



Pre-Kindergarten Syllabus

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Conference Period: 12:00-12:50pm

Communication:

The Parent Square app is the main form of communication utilized by our teachers and throughout the district. You can also communicate through email. Please make sure that your contact information is up to date in Skyward. We also send home a red folder each Thursday with information regarding our class, campus, and PTA.

Prekindergarten Resources:

- Our main curriculum covering most academic subjects is Circle Pre-K Curriculum: Texas Edition which aligns with the most current Pre-K guidelines. This covers our Science, Social Studies, Phonological Awareness, Alphabet Knowledge, Math, and Centers areas, as well as the general weekly themes.
- We use Fountas & Pinell resources for our Interactive Read Aloud, Shared Reading, and Writing curriculum.
- We also incorporate Heggerty Phonemic Awareness.
- Our Social Emotional Learning curriculum is called Harmony and is available online at harmonysel.org. We also incorporate principals from Conscious Discipline.

Grade Level Goals:

Students who complete this course successfully will be able to:

- ✓ Recognize, spell, write first name
- ✓ Draw pictures and dictate sentences about stories and experiences
- ✓ Uses language for different purposes: carrying on conversations and sharing information, answering questions
- ✓ Hear and manipulate sounds in spoken language beginning with whole words then to individual phonemes
- ✓ Describes and names attributes of shapes (circle, square, triangle, rectangle) such as corner, sides, edges
- ✓ Show basic counting readiness and counting to 30 by nonverbal and verbal means.
- ✓ Use informal and formal strategies to make a collection larger and smaller.
- ✓ Describe and demonstrate attributes of persons and objects and sort them by one or more attribute.

Student Evaluation:

The grading system for prekindergarten is as follows:

- Standards based report card, based on mastery of skills assessed/observed by teacher
- Parents will get feedback on progress in the following developmental domains: Math, Emergent Literacy, Emergent Writing, Alphabet Knowledge, Social Emotional Skills, Language and Communication.

The reporting categories are as follows:

Category	Description
■	Skill not introduced
/	Skill Emerging
X	Skill Established

Assignments, exams, expectations outside of the classroom:

Students will explore, engage, and learn through a variety of curriculum themes and topics throughout the school year. Students will use prior knowledge and skills while accumulating new knowledge and skills for social and emotional growth. Students will use a variety of texts to comprehend basic literacy skills and extend their vocabulary. Students will practice life skills that will support them beyond the classroom walls and continue throughout the following school years

Attendance/Tardy Policy/Make-Up Work:

Texas Education Code; 25.085 A child who is required to attend school must attend school each school day for the entire period the program of instruction is provided. Once a child is enrolled as a student in prekindergarten or kindergarten, the child *must* attend school.

Texas Education Code; 25.087 A child is required to attend school and may be excused for a temporary absence by submitting required written documentation, such as a doctor's note.

Truancy may be pursued for any student that does not attend at least 80% of the school year. You will get an automated letter sent to you at certain intervals of absences, beginning with 5 absences. Please make attendance a priority as Pre-K is a privilege.

Classroom Expectations:

We have high expectations for behavior in Pre-K. We are consistently teaching and reinforcing positive social skills including conflict resolution. While we understand that every student and every day is different, we know that having consistent routines and expectations are very important for everyone to be successful. This is important at home as well.

Students are expected to use helping hands, walking feet, kind words, listening ears, and our big voice to work together for a safe and positive classroom environment.

The first couple of weeks will be a lot of learning. As we increase our learning and expectations, we will stay in touch with you as the parent regarding any concerns that we might have. We are a team and it is important that we work together to support the growth and learning of each child. Let your child's teacher know if you have concerns or would like to conference with them. We are happy to have a visit over the phone or during our conference time.

These are class commitments PreK learn, recite, and practice every day:

- I will use my walking feet.
- I will use my listening ears.
- I will use my helping hands.
- I will use my big voice (*this is when students use their words to explain what they do or don't want to happen when solving a problem with a friend*).
- I will use my kind words.
- I will use my calm body.

Academic Integrity:

Academic integrity values the work of individuals regardless if it is another student's work, a researcher, or author. The pursuit of learning requires each student to be responsible for his or her academic work. Academic dishonesty is not tolerated in our schools. Academic dishonesty, includes cheating, copying the work of another student, plagiarism, and unauthorized communication between students during an examination. The determination that a student has engaged in academic dishonesty shall be based on the judgment of the classroom teacher or other supervising professional employee and considers written materials, observation, or information from students. Students found to have engaged in academic dishonesty shall be subject to disciplinary and/or academic penalties. The teacher and campus administrator shall jointly determine such action.