JB CONANT CALENDAR/HANDBOOK

2026-2027

James B. Conant High School

700 East Cougar Trail | Hoffman Estates, Illinois 60169 | (847) 755-3600

RED TEAM
(847) 755-3670

Mr. Marks, Administrator
Mrs. Hill, Counselor/Department Chair
Mrs. Cullotta, Counselor
Mr. Leibman, Counselor
Mr. Wiley, Counselor
Mr. Hannant, Social Worker
Mrs. MacFarlane, Psychologist

WHITE TEAM
(847) 755-3671

Mr. Henning, Administrator
Mr. Sobey, Dean of Students/Counselor
Mr. Altergott, Counselor
Mr. Brown, Counselor/College and Career
Mrs. Cordova, Counselor
Ms. Ortiz, Social Worker
Dr. Langley-Krajack, Psychologist

BLUE TEAM
(847) 755-3672

Ms. Davis, Administrator
Mr. Bauer, Counselor
Mrs. Hernandez, Counselor
Mr. Hoeft, Counselor
Mrs. Roesslein, Counselor
Mrs. Rubinson, Social Worker
Ms. DePons, Psychologist
Ms. Abigail Warwick, Social Worker

Sean Haracz and **Jeanne Herry**
Student Support Specialists

Mission Statement

As a comprehensive high school with a long-standing tradition of academic excellence, the James B. Conant school community is committed to developing lifelong learners who are able to employ critical thinking and problem solving skills in an increasingly diverse global society.

Conant Fight Song

Cougars fight for dear old Conant High
For our alma mater cheer.
Fight for Conant High School; never fear
For victory is near.
When the going gets so rough and tough,
We'll never worry 'cause we got the stuff.
So fight, fight, fight for blue and white
And we'll go to victory.

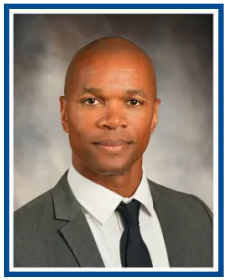
Cougar Cheer

Conant High, fight, fight, never die
Stand, cheer, go team, Victory's near.
Rough, tough, Conant High has the stuff
Blue ... White ... Cougars ... Fight!

Team Name: *Cougars*
School Mascot: *Cassius Cougar*
School Colors: *Navy and White with a touch of Scarlet*

On the Cover ...

The artwork for the 2026-2027 Conant High School Calendar Handbook cover was designed by Ryan Ariunbold, class of 2028.



Michael M. Smith
Principal

Telephone Numbers

(847) 755-3600
Main Number

(847) 755-3612
Activity Director

(847) 755-3770
Athletic Director

(847) 755-3626
Student Services

Bell Schedule

Regular Day

Period 1.....8:15-9:05 a.m.
Period 2.....9:10-10:00 a.m.
Period 3.....10:05-10:55 a.m. (*Lunch*)
Period 4.....11:00-11:50 a.m. (*Lunch*)
Period 5.....11:55 a.m.-12:45 p.m. (*Lunch*)
Period 6.....12:50-1:40 p.m. (*Lunch*)
Period 7.....1:45-2:35 p.m.
Period 8.....2:40-3:30 p.m.

Late Bus — 4:35 p.m. *(Tues.-Thurs.)*
Evening Bus — 6:10 p.m. *(Mon.-Fri.)*

Late Start Bell Schedule

Period 1.....9:35-10:15 a.m.
Period 2.....10:20-11:00 a.m.
Period 3.....11:05-11:45 a.m. (*Lunch*)
Period 4.....11:50 a.m.-12:30 p.m. (*Lunch*)
Period 5.....12:35-1:15 p.m. (*Lunch*)
Period 6.....1:20-2:00 p.m. (*Lunch*)
Period 7.....2:05-2:45 p.m.
Period 8.....2:50-3:30 p.m.

Late Bus — 4:35 p.m. *(Tues.-Thurs.)*
Evening Bus — 6:10 p.m. *(Mon.-Fri.)*

OFTEN STUDENTS AND PARENTS NEED SPECIFIC INFORMATION. HERE IS A HANDY REFERENCE. ALL PHONE NUMBERS ARE (847) 755-XXXX

Attendance Problems/Team Rooms - 3670/3671/3672
Safety Concern Hotline - 3911
Bus Info/Transportation - 6796
Club Info/Activities Director - 3612
Driver Education/Wellness - 3776
Guest Pass for Social Event/Activities Director - 3612
Locker Issues/Team Room - 3670/3671/3672
Medical Issues/Nurse's Office - 3662
Parking Issues/Team Room - 3670/3671/3672
Money Lost from Vending Machine Malfunction/Food Service Department - 3680
Night/Summer School/G.E.D. Test Info/Guidance & Administration Building - 6600
Off-Campus Permit Form/Team Room - 3670/3671/3672
Physical/P.E. Excuses/Nurse's Office - 3662
Refund on School Fees/Cashier - 3676
Replacement I.D. Card or Lanyard/Main Office - 3600
School Activities Calendar/Activities Director - 3612
School Fee Questions/Assistant Principal/Main Office - 3612
Sports Info/Athletic Director's Office - 3771
Theft/Assistant Principal/Police Consultant - 3660
Title IX Info/Assistant Principal/Administration Center - 3612
Transcripts/Registrar - 3628
Vehicle Registration/Police Consultant - 3660
Visitor's Pass/Main Office - 3600

Off-Campus Privilege

Permission to leave the school campus for lunch is a privilege that may be extended to Junior and Senior students as long as they exercise good school citizenship. Township High School District 211 policy provides that a student with parental permission and administrative approval may leave the school campus only during a scheduled lunch period. Students without permission to leave campus may use those areas designated as "option areas" in the building and on campus.

BEFORE GRANTING PERMISSION, GIVE CAREFUL CONSIDERATION TO THE FOLLOWING:

1. Students are supervised while on school premises.
2. Tutorial centers, guidance and counseling services, quiet study, and library services are available to students during the lunch hours.
3. Nutritionally balanced lunches are available in school.

Parents should consider other personal factors before granting off-campus permission. In granting this permission, parents agree that they are responsible for students' whereabouts, conduct, and welfare while away from campus.

OFF-CAMPUS LUNCH PERMISSION IS A PRIVILEGE. IT MAY BE REVOKED BY THE STUDENT'S PARENT OR ADMINISTRATOR AT ANY TIME.

Off-campus privileges may be revoked based on, but not limited to, the examples below:

1. Failure to demonstrate overall good school citizenship.
2. Any misconduct or attendance problem related to the off-campus privilege.
3. Presence at another school without permission while off-campus.
4. Earning a D or F in a class.
5. Any reason which leads the student's parent or administrator to feel that it is not in the student's best interest to retain this privilege.
6. Student accumulates more than 8 tardies per semester.
7. Student accumulates more than 2 class truancies per semester.
8. Parents may revoke permission to leave campus during lunch by contacting the student's administrator.

Classroom and Study Hall Expectations

Please see class syllabus for specific information regarding classroom policies and procedures.

Student I.D. Cards/Lanyards

Students are required to have a current school I.D. card. Only a school-issued lanyard may be used to wear and display the I.D. card.
A $3 fee may be charged to replace a lost or invalid I.D. card or school lanyard. New I.D. cards and/or school lanyards may be obtained in Main Office 100.
A $1 fee may be charged for each temporary I.D.
Additional information on school I.D. cards can be found on page 7 of the calendar/handbook.

Library Hours

Monday - Thursday, 7:30 a.m. to 5:45 p.m.
Friday, 7:30 a.m. to 4:00 p.m.

Technology Assistance

Any lost or damages to school issued iPads should be reported immediately to the Technology Department at (847) 755-3760. Families who opted to enroll in the school insurance program will be issued a loaner iPad while it is being repaired. Please contact the Technology Department with any questions or concerns regarding iPad use.

Parking Lots

Students may park in the Main Lot or Second lot only, if they have a parking tag. Students may lose their parking privileges if they are found in violation of the parking contract signed upon receipt of their pass. Violators may be ticketed and/or towed. Students violating parking rules will be prohibited from future consideration for a parking pass.

If you require assistance while visiting our school, please contact the assistant principal's office at (847) 755-3612.

For individuals who are deaf or hard of hearing, please access the following TTD/TTY telephone number: (847) 755-6654.

School Safety and Security Information

Safety and security are of utmost importance at Conant High School. Students or parents who hear or witness something which they think might jeopardize student or staff safety or security should share this information in a confidential way with an administrator, teacher, or counselor. This can be done in person or by contacting a staff member directly. Another alternative is to use the Information Hotline at (847) 755-3911 or report it on the CHS website.

Cafeteria Expectations

The following cafeteria rules apply to all Conant High School students:

1. Students are responsible for voluntarily cleaning up after themselves. Staff members will provide direction when needed.
2. Students who display inappropriate behavior will be referred to their Team Room and may lose social privileges.
3. Students who fail to return trays or clean up after themselves will be referred to their Team Room and may lose social privileges.

Tutoring

Academic tutoring is available before, during, and after school. Please contact your teacher or see the school website for additional information.

Faculty by Departments — 2026-2027

Administration
Smith, Michael
Ardell, Jeannette
Cain, Brigit
Davis,Kimberly
Hauser, Erik
Henning, Dane
Marks, Matt
Smith, Thomas
Sobey, Austin

Applied Technology
Adelman, Shayna
Babcock, Jon
LeBlanc, Eric
Robinson, Jeffrey
Tullo, Joseph

Art
Bickus, Justin
Garrity-Duffey, Erin
Jenner, Theodore (Luke)
Peterson, Jamie
Schroeck, Brian

Business Education
Ertl, Patricia
Grana, Gregory
Hilgendorf, Maren
Hollis, Sonia
Miller, Anthony
Phillips, Jaclyn
Wesoloskie, Mark

English
Anzalone, Eve
Apperson-Skobel, Katherine
Avella, Anthony
Barrientos, Andy
Brown, Grace
Buchwak, Hanna
Catapano, Jordan
Cawthorne, Lillian
Gaza, Christine
Guilde, Andrew
Gwizdala, David
Halloran, Martell
Harbeck, Joshua
Jones, Benjamin
Kaldahl, Wrenruthven (Ignatzia)
Long, Michael
Madura, Kristy
Michaels, Kristina
Moreno, Brenda
Schomer, Becky
Shoro, Zoe
Smith, CathyAnn
Stella, Lori
Zerby, Zak

Family & Consumer Sciences
Brown, Jacqueline
Candia, Fatima
Drenth, Angela
Koopman, Katie
Marvucic, Emilia

Mathematics
Barkalow, Aimee
Beardsley, Kathryn
Cortez, Richard
Davies, Mark
Differding, Ann (Amy)
Fivelson, Derek
Franco, Jason
Gosche, Edward
Hay, Chad
Hebert, Megan
Jay, Allison
Johnson, Magalene (Lightning)
Krueger, Victoria
Mccaliano, Megan
Melone, Jeffrey
Mogge, Jennifer
Patel, Amar
Roberts, Katherine
Salas, Vincent
Schols, Benjamin
Schweinebraten-Melone, Christina
Sharkey, Tracy
Soto Alvarez, Denisse
Stortz, Bryan
Toman, Mary
Willis, Andrea

Media
Kim, Paul
Lopez, Judith

M.L.
Buchwak, Hanna
Potts, Brittany
Ramirez-Quiroz, Juan (Pablo)
Stoller, Jane (Jamie)

Music
Jansky, Charlotte
Moorhouse, Kreg
Roder-Manson, Leann
Toniolo, Andrew

Science
Aubin, Monika
Bruce, Christopher
Cochrum, Caleb
Collins, Liam
Cunningham, Lorel
DeGuia, Victoria
Eschenbrenner, Al
Galla, Tracy
Joung, Judy
Kulak, Martin
Kutchek, Hannah
Lichtenberger, Karin
Malone, Shannon
McHugh, Rosanna
Nottoli, Katherine
Pieper, Lauren
Rogers, James
Schiller, Jeffery
Stanish, Jennifer
Taylor, Carolyn
Thornley, Tracy
Torpe, David
Trimarco, Michael

Social Studies
Gutierrez, Carmen
Hamman, Emily
Harte, Timothy
Jacobsen, Eric
Jonen, David
Lundquist, James
Lykourentzos, Olya
Mikrut, Andrew
Mitchell, Denise
Moravek, David
Panek, Arden
Serrano, Samantha
Spizzirri, Amy
Stearns, Jennifer
Stewart, Jeffrey
Vega, Nico
Wolf, David
Ytsen, Emily

Special Education
Coconate, Joseph
Dalton, Kalli
Donatucci, Brittany
Garcia, Josefina
Gudino (Pichardo), Blanca
Halloran, Terry
Jonen, John
Lutz, Camille
Meyer, Matthew
Mogge, Kevin
Nero, Aurora
Schlender, Jacob
Spizzirri, David
Strauch, Todd
Walsh, Matthew
Willis, Michael

Student Services
Altergott, Scott
Anderson, Kelly
Bauer, Richard
Brown, John
Catsaros, Anna
Cordova-Rajoo, Angelica
Cullotta, Pamela
DePons, Danielle
Hannant, Neal
Haracz, Sean
Hernandez, Ophelia
Herry, Jeanne
Hill, Paula
Hillary, Blayne
Hoeft, Scott
Langley-Krajack, Ashley
Leibman, Adam
MacFarlane, Felicia
Morris, Aaron
Ortiz, Angelica
Roesslein, Margaret
Rubinson-White, Bina
Seleski, Lisa
Smeltzer, Dawna
Smulkstys, Nicole
Sobey, Austin
Stephan, Tracy
Warwick, Abigail
Wiley, Matt

Wellness
Cashman, Janine
Clark, Kevin
Cromer, David
Donatucci, Anthony
Essex, Aaron
Janus, Jonathon
Kozlowski, Sydney
Las, Karolina
Maley, James
McCaffrey, Matt
Pena, David
Reibel, Drewann
Schweinebraten, Amanda
Sherko, Jason
Wolff, Kelly
Zervos, Victoria

World Language
Chan, Lichien
Chriske-Hines, Vicki
Doan, Heather
Dopke-Jimenez, Elizabeth
Drenth, Brian
Geiger, Hortencia
Gonzalez, Jesse
Halter, Carrie
Langer, Jennifer
Malloy, Patrick
Spizzirri, Anthony
Trella, Maria
Weintraub, Jodie
Wozniak, Amber

Police Consultant
Raffaelli, Blake

Bold - Department Chair

2026 - 2027 HIGH SCHOOL DISTRICT 211 CALENDAR

FIRST SEMESTER

2026

Thursday, August 6	Teacher Institute – *No Classes*
Friday, August 7	Teacher Institute – *No Classes*
Monday, August 10	Opening Day of School
Monday, September 7	Labor Day – *No School*
Monday, October 12	Columbus Day – *No School*
Tuesday, October 13	Teacher Institute – *No Classes*
Wednesday, November 25	Non-Attendance Day – *No School*
Thursday, November 26	Thanksgiving Day – *No School*
Friday, November 27	Thanksgiving Holiday – *No School*
Friday, December 18	End of First Semester Winter Break Begins at Close of School

SECOND SEMESTER

2027

Monday, January 4	Teacher Institute – *No Classes*
Tuesday, January 5	Opening Day of Second Semester
Monday, January 18	Martin Luther King, Jr. Day – *No School*
Monday, February 15	Presidents' Day – *No School*
Friday, March 19	Spring Break Begins at Close of School
Monday, March 29	Opening Day of School After Vacation
Monday, May 17	Conant High School Graduation
Friday, May 20	Last Day of School

HIGH SCHOOL DISTRICT 211

Township High School District 211 serves the educational needs of 11 communities in Palatine and Schaumburg Townships through five high schools: Palatine, William Fremd, James B. Conant, Schaumburg, and Hoffman Estates; and two alternative schools: District 211 North Campus and Higgins Education Center.

MISSION STATEMENT

Township High School District 211 serves the needs of our diverse community by providing relevant and rigorous learning experiences, opportunities for involvement and strong support systems that empower all students to reach their full potential.

Approved by Board of Education: May 26, 2022

VALUE STATEMENTS

COMMUNICATION & ACCOUNTABILITY

We value providing thorough and accurate information for all stakeholders through a transparent, open exchange of information and perspectives.

EQUITY AND INCLUSION

We value the individuality of each person and create a sense of belonging by ensuring access, opportunity and support.

FINANCIAL INTEGRITY

We value strong fiscal management and operational efficiency to optimize resources throughout the organization.

INNOVATION AND LEARNING

We value engaging, high-quality experiences in and outside of the classroom to support all aspects of student and staff development.

SAFETY, WELLNESS AND RESPECT

We value safeguarding the welfare of our students and staff by providing a positive and respectful environment and cultivating the physical, social and emotional well-being of all.

Approved by the Board of Education: May 26, 2022

STATEMENT OF ORGANIZATIONAL COMMITMENT

We who serve the students and parents of Township High School District 211 pledge our continued commitment to:

- demonstrate courtesy and patience in our dealings with students, parents, and he community;
- respect the individual differences within our student body;
- respond on a timely basis to inquiries and requests for help;
- maintain our professionalism through appearance, communications, and care of school facilities;
- offer consistent, dependable service to the young people of our school community.

Please Note: *The Handbook may be updated throughout the year, particularly in cases concerning new policies or legislation. For the most recent guidelines, please consult the online version.*

BOARD OF EDUCATION

The Board of Education meets at 7:30 p.m. at the G.A. McElroy Administration Center, 1750 South Roselle Road, in Palatine. A meeting schedule is posted on the District's website (*http://adc.d211.org*). The public is welcome to attend.

Steven Rosenblum, *President*
Kimberly Cavill, *Vice President*
Michelle Barron, *Secretary*

Peter Dombrowski
Anne Lopez
Jane Russell
Kenneth Van Dyke

DISTRICT ADMINISTRATION

Dr. Judith Campbell, *Superintendent of Schools*
Dr. Lashonda Bilbo-Ervin, *Deputy Superintendent of Leadership & Learning*
Joshua D. Schumacher, *Assistant Superintendent of Curriculum & Instruction*
Michele Napier, *Director of College & Career Readiness*
Larry Varn, *Director of Equity & Strategic Initiatives*
Eric P. Wenckowski, *Director of Athletics & Activities*
Ryan Zak, *Director of Multilingual Programs & Community Outreach*
Dr. Danielle L. Hauser, *Assistant Superintendent of Student Services*
Renée J. Erickson, *Director of Special Education*
Lindsay M. Celaya, *Assistant Director of Special Education*
Dr. Mary Pat Krones, *Assistant Director of Special Education*
Kenneth Kleber, *Assistant Superintendent of Human Resources*
Dr. James A. Britton, *Director of Human Resources*
Meghan Mikes, *Assistant Director of Human Resources*
Lauren C. Hummel, *Chief Operating Officer*
David G. Grelyak, *Facilities & Energy Manager*
Sandra A. Mir Imes, *Accounting Supervisor*
Jessica Romero, *Director of Insurance & Group Benefits*
Michael Slife, *Director of Transportation*
Rickey Sparks, *Director of Facilities & Purchasing*
Katie Weir, *Director of Food & Nutrition Service*
Kathy Zalewski, *Controller/Treasurer*
Maria Robertson, *Chief Communications & Community Relations Officer*
Matthew J. Hildebrand, *Director of Safety and Security*
Andrew Peterman, *Director of Technology & Digital Learning*

DIRECTORY

Call the school first with questions about the school, individual students, or school policies.

Contact the teacher concerning the classroom and your child's progress. Call the teacher or send a message to arrange a conference.

Contact the principal concerning school operations and policy. Some of these areas are handled by assistant principals. The school switchboard operator will direct you to the proper person.

District Information *847-755-6631*
community events, District publications, media relations, general information

Continuing Education 847-755-6820
adult evening classes, alternative high school, senior citizen gold cards

Food & Nutrition Services *847-755-6680*
federal government free and reduced-price lunch and breakfast program

Human Resources *847-755-6618*
employment opportunities

Special Education *847-755-6835*
programs for students with learning and/or behavioral disabilities

Summer School ..... *call the school*
in your attendance area

Transportation.....*847-755-6796*
school attendance areas, bus policies

District 211 Buildings

G.A. McElroy Administration Center..... *847-755-6600*
1750 S. Roselle Road, Palatine, IL 60067-7336
Dr. Judith Campbell, Superintendent
adc.d211.org

Palatine High School *847-755-1600*
1111 N. Rohlwing Road, Palatine, IL 60074-3777
Tony Medina, Principal
phs.d211.org

William Fremd High School..... *847-755-2600*
1000 S. Quentin Road, Palatine, IL 60067-7018
Mark A. Langer, Principal
fhs.d211.org

James B. Conant High School..... *847-755-3600*
700 E. Cougar Trail, Hoffman Estates, IL 60169-3659
Michael M. Smith, Principal
chs.d211.org

Schaumburg High School *847-755-4600*
1100 W. Schaumburg Road, Schaumburg, IL 60194-4150
Thomas Mocon, Principal
shs.d211.org

Hoffman Estates High School *847-755-5600*
1100 W. Higgins Road, Hoffman Estates, IL 60169-4050
Michael M. Alther, Principal
hehs.d211.org

District 211 North Campus *847-755-6700*
335 E. Illinois Avenue, Palatine, IL 60067-7132
Francesca Anderson, Director
ncam.d211.org

Higgins Education Center.....*847-755-6640*
1030 W. Higgins Road, Hoffman Estates, IL 60169-4200
Jessica Orstead, Director
cntr.d211.org

EMERGENCY PROCEDURES

In cooperation with local and State authorities, all precautions are taken for the safety and protection of students and staff.

Safety drills are held periodically, including fire, severe weather, and lock-down. During any emergency situation or drill, it is important for students to follow directions from staff. Specific exiting directions are posted in all classrooms and hallways.

In the case of severe weather or other particular emergency situations, students will stay in the building in safe areas. They will not be released from school until allowed to do so by authorized personnel.

If school is not in session and severe weather or another emergency will cause school to be closed, High School District 211 utilizes a District-wide communication system. Parents are encouraged to keep all phone numbers and email addresses up to date in order to receive such communications. Parents also are advised to log-on to the District 211 website (*adc.d211.org*) or listen to the radio or television. In the event of an emergency, please try to avoid calling the school as this will tie up emergency telephone lines.

If you, your student or someone you know is experiencing a mental health crisis or need someone to talk with, there are people who care and can help. The National Suicide Prevention Hotline is 800-273-8255. To reach the state's Crisis Text line, text REACH to 741 741 or text Safe2Help at 72332.

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IMPORTANT NOTICE

Information contained in this calendar/handbook is intended as a guide, and not as legal advice. Official School District policies may be examined in the District office or school library, or online at the District website (*adc.d211.org*). From time to time, the Board of Education and Township High School District 211 administration may develop additional policies and procedures that modify or supplement this information. The School District's policies and procedures incorporate the Illinois School Code and applicable state and federal statutes and regulations. The guidelines are, therefore, subject to change, and should be interpreted consistent with state and federal law. The application of the guidelines is subject to discretionary judgment based upon circumstances.

ADMISSION AND ATTENDANCE

Admission Requirements

To enroll a student in a District 211 school, a parent or legal guardian must present the following: (1) the student's original birth certificate; (2) results of a student's physical examination; (3) record of required immunizations; and (4) proof of residency in the school's attendance area. Proof of residency may include a current lease, mortgage agreement, contract to purchase, or gas or electric utility bill in the name of the student's parent or legal guardian.

The birth certificate must be presented within the first 30 days of enrollment. Birth certificate verification is necessary for driver education, athletic eligibility, and work permits.

The physical examination must have been completed within 12 months of the first day of class.

Immunization records must include, but are not limited to, immunizations against measles, mumps, rubella, tetanus, diphtheria, T-dap, polio, varicella, pertussis, meningococcal, and hepatitis B. To protect the health of all students, a student whose records are not current will not be permitted in school. A tetanus-diphtheria booster is required if it has been 10 years since the previous immunization.

Transfer Students

Transfer students must meet admission requirements. The birth certificate must be submitted within the time period stated above. The physical examination and immunization record must be submitted within 30 days of enrollment unless your child is an incoming ninth grader transferring from a school within Illinois. If your child is a ninth grader transferring from an Illinois school, the physical and immunization requirements must be met before your child can begin school. If records from the school previously attended include a report of a physical examination and immunizations taken after completing eighth grade, transfer of these records may meet the requirement. Transfer students from out of state must submit a physical examination completed within the previous twelve months.

Instructional Supplies/Textbook Rental Fee

Students must pay a $75 instructional material / textbook rental fee each year. Cost of the physical education uniform is not included. The fee must be paid before class schedules will be issued. Transfer students will pay a prorated portion of the fee at the time of enrollment. Students whose families face a financial hardship should call the principal to discuss special arrangements for paying fees.

Attendance

Daily attendance at school is required by State Law. Success in school is linked closely with being in the classroom, joining in class discussion, and doing the assigned work on a regular basis. In the classroom, students can take full advantage of classmates' ideas, teacher explanations of assignments, and other material that enriches learning.

There is no way to duplicate the same classroom experience after a student has been absent.

Absence

Parents should call the attendance office by 10:00 a.m. or use the Infinite Campus Absence Request Portal to report absences when a student is too ill or unable to attend school for a valid reason. Parents are requested to notify school personnel no later than 24 hours after the absence. If parents do not call, the student's absence will be considered truant until a parent authorizes the absence. School staff will attempt to contact parents when students are absent and a parent call has not been received.

Students are not to leave school before their regular dismissal time without the permission of an administrator or the nurse. Once students have permission to leave, they must sign-out in the attendance office and leave the building.

While daily attendance is required, students may occasionally miss school for valid reasons. A valid cause for absence includes: illness, mental or behavioral health of the student (up to 5 days), bereavement, religious observances, family emergency, doctor or dental appointments, court appearances, and other situations beyond the control of the student. Pre-arranged college visits are a valid reason for absence but must be made at least two days in advance.

If one of these situations occurs, parents should call the attendance office ***at least*** 24 hours in advance of the absence. For court, doctor, or dental appointments during the day, the student must sign out in the attendance office. **Students may not be excused from any class in order to complete work, make-up work, or take a test or quiz.**

All work assigned when the student was absent is to be made up after the student's return to school.

Results of Excessive Absences

Absences will be recorded on a per semester basis. Any student with excessive absences may be required to produce a medical authorization verifying the reason for his or her absences. Any of the following interventions or procedures may be utilized for students who accumulate six or more absences:

- **5, 9 and 12 Days of Absence:** Parents may be notified by letter, email or other direct communication.
- An administrator may meet with the student to discuss the reason for the absences. A justified reason could postpone a conference with the parent.
- An administrator may request a parent conference.
- If no extenuating circumstances exist, the number of courses in which student participation and credit is allowed may be reduced.

If a student is absent for 15 consecutive days, it is possible that the student may not earn course credit.

Truancy Program

A "truant" is defined as a child who is subject to compulsory school attendance and who is absent without valid cause for more than 1% but less than 5% of the past 180 school days.

A "chronic truant" is defined as a child who is subject to compulsory school attendance and who is absent without valid cause for 5% or more of the past 180 school days.

Truancy, by nature, affects a student's academic performance. Any student who is truant from school will be expected to complete missed classroom and homework.

The Superintendent or designee shall manage an absenteeism and truancy program in accordance with the School Code and School Board policy. This program shall include, but not be limited to:

- Chronically absent and truant students will be identified and tracked with the goal of increased attendance and support.
- Administrators will attempt to diagnose reasons for chronic truancy including interviews with the student, his or her parent(s)/guardian(s), and staff members or other people who may have information about the reasons for the

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student's attendance problem.

- Support services may be offered to truant, chronically truant, or chronically absent students, including parent-teacher conferences, student and/or family counseling, or information about community agency services.
- No punitive action, including out-of-school suspensions, expulsions, or court action, shall be taken against a truant minor for his or her truancy unless available supportive services and other school resources have been provided to the student.
- A student 17 years of age or older that fails to meet minimum attendance standards according to provisions in State law may be temporarily excluded. The parent/guardian has the right to appeal a decision to exclude a student.
- School officials may request the assistance and resources of outside agencies to address chronically absent or truant students.

Work and Social Events

A student who is absent from school for all or part of a school day may not attend or participate in any after-school event without the permission of the principalship.

Special Absence Policies

Family Vacations: The District discourages vacations that keep students from school because lost time from school places students at a disadvantage. Requests from parents to excuse students for vacations with members of the immediate family (family vacations) are considered on an individual basis. *The school will not excuse a student for a vacation in which the student is not accompanied by a parent or guardian.*

To obtain approval for a family vacation, please follow these steps:

- Parents should make the request by telephone far enough in advance so students can have their teachers sign the excusal form ***five school days in advance of the vacation.*** The signed form must be submitted to the attendance office.
- A school administrator must approve the request.
- Students are responsible for asking their teachers for homework assignments ***at least five school days in advance of the vacation.*** To receive credit, the student is expected to make arrangements with each teacher for turning in daily work missed during the absence.

College Visitations: College-bound juniors and seniors may be excused for two days for college visits. These absences must be prearranged through the attendance office.

Withdrawing from School

The procedure for withdrawing from school is:

- Obtain written parent approval
- Discuss reasons for leaving school with a counselor
- Follow checkout procedures as assigned by administrator
- Return to the registrar all property owned by the school, including but not limited to: textbooks, library books, school I.D. card, and school-assigned iPad
- Secure the signature of all required personnel on the check-out slip (Signatures indicate that all student obligations have been met, making the student eligible for a refund of book rental fees based on a prearranged schedule)

A student transferring to another school will have an official transcript of credits and disciplinary records mailed to the new high school when all obligations to High School District 211 have been met.

BEHAVIOR

School Discipline

Students who attend District 211 schools are expected to attend assigned classes, work conscientiously in all classes, exhibit good school citizenship, and obey the policies established by the Board of Education. Teachers and school officials maintain order and safety in the classroom and school environment so that all students may learn. If a student's behavior becomes so offensive or disruptive that it interferes with the instructional process or learning environment, the student will be sent directly to the discipline office to be seen by an administrator. A student may be addressed for inappropriate behavior or for the investigation into a possible disciplinary or school safety incident by any school administrator. Students that engage in behaviors on school grounds or during school activities that are in violation of municipal, state, or federal law may be referred to law enforcement. The use of corporal punishment is not permitted in High School District 211.

Behavioral Intervention Policy

Behavioral interventions shall be used to promote and strengthen desirable behaviors and to reduce behavior that is unsafe, disruptive or otherwise impedes the learning of others. Practices surrounding behavioral interventions encourage positive interventions which are based upon consideration for positive participation and engagement in school, physical freedom, social interaction, and respect of a student's dignity. Generally, restrictive interventions shall be considered when non-restrictive interventions have been attempted and failed. A copy of the policy is available upon request from the Student Services department.

Class Truancy

Students are truant when they are absent from classes or school without permission (see Absence, page 4). School Intervention teams will address students who are truant from school or individual classes with the goal of changing behavior and getting students engaged in school. Interventions include (but are not limited to) parent telephone conferences, lunch detention, loss of half of lunch period, revocation of privileges, written notification sent home to parents, referral to counseling services and community resource, home visits, assignment to reassigned learning time, and possible loss of course credit.

Students who are truant will be expected to make arrangements with the teacher to complete all work assigned when the student was absent. High School District 211 does not authorize or condone "ditch days." Students who are absent on "ditch days" may not be involved in after-school events.

Tardiness

A student is tardy if not in the assigned seat or area at the start of class. The school will notify parents of excessive tardiness to class and continued incidents may subject the student to the following progressive sequence of consequences: a student may be subject to the following progressive sequence of consequences:

- Loss of privileges;
- Notification sent to parents; student may not be admitted to classes on the day following repeated tardiness until a parent telephone conference is held;
- The administrator may assign penalties at his or her discretion, including possible reduction in the number of credits a student may earn.
- If tardiness persists, a student may be considered insubordinate and face additional consequences.

Dress Code *(Student Appearance Policy)*

A student's appearance, including dress and hygiene, must

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not disrupt the educational process or compromise standards of health and safety. The District does not prohibit hairstyles historically associated with race, ethnicity, or hair texture, including, but not limited to, protective hairstyles such as braids, locks, and twists. Students who disrupt the educational process or compromise standards of health and safety must modify their appearance.

Respiratory Sensitivity

Use of fragrances including perfumes, colognes, and hair sprays can cause difficulties for individuals who suffer from asthma or other respiratory illnesses. Students should minimize use of fragrances and consider others when using these products. Students may be required to remedy the issue by changing clothing, etc.

Drug and Alcohol Policy

Students may be subject to suspension and/or expulsion from school after a proper hearing and review when:

- They are in violation of the laws governing the sale, possession, or use of drugs, alcohol, other intoxicating substances, or "look alike" substances;
- They are under the influence or are impaired, or exhibit the odor of alcohol, "look alike" beverages, or any illegal drug, narcotic, controlled substance, or un-prescribed prescription medications, or for the misuse of medications prescribed to the student *(see page 16 for additional information on school procedures regarding prescription medication in the school building);*
- They are in possession of any drug paraphernalia as defined in the Drug Paraphernalia Control Act.

Students who are suspended for alcohol or drug violations may be referred to the student assistance staff for counseling. Students suspected of violating these laws may be reported to the appropriate school officials and police for further investigation and action which could include a wellness check performed by a certified nurse. Suspected violation of this policy may result in a referral to police and a breathalyzer may be used. Students refusing to submit to a wellness check or a breathalyzer test may be considered to be in violation of the drug and alcohol policy.

Electronic Devices

Appropriate use of electronic devices can enhance and improve student learning opportunities. Students are permitted to possess and utilize District-owned or personal electronic devices while on school property. Students are permitted to utilize electronic devices in a classroom or other instructional setting when such use is directly associated with an academic purpose and is authorized by the classroom teacher. A teacher may restrict the use of or access to electronic devices depending on the nature of a given assignment. Student use of electronic devices without authorization from a teacher or other staff member, in an unauthorized location, for an unauthorized purpose, or in violation of the District's student conduct policy may result in disciplinary action as outlined in the student conduct policy. Electronic devices – whether personal or provided by the District – are subject to search by school personnel as permitted by law and District policy. Refusal to comply with a staff member's request may result in the confiscation of the device.

Acceptable Use of Technologies

The District 211 Network exists for students to access educational and informational resources for, and in support of, educational and research purposes related to their coursework. The network may only be used for lawful, non-commercial activities in support of these purposes. Students may use the network in conjunction with assigned classroom activities or assignments consistent with these purposes.

Unacceptable Use of Technologies

Responsible Use of District 211 Electronic Technologies

Electronic technologies, including District network and District Internet access, are assets of the District and are protected from unauthorized access, modification, destruction or disclosure.

1. The District may monitor, read or copy any item on or using the District's electronic technologies, including its network.
2. Students will not vandalize, damage, disable or hack into District electronic technologies. Students are not permitted to install clients, VPNs, or configure proxy servers.
3. The District retains control over materials using District electronic technologies. Users should not expect privacy in the contents of personal files on District-owned devices or on student personal devices brought into the school.
4. Routine maintenance and monitoring of electronic technologies, including the District network, may lead to a discovery that a user has violated the Student Responsible Use Guidelines, another District policy or the law.
5. The proper use of the Internet and District educational technologies is the joint responsibility of students, parents and employees of the District.

Unacceptable Uses of District 211 Electronic Technologies

The following uses of District electronic technologies, including District network and District access, are considered unacceptable and also may be in violation of state and federal statutes:

1. Users will **not** use the District's electronic technologies to create, access, review, transfer, upload, download, store, print, post, receive, transmit or distribute:
    a. Inappropriate personal photos, videos, music or files.
    b. Any unauthorized audio- or video-recording of students or staff members, or the public distribution of any such recording without the full, knowledgeable consent of the individual being recorded.
    c. Pornographic, obscene or sexually explicit material or other visual depictions.
    d. Obscene, abusive, profane, lewd, vulgar, rude, inflammatory, threatening, disrespectful or sexually explicit language.
    e. Materials that use language or images that advocate violence or discrimination toward other people or that may constitute harassment or discrimination, or that threatens the safety of others.
    f. Any image, message, photo, file or other electronic content that may violate District policy.
    g. Any illegal act or violation of any local, state or federal laws.
2. Users will **not** use the District's electronic technologies, including District network and District access, to vandalize, damage or disable the property of another person or organization. Users will not:
    a. Make deliberate attempts to degrade or disrupt District educational technology performance by spreading computer viruses, engaging in "spamming" or by any other means.
    b. Tamper with, modify or change the District educational technology or take any action to violate the District's security system.
    c. Disrupt the use of the District's electronic technologies by other users.
    d. Gain unauthorized access to information resources or to another person's materials, information or files without the implied or direct permission of that person.
    e. Delete or modify a student or employee file without

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the owner's permission.

f. Post information in public access areas regarding private or confidential information about another person.

g. Attempt to log in through another person's account or use computer accounts, access codes or network identification other than those assigned to the user. Users must keep all account information and passwords private.

Use of District-Owned Devices for Commercial Purposes
District-owned devices (such as iPads, laptops, computers, networks, or any other technology provided by the school) are intended for educational use only. Students may not use these devices to develop or operate a business, advertise or sell products or services, or engage in any commercial or for-profit activity. This includes, but is not limited to:

1. Developing commercial products
2. Running online businesses or storefronts
3. Posting content for paid sponsorship or ad revenue
4. Offering paid services (e.g., tutoring, graphic design, or editing)
5. Promoting or selling items through online marketplaces or social media

Violation of this policy may result in disciplinary action and/or loss of device privileges.

Violation of the Responsible Use Guidelines

Students who violate a portion of the Electronic Technologies Acceptable Use Agreement may be subject to disciplinary actions. Depending on the severity of the offense, students may be restricted or suspended from network, technology or computer privileges; assigned detentions; suspended from school pending a parent conference; reported to law enforcement and/or recommended for expulsion.

Notification for Social Media Password Requests

According to state law, a school must notify students and parents that the school may not request or require a student to provide a password or other related account information in order to gain access to the student's account or profile on a social networking website. The school may conduct an investigation or require a student to cooperate in an investigation if there is specific information about activity on the student's account in a social networking website that violates a school disciplinary rule or policy. In the course of an investigation, the student may be required to share the content that is reported in order to make a factual determination.

Bullying/Harassment

High School District 211 believes in providing all students equal access to a safe learning environment in curricular and extracurricular programs by preventing students from engaging in bullying behaviors, identifying disruptive bullying acts, and intervening should bullying occur. **State law expressly prohibits bullying in schools.**

Bullying on the basis of actual or perceived race, color, religion, gender, national origin, ancestry, age, marital status, physical or mental disability, military status, sexual orientation, gender-related identity or expression, unfavorable discharge from military service, association with a person or group with one or more of the aforementioned actual or perceived characteristics, or any other distinguishing characteristic is prohibited in each of the following situations:

1. During any school-sponsored education program or activity.
2. While in school, on school property, on school buses or other school vehicles, at designated school bus stops waiting for the school bus, or at school-sponsored or school-sanctioned events or activities.
3. Through the transmission of information from a school computer, a school computer network, or other similar electronic school equipment.
4. Through the transmission of information from a computer that is accessed at a non school-related location, activity, function, or program or from the use of technology or an electronic device that is not owned, leased, or used by the District or school if the bullying causes a substantial disruption to the educational process or orderly operation of a school.

Bullying includes *cyber-bullying* and means any severe or pervasive physical or verbal act or conduct, including communications made in writing or electronically, directed toward a student or students that has or can be reasonably predicted to have the effect of one or more of the following:

1. Placing the student or students in reasonable fear of harm to the student's or students' person or property;
2. Causing a substantially detrimental effect on the student's or students' physical or mental health;
3. Substantially interfering with the student's or students' academic performance; or
4. Substantially interfering with the student's or students' ability to participate in or benefit from the services, activities, or privileges provided by a school.

Cyber-bullying means bullying through the use of technology or any electronic communication, including without limitation any transfer of signs, signals, writing, images, sounds, data, or intelligence of any nature transmitted in whole or in part by a wire, radio, electromagnetic system, photo-electronic system, or photo-optical system, including without limitation electronic mail, Internet communications, instant messages, or facsimile communications. *Cyber-bullying* includes the creation of a web-page or weblog, or a social media account in which the creator assumes the identity of another person or the knowing impersonation of another person as the author of posted content or messages if the creation or impersonation creates any of the effects enumerated in the definition of bullying. *Cyber-bullying* also includes the distribution by electronic means of a communication to more than one person or the posting of material on an electronic medium that may be accessed by one or more persons if the distribution or posting creates any of the effects enumerated in the definition of *bullying*.

Bullying may take various forms, including without limitations one or more of the following: harassment, threats, intimidation, stalking, physical violence, sexual harassment, sexual violence, theft, public humiliation, destruction of property, or retaliation for asserting or alleging an act of bullying.

Students who believe they have been the subject of bullying are encouraged to report the matter immediately to the principal, assistant principal, or a Title IX/ADA compliance administrator. Students may choose to report to a person of the student's same gender. Anonymous reports are also acceptable. All schools maintains an anonymous electronic Safety Concern Center on the school website as well as a telephone tip hotline to report incidents of bullying. An administrator will investigate the complaint as soon as possible or appoint a qualified person to undertake the investigation on his or her behalf.

Any student who is determined, after an investigation, to have engaged in bullying in violation of this policy, and the bullying behavior is within the scope of the school's jurisdiction, will be subject to disciplinary action, including, but not limited to, suspension, and/or expulsion consistent with the District's discipline policy; and/or athletic/activity board review. Students engaged in bullying behavior may be referred to local law enforcement authorities.

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By law, *bullying also is prohibited through the transmission of information from a computer that is accessed at a non-school related location, activity, function, or program or from the use of technology or an electronic device that is not owned, leased, or used by District 211 if the bullying causes a substantial disruption to the educational process or orderly operation of the school.*

Consistent with rules governing student privacy rights, the parent(s)/guardian(s) of every student involved in an alleged incident of bullying shall be promptly informed and made aware of the availability of social work services, counseling, school psychological services, other interventions, and restorative measures.

A reprisal or retaliation against any person who reports an act of bullying is prohibited. A student's act of reprisal or retaliation will be subject to disciplinary action, including, but not limited to, suspension and/or expulsion consistent with the District's discipline policy and/or athletic/activity board review.

A student will not be punished for reporting bullying or supplying information, even if the administrator's investigation concludes that no bullying occurred. However, knowingly making a false accusation or providing knowingly false information will be treated as *bullying* for purposes of determining any consequences or other appropriate remedial actions.

Cyber-Bullying

Students are **not** permitted to use personal devices in school or to use the District's technologies, including District network and District access to:

1. Take pictures of anyone that will cause embarrassment and/or harm to that individual. Any unauthorized audio or video recording of any student or staff member, and/or any unauthorized distribution of any image or recording of any student or staff member without the full knowledge and consent of the individual being recorded is not permitted. Such conduct may also be illegal.
2. Create, post, re-post, or transfer any discriminatory, confidential, threatening, libelous, obscene or slanderous comments about District 211, its employees, students, parents or community members.
3. Send mean or threatening email. Students should never discuss inappropriate topics when emailing, texting or posting on social media – even if such discussion is considered to be in a joking manner by students. Likewise, students should never respond to messages or posts that are suggestive, obscene, belligerent or harassing.

Excessive Show of Affection

Excessive physical demonstrations of affection are inappropriate in school.

False Fire & Safety Alarms

A false fire or safety alarm triggered by a student is a serious offense that endangers the safety of students and staff and causes significant disruption to the school environment. Examples of false safety alarms can include, but are not limited to, maliciously or intentionally activating a fire or lockdown alarm when no threat to safety exists, causing a fire or smoke alarm to activate as a result of prohibited behavior such as vaping or smoking, or acting in any way that prompts the school to enter into a lockdown. Students engaging in such behavior are subject to referral to law enforcement and may be recommended for expulsion or placement at an alternative education setting.

Hall Passes

Students must have a hall pass when in any non-option area or while classes are in session. Altering passes or failing to produce a pass while in these areas results in restriction of hall pass privileges. Students are to report directly to the destination indicated on the hall pass.

I.D. Cards

Students are required to present a physical student I.D. card or current I.D. card through Infinite Campus upon entering the building, throughout the school day, leaving and returning from authorized off-campus, and during school-related after-school activities. The I.D. card should be worn around the neck and be visible at all times during the school day. Any I.D. lanyard other than the school-issued lanyard must be approved at the discretion of school staff. Students may not embellish their I.D. card with any drawing or writing. Students must have their I.D. card in their possession when participating in, or attending, any school-related extracurricular activity. I.D. cards must be surrendered upon request of any staff member, including bus drivers and student supervisors. The card must be shown to the staff member on duty when entering or leaving the building for any purpose, entering buses, checking out media materials, making up tests, and gaining entrance to school activities and athletic events. Students without an I.D. card on a school-issued lanyard must obtain a replacement card or lanyard immediately upon entering the school building. A $3 fee may be charged to replace a lost or invalid I.D. card or school lanyard. If a temporary I.D. is issued to a student, privileges such as off-campus may be revoked. Further disciplinary consequences may apply for failure to properly display the current I.D. card or surrender upon request.

Leaving Campus

Once students have arrived at school, they may not leave the school campus without permission of a school official. Students must check-in and out of the attendance office if they arrive late or have plans to leave early.

Loitering

Loitering in corridors, washrooms, and parking lots is prohibited and may result in disciplinary action. Students must be in assigned areas during the scheduled school day. Loitering in the hallways can disrupt learning for other students. Students should leave the campus after their last class. Exceptions to this are: a teacher or administrator conference, detention, or extracurricular activities. Students who cause a disruption after school, and who are not participating in a sanctioned, supervised extracurricular activity or in an approved area of the building, may be subject to disciplinary consequences.

Detention

Detention is the assignment of an additional period of supervised study. Primarily, students are assigned to detention to make up class time lost as a result of behavior violations, truancy, or tardiness. Failure to serve detention can result in additional detentions and the issuance of additional consequences including suspension. Student jobs and extracurricular activities are not valid reasons for missing detentions.

Loss of Parking Privileges

Students may lose the privilege of parking on school property as a consequence for conduct that violates the student conduct policy or behavioral expectations. At the discretion of school personnel, the loss of this privilege may be temporary or permanent without refund. Students who manipulate and/or use counterfeit permits will be subject to disciplinary action including loss of permit and future parking privileges.

Suspension

Students can be suspended from school for continued misbehavior or a single act of gross disobedience or misconduct for a maximum of 10 consecutive school days. A suspended student is not permitted in school or on school grounds during the day, in the evening, or on a weekend while the suspension is in effect. In

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addition, students who are suspended are not permitted to attend work-study jobs or participate in extracurricular activities or school events. A parent conference may be required for a student to be readmitted to school after suspension. Students are responsible to make arrangements with the classroom teacher to complete all work missed during a suspension.

Social suspension from any event taking place outside of the school day may also be utilized by the principalship. The principalship may invoke social suspension in addition to school suspension.

Students may be offered the opportunity to attend an in-school suspension or alternative consequence at the discretion of the principalship for certain offenses in place of an out-of-school suspension. Failure to attend an assigned consequence may result in an out-of-school suspension.

Suspension Procedures

1. Before suspension, the student shall be provided a conference during which the charges will be explained and the student will be given an opportunity to respond to the charges.
2. When the student's presence poses a continuing danger to persons or property or an ongoing threat of disruption to the educational process, a pre-suspension conference is NOT required and the student can be immediately suspended. In such cases, the notice and conference shall follow as soon as practicable.
3. Any suspension shall be reported immediately to the student's parent(s)/guardian(s). A written notice of the suspension shall state the reasons for the suspension, including any school rule which was violated, and provide notice to the parent(s)/guardian(s) of their right to a suspension review hearing.
4. When parent(s)/guardian(s) disagree with a suspension, the parent(s)/guardian(s) may seek to appeal the suspension to the principal. Should the parent(s)/guardian(s) not be satisfied with the outcome of an administrative appeal with the principal, the parent(s)/guardian(s) may request a formal hearing to review the suspension in accordance with established Board of Education policies for such hearings.
5. Upon written request of the parent(s)/guardian(s), a formal review of the suspension shall be conducted and a hearing will be held. At the hearing, the student's parent(s)/guardian(s) may appear and discuss the suspension with the hearing officer appointed by the Superintendent. The student may be represented by counsel. After presentation of the evidence by the student and school, the hearing officer will prepare a written summary of the evidence for the Board of Education. After review of the hearing officer's report, the Board shall take such action as it finds appropriate.

Expulsion

The Board of Education may expel a student for gross disobedience or misconduct for a definite period of time not to exceed two calendar years. A student may be suspended for up to a maximum of 10 consecutive school days pending action on the recommendation of the administration to expel. Due process will be observed.

Expulsion Procedures

1. Before expulsion, the student and parent(s)/guardian(s) shall be provided written notice of the time, place, and purpose of a hearing by registered or certified mail requesting the appearance of the parent(s)/guardian(s). If requested, the student shall have a hearing, at the time and place designated in the notice, conducted by a hearing officer appointed by the Board of Education. The hearing officer shall report to the Board the evidence presented at the hearing and the Board shall take such final action as it finds appropriate.
2. During the expulsion hearing, the student and his or her parent(s)/guardian(s) may be represented by counsel, present witnesses and evidence, and cross-examine witnesses. At the expulsion hearing, the hearing officer shall hear evidence of whether the student is guilty of the gross disobedience or misconduct as charged. After receipt of the hearing officer's written summary of the evidence, the Board shall decide the issue of guilt and take such action as it finds appropriate.
3. In lieu of a recommendation of expulsion, the student may be administratively transferred to an alternative school established under the Safe Schools Act (105 ILCS5/13A) where appropriate.
4. All transfer students serving terms of suspension or expulsion from any public or private out-of-state or Illinois school must serve the entire duration of the suspension or expulsion before enrolling in District 211.

Gross Disobedience or Misconduct *(Suspension, Expulsion)*

Gross disobedience or misconduct can occur at school or school activities, on or off school property, on a school bus, at a school-sponsored function, at a school-related event, or at an event reasonably related to school, and applies to interactions and communications that take place involving person-to-person contact between individuals, written communication, or via any form of electronic transmission or communication, including the use of social media.

Illinois School Code states that students may be suspended or expelled for gross disobedience or misconduct.

Types of behavior that are considered gross disobedience or misconduct include, but are not limited to:

- Repeated or willful behavior which shows disregard for school rules and regulations.
- Insubordination to any school personnel (administrators, teachers, and all Certified and non-certified staff).
- Acts that endanger or harm the health, safety, and welfare of others.
- Behavior in which the student tries to harass, intimidate, or frighten, directly or indirectly, any student or school employee.
- Sexual harassment or assault of any student or school personnel.
- Possessing, distributing, or accessing lewd or pornographic images, including of oneself, whether stored, transmitted, or generated electronically or in the form of written material or pictures.
- Fighting or assaulting any person.
- Direct threat against the life of a student, staff member, or other person associated with a school event.
- Hazing, bullying, or taunting; or attempting to intimidate or harass, directly or subtly, any school personnel, student, or other individual present at any event associated with the District.
- Use of profane or obscene language.
- Excessive truancy, tardiness, or class-cutting after warnings.
- Theft, destruction of property, or possession of stolen property belonging to the school, staff, or other students or any other person associated with a school event.
- Unauthorized access or misuse of a computer program or network, and/or any creation or use of Internet webpages, social media, or email that materially or substantially interferes with, disrupts, or deleteriously affects any staff member, student, or the educational process.
- Any unauthorized audio or video recording of any student or staff member, and/or any unauthorized distribution of any

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image or recording of any student or staff member without the full knowledge and consent of the individual being recorded.

- Unauthorized use of electronic communication devices.
- Possession, use, sale, or distribution of any intoxicant, alcoholic beverage, *"look-alike"* alcoholic beverage, illegal drug, *"look-alike"* drug, or narcotic, or exhibiting the odor of alcohol or any illegal drug, narcotic, or controlled substance. This prohibition includes any *attempt* to sell or *solicitation* to obtain an illegal substance.
- Possession, control, transfer, use or attempt to use, threat to use, conspiracy to use, or aiding or abetting use of a weapon. For purposes of this policy, a weapon includes guns, rifles, shotguns, knives, brass knuckles, billy clubs, chains, bombs, flares, smoke bombs, explosives, incendiary devices, devices designed to incapacitate through electro-shock (i.e. Tasers and stun weapons), or any item defined by applicable federal or state law as a weapon, and look-alikes of these types of weapons. Such items as baseball bats, tools, bottles, locks, sticks, pencils, laser pointers, or pens also will be considered weapons when used or attempted to be used to cause bodily harm. Attempt to use includes any threat to use.
- Participation in games of chance.
- Commission of a felony.
- Act(s) of arson.
- Gang activity.
- Bomb threat.
- Setting off a false fire alarm.
- Possession and/or use of any laser device.
- Any student behavior or activity that actually causes or reasonably forecasts the occurrence of substantial disruption or interference with school or school activities.

*A **"look-alike"** is any substance or item which is not, but reasonably appears to be, or is represented to be, the real substance or item. Examples are a toy gun which is very difficult to distinguish, except upon close examination, from an actual gun; or a green leafy plant material which is not, but is claimed, believed, or appears to be, marijuana.*

***"Possession"** means having any knowledge of, or any control over, an item. Control includes, but is not limited to, having access to an item in a school locker, personal effects, a vehicle, or other place where the item is located. It is not necessary that a student intend to control the item. A student may acquire knowledge of an item visually, by being told about the item, or through other sensory perception. A student's knowledge will be determined based on the surrounding circumstances, not just the student's statements. For example, "forgetting" that an item is in one's locker, personal effects, or vehicle does not constitute lack of knowledge. Also, for example, coming onto school grounds or to a school-sponsored event in a vehicle which the student knows contains an item constitutes possession of that item, even if the vehicle or the item is not the student's. This provision on possession applies to any policy or rule which regulates or prohibits possession of any item, such as weapons or drug paraphernalia, such substances as tobacco, alcohol, drugs, and look-alikes of such items or substances.*

*A **"gang"** means any ongoing organization, association, or group of three or more persons, whether formal or informal, having as one of its primary activities the commission of one or more criminal acts or acts in violation of school rules, which has an identifiable name or identifying sign or symbol, and whose members individually or collectively engage in, or have engaged in, a pattern of criminal gang activity or activity relating to the violation of school rules. **"Gang activity"** includes, but is not limited to, any act in furtherance of the gang and possession or use of gang symbols, such as drawings, hand signs, and attire.*

***"Harassment"** includes any unwelcome verbal or physical conduct, contact or communication, whether by in-person contact, written communication or via any form of electronic transmission that is motivated by or related to race, creed, color, age, religion, ancestry, national origin, gender, marital status, sexual orientation, disability, military service, being a victim of domestic or sexual violence, use of lawful products while not at school, or any other unlawful basis of discrimination, and that creates an intimidating, hostile or offensive educational environment. Although harassment may take many different forms, examples include name-calling and other derogatory comments, jokes, gestures, posting or distribution of derogatory pictures, notes or graffiti (whether written or conveyed electronically), and pushing or hitting or other forms of physical aggression.*

School Threats and Threat Assessments

To keep school communities safe, staff, parents, students, and community members must report all threat-related behaviors. A threat is an expression of intent to do harm or act out violently against someone or something. Threats may be verbal, written, drawn, posted on the Internet or made by gesture. Threats must be taken seriously, investigated, and responded to.

All threat making behavior by a student shall be reported to school administration who will activate the threat assessment and investigation process. A student threat assessment will be initiated when behaviors include, but are not limited to, serious violence or violence with intent to harm or kill, verbal/written threats to harm/kill others, Internet website/MSN threats to harm/kill others, possession of weapons (including replicas), bomb threats and fire setting. Assessment teams that include administrators, student support personnel, and a member of the police will conduct threat assessments to ascertain the level of threat and initiate interventions and school responses.

Law enforcement officials are notified in every instance of threats against school safety. School officials work closely with police to conduct thorough investigations to ensure the safety of all students, staff, and the community.

Mandate to Report Clear and Present Danger

As a component of legislation pertaining to the legal right of individuals to carry a concealed weapon, Illinois State Law also requires school personnel to report to the Illinois State Police any person determined to pose a "Clear and Present Danger."

Any student may be considered to pose a Clear and Present Danger if the individual demonstrates threatening physical or verbal behavior; violent, suicidal, or assaultive threats; or other actions or behaviors deemed potentially dangerous by school personnel. Upon making this determination, school personnel will notify the student's parent(s) of the potential danger and will submit documentation to the Illinois State Police.

It is important that parents and students understand the legal mandate that compels school personnel to report behaviors deemed to pose a clear and present danger.

Alternative Learning Opportunities Programs

In partnership with our Regional Office of Education, District 211 maintains an Alternative Learning Opportunities Program (ALOP) to support students at risk of academic failure or are at risk of dropping out of school. ALOP Student Advocates partner with building administration and staff to improve attendance and academic performance.

Alternative Learning Academy

Township High School District 211's Alternative Learning Academy is a school intended to educate disruptive students who would otherwise be subject to suspension or expulsion. This program will provide such students with a direct connection to District 211

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programming and offer students additional academic and social-emotional support. After reviewing due process, such students may be administratively transferred to the Alternative Learning Academy or another alternative school created under the Safe Schools Act (105 ILCS5/13A).

Discrimination

Students and staff have a right to learn and work in an environment in which all are respected and valued. Such an environment is free of all forms of harassment and discrimination due to race, sex, sexual orientation, religion, ethnicity, national origin, or disability.

It is the policy of High School District 211 to prohibit discrimination. It is your right to be treated fairly. Any student who violates the discrimination policy may be suspended up to five (5) days, or may face expulsion.

It is a violation of the discrimination policy to:

- Make stereotypical or demeaning remarks. Such remarks include name calling, racial slurs, or *"jokes"* pertaining to one's race, sex, sexual orientation, religion, national origin, or disability.
- Display or circulate written or visual materials in which the language or conduct:
  a. results in a substantial interruption of school or school activities; or
  b. creates a hostile, intimidating, or offensive environment that interferes with or disrupts any student's right to fully participate in school or activities.
- Deface school property or materials with the intent to demean.
- Damage, deface, or destroy the private property of an individual.
- Make threats which harass or intimidate another person.
- Physically threaten or harm someone.

Students who believe they have been the object of harassment or discriminatory behavior may report their complaints by:

- Directly telling the alleged harasser to stop the offensive behavior.
- Notifying a teacher, counselor, or administrator who shall report the incident to the affected student's assistant principal.

Hazing

Hazing includes any humiliating or dangerous activity expected of a student in order to join a group, activity, sport, or club, regardless of that student's willingness to participate. Hazing is a violation of the Athletic and Competitive Activity Policy, as well as Board of Education policy. Penalties may include suspension or expulsion from school, as well as suspension or expulsion from athletic and competitive activities.

Title IX and Sexual Harassment

The Board of Education has adopted policies which prohibit sexual harassment in its schools. The policies define forms of verbal or physical sexual conduct which constitute sexual harassment.

The school has a responsibility to provide students with a learning environment free from sexual advances, requests for sexual favors, demeaning or insulting sexual remarks or conduct, and forced physical contact of a sexual nature.

Conduct which has the effect of creating a hostile or offensive environment might include sex-oriented, uncomfortable or inappropriate physical contact, verbal joking, teasing, questions, anecdotes, or offensive personal remarks of a sexual nature. Any student who abuses another student through any sexually harassing conduct or communication, whether via in-person contact, written communication, or via any form of electronic transmission or communication, shall have violated the policy whether such conduct occurs on school grounds, at school events, or on the school bus. Depending on the incident, violators of the policy can either be suspended from school or face expulsion.

A student who feels he or she has been sexually harassed by any person (1) directly tell the alleged harasser to stop his or her offensive behavior; and/or (2) report the incident to a teacher, counselor, or administrator who shall report the matter immediately to the principal. Each school has a designated ADA/Title IX Coordinator designated to respond to matters of sexual harassment. The student making the complaint is not required to file a complaint with a particular administrator and may request to speak with a person of the same gender. **The ADA/Title IX Coordinator at James B. Conant High School is Associate Principal Jeannette Ardell, and she can be reached at *700 E. Cougar Trail Hoffman Estates, IL 60169; 847-755-3612;* or via email at *jardell@d211.org*.**

Regardless of how the student chooses to report the alleged sexual harassment, a student's good faith action in reporting will not adversely affect the student's education, grades, curriculum, or record. However, if a student or witness is found to have been intentionally dishonest in making a report, the student or witness shall be subject to discipline.

Title IX and Athletics and Activities

Eric Wenckowski, director of athletics and student activities, serves as the Title IX coordinator for the purposes of ensuring gender equity in regard to activities and athletic opportunities. Any concerns regarding limited access to the District's extracurricular programs or activities based on sex discrimination can be communicated to Mr. Wenckowski, who can be reached at *1750 S. Roselle Road, Palatine, IL 60067-7336; 847-755-6770;* or via email at *ewenckowski@d211.org*.

Pranks

Any student who commits any mischievous act of vandalism, disruptive behavior, and/or engages in gross misconduct will be subject to a range of sanctions and penalties as listed below, up to and including expulsion. Students who commit such behaviors, or act in concert with others who do by arranging, planning, devising, and/or participating in the behavior by mutual understanding and with knowledge and consent, may be subject to any or all of the following disciplinary actions, depending upon the nature and severity of their behaviors:

- Exclusion from any regular or special event(s) or activity (example: prom, homecoming, etc.).
- Exclusion from any athletic contest(s) or activity program(s).
- Loss of privileges.
- Athletic/activity board review, if applicable.
- Exclusion from final examination exemption.
- Exclusion from graduation exercises.
- Restitution.
- Suspension.
- Expulsion.

Disabling Products

Any student who possesses and/or discharges a "stink" bomb, mace, pepper spray, any noxious substance, or other disabling products on or adjacent to school property or at a school event will be subject to discipline.

Possession or use of these devices or substances is reckless conduct which:

a. can cause fear, mass alarm, disturbance, disruption, and bodily injury;
b. endangers the health and safety of students and staff by exposing them to acrid, debilitating odors which these devices and substances can emit;
c. may cause the evacuation of any area of the school, thereby

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imposing additional risks while emergency measures are used to exit the school, particularly during severe weather conditions.

Any student who possesses, uses, or threatens to use these devices or substances, or acts in concert with others who do by arranging, planning, devising, and/or participating in the behavior by mutual understanding and with knowledge and consent commits gross misconduct. Administration of this policy shall be consistent with Board policies concerning student discipline, specifically sub-section JG. Disciplinary action may include any or all of the following, depending upon the nature and severity of the disabling products and the circumstances of their possession and/or use or threat to use:

- Suspension;
- Loss of off-campus privileges for the duration of high school years;
- Restitution;
- Exclusion from any (special or regular) event(s), athletic contest(s), or activity program(s);
- Athletic/activity board review, if applicable;
- Expulsion (in accordance with the provisions of Student Conduct Policy-JFC).
- Referral to an alternative school.

Vaping/Smoking/Tobacco/E-Cigarettes

Students may not vape, smoke, possess, or use tobacco or nicotine or any *"look-alike"* tobacco substance in any form anywhere on school property. This policy applies to *all* tobacco derivatives and Electronic Cigarettes. For the purpose of this policy, the term Electronic Cigarettes is defined as the following:

"Electronic cigarette" refers to any oral device that provides a vapor of liquid nicotine, and/or other substance, and the use or inhalation of which simulates smoking. The term shall include any such devices, whether they are manufactured, distributed, marketed or sold as e-cigarettes, e-cigars, e-pipes, or under any other product name or descriptor. Many Vape and E-cigarette products contain THC. THC is the primary psychoactive component found in cannabis. The use and possession of such products in school are a violation of school code and state law. E-cigarettes and Vaping and the use of similar products is detrimental to the health and well-being of adolescents. All interventions and responses to students using or in possession of these products are intended to change behavior, improve student health and decision-making, and keep the school environment safe.

Responses for violating the smoking/tobacco policy are:

- Smoking/tobacco products/devices will be confiscated by administration at which time a student's parent/guardian will be contacted to discuss returning the confiscated property to the parent/guardian. Administration will not return smoking tobacco products/devices to any student, regardless of age.
- Students may be required to participate in an educational online program that addresses, nicotine, addiction, and dangerous behaviors.
- The student may be assigned to in-school suspension and require a parent conference. The student will be referred to Participate in online or in-person vaping and healthy decision-making education program.
- The student may be suspended from school and a parent conference will be held.
- The student may be subject to referral to police where local ordinance or state law prohibits possession and/or use of tobacco or vaping products by unauthorized individuals.
- Activation of a fire alarm as a result of vaping or smoking will result in suspension and may result in referral to law enforcement.

This Policy applies to activities before, during, and after school hours. If use of a vaping device activates a fire alarm resulting in school-wide building evacuation, disciplinary consequences up-to-and including recommendation for expulsion or transfer to an alternative program and referral to law enforcement may result.

Gangs

Students may not recruit other students in school for membership in non-school sponsored clubs or organizations, including gangs, hate groups, and/or cults. A student who possesses, displays, or uses gang language, emblems, or symbols may be suspended and a parent conference held. Continued such misconduct may result in a recommendation of expulsion or transfer to an alternative school program. Students engaged in any gang related behavior, which may include recruitment, intimidation, or threat to safety may be subject to suspension and referral to law enforcement agencies. A second incident of gang-related misconduct or intimidation may result in an indefinite suspension and a recommendation of expulsion. If a student commits violence on other students, staff, or school property the student will be suspended, pending a possible recommendation of expulsion or transfer to an alternative school program.

Students who are approached by individuals or groups representing a gang or engaging in gang activity should immediately inform a counselor, assistant principal, or police consultant.

Visitors

For the protection of students and school property, visitors are subject to administrative approval.

Our supervision and security staff are diligent to observe and monitor all traffic coming onto school grounds and into the school building, and safety of our students is the priority.

All visitors must secure permission at the office or front receiving desk upon entering the school. Visitors are required to show a valid I.D. and will be asked to wear a visitor I.D. and lanyard.

third party food deliveries are not permitted. Delivery persons will be denied access to the building. Families are asked to limit the frequency with which deliveries are made to the school.

Advance approval must be obtained for student visitors. Students wishing to bring a visitor to school must submit a written request, signed by their parents, several days in advance of the visit. Requests must be approved by the assistant principal. Schools reserve the right to restrict visitors.

Vandalism

A student who vandalizes or abuses school property will be suspended pending a parent conference. The length of the suspension will be determined at the conference. The student must pay for the damage, may face expulsion proceedings, may be referred to an alternative setting, and may be referred to the police.

Search and Seizure

To maintain order and discipline in the schools and to protect the safety and welfare of students and school personnel, school authorities may search a student's person and/or personal effects, including but not limited to purses, wallets, bookbags, backpacks, electronic devices of any kind, cell phones, networks, the student's electronic storage locker or student email account, and/or automobile and may seize any contraband materials discovered in the search in accordance with Illinois law and the authority and guidelines established by the United States Supreme Court, and other federal law, state law, and school policies and procedures. Students who refuse to cooperate or fully comply with the terms of a search conducted by school personnel may be determined

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to have violated the student conduct policy for the behavior in question and may be subject to disciplinary consequences.

Repeated incidents of refusal to submit to search or cooperate with school administrators is considered Gross Disobedience or Misconduct and will result in referral to the principal.

School officials will conduct occasional searches using canine units. Canine searches may include any area of the school or parking lot.

Video Surveillance Monitoring

Board of Education Policy KKB established and authorizes the use of overt video surveillance cameras and monitors on District property to promote safety and security, deter inappropriate or illegal activity, and to provide evidence of crime or violation of school code. To ensure the proper use of the recorded images, the use of the system for surveillance shall be limited to the functions delineated in Board Policy. Only those authorized by the designated administrative agent or the Superintendent of Schools will have access to ongoing operation and/or use of the video images produced. Any review of the video images shall be conducted consistent with the Family Educational Rights and Privacy Act and the Illinois School Student Records Act. Video files commonly qualify as a student record and their release must be authorized by school authorities. Images may be archived if, in the opinion of the designated administrator, it documents an event considered to be of such significance that a historical record is desirable.

ACTIVITIES

Clubs and Activities

Participation in clubs and activities provides excellent opportunities for students to broaden their experiences and to meet other students and teachers. With this opportunity, comes the responsibility that students exhibit behavior that does not infringe upon privileges of others or reflect poorly upon themselves or the school. Students who wish to participate in extracurricular activities must agree to abide by an activity code of conduct provided to them by their activity sponsor. In addition, certain clubs and activities are subject to the same academic eligibility requirements as athletics (see following list). Consult your school's activity director for these requirements.

There are more than 60 organizations to meet the needs and interests of all students. Among the many groups available at our five schools are:

Competitive Groups

*(all participants are subject to the same behavior policies and procedure as athletes)**

Chess Team*
Debate Team*
Esports
Speech Team*
Student Congress Club*
Worldwide Youth in Science & Engineering Club*
Science Bowl Team*
Science Olympiad*
Special Olympics*
Flag Squad*
Math Team*
Model United Nations*
Competitive Dance Squad*
Scholastic Bowl Squad*

Performing Arts

Band
Choir
Color Guard
Drama Club
Dramatic Productions
Orchesis
Orchestra
Variety Show
Dance Club

Career Clubs

Business Professionals of America**
Health Occupation Students of America (HOSA)**
Family, Career & Community Leaders of America (FCCLA)**

Publications

Literary Magazine
Newspaper
Yearbook

Student Government

Class Officers
Student Council*

Honors

Modern Music Masters
National Honor Society*

Special Interest

The school strives to have clubs and activities for a wide variety of interests. Please check the school website for the most current list of special interest clubs and activities.

* *All participants in these activities must meet the same academic rules as student-athletes*

** *Participants in these activities who are involved in competitions must meet the same academic rules as student-athletes*

National Honor Society

Each school has a chapter of National Honor Society which must follow the guidelines established by the national organization. One of the highest school honors a student can receive is membership in National Honor Society.

Membership is based on scholarship, service, leadership, and character. The criteria of scholarship is used only to determine a student's initial eligibility. To be a candidate for membership, a junior must have a cumulative grade point average of at least 3.000 for grades 9 and 10. A senior must have a cumulative average of at least 3.000 through grade 11. From these candidates, National Honor Society members are selected based on excellence demonstrated in the remaining areas of service, leadership, and character.

A faculty member council selects the students who will become members of the National Honor Society. This committee evaluates each eligible candidate, with input from other staff members. When the selection process is complete, the eligible candidates are notified whether or not they have been granted membership. Questions regarding the selection process should be addressed to the principal or the National Honor Society sponsor.

More detailed information regarding the National Honor Society process is available on the school website, under Activities/NHS.

Student Government

The amount of student government in District 211 schools is determined by students' willingness to accept responsibility for conduct and control of activities. Student government is a valuable part of education in a democratic society; thus, student participation is encouraged.

Student Council represents and serves the entire student body. Student concerns and opinions are relayed by council members to the administration. The council supervises financial projects for activities and charitable purposes, plans and promotes social events (such as homecoming activities), and consults with school officials when an anticipated policy change will affect students.

Absence and Participation in After-School Activities

Students attending activities must follow the same rules that apply during the school day. **A student who is absent from school for all or part of a school day may not attend or participate in any after-school event without the permission of the principalship.** Rules apply to off-campus as well as on-campus activities. Students will be expected to abide by the Code of Behavior outlined below. ***Unacceptable conduct at a social or athletic event may result in suspension from school, social probation, and/or social suspension.***

Code of Behavior for School Events

Participation in extracurricular activities is a privilege extended to all students in High School District 211. Students have an opportunity to participate in and enjoy social and athletic events within the intended purposes of the function. With this opportunity comes the responsibility that students exhibit behavior which does not infringe upon the privileges of others. With this in mind, I understand that I am expected to adhere to the following code of behavior at all school events:

- *I will display respect, consideration, and courtesy for students, staff, and visitors in our school.*
- *I will show self-control at all times and accept the decisions of school officials.*
- *I am responsible for my own behavior at all times and will not let the crowds control my actions.*
- *I understand that any behavior expected of me during the regular school day must also be exhibited at all activities.*

If a student's behavior infringes on another person's privileges and opportunities, that behavior is unacceptable.

Social Probation and Suspension

Whenever it has been determined that a student's conduct has been disruptive at a school-sponsored social or athletic event, or when the student fails to follow the rules of acceptable conduct at such an event, the principalship may invoke social probation or suspension. Social suspension also may be utilized when the principalship deems a student's behavior as gross misconduct (reference Board of Education Policy JFC) or could jeopardize the safety of students and staff. In these cases, the principalship may invoke social suspension in addition to school suspension. The duration of the social probation or social suspension is established at the discretion of the principalship in consideration of the severity and frequency of the student's misbehavior up to a maximum of 12 months.

ATHLETICS & COMPETITIVE ACTIVITIES

High School District 211 athletic programs adhere to the by-laws of the Illinois High School Association (I.H.S.A.) that governs interscholastic athletics. District 211 competes in interscholastic athletics in badminton, baseball, basketball, bowling, cross-country, flag football, football, golf, gymnastics, lacrosse, indoor and outdoor track, soccer, softball, swimming, tennis, volleyball, water polo, wrestling, competitive dance, and cheerleading.

High School District 211 schools are members of the Mid-Suburban League. In addition to league contests, many teams engage in non-conference competitions. At the conclusion of each season, each school participates in I.H.S.A. sponsored tournaments.

Interscholastic Eligibility

To be eligible for participation in interscholastic athletics, students must have a current physical on file with the school nurse. Physicals are valid for thirteen months; therefore, students are advised to schedule physical examinations annually prior to expiration of their previous physical to ensure eligibility throughout the following school year. IHSA physical forms can be found on the District 211 website. They also must have a signed parent permission form and an athletic emergency medical authorization card during the online athletic and activity registration process.

In order to be eligible to participate in athletics and competitive activities, students must satisfy the eligibility requirements of both the Illinois High School Association and District 211. High School District 211 eligibility standards require a student to achieve a minimum 2.0 grade point average at the end of semester 1 and semester 2, as well as pass all courses. Failure to satisfy either of these requirements will result in athletic or extracurricular probation and may result in ineligibility. Students on probation must adhere to specific academic interventions to continue to compete in athletic or extracurricular programs. Information regarding the specific criteria within the District's standards is available from the athletic director's office or the guidance department.

Many competitive activities, including Chess, Debate, FCCLA, Flags, HOSA, Math Team, Model United Nations, National Honor Society, Scholastic Bowl, Science Bowl, Science Olympiad, Special Olympics, Speech, Student Congress, Student Council, Worldwide Youth Science & Engineering, Auto Club, and Business Professionals of America require that participants meet the same academic eligibility rules as student-athletes.

Students also must meet the state requirements dealing with residence, school attendance, out-of-school competition in sports, outside awards, and age limits.

In all sports, coaches recommend athletes for awards based on participation, training, sportsmanship, cooperation, and attitude.

Coaches may drop athletes from squads for irregular attendance at practice. In addition, athletes may be dropped for lack of ability to perform at the standards set for squad membership.

Collegiate Sports Eligibility

To be eligible to participate in intercollegiate athletics during their freshman year at an N.C.A.A. Division I or Division II college, high school graduates must satisfy the requirements of the N.C.A.A. bylaw. There also are special requirements for students who wish to compete at the N.C.A.A. Division III or N.A.I.A. level.

These requirements vary depending on the year the student-athlete will first enter college and whether enrollment is at a N.C.A.A. Division I, II, III, or N.A.I.A. college. Included in the requirements are successful completion of core curriculum courses in addition to attaining a specified combination of grade point average and S.A.T. or A.C.T. composite score.

A detailed explanation of these requirements is available from your school's athletic director or in the student services office.

Athletic and Competitive Activity Policies and Procedures

One purpose of an athletic and competitive activity program is to provide students wholesome competition on an interscholastic level. A necessary corollary to this purpose is the development in students of a sense of dedication and establishment of high standards of conduct and attitude. Because participants represent their school, they are expected to represent high standards of morality and conduct the year around.

To participate in the Athletic and Competitive Activity Program, the student and his or her parents shall be required to attend a mandatory "meet the coach/sponsor" team meeting at which parents and the student will be informed about training and participation rules and the function of the Athletic/Activity Board.

Misconduct among participants shall include offenses such as the possession or use of tobacco in any form, vaping, possession or use of alcohol or drugs, theft, dishonesty, and other misconduct. **Training rules are in effect for all 12 months.**

Students who are found to be involved in such misconduct will face disciplinary action according to procedures outlined in section B, Disciplinary Procedures. When alcohol or drugs in any form are present at student parties, it is recommended that students involved in athletics or activities leave the party immediately.

A participant who admits to a drug, alcohol, or tobacco related problem to a school staff member before a reported training rule violation occurs will be referred to the athletic/activity director. A conference with the student and his/her parents will be conducted. After considering all information pertinent to the student's problem, the athletic/activity director will confer with the principal before releasing a decision.

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All participants in I.H.S.A. athletics or competitive activities must sign a consent to random testing for all performance enhancing banned substances.

A. Athletic/Activity Board

The Athletic/Activity Board is the disciplinary arm of the athletic and competitive activity program. It is composed of the following individuals:

Athletic/activity director – Chair

Selected members of the coaching/activity staff

District 211 central administration representative

When there is a need for the Athletic/Activity Board to meet because of a rule infraction by a student in a competitive activity, the director of student activities will serve on the Board in lieu of the division head for athletics.

The Board shall meet after a request has been presented to the athletic/activity director by the activity sponsor or coach to consider a disciplinary case involving an athlete or individual in a competitive activity (an activity that has a competitive season and/or has a year ending culminating competition)). The Athletic/Activity Board shall weigh the evidence that is presented and, after considering the best interests of the student and the school, make a decision on the disposition of the student's case.

B. Disciplinary Procedures

After a participant has been given an opportunity for due process and there is reason to conclude that the student has violated Athletic/Activity Policies based upon available information, he/she will be suspended from competition and/or practices pending a disciplinary review and decision by the Athletic/Activity Board. The parent will be notified of the rule violation and will be requested to attend a Board meeting related to their student. The Board will meet at the earliest opportunity but no later than ten school days from the date of notification of the Board meeting to consider the status of the student and render a decision. Generally, the following process will be observed for both in/out-of-season violations.

1. The Athletic/Activity Board verifies that the participant has been made aware of rules of the sport or activity
2. Upon notice to the administration, either verbal or written, of an alleged violation of the rules, the student will be informed by the athletic/activity director of the nature of the offense and suspended from competitions and/or practices. The athletic/activity director will notify the student to appear at a meeting of the Board. Parents will be notified of the rule violation and requested to appear at the meeting. If the violation occurs out-of-season, the participant will be informed by the administration and the same procedures will be followed.
3. The Athletic/Activity Board will meet to review the situation. The Board may invoke one or more of the following:
   a. Dismiss the charges.
   b. Place the student on probation for a specific length of time.
   c. Invoke a suspension.
      (1) The penalty for the violation will be established by the Board after review of the severity of the infraction.
      (2) When a suspension is invoked, the Athletic/Activity Board will determine the season(s) in which the penalty will begin.
      (3) When a suspension is invoked for a drug, alcohol, or tobacco violation, the student may be asked to attend and successfully complete an educational program recommended by the Athletic/Activity Board. The cost of educational programs will be the responsibility of the student's parent.

A recommended penalty for first violation of possession/use of alcohol, tobacco in any form, or drugs will be up to 25% of the scheduled contests.

   d. Drop the student from the sport(s) or activity(ies) for a specific period of time.
   e. Drop the student from participation in athletics or activities for the remainder of his/her time in high school.
4. The decision of the Board will be communicated in writing to the parent of the student.

C. General Rules

Suspected violations and/or rumors are to be directed to the student's immediate coach or sponsor. It is hoped that the coach or sponsor can serve in a counseling role and directly inform the participant of the allegations and the importance of correcting an improper image. The District director of student activities should be consulted if any doubt exists regarding the convening of an Athletic/Activity Board.

Mid-Suburban League

Barrington (Broncos)
Buffalo Grove (Bison)
Conant (Cougars)*
Elk Grove (Grenadiers)
Fremd (Vikings)*
Hersey (Huskies)
Hoffman Estates (Hawks)*
Palatine (Pirates)*
Prospect (Knights)
Rolling Meadows (Mustangs)
Schaumburg (Saxons)*
Wheeling (Wildcats)

**District 211 school*

Sport Seasons

	BOYS		GIRLS
Fall	Cross Country	**Fall**	Cross Country
	Football		Flag Football
	Golf		Golf
	Soccer		Poms
	Cheerleading (spirit)		Swimming
			Tennis
			Volleyball
			Cheerleading (spirit)
Winter	Basketball	**Winter**	Basketball
	Swimming		Bowling
	Wrestling		Competitive Dance
	Cheerleading (comp.)		Gymnastics
	Cheerleading (spirit)		Cheerleading (comp.)
Spring	Baseball	**Spring**	Badminton
	Gymnastics		Lacrosse
	Lacrosse		Soccer
	Tennis		Softball
	Track		Track
	Volleyball		Water Polo
	Water Polo		

PROGRAMS AND SERVICES

Accessibility Accommodations

Township High School District 211 will not discriminate on the basis of disability against any qualified individual in accordance with the provisions of the Americans with Disability Act (ADA) of 1990.

If an individual with a disability would like to request an accommodation or auxiliary aid or service from the District, the individual should make that request to the school's designated ADA administrator. The request should be made at least one week in advance of the time that the accommodation will be needed. While the District will make reasonable attempts to accommodate requests made with less than one week advance notice, the District will not be obligated. In most instances, the District cannot be expected to fulfill such requests with less than 72 hours advance notice. Requests for a sign language interpreter may be made to the ADA coordinator or to the District's assistant to the superintendent.

In considering the request, the ADA Administrator may ask for additional information from the individual making the request in order to understand the nature and extent of the accommodation being sought. The ADA Administrator will inform the individual making the request within three days whether the accommodation will be provided. If the individual's request is denied, the individual may appeal the decision according to the District's Uniform Grievance Procedure. The Uniform Grievance Procedure may be found on the District 211 website or may be requested from the ADA administrator.

School Visitation Rights Act

The School Visitation Act makes it mandatory for private employers, local governments, and school Districts to permit employees unpaid time off from work to attend necessary educational or behavioral conferences at the school where their children attend if the employer employs at least 50 employees. Another provision of the act requires schools to make time available for visitation during regular school hours and evening hours. If you would like to see a copy of the act, or if you have any questions about the School Visitation Rights Act, please contact the Student Services Director at your school.

Health Services

A student who is ill may obtain a pass from a teacher and go to the nurse's office. If the student must be sent home, a parent, guardian or other responsible adult must give permission through the nurse's office for the student to leave school.

No student who is ill may leave school without permission of the nurse.

A student who is ill and absent from school due to a communicable disease must see the nurse before returning to classes. Some communicable diseases require a doctor's release when the student returns to school.

If a student is unable to participate in regular wellness or physical education class for more than three days, the nurse must be given a medical excuse from a physician stating the nature and time limitation of the condition. A parent note is acceptable if the time out of class is three days or less.

Vision and Hearing Screening

School nurses conduct vision and hearing screenings for all transfer students and students receiving special education services. Most screenings are done in the fall of each school year. These screenings **are not** a substitute for a complete examination and evaluation by a doctor.

Medications in Schools

Prescriptions and non-prescription medications will be given according to the High School District 211 medication policy. Signed authorization from the student's physician and parent must be on file in the health services office. The medication form can be found at *https://tinyurl.com/d211-medication-form*. Only those medications that are necessary to maintain the student during school hours or at school events shall be administered by the school nurse or designated school staff. Medication must be brought to the school in the original package and given to the nurse. Medications will be stored in a secure area in the nurse's office. At the end of the treatment regime, the parent will be responsible for removing any unused medication from the school. If not picked up by the end of the year, the school nurse will dispose of the medications. High School District 211 retains the right to reject requests for the administration of medication. The Board Policy on Anaphylaxis Prevention, Response, and Management Program can be viewed at *https://tinyurl.com/anaphylaxis-program*.

Communicable/Chronic Infectious Diseases

Some communicable/chronic infectious diseases may pose potential health problems for students in the school District. A student known to have a communicable/chronic infectious disease will be evaluated to determine if the student's condition poses a risk to others. An appropriate educational program for the student will be determined by the Superintendent and school staff after consultation with a team consisting of a medical advisor, school nurse, school administrator, physician, and the student's parents. A student with a chronic infectious disease will be allowed to attend school in a regular classroom setting unless the evaluation determines the need to place specific limitations on attendance. A student will be excluded from school for the period in which there is high risk of transmitting the disease to other students or employees. The privacy of a student known to have a chronic infectious disease will be respected by maintaining confidential records in accordance with federal and state privacy laws. In certain cases, the Cook County Department of Public Health may be informed of a student's condition, and direct that student's attendance.

Student Accident Insurance

High School District 211 provides student accident insurance at no cost to families for all enrolled students. Coverage applies to accidental injuries that occur during approved school-sponsored and school-supervised activities, including IHSA/interscholastic athletics. Coverage is secondary and subject to policy terms and limitations. For additional information about coverage or filing a claim, visit *https://adc.d211.org/families/student-accident-insurance*.

Injuries

Any school injury should be reported immediately to a staff member. The student will be sent to the nurse for medical attention. If parents have purchased student accident insurance and need to make a claim, they may ask the school nurse to send details of the accident report to them.

Home/Hospital Instruction

Home/hospital instruction is a short-term service provided to students who will miss more than 10 consecutive school days or on an ongoing intermittent basis during a school year. Students who need to be educated temporarily away from the school building due to a medical condition must submit the Illinois State Board of Education *Medical Certification for Home/Hospital Instruction* form signed by a Physician, MD, DO, APRN or PA to the student services director at your student's school prior to the start of home/hospital instruction. The form can be found at *https://www.isbe.net/Documents/Medical-certification-home-hospital-instruction.pdf*.

Drug and Alcohol Prevention

High School District 211 is aware of the chemical abuse problem among some adolescents and is concerned about students' welfare. Your school has a team of specially trained personnel which provides services and programs to students and their families affected by alcohol or drug use and abuse.

Students or parents who want help in treating this health problem should call the student's school counselor who may refer the family to outside agencies for assistance.

Special Education

Students with disabilities of vision, hearing, orthopedic impairment, learning disabilities, intellectual disabilities, autism, emotional disabilities and other health impairments may be eligible for special education services under the Federal Individuals with Disabilities Education Act. High School District 211 provides a continuum of special education programs, ranging from minimal supplementary resource assistance to total instructional programs. Students or parents may contact their school's special education department for information related to eligibility and special education services. Additionally, High School District 211 provides an array of related services such as speech and language therapy, occupational therapy, physical therapy, nursing services, and/or counseling. Students with disabilities may receive related services as part of their individualized education programs (IEPs). Your child's school will maintain related service logs that record the type and number of minutes of the related service(s) administered to such students. In accordance with Public Act 101-0515, copies of related service logs will be available to parents/guardians at their child's annual review IEP meeting or upon request.

Township High School District 211 is committed to facilitating a parent's understanding of and participation in IEP meetings. This includes the provision of interpreter services for parents whose native language is not English or a sign language interpreter for parents who are deaf or hard of hearing, as well as the translation of finalized vital special education documents. The District will make reasonable efforts to comply with interpreter requests and in the absence of qualified interpreters on staff, the District may use telephonic and virtual interpreters. If you have any questions or concerns about interpreting services during IEP meetings or the translation of vital special education documents, please contact your school's special education department.

Section 504

Students with disabilities who do not qualify for special education services under the Federal Individuals with Disabilities Education Act may qualify for assistance under Section 504 of the Rehabilitation Act of 1973. A child may qualify under this Act if the child has a physical or mental impairment that substantially limits one or more major life activity, has a record of physical or mental impairment, or is regarded as having a physical or mental impairment. Students or parents may contact their school's student services department for information related to eligibility and assistance. If parents have a question or concern regarding their eligible child, please contact **Student Services**.

Township High School District 211 is committed to facilitating a parent's understanding of and participation in Section 504 Plan meetings. This includes the provision of interpreter services for parents whose native language is not English or a sign language interpreter for parents who are deaf or hard of hearing, as well as the translation of finalized vital Section 504 Plan documents. The District will make reasonable efforts to comply with interpreter requests and in the absence of qualified interpreters on staff, the District may use telephonic and virtual interpreters. To request an interpreter or the translation of vital Section 504 Plan documents, please contact your child's case manager. If you have any questions or concerns about interpreting services during 504 meetings or the translation of vital special education documents, please contact **Student Services**.

Student Evaluations

Staff members meet regularly to review students experiencing difficulties with educational performance. If needed, intervention and strategies may be developed and implemented. Additionally, an individual evaluation may be conducted to determine need for school-based services, supports and/or accommodations.

Peer Mediation

The peer mediation process gives students an opportunity to resolve conflicts confidentially with their peers using a structured format facilitated by specially trained students. The goal is to develop a win-win solution to which both parties agree. Anyone can refer two disputants to mediation, but the process is voluntary. For further information, contact your counselor or administrator.

Student Supervisors

District employees monitor student behavior and assist in ensuring safety and maintaining positive school environments. Student Supervisors play an important role safeguarding students and ensuring the school operates smoothly. Students are expected to comply with directions from, and display respect toward and all staff.

School Safety and Security Staff

School Safety and Security is a priority for all staff. Each school has designated staff members whose primary responsibilities is to ensure the security, safety, and well-being of all students, personnel, and visitors. These staff members are identifiable and tasked with working directly with school and District administration in monitoring each campus, identifying areas for improved security and safety, participating in emergency planning, and responding to matters pertaining to safety and security.

Police Consultant

Each school is assigned a sworn police officer who is employed by the local police department. The police consultants', or school resource officers', primary role is to provide for the security of the school and the safety of students and staff. All police-related matters that occur within or connected to the school are handled by the police consultant in coordination with school administration. Police consultants are involved in school safety planning, preparedness, and response. Additional functions of the police consultant includes prevention of student delinquency, provide law enforcement consultations and counseling, participate in classroom presentations, assistance with staff development activities, and response to all other student and school police-related matters.

Reciprocal Reporting Agreements

In compliance with *Illinois School Code*, High School District 211 has developed agreements with local law enforcement agencies for the reciprocal reporting of criminal offenses committed by students. The intent is to exchange information, to the extent permitted by law, in order to maintain safe, healthy, and non-violent school environments to which all students are entitled.

Student Services

The Student Services Department at each school provides social, personal, and academic counseling, as well as college and career planning. When students enter high school, a school counselor is assigned to help them in these areas. Counselors see their students several times per year. Students also can schedule appointments with their counselor. Parents are encouraged to contact the counselor at any time.

Students may meet with a counselor:

- During a study hall or lunch.
- Before or after school by appointment.
- When an emergency exists.

Additional school services include:

- **Psychologist:** conducts psychological evaluations and interprets results for students, parents, and staff. The psychologist also provides counseling and helps locate outside referral agencies.
- **Social Worker:** Provides individual, group, and family counseling and serves as a liaison between the school and community agencies.
- **Speech and Language Therapist:** Identifies and assists students who need help with communication skills.
- **Nurse:** Provides health services within legal guidelines.
- **Student Assistance Team:** Specially trained personnel who provide services and programs to students and their families affected by alcohol or drug use and abuse.

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- **Student Support Groups:** Students who have concerns relating to divorce, grief or loss, eating disorders, or anger should contact their counselor about participating in school support groups on these issues.
- **Student Support Specialist:** Supports students' **social, emotional, and behavioral needs**. Their work focuses on helping students succeed in school by addressing non-academic barriers that might be affecting their performance or well-being in an immediate time of need.
- **College and Career Counselor:** Helps students plan and prepare for life after high school by providing guidance on college, career, military, and technical education pathways. They are an additional support for students through the post-secondary planning process, including applications, financial aid, career exploration, and readiness skills.
- **Community Resources:** A list of community agencies that provide assistance for families may be obtained by contacting the school social worker.

Students Experiencing Homelessness

Township High School District 211 is committed to providing the delivery of services to youth and their families to ensure the elimination of barriers to enrollment and full participation in our school settings. We are committed to supporting all of our students and ensuring that every student has access to the full range of educational experiences and resources that our District is proud to provide. The McKinney-Vento Homeless Education Assistance Act ensures the educational rights and protections of homeless children and youth so that they may enroll in school, attend regularly, and be successful.

This Act guarantees homeless children and youth the following:

- The right to immediate enrollment in school, even if lacking paperwork normally required for enrollment
- The right to attend school in his/her school of origin or in the school in the attendance area where the family or youth is currently residing
- The right to receive transportation to his/her school of origin
- The right to services comparable to those received by housed schoolmates, including transportation and supplemental educational services
- The right to an "equal playing field" and the removal of all barriers to receiving educational services
- The right to attend school along with children not experiencing homelessness. Segregation based on a student's status as homeless is strictly prohibited.
- The posting of homeless students' rights in all schools and other places around the community.

For additional information on the McKinney-Vento Act and District 211 resources, please visit the District website and click on "Resources for Homeless Students and Families in Need."

Automobiles and Parking

Driving to school is a privilege, not a right. District 211 students who have a valid license, a properly registered vehicle, and permission from their parents are eligible to use the student parking lot at their school. Due to space limitations at some buildings, not all eligible students will receive permission to purchase a parking permit. Students who receive permission to purchase a parking permit must pay a $75 per semester fee. In cases where parking spaces are limited, a lottery may be used. There will be no refund of the student parking user fee for the current semester. Parking stickers or tags must be displayed properly according to school directions. Parking tags are non-transferable. Students who produce, possess, or distribute a counterfeit parking permit may be subject to disciplinary consequences.

Vehicles must be parked in designated areas only as permitted by each school's parking regulations. Local law enforcement officials monitor school parking lots for safety violations. **Vehicles that are improperly parked may be towed at the operator's expense**.

Violators of parking regulations or the student parking user fee policy are subject to school disciplinary action up to and including suspension, social suspension, loss of parking privileges, ineligibility for future parking privileges, referral to law enforcement, or towing at the operator's expense. Automobiles may be searched by authority of the principalship when there is reason to believe that there are illegal or harmful materials in an automobile. By obtaining a parking permit, students give consent to the possible search of vehicles. Authorities will be notified regarding cars parked illegally. Vehicles parked illegally or without proper authorization also may be searched. Students are expected to drive safely and responsibly on school property.

Students are expected to drive safely and responsibly on school property. Failure to do so will result in revocation of existing privileges or denial of future consideration for privileges. Unsafe driving on school property will also result in referral to law enforcement. Students and parents are reminded to obey all local and state vehicle laws while on school property and in the vicinity of the school.

Bus Services

Free bus transportation is available to students who live 1½ miles or more from school and within school attendance boundaries. Students must present their school I.D. to the driver to verify they are assigned a bus and have the correct route number on it. **If you do not have an I.D. you will not be allowed to ride the bus**. Students must surrender their I.D. upon request from any bus driver. Students who attend before period 1 or are dismissed before the last period of the day are not provided transportation. Students who live less than 1½ miles from school may elect to pay for transportation. The cost is $250.00 per school year, payable in advance. A late fee of $35.00 will be added to the pay rider request if received after July 1st. Please be advised that it may take up to three (3) business days for your child to be eligible to ride the bus after payment is received. Bus information can be found in the student and/or parent's Infinite Campus school portal under "More" then Transportation.

AFTER SCHOOL LATE BUS ROUTES: Transportation is provided for regular bus riders who stay after school under a teacher's supervision. LATE buses are available Monday-Friday. The times are as follows: FHS, HEHS, SHS will have 4:10 and 5:25 routes. PHS and CHS will have 4:50 routes and 6:10 routes. These are condensed routes and stops. Students may have to walk further from these stops compared to their regular route stops. Maps for the Late/Evening stop locations can be found in the front office or at the Athletic office. Only students with a valid school I.D. with an assigned bus-route number are allowed to ride the After School Late Buses. Anyone who leaves campus may not use the late buses. After School Late Buses are available only for students who are participating in school-sponsored sports and activities held after the end of the regular school day.

GUIDELINES: A valid route number on the I.D. allows a student to ride the bus. Students may only ride their assigned bus route. NO other students may ride home with another student. Bus route information is available in the students Infinite Campus portal under "more". Students should be at their assigned bus stop at least five (5) minutes before the scheduled pick up time. The listed times are approximate since weather, student ridership and traffic may affect the actual pickup time. The District does utilize a Bus GPS tracking program. The information for downloading the app can be found at adc.d211.org under Departments-Transportation. The app is designed to track the bus and provide an approximate arrival time. If students have to cross in front of the bus, they are to wait for the buses warning lights and stop arm to be deployed. They should also make eye contact with the driver and wait for the driver to signal it is safe to cross. *Extreme caution should be observed when entering or leaving the bus. Students may not loiter or walk along side the bus. Students need to pay close*

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attention to their surroundings as they cross which means they need to be off their cell phones until out of the street and safely on the sidewalk.

GENERAL SCHOOL RULES APPLY: Aside from a possible suspension from school, bus privileges may be suspended for misconduct such as vandalism, fighting, or a violation of safety procedures. Behavior expected of students during the regular school day also must be exhibited on the bus. Smoking, vaping and eating is not permitted on the bus. To promote safety and welfare of students and staff, audio and video recordings are used on all District 211 student transportation vehicles. Bus rules are also posted in the buses. To ride a bus other than one regularly assigned, an eligible bus rider must have a very specific or special circumstance. Bus transportation is not provided to or from after school jobs, babysitting, study groups, tutoring or other extra-curricular activities off-campus. For general information or questions, please send an email to: *transportation@d211.org*.

Library

The library does not charge for overdue materials. Students have the responsibility to return or renew materials on or before the due date. Students will be charged for lost or damaged materials.

Physical Education Uniforms

Physical education uniforms and locks may be purchased at the start of school during physical education class and are the responsibility of the student.

Lockers

Lockers are not to be shared, and locker combinations should be kept confidential. A student has no reasonable expectation of privacy in a school locker or in personal effects left therein and has the responsibility to store only those items needed for school or school-related activities and other items needed for non-school activities which are neither harmful or illegal. The student to whom the locker is assigned will be held responsible for illegal or harmful materials kept in his or her locker by another individual. Lockers will not be opened for students not assigned to that locker. In the event of mechanical failure, a student's locker will not be opened without student I.D.

School officials may periodically inspect all lockers for reasons of health, safety, and the recovery of property which is not to be in lockers, or for other reasons in their discretion. Lockers may be searched only by authority of the principalship.

Food & Nutrition Services

The Food & Nutrition Services Department provides breakfast, lunch, and à la carte options daily. A variety of entrees is offered for breakfast and lunch as part of a well-balanced meal or available to be purchased à la carte. Breakfast costs $2.25 and lunch costs range from $3.00-$3.75. Students may pay for purchases in cash or through a prepaid account. A meal account can be set up at *MySchoolBucks.com*. A valid student I.D. is required to access prepayment funds and/or free and reduced-price meal benefits.

Meal Application Program

Students may qualify for free or reduced-price meals and waiver of fees if the household meets federal guidelines. Households must reapply annually. An application can be completed online through the school or District website, or a printed copy is available at the school or by request. ***All households will receive either a printed or electronic copy of the meal application in July.*** Additional forms are available from the school. The Food & Nutrition Services Department can be reached at *847-755-6681* or *foodservice@d211.org*.

Meal Charge Procedure

The purpose of the meal charge procedure is to establish consistent meal account practices throughout the District. Any student without funds for breakfast or lunch will be offered a complete meal, but must repay the loan the following day. A la carte items are not part of the USDA meal program and cannot be charged. A complete meal includes choice of entrée, grains, milk, fruit and vegetable options.

Parents can select to receive a low-balance email notification. Parents whose children owe money to the Food & Nutrition Services Department will receive a phone call if payment is not received promptly, as well as a written request for payment when a student has an outstanding balance.

A parent may request a refund of any remaining prepayment account funds by emailing the department at *foodservice@d211.org*. All refunds must be requested within one year.

Local Wellness Policy Overview

High School District 211 is committed to providing a school environment that enhances learning and development of lifelong wellness. Several school-related activities help make this possible:

- Access to student nutrition programs that meet regulations and guidelines established by the U.S. Department of Agriculture
- All foods and beverages available on campus during the school day are consistent with the current Healthy, Hunger-Free Kids Act
- All foods available on campus adhere to food safety and security regulations
- Physical activity and nutrition education are part of the school curriculum

ACADEMICS

Grading

The school year is divided into two semesters, each 18 weeks in length. Students receive in-progress grades at 6 and 12 weeks each semester.

In most courses, the semester examination represents 20%. In some designated courses, there is a final project and no examination. Only semester grades are recorded on a student's permanent record; the in-progress reports are informational reports.

The grading system, with an explanation of letter grades, is as follows:

A ..... A superior grade, indicating exceptional or outstanding work.

B ..... An excellent and commendable grade, indicating an above average degree of accuracy and knowledge of the subject.

C ..... An average grade, indicating an adequate and satisfactory performance.

D ..... A passing grade, indicating below average work.

E..... A borderline passing grade that may indicate either effort rather than attainment or a bare minimum of accomplishment. Note: Used only as a semester grade and must be approved by Department Chair.

F..... A failing grade -- no credit.

Student Final Examinations

All students will be required to take final examinations. Seniors may qualify for an exemption from their last semester final examinations in all courses if the student: has at least a *"C"* average in the course; has fewer than six absences from the class; has never been truant from the class; has never been suspended from the class; and is not incomplete on assignments required by the teacher. Seniors who are not exempt from last semester final examinations will take their examinations at the regularly scheduled times for semester examinations.

Weighted Grades

High School District 211 provides colleges with a student's grades computed two ways – weighted and non-weighted. This

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procedure allows colleges to select each student's grade-point according to their standard practice for use in determining college admissions. **Weighted grades are used for college admissions purposes and selection of academic scholars only.**

Pass/Fail Grading

In most departments, the pass/fail method of grading is available for juniors and seniors who wish to explore subject areas for academic and personal enrichment without affecting their grade point average. A passing grade is any grade of *"D-"* or higher. The following guidelines are used for pass/fail grading:

- The pass/fail option is available in approved courses for junior and senior students only. (Counselors can identify approved courses.)
- The pass/fail option is not available in required courses.
- Only one pass/fail course per semester may be taken.
- Full credit, but no grade-point, is awarded for successful completion of a course taken with the pass/fail option.
- Students' pass/fail permission forms must be signed and on file by the end of the 25th school day of the semester.
- Once students choose pass/fail, they may not change that option after the 27th school day of the semester.

Fifth or Sixth Subject Drop Procedure

Students may drop a fifth or sixth class without penalty until the 25th day of the semester. Thereafter, the student will be given *"W/F"* or *"W/P"* based on academic standing at the time of the drop. **The *"W/F"* grade will be included in the calculation of grade point average.** Students who drop after the 25th day will be assigned compulsory study hall instead of attending class for the remainder of the semester.

Academic Dishonesty

Academic dishonesty refers to cheating, copying, plagiarizing, or otherwise representing the work of others as one's own through verbal, written, graphic, electronic, or other means. Forms of academic dishonesty include, but are not limited to, the following:

- looking at another student's answers, or using a "cheat sheet" during a test; or, providing other students with the means to copy answers;
- downloading material from an online source and representing it as one's own without citing sources or crediting the author;
- copying in any form another person's computer program or software file and representing it as one's own;
- submitting work received through purchase or transfer as one's own;
- copying text in any form from a source, without proper citation, and submitting as one's own;
- falsifying, or attempting to alter, course grades, test grades, grade point averages, credits earned, or other confidential information about oneself or others;
- acquiring and/or distributing tests, answers to tests, answer keys, class projects, research papers, reports, or school-owned materials through verbal, written, graphic, electronic, or other means.
- Using any web, app, or software-based answer or responder generator to complete coursework or answer assessment questions.

Students determined to have been academically dishonest are subject to disciplinary action. Depending on the severity of the offense, the number of offenses, the impact on other students and teachers, and/or the curriculum, students may lose credit for a project or test, lose class or course credit, be suspended pending a parent conference, or be recommended for expulsion.

Graduation Requirements

Students must complete a minimum of twenty (20) units of credit, including the following:

a. Four (4) units of English

b. Two (2) years of writing-intensive courses, one (1) of which must be English and the other of which may be English or any other subject. When applicable, writing-intensive courses may be counted towards the fulfillment of other graduation requirements.

c. Three (3) units of mathematics with at least one (1) course at the 300-level or higher. One (1) of the three (3) required units must be Algebra I, one (1) unit must include geometry content, and at least one (1) course must be at the 300-level or higher. (The superintendent may grant exceptions to the requirement of a 300-level course on a case-by-case basis)

d. Two (2) units of science

e. One (1) unit of American history

f. One (1) unit of civics or one-half (½) unit of economics and one-half (½) unit of government

g. One (1) unit of world language, art, music, or vocational education

h. One-half (½) unit of consumer education (or equivalent)

i. One-half (½) unit of health

j. Wellness (incorporates physical education and health education)

k. Physical education for each semester of attendance (or equivalent) after sophomore year OR physical education for each semester of attendance

l. Thirty (30) hours of instruction in safety education (driver education classroom instruction). If determined by an Individualized Education Program (IEP), a student may be exempted and be allowed to participate in another curriculum that provides safety education.

Additional requirements:

a. Pass a qualifying examination on the state and federal constitution, Declaration of Independence, use of the American flag, and the Australian (secret ballot) method of voting.

b. Participate in the assessment testing system as established by the State of Illinois, except as excused by State regulations.

c. File one of the following: (1) a Free Application for Federal Student Aid (FAFSA) with the U.S. Department of Education; (2) an application for State financial aid; or (3) an Illinois State Board of Education waiver form indicating that the student understands what these aid opportunities are and has chosen not to file an application. If the student is not at least 18 years of age or legally emancipated, the student's parent/guardian must file one of these documents on the student's behalf.

d. A student is exempt from additional requirement C if: (1) the student is unable to file a financial aid application or an ISBE waiver due to extenuating circumstances; (2) the building principal attests that District made a good faith effort to assist the student or the student's parent/guardian with filing a financial aid application or an ISBE waiver form; and (3) the student has met all other graduation requirements.

Additional physical education requirements:

a. Swimming will be a unit at both freshman and sophomore levels

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b. Seniors who are enrolled in six (6) academic subjects, maintain at least a 3.0 grade point average, and have no free periods, excluding lunch, during the eight (8) period day will be excused from taking physical education courses provided that:

   1. At least one (1) of the six (6) academic courses in which the student is enrolled is required for admission to an institution of higher learning and that student's failure to take such class(es) will result in the student being denied enrollment to the institution of the student's choice; or
   2. Enrollment in at least one (1) of the six (6) academic courses which was previously failed or missed because of change in schools and is required for graduation from this high school District, and that failure to take such class(es) will result in the student being unable to graduate

   To validate eligibility to be excused, a student must present either: an admission application, statement of intent to apply, or acceptance from an institution of higher learning verifying the facts in sub-paragraph one (1) above, or a statement from the student's counselor certifying the facts in sub-paragraph two (2) above.

   Additionally, the District shall maintain records showing that, in disposing of each request to be excused from physical education, the District has applied the criteria set forth in Section 27-6 of the School Code to the student's individual circumstances.

c. Juniors and seniors participating in inter-scholastic athletic programs and enrolled in at least five (5) subjects will be eligible to be excused from taking physical education during their athletic season(s). Students excused under this provision will be assigned to study hall.

Certificate of Completion

A student who is eligible to receive special education services and who requires continued public school educational experience to facilitate his or her integration into society shall be eligible for such services through the end of the regular school in which the student reaches age 22. In such a case, the student may receive a Certificate of Completion after the student has completed four years of high school and the issuance of the diploma may be deferred so that the student will continue to be eligible to receive special education services. The student is encouraged to participate in the graduation ceremony with his or her high school class and may only participate in one graduation ceremony.

Early Graduation

Students who plan to graduate in less than four years must see their school counselor at least one semester in advance of graduation for clarification of graduation requirements.

Honor Roll

An honor roll is announced each semester. Students with an unweighted semester grade point average (GPA) of at least 3.0 but less than 3.5 are placed in the honors group. Students with an unweighted semester grade point average (GPA) of 3.5 or higher are placed in the high honors group. Grade points are assigned as follows: A = 4 points, B = 3 points, C = 2 points, D = 1 point, and F = 0 points. Grades in driver education, and pass/fail classes are not assigned grade points and are not included in determining honor roll status. An incomplete grade will prevent a student from being placed on the honor roll.

Students taking accelerated and/or honors courses receive a weighted GPA boost each semester. The weighted GPA is used for college admissions and to determine academic scholar status. Weighted GPA is not considered when placing students on the honor roll.

United States Constitution Test

State law requires that Illinois students pass a Constitution test as a graduation requirement.*

**The minimum score on the Constitution Test is set by the social studies faculty. For further information, contact the school's social studies department chair or student services director.*

In-Progress Grade Reports

At six and 12 weeks into each semester, in-progress grade reports are made available to parents. An in-progress grade report provides information about the student's status in each course on the student's current schedule. Parents are encouraged to contact teachers to discuss student progress. The student's school counselor also is available for consultation.

Course Credit

Students who drop a full-year course at the end of the first semester will receive one-half unit of credit if they are passing at the time. However, students are advised that one semester of a one-year course seldom meets college entrance requirements. Credits transferred from another school must be earned in the same or equivalent courses offered in High School District 211 in order to count toward graduation.

Refer to the *Curriculum Guide* for details on courses, prerequisites, and credits. This publication is given to students prior to freshman year and also is available in the Student Services Department and online at the District website at: *https://adc.d211.org/Page/3718*.

Promotion

Promotion depends solely on the acquisition of the requisite number of credits and the successful completion of any requirements as specified by the Illinois State Board of Education. These credits need to include credit in core academic subjects. A student's class is determined by the following:

3.5 credits = sophomore
8.0 credits = junior
12.0 credits + completion of state testing requirement = senior

Students who fail to earn enough credits in a year to be promoted to the next class will meet with a school counselor to identify appropriate supportive services and develop a plan to address the credit deficit. Individualized program planning by the counselor to facilitate promotion includes, but is not limited to, additional course work during the school year, summer school classes, correspondence courses of study, evening school classes, and courses taken at other accredited institutions.

Career Programs

High School District 211 provides many opportunities for students to explore career possibilities. The *Curriculum Guide* outlines career programs offered at each school, as well as some off-campus sites. Students also may explore their interests through shadowing experiences, career treks, and guest speakers. Additional assistance is available from the career advisor at your school and at: *http://www.d211careercluster.org*.

All career programs are offered without regard to race, color, national origin, sex, sexual orientation, or disability. For further information, **Josh Schumacher**, assistant superintendent for curriculum & instruction, may be contacted at the G.A. McElroy Administration Center, *847-755-6616*.

Illinois State Seal of Biliteracy

Students can earn the Illinois State Seal of Biliteracy by demonstrating high levels of proficiency in English and an

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additional language. Illinois public universities will accept the State Seal of Biliteracy as equivalent to 2 years of foreign language coursework taken during high school if a student's high school transcript indicates that he or she received the State Seal of Biliteracy. For more information go to: https://adc.d211.org/Page/6681.

Test Makeup

Students who miss tests because of absence are responsible for making up this work as soon as possible. The teacher will set guidelines providing a reasonable amount of time to makeup tests after an absence. Tests will be on file in the test makeup room. The student should get a pass from the teacher and make up this work during non-class time. An after-school job does not excuse a student from completing examinations or required assignments. An I.D. card must be presented to make up tests.

Summer School

Summer School is an academic enrichment program for students who desire or need additional learning opportunities. Most Summer School courses are for credit and count toward graduation, just as courses taken during the regular school year. A Summer School course catalog listing offerings is available online. Many students attend Summer School to take a wider range of courses, repeat a failed course or make up credit lost by failure, repeat a course for a higher grade (subject to Student Services Director approval), or to move into more advanced work. Summer School fees are determined by the Board of Education.

The same rules and regulations are in effect during summer school as during the regular school year.

In addition, the following rules apply:

- Regular attendance is required. Students absent the first two days of school will not be admitted into class in that semester. Any student who accumulates three days of absence will forfeit credit and fees. Any tardy beyond one hour counts as an absence, and any two tardies less than one hour count as an absence. Truancy will result in loss of course credit.
- Because Summer School is a concentrated program, vacations should not be scheduled during the summer school period.
- Students who engage in possession or use of tobacco or controlled substances; are truant or excessively tardy; or commit acts of gross misconduct will be immediately dismissed from Summer School and will forfeit credit and fees. These behaviors may be considered relative to the previous school year or the coming school year's behavioral expectations and terms.
- Attendance is mandatory on the last day of each semester when final examinations are scheduled. Students not in attendance will forfeit credit and fees. ***Final examinations will not be given early.***

Work Permits

Attention Parents: There have been changes in the child labor laws regarding work permits issued to *14-and 15-year-old students.* To obtain a work permit, these students must have a current physical examination done within the last year. The application for a work permit must be signed by the parent or guardian *at school* in the Student Services Department.

Artificial Intelligence (AI) Student Use

Artificial Intelligence, or AI, is a term that generally refers to computer systems and programs that possess the ability to carry out tasks that traditionally have required human intelligence. AI platforms have been designed to utilize complex algorithms coupled with access to large amounts of information in order to understand language, recognize patterns, make predictions and automate decision-making processes. Examples of AI include ChatGPT and other chatbots and large language models. AI is not a substitute for schoolwork that requires original thought. Students may not claim AI generated content as their own work. The use of AI to take tests, complete assignments, create multimedia projects, write papers, or complete schoolwork without permission of a teacher or administrator is strictly prohibited. The use of AI for these purposes constitutes academic dishonesty. Students may not use AI, including AI image or voice generation technology, to violate school rules or school district policies.

Off-Campus Courses

Students who enroll in off-campus courses are subject to school regulations while attending and en route to and from these classes. **Enrollment in these courses may commit students to attending on days other than those regularly scheduled in the District, to securing additional transportation, or to accepting other uncommon responsibilities.**

Network Use for Students

District electronic technologies access is provided to students for specific educational purposes. Students are expected to use the District's electronic technologies to support classroom activities.

Use of the District's assigned iPad and District electronic technologies is a privilege, not a right. Misuse of the District's electronic technologies may lead to discipline of the offending student. The District's network, an educational technology, is a limited forum; the District may restrict participation for educational or safety reasons. Guidelines in the use of electronic technologies are outlined in the District 211 "Electronic Technologies Acceptable Use Agreement."

Students have been provided with 1:1 iPad devices. In addition, computers are provided in specific locations throughout the school for a variety of student uses, including:

- School-related assignments
- Accessing school-approved apps, technologies, systems, and learning software
- Internet research
- Class-related and/or Athletics and Activity related information

Students understand:

- The District works to protect them from unauthorized access, modification, destruction or disclosure.
- The District reserves the right to monitor, read or copy any item on or using the District's electronic technologies, including its network.
- Students will not vandalize, damage, disable or hack into any electronic technology or system used by the District.
- By authorizing use of the District's electronic system or devices, including the electronic network, the District does not relinquish control over materials on, or connected to, the system or contained in files on the system or District-owned or operated devices. Users should not expect privacy in the contents of personal files on the District system or the assigned District iPad.
- Routine periodic maintenance and monitoring of electronic technologies, including the District network, may lead to a discovery that a user has violated this policy, another school District policy or the law.

Violations of these conditions, or others prescribed in the District 211 "Electronic Technologies Acceptable Use Agreement" or other student policies, may result in a referral to an administrator, suspension of computer, iPad, and/or network privileges, loss of credit, or other disciplinary action if deemed appropriate.

Internet Use Agreement

The proper use of the Internet and educational technologies and the educational value to be gained from proper usage is the joint responsibility of students, parents, and employees of the District. Students have access to Internet resources through the District's wireless network, classrooms, media centers, District-provided electronic devices, District-issued iPads, and school computer labs. Access to the District's wireless network can be found throughout each school and while on the school campus outside the school building. Students using social networking tools and curriculum content management software for a teacher's assignment are required to keep personal information, as stated above out of their postings.

Students have access to a student email account issued by the District. Users of the network have no expectation or assurance of privacy for information transmitted or received via the network or contained in District-owned storage media, including but not limited to, electronic mail. The District reserves the right to search, examine, delete, or copy at any time without cause or suspicion, the contents of District-owned storage, media, District-issued student email accounts, or data stored or accessed on the assigned electronic device(s). The "Electronic Technologies Acceptable Use Agreement" can be viewed online at: *https://adc.d211.org/AcceptableUseAgreement*.

Community Use of Schools

The Board of Education values the District's partnership with charitable, municipal, civic, and church groups within the District and will work closely with such groups to accommodate requests to use the five high schools. Among the facilities available are classrooms, cafeteria, gymnasium, auditorium, swimming pool, and outdoor athletic practice facilities. Priorities for use include: school instructional programs, school extracurricular programs, Continuing Education programs, and community programs.

District custodial and related costs determine charges for use. Applications for use of the facilities are available from **Matthew Hildebrand**, Director of Administrative Services, at *847-755-6626*.

School-Community Relations

The District's Communications office serves as a liaison between individuals and groups in the community and the school District. It is responsible for District publications as well as maintenance of the District's website, *adc.d211.org*.

Parents and other residents may call **Maria Robertson**, Chief Communications and Community Relations Officer, at *847-755-6631*, with suggestions for improving communication between the schools and community.

Alternative High School Completion Programs

High School District 211 Diploma

Individuals 17 years of age or older who are no longer enrolled in high school may earn a regular High School District 211 diploma by completing a prescribed set of courses. Courses include evening classroom work. Students must present a withdrawal letter from their previous school in order to be eligible for the program. Educational counseling services are available. For more information, call the Continuing Education Office at *847-755-6820*.

G.E.D. Certificate

Persons over 17 years of age whose high school education has been interrupted may obtain a high school equivalency certificate from the Illinois State Board of Education by passing the General Education Development Tests. The certificate is accepted for college entrance at some institutions. District 211 does not offer GED preparation classes, nor is it an approved GED testing site. GED preparation classes are available through Harper College and information about the GED can be obtained from a guidance counselor.

STUDENT RECORDS

The following information describes the contents of Student Records plus procedures for inspecting, accessing, challenging, and maintaining the contents of the records. The district does not withhold a student's grades, transcripts, or diploma because of an unpaid balance on the student's school account

Definition of Student Records

Student Records refer to any recorded information maintained by the District by which a student may be individually identified. Recorded information maintained by a staff member for his or her exclusive use, and not disclosed to any other person except temporary substitute, is not a part of the Student Records. Student Records consist of a Permanent Record and a Temporary Record.

The term *"Parent"* refers to the biological parent of the student, or other person who has the primary responsibility for the care and upbringing of the student. All rights afforded to a parent become exclusively those of the student upon the student's:

1. 18th birthday,
2. graduation,
3. marriage, or
4. entry into military service, whichever occurs first except that a parent retains – concurrent with the student – the right to inspect and review special education records. These rights may also be exercised by the student at any time with respect to the Student Permanent Record.

Student Permanent Record

The *Student Permanent Record* consists of:

1. Basic identifying information: student's and parents' names and addresses, student's birth date and place, and gender.
2. Academic transcript, including grades, class rank*, graduation date, grade level achieved, academic achievement exam scores as required by the Illinois State Board of Education, and college entrance exam scores.
3. Attendance record.
4. Accident reports and health record.
5. Record of release of Permanent Record information.

Student Temporary Record

The *Student Temporary Record* means all information in the Student Records but not in the Student Permanent Record. Examples of this information are family background, test results, participation in extracurricular activities, special education documents, discipline reports, reports from non-educational entities, and release of Temporary Record information.

Inspection of Student Records

1. A parent has the right to inspect, review, and copy their child's Student Records, except:
   a. no person prohibited by an order of protection from access to Student Records, will be allowed access;
   b. communication otherwise protected by law as privileged or confidential shall be protected; and
   c. the confidentiality of information communicated by a student or parent in confidence to District personnel shall not be impaired.
2. Student Records will be made available to a parent within 15 school days from the time a written request is received by the

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official records custodian.

3. When a parent inspects the Student Records, a qualified staff member will be present to interpret the information contained in these records.
4. Copies of Student Records will be provided to a parent upon request. The cost for duplicating Student Records may be charged to the parents at the current rate established by the Board of Education. Fees must be paid upon receipt of copies. No parent or student shall be denied a copy of student records for inability to bear the cost of copying.
5. A non-custodial parent has the same rights as a custodial parent unless specifically denied by a court order. Either parent may be asked to provide documentation regarding his or her legal access to student records.

Access to Student Records

No Student Record, or information in a Student Record, may be released except:

1. To a parent or person specifically designated as a representative by a parent.
2. To District or Illinois State Board of Education personnel with current demonstrable educational or administrative interest in the student, in furtherance of such interest.

   Personnel who must review Student Records to fulfill their professional responsibilities have a demonstrable interest.
3. To the official records custodian of another high school in which the student has enrolled or intends to enroll, upon the request of the records custodian or the student. Disciplinary and special education information contained within a Student's Temporary Record will be included in the transferred record.
4. To any person for research, statistical reporting or planning, provided that no student or parent can be identified from the information released.
5. Pursuant to a court order.
6. To any person as specifically required by state or federal law.*
7. In connection with an emergency, to appropriate persons if the knowledge of the information is necessary to protect the health or safety of the student or other persons. This information may be released without parental consent; parents will be notified as soon as possible of the information released, the date of the release, the person, agency, or organization receiving the information, and the purpose of the release.
8. When relevant to court action, against a student or parent, initiated by the District.
9. To any person with the prior specific dated written consent of a parent, designating the person to whom the records may be released, the reason for the release, and the specific records to be release. When the consent is requested or obtained, the District will advise the parent in writing that the parent may inspect and copy the records, challenge their content, and limit the consent to designated records or portions of the information.

* *The District will give the parent prior written notice of the nature and substance of the information proposed to be released and up to 10 calendar days in which to inspect and request a copy of the Student Records and challenge their content in the case of transfer to another school and up to five calendar days in all other cases.*

School *"directory information"* may be released to the general public at the District's discretion unless a parent requests in writing that any or all of the information not be released. The written request should be sent to the principal. Directory information is the:

1. Student's name, address, gender, grade level, birth date and place, and parents names, addresses, and email addresses.
2. Academic awards and honors.
3. Information in relation to school sponsored activities, organization, and athletics.
4. Period of attendance in the school.

The following information describes the contents of Student Records plus procedures for inspecting, accessing, challenging, and maintaining the contents of the records.

Release of Information to Military Recruiters

Under the Federal Every Student Succeeds Act, school Districts must provide access to high school students' names, addresses, telephone listings, and email addresses when requested by military recruiters. A student or his or her parent or legal guardian may request that his or her individual information not be released to military recruiters. To have this information withheld, the student or parent or legal guardian must submit a written request to the student services director's office.

No person may condition the granting or withholding of any right, privilege or benefits – or make as a condition of employment, credit or insurance – the securing by any individual of any information from a Student Temporary Record which the individual may obtain through the exercise of any right under Illinois law.

Amendment and Challenge Procedures

1. A parent has the right to request an amendment concerning, or a hearing to challenge, the accuracy, relevance or propriety of any entry in his or her child's Student Records, exclusive of grades. If the challenge is being made at the time the student's school records are being forwarded to another school to which the student is transferring, parents shall not have the right to challenge references to expulsions or out-of-school suspensions.
2. The request must be made in writing to the school's registrar and must state the specific entry or entries requested to be amended or challenged, and the basis of the proposed amendment or challenge.
3. The registrar and an administrator will conduct an informal conference with the parent within 15 school days of the receipt of the request.
4. If the request is not resolved by the informal conference, formal procedures shall be initiated in accordance with the Illinois Administrative Code governing student records challenge procedures, 23I.A.C. 375.90.
5. A parent has the right to insert in the Student Records a statement declaring the parent's position on any disputed information in a record. The District will include a copy of the statement in any subsequent dissemination of the information in dispute.
6. A parent has a right to file a complaint with the United States Department of Education concerning alleged failures by the District to comply with federal law on Student Records. Complaints should be directed to:

   Family Policy Compliance Office
   U.S. Department of Education
   600 Independence Avenue, SW
   Washington, D.C. 20202-4605

Maintenance of School Records

1. The Student Permanent Record is maintained for 60 years after the student transfers, graduates, or permanently withdraws from school. This record is destroyed after the 60-year period.
2. The Student Temporary Record is maintained for five years after the student transfers, graduates, or permanently withdraws from school. The record is destroyed shortly after the five-year period, typically within six months. Exercise of the right to copy student records before destruction must be made, in writing, to the records custodian within 30 days after the end of the five-year period.
3. A parent or individual student has a right, upon written request, to copies of the Student Permanent and Temporary Records any time before the destruction of, or deletion from, these records. The records may be needed by the student or the parent for social security benefits or other purposes.

EMPLOYEE CONDUCT PROCEDURES

All District employees are expected to maintain high standards in their school relationships, to demonstrate integrity and honesty, to be considerate and cooperative, and to maintain professional and appropriate relationships with students, parents, staff members and others. In addition, the *Code of Ethics for Illinois Educators*, adopted by the Illinois State Board of Education, is incorporated by reference into these procedures as adopted by Board Policy GBAC. Any employee who sexually harasses a student, willfully or negligently fails to report an instance of suspected child abuse or neglect as required by the Abused and Neglected Child Reporting Act (325 ILCS 5/), engages in *grooming* as defined in 720 ILCS 5/11-25, engages in grooming behaviors, violates boundaries for appropriate school employee-student conduct, or otherwise violates an employee conduct standard will be subject to discipline up to and including dismissal.

District employees are mandated reporters and required to comply with all reporting requirements of the Abused and Neglected Child Reporting Act (325 ILCS 5/), Title IX of the Education Amendments of 1972 (20 U.S.C. §1681 et seq.), and the Elementary and Secondary Education Act.

Employees, students, parents, and any third party can report prohibited behaviors and/or boundary violations to a District Complaint Manager, Nondiscrimination Coordinator, Title IX Coordinator, or any other District administrator or staff member the person feels comfortable reporting to.

Employees are required to participate in mandated training related to educator ethics, child abuse, grooming behaviors and boundary violations as required by law and policies. Employees will be notified of these mandated trainings yearly.

Prohibited Grooming Behaviors

Grooming behaviors include, at a minimum, sexual misconduct. Sexual misconduct is (i) any act, including but not limited to, any verbal, nonverbal, written, or electronic communication or physical activity, (ii) by an employee with direct contact with a student, (iii) that is directed toward or with a student to establish a romantic or sexual relationship with the student. Examples include, but are not limited to:

- A sexual or romantic invitation.
- Dating or soliciting a date.
- Engaging in sexualized or romantic dialog.
- Making sexually suggestive comments that are directed toward or with a student.
- Self-disclosure or physical exposure of a sexual, romantic, or erotic nature.
- A sexual, indecent, romantic, or erotic contact with a student.

Sexual Abuse and Prevention

The Sexual Abuse and Prevention Guide was developed by the Illinois State Board of Education to assist students and families on accessing resources and finding support in the event sexual abuse is suspected, reported, and/or being investigated. A link to this resource is available at *https://www.isbe.net/Documents/Faiths-Law-Resource-Guide.pdf*.

Transporting Students

Employees with a valid driver's license are permitted to transport students in District 211 cars or vans if there is an educational or extracurricular purpose that has been pre-authorized by District 211. Examples include, but are not limited to, driving athletes/participants to a school-sponsored event such as a contest, taking students on a career trek or field trip, or traveling to an off-campus curricular experience such as Building Construction or Driver Education. There must be a minimum of three people in the vehicle (employee and two students, or two employees and one student).

Should unplanned or emergency circumstances arise requiring students to be transported outside of pre-authorized trips, an employee must obtain the permission of an administrator.

Taking or Possessing Photos/Videos of Students

All photos and videos taken by an employee must adhere to District policy regarding Social Media and Electronic Communication, student records laws, and other related procedures contained in the Policy and Procedure Handbook. Any photos or videos of students should be taken on a District device and/or stored on a District storage drive. Photos or videos of students should not be stored on personal devices.

Meeting with Students

Employees may meet with students within school facilities when there is a school-related reason to do so. An individual employee should not meet with students outside of school nor should employees meet with students outside of the employee's professional role. When meeting with a student, the classroom door should remain open, and the employee should conduct the meeting in a part of the classroom that is visible from the hallway. Employees with their own offices may meet with students if there is consistent visual access to a person in the office. Any exception to these procedures must be pre-approved by an administrator.

Appropriate Methods of Communication with Students

Employees may send messages with a school-related purpose to students through District-approved accounts. Employees are strictly prohibited from using any form of communication with students (emails, letters, notes, text messages, phone calls, conversations) that includes any subject matter that would be deemed unprofessional and/or inappropriate between an employee and a student. Employees should not exchange messages with students through any means that cannot be monitored by the District. Any exception to these procedures must be pre-approved by an administrator.

Illinois High School Association

Key Provisions Regarding I.H.S.A. Rules

Eligibility Rules

When you become a member of an interscholastic team at your high school, you will find that both your school and the IHSA will have rules you must follow in order to be eligible for interscholastic participation. The IHSA's rules have been adopted by the high schools which are members of IHSA as part of the Association's constitution and by-laws. They must be followed as minimum standards for all interscholastic athletic competition in any member high school. Your high school may have additional requirements, but they may not be less stringent than these statewide minimums.

The principal/official representative of your school is responsible to see that only eligible students represent the school in interscholastic competition. Any question concerning your eligibility should be referred to your principal/official representative, who has a complete copy of all IHSA eligibility rules, including the Association's due process procedure. Only the IHSA Executive Director is authorized to make formal rulings on eligibility, so if your principal/official representative has questions or wishes assistance in answering your questions, the principal/official representative should contact the IHSA Office.

Information contained here highlights some of the most important features of the IHSA by-laws regarding interscholastic eligibility. It is designed to make you aware of major requirements you must meet to be eligible to compete in interscholastic competition. The information here is only a general description of major by-law provisions and does not contain the statement of the by-laws in their entirety nor should it be relied upon solely when entirely IHSA bylaws. You can review the by-laws at http://www.ihsa.org.

You may lose eligibility for interscholastic competition if you are not in compliance with IHSA by-laws. Remember, if you have any questions regarding IHSA rules, please contact your principal/official representative.

1. Attendance

A. You may represent only the school you attend. Participation on a cooperative team of which your school is a member is acceptable.

B. You must be enrolled and attending classes in your high school no later than the beginning of the 11th school day of the semester.

C. If you attend school for ten (10) or more days during any one semester, it will count as one of the eight (8) semesters of high school attendance during which you may possibly have eligibility.

D. If you have a lapse in school connection for ten (10) or more consecutive school days during a semester, you are subject to ineligibility for the rest of the semester. The specific terms of your extended absence must be reviewed by the Executive Director to determine if it is "lapse in school connection" or not.

2. Scholastic Standing

A. You must pass twenty-five (25) credit hours of high school work per week. Generally, twenty-five (25) credit hours is the equivalent of five (5) .5 credit courses (2.5 full credits).

B. You must have passed and received credit towards graduation for twenty-five (25) credit hours of high school work for the entire previous semester to be eligible at all during the ensuing semester.

3. Residence

Your eligibility is dependent on the location of the residence where you live full-time with your parents, parent who has been assigned custody by the court, or court-appointed legal guardian.

You may be eligible if you are entering high school as a freshman and:

A. You attend the public high school in the District in which you live full-time with both of your parents, custodial parent, or court-appointed guardian, or

B. In the case of a multiple school District, you attend the public high school in the attendance area where you live full-time with your parents, custodial parent or court-appointed guardian; or

C. You have paid tuition to attend a public school for a minimum of 7th and 8th grades in a District other than the one where you live with your parents, custodial parent, or court-appointed guardian, and you continue to pay tuition as a high school student in that same District; or

D. You attend a private/parochial school located within the boundaries of the public school District where you live with your parents, custodial parent, or court-appointed guardian; or

E. You attend a private/parochial high school and have attended a private/parochial school for 7th and 8th grades, or for any four (4) grades from kindergarten through 8th grades; or

F. You attend the private/parochial high school which one or both of your parents attended; or

G. You attend a private/parochial high school located within a thirty (30) mile radius of the residence where you live with your parents, custodial parent, or court-appointed guardian.

4. Transfer

A. In all transfer cases, both the principal of the school from which you transfer and the principal of the school into which you transfer must concur with the transfer in writing on a form provided by the IHSA Office. ***You cannot be eligible when you transfer until this form is fully executed and on file in the school office.***

B. If you transfer after classes begin for the current school term, you will definitely be ineligible for thirty (30) days from the date you start attending classes at the new high school. In addition, you will be ineligible for that entire school term in any sport in which you engaged in any team activity, including but not limited to tryouts, drills, physical practice sessions, team meetings, playing in a contest, etc. at the school from which you transferred. For example, if you were out for cross country at the school from which you transfer and transfer after **the IHSA sport season has begun,** you will be ineligible for cross country that entire school term at the new school.

C. If you transfer attendance from one high school to another high school, you will be ineligible unless:

1. Your transfer is in conjunction with a change in residence by both you and your parents, custodial parent, or court-appointed guardian from one public school District to a different public school District;
2. Your transfer is between high schools within a public school District and both you and your parents, custodial parent, or court-appointed guardian change residence to the District attendance area for the school to which you transfer;
3. Your parents are divorced or legally separated; you transfer to a new school in conjunction with a modification or other change in legal custody between your parents by action of a judge; and required court documents are on file at the school into which you transfer;

D. If you transfer in conjunction with a change in legal guardianship, a ruling on your eligibility must be obtained from the IHSA Office.

E. If you transfer attendance from one school to another while you are ineligible for any reason, the period of ineligibility imposed prior to your transfer or the period of ineligibility that would have been imposed had you stayed at the school, will be enforced at the school to which you transfer, even if you are otherwise in compliance with the by-laws.

F. Any questions about your eligibility in any of these instances must be resolved by a formal ruling from the IHSA Executive Director.

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G. In all other transfer situations, a ruling by the IHSA Executive Director is necessary to determine your eligibility. This ruling must be obtained in writing by the principal/official representative of the school into which you transfer before you participate in an interscholastic athletic contest.

5. Age

You will become ineligible on the date you become twenty (20) years of age, unless your twentieth (20th) birthday occurs during a sport season. In that case, you will become ineligible in regard to age at the beginning of the sport season during which your twentieth (20th) birthday occurs.

6. Physical Examination

You must have placed on file with your principal/official representative a certificate of physical fitness, signed by a licensed physician, physician's assistant, or nurse practitioner in order to practice or participate. Your physical examination is good for 395 days from the date of the exam. The physician's report must be on file with your high school principal/official representative.

7. Amateur Status

A. If you win or place in actual competition, you may accept a medal or trophy for that accomplishment, without limit to its cost. Your school may provide IHSA state champions with championship rings/mementoes.

B. For participating in competition in an interscholastic sport, or for athletic honors or recognition in a sport, you may receive any type of award (except cash, check, or legal tender) that does not exceed $75 fair market value. There is no limitation on the value of your school letter.

C. The amateur rule does not prohibit you from being paid to referee, receiving pay for teaching lessons, or coaching in a little kids league, etc. It only applies to your own competition in an athletic contest.

D. If you violate the amateur rule, you become ineligible in the sport in which you violate. You must be reinstated by the IHSA Executive Director before you may compete again.

8. Recruiting of Athletes

A. The by-laws prohibit recruiting of high school students for athletics. If you are solicited to enroll in or transfer to a school to participate in athletics, you are being illegally recruited and your eligibility is in jeopardy.

B. You will lose your eligibility if you enroll in or transfer to a school in response to recruiting efforts by any person or group of persons, connected with or not connected with the school, related to athletic participation.

C. You will lose your eligibility if you receive special benefits or privileges as a prospective student-athlete which are not uniformly made available to all students who attend your school.

D. You may not receive an "athletic scholarship" or any other special benefit from your school because you participate in athletics.

E. It is a violation for any student-athlete to receive or be offered remuneration or any special inducement which is not made available to all applicants who apply to or enroll in the school.

F. It is also a violation to induce or attempt to induce or encourage any prospective student to attend any member school for the purpose of participating in athletics, even when special remuneration or inducement is not given. Please remember that you may not be offered or receive any benefit, service, privilege, or opportunity which is not also provided or made available to all prospective students at that school.

Note: If you are interested in finding out more information about a school, contact the principal/official representative or an administrator at the school, not a member of the coaching staff.

9. School Team Sports Seasons

A. Each sport conducted by IHSA member schools has a starting and ending date. Your school may not organize a team, begin practice, or participate in contests in a given sport until the authorized starting date. Your school may not continue to practice or participate in contests after the authorized ending date. This means that:

1. During the school year, you may not participate on a non-school team coached by any member of your school's coaching staff unless it meets specific criteria established by the by-laws.
2. No school coach may require you to participate in an out-of-season sport program as a requirement for being a member of a school team.

B. Violation of the sport season by-laws will result in penalty to you and/or to your school's coaching personnel.

10. Playing in Non-School Competition

A. During the time you are participating on a school team in a sport at your high school, you may neither play on a non-school team nor compete in non-school competition as an individual in that same sport or in any skill of that sport.

B. If you participate in non-school competition during a sport season and subsequently wish to join the school team in the same sport, you will not be eligible.

C. If you wish to participate in a competition sanctioned by the National Governing Body, or its official Illinois affiliate for the sport, your principal/official representative must request approval in writing from the IHSA Office prior to any such participation.

D. You may try out for a non-school team while you are on your school's team in that same sport, but you may not practice, receive instruction, participate in workouts, or participate in competition with a non-school team in that same sport until you cease being a member of your school's team. You cease being a member of your school's team when the team(s) of which you are a member terminates for the school term.

E. You will become ineligible if you participate on, practice with, or compete against any junior college, College, or university team during your high school career.

11. All-Star Participation

A. After you have completed your high school eligibility in the sport of football, basketball, soccer, or volleyball, you may participate in three (3) all-star contests in any of these sports and still play for other school teams, provided the high school season in that sport has been completed. You may lose your eligibility for other interscholastic sports if you play in all-star competition in any of these sports under any other conditions.

B. You are not restricted from participating in all-star competition in sports other than football, basketball, soccer, or volleyball, except that you may not do so during the school season for the sport.

12. Misbehavior During Contests

A. If you violate the ethics of competition or the principles of good sportsmanship, you may be barred from interscholastic athletic contests, either as a participant or spectator or both.

B. If you are ejected from a contest for unsportsmanlike conduct, you will be ineligible for your team's next contest. You are also subject to other penalties.

13. Hate Speech and Harassment

Hate Speech or Harassment is behavior aimed at a person's sex, gender identification, race, religion, creed, age, national origin, ancestry, pregnancy, marital or parental status, sexual orientation, or disability that substantially interferes with a student's school performance or creates an intimidating, hostile, or offensive school environment. Hate Speech or Harassment may be verbal, non-verbal, or physical acts during all competitions. This policy and procedure is designed to provide a consistent, rational framework for managing and dealing with situations at contests when a participant or coach believes an opposing school's participant or

(continued on next page)

coach have used hate speech towards a member of their team or between teammate to teammate interaction. “Target” refers to the individual who heard the hate speech. “Alleged offender” refers to the individual(s) who allegedly used the hate speech. “Comment” refers to the hate speech or harassment that was used.

1) If contest officials witness hate speech or an act of harassment it shall be penalized by an IMMEDIATE EJECTION.
2) If contest officials do not witness hate speech or an act of harassment, the target will inform their coach of what happened.
3) Coach tells official and play stops. Teams return to their benches. Official meets with alleged offender and opposing coach.
    a. If admittance, ejection from contest, suspension for next contest and subject to school discipline for hate speech. If official hears use of hate speech, they must submit written documentation of what they heard to be included in the IHSA special report.
    b. If no admittance, remind of consequences. i. Target informed and told to continue telling coach if offense continues. Coach continues to inform official and opposing coach during natural break in play.
4) Coaches inform ADs within 24 hours of the incident. The AD meets with any athlete identified as possibly using hate speech or alleging the use of hate speech, and the other AD meets with the target.
5) If nothing is said until after the contest, coach informs AD who relays information to opposing AD. Both ADs meet with participants and communicate their findings back to the other AD.
6) The ADs inform the IHSA Administrator of the incident and document the incident using the IHSA Special Report for Hate Speech and Harassment option.

This summary is for the purpose of assisting in the understanding of IHSA By-laws and Policies. In case of a conflict between this publication and the constitution and by-laws of the IHSA, the constitution and by-laws shall control.

The complete set of IHSA By-laws and Policies is available at *http://www.ihsa.org*.

United States Department of Education
Blue Ribbon School of Excellence

AUGUST 2026

SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
						1
2	**3**	**4**	**5** Class of 2030 Freshman Kickoff 4:00-6:00 p.m. Spirit Wear Sales 4:00-6:00 p.m.	**6** **Teacher Institute Day (No Classes)**	**7** **Teacher Institute Day (No Classes)**	**8**
9	**10** **Opening Day of School** **IHSA Fall Sports Begin**	**11** Junior/Senior Yearbook/ID Pictures Per. 1-8 Boosters Meeting 7:00 p.m. - Media Center	**12** Freshman/Sophomore Yearbook/ID Pictures Per. 1-8	**13** **Board of Education Meeting 6:00/7:00 p.m.**	**14**	**15** Conant Student Leadership Experience 12:00-4:00 p.m.
16	**17** Band Parent Meeting 8:00 p.m. - A160	**18** **Student Late Start 9:35 a.m.**	**19**	**20**	**21** Senior Sunrise 5:30-6:45 a.m. - Stadium	**22**
23	**24**	**25**	**26**	**27** **Early Dismissal 12:35 p.m.** Conant Community Meeting 6:30 p.m. Jr/Sr College Presentation 6:00 p.m. **Parent Open House 7:00 p.m.** Spirit Wear Sales 7:00-9:00 p.m.	**28** Spirit Wear Sales Per. 3-6	**29**
30	**31**					

Activity Director: 847-755-3613 • Athletic Director: 847-755-3771
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SEPTEMBER 2026

SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
		1 Student Late Start 9:35 a.m. Picture Day Makeup	**2**	**3**	**4**	**5**
6	**7** Labor Day (No School)	**8** Boosters Meeting 7:00 p.m. - Media Center	**9**	**10**	**11**	**12**
13	**14**	**15** Student Late Start 9:35 a.m.	**16** Band Parent Meeting 8:00 p.m. - A160	**17** Board of Education Meeting 6:00/7:00 p.m.	**18** Spirit Wear Sales Per. 3-6	**19** Homecoming Dance 7:00-10:00 p.m.
20	**21** End of 6-Week Grading Period	**22**	**23**	**24** First Generation College Workshop at PHS 6:30 - 8:30 p.m. Fall Music Dept. Concert 7:30 p.m. - Gym	**25**	**26**
27	**28**	**29** Student Late Start 9:35 a.m. Directions College and Career Fair (Special Ed College & Career Night) at Harper College 6:00 - 8:00 p.m.	**30**			

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OCTOBER 2026

SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
				1	2	3
4	5	6	7 NHS Induction 7:00 p.m. - Main Gym	8 Student Picture Retakes	9 Spirit Wear Sales Per. 3-6	10
11	12 **Columbus Day** **(No School)**	13 **Teacher Institute Day** **(No Classes)** Boosters Meeting 7:00 p.m. - Media Center	14	15 **Board of Education Meeting** **6:00/7:00 p.m.**	16	17 Incoming Freshmen Placement Testing 8:00 a.m.-12:00 p.m.
18 Conant Boosters Craft Fair 10:00 a.m.-3:00 p.m.	19 Band Parent Meeting 8:00 p.m. - A160	20 **Student Late Start** **9:35 a.m.**	21	22 Musical "*Little Shop of Horrors*" 7:00 p.m. - Auditorium	23 Blood Drive 9:00 a.m.-3:00 p.m. Spirit Wear Sales Per. 3-6 Musical "*Little Shop of Horrors*" 7:00 p.m. - Auditorium	24 Musical "*Little Shop of Horrors*" 2:00/7:00 p.m. Auditorium
25	26	27	28 PSAT/NMSQT Testing 8:15 a.m. - North Gym	29	30	31 Fallfest/Trunk or Treat Conant Community Event 12:00-2:00 p.m.

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NOVEMBER 2026

SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
1 *Daylight Saving Time Ends*	**2**	**3** **Student Late Start 9:35 a.m.** Incoming Freshman Night 6:00-8:00 p.m.	**4** **End of 12-Week Grading Period**	**5** Financial Aid Night 6:00-8:00 p.m. **Board of Education Meeting 6:00/7:00 p.m.**	**6** Spirit Wear Sales Per. 3-6	**7**
8	**9** Band Parent Meeting 7:00 p.m. - A160	**10** Boosters Meeting 7:00 p.m. - Media Center	**11** **Veterans Day (School in Session)**	**12**	**13**	**14**
15	**16**	**17** **Student Late Start 9:35 a.m.**	**18**	**19**	**20** Spirit Wear Sales Per. 3-6 Variety Show 7:00 p.m. - Auditorium	**21** Variety Show 7:00 p.m. - Auditorium
22	**23**	**24**	**25** **Non-Attendance Day (No School)**	**26** **Thanksgiving Day (No School)**	**27** **Thanksgiving Holiday (No School)**	**28**
29	**30**					

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DECEMBER 2026

SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
		1 Student Late Start 9:35 a.m. Winter Choir Concert 7:00 p.m. - Auditorium	2	3	4	5 Improv Performance 7:00 p.m. - Auditorium
6	7 Band Parent Meeting 6:30 p.m. - Auditorium Winter Band Concert 7:00 p.m. - Auditorium	8 Boosters Meeting 7:00 p.m. - Zoom	9	10 Board of Education Meeting 6:00/7:00 p.m.	11 Spirit Wear Sales Per. 3-6	12
13	14 Winter Orchestra Concert 7:00 p.m. - Auditorium	15	16 Final Exams	17 Final Exams	18 Final Exams End of First Semester Winter Break begins at close of school	19
20	21	22	23 Winter Break (No School)	24	25	26
27	28	29	30 Winter Break (No School)	31		

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JANUARY 2027

SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
					1 Winter Break (No School)	2
3	4 Teacher Institute Day (No Classes)	5 First Day of Classes Second Semester	6	7	8	9
10	11 Band Parent Meeting 7:00 p.m. - A160	12 Student Late Start 9:35 a.m. Boosters Meeting 7:00 p.m. - Media Center	13	14	15	16
17	18 Martin Luther King, Jr. Day (No School)	19	20	21 Board of Education Meeting 6:00/7:00 p.m.	22 Spirit Wear Sales Per. 3-6	23
24 31	25	26 Student Late Start 9:35 a.m.	27	28	29	30

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FEBRUARY 2027

SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
	1	**2** Student Late Start 9:35 a.m.	**3**	**4**	**5** Spirit Wear Sales Per. 3-6 Winter Play "*Thank You for Shopping*" 7:00 p.m. - Auditorium	**6** Winter Play "*Thank You for Shopping*" 2:00/7:00 p.m. - Auditorium
7	**8** Band Parent Meeting 7:00 p.m. - A160	**9** Boosters Meeting 7:00 p.m. - Media Center	**10**	**11** D211 Day!	**12** Early Dismissal 12:35 p.m.	**13** D211 Honor Orchestra at HEHS 7:30 p.m.
14	**15** Presidents' Day (No School)	**16** Student Late Start 9:35 a.m. Choir Concert 7:00 p.m. - Auditorium	**17** End of 6-Week Grading Period	**18** Board of Education Meeting 6:00/7:00 p.m.	**19**	**20** Improv Performance 7:00 p.m. - Cafeteria
21	**22** Orchestra Concert 7:00 p.m. - Auditorium	**23**	**24**	**25** Jazz Band Concert 7:00 p.m. - Media Center	**26** Blood Drive 7:30 a.m. - 3:30 p.m. Orchesis Show 7:00 p.m. - Auditorium Conant Boosters Social Fundraiser 7:00 p.m.	**27** D211 Girls STEAM Ahead Orchesis Show 7:00 p.m. - Auditorium
28						

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MARCH 2027

SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
	1	**2** Student Late Start 9:35 a.m. College Planning Night for Juniors 6:00-8:00 p.m.	**3**	**4** Early Dismissal 12:35 p.m. College Night at PHS 6:00 - 8:00 p.m.	**5**	**6**
7	**8** Band Parent Meeting 7:00 p.m. - A160	**9** Boosters Meeting 7:00 p.m. - Media Center	**10**	**11**	**12** Spirit Wear Sales Per. 3-6 International Fair 6:00 p.m. - Main Gym	**13** D211 Honors Band Concert at SHS 3:00 p.m. Improv Performance 7:00 p.m. - Cafeteria
14 *Daylight Saving Time Begins*	**15** Band Concert 7:30 p.m. - Auditorium	**16** Student Late Start 9:35 a.m.	**17**	**18** Board of Education Meeting 6:00/7:00 p.m.	**19** Spring Break begins at close of school	**20**
21	**22**	**23**	**24** Spring Break (No School)	**25**	**26**	**27**
28	**29** Opening Day of School After Break	**30**	**31**			

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APRIL 2027

SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
				1	2 Improv Performance 6:15 p.m. - Auditorium	3
4	5	6 **Student Late Start** **9:35 a.m.**	7 **End of 12-Week Grading Period** ACT Testing (Juniors)	8 Pre-ACT Testing (Fr/So)	9 Spirit Wear Sales Per. 3-6	10
11	12 Band Parent Meeting 7:00 p.m. - A160	13 Boosters Meeting 7:00 p.m. - Media Center	14	15	16 Spring Play "*That's the Spirit*" 7:00 p.m. - Auditorium	17 Spring Play "*That's the Spirit*" 2:00/7:00 p.m. Auditorium
18	19 Band Concert 7:00 p.m. - Auditorium	20 **Student Late Start** **9:35 a.m.** **The Future Begins Today Fair at Harper College** **6:00 - 8:00 p.m.**	21	22	23	24
25	26 Honors Convocation 7:00 p.m. - Main Gym/Cafe	27 Orchestra Concert 7:00 p.m. - Auditorium	28	29 **D211 Senior Job Fair at SHS** **Board of Education Meeting** **6:00/7:00 p.m.**	30 Spirit Wear Sales Per. 3-6	

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MAY 2027

SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
						1
2	3 Cap & Gown Distribution 8:15 a.m.-3:30 p.m. Spring Choir Concert 7:00 p.m. - Auditorium	4	5 AP Testing	6	7 Early Dismissal 12:35 p.m.	8 Prom 7:00 p.m.
9	10 Band Parent Meeting 7:00 p.m. - A160	11 Boosters Meeting 7:00 p.m. - Media Center	12 AP Testing Last Day of School for Seniors	13 CNA Pinning Ceremony 6:00 p.m. - Auditorium	14 Graduation Rehearsal 8:15-10:30 a.m. Senior Panoramic Picture 10:30-11:00 a.m. Senior Sunset 6:30-9:30 p.m.	15
16	17 Senior Breakfast 8:00 a.m. Graduation NOW Arena 7:30 p.m.	18 Final Exams	19 Final Exams	20 Final Exams Last day of school Board of Education Meeting 6:00/7:00 p.m.	21	22
23	24	25	26	27	28	29
30	31 Memorial Day (No School)					

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JUNE 2027

SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
		1 1st Semester Summer School Begins	2	3	4 No Summer School	5
6	7	8	9	10	11 No Summer School	12
13	14	15	16	17 Board of Education Meeting 6:00/7:00 p.m.	18 Juneteenth National Freedom Day No Summer School	19
20	21	22 1st Semester Summer School Ends	23 2nd Semester Summer School Begins	24	25 No Summer School	26
27	28	29	30			

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JULY 2027

SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
				1	2 No Summer School	3
4	5 No Summer School	6	7	8	9 No Summer School	10
11	12	13	14	15 2nd Semester Summer School Ends	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

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JAMES B. CONANT HIGH SCHOOL
700 East Cougar Trail • Hoffman Estates, IL 60169-3659

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James B. Conant High School

700 E. Cougar Trail
Hoffman Estates, Illinois 60169-3659
chs.d211.org

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Hotline Number
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Attendance / Counselors / Administration

Red Team	White Team	Blue Team
(847) 755-3670	(847) 755-3671	(847) 755-3672

Activity Director
(847) 755-3612

Athletic Director
(847) 755-3770

Building Administrators

Michael M. Smith ..... *Principal*
Jeannette Ardell ..... *Associate Principal/Activity Director*
Kimberly Davis ..... *Assistant Principal*
Matt Marks ..... *Assistant Principal*
Dane Henning ..... *Assistant Principal*
Brigit Cain ..... *Student Services Director*
Austin Sobey ..... *Dean of Students*
TBD ..... *Dean of Activities and Operations*
Erik Hauser ..... *Athletic Director*
Thomas Smith ..... *Building and Grounds Manager*

Department Chairs

Eric LeBlanc ..... *Applied Tech*
Erin Garrity-Duffey ..... *Art*
Patti Ertl ..... *Business*
Dave Gwizdala ..... *English*
Angela Drenth ..... *Family & Consumer Science*
Derek Fivelson ..... *Math*
Jamie Stoller ..... *Multi-Lingual*
Andrew Toniolo ..... *Music*
Dave Torpe ..... *Science*
Jeff Stewart ..... *Social Studies*
John Jonen ..... *Special Education*
Paula Hill ..... *Student Services*
Paul Kim ..... *Technology*
Amanda Schweinebraten ..... *Wellness*
Brian Drenth ..... *World Language*

Please call (847) 755-3613, or visit conantboosters.com, to join the Conant Boosters, a parent organization.