

September 2026

THE NINTH GRADE NEWS

The Lee County School System fosters relationships through diverse, challenging, and quality educational experiences that cultivate successful citizens.

Upcoming Activities:

September

1st - Volleyball at home vs Colquitt, V-5:00/JV-6:00
2nd - JV Softball DH at home vs Colquitt, 4:30/6:00
3rd - Volleyball at home vs Valdosta, V-5:00/JV-7:00
3rd - 9th grade Football home game vs Veterans at 5 pm
5th - XC meet home at Lee Co. Invitational 8:00 am
7th - Student Holiday
8th - Progress reports go home
9th - Wear yellow for Childhood Cancer Awareness Month
10th-11th - Club rush - sign up for clubs at lunch
10th - Wear teal to promote Suicide Prevention Month
10th - 9th grade Football home game vs Northside at 5 pm
12th - Saturday School
14th - JV Softball at home vs. Veterans at 5 pm
15th - School Council meeting
17th - 9th grade Football vs Perry at 5 pm
18th - Last day yearbooks are \$85.00
18th - Volleyball at home vs Sherwood V-5:00/JV-6:00
19th - Saturday School
23rd - Pictures - makeup day
23rd - JV Softball at home vs Schley Co at 5 pm
24th - Club meetings
24th - 9th grade Football vs Warner Robins at 5 pm
28th - JV Softball at home vs Perry HS at 4 pm
29th - JV Softball at home vs Calvary Christian at 5 pm

CELL PHONE POLICY

Statistics on cell phones in schools show that 97% of 11- to 17-year-olds use their phones during school hours, while 77% of public schools prohibit cell phone use during classes. A significant number of teachers view cell phones as a major classroom distraction, as the devices are used for non-academic purposes. In an attempt to keep this distraction to a minimum, LCHS Ninth Grade Campus requires students place their cell phones in their bookbags and place their bookbags in a common area in the classroom during class time. Students can use their devices before and after school and during lunch. Students with their phones out or using them without approval could possibly have their phones taken up and turned in to the office. Please help us keep cell phone distractions to a minimum and reinforce our policies with your student.

Mrs. Lawrence's message:

We have had a wonderful start to the 2026-2027 school year. I hope your student has gotten into the routine that works for him or her in regards to homework and study habits. Progress reports will be coming home soon and we want all students to hold themselves accountable for their grades and progress this year. We certainly appreciate parents' help and support in this area as well. This is a busy time of the year at LCHS Ninth Grade Campus and research shows that students who are engaged in extracurricular activities are more inclined to stay in school and outperform those who are not involved. Club rush begins soon and we hope students will join a club that will appeal to them. Fall sports are also in full swing and winter sport tryouts will begin soon.

With so many activities to fit the different needs, hopefully students will find something to get excited about this year! The teachers and staff at LCHS Ninth Grade Campus work hard to provide educational and extracurricular activities to support our students. We are enjoying getting to know all the students and their unique personalities and needs. If you have any concerns, please contact the school. We are here to help.



We're excited to share that we'll be incorporating Parent ProTech into our curriculum this year to help students build essential online safety and digital citizenship skills. This program will complement our ongoing work with CharacterStrong, supporting students in making responsible choices both online and offline. The LCHS Ninth Grade Campus will utilize PRIDE time for these essential lessons, thus no instructional time will be compromised to incorporate this important information. Parent ProTech provides age-appropriate, real-world tools to help students—and families—navigate the digital world safely and confidently. For more information, visit ParentProTech.com and watch the informational videos.

LCHS Ninth Grade Campus Teacher of the Year



Lee County High School Ninth Grade Campus is excited to announce Mrs. Jeanifer Hill as their Teacher of the Year for the 2026-27 school year. A native of Lee County, Mrs. Hill is married and has four children within the Lee County School System. She currently teaches Introduction to Healthcare Science to students interested in pursuing careers in healthcare, a class she completed herself when she was a Lee County High School student years ago. Mrs. Hill began her career as a Registered Nurse, caring for postpartum mothers on the Mother-Baby Unit and premature and sick infants in the Neonatal Intensive Care Unit for almost 15 years. She has since taught in a collegiate nursing program and worked for the Lee County Health Department. For the past 3 years, Mrs. Hill has been with LCHS-9, sharing her work experience and nursing knowledge with students entering the Healthcare Pathway. Mrs. Hill is an active HOSA advisor, is completing her Education Specialist Degree at Valdosta State University, and is a member of the Aspiring Leaders Program. She works diligently every day to help students connect classroom learning to real-world healthcare situations, while also leading the next generation of healthcare workers to pursue their dreams with confidence and compassion. Congratulations Mrs. Hill!

School Council

LCHS Ninth Grade Campus School Council representatives for the 2026-2027 school year are Joy Breeden, Ruthie Garner, Eric Carlsen, Kandi Davis, Melissa Spell, Kim Peterman, Denice Roberts, Jeanifer Hill, Jill Creech, and Chu Ofodile. The school council meets quarterly to get updates about the school and to discuss school issues. We thank all of the volunteers for their service to our school and our students.

2026-2027 LEE COUNTY HIGH SCHOOL YEARBOOK

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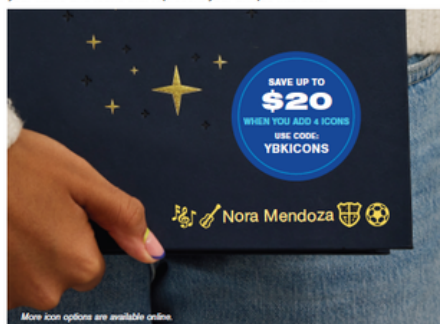
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Saturday School Information

LCHS Ninth Grade Campus is able to offer Saturday School to students in biology, literature, algebra, and civics who are academically behind. Teachers can recommend students for Saturday School which is held one or two Saturdays a month from 9 am-12 pm at LCHS9. Teachers will focus on review, remediation, make up or redoing work. Students are expected to remain at school for the duration. If your student is recommended for Saturday School, they will be given a letter with details about the program or you will receive information directly from the teacher.

Saturday School dates for September are the 12th and 19th.

Let's talk about Good Standing

In order to participate in some high school opportunities (homecoming dance, prom, participate in field trips, etc), you must be in good standing.

A student shall be considered "in good standing" to attend Homecoming when all of the following conditions apply:

- No more than 3 unexcused absences
- No more than 3 days of ISS
- No OSS
- Passing 5 out of 7 classes
- No outstanding fees

We will be checking these five criteria and if a student does not meet any one of them, the student will not be able to buy a ticket for the homecoming dance.

Tickets will be sold online starting in late September.



**SUICIDE
PREVENTION**
AWARENESS MONTH

Classroom Connect



As freshmen begin the EPIC journey that is high school, literature classes are focusing on Odysseus's epic journey in Homer's famous epic poem, *The Odyssey*. We will focus on telling details and the importance they play in literary works. The *Odyssey* is a perfect focus text for our first unit as it is FULL of imagery and "telling details." We are also working to incorporate more writing this year with a focus on this first unit on sentence structure. Students will not only consider their own sentence structure but will also learn to take note of interesting choices authors make as to how they structure their works. Honors literature students will begin their first out-of-class reading assignment, *Anthem* by Ayn Rand, and will take part in a Socratic seminar in which they will showcase their ideas and deeper understanding of the themes present in this short novella through academic conversation. Honors students are writing in class almost every Wednesday and should be reading at home as part of a "flipped classroom" model so they can be prepared, having done the reading outside of class. Lit is definitely starting the year off on FIRE!



September is going to be an exciting month of Community-Based Instruction (CBI)! Our students will have opportunities to take the skills they learn in the classroom and practice them in real-world settings throughout our community.

This month, we will visit Sam's Club, Burlington, 5 Below, Chehaw Park, Lee County Public Library, Target, and ACE Hardware. During these outings, students will work on important functional and life skills such as shopping, budgeting, money management, communication, making choices, following directions, safety, appropriate social behavior, and increasing independence. Each community outing provides a meaningful opportunity for students to learn, practice, and generalize skills in a natural environment. We are excited to see our students grow in confidence and independence as they become active members of their community! We look forward to a September filled with learning, exploration, and real-world experiences!



Students have been actively engaged with coursework discussing various aspects of health including the physical, mental/emotional, and social factors that impact all of our lives. Students were given a fictitious scenario tracing various medical conditions related to lifestyle choices and genetics to evaluate health risks in the future. As teens become more responsible for their own choices, this life skill will prove beneficial to them and their families. We are currently focusing on stress and how to better manage it in today's fast paced society. Our students will be asked to create a "stress recipe" in which they identify the stress as being positive or negative. They will then include how the stressors (ingredients) all mix together to make the recipe complete!



Spotlight: Criminal Justice

Students in the Criminal Justice Pathway are about to start their first hands-on activity for the year. They will begin working with radios. Students will learn proper radio procedures as well as GSP 10 codes. This will culminate in students sending and receiving messages via hand held radios.



IT'S FALL Y'ALL

Classroom Connect



Algebra: Concepts and Connections: This nine weeks students are modeling and explaining real life phenomena with linear functions. They will construct and interpret arithmetic sequences as functions, use formal notation to represent linear functions and the key characteristics of graphs of linear functions, and informally compare linear and non-linear functions. Students will also extend their understanding of linear inequalities in two variables.

Algebra: Concepts and Connections

Support Classes: will support the material presented in the Algebra: Concepts and Connections class and work on number sense.

Click to view the [September Algebrief](#)

Geometry: Concepts and Connections: Students in Geometry started the year with a review of polynomials from Algebra: Concepts and Connections. We have added a geometry context to the polynomials they learned last year by finding perimeter, area, volume and surface area of figures. In our next unit, students will learn fundamental geometry vocabulary and symbolic notations as well as proving geometric theorems involving quadrilaterals. Students will use a compass and straight edge to complete basic geometric constructions.



Hands-on learning through interactive labs, constructing models, and investigating phenomena are essential to having students connect what they are learning in the science classroom to the real world. The biology department has been implementing these engaging learning experiences since the very first day of school with our ninth graders.

Biology students kicked off the school year learning about macromolecules and cells and how they are essential to all living things. All biology students worked to solve a fictional murder mystery using chemical indicators to test for the presence of different macromolecules in a food sample. Students will be learning how to use microscopes to study the structure of different types of cells. Biology teachers will continue to implement hands-on learning strategies to engage students and encourage them to draw connections between the content and their surroundings. Please help support these labs and activities if you are able by donating needed supplies throughout the year.



Civics: Students will spend the month of September studying the United States System of Checks and Balances, U.S. Constitutional Amendments, and begin reviewing content for the Legislative Branch toward the end of the month.

AP Human Geography: Students will spend the month of September studying Unit 2 - Population Distribution and Composition.

World Geography: Students will be discussing the physical geography of Europe, Africa, Asia and the Middle East.