



Third Grade Syllabus

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Conference Period: Monday-Friday 9:00-9:50 AM

Third Grade Resources:

- ST Math
- [Parent Instructional Resource Videos Link](#) (found in weekly newsletter)
- [Single Sign-on Portal \(SSO\)](#)
- Weekly Newsletter

A newsletter will be sent through ParentSquare each week. Please make sure your information is up-to-current so you can be up to date with what is going on in your child's learning.

Grade Level Goals:

Students who complete this course successfully will be able to:

- Read on grade level fluently with appropriate accuracy and comprehension
- Solve multi-step word problems including adding, subtracting, multiplying, and dividing
- Write to express their thoughts and relay a central message
- Use scientific practices and tools during laboratory and outdoor investigations
- Understand characteristics of good citizens as exemplified by historical and contemporary figures and organizations

Student Evaluation:

The grading system for 3rd Grade is as follows:

- 40% daily assignments (formative) and 60% summative assessments
- Homework does not need to be graded; however, it should be reviewed for understanding. At teacher discretion, homework may count for a maximum of 10% of the 40% daily assignment weighting.
- A minimum of one daily grade per week should be recorded per core content area. At teacher discretion, there may be a greater number of daily grades; however, as appropriate, there may be weeks in which a daily grade may not be taken in every subject area.
- A minimum of one summative assessment grade per three weeks per content area must be recorded.
- Grades recorded should be reflective of a student's mastery of the TEKS taught during that grading period.
- Official grades will be in Skyward only and can be accessed by student and parent through Family Access.

Assignments, exams, expectations outside of the classroom:

Students are expected to attend class daily and complete all assigned assignments/exams. We believe that when students give us all their day, they deserve to have all their night. Therefore, we have made our homework optional. Students that choose to go above and beyond can earn PBIS incentive points for completing the homework. Should you wish to further help your child improve mathematically, help them to memorize the basic addition, subtraction, and multiplication facts. Doing this will help your child more than anything else!

To foster a love of reading and learning we do highly encourage you to read a book of your choice with your child each evening. Studies have shown that students who read 20 minutes each night are more likely to score in the 90th percentile on standardized assessments.

Attendance/Tardy Policy/Make-Up Work:

Attendance will be taken daily. If a student is absent multiple days in a row, they may be required to complete make up work at home and submit to the teacher in a timely manner. Make-up work can be picked up outside of the front office upon request (please allow a day to gather) and is due within the same number of days the student was absent.

Classroom Expectations:

Students will follow the R.I.D.G.E. Way in all areas of the school. They will be responsible for taking home their Take Home folder each Thursday to relay messages from school and returning the signed conduct calendar found inside the following day, Friday.

Academic Integrity:

Academic integrity values the work of individuals regardless if it is another student's work, a researcher, or author. The pursuit of learning requires each student to be responsible for his or her academic work. Academic dishonesty is not tolerated in our schools. Academic dishonesty, including cheating, copying the work of another student, plagiarism, and unauthorized communication between students during an examination. The determination that a student has engaged in academic dishonesty shall be based on the judgment of the classroom teacher or other supervising professional employee and considers written materials, observation, or information from students. Students found to have engaged in academic dishonesty shall be subject to disciplinary and/or academic penalties. The teacher and campus administrator shall jointly determine such action.