

District-Wide School Safety Plan 2026-2027



Chief Emergency Officer: Kelly M. Zimmerman, Superintendent

Dansville Central School District - School Safety Plan

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Requirement 155.17 (a) Development of School Safety Plans

Requirement: *Every board of education of a school district, every board of cooperative educational services and county vocation education and extension board and the chancellor of the City School District of the City of New York Shall adopt by July 1, 2001, and shall update by July 1st of each succeeding year, a district wide school safety plan and building level school safety plans regarding crisis intervention and emergency response and management.*

Introduction:

Emergencies and violent incidents in school districts are critical issues that must be addressed expeditiously and effectively. Districts are required to develop a District-Wide School Safety Plan designed to prevent or minimize the effects of serious violent incidents and emergencies, and to facilitate coordination between the District and local and county resources in the event of such incidents or emergencies.

The District-Wide School Safety Plan is responsive to the needs of all schools within the District and is consistent with the more detailed Building-Level Emergency Response Plans required at the school-building level. Districts are at risk of acts of violence, natural disasters, and technological disasters. To address these threats, the State of New York enacted the Safe Schools Against Violence in Education (SAVE) law in 2000. This component of Project SAVE is a comprehensive planning effort that addresses Mitigation, Prevention, Preparedness, Response, and Recovery for a variety of emergencies in the school district and its schools.

The Dansville Central School District continues to support this integral component of the SAVE Legislation through regular review and updating of its contents. The Superintendent of Schools encourages and advocates this ongoing district-wide cooperation and support of Project SAVE.

NYS Requirements for the District-wide school safety plan can be found [HERE](#)

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Requirement 155.17(b)(14) Appoint a District-Wide School Safety Team

Requirement: *District-wide school safety team means a district-wide team appointed by the board of education, the chancellor in the case of New York City, or other governing board. The district-wide team shall include, but not be limited to, representatives of the school board, teacher, administrator, and parent organizations, school safety personnel and other school personnel. At the discretion of the board of education, or the chancellor in the case of the City of New York, a student may be allowed to participate on the safety team, provided however, that no portion of a confidential building-level emergency response plan shall be shared with such student nor shall such student be present where details of a confidential building-level emergency response plan or confidential portions of a district-wide emergency response strategy are discussed.*

Identification of the District-Wide School Safety Teams (Committee)

The Dansville School District has appointed a District-wide School Safety Team consisting of, but not limited to, representatives of the School Board, students, teachers, administrators, parent organizations, school safety personnel, and other school personnel. The members of the team and their positions or affiliations are as follows:

Kelly M. Zimmerman	Superintendent of Schools
Thomas D. Frazier	Deputy Superintendent
Brian Applin	Former Board Member
Matt Crane	Board Member
Melissa Goho	PS Principal
Gayle Pavone	ES Principal
Camille Zitz	HS Principal
Dave Moodie	Executive Director of Student & Community Relations
Kyle Messersmith	Transportation Supervisor
Aaron Baird	Facilities Director
Robert Holt	Livingston County Sheriff's Office
Matt Moran	School Resource Deputy
Shannon Griese	Dansville Police Chief
Joe Snyder	Dansville Fire Chief
John Leuzzi	DCS Technology
Paul Newhook	BOCES Safety Officer

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Requirement 155.17(c)(3) Adoption, Public Comment, and Distribution

Requirement: Each board of education, chancellor or other governing body shall make each district-wide safety plan available for public comment at least 30 days prior to its adoption. Such district-wide plans may be adopted by the school board only after at least one public hearing that provides for the participation of school personnel, parents, students and any other interested parties. Each district shall file a copy of its district-wide safety plan with the commissioner and all amendments to such plan shall be filed with the commissioner no later than 30 days after their adoption. Each board of education, chancellor or other governing body or officer shall ensure that a copy of each building-level emergency response plan and any amendments thereto, is filed with the appropriate local law enforcement agency and with the State Police within 30 days of its adoption, but no later than October 15, 2016 and each subsequent October 15th thereafter. Building-level emergency response plans shall be confidential and shall not be subject to disclosure under article six of the Public Officers Law or any other provision of law.

Plan Updates:

District Level Plans, and Building Level Plans will be reviewed and updated by the Dansville School District Health and Safety Officer each year.

	2023-24	2024-25	2025-26	2026-27
Review	April 2023	August 2024	July 2025	July 2026
Update	April 2023	August 2024	July 2025	June 2026

Comment and Adoption:

The district-wide School Safety Plan was made available for public comment at least thirty days before its adoption by the Board of Education, CR §155.17(c)(3)

	2023-24	2024-25	2025-26	2026-27
Public Comment	May-June 2023	Sept. 2024	August 2025	August 2026
Adoption by Board	June 13, 2023	Nov. 12, 2024	August 26, 2025	Sept. 8, 2026

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Plan Distribution:

District- and Building-Level Plans will be distributed to the NYSP, LCSO, DPD, and NYSED each year.

	2023-24	2024-25	2025-26	2026-27
NYSP	2023	2024	2025	2026
LCSO	2023	2024	2025	2026
DPD	2023	2024	2025	2026
SED	2023	2024	2025	2026

Website Posting:

District-wide School Safety Plan was posted to a public URL and checked to ensure it was working:

URL: <https://www.dansvillecsd.org/district-documents/documents>

	2023-24	2024-25	2025-26	2026-27
Posted	May 2023	August 2024	August 2025	September 2026
Working	September 2023	September 2024	August 2025	September 2026

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Requirement 155.17(e)(1)(xvii) Risk Reduction/Prevention and Intervention Strategies

Requirement: *The district-wide School Safety Plan includes strategies for improving communication among students, and between students and staff, and reporting of potentially violent incidents, such as the establishment of youth-run programs, peer mediation, conflict resolution, creating a forum or designating a mentor for students concerned with bullying or violence, and establishing reporting mechanisms for school violence.*

Prevention and Intervention Strategies

The District has an anonymous reporting mechanism for school violence. The DCS “Tip Line” can be found at the link below.

<https://www.dansvillecsd.org/tip-line>

The District does abide by a Code of Conduct, which includes requirements met by the Dignity for All Students Act (DASA). The Code of Conduct can be found at the link below.

<https://hs.dansvillecsd.org/students-1/documents-forms>

Improving Communication With Students

The District utilizes a comprehensive character education and social-emotional learning (SEL) curriculum (Caring Schools Community: PreK-8 & Be Good People: K-6) that includes skill-building resources to help students and staff build academic and interpersonal skills. Our School Resource Deputy teaches fifth-grade students decision-making skills, peer pressure resistance, and facts about substance abuse through the D.A.R.E. Program.

The District uses restorative practices PreK-12 and utilizes peer mediation in grades 3-12.

The District conducts staff and student surveys to identify relationships between the staff and student body 3-12.

The District implemented its “Blueprint for Excellence: Strategic Plan” with one of our priority areas focusing on creating an engaging and enriching student experience.

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Requirement 155.17(e)(1)(iii) Responses to Acts of Violence

Requirement:

- *The plan includes policies and procedures for responding to implied or direct threats of violence by students, teachers, other school personnel and visitors to the school (iii)*
 - *The plan includes policies and procedures for contacting parents, guardians or persons in parental relation to an individual student of the District in the event of an implied or direct threat of violence by such student against themselves, which for the purposes of this subdivision shall include suicide. (x)*
-

The Dansville School District investigates all threats of violence as soon as possible. If appropriate, the building principal will utilize a threat assessment team to determine the level of threat and then request the appropriate resources and actions. Police will be informed of all threats of violence discovered by school administration.

Act of Violence:

An act of violence will be handled appropriately in accordance with the school code of conduct by the building principal or his/her designee. An act of violence that rises to the criminal level will cause law enforcement notification and possible intervention. Acts of violence committed by staff, visitors, etc., will be cause for law enforcement notification.

*An act of violence that poses a threat to the student body will start emergency procedures found in the Administrator and Staff Emergency Response Guides, which are confidential and not posted on this document.

Threat of Violence:

The Dansville School District does have building-level threat assessment teams that will perform a “threat assessment” on threats of violence that happen within their specific buildings.

Suicide attempt/Threat of Violence against self:

The Dansville School District does possess a policy to protect the health and well-being of all district students by having procedures in place to prevent, assess the risk of, intervene in, and respond to suicide in furtherance of the District’s Suicide Prevention Policy. Upon a direct threat of violence against themselves, the Dansville School District does have procedures in place for contacting parents/guardians in the District’s Suicide Prevention Policy.

Trauma, Illness, and Grief (TIG):

We partner with Genesee Valley BOCES for a Trauma, Illness, and Grief (TIG) Service to deliver training and crisis support that link the district’s vision for trauma-responsive practices to processes for implementing sustainable change. The service includes crisis training, crisis response support in the event of a school tragedy, public relations management, and regional coordination of services to support students with mental health needs.

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Requirement 155.17(c)(1)(iv) Contacting Appropriate Law Enforcement

Requirement:

- *The plan includes policies and procedures for contacting appropriate law enforcement officials in the event of a violent incident. (iv)*
 - *The plan includes a description of the arrangements for obtaining assistance during emergencies from emergency services organizations and local governmental agencies (v)*
 - *The plan includes the procedures for obtaining advice and assistance from local government officials, including the county or city officials responsible for implementation of article 2-B of the Executive Law (vi)*
 - *The plan includes the identification of district resources which may be available for use during an emergency (vii)*
 - *The plan includes policies and procedures for contacting parents, guardians or persons in parental relation to the students of the District in the event of a violent incident or an early dismissal (ix)*
-

Violent Event

In the event of a violent incident, all staff have been informed that they can contact 911 immediately. Every classroom in the District has a telephone that can connect to 911.

If the violent incident is reported first to the main office, the main office will inform Law Enforcement or Emergency Response by 911. Notification will also be made via the school radio to the SRD over the “Admin” channel, which will simultaneously alert the rest of the District.

If a violent incident has occurred, parent notification will be made through Parent Square, and updates will be provided through Parent Square or the District’s website.

All local, State, and County agencies can be notified using Livingston County’s 911 center.

Staff and Administrator Procedures for acts of violence are found in their respective guides housed in the building-level emergency response plans. These guides are confidential and are not listed in this document.

District Resources

The District is equipped with a generator that can provide power to critical areas in the event of a power outage at the High School (282 Main Street, Dansville)

The District has food on hand that is estimated to feed the student body for over a week without replenishment.

The District has access to approximately 35 multi-passenger buses.

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Requirement §155.17(c)(1)(viii) District Emergency Response Team

Requirement:

- *The plan includes a description of procedures to coordinate the use of school district resources and manpower during emergencies, including identification of the officials authorized to make decisions and of the staff members assigned to provide assistance during emergencies (viii)*
-

Many variables could impact how the School Emergency Response Team responds to a particular occurrence. These variables could include time of day, weather, age of students, location of students, anticipated response time of emergency responders, availability of support personnel, and availability of transportation.

In the Situational Response Procedures section of the building plans, many specific emergencies are identified, and standard response procedures are detailed. However, given the aforementioned variables, it is impractical to try to map out the specific steps to take for every conceivable scenario. It is more practical to focus on just a few critical decisions that need to be made in every emergency, pursuant to our primary goal of preventing injury and loss of life.

If an emergency occurs at the building level, it is the responsibility of each District employee to take actions geared toward preserving the health and safety of all students, staff, and visitors.

Following the NIMS ICS model, the Building Principal is designated as the Incident Commander during the initial response to any emergency at their respective school. The Principal will provide leadership, organize activities, and disseminate information with the assistance of the Building-Level Emergency Response Team and the District Emergency Response Team if needed. If the Principal is unavailable or not on site, the designated alternate will act in their absence with the same authority and responsibility.

Building Level:

Each building has a building-level response team for building-specific emergencies. If a district-wide emergency takes place, the following people are mobilized to form the District Level Emergency Response Team.

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District-Level Emergency Response Team:

Incident Command/Media Relations: Kelly M. Zimmerman, Superintendent**(Backup: Tom Frazier)**

Directs the incident management activities using strategic guidance provided by the Superintendent or her designee.

Responsibilities:

- ☐ Establish and manage the Command Post, establish the incident organization, and determine strategies to implement protocols (adapt as needed)
- ☐ Monitor incident safety conditions and develop measures for ensuring the safety of building occupants
- ☐ Coordinate media relations and information dissemination with the Superintendent/Principal/Incident Commander
- ☐ Develop working knowledge of local/regional agencies, serve as the primary on-scene contact for outside agencies assigned to an incident, and assist in accessing services when the need arises
- ☐ Document all significant activities

Operations: Aaron Baird, Director of Facilities**(Backup Chad Foster)**

Directs all tactical operations (actions) of an incident, including the implementation of response/recovery activities according to ICS, care of students, first aid, psychological first aid, search and rescue, site security, damage assessment, evacuations, and the release of students to parents.

Responsibilities:

- ☐ Monitor site utilities (i.e. electric, gas, water, heat/ventilation/air conditioning) and shut off only if danger exists or directed by the Incident Commander, and assist in securing the facility.
- ☐ Establish medical triage with staff trained in first aid and CPR, provide and oversee care given to injured persons, distribute supplies, and request additional supplies from the Logistics Section.
- ☐ Provide and access psychological first aid services for those in need and access local/regional providers for ongoing crisis counseling for students, staff, and parents/guardians.
- ☐ Coordinate the rationed distribution of food and water, establish secondary toilet facilities in the event of water or plumbing failure, and request needed supplies from the Logistics Section.
- ☐ Document all activities

Planning: Thomas D. Frazier, Deputy Superintendent**(Backup: Dave Moodie)**

Collects, evaluates, and disseminates information needed to measure the size, scope, and seriousness of an incident and to plan appropriate incident management activities.

Responsibilities:

- ☐ Assist the Incident Commander in the collection and evaluation of information about an incident as it develops (including site map and area map), assist with ongoing planning efforts, and maintain the incident log.
- ☐ Document all activities.

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- ☐ Report to Safety any condition observed that may cause danger or be a safety hazard to personnel.
- ☐ Ensure an activity log is maintained and after-action reports are prepared and submitted.

Logistics: Melissa Goho (DPS), Gayle Pavone (EBH), & Camille Zitz (DHS) (Backup: Dan Dixon, Dave Moodie, Jenny Swift)

Supports ICS by securing and providing needed personnel, equipment, facilities, resources, and services required for incident resolution. Coordinates personnel, assembling and developing volunteer teams, and facilitates communication among incident responders. This function may play a major role in an extended incident.

Responsibilities:

- ☐ Establish and oversee communications and activities during an incident (two-way radio, written updates, etc.) and develop a telephone tree for after-hours communication
- ☐ Establish and maintain school and classroom preparedness kits, coordinate access to and distribution of supplies during an incident, and monitor inventory of supplies and equipment
- ☐ Document all activities

Finance: Thomas D. Frazier, Deputy Superintendent (Backup: Kelly Zimmerman)

Oversees all financial activities, including purchasing necessary materials, tracking incident costs, arranging contracts for services, timekeeping for emergency responders, submitting documentation for reimbursement, and recovering school records following an incident.

Responsibilities:

- ☐ Assume responsibility for overall documentation and recordkeeping activities; when possible, photograph and videotape damage to property
- ☐ Develop a system to monitor and track expenses.
- ☐ Account for financial losses in accordance with district policy and secure all records
- ☐ Ensure that all personnel time records are maintained
- ☐ Ensure an activity log is maintained, and after-action reports are prepared and submitted

Law Enforcement Coordination: SRD, Matt Moran - Livingston County Sheriff's Office (Backup: First Officer On Scene)

Responsibilities:

Coordinate services between law enforcement agencies and the school.

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Requirement §CR §155.17(c)(1)(xi) Building Security

Requirement:

- *The plan includes policies and procedures relating to school building security, including, where appropriate:*
 - *the use of school safety or security officers and/or security resource officers. Beginning with the 2019-20 school year, and every school year thereafter, every school shall define the areas of responsibility of school personnel, security personnel and law enforcement in response to student misconduct that violates the code of conduct. A school district or charter school that employs, contracts with, or otherwise retains law enforcement or public or private security personnel, including school resource officers, shall establish a written contract or memorandum of understanding that is developed with stakeholder input, including, but not limited to, parents, students, school administrators, teachers, collective bargaining units, parent and student organizations and community members, as well as probation officers, prosecutors, defense counsels and courts that are familiar with school discipline. Such written contract or memorandum of understanding shall define the relationship between a school district or charter school, school personnel, students, visitors, law enforcement, and public or private security personnel. Such contract or memorandum of understanding shall be consistent with the code of conduct, define law enforcement or security personnel's roles, responsibilities and involvement within a school and clearly delegate the role of school discipline to the school administration. Such written contract or memorandum of understanding shall be incorporated into and published as part of the District safety plan*
 - *security devices or procedures (xii)*
-

Visitors:

The District utilizes the Raptor visitor management system. Visitors are required to check in with the attendance officer at each school before gaining access. <https://raptortech.com/>

Vendor Procedure:

Vendors that conduct business at or with the Dansville School District will do so in accordance with DCS policy guidelines. Faculty, students, and staff of DCS shall interact with vendors in a manner that meets the guidelines outlined in the District's code of conduct.

Video Surveillance:

Dansville School District has approximately 200 video surveillance cameras on the main campus and approximately 30 cameras at the GCC campus. Security clearance and installation instructions for camera service can be found in a secure folder on the District network.

Video Surveillance and emergency response plans are provided to the Livingston County Sheriff's Office through a direct computer-to-computer program in the event of a critical emergency in the District.

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Access Control:

The Dansville School District uses an electronic access control system for employees and community members. All employees will receive an employee badge from the District Office that allows access to the District. Community members who wish to access the District during recreational times must inquire at the District Office. Before receiving access to District facilities, community members will be run through the Raptor Visitor Management System. Access control will be maintained and managed by the District's Director of Facilities.

Internal Access:

Door hardware has been upgraded in compliance with the NY SAFE Act, the 2020 Building and Fire Code of New York State, and the New York State Education Department Manual of Planning standards, including:

1. Cylindrical Locksets
2. Mortise Locksets
3. Touchbar Exit Devices

Police Services:

The District is within the jurisdiction of the Dansville Police Department, Livingston County Sheriff's Office, and the New York State Police Department (Troop E, Zone 3), with the nearest barracks in Geneseo, New York.

The District contracts with the Livingston County Sheriff's Office for the services of a School Resource Deputy (SRD). If the SRD is not available, the District will request the closest car to respond appropriately.

The Board of Education has adopted a memorandum of understanding between the SRD stationed at the Dansville School District and LCSO. This memorandum outlines the roles and responsibilities of the SRD.

Fire Alarm:

A fire detection alarm that is linked to a central monitoring station is in service in every school building. These alarms and fire response procedures are tested regularly, consistent with NYSED regulations.

Mass Communication System:

The School District uses Parent Square to execute emergency notifications to all or a portion of the school.

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Requirement §155.17(e)(1)(xiv) Training, Drills, and Exercises

Requirement:

- *The plan includes policies and procedures for annual multi-hazard school safety training for staff and students, provided that the District must certify to the commissioner that all staff have undergone annual training by September 15th on the building-level emergency response plan which must include components on violence prevention and mental health, provided further that new employees hired after the start of the school year shall receive such training within 30 days of hire or as part of the District's existing new hire training program, whichever is sooner CR §155.17(c)(1)(xiii)*
- *The plan includes procedures for review and the conduct of drills and other exercises to test components of the emergency response plan, including the use of tabletop exercises, in coordination with local and county emergency responders and preparedness officials.*

Training:

The Dansville School District does provide annual safety training for all staff. Substitute teachers are given an emergency response guide in their substitute teacher packet. All new employees hired after the annual safety training will be provided with training within 30 days of their hire date.

Drills:

The District conducts one emergency evacuation drill each year per State regulations.

Emergency response drills are conducted each year per state regulations. Parents or persons in parental relation are notified at least one week in advance of a drill.

Tabletop exercises on emergency procedures are conducted regularly at the district level.

The District conducts Cardiac Arrest Emergency response drills at the building and district levels.

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Requirement §155.17(c)(1)(xiv) Emergency Response

Requirement:

- *The plan includes the identification of appropriate responses to emergencies, including protocols for responding to bomb threats, hostage-takings, intrusions and kidnappings. (xiv)*
- *The plan includes a description of the District's multi-hazard response plans for taking actions in an emergency (xv)*

The Dansville School District has identified and developed emergency response plans for the following incidents:

Active Attack (Active Shooter)	Fire	Severe Weather
Biological Threat/Hazmat	Gas Leak	Student with a weapon
Bomb Threat	Heat Plan	Suicidal Threat
Bus Accident	Hostage	Suspicious Package
Bus Loop Emergency	Intrusion	Taking/Kidnapping
Cardiac Arrest Emergency	Natural Disaster	Transportation Emergency Plan
Civil Disturbance	Pandemic	Workplace Violence
Cyber Security Disaster	Remote Learning Plan	

Note: All emergency response procedures for these incidents are housed in the building-level response plans. The specific response procedures to these events are confidential and are not listed in this document.

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Requirement §155.17(c)(1)(xix) Designation of the Superintendent's Chief Emergency Officer

Requirement:

The plan includes (xix) the designation of the superintendent, or superintendent's designee, as the District chief emergency officer whose duties shall include, but not be limited to:

- (a) coordination of the communication between school staff, law enforcement, and other first responders;*
 - (b) lead the efforts of the District-wide school safety team in the completion and yearly update of the District-wide school safety plan and the coordination of the District-wide plan with the building-level emergency response plans;*
 - (c) ensure staff understanding of the District-wide school safety plan;*
 - (d) ensure the completion and yearly update of building-level emergency response plans for each school building;*
 - (e) assist in the selection of security related technology and development of procedures for the use of such technology;*
 - (f) coordinate appropriate safety, security, and emergency training for district and school staff, including required training in the emergency response plan;*
 - (g) ensure the conduct of required evacuation and lock-down drills in all district buildings as required by Education Law section 807; and*
 - (h) ensure the completion and yearly update of building-level emergency response plans by the dates designated by the commissioner.*
-

Chief Emergency Officer: Kelly M. Zimmerman

Health and Safety Coordinator: Thomas D. Frazier

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Requirement §155.17(g) Written Procedures

Requirement:

- *By October 1 of each school year, the superintendent and chief school administrator have provided written information to all students and staff about emergency procedures.*
-

The Dansville School District has provided emergency flip charts for staff and student review. Staff and Administrators also have access to digital flip charts for responding to the following procedures.

Note: These procedures are confidential and not subject-specific posting in this document.

Topics covered in the Staff Emergency Procedure Guide are:

- Contacts
- Safety Checklist
- Fire Alarm Activation
- Secure Lockout means students and staff remain inside locked and secured school buildings during incidents that pose an imminent concern outside of the school.
- Evacuation
- Lockdown
- Shelter-in-Place means keeping students in school buildings and sheltering them when it is deemed safer for students to remain inside rather than to return home or be evacuated.
- Hold-in-Place means the restriction of movement of students and staff within the building while dealing with short-term emergencies.
- Act of Violence
- Cardiac Arrest Emergency

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Requirement EL§807.1 CR§155.17(h) Mandated Drill Requirements

Requirement:

the District is aware of and has planned for how all school buildings will comply with mandated drill requirements, as described below:

- *Procedures for review and the conduct of drills and exercises to test components of the emergency response plan, including for the regular school year, regular school day. (EL §807.1)*
 - *eight evacuation drills and four lock-down drills each year, eight of the required drills must be completed by December 31 each school year. (EL §807.1)*
 - *four of the required drills must be through use of the fire escapes on buildings where fire escapes are provided or through the use of identified secondary means of egress. (EL §807.1)*
 - *Drills will be conducted at different times of the school day. (EL §807.1)*
 - *Pupils shall be instructed in the procedure to be followed in the event that a fire occurs during the lunch period or assembly. (EL §807.1)*
 - *the school board will ensure that information about drills be provided in the teacher's manual or handbook. (EL §807.2)*
 - *In addition to required lockdown and evacuation drills, at least one early dismissal drill will be conducted each school year that is no more than 15 minutes before the normal dismissal time. Procedures must include*
 - *notifying parents and guardians at least one week prior to the drill; and testing the usefulness of the communications and transportation system during emergencies. (CR §155.17(h))*
-

Mandated Drills and Training:

The District will provide annual multi-hazard school safety training for all staff and students. The components of this training will be consistent across the District, while the means of dissemination will likely be varied due to the grade levels involved and other building-specific issues. Staff training will be routinely conducted at the school level, followed by age-appropriate drills with the entire school population. These drills will primarily focus on our ability to responsibly and efficiently assess a situation, initiate the proper notifications to the appropriate personnel and agencies, and to be able to identify and implement the necessary protective actions promptly to mitigate the negative impact of an event.

The District will ensure that each building conducts drills and exercises to test the components of its respective building-level plan. The use of tabletop exercises to accomplish this task in coordination with local and county emergency response and preparedness officials may be considered when live drills are impractical or not sufficient to meet training goals

The Dansville School District follows all required drill schedules per state regulations. They are recorded and kept on a Google Shared Document that is used by all three educational buildings.

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The Dansville Central School District engages in trauma-informed drills as defined and described below.

Trauma means an emotional response to a deeply distressing or disturbing experience, such as, but not limited to, an act of violence, natural disaster, abuse, neglect, or loss.

Trauma-informed means an understanding of trauma and how it affects the physical, emotional, and mental health of students and adults.

Trauma-informed drills mean avoiding tactics in training or drills that may introduce or activate trauma, such as the use of props, actors, simulations, or other tactics intended to mimic a school shooting, incident of violence, or other emergency, or the inclusion of developmentally or age-appropriate content. Drills may inadvertently prompt a negative emotional or psychological response in staff or students because of previous exposure(s) to trauma.

Drills and training conducted during the school day with students present shall be conducted in a trauma-informed, developmentally and age-appropriate manner and shall not include props, actors, simulations, or other tactics intended to mimic a school shooting, incident of violence, or other emergency.

Tabletop exercises may be utilized by school and district safety teams as a training resource and may include a discussion-based activity for staff in an informal classroom or meeting-type setting to discuss their roles during an emergency and their responses to a sample emergency.

The District may conduct unannounced drills to be better prepared in the event of a real emergency. To the extent possible, parents or persons in parental relation will be notified that such an unannounced drill has occurred as soon as practicable.