountability partners and they will meet weekly to discuss progress towards Lead Measures - Weekly Lead Measure celebrations will be held in classrooms	School Administrators Instructional Coach Counselor Teachers Staff	LIM Portfolios - Student and Staff	Throughout year Operational by June 2027	● Student Goal Sheets based on MAP that include a Lexile Goal ○ Fall ○ Winter ○ Spring ● Student Weekly Goal Setting Sheets ● Grade Level Goal Setting Sheets ● Classroom Weekly Lead Measure Tracking Sheet - Uploaded weekly ○ Celebrations for the week highlighted ● Weekly Lead Measure Tracking Sheets for teachers and accountability partner - uploaded monthly and in LIM binder

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- Monthly Grade Level Lead Measure Celebrations				
Increase the use of data to ensure DI for students - Data will be used to create groups to meet the needs of students in T1 Instruction. The following can be used but is not exhaustive: - Reading Horizons Multi Skill Check - Khan Academy/Khan Kids - Progress Learning Study Plan - MAP Learning Continuum - EIP (LLI/DTM) - Growing Readers Conference Log - Benchmark Weekly Assessments - District Writing Prompts - Big Ideas Skills Trainer - Common Formative Assessments - Engagement Walkthrough forms will be completed by Admin and the IC allowing for two way communication	School Administrators Instructional Coach Teachers	Formative Assessments Reports from digital resources	Throughout year Operational by June 2027	● PLC Agenda ● 15 Day Unit Plans ● Lesson Plans ● Walkthrough Forms

Continuous School Improvement Plan 2026-2027

Performance Objective: Ensure quality instruction for all students					
Initiative	Increase the percentage of students 3-8 demonstrating proficiency on Georgia Milestone EOG				
School SMART Goal: WIG: Yes ▾	Increase percentage of students K-5 scoring above the 61% (3's & 4's) for Achievement on Spring 27 MAP in Math and Reading from 58% to 68%.				
LAG Data	Milestones Data				
January Update					
June	Met Not Met				
Lead Measure Strategies		Leader Responsible/ Accountability Partner	Lead Measure Data Source	Timeline	Scoreboard and/or Evidence
SES will be a Professional Learning Community. Teachers will plan collaboratively using the 15 Day Challenge. All work will focus around the three guiding principles and four essential questions of a PLC. - ALL Teachers will participate in a minimum of the following weekly (Using the planning for instruction document): - PLT to answer PLC Question One - Collaborative Planning/15 Day Challenge - Questions 2 - 4 Data Tracking Sheet with students remediation/excelleration group response within 48 hours of CFA/Summative - Accountability Partner Checkpoint		Admin Instructional Coach Teachers Special Education Teachers Specials Teachers	Progress Learning Common Formative Assessments	Throughout year Operational by June 2027	• 15 day Unit Lesson Plans • Lesson Plans • Questions 2 - 4 Data Tracking Sheet • Accountability Partner Logs
Create and revise Common Formative Assessments with Questions 2 - 4 Data Tracking Sheet with students remediation/excelleration group response within 48 hours - In a 15 day unit a minimum of three CFA's - 5 days or less a minimum of one CFA - Over 15 days a minimum of one every five days		School Administrators Instructional Coach Teachers	Progress Learning	By end of Semester 1: Complete Book Study of 15 Day Challenge and 2 15 Day Units complete	• Common Formative Assessments

Continuous School Improvement Plan 2026-2027

Performance Objective: Ensure quality instruction for all students				
			By end of Semester 2: Complete a total of 8 15 Day Unit Plans	
Provide PL on the following concepts: - CRA (Concrete, Representational, and Abstract) - Mathematical practices - 2nd Semester Book Study	School Administrators Instructional Coach Teachers Paras	Progress Learning	By end of Semester 1: PL on CRA completed By end of Semester 2: Complete book study on Mathematical Practices and PL completed	• PL Plan • Sign In sheets • Handouts/Resources

Performance Objective: Ensure quality instruction for all students				
Initiative	Increase % of students grade 3-8 who score at or above grade level on the Lexile band according to EOG			
School SMART Goal:	Increase percentage of students K-5 who score at or above grade level on the Lexile band by 10 points			
WIG:	Increase from 55% Spring of 2025 to 65% Spring of 2027 on EOG			
Yes ▾	Increase from 58% (3's & 4's) Spring of 2026 to 68% Spring of 2027 on MAP Reading			
LAG Data	EOG Spring MAP			
January Update				
June	Met Not Met			
Lead Measure Strategies	Leader Responsible/ Accountability Partner	Lead Measure Data Source	Timeline	Scoreboard and/or Evidence
Provide PL on the following comprehensive ELA Program elements: - Benchmark - Reading Horizons - LLI	Administrators Instructional Coaches Teachers	Kickup Surveys	Throughout year Operational by June 2027	• PL Plan • Sign In sheets • Handouts/Resources

Continuous School Improvement Plan 2026-2027

Performance Objective: Ensure quality instruction for all students				
- Growing Readers				
Ensure literacy standards are taught in social studies and science - 15 Day Unit Plans for Science and Social Studies will include: - Literacy Learning Targets - Lesson Plans for Science and Social Studies will include: - Literacy Learning Targets a minimum of twice a week - Supplemental Reading in Science and Social Studies will be based on student Lexile Levels	Administrators Instructional Coaches Teachers	15 Day Unit Plans Lesson Plans	Lesson Plans operational Aug. 2026 Supplemental Reading and 15 Day Challenge Throughout year Operational by June 2027	• 15 Day Unit Plans • Lesson Plans
Writing with purpose across all content - 15 Day Unit Plans for all content areas will include: - Writing Topics - Lesson Plans for all content areas will include: - Writing Topics a minimum of twice a week	Administrators Instructional Coaches Teachers	15 Day Unit Plans Lesson Plans BCSS EOG Mock Writing Assessments	Throughout year Operational by June 2027	• 15 Day Unit Plans • Lesson Plans
Provide professional learning on the following topics : - Growing Readers - New ELA Standards	Administrators Instructional Coach Teachers Growing Readers Cohort I	Growing Readers Conference Logs Lesson Plans PLC Question One Meeting Agendas Collaborative Planning Meeting Agendas	Throughout year Operational by June 2027	• PL Plan In-District • Sign In Sheets • Handouts/Resources • PLC and Collaborative Planning Sign In Sheets, Agendas, Minutes

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Performance Objective: Ensure quality instruction for all students				
Utilize the media center to support literacy initiatives/standards at SES	Administrators Instructional Coach Media Specialist	MAP Data	Throughout year Operational by June 2027 Scoreboard will be Operational by Nov 1, 2026	- Media Center Protocols - Media Center Lesson Plans - Classroom Lesson Schedule - Checkout Circulation
- Media Specialist will be in charge of the scoreboard for Lexiles - Utilize Grade Level 15 Day Challenge Unit Plans to create Media Center Lesson Plans that support the Literacy standards being taught in classrooms				

Performance Objective: Ensure quality instruction for all students				
Initiative	Increase the % of students grades 3-8 showing readiness for the next level according to CCRPI Readiness indicators			
School SMART Goal: WIG: No ▾	Increase the % of students grade 3-5 showing readiness for the next level according to CCRPI Readiness indicators by: 1.9% Overall from 83.1% in 2026 to 85% in 2026 At Or Above Grade Level Reading from 62.04% to 70% Student Attendance from 87.52% to 90% Maintain 99.83% in Beyond the Core			
LAG Data	CCRPI Data			
January Update				
June	Met Not Met			
Lead Measure Strategies	Leader Responsible/ Accountability Partner	Lead Measure Data Source	Timeline	Scoreboard and/or Evidence
Provide Professional Learning to Staff, Parents and Community on the correlation between attendance and achievement - Monthly PL for Parents - PL in School Council Meetings - Videos on the website - Starting quarter two - Monthly PL for staff	Administrators School Counselors Teachers	Attendance Reports	Throughout year Operational by June 2027	- Sign in sheets - Handouts/Resources - Videos

Continuous School Improvement Plan 2026-2027

Performance Objective: Ensure quality instruction for all students				
Ensure career development is implemented in K-5. - Woz Ed Lessons in the Learning Lab - Career Clusters and Pathways Standards Integration in Content Lessons - Lighthouse Focus Team	Administrators School Counselors Teachers	Lesson Plans	Throughout year Operational by June 2027	• Lesson Plans
Ensure accurate implementation of Health/PE and Fine Arts standards by:. - Quaver ED - District Collaborative Planning - School level PLC's	Administrators Instructional Coach Teachers	Lesson Plans	Throughout year Operational by June 2027	• PLC Schedule • Sign In Sheet, PLC Agenda, and Lesson Plans • Walkthrough Collaboration

Performance Objective: Data is used to make informed decisions				
Initiative	Create a true Professional Learning Community culture throughout BCSS.			
School SMART Goal: WIG: Yes ▾	Through the use of the 15 Day Challenge to plan each unit of study we will Increase student performance on District Progress Learning Assessments in the 26/27 SY Math - 69.1% in the 26 SY to 75 in the 27 SY ELA - 63% in the 26 SY to 70% in the 27 SY Science - 69.9% in the 26 SY to 75% in the 27 SY Social Studies - 67% in the 26 SY to 75% in the 27 SY			
LAG Data	Progress Learning			
January Update				
June	Met Not Met			
Lead Measure Strategies	Leader Responsible/ Accountability Partner	Lead Measure Data Source	Timeline	Scoreboard and/or Evidence
Develop Protocols for PLC's at SES: - Meeting Agendas/Sign in Sheets - Data Analysis Sheets - 15 Day Challenge documents - 15 Day Challenge Reflections	Principal Assistant Principals Instructional Coach Guiding Coalition Lighthouse Leads	Progress Learning	By September 2026	- Meeting Agendas/Sign in Sheets - Data Analysis Sheets - 15 Day Challenge documents - 15 Day Challenge Reflections

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Provide professional learning on the following topics: - 15 Day Challenge Book Study				
Implement and ensure fidelity of the following PLC processes: - Planning to answer PLC Question One - Collaborative Planning - 15 Day Challenge - Questions 2 - 4 Data Tracking Sheet with students remediation/excelleration group response within 48 hours of CFA/Summative	Principal Assistant Principals Instructional Coach Teachers Staff	Progress Learning	Throughout year Operational by June 2027	- Sign in Sheets - Meeting Agendas through September - 15 Day Challenge documents after September - 15 Day Challenge Reflections after September - 15 Day Challenge Book Study Google Form and Responses

Performance Objective: Data is used to make informed decisions				
Initiative	Increase the monitoring of all subgroups and accountability for all subgroups' success.			
School SMART Goal: WIG: No ▾	By December of 2026 we will create a cause analysis based upon sub group data from summative assessments. By June 2027 we will have created and begun implementation of an action plan to address concerns from the cause analysis.			
LAG Data	Progress Learning			
January Update				
June	Met Not Met			
Lead Measure Strategies	Leader Responsible/ Accountability Partner	Lead Measure Data Source	Timeline	Scoreboard and/or Evidence
Review data for the following subgroups as part of the data analysis for each summative assessment to create cause analysis. - Gifted - ESE	Principal Assistant Principals Instructional Coach Teachers	Progress Learning	December 2026	- Data from Summative Assessments - Cause Analysis

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- EIP - Gender - Race				
Develop and implement action plan based on the results of the cause analysis			June 2027	- Action Plan

Goal Area 2

Excellence in our BCSS Team

Performance Objective: Recruit and Retain quality employees				
Initiative	Retain Highly qualified effective teachers and staff			
School SMART Goal: WIG: No ▾	92.59% Returning Staff for the 2027 SY - Maintain above 90% return rate Progress Learning Data MAP Growth Data MRA			
LAG Data	Milestones Data CCRPI Culture & Climate Data			
January Update				
June	Met	Not Met		
Lead Measure Strategies	Leader Responsible/ Accountability Partner	Lead Measure Data Source	Timeline	Scoreboard and/or Evidence
Create a support system for staff that promotes synergy by expanding staff recognition and appreciation programs to include accountability partners and lead measure celebrations	School Level Administration, SES Lighthouse Teams	MRA Data	Throughout year Operational by June 2027	- Staff recognition and appreciation programs/events - Accountability Roster - Accountability log

Performance Objective: Invest in professional growth	
Initiative	Implement opportunities to build capacity in staff members
School SMART Goal:	Increase MRA Leadership score from 74 to 80 by Spring of 2026

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WIG: No ▾				
LAG Data	MRA- Leader in Me Climate & Culture Survey Data			
January Update				
June	Met	Not Met		
Lead Measure Strategies	Leader Responsible/ Accountability Partner	Lead Measure Data Source	Timeline	Scoreboard and/or Evidence
Provide actional feedback to teachers by: - A minimum of 20 teachers a week will engage in two way communication with a member of the Admin team through the use of the Engagement Walkthrough form	School Level Administration, Instructional Coach, Teachers	MRA Data	Throughout year Operational by June 2027	Engagement walkthrough form
Build teacher efficacy through the SES Lighthouse Teams: Leadership Culture Academics	School Level Administration, Instructional Coach, Teachers	Benchmark Data MRA Data Behavior Data Attendance;	Throughout year Operational by June 2027	Lighthouse Teams - Agendas - Sign-in Sheets - Handouts - Videos - Resources Provided to Staff
Deepen effective Professional Learning Communities (PLCs) for increased effectiveness of professional learning - PLC Conference attended by Craft, Lamb, Hodges and Castellanos-Akins - 15 Day Challenge Book Study with staff	School Level Administration, Teachers	MRA Data	November 2026	- PLC Agendas and Sign-In Sheets - Data analysis sheets - Redelivery Plan for PLC - Learning Plans for 15 Day Challenge Book Study

Goal Area 3

Excellence in Operations

Performance Objective: Ensure a safe and well-maintained facility for all stakeholders	
Initiative	Schools and facilities will be safe and inviting places for students, parents, staff, and community members

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School SMART Goal: WIG: No ▾	11,379 School Dog Entries for the 2026 SY with only 0.006% Concerns in Safety Documented During Walks - Continue and Maintain a focus on Safety using School Dog for reporting and communication			
LAG Data	Climate and Culture Survey Data			
January Update				
June	Met	Not Met		
Lead Measure Strategies	Leader Responsible/ Accountability Partner	Lead Measure Data Source	Timeline	Scoreboard and/or Evidence
Review and update Emergency Safety plan with proper input.	School Level Administration, SRO, Leadership Team, Teachers, Paras	OIC Drill Reporting Data MRA Data	September 2026	- BCSS Safety Plan - School Safety Plan
Conduct safety drills, safety procedures, and safety walks and debriefs to improve actions.	School Level Administration, SRO	OIC Drill Reporting Data MRA Data	Throughout year Operational by June 2027	- State Safety Drill Reporting Site - Faculty Meeting Agenda with Monthly Safety Training - Daily Safety Walk-throughs - Monthly Safety Walk-throughs with district - School Dog Data Reports
Conduct training for ALL staff in the realm of safety, prevention, and response.	School Level Administration	OIC Drill Reporting Data MRA Data	Throughout year Operational by June 2027	- Vector Training/Sign-Offs - Pre-Planning Agenda - School Safety Plan - Safety Flip Chart - Centegix - Lightspeed - Agendas with Monthly Safety Updates during Faculty Meetings

Performance Objective: Ensure a safe and well-maintained facility for all stakeholders

Initiative	Schools and facilities will have technology that provides for better learning experiences, safety monitoring, and appropriate infrastructure for accessibility.
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Continuous School Improvement Plan 2026-2027

School SMART Goal: WIG: No ▾	Ensure that 100% of staff and families are aware of the Parent ProTech resource and have been instructed on how to use it with students			
LAG Data	Lightspeed Alert Data			
January Update				
June	Met Not Met			
Lead Measure Strategies	Leader Responsible/ Accountability Partner	Lead Measure Data Source	Timeline	Scoreboard and/or Evidence
Maintain cybersecurity/digital citizenship measures and training for all staff and students.	School Level Administration, Media Specialist, Counselor, Teachers	OIC Drill Reporting Data MRA Data	Throughout year Operational by June 2027	Digital Citizenship Lesson Plans - Parent ProTech

Goal Area 4

Excellence in Culture and Climate

Performance Objective: Foster stakeholder partnerships through transparency				
Initiative	To provide clear and effective communication in order to increase and sustain partnerships.			
School SMART Goal: WIG: No ▾	Improve communication between the elementary school and its stakeholders (families, community partners, and staff) to strengthen and maintain partnership by increasing stakeholder participation in surveys from: 150 Responses on the GADOE School Climate Survey in the 2026 SY to 160 61 Responses on the MRA (Leader in Me) Survey in the 2026 SY to 71			
LAG Data	Culture and Climate Survey Special Education Parent Survey			
January Update				
June	Met Not Met			
Lead Measure Strategies	Leader Responsible/ Accountability Partner	Lead Measure Data Source	Timeline	Scoreboard and/or Evidence

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Increase participation through the following parent/community events: - Meet the Admin Team night - School Council Meetings once quarterly - Open House - Curriculum Night - Conference days one a semester - Title One Events - Multiple events with flexible times - PTO Events	Admin Faculty Parent & Family Engagement	MRA	Throughout year Operational by June 2027	• Agendas • Sign in Sheets • Surveys from events • Handouts • Presentations • Flyers
Improve effective two-way communication with stakeholders - Positive phone calls to parents once a semester - Two way communication between teacher and guardian for academic or discipline issues	Parents Family Engagement Coordinators Admin, Teachers	MRA	Throughout year Operational by June 2027	• Call Logs
Involve community stakeholders in key decisions and proactively share information in the early stages of policy and decision making - School Council Meeting once a quarter - Student Lighthouse Team	Admin Faculty Parent & Family Engagement Coordinators PTO School Council	MRA	Throughout year Operational by June 2027	• Agendas • Sign-in sheets • Flyers • Feedback forms • Infinite Campus • Social media • Principal communication • SES Light House Team Agendas (Staff and Student Members)

Performance Objective: Intentionally build authentic, positive relationships with all stakeholders

Initiative	Improve relationships and interactions with stakeholders
School SMART Goal: WIG: No ▾	Improve from 3 star climate rating 2026 to 4 star climate rating in 2027.
LAG Data	Climate and Culture Survey Data Star Rating

Continuous School Improvement Plan 2026-2027

Performance Objective: Intentionally build authentic, positive relationships with all stakeholders				
January Update				
June	Met	Not Met		
Lead Measure Strategies	Leader Responsible/ Accountability Partner	Lead Measure Data Source	Timeline	Scoreboard and/or Evidence
Partnering with higher institutions for practicum, student teaching, and internship experiences.	School Administration, Teacher	MARS MRA	Throughout year Operational by June 2027	Record of assignments for the school year.
Continue to support the whole child and the families of SES. - Leader in Me - Zones of Regulation - PBIS Product Book - Distribution lists of community partnership and resources (Coats, Operation Lunchbox, school supplies, hygiene items) - Leadership Roles - Dental Van - Title I Events - Amazon Partnership - Career Expo 4th & 5th - Read Across America	School Administration, Counselor, Stark Strong Focus Team Teachers SES Nurse PTO	MARS MRA	Throughout year Operational by June 2027	- Sign in sheets - Lesson Plans - Agendas - Flyers - Reflection Surveys - Leader in Me Portfolios

Performance Objective: Create an “Everyone can be a Leader” mentality across the district	
Initiative	BCSS will use the Sean Covey, “Leader In Me” framework to drive a change in mindset across the district
School SMART Goal: WIG: Yes ▾	Increase MRA from 77% Spring 2026 Leader in Me Overall LIM Score to 80% Spring 2027.
LAG Data	MRA 2027
January Update	

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June	Met	Not Met			
Lead Measure Strategies		Leader Responsible/ Accountability Partner	Lead Measure Data Source	Timeline	Scoreboard and/or Evidence
Implement Leader in Me to equip students with leadership and life skills, fostering a culture of empowerment and high-trust, leading to improved student achievement and behavior - Utilize LIM Scope and Sequence for classroom lessons - A minimum of five classrooms a week will be visited by a member of the administration team to observe leader in me lessons - Leader in Me Matrices will be in all classrooms and common areas - Student Lighthouse team - School Wide Leadership Roles - Classroom Leadership roles - Leader in me portfolios		School Administration, Counselor, Stark Strong Focus Team All Staff	MRA Fall 2026	Throughout year Operational by June 2027	• Leader in Me Lesson Plans • Leader Portfolios • Leadership Roles for ALL Students • Beginning of Year Student Survey "All About Me" • Parent/Guardian communication of Leader in Me ○ - Student Handbook/ Newsletter • Celebrations • Positive parent contact Fall & Winter • Behavior High-Flier Small Group • Counselor Small-Groups
Provide PL to staff: - Dunn and Craft will attend the February 2027 LIM Symposium in Atlanta, GA - Core training in March - School level training days once a semester led by LIM representative - Lighthouse team - Leader in me portfolios		Principal Assistant Principals Instructional Coach Counselor Lighthouse Teams	MRA Fall 2026	Throughout year Operational by June 2027	- Agendas - LIM Portfolios - Sign in Sheets - Kickup