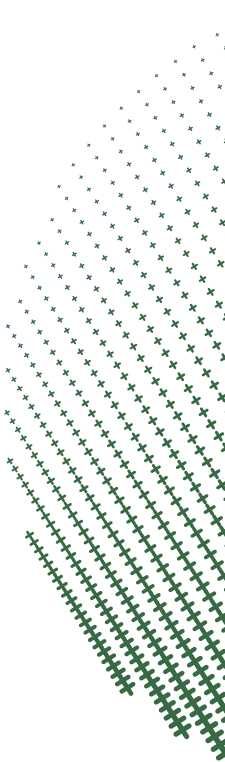


ADLAI E. STEVENSON HIGH SCHOOL

School District 125, Illinois

ANNUAL REVIEW OF STUDENT ACHIEVEMENT

2025-26

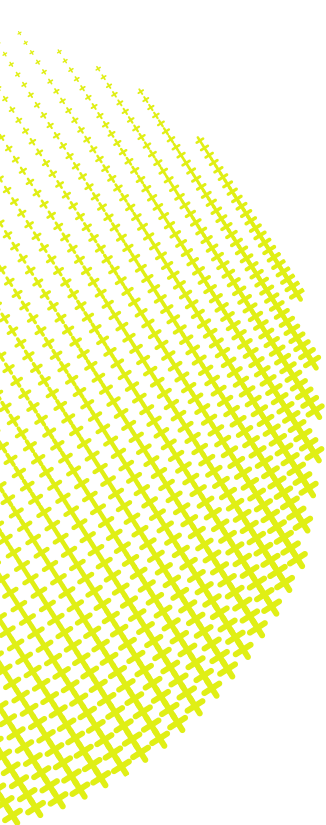


Foreword

This report was prepared by Stevenson High School's Office of Data Analytics. Every analysis was conducted with a commitment to accuracy, transparency, and rigorous quality standards. We hope it provides a reliable foundation for informed decisions, from classroom practice to schoolwide planning.

Created By

Kevin Lambermont Joe Pine Anthony Reibel Andrew Solomon



Contributors

APTL- Ted Goergen

Seal of Biliteracy - Justin Fisk

Wellness - Laurie Feinzimmer

Student Activities - David Eddy

Testing - Lupe Guillen

About the Report

Goals, Projects and Initiatives

At Stevenson High School, our Goals, Projects, and Initiatives (GPI) document aligns with our mission of *success for every student* and our commitment to continuous improvement. Our **goals** are long-term aims that shape our values and pedagogy, **initiatives** are short-term plans that aim to enhance teaching and learning, and **projects** are one-year tasks that put those ideas into action. Aligned and interconnected, they ensure our work remains focused, intentional, and student-centered. Our goals for 2025-26 were:

- **GOAL #1:**
 - **All students will meet or exceed expected growth on the Illinois High School College Readiness Assessment.**
- **GOAL #2:**
 - **The percentage of students in each graduating class who will complete a college-level course (AP, dual credit, and articulated credit courses) will increase each year.**
- **GOAL #3:**
 - **The percentage of students in each graduating class who perform at the highest level, as measured by the District's social/emotional learning instrument, will increase each year.**

Purpose of the Report

This annual report provides insight into our progress toward our GPIs. It includes a comprehensive presentation of student performance and is designed to support reflection, inform pedagogy and policy, celebrate achievements, and track progress toward schoolwide goals and initiatives.

Using This Report

This report is a tool for continuous improvement. It helps identify patterns in performance metrics, exams, school, and pedagogy, guiding decisions aligned with school goals and priorities – success for every student. This report reflects our unique culture, student needs, and commitment to each of our students. We use this report not as a compliance document, but as a foundation for inquiry, action, and celebration.

Data Integrity

Reviewed for accuracy by our Data Analytics Office, Administrative Team & Report Contributors.

Percentages may not total 100% because of rounding. Several of the charts and tables were formatted with AI.

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Goal 2 College Level Experience

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Goal 3 Student Wellness

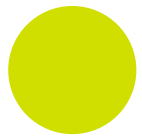
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Report Snapshot



Enrollment

- Record Enrollment - 4,773.
- Transfer enrollment fell from 264 to 225, its lowest level since 2020-21.
- Enrollment increased in grades 9, 11, and 12. Grade 10 enrollment declined.



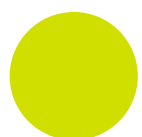
Classroom Performance

- “A” grades were 71% of semester grades, consistent with last five years.
- 83% of proficiency scores were Meets or Exceeds, up 5 percentage points since 2022-23.
- Average unweighted GPA was 3.50; Grade 9 increased to 3.56.
- Average weighted GPA fell to 3.78; Grade 9 fell to 3.65.



State Exam Performance

- School day ACT was 25.6, up from 25.2.
- All sittings composite average was 26.7, up from 26.1.
- All sub-sections increased (All Sittings); School-day English was flat at 24.8.



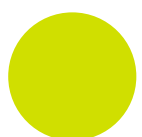
College Level Experience

- Graduating class CLE % dropped to 91%, from 94%.
- Current 2026-27 juniors sit at 83% CLE based on Semester 1 schedules.



Advanced Placement

- Highest Number of Exams: 7,249 and Exam Takers: 2,505.
- Average score 4.1 for second straight year, matching highest ever.
- 94% of exams earned a score of 3 or higher.
- 96% of students earned at least one score of 3 or higher.
- % of Juniors and Seniors who took an AP increased to 70%; ~65% last five years.



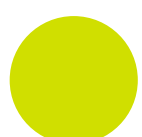
Attendance

- Students missed an average of 2.3 fewer days than last year.
- Absences declined across every grade level.
- Percentage of students missing five or fewer days increased from 23% to 30%..
- SHS chronic absenteeism rate fell to 20%.



Student Wellness

- Most metrics continue to climb in SVS survey.
- Classroom belonging reached 84%, learning strategies reached 86%.
- Valuing the Subject reached 79%.

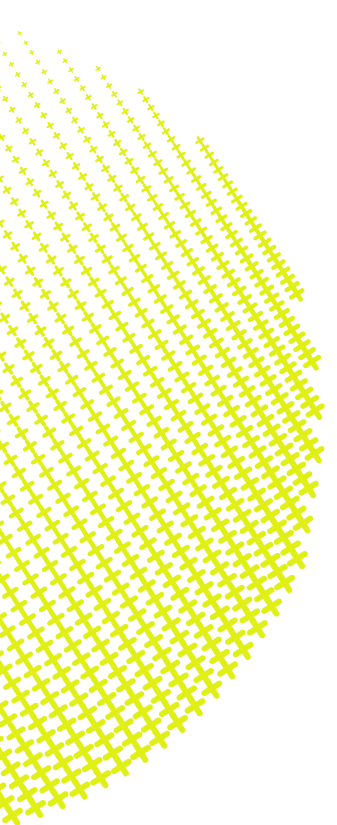
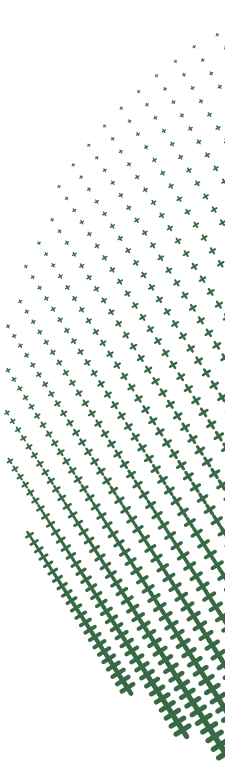


Student Life

- 99% of graduates participated in a co-curricular experience,
- 97% participated in a club.
- Homecoming attendance fell from 54.2% to 44.9%; driven by Junior class.



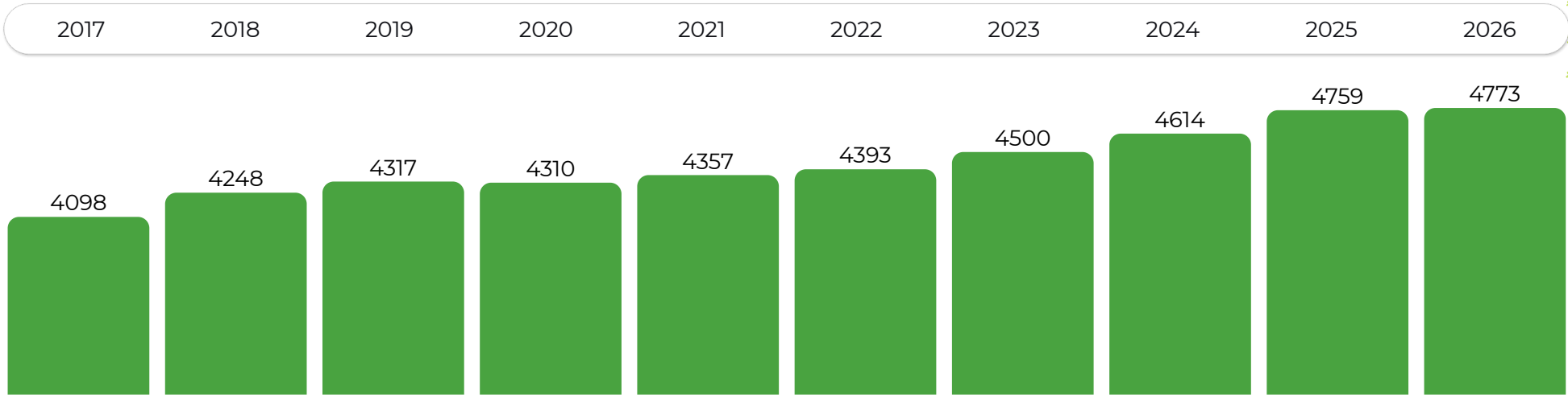
DEMOGRAPHY



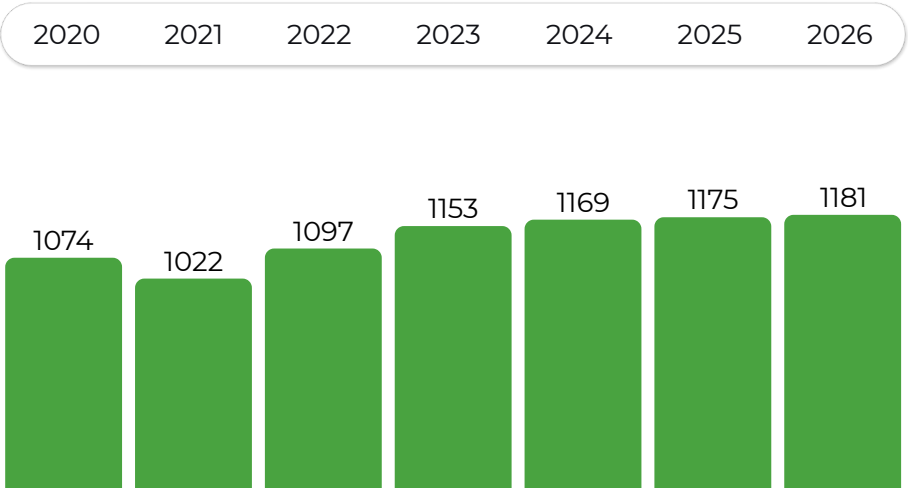
ENROLLMENT



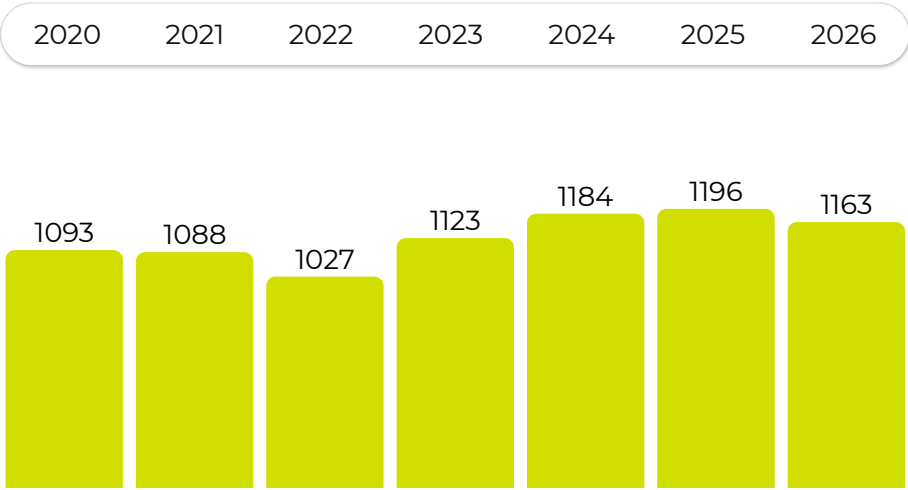
Enrollment Trend



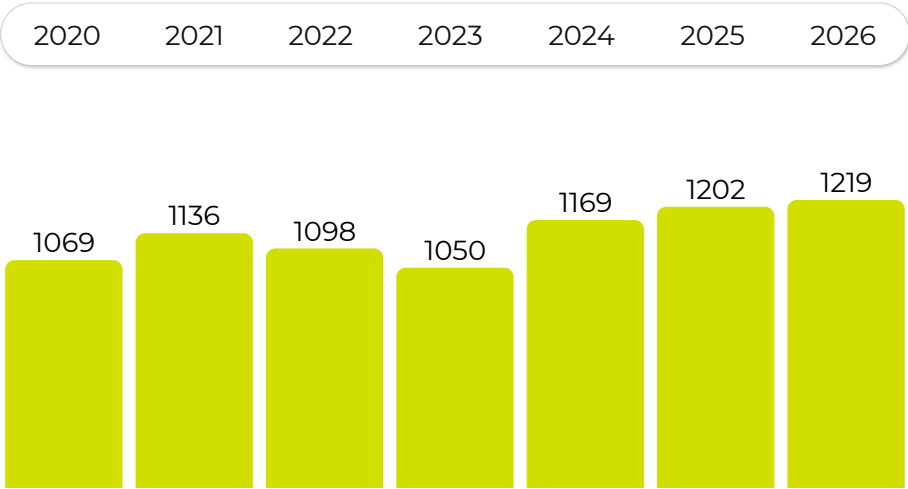
Enrollment Trend by Grade Level



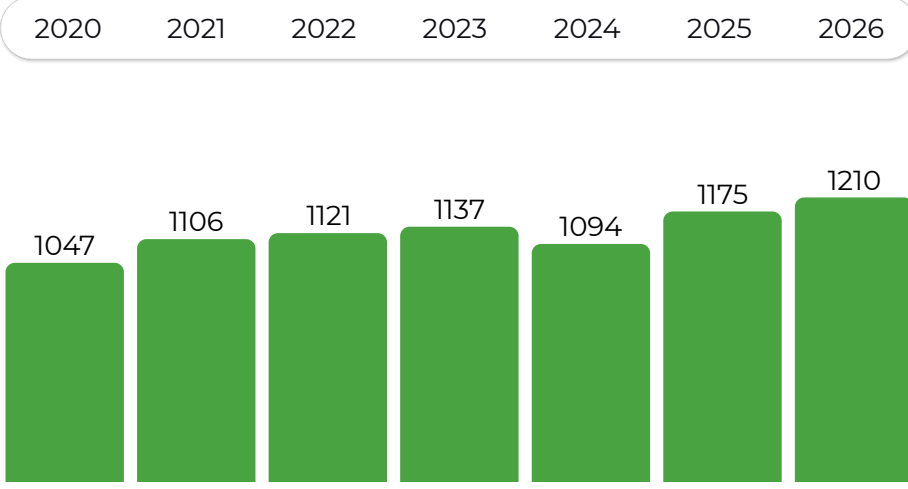
9th Grade



10th Grade

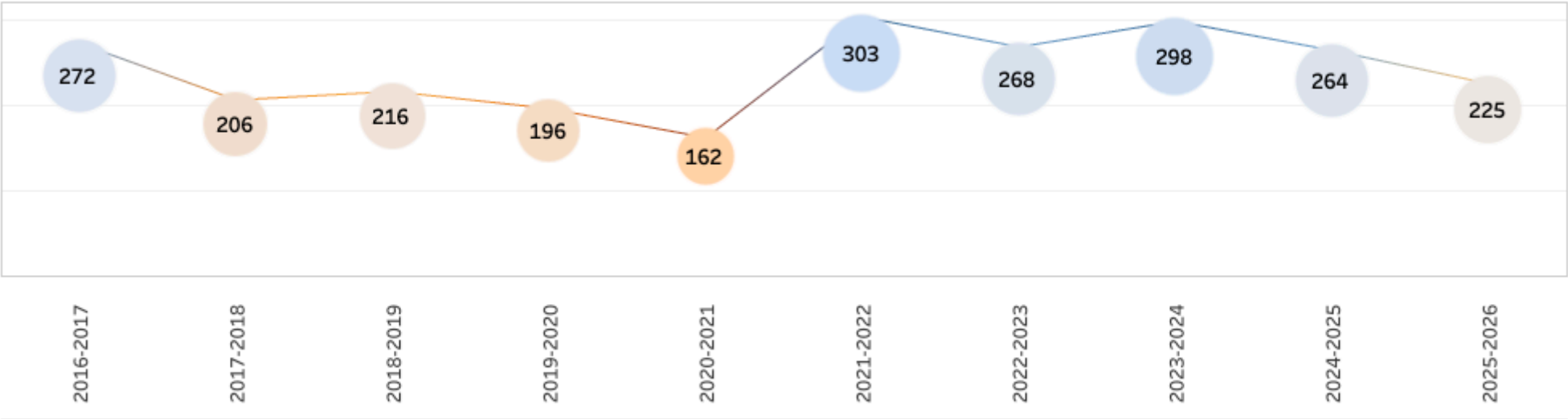


11th Grade



12th Grade

Enrollment Trend by Transfer Student - Total Transfers



Source: Tableau Viz - Enrollment History

Enrollment Trend by Race/Ethnicity/Gender

American Indian or Alaska Native	M	F	N	Total	% of Total Enrollment	Enrollment
2021-22	6	4		10	0.2%	4393
2023	6	4		10	0.2%	4500
2024	8	7		15	0.3%	4614
2025	5	12		17	0.4%	4759
2025-26	6	13		19	0.4%	4773
Asian	M	F	N	Total	% of Total Enrollment	Enrollment
2021-22	855	814		1669	38.0%	4393
2023	906	876		1782	39.6%	4500
2024	1002	949		1951	42.3%	4614
2025	1115	1025		2140	45.0%	4759
2025-26	1140	1055		2195	46.0%	4773
Black or African American	M	F	N	Total	% of Total Enrollment	Enrollment
2021-22	42	37	1	80	1.8%	4393
2023	42	36		78	1.7%	4500
2024	41	38		79	1.7%	4614
2025	39	41		80	1.7%	4759
2025-26	48	53		101	2.1%	4773

Enrollment Trends by Race/Ethnicity/Gender C'tnd

Hispanic Latino	M	F	N	Total	% of Total Enrollment	Enrollment
2021-22	177	172		349	7.9%	4393
2023	186	213		399	8.9%	4500
2024	188	232	1	421	9.1%	4614
2025	187	217	1	405	8.5%	4759
2025-26	195	200	1	396	8.3%	4773
White	M	F	N	Total	% of Total Enrollment	Enrollment
2021-22	1121	1033	2	2156	49.1%	4393
2023	1064	1020	4	2088	46.4%	4500
2024	1011	961	4	1976	42.8%	4614
2025	1029	915	2	1946	40.9%	4759
2025-26	1006	875	5	1886	39.5%	4773
Two or More Races	M	F	N	Total	% of Total Enrollment	Enrollment
2021-22	60	67		127	2.9%	4393
2023	72	69		141	3.1%	4500
2024	81	88		169	3.7%	4614
2025	80	89		169	3.6%	4759
2025-26	84	88		172	3.6%	4773
Native Hawaiian/OPI	M	F	N	Total	% of Total Enrollment	Enrollment
2021-22	1	1		2	0.1%	4393
2023		2		2	0.0%	4500
2024	1	2		3	0.1%	4614
2025		2		2	0.0%	4759
2025-26	1	3		4	0.1%	4773

IEP Status	Yes	No	% of Total Enrollment -Yes	Enrollment
2021-22	340	4053	7.7%	4393
2023	408	4092	9.1%	4500
2024	373	4241	8.1%	4614
2025	375	4384	7.9%	4759
2025-26	376	4397	7.9%	4773

ELL Status	Yes	No	% of Total Enrollment	Enrollment
2021-22	127	4266	2.9%	4393
2023	233	4267	5.2%	4500
2024	283	4331	6.1%	4614
2025	367	4392	7.7%	4759
2025-26	435	4338	9.1%	4773



CLASSROOM PERFORMANCE

GRADES

Grade Distribution Trend

14

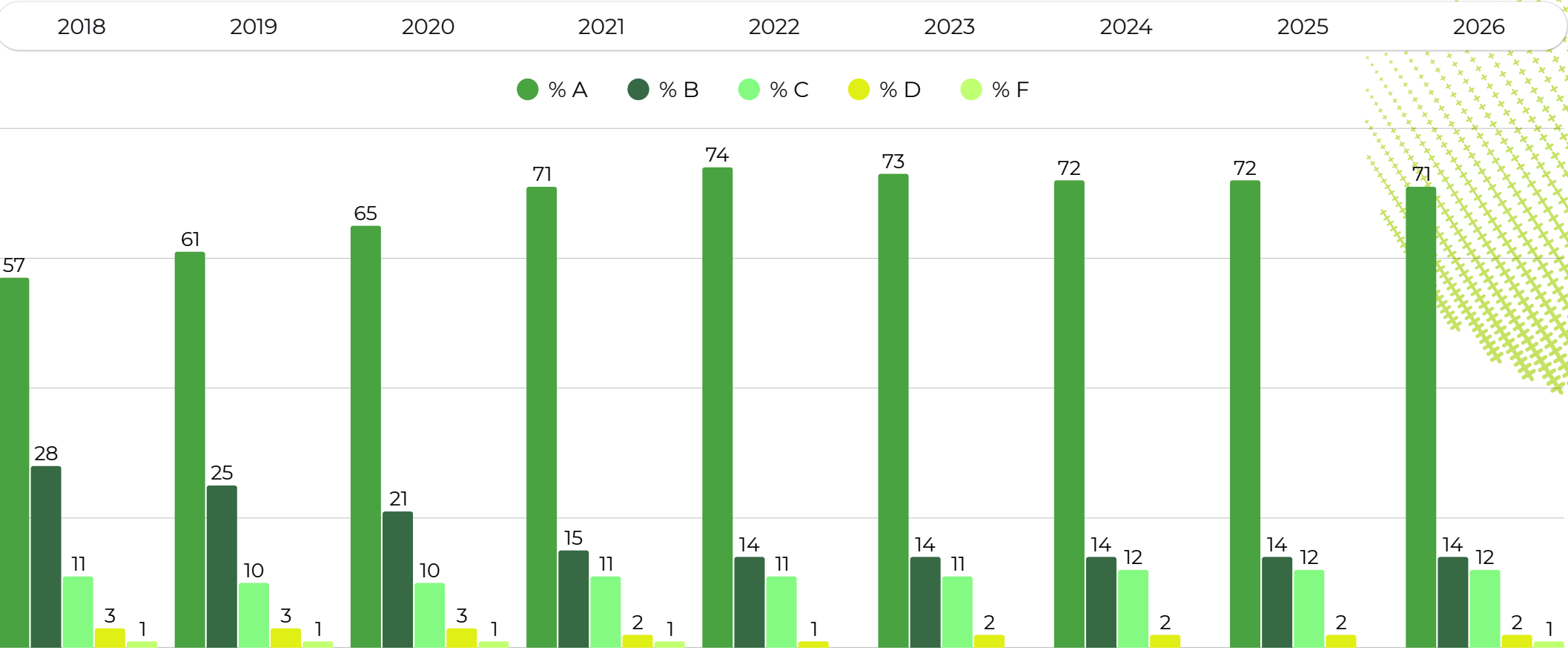


Tableau: Grade Distribution-Division

% Grade Distribution by Division 2025-26

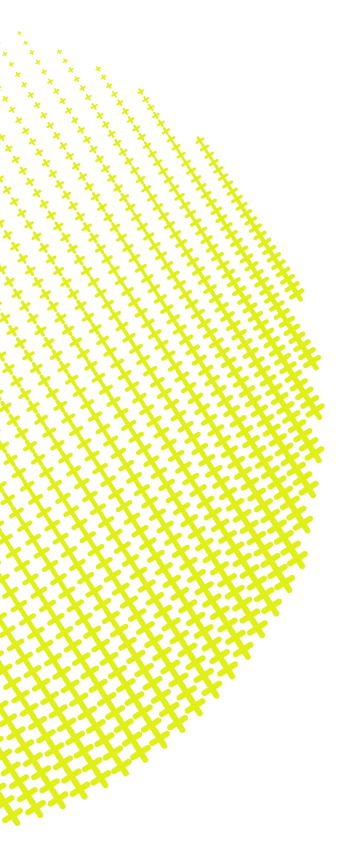
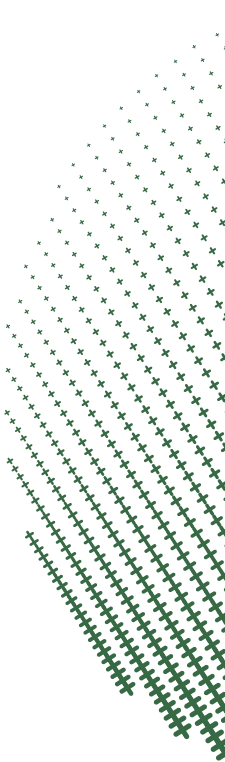
	A	B	C	D	F
Applied Arts	88%	7%	3%	1%	<1%
Comm Arts	65%	19%	13%	2%	<1%
CSET	82%	10%	5%	2%	<1%
Fine Arts	92%	5%	2%	1%	<1%
Mathematics	54%	16%	24%	4%	2%
MLL	71%	17%	11%	1%	<1%
PW	96%	2%	1%	<1%	<1%
Science	62%	17%	19%	2%	<1%
Social Studies	67%	19%	11%	2%	<1%
SPED	96%	2%	2%	<1%	<1%
Voc	53%	28%	14%	4%	1%

		2019	2020	2021	2022	2023	2024	2025	2026
AA									
	As	79	82	83	90	89	86	87	88
	Bs	15	13	9	7	7	8	7	7
	Cs	5	4	5	2	3	4	4	3
	Ds	1	1	2	2	3	2	1	1
	Fs	1	0	1	0	0	0	0	0
CSET									
	As			82	86	81	78	77	82
	Bs			9	9	12	14	12	10
	Cs			5	4	5	5	8	5
	Ds			2	2	2	2	2	2
	Fs			1	0	0	0	1	0
CA									
	As	44	54	57	62	59	63	64	65
	Bs	34	28	21	22	22	19	19	19
	Cs	14	14	16	14	17	15	14	13
	Ds	2	3	4	2	2	2	2	2
	Fs	1	1	2	0	0	0	0	0
FA									
	As	81	82	83	88	91	90	91	92
	Bs	13	12	11	8	6	6	5	5
	Cs	3	4	4	3	2	3	2	2
	Ds	1	1	1	1	1	1	1	1
	Fs	1	0	1	0	0	0	0	0
MTH									
	As	54	58	60	60	59	60	57	54
	Bs	27	24	17	16	16	16	17	16
	Cs	14	14	18	20	22	21	22	24
	Ds	3	3	3	3	3	3	4	4
	Fs	1	1	1	1	0	1	1	2

% Grade Distribution Trend by Division C'tnd

Source: IC

		2019	2020	2021	2022	2023	2024	2025	2026
MLL									
	As	65	76	75	75	75	74	73	71
	Bs	18	14	14	13	15	15	16	17
	Cs	16	10	10	12	9	10	10	11
	Ds	1	1	1	0	1	1	1	1
	Fs	0	0	0	0	0	0	0	0
PW									
	As	95	95	93	96	96	96	96	96
	Bs	3	2	2	2	2	2	2	2
	Cs	1	2	2	2	1	1	1	1
	Ds	0	0	0	0	0	0	0	0
	Fs	1	0	3	1	0	0	0	0
SCI									
	As	53	55	66	66	67	65	64	62
	Bs	32	28	18	18	17	18	18	17
	Cs	11	12	13	14	15	15	16	19
	Ds	3	3	3	2	1	2	2	2
	Fs	1	1	1	0	0	0	0	0
SOC									
	As	57	59	62	68	66	62	68	67
	Bs	29	28	21	19	19	20	18	19
	Cs	10	10	13	11	13	14	12	11
	Ds	3	2	3	2	2	3	2	2
	Fs	1	1	2	0	0	1	0	0
SPED									
	As	89	94	96	87	88	85	88	96
	Bs	7	3	2	7	6	6	5	2
	Cs	3	2	1	5	5	6	6	2
	Ds	1	0	0	0	1	2	2	0
	Fs	0	0	0	0	0	0	0	0

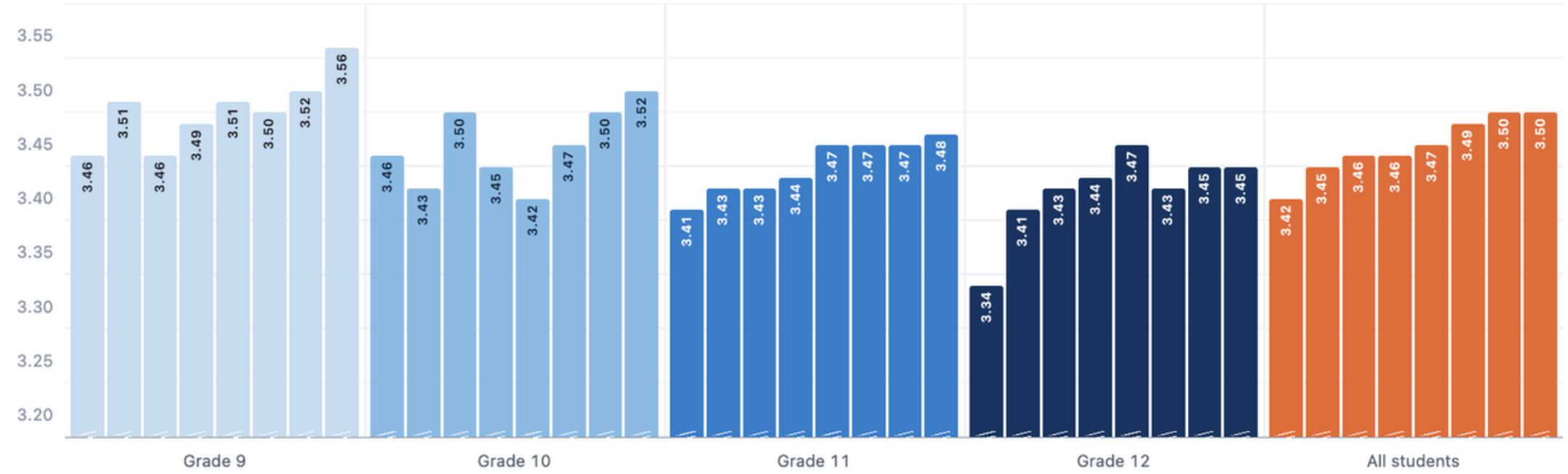


GPA

GPA Trend

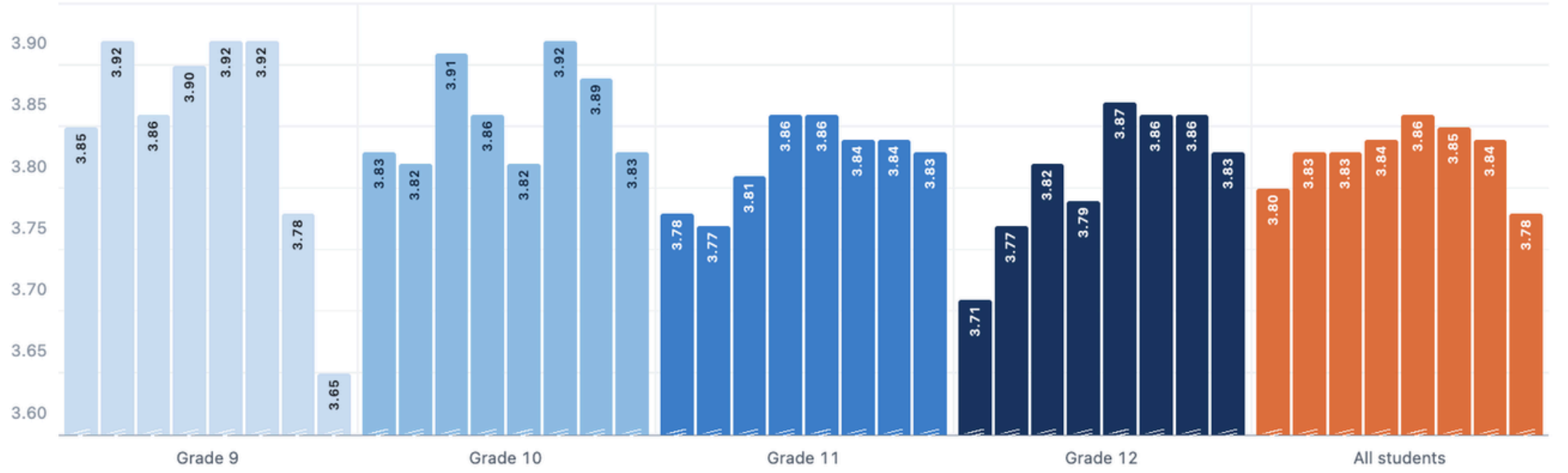
Unweighted GPA

Grade-level snapshot each year, 18–19 through 25–26. Y-axis starts at 3.20, not zero.



Weighted GPA

Grade-level snapshot each year, 18–19 through 25–26. Y-axis starts at 3.60, not zero.



Source: Tableau Viz: [GPA Last 10](#)

PROFICIENCY SCORES

Proficiency Distribution Trend

	Exceeds	Meets	Approaching	Developing
2025-26	8%	75%	16%	1%
2024-25	8%	75%	16%	1%
2023-24	8%	74%	17%	1%
2022-23	8%	70%	20%	2%

Proficiency Distribution by Division - 2025-26

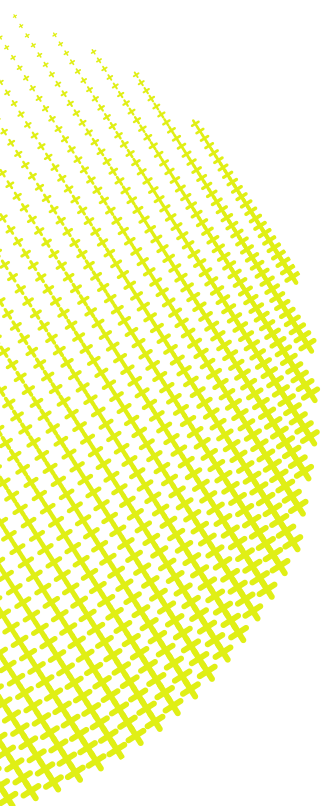
	Exceeds	Meets	Approaching	Developing
Applied Arts	9%	86%	4%	1%
Comm Arts	8%	74%	18%	<1%
CSET	16%	79%	5%	<1%
Fine Arts	18%	79%	3%	<1%
Mathematics	7%	66%	26%	2%
MLL	10%	74%	16%	<1%
PW	7%	91%	2%	<1%
Science	4%	69%	26%	1%
Social Studies	10%	70%	19%	1%
Spec Ed	12%	80%	8%	0%
SLP	1%	52%	39%	7%

% Proficiency Distribution by Division Trend

		2023	2024	2025	2026
Applied Arts					
Exceeds		10	9	8	9
Meets		81	83	85	86
Approaching		8	7	6	4
Developing		1	1	1	1
CSET					
Exceeds		5	6	5	16
Meets		84	83	81	79
Approaching		9	10	11	5
Developing		1	2	2	<1
Comm Arts					
Exceeds		6	6	7	8
Meets		66	73	74	74
Approaching		26	20	18	18
Developing		2	1	1	<1
Fine Arts					
Exceeds		27	22	21	18
Meets		67	72	74	79
Approaching		6	5	4	3
Developing		1	1	1	<1
Mathematics					
Exceeds		3	4	6	7
Meets		63	70	66	66
Approaching		31	24	25	26
Developing		3	2	3	2

	2023	2024	2025	2026
Multilingual Learning				
Exceeds	13	12	13	10
Meets	69	73	72	74
Approaching	17	14	14	16
Developing	1	1	1	<1
Physical Welfare				
Exceeds	6	5	6	7
Meets	85	69	88	91
Approaching	8	24	5	2
Developing	1	2	1	<1
Science				
Exceeds	5	5	4	4
Meets	68	69	71	69
Approaching	26	24	23	26
Developing	2	2	1	1
Social Studies				
Exceeds	13	8	8	10
Meets	61	68	74	70
Approaching	24	20	17	19
Developing	2	3	2	1
SPED				
Exceeds	6	35	10	12
Meets	55	45	53	80
Approaching	35	17	33	8
Developing	4	3	3	0
SLP				
Exceeds	1	1	0	--
Meets	96	53	58	--
Approaching	2	41	38	--
Developing	0	6	4	--

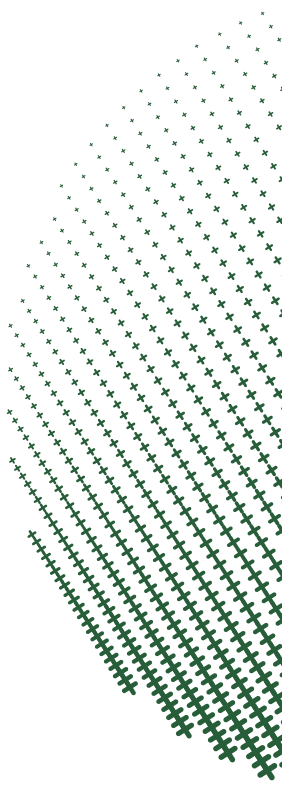
GOAL 1
STATE EXAM PERFORMANCE

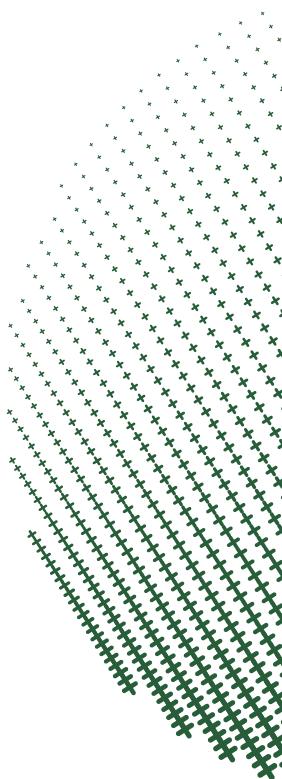
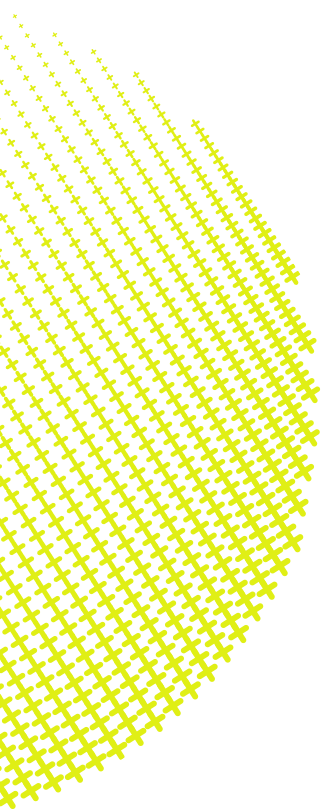


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ACT

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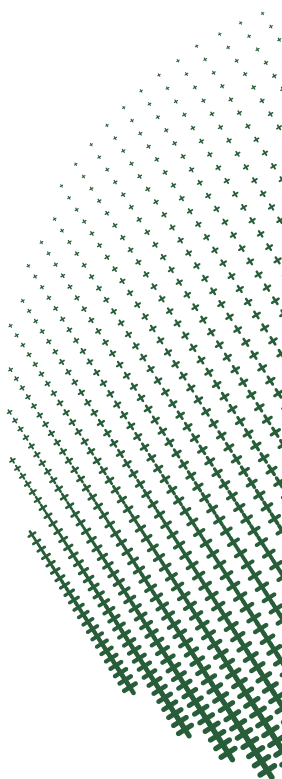
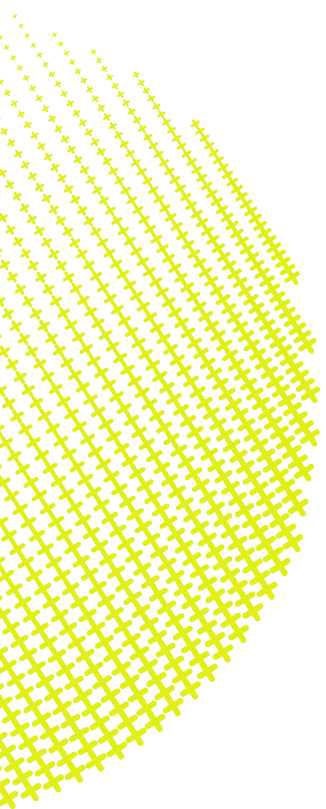
ACT ENROLLMENT

ACT Enrollment Trend - # of Students

	2025-26	2024 - 25	2016-17	2015-16
School Day	~1100	~1000	~350	~300
Plus 1	~100	~100	~250	~250
Plus 2	~10	~50	~150	~200
Plus 3	~5	~20	~100	~100
Plus 4	~5	~5	~20	~50

ACT Demographic Enrollment Trend - # of Students

	2025-26	2024 - 25	2016-17	2015-16
American Indian/Alaska Native	5	3	1	2
Asian	585	497	227	206
Black or African American	18	22	16	20
Hispanic/Latino	99	119	65	24
Native Hawaiian or Other Pacific Islander	0	2	0	0
Two or More Races	46	43	32	17
White	454	509	476	611
Male	619	612	408	450
Female	576	581	409	430
Non-Binary	2	2	0	0



ACT PERFORMANCE

ACT Performance Trend By Score Groups

		2025-26	2024-25	2016-17	2015-16
All Sitzings	Highest Composite Score	26.7 (~1200)	26.1 (~1150)	27.8 (~900)	27.4 (~900)
School Day	Composite Score	25.6 (~1200)	25.2 (~1150)	26.8 (~900)	26.4 (~900)
School Day Only	Composite Score	25 (~1050)	24.5 (~900)	25.3 (~350)	24 (~150)
School Day + At least 1 Weekend	Highest Composite Score	32.5 (~150)	29.3 (~250)	29.4 (~550)	28.2 (~750)
Weekend Scores Only	Highest Composite Score	28.3 (~200)	27.4 (~200)	27.5 (~500)	26.7 (~750)
Students who took at least 1 ACT before school day	Highest Composite Score	29.2 (~150)	27.9 (~200)	28.1 (~450)	27.3 (~600)
School day was 1st attempt	Highest Composite Score	25 (~1050)	24.5 (~900)	24.8 (~450)	23.4 (~300)

ACT Sub-Sections Performance - 2025-26 Juniors - All Sitzings

	Reading	English	Math	Science
All Sitzings - 2016	26.3	26.4	27.1	25.9
All Sitzings - 2025	25.7	25.8	26.9	25.6
School Day Only - 2025	24.7	24.8	26.2	24.6
All Sitzings - 2026	26.4	26.1	27.5	26.4
School Day Only - 2026	25.3	24.8	26.5	25.1

College Readiness - All Sitzings

	All 4	Reading		Science		English		Math	
	% Meets/+	% Meets/+	% No	% Meets/+	% No	% Meets/+	% No	% Meets/+	% No
2016-17	65	74	26	70	30	89	11	76	24
State	13	32	68	28	72	13	87	19	81
2024-25	61	74	26	71	29	85	15	78	22
State	19	34	66	26	74	47	53	29	71
2025-26	72	75	25	72	28	86	14	79	21
State	26	37	63	26	74	47	53	29	71

ACT Performance History vs. State vs. Nation - School Day Test Only

	2015-16	2016-17	2024-25	2025-26
SHS	26.4	26.8	25.2	25.6
State	20.8	21.0	18.8	18.9
Nation	20.8	21.4	19.4	20

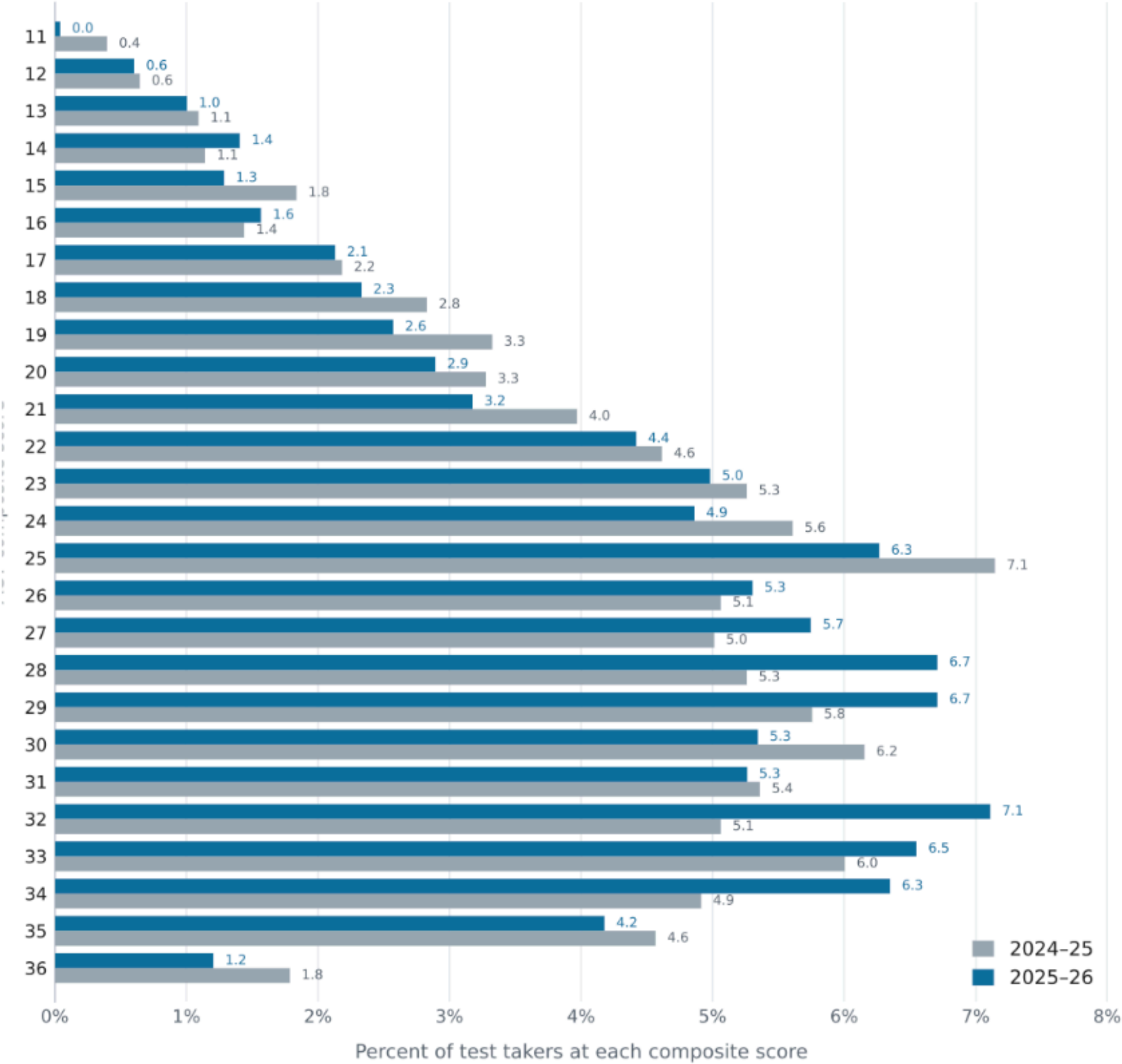
ACT Scores by Demographic - 2025-26 Juniors - School Day

	Aggregate	# Students
American Indian or Alaska Native	30.6	5
Asian	28	585
Black or African American	16.5	18
Hispanic/Latino	20.3	99
Native Hawaiian or Other Pacific Islander	N/A	0
Two or More Races	23.9	46
White	24	454
Male	25.8	619
Female	25.2	576
Non-Binary	27	2

ACT Sub-Section Composite vs. Quantity - 2025-26 Juniors - All Sitzings

	All	School day (1197)	SD +1 (154)	SD +2 (9)	SD +3 (1)	SD +4 (2)
Overall	26.7	25.6	29	31.1	33.5	30.5
Reading	26.4	25.3	28.2	30.8	32	25
English	26.1	24.8	28.7	31.3	33	31
Math	27.5	26.5	29.9	31.1	36	35
Science	26.4	25.1	27.8	30.6	34	28.5

ACT Composite Frequency Comparison - All Sittings

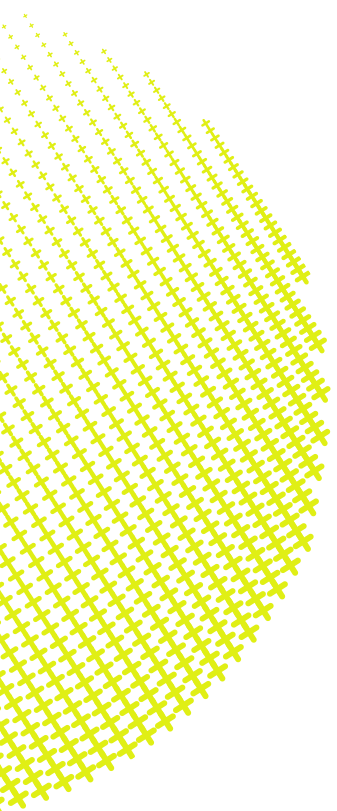


Composite moved from 26.1 (2024-25) to 26.7 (2025-26)
Scores of 27 and above moved to 55% of distribution, up from 50%

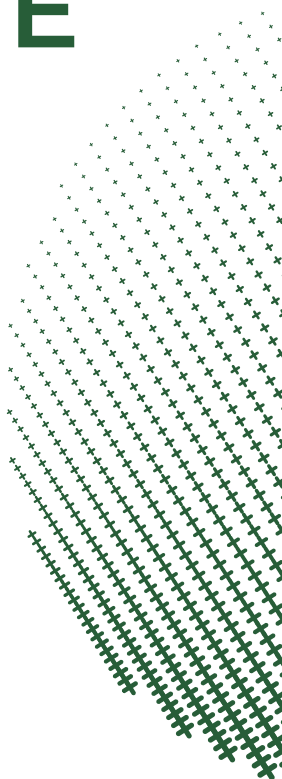
ACT Composite Standard Deviation Comparison - All Sittings

	Mean	S.D.	Min	Max
2024-25	26.1	6	6	36
2025-26	26.7	5.7	11	36

GOAL 2
COLLEGE LEVEL EXPERIENCE



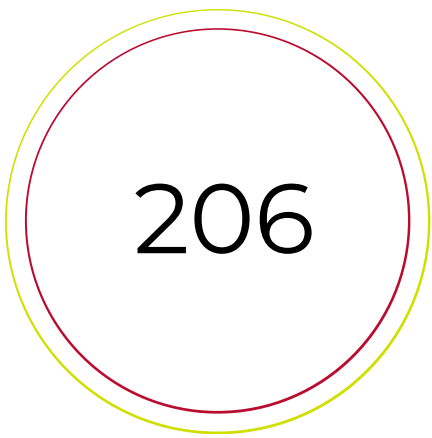
COLLEGE LEVEL EXPERIENCE ENROLLMENT



Summary



of students in Dual Credit Courses



of students in Articulated Courses



of students in at least 1 AP course



of AP exam takers

	AP	Dual Credit	Articulated
# Courses	36	29	14
Applied Arts		3	1
CSET	2		
Comm Arts	3		
Fine Arts	4	2	
Mathematics	5		
MLL	6	6	
PW			
Science	6	1	
Social Studies	10	2	
Voc (Ap. Arts)		15	13

	AP	Dual Credit	Articulated
# Students	2,797	881	206
Applied Arts		264	148
CSET	336		
Comm Arts	825		
Fine Arts	83	42	
Mathematics	2,021		
MLL	392	215	
PW			
Science	1,861	112	
Social Studies	1,823	283	
Voc (Ap. Arts)		55	58

- **AP courses:** Standardized, college-level classes offered in high school and governed by the College Board.
- **Dual credit courses:** Students earn both high school and college credit simultaneously by completing a course taught by a qualified instructor, often in partnership with a local college or university.
- **Articulated courses:** A high school course aligned with a college course through an agreement between the high school and a partner college.

Graduating Class 2026: % with at least 1 CLE

2020	92% (1,005)
2021	92% (1,036)
2022	91% (1,077)
2023	91% (1,071)
2024	91% (1,051)
2025	94% (1,137)
2026	91% (1,190)

Current Students: % with at least 1 CLE already (based on their 2026-27 schedules and previous years on their transcript)

Freshman	186	~16%
Sophomore	896	~75%
Junior	1014	~83%
Senior	1139	~94%

For graduates with a CLE, where and when did they complete their first?

Division	9th Grade Year	10th Grade Year	11th Grade Year	12th Grade Year
Applied Arts		1.6%	1.5%	0.7%
Communication Arts			0.5%	
CSET	14.0%	4.6%	0.6%	0.2%
Fine Arts		0.2%	0.5%	0.1%
Mathematics		2.7%	11.0%	1.3%
Multilingual Learning	1.6%	1.5%	0.6%	0.1%
Science	0.2%	28.2%	3.3%	1.4%
Social Studies		16.0%	4.0%	1.7%
Vocational		0.1%	0.7%	1.0%

CLE Completion by Student Group

Gender

Graduating Class	2020	2021	2022	2023	2024	2025	2026
Female	93.2% n = 484	92.9% n = 507	90.4% n = 508	91.7% n = 506	90.6% n = 553	94.5% n = 568	92.6% n = 577
Male	90.4% n = 521	90.4% n = 529	85.9% n = 569	89.2% n = 565	91.4% n = 498	93.2% n = 569	89.2% n = 613
All Graduates	91.7% n = 1,005	91.6% n = 1,036	88.0% n = 1,077	90.4% n = 1,071	91.0% n = 1,051	93.8% n = 1,137	90.8% n = 1,190

Program and Service Status

Graduating Class	2020	2021	2022	2023	2024	2025	2026
IEP	52.0% n = 100	53.6% n = 84	52.0% n = 98	51.2% n = 82	60.8% n = 74	67.6% n = 68	38.6% n = 101
Multilingual Learner	64.7% n = 17	61.1% n = 18	36.4% n = 22	55.6% n = 45	38.6% n = 44	73.8% n = 65	52.9% n = 85
All Graduates	91.7% n = 1,005	91.6% n = 1,036	88.0% n = 1,077	90.4% n = 1,071	91.0% n = 1,051	93.8% n = 1,137	90.8% n = 1,190

CLE Completion by Race/Ethnicity

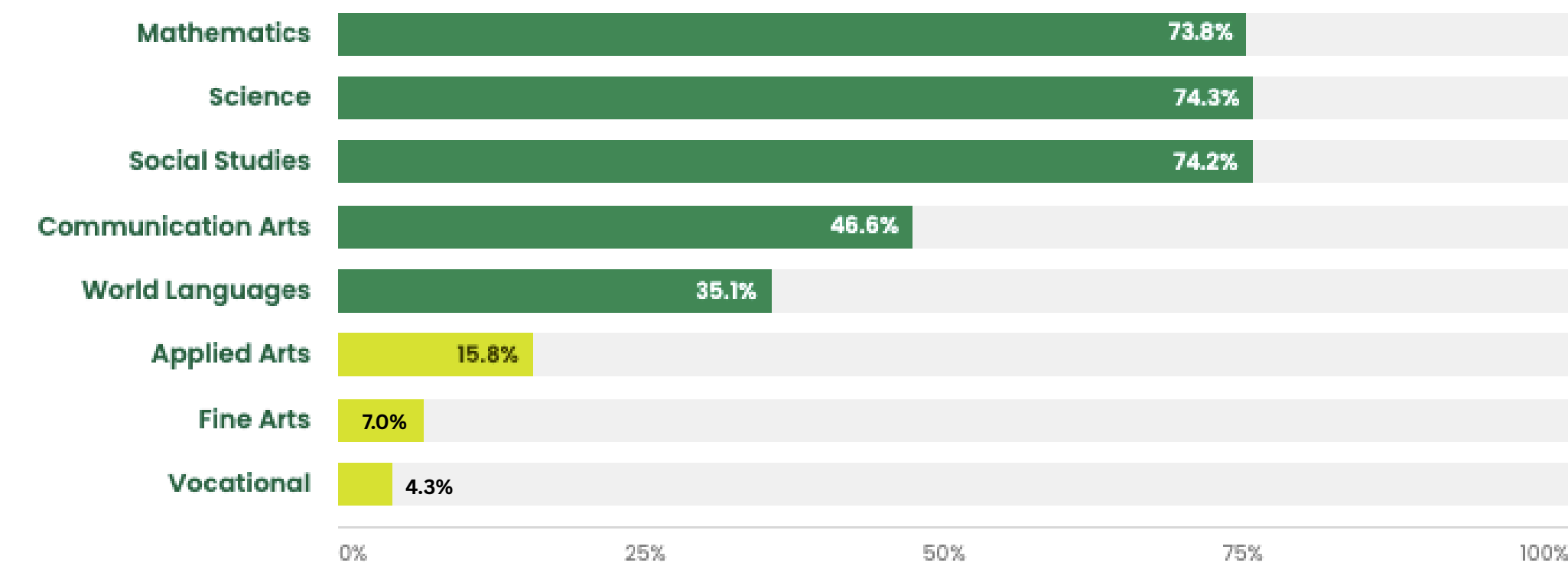
Graduating Class	2020	2021	2022	2023	2024	2025	2026
American Indian / Alaska Native	-- n = 1	-- n = 1	-- n = 1	-- n = 0	-- n = 4	-- n = 3	-- n = 3
Asian	95.8% n = 309	98.9% n = 357	96.9% n = 384	96.2% n = 396	96.0% n = 397	97.7% n = 485	95.8% n = 498
Black or African American	82.8% n = 29	80.0% n = 20	77.8% n = 18	82.4% n = 17	95.7% n = 23	90.0% n = 20	81.8% n = 22
Hispanic/Latino	87.4% n = 87	78.1% n = 96	77.2% n = 79	74.3% n = 74	80.8% n = 104	87.9% n = 99	89.5% n = 114
Native Hawaiian / Other Pacific Islander	-- n = 1	-- n = 1	-- n = 1	-- n = 0	-- n = 0	-- n = 1	-- n = 2
Two or More Races	91.9% n = 37	85.7% n = 21	81.8% n = 33	90.5% n = 21	91.7% n = 36	94.1% n = 34	93.2% n = 44
White	90.8% n = 541	90.0% n = 540	84.1% n = 561	88.6% n = 563	88.7% n = 487	91.7% n = 495	86.4% n = 507
All Graduates	91.7% n = 1,005	91.6% n = 1,036	88.0% n = 1,077	90.4% n = 1,071	91.0% n = 1,051	93.8% n = 1,137	90.8% n = 1,190

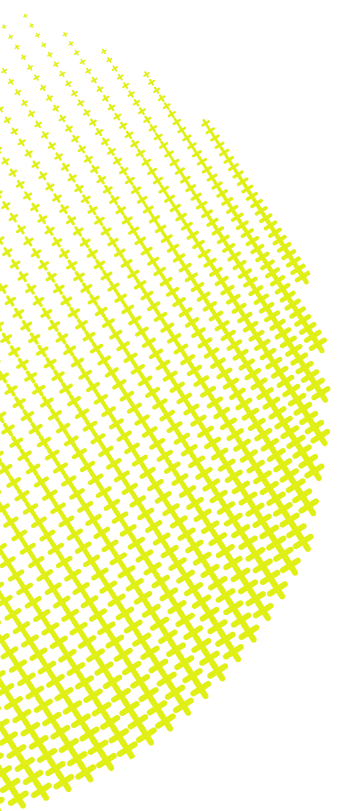
CLE Completion by Student Group

Percentage of each graduating class completing at least one college-level experience in each division. Column totals may exceed 100% because students can complete a CLE in more than one division.

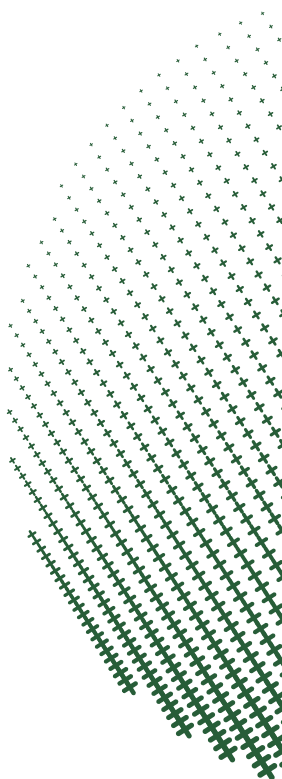
Division	2020	2021	2022	2023	2024	2025	2026	
Mathematics	59.2%	60.5%	59.0%	68.4%	67.9%	72.2%	73.8%	+14.6
Science	71.6%	74.3%	71.2%	75.2%	76.7%	76.2%	74.3%	+2.7
Social Studies	78.0%	78.3%	71.0%	73.4%	73.2%	75.2%	74.2%	-3.8
Communication Arts	41.0%	42.2%	38.4%	39.5%	42.1%	49.2%	46.6%	+5.6
World Languages	24.6%	30.8%	29.3%	31.7%	32.3%	31.1%	35.1%	+10.5
Applied Arts	33.0%	37.7%	28.9%	24.2%	12.2%	12.3%	15.8%	-17.2
Fine Arts	5.7%	6.6%	6.0%	7.0%	6.2%	7.6%	7.0%	+1.3
Vocational	2.5%	4.3%	4.1%	3.5%	4.7%	5.1%	4.3%	+1.8
Graduating Class Size	1,005	1,036	1,077	1,071	1,051	1,137	1,190	—

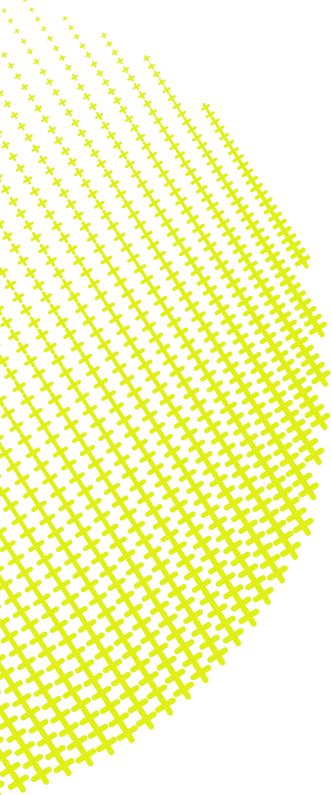
CLE Reach by Division — Class of 2026



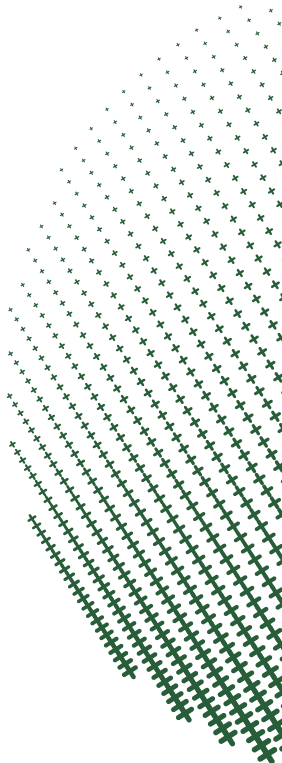


ADVANCED PLACEMENT

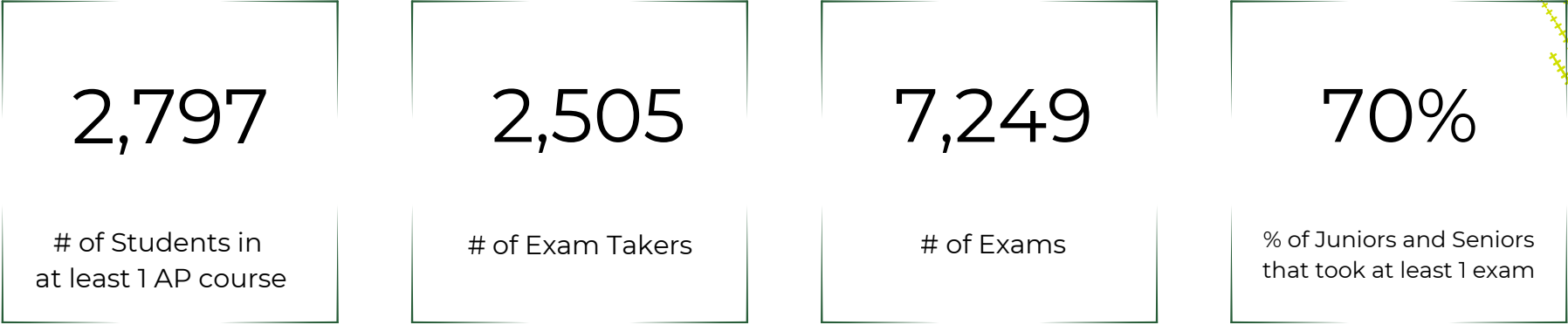




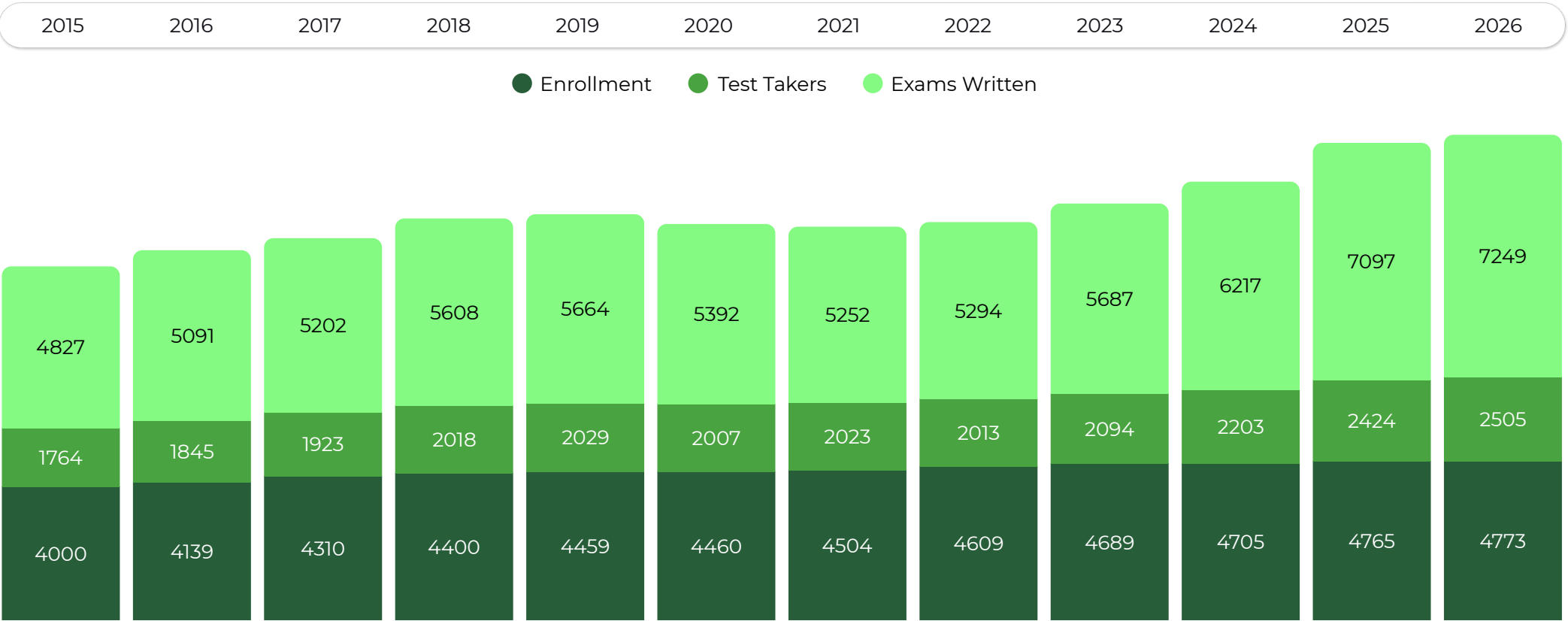
AP PARTICIPATION



Enrollment Summary



School Enrollment vs. # Test Takers vs # Exams Written



% of Students who took # of AP Exams

	School Enrollment	%0	# of AP Examinees	% 1-2	%3-4	%5-6	%7+
2018-19	4317	53.0 (2288)	2029	52.3 (1061)	29.9 (607)	15.3 (310)	2.4 (49)
2019-20	4310	53.4 (2303)	2007	54.8 (1100)	29.7 (596)	13.7 (275)	1.7 (34)
2020-21	4357	53.6 (2334)	2023	57.1 (1155)	28.6 (579)	12.6 (255)	1.6 (32)
2021-22	4393	54.2 (2380)	2013	55.5 (1117)	30.2 (607)	12.8 (257)	1.4 (28)
2022-23	4500	53.5 (2406)	2094	52.6 (1101)	32.7 (685)	13 (272)	1.7 (36)
2023-24	4614	52.3 (2411)	2203	49.2 (1084)	33.7 (742)	14.9 (329)	2.0 (44)
2024-25	4759	49.1 (2335)	2424	44.6 (1081)	38.1 (924)	15.5 (376)	1.8 (44)
2025-26	4773	47.5 (2268)	2505	44.2 (1109)	39.7 (995)	14.4 (361)	1.6 (40)

AP Enrollment by Race/Ethnicity

	9th Grade	10th Grade	11th Grade	12th Grade	Total #	Total %
American Indian or Alaska Native			1	1	2	11%
Asian	45	452	490	370	1357	61%
Black or African American		6	6	12	24	24%
Hispanic or Latino		36	43	58	137	35%
Native Hawaiian or Other Pacific Islander			1		1	25%
White	7	204	267	278	756	40%
Two or more races, non-Hispanic	1	19	22	29	71	41%

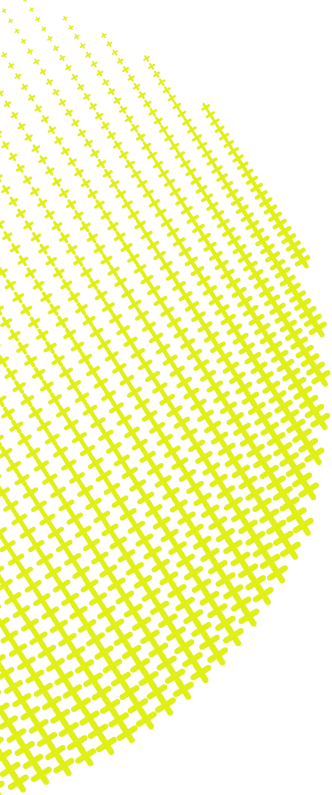
Enrolled in an AP Course But Did Not Take Exam

		# Students who DID NOT take exam	% of Students who DID NOT take exam
Comm. Arts	AP English Language and Composition	32	5.70%
	AP English Literature and Composition	110	42.30%
CSET	AP Computer Science Principles	22	21.80%
	AP Computer Science A	5	2.10%
Fine Arts	AP Art History	6	27.30%
	AP 2-D Art and Design	15	30.00%
	AP 3-D Art and Design	47	94.00%
	AP Drawing	48	96.00%
	AP Music Theory	3	17.60%
Math	AP Calculus AB	34	8.70%
	AP Calculus BC	22	5.50%
	AP Precalculus	305	36.10%
	AP Statistics	57	11.50%

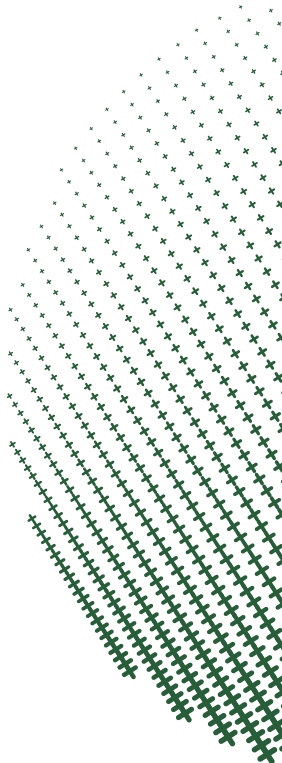
Enrolled in an AP Course But Did Not Take Exam

Source: APTL/Testing

		# Students who DID NOT take exam	% of Students who DID NOT take exam
Science	AP Biology	47	8.50%
	AP Chemistry	20	9.20%
	AP Environmental Science	66	36.30%
	AP Physics 1	73	10.20%
	AP Physics 2	18	21.70%
	AP Physics C: Electricity and Magnetism	35	15.00%
	AP Physics C: Mechanics	17	7.30%
Social Studies	AP United States History	60	10.70%
	AP African American Studies	10	38.50%
	AP Comparative Government and Politics	20	25.60%
	AP European History	3	3.20%
	AP United States Government and Politics	9	27.60%
	AP Human Geography	19	6.20%
	AP Macroeconomics	51	18.60%
	AP Microeconomics	57	18.50%
	AP Psychology	63	17.20%
MLL	AP Chinese Language and Culture	6	9.40%
	AP French Language and Culture	5	17.90%
	AP German Language and Culture	13	50.00%
	AP Latin	8	47.10%
	AP Spanish Language and Culture	32	14.10%
	AP Spanish Literature and Culture	10	30.30%



AP PERFORMANCE



AP Score Distributions Overall

45

	5	4	3	2	1
2026	43%	36%	16%	5%	1%
2025	41%	38%	16%	4%	1%
2024	39%	35%	18%	7%	1%
2023	29%	34%	25%	12%	2%
2022	28%	31%	27%	14%	4%

AP Results Overall

	Mean Score	Modal Score	# Test Takers	# of Exams	# Exams 3+	% of Exams 3+	% Students who 3+ once
2025-26	4.1	5	2505	7249	6837	94	96
2024-25	4.1	5	2424	7097	6742	95	97
2023-24	4.0	5	2203	6217	5719	92	94
2022-23	3.8	5	2094	5687	5004	88	91
2021-22	3.8	5	2013	5294	4553	86	89

AP Results by Division

	# of Exams	Mean Score	Modal Score	% of Exams 3+
Comm Arts	668	4.3	5	97
CSET	312	4.2	4	96
Fine Arts	68	3.8	4	92
Mathematics	1969	4.2	5	94
Science	1901	3.9	4	93
Social Studies	2012	4.3	5	96
MLL	319	3.7	3	90

AP Results by Grade Level

	Mean Score	Modal Score	# of Exams	% of Exams 3+	# of Students
Freshman	4.7	5	63	97	56
Sophomore	4.3	5	1533	97	747
Junior	4.1	4	2965	95	882
Senior	4	5	2688	92	820

AP Results by Division

Source: AP

	Score 1 %	Score 2 %	Score 3 %	Score 4 %	Score 5 %
Comm Arts	0.7	2.3	13.6	33.6	49.7
CSET	1.2	2.8	12.3	42.5	41.2
Fine Arts	2.8	5.6	29.6	38.0	23.9
Mathematics	1.3	4.6	10.8	32.9	50.5
MLL	2.1	8.1	32.1	29.1	28.5
Science	1.6	5.9	21.7	39.0	31.9
Social Studies	0.5	3.3	12.3	38.4	45.4

AP Results By Exam

Comm Arts	%5	%4	%3	%2	%1	%3+
AP Eng Lang	15	28	32	15	10	75
SHS	46	35	16	2	1	97
AP Eng Lit	16	26	31	16	11	73
SHS	59	28	9	3	1	96
CSET	%5	%4	%3	%2	%1	%3+
Comp A	25	26	15	11	23	66
SHS	40	44	14	2	1	97
Comp Princ.	10	23	30	21	16	63
SHS	46	38	9	6	2	92
Fine Arts	%5	%4	%3	%2	%1	%3+
AP 2D Art	12	30	43	12	3	85
SHS	26	43	29	3	0	97
AP 3D Art	7	25	43	23	2	75
SHS	0	67	33	0	0	100
AP Art History	15	25	27	24	9	67
SHS	25	25	31	13	6	81
AP Drawing	16	31	36	14	3	83
SHS	50	50	0	0	0	100
AP M. Theory	18	17	24	26	15	59
SHS	20	33	33	7	7	87

Source: AP

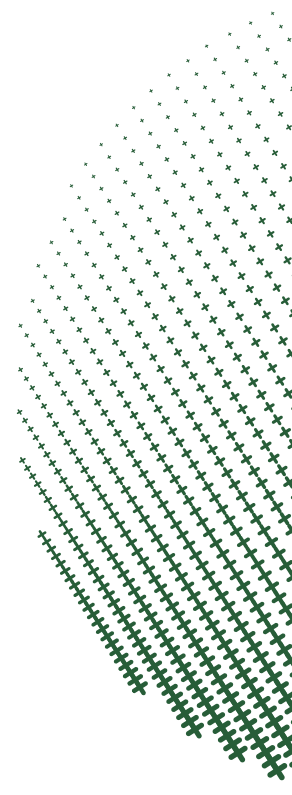
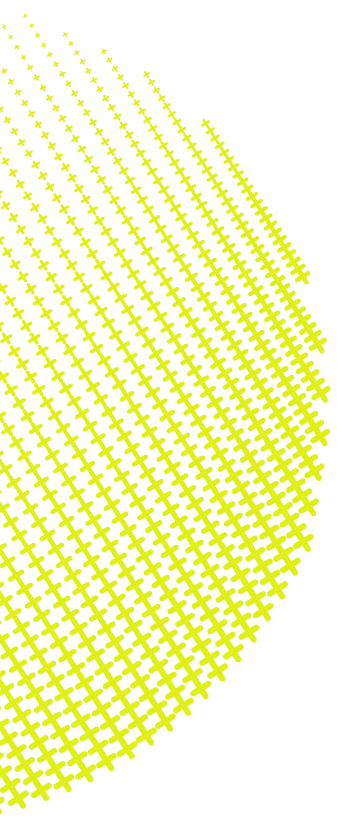
AP Performance Distribution By Exam C'tnd

Source: AP

Math	% 5	% 4	% 3	% 2	% 1	% 3+
AP Calc AB	20	28	17	24	11	65
SHS	13	46	19	17	5	78
AP Calc BC	46	22	14	14	4	82
SHS	65	22	8	4	0	96
AP Precalc	29	29	24	11	7	82
SHS	65	30	5	0	0	100
AP Stats	17	23	22	17	21	62
SHS	55	27	11	5	1	94
Science	% 5	% 4	% 3	% 2	% 1	% 3+
AP Biology	15	25	31	21	8	71
SHS	32	38	24	6	0	94
AP Chemistry	15	31	30	18	6	75
SHS	21	43	30	5	0	95
AP Env. Sci.	13	29	27	15	16	69
SHS	24	43	28	5	0	95
AP Physics 1	19	24	25	15	17	68
SHS	34	40	19	5	2	93
AP Physics 2	20	29	23	21	7	72
SHS	14	45	23	16	1	83
AP Phy C: Elec	24	24	27	17	8	75
SHS	35	31	20	11	4	86
AP Phy C: Mch	20	25	27	17	11	72
SHS	40	31	18	7	4	89

Source: AP

MLL		% 5		% 4		% 3		% 2		% 1		% 3+	
AP Chinese		48		19		18		6		9		85	
SHS		72		20		3		3		1		96	
AP French		15		23		33		23		6		71	
SHS		0		40		32		23		5		72	
AP German		24		17		27		22		10		68	
SHS		0		0		23		54		23		23	
AP Italian		19		22		28		20		11		69	
SHS		0		0		0		0		0		0	
AP Japanese		47		10		15		7		21		72	
SHS		100		0		0		0		0		100	
AP Latin		20		29		24		17		10		73	
SHS		11		0		56		11		22		67	
AP Span Lang		21		31		31		14		3		83	
SHS		16		34		44		6		0		94	
AP Span Lit		20		23		28		20		9		71	
SHS		52		30		13		4		0		96	
Social Stud.		% 5		% 4		% 3		% 2		% 1		% 3+	
AP AA Studies		20		30		27		17		6		77	
SHS		33		44		17		6		0		94	
AP GOV COMP		15		22		33		18		12		70	
SHS		29		28		22		16		5		79	
AP EUHIST		16		33		25		18		8		74	
SHS		46		35		16		2		1		97	
AP HUGE0		19		26		21		24		10		66	
SHS		50		30		13		7		1		93	
AP Macro		19		22		25		20		14		66	
SHS		37		43		16		3		1		96	
AP Micro		19		26		23		20		12		68	
SHS		40		41		16		3		0		97	
AP Psychology		15		35		24		18		8		74	
SHS		54		35		10		1		0		99	
AP US Gov		23		28		25		16		8		76	
SHS		53		33		12		1		0		99	
AP US History		14		37		23		18		8		74	
SHS		41		46		10		3		<1		97	
AP World		14		36		16		26		8		66	
SHS		100		0		0		0		0		100	



AP PERFORMANCE AND COURSE GRADES

AP Performance Compared with Course Grades

% of 5s that aligned with a Course Grade

Source: AP

	# of 5s	%5 of total scores	A	B	C	D	F
2025-26	3088	42.6	85%	11%	4%	0%	0%
2025	2908	40.8	89%	9%	2%	0%	0%
2024	1138	30.1	89%	10%	1%	0%	0%
2023	990	27.5	91%	7%	1%	0%	0%
2022	925	27.1	91%	7%	2%	0%	0%
2021	787	22.5	92%	7%	2%	0%	0%
2020	951	26	85%	13%	1%	0%	0%
2019	1025	29.1	85%	14%	1%	0%	0%
2018	1003	28.7	82%	16%	2%	0%	0%
2017	954	28.8	79%	19%	2%	0%	0%
2016	884	26.6	75%	22%	2%	0%	0%
2015	857	27.2	73%	23%	3%	0%	0%
2014	824	28.3	70%	26%	4%	0%	0%
2013	813	28.2	72%	24%	4%	0%	0%
2011-12	849	30.7	69%	27%	4%	0%	0%

% of 4s that aligned with a Course Grade

Source: AP

	Count of 4s	%4 of total scores	A	B	C	D	F
2025-26	2612	36.1	59%	24%	16%	1%	0%
2025	2675	38.3	64%	24%	12%	0%	0%
2024	1366	36.1	66%	22%	11%	0%	0%
2023	1160	32.2	73%	19%	8%	0%	0%
2022	1026	30.1	73%	21%	6%	0%	0%
2021	1033	29.6	81%	15%	4%	0%	0%
2020	1114	30.5	71%	24%	5%	0%	0%
2019	1162	30.5	63%	32%	5%	1%	0%
2018	1098	33	58%	36%	6%	1%	0%
2017	1051	31.5	57%	36%	6%	0%	0%
2016	1040	31.7	51%	40%	8%	1%	0%
2015	950	31.3	49%	42%	8%	1%	0%
2014	872	30.1	43%	46%	10%	1%	0%
2013	867	30	42%	47%	10%	1%	0%
2011-12	858	31.1	37%	51%	11%	1%	0%

% of 3s that aligned with a Course Grade

Source: AP

	Count of 3s	%3 of total scores	A	B	C	D	F
2025-26	1132	15.6	34%	28%	35%	3%	1%
2025	1156	20.7	36%	29%	33%	3%	0%
2024	860	22.7	42%	29%	27%	2%	0%
2023	888	24.7	46%	31%	22%	1%	0%
2022	843	24.7	50%	30%	19%	1%	0%
2021	882	26	64%	24%	12%	1%	0%
2020	949	25.3	53%	34%	12%	1%	0%
2019	820	23.3	35%	49%	14%	2%	0%
2018	871	25	34%	48%	16%	1%	0%
2017	772	23.3	31%	52%	15%	1%	0%
2016	794	23.9	34%	50%	14%	2%	0%
2015	760	24.1	25%	56%	16%	2%	0%
2014	729	25	21%	56%	20%	3%	1%
2013	689	23.9	22%	56%	19%	3%	0%
2011-12	628	22.7	22%	56%	20%	3%	0%

% of 2s that aligned with a Course Grade

Source: AP

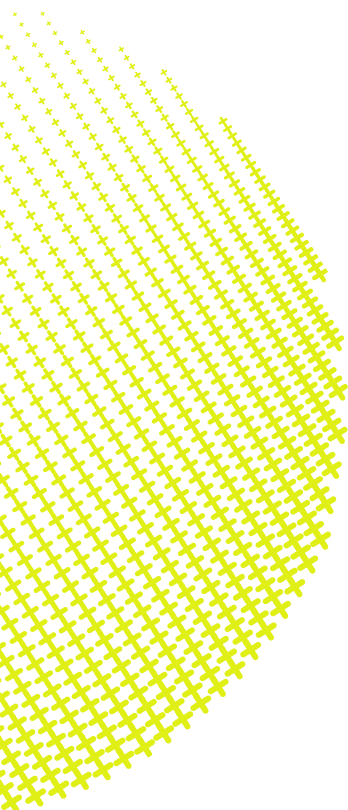
	Count of 2s	%2 of total scores	A	B	C	D	F
2025-26	326	4.5	17%	16%	58%	7%	2%
2025	296	6.2	21%	19%	51%	9%	1%
2024	370	9.8	25%	19%	48%	6%	1%
2023	467	13	25%	29%	42%	3%	0%
2022	485	14.2	29%	32%	36%	3%	0%
2021	555	15.9	43%	30%	26%	2%	0%
2020	472	12.9	33%	43%	22%	2%	0%
2019	411	11.7	17%	49%	27%	6%	1%
2018	423	12.1	18%	51%	26%	5%	1%
2017	408	12.3	15%	49%	31%	5%	0%
2016	437	13.2	15%	55%	26%	4%	0%
2015	430	13.6	15%	51%	31%	3%	1%
2014	356	12.2	9%	50%	34%	6%	1%
2013	384	13.3	7%	51%	36%	6%	1%
2011-12	320	11.6	9%	52%	34%	4%	1%

% of 1s that aligned with a Course Grade

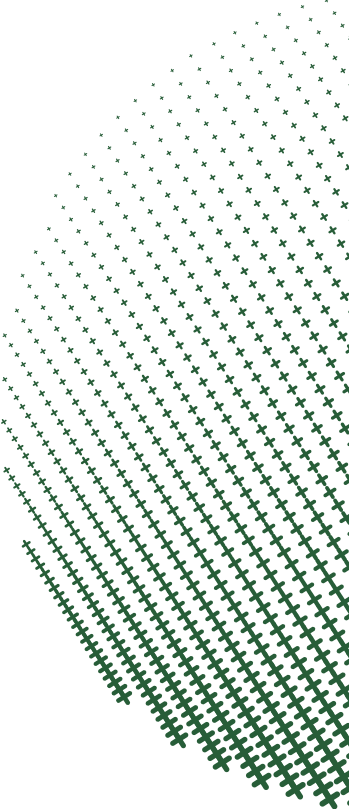
54

	Count 1s	%1 of total scores	A	B	C	D	F
2025-26	83	1.1	13%	13%	50%	19%	4%
2025	62	1.4	25%	14%	38%	19%	4%
2024	49	1.3	16%	14%	55%	15%	1%
2023	96	2.7	12%	16%	59%	13%	0%
2022	130	3.8	15%	24%	50%	10%	1%
2021	233	6.7	35%	23%	36%	6%	0%
2020	167	4.6	26%	40%	28%	7%	0%
2019	105	3	14%	34%	37%	13%	2%
2018	95	2.7	11%	39%	39%	11%	1%
2017	133	4	14%	42%	33%	10%	1%
2016	168	5	7%	40%	42%	10%	1%
2015	156	5	6%	34%	49%	10%	1%
2014	136	4.7	5%	34%	48%	12%	2%
2013	135	4.7	1%	36%	46%	13%	4%
2011-12	107	3.9	4%	32%	45%	16%	3%

GOAL 3
STUDENT WELLNESS



ATTENDANCE



	Enrollment	ADA %
2025-26	4773	92.7
2024-25	4759	92.3
2023-24	4614	93.2
2022-23	4500	92.5
2021-22	4393	93.2
2020-21	4357	95.7

	Freshman	Sophomore	Junior	Senior
2025-26	95.4	94.1	93	88.9
2024-25	94.4	93.9	92.3	88.5
2023-24	94.9	94.4	93.2	89.9
2022-23	94.5	93.6	92.3	89.5
2021-22	94.9	94.4	93	90.5
2020-21	96.8	96.4	95.4	94.2

	Enrollment	# CA of SHS	% CA of SHS	% CA of state
2025-26	4773	953	~20%	~25%
2024-25	4759	1000	~20%	~25%
2023-24	4614	1140	~25%	~30%
2022-23	4500	949	~21%	~30%
2021-22	4393	882	~20%	~20%

	Freshman	State	Sophomore	State	Junior	State	Senior	State
2025-26	9.1	28.5	14.4	32.4	18	35.1	38.8	41.5
2024-25	11.8	29.6	14	33.1	20.1	35.8	36.8	41
2023-24	13.6	30.7	18.3	34.1	25	36.8	44.3	42.7
2022-23	11.4	32.6	14.3	35.4	20.8	38.5	32.7	43.6

Chronic Absenteeism % - Demographic

Source: ISBE and IRC

	2 Race	State	Black/AA	State	Hispanic	State	White	State	Asian	State
2025-26	21.6	25.5	27.8	39.3	34.4	31.7	22.5	17.3	15.2	16.7
2024-25	21.6	26.6	30.2	40.4	35.7	32.9	21.4	18.1	15.3	16.6
2023-24	21.3	29.1	32.9	42.1	36.7	34.5	28.3	20.7	18.7	18.5
2022-23	25.8	30.6	39.1	47.9	36.2	36.1	21.6	21.2	12.5	15.7
2021-22	15.9	23.8	20.2	39	30.3	24.7	13.7	13.8	6	8.1

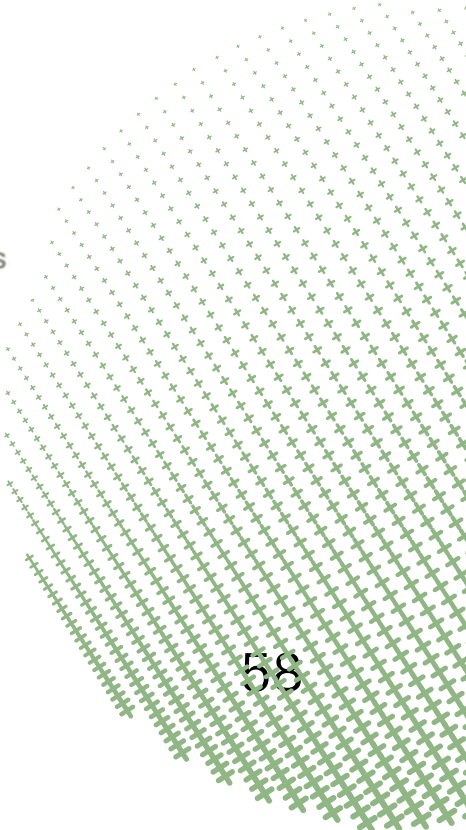
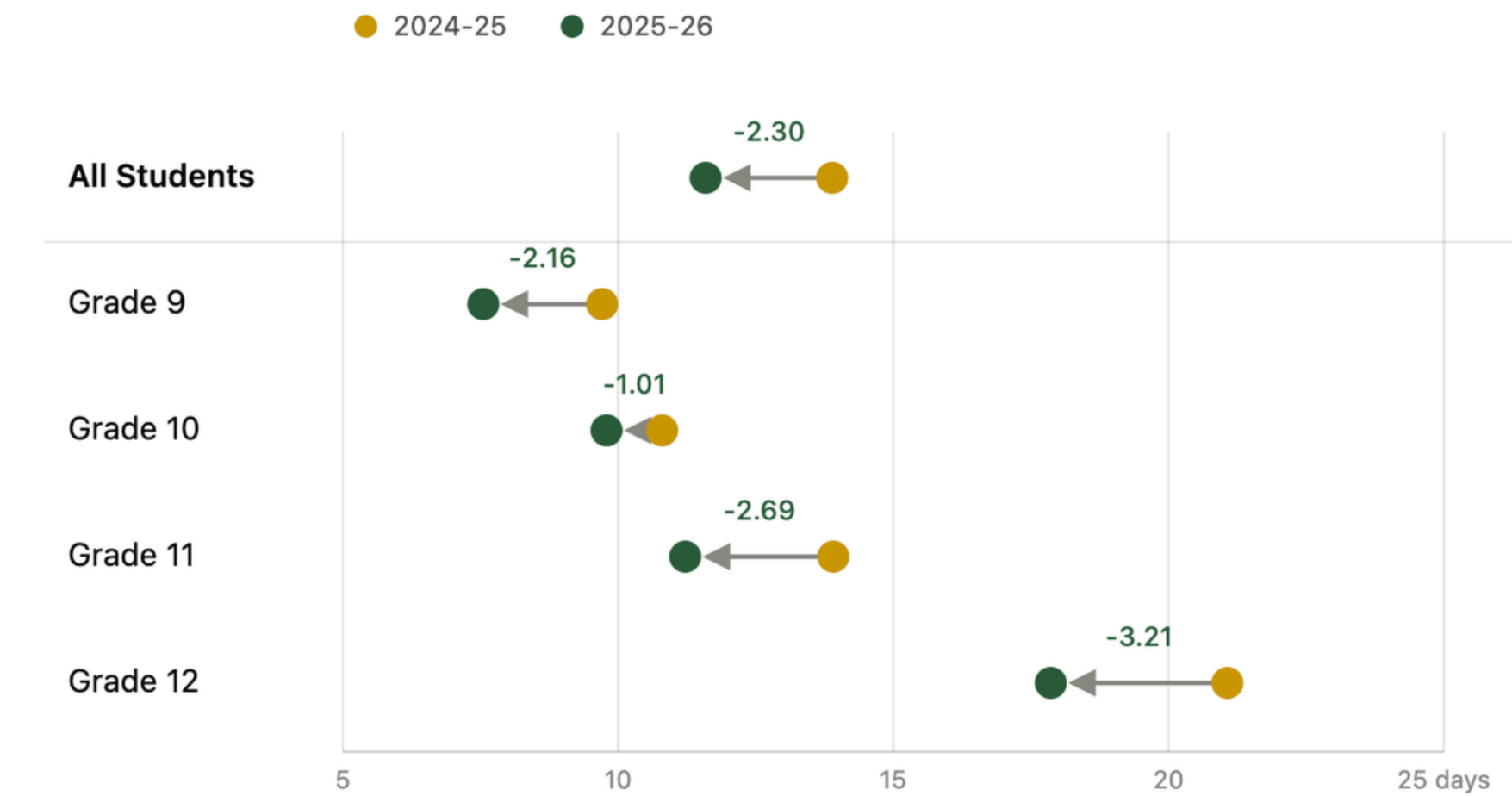
Chronically Truant % Trend

Source: IRC for 2025

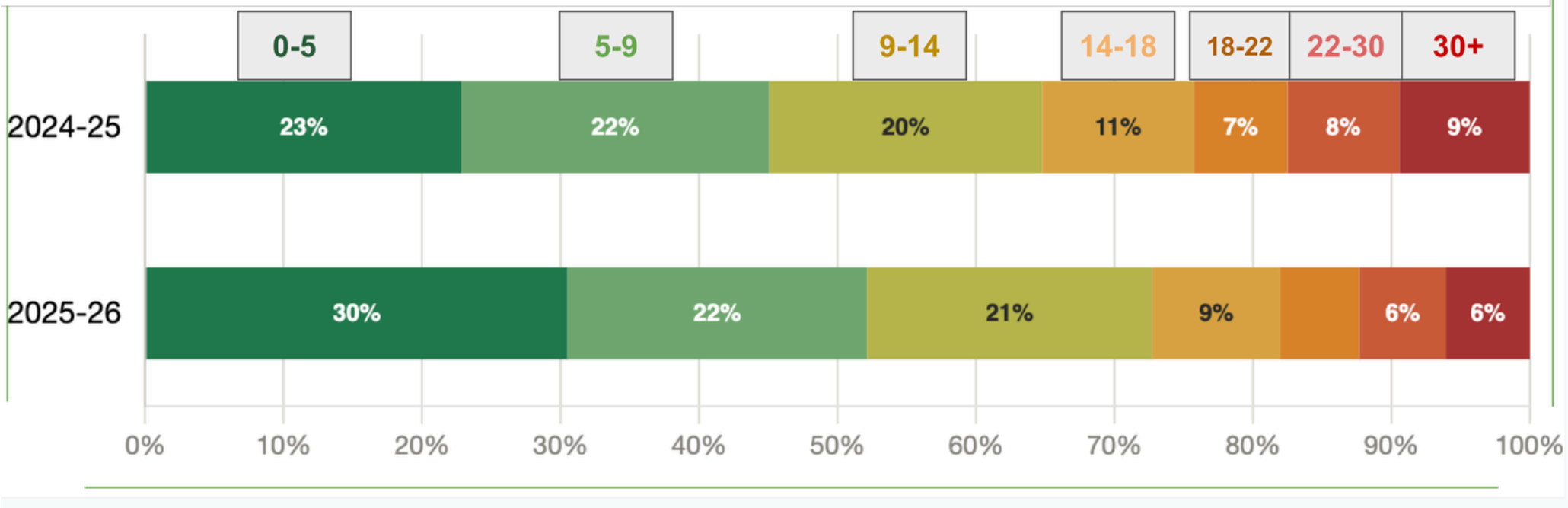
2025	2.40%
2024	3.50%
2023	3.10%
2022	4%

Average Number of Days Missed

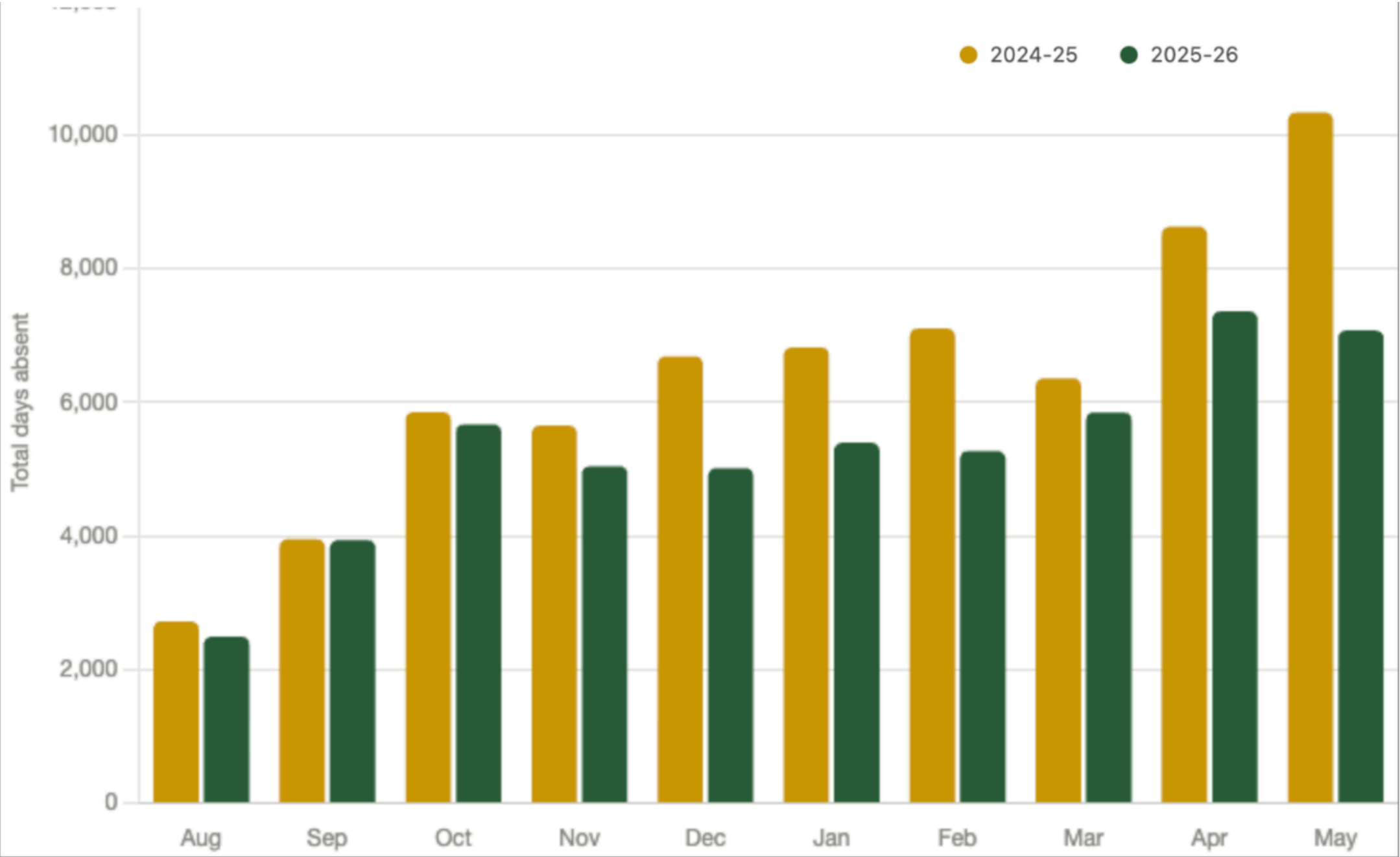
Source: IC



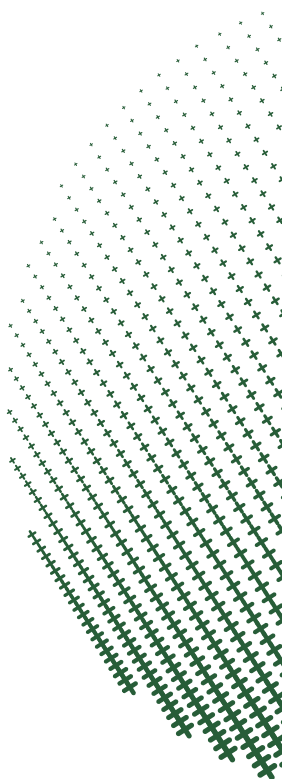
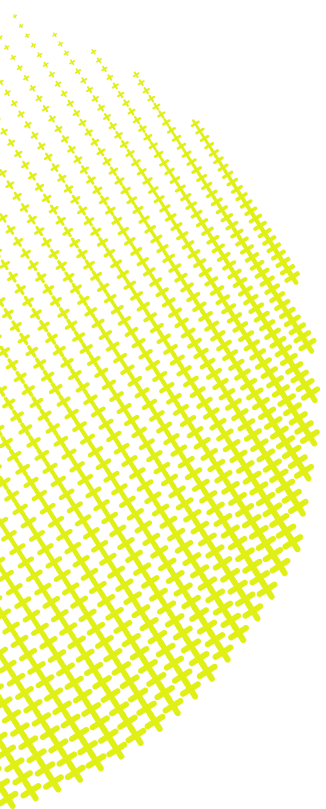
Total Absences Trend



Absences by Month



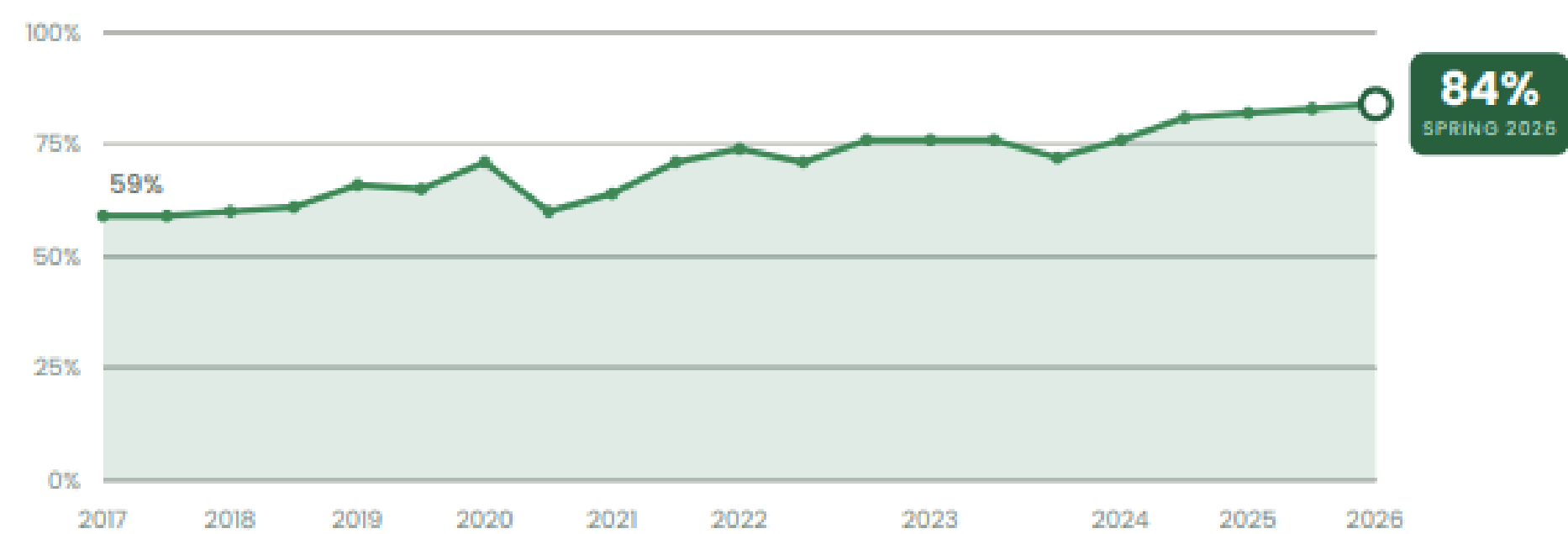
- The absence distribution improved significantly, $p < .001$.
- The percentage missing five or fewer days increased from 23% to 30%, while the percentage missing 30 or more days fell from 9% to 6%.
- Absences were lower in all ten comparable months, a statistically significant pattern, $p = .002$.



STUDENT VOICE SURVEY

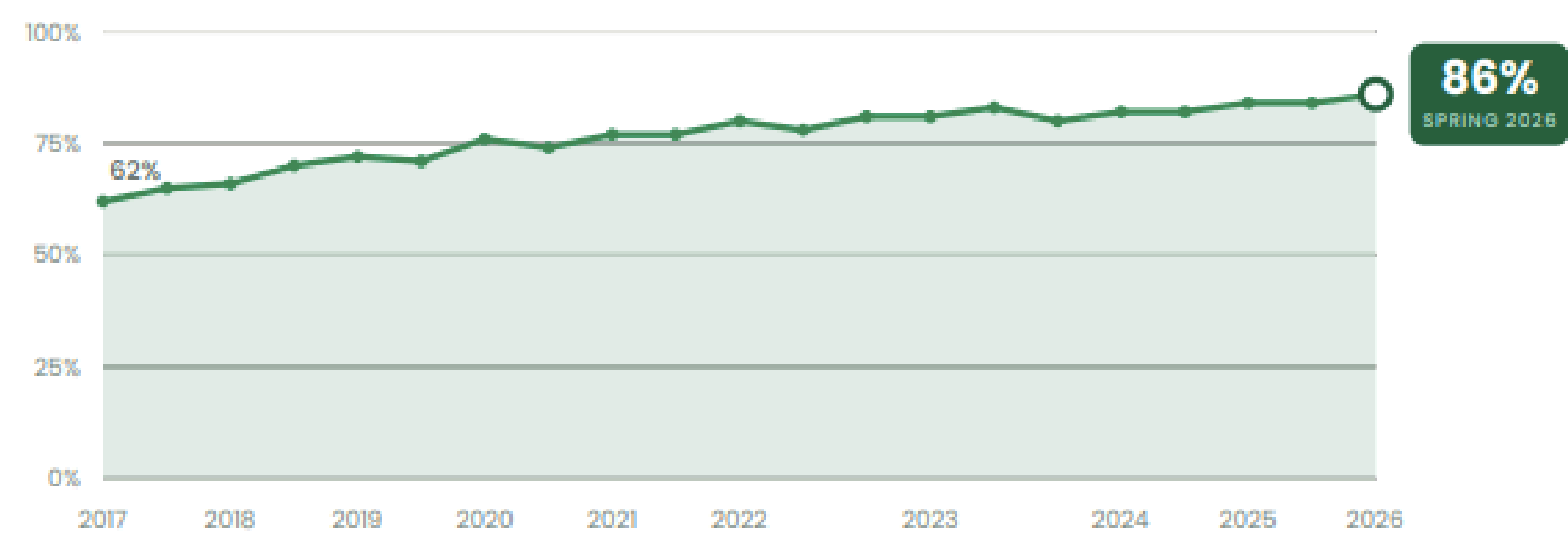
Classroom Belonging

+25 points since spring 2017 · 21 administrations · grades 6–12



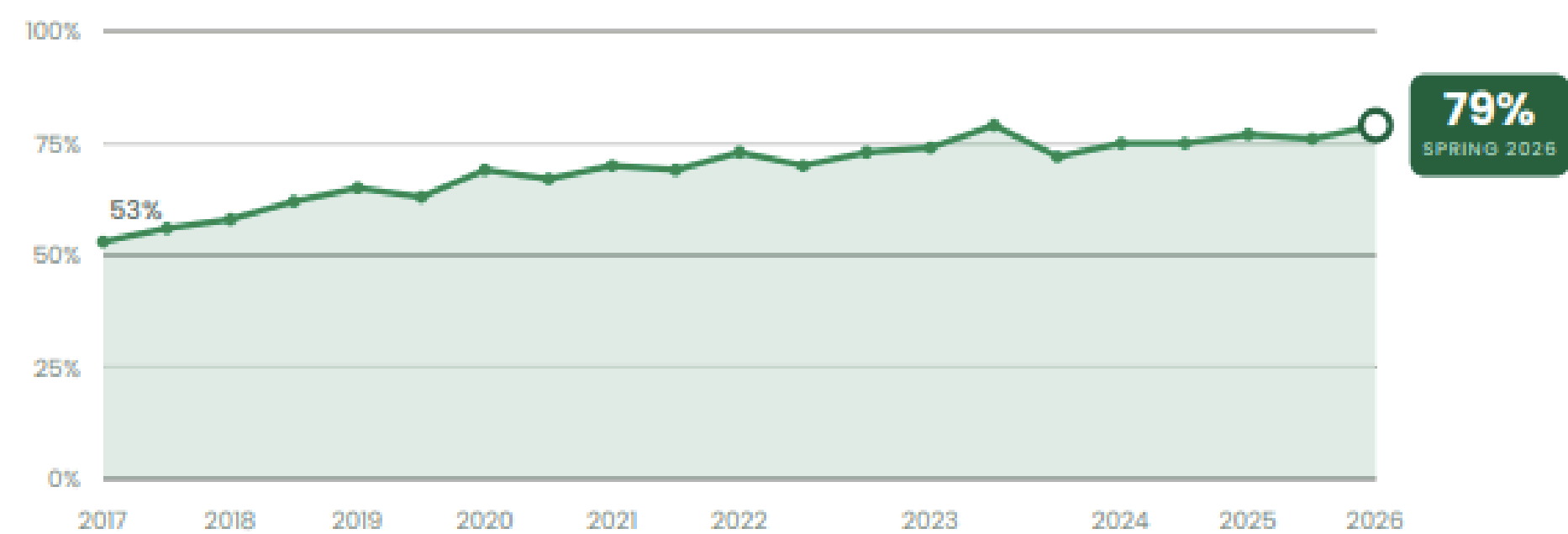
Classroom Learning Strategies (Agency and Efficacy)

+24 points since spring 2017 · 21 administrations · grades 6–12



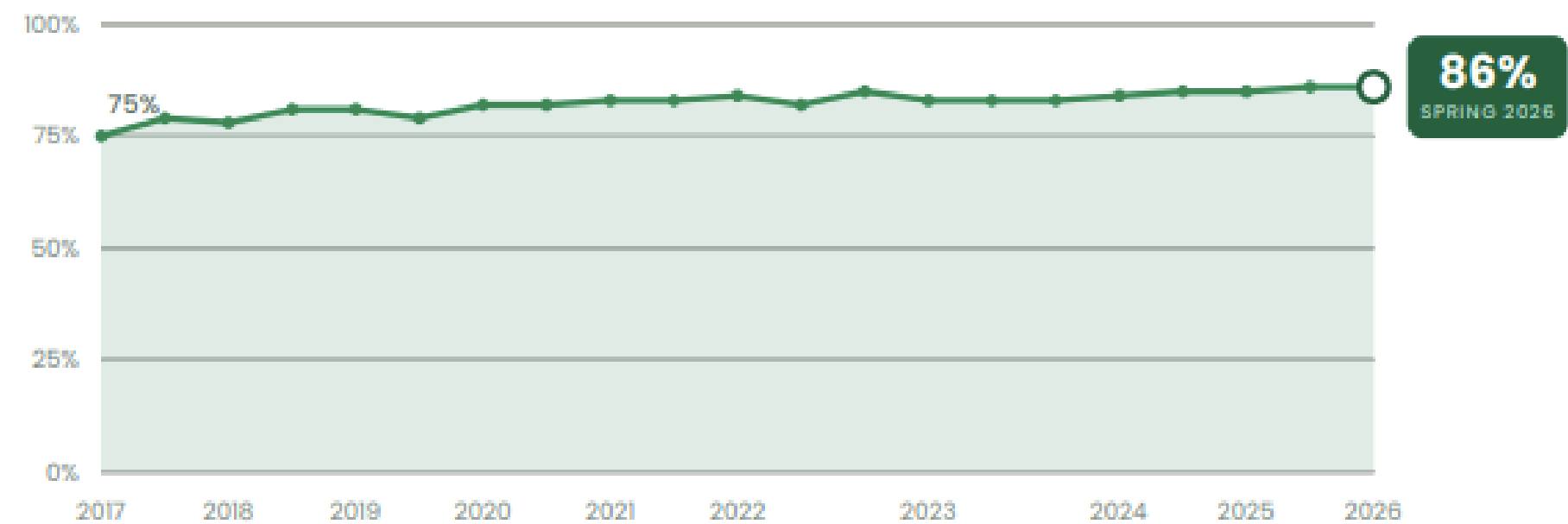
Valuing the Subject

+26 points since spring 2017 · 21 administrations · grades 6–12



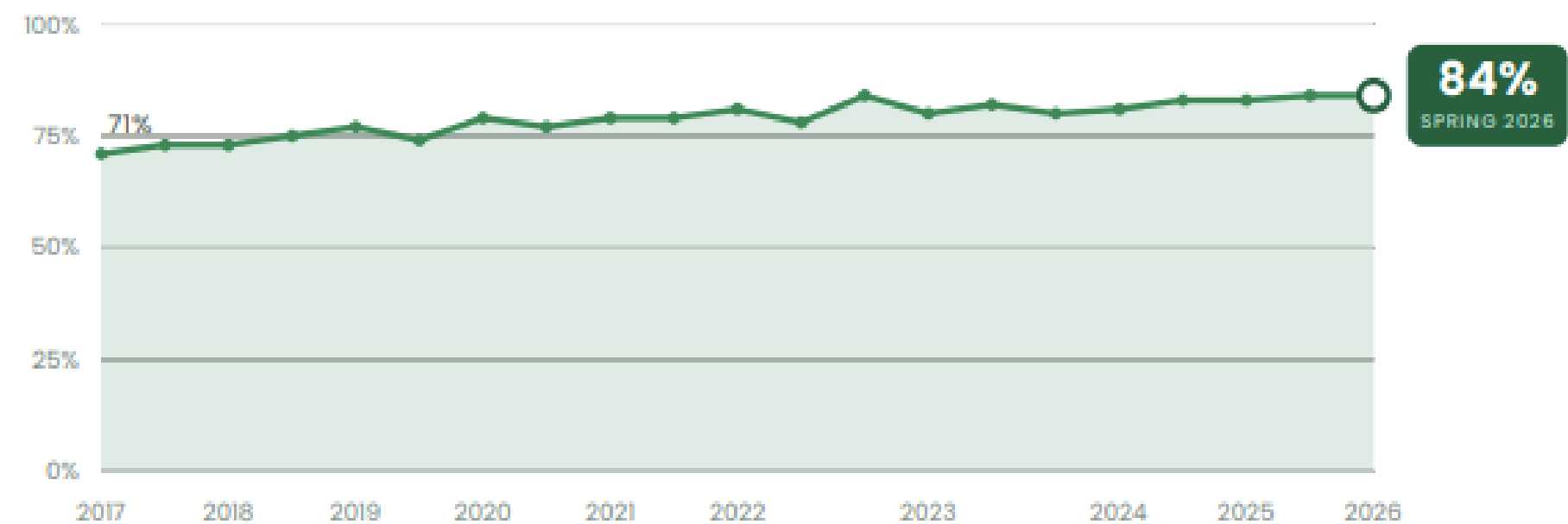
Pedagogical Effectiveness

+11 points since spring 2017 · 21 administrations · grades 6–12



Classroom Teacher-Student Relationships

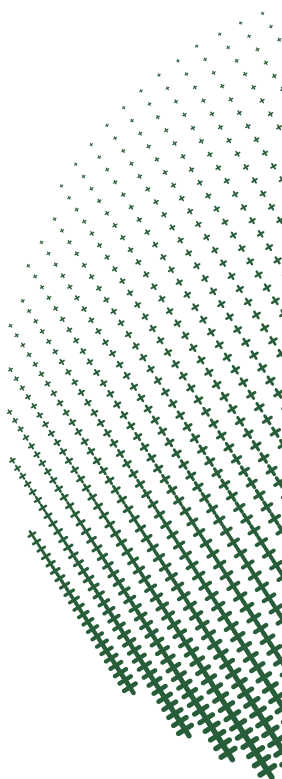
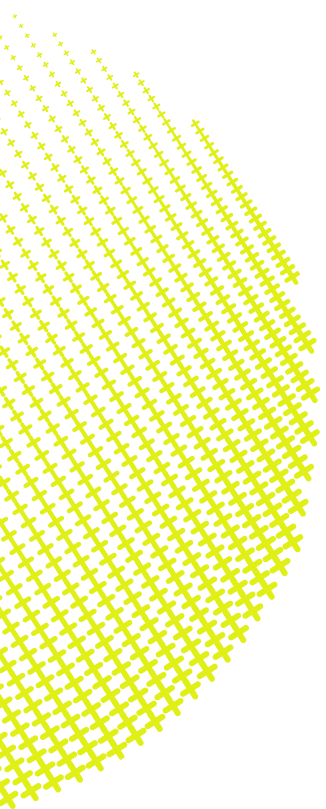
+13 points since spring 2017 · 21 administrations · grades 6–12



Athletic Survey

437 responses · grades 6–12 · change shown against the previous administration

TOPIC	SCORE	CHANGE
Pedagogical Effectiveness		87% No change
Coach-Athlete Relationships		86% ▲ 2
Team Belonging		85% ▲ 1
Team Climate		82% ▼ 2



STUDENT LIFE

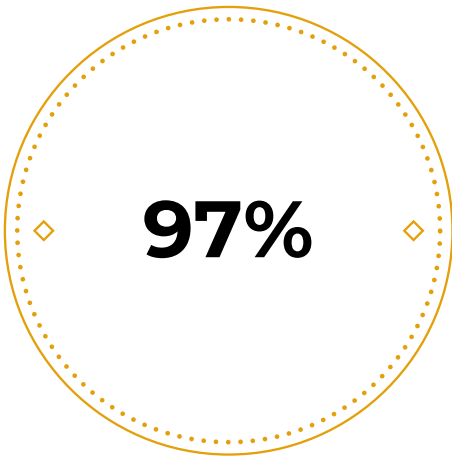
Co-Curriculars



% of 2026 graduates who participated in at least one co-curricular (event, activity or club) during their four years

Source: 5Star

Club Participation



% of 2026 graduates who participated in at least one club during their four years

Source: 5Star

4 years	739
3 years	200
2 years	85
1 year	56
0 years	30

of 2026 graduates who participated in a club(s) for X years

Athletics



% of 2026 graduates who participated in athletics at some point during their four years

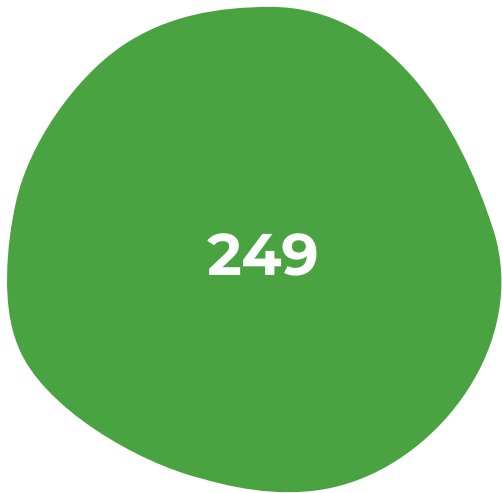
Source: IC

Library Checkouts

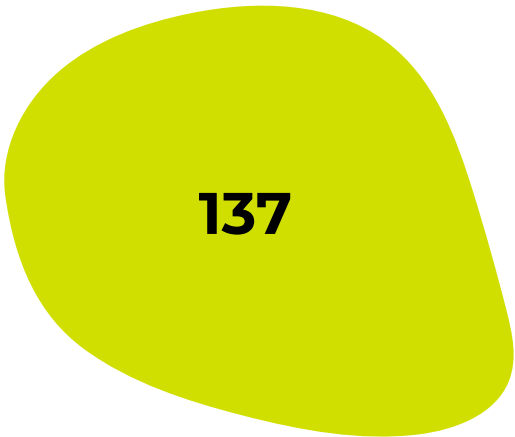
Year: 6/1-5/31	Print Checkouts	Electronic Checkouts (ebook & audiobook)	TOTAL LIBRARY CHECKOUTS
25-26	11,012	9,491	20,503
24-25	10,605	10,385	20,990
23-24	10,482	11,447	21,929
22-23	9,332	8,629	17,961
21-22	5,270	7,626	12,896

Source: ILC

Seal of Biliteracy



Seals Awarded



Commendations Awarded

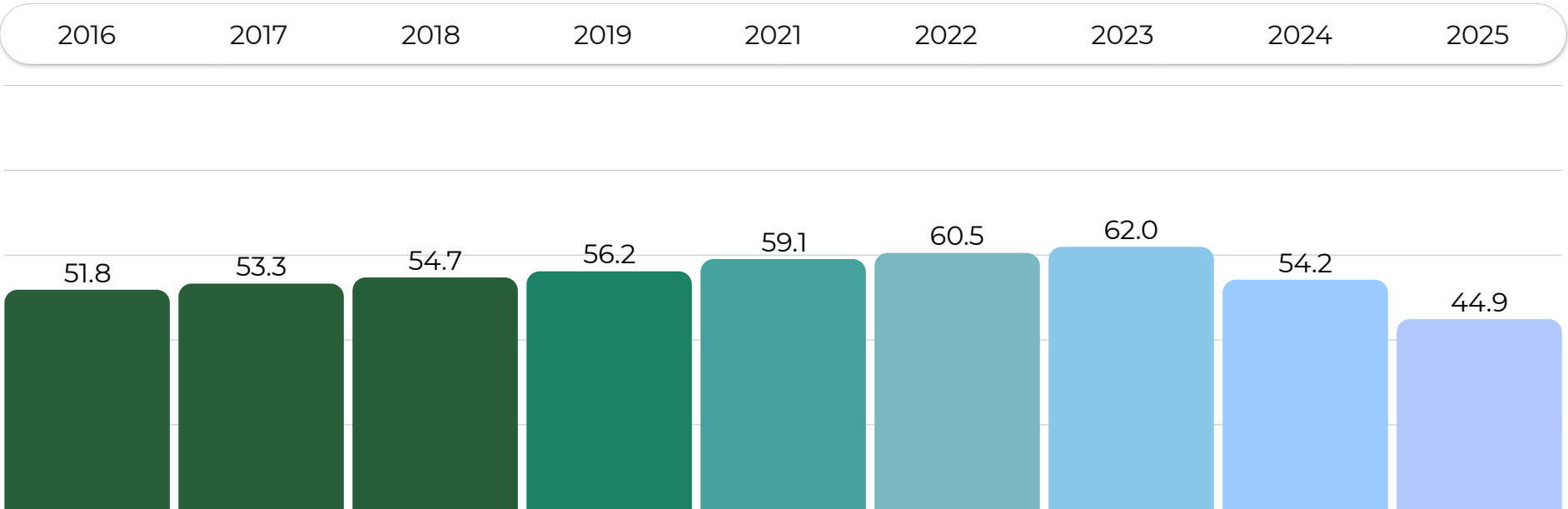


New Languages offered

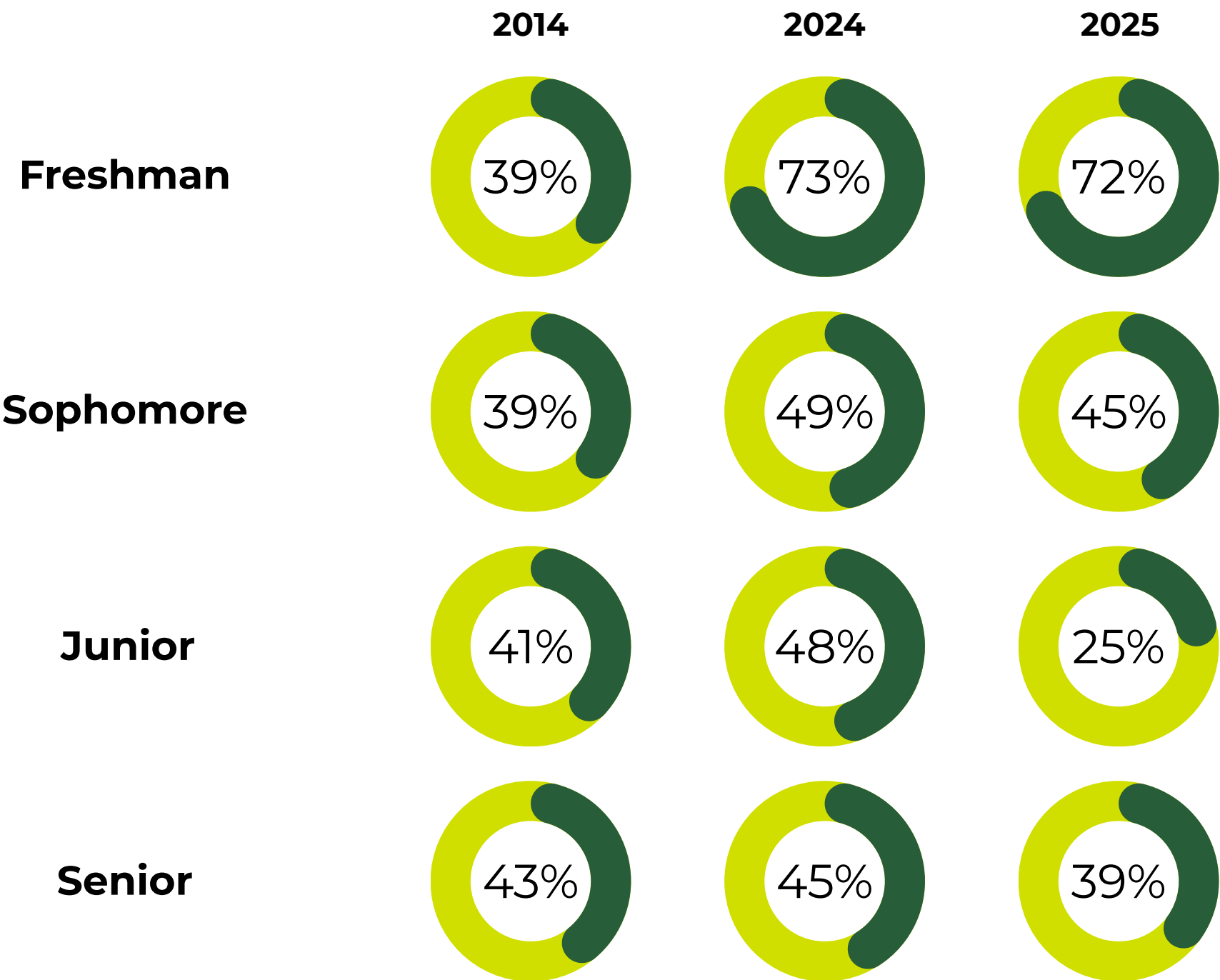
Source: StuAct, WL, L and Ath

School Events

Homecoming Attendance - % of entire student body



Homecoming Attendance - % of Grade Level



Source: StuAct

PWC Use

School Year and Summer - Overall

	Total check-ins	Unique students	Avg check-ins per student
2022-23	52,260	2,870	18.2
2023-24	53,478	2,901	18.4
2024-25	46,345	2,751	16.8
2025-26	43,686	2,616	16.7

PWC Use

Total check-ins from 2025-26 Regular School Year and Summer - By Grade and Gender

	9th	10th	11th	12th	Male	Female
2022-23	20,266	13,687	10,020	8,284	36,860	15,398
2023-24	21,234	16,074	9,158	7,012	40,453	13,018
2024-25	15,928	14,350	10,080	5,987	34,765	11,569
2025-26	17,229	11,930	7,545	6,950	32,921	10,765

Source: StuAct



% of students reached each year.
(Attended at least one event)

2021-22, 2022-23,
2023-24, 2024-25

ODYSSEY



% of students reached.
(Attended at least one event)

2025-26

Source: Fine Arts

Summer School

Enrollment Trend

	Semester 1	Semester 2	Total
2026	1628	1125	2753
2025	1770	1218	2988
2024	1704	1175	2879
2023	1748	1247	2995
2022	1617	1163	2780

Enrollment Trend Session 1 - By Grade

	Incoming 9th	Incoming 10th	Incoming 11th	Incoming 12th	% of All Students
2019	78%	42%	35%	42%	50%
2020	76%	48%	34%	39%	49%
2021	70%	42%	30%	39%	47%
2022	69%	38%	25%	43%	42%
2023	70%	39%	28%	41%	43%
2024	69%	36%	29%	35%	42%
2025	71%	37%	27%	34%	42%
2026	71%	34%	26%	32%	40%

Grade Trend - Session 1

	2021	2022	2023	2024	2025	2026
A	73%	67%	80%	74%	86%	76%
B	14%	16%	14%	13%	11%	11%
C	6%	9%	5%	4%	3%	3%
D	1%	0%	0%	0%	0%	0%
F	0%	0%	0%	0%	0%	0%
Other	6%	9%	1%	9%	0%	10%