

SDMC Meeting Quarter 4-20260528_153216-Meeting Recording

May 28, 2026, 3:30 PM via Microsoft Teams

11m 37s



Lofton, Darcele L 0:54

Good afternoon, everyone. I was just giving us a chance to transition. This is our final SDMC meeting of the school year. We do thank you for being here with us on this afternoon. If everybody can hear me, if you can kind of give me a thumbs up or come off mute.

And let me know that you can't hear me.



Stigers, Deneshia 1:19

I can hear you.



Lofton, Darcele L 1:20

Okay, perfect.



Linda Scurlock 1:20

I can hear you.



Lofton, Darcele L 1:25

So today's agenda will be as follows. We'll go over budget updates, attendance, a summer required action plan development meeting. We'll talk about some action plan key indicators. We do want to take an opportunity today to introduce our upcoming principal, Ms. Stigers, who will be taking my place for the upcoming school year. And then I'll take any questions that you may have.



Linda Scurlock 1:47

J.



Lofton, Darcele L 1:59

For budget updates, our current enrollment is 616. We are doing great with attendance. And so we are, as of last week, at 97.5%. The district goal, just as an FYI, is 96%. So we are currently exceeding that goal. And so we have lots of celebrations

in place during these final two weeks to encourage student attendance.

So we are excited about those attendance rates. Our current GF balance is, as you see on the screen, \$17,928.88. The school budget is currently closed, but what we're utilizing those funds for at this time is any hourly employees that we fund as well as substitute teachers.

Title 1 balance is, as you see on the screen, \$1,043.37.

We do have a title one required meeting that is upcoming. It is an action plan development meeting. So we do want to get input from the committee as we go into data driven decisions for the upcoming school year. And so that meeting will be June 11th.

at 3.30 P.m. It will be virtual. This is, again, a Title I requirement. As you know, we are a Title I campus. And so we do need to come together to get your input on what we have developed for the action plan based on received data. We are still waiting on star data and actual final

accountability scores. So our hope is that by the June 11th meeting, we will have that to finalize the action plan for the campus.

So again, we are currently developing the upcoming action plan for the 26-27 school year. So I have been working closely with Ms. Stigers to identify what we call key indicators of success. And so these indicators are 5% of the principal, assistant principal, and all teachers appraisal.

And so how we go about pulling these indicators is based on the needs of the campus. And so if you look at bullet one is around DIBELS and kindergarten student, students, excuse me, performing at or above benchmark. And so one of the focus areas for HISD is early literacy.

And so that is why we did select this particular goal.

For pre-K, going into next year, we will focus on counting sets, which is a math assessment that is one-to-one with our pre-K students. Again, we wanted to pull this to ensure that our pre-K students are developing with their numerical concepts as they proceed from grade level to grade level.

This current year, we did use pre-K reading and we wanted to make that adjustment to pre-K math going into the next school year.

Next, we focus on 4th grade emerging bilingual students, their conditional growth for math math at the end of the year as well as middle of the year.

Going on to the next indicators, there will also be going into next year a continued focus on high quality instruction for our special education teachers. Heinz Caldwell

will be a specialized campus next year for life skills. So we will have three life skills classes on campus, as well as our two resource teachers that support students with IEPs. And so we want to make sure that the quality of instruction being delivered to those students is effective and also ensuring that students are meeting their IEP goals.

Next, we go into 5th grade science. We did want to focus on our emerging bilingual students growth areas at MOY and EOY.

And then lastly, there is our 4th grade emerging bilingual students as it pertains to reading. And so if you notice for map, we did pull the sub pop of emerging bilingual students. We do have about 61% of our population that is emerging bilingual. So we want to make sure that we are closing gaps so kids can reclassify. So that's a big part of domain 3 for TEA accountability, which is why we chose those goals. Now I do want to make sure for clarity that everyone on the call understands that the indicators that you see are subject to change.

And so when the committee reconvenes in June, Ms. Stigers will lead that particular session because she'll be in place at that date. And so at that time, you'll be able to review adjustments that have been made because we do want to make sure that the indicators that we input in our plan are areas that are attainable and relevant to ensuring student success on the campus. And so again, this plan is a working document. And so you may see updates as we go into June, as well as when you have your quarter one meeting.

when school reconvenes in the fall. So I want to make sure that part is clear. So these indicators that we reviewed today are not in stone.

At this time, I want to welcome Ms. Stigers, if she can come off mute and introduce herself to the team. We do have some community members that are on the call, Ms. Stigers, so I want them to be able to speak with you at this time.



Stigers, Deneshia 8:17

Can you hear me fine?



Lofton, Darcele L 8:18

Yes.



Stigers, Deneshia 8:19

Okay, good afternoon, everyone. So my name is Deneshia Stigers. Currently, I am serving as the assistant principal here at Hines Caldwell Elementary. I've been here since the start of the 2021 school year. I want to just say thank you and thank you for the warm welcome and continuing the opportunity to serve this community. I look forward to working with each one of you, and I will continue to meet with you regularly as Principal Demerson, and I look forward to seeing everyone here on our June 11th meeting at 3.30.



Lofton, Darcele L 8:55

Thank you so much.



Stigers, Deneshia 8:56

Does anyone have any questions?



Lofton, Darcele L 9:04

And we're actually at that period in the meeting anyway. So if there are any questions or concerns regarding the information that we covered today, this will be the time you can come off mute or you can place your questions in the chat for me to answer. I'm going to stop sharing.
So that that I am able to see the chat.



Stigers, Deneshia 9:41

Currently, there are no questions in the chat.



Lofton, Darcele L 9:44

Okay. If there are no questions, that is all. Miss Stigers, just FYI, Miss Elizalde and Miss Torry, they have served their two year term.
And so we will need to select two teachers to serve on the committee going into next year. And Ms. Gurlock, yes, I'm leaving. I'm taking a promotion. So I'll be serving as an executive director of instruction for the district.



Linda Scurlock 10:11

Oh.



Lofton, Darcele L 10:16

and being able to support other principals.

And so I, yes, ma'am. So I thank you. And I want to Miss Gurlock be able to give Miss Stigers your number, because I know you are a huge pillar in the community and I want her to keep the connection with you. And so I'll call you offline.

 **Linda Scurlock** 10:20

Oh, okay.

Congratulations.

OK.

 **Lofton, Darcele L** 10:40

So, get your number.

 **Linda Scurlock** 10:42

Okay, thanks.

 **Lofton, Darcele L** 10:43

I'll contact you offline. But I appreciate everyone serving on the committee. And I will still be here to support Ms. Stigers. I'll be here. My niece and my nephew will continue to be students here. So it's just goodbye for now.

 **Linda Scurlock** 10:46

Okay.

 **Lofton, Darcele L** 11:02

but not farewell, so I'll still be around. But this will be the final SDMC meeting that I will lead. And I just want to thank everyone for serving on the committee. Miss Escandon, did I miss anything else?

 **Escandon, Ana C** 11:19

No, ma'am, I don't believe so.

 **Lofton, Darcele L** 11:21

Okay. All right. Well, thank you all for your time and have a great evening.



Torry, Melinda V 11:27

Thank you. It's been a pleasure to serve.



Linda Scurlock 11:27

Yeah.



Escandon, Ana C stopped transcription