for submission to CDE. Attached are documents that must be approved as part of the submission process.

1. District Plan Cover Letter to CDE
2. Secondary District Plan and Application - this is a form provided by CDE and completed by RJUHSD
3. Course Outline for the CTE Student Internship class
4. Work Experience Training Plan
5. Annual letter authorizing the issuance of work permits

Upon approval, the board minutes will be included with the application packet to the California Department of Education for review and approval. This approval will cover the 2026-2027 through 2028-2029 school years.

Exhibit A - District Plan Cover Letter.pdf

Exhibit B - Secondary District Plan and Application 2026.pdf

Exhibit C - Course Outline - CTE Student Internship.pdf

Exhibit D - CTE Student Internship Work Experience Training Plan 2026.pdf

Exhibit E - Work Permit Letter August 26.pdf

6.20 Proposition 28: Arts and Music in Schools Funding Annual Report 273

Recommended Action: Approve the Arts and Music In Schools (AMS) Funding Report.

Originating Office: Assistant Superintendent, Education Services

Purpose: Proposition 28: Arts and Music in Schools requires school districts to complete an annual report that outlines the use of allocated funds. This report must be formally approved by the Board of Trustees, submitted to the California Department of Education, and made publicly available on the District's website to ensure transparency and accountability.

Background:

On November 8, 2022, California voters approved Proposition 28: The Arts and Music in Schools (AMS) Funding Guarantee and Accountability Act. The measure required the state to establish a new, ongoing program supporting arts instruction in schools beginning in 2023–24. "Arts education program" includes (but is not limited to) instruction and training, supplies, materials, and arts educational partnership programs for instruction in dance, media arts, music, theater, and visual arts including folk art, painting, sculpture, photography, craft arts, creative expression including graphic arts and design, computer coding, animation, music composition, ensembles, script writing, costume design, film, and video.

The legislation allocates 1 percent of the kindergarten through grade twelve (K–12) portion of the Proposition 98 funding guarantee provided in the prior fiscal year, excluding funding appropriated for the AMS education program. Local educational agencies (LEAs) with 500 or more students are required to ensure that at least 80

percent of AMS funds to be expended are used to employ certificated or classified employees to provide arts education program instruction. The remaining funds must be used for training, supplies and materials, and arts educational partnership programs, with no more than 1 percent of funds received to be used for an LEA's administrative expenses.

California Education Code Section 8820(g) states that, as a condition of receipt of funds, a local educational agency (LEA) shall annually:

1. Certify that all AMS funds will be used to provide arts education programs and that AMS funds expended in the prior fiscal year were, in fact, used for those purposes; for LEAs with an enrollment of 500 or more pupils, the certification shall also ensure that at least 80 percent of AMS funds to be expended will be used to employ certificated or classified employees to provide arts education program instruction and that the remaining funds will be used for training, supplies and materials, and arts educational partnership programs—unless a waiver has been granted.
2. Certify that AMS funds received will be used to supplement funding for arts education programs and that AMS funds expended in the prior fiscal year were, in fact, used to supplement arts education programs.
3. Certify that no more than 1 percent of AMS funds received will be used for a LEA's administrative expenses to implement this chapter and that AMS funds received in the prior fiscal year were, in fact, used within that limit.
4. Submit an annual board approved report in a manner determined by the Superintendent, that shall be posted on the LEA and the California Department of Education's internet websites and that details the type of arts education programs funded by the program, the number of full-time equivalent teachers, classified personnel, and teaching aides, the number of pupils served, and the number of school sites providing arts education programs with those funds.

Here is the narrative that will be placed in the RJUHSD Proposition 28 Report:

Proposition 28, known as The Arts and Music in Schools Funding Guarantee and Accountability Act, was approved by California voters on November 8, 2022, and requires the creation of an ongoing program to expand and support arts instruction in schools beginning in the 2023–24 academic year. As part of this program, each school district must prepare and submit an annual report, approved by the governing board, that outlines how the funds were used to enhance arts education opportunities for students. In alignment with this mandate and based on feedback from our educational partners, Roseville Joint Union High School District allocated Proposition 28 funds to support 8.8 certificated teaching positions dedicated to arts and music instruction. This investment has expanded program offerings across all eight of our high schools, directly serving 1,440 students during the 2025–26 school year. Granite Bay High School supported AP Music Theory, Guitar 1, Guitar 2/3, Piano 1, Piano 2/3, Art 1, and Yearbook. Independence High School supported Choreography 1 and Choreography 3. Oakmont High School offered Theater 1, IB Computer Science SL 1 and SL 2, DE Graphic Design 3, and Media 1. Roseville High School supported Technical Theater,

Theater 1, and Guitar. West Park High School offered Choir, Piano 2/3, Art 1, Art 2, Theatre 1, and Dance 2. Woodcreek High School supported Graphic Design 1, 2, and 3.

The 2025-26 fiscal allocation for RJUHSD is $1,755,305.00. The district has until June 2027 to spend these funds.

Exhibit A - Prop 28 Report.pdf

6.21 Individual Service Agreements and Non-Public School Placement

Recommended Action: Staff recommends that the Board approve the described Individual Service Agreements and Non-Public School Placement contracts for special services for qualified special education students.

Originating Office: Assistant Superintendent, Education Services

Purpose: The purpose of this item is to review and approve Individual Service Agreements and Non-Public School Placement contracts.

Background:

At the start of each school year, the Placer County SELPA, on behalf of all LEAs within the SELPA, typically negotiates rates for the special education services provided by the local nonpublic nonsectarian schools (NPS) and agencies (NPA). Then, when an LEA needs to establish an NPS or NPA service agreement for an individual student, the cost for that student's services is typically based on the service rates that have been established through the negotiation process between SELPA and the local NPS and NPAs.

The school board established Resolution #604, which authorizes the superintendent or designee to enter into contracts with nonpublic nonsectarian schools and agencies for special education services. The resolution also specified that they shall be submitted to the Governing Board for Governing Board information, inquiry, and ratification at a public meeting of the Governing Board as soon as feasible subsequent to such contract being entered into. These will be reported on a monthly basis as they are added.

The following describes the contracts entered into in August 2026:

2026-2027 Summary of Individual Service Agreements and Non-Public School Placement

Agency Name/ Location	Contract Amount	Purpose	Contract Period	Brd Date
Odyssey Learning Ctr	64,280	Tuition/ Related Services	7/1/26 - 6/30/27	Sept 08 2026
Odyssey Learning Ctr	65,400	Tuition/ Related	7/1/26 - 6/30/27	Sept 08 2026