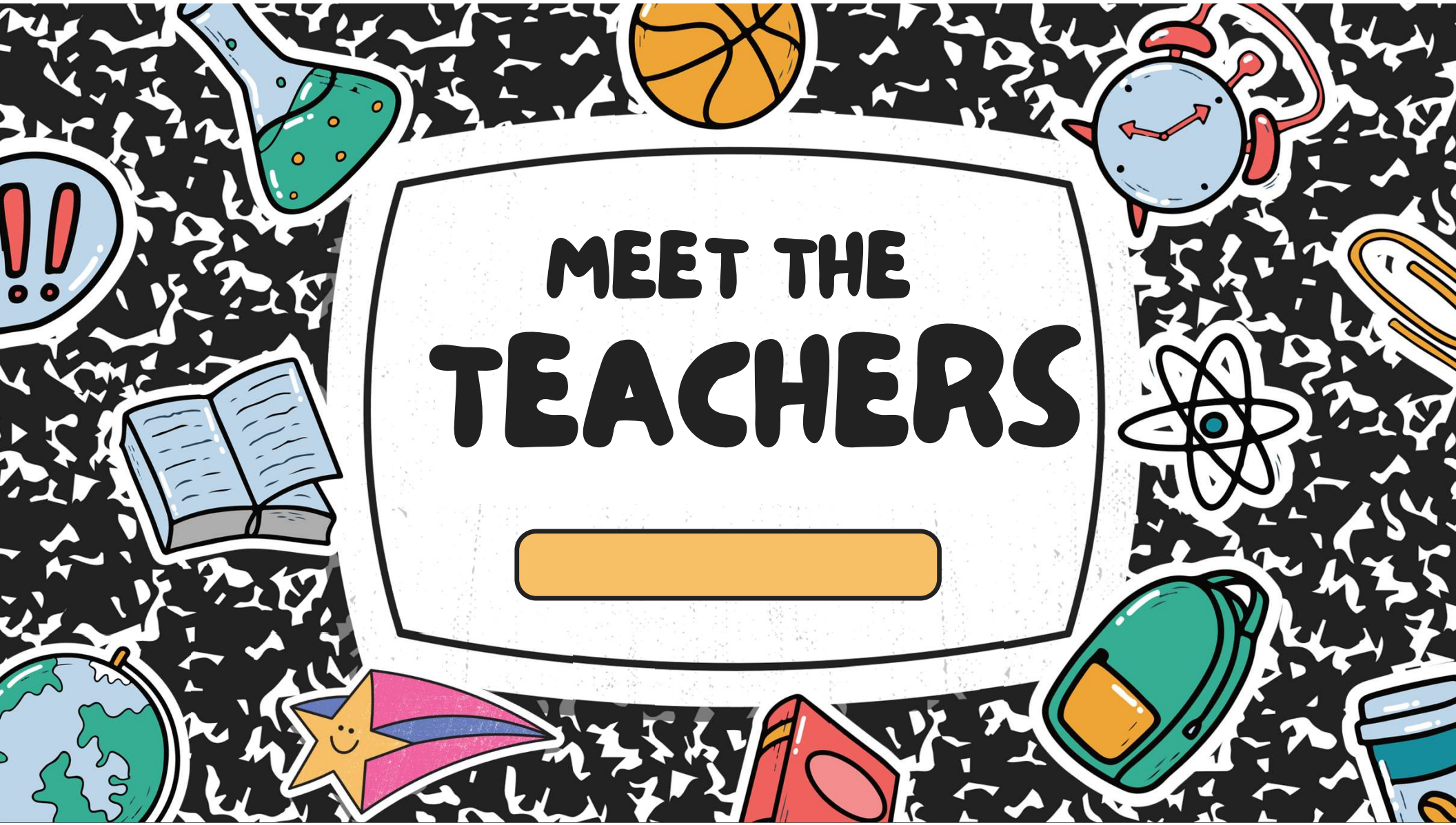

WELCOME BACK
TO SCHOOL
2026-27


MEET THE
TEACHERS

HEY! WE'RE GLAD YOU'RE H

Mr. Belfont

Mr. Mills

Mrs. Schneeman

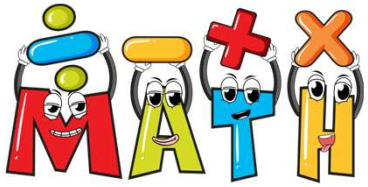
Mrs. Winebrunner

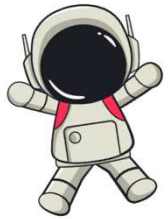
Mrs. Hanson- instructional Assistant

Mrs. Madron- instructional Assistant

Daily Schedule









8:45-9:15 Arrival

9:15-10:15 Specials

10:15-11:45 ELA

11:45-12:15 S.P.O.T. - ELA

12:15-1:15 Lunch/Recess

1:15-1:45 ELA (cont.)

1:45-2:15 Content (Science/Social Studies)

2:15-3:45 Math

3:45-3:50 Dismissal

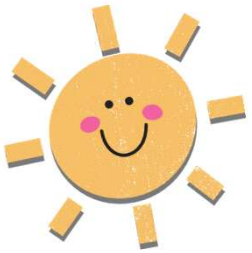








Student Attendance



- Carroll County Public Schools recognizes the importance between attendance and academic success.
- Please contact the school each day your child will not be present for learning.
- Please make arrangements to obtain missed work when applicable.
- Upon your child's return to school, please provide written documentation (handwritten note sent in with your child, or email (preattendance@carrollk12.org) as to the reason for the absence.
- We look forward to seeing your child every day at school.
- For more information regarding attendance and attendance procedures, please see Student Services Manual located on the CCPS website.

LUNCH



Student Meals

Breakfast $ 1.50

Lunch $ 2.50





Snacks



Ice Cream $ 1.00

Snack Items $ 1.00

We have a family table in our lunchroom for you and your child to enjoy lunch together.

HOMEWORK

Students are expected to record homework on their weekly agenda page.

- posted in each homeroom
- teachers announce and go over the homework directions during class
- agenda page signed nightly

Homework to expect daily:

- Mathematics (M-Th)
- ELA (M-Th)
- Read 20 minutes a night
- 2nd Step (Weekly - OPTIONAL)

HOMEWORK

Name:

Weekly Agenda

Monday Date: Behavior:	
Tuesday Date: Behavior:	
Wednesday Date: Behavior:	
Thursday Date: Behavior:	
Friday Date: Behavior:	

Behavior Tracking

1- Calling out 2- Off Task 3- Not following directions 4- Talking in the hallway
5- Unprepared to learn 6- Disrespect/Arguing 7- Not keeping hands to self 8- other

GRADING

Grading is based on a wide variety of classroom performances to include:

- tests
- quizzes
- classroom assignments
- performance tasks/design challenges
- projects
- writing assignments

MATHEMATICS

Unit 1: Place Value Patterns

Unit 2: Decimal Computation (+/-)

Unit 3: Whole Number & Decimal Multiplication and Volume

Unit 4: Whole Numbers & Decimal Division

Unit 5: Operations, Expressions, & Metric Conversions

Mid-Year Assessment (Units 1-4, & part of unit 5)

MATHEMATICS

Unit 5: Operations, Expressions, and Measurement Conversions (finish unit)

Unit 6: Addition & Subtraction of Fractions

Unit 7: Multiplication and Division of Fractions

Unit 8: Geometry

End-of Year Assessment (Units 5-8)

MATHEMATICS

What Can You Do To Help Your Child in Math?

- Continue to stress the importance of learning basic facts (+/- & x/÷).
- Share & involve your child in daily uses of math (cooking, shopping, traveling, etc.).
- Review & discuss homework with them nightly.
- Encourage reasoning skills by asking questions like:

"How do you know your answer if correct?"

" Show me how you solved this problem."

ELA

Benchmark EDUCATION

•All students in grades 2-5 will be taught curricular standards using Benchmark Advance resources.

•Benchmark Advanced is aligned to the Science of Reading- It is based on current research.

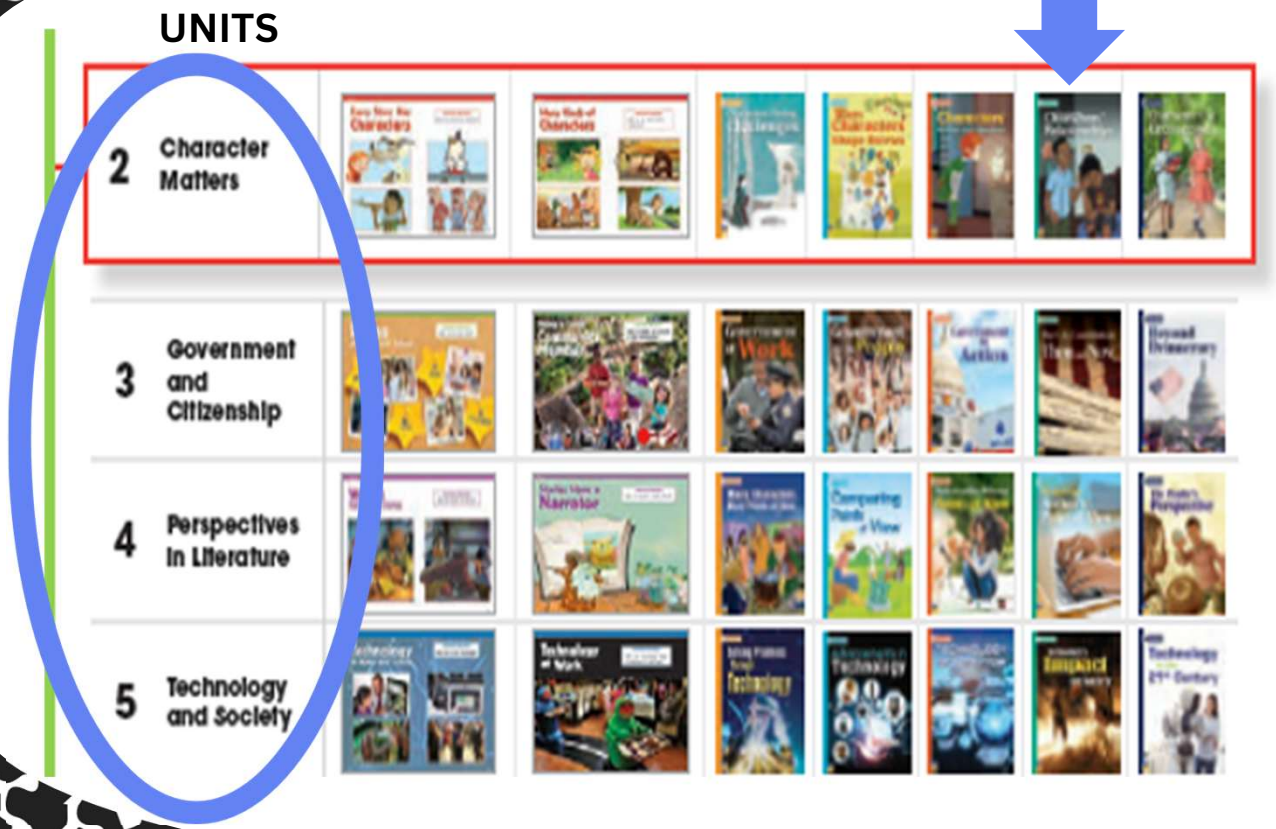
•Students will be engaged in developing their vocabulary and background knowledge, understanding language structure, literacy knowledge and verbal reasoning. Developing these skills will help students comprehend texts.

•Students will have the opportunity to broaden their knowledge by reading multiple texts on a topic.

•Students will be engaged in writing that is connected to their current reading.
•Benchmark Advance integrates Literary, Social Science, and Science topics.

•Benchmark Advance provides assessments to monitor progress.

ELA



Benchmark Advance provides the opportunity to build knowledge within the grade level as well as across grades.

ELA

MP1

- Unit 1 - Cultivating Natural Resources (~20 days)
- Unit 2 - Developing Characters' Relationships (~16 days)

Assessments

- STAR Assessment
- Benchmark Advance Interim 2 - Pretest (September 21 - October 2)
- Formative Opinion Writing

ELA

MP2

- Unit 2 - Developing Characters' Relationships cont. (~7 days)
- Unit 3 - The U.S. Constitution: Then & Now (~23 days)
- Unit 4 - Recognizing Author's Point of View (~16 days)

Assessments

- STAR Assessment
- Formative Narrative Writing

ELA

MP3

- Unit 4 - Recognizing Author's Point of View (~5 days)
- Unit 5 - Technology's Impact on Society (~19 days)
- Unit 6 - Up Against the Wild (~20 days)
- Unit 7 - Conflicts That Shaped a Nation (~3 days)

Assessments

- Benchmark Advance Interim 2 - Posttest

ELA

MP4

- Unit 7 - Conflicts That Shaped a Nation cont. (~17-21 days)
- Unit 8 - Water: Fact and Fiction or Unit 9 - The Economic Development of Cities (~24-26 days)

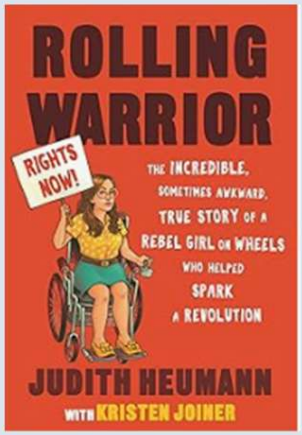
Assessments

- STAR Assessment
- MSTAR (formerly MCAP)

SOCIAL STUDIES

Social Studies Curriculum

- The Constitution and the Bill of Rights
- Challenges of an Expanding Nation (1800-1865)
- Post Civil War America (1865-1930)
- The Challenges of the 20th Century (1900-Today)
- Novel Study – Rolling Warrior



*Social Studies & Science will be alternated as part of the STEM blockeach quarter

Science

- Unit 1 - Earth's Systems
- Unit 2 - Survivor
- Unit 3 - Earth and Space

MISA (Maryland Integrated Science Assessment)

*Social Studies & Science will be alternated as part of the STEM block each quarter

Paw BEHAViORS



PAW BEHAVIORS

Character trait of the month

1. 1 student in each class per month
2. Bulliten board will be in the lobby: students pictures will be up
3. Students will recieve a certificate and some type of card to get something free somewhere. Ex. Ritas, chick fil a, etc

Maybe: Students will also get a sticker



PAW BEHAVIORS

QUARTERLY CELEBRATIONS

Note: 3 major referrals or less to attend within the marking period
2 minor referrals= 1 major referral

Quarter 1: Parade

Quarter 2: Prismatic Magic or Basketball assembly

Quarter 3: Are you smarter than a 5th grader

Quarter 4: Whole school Dance party outside

PAW BEHAVIORS

Name:

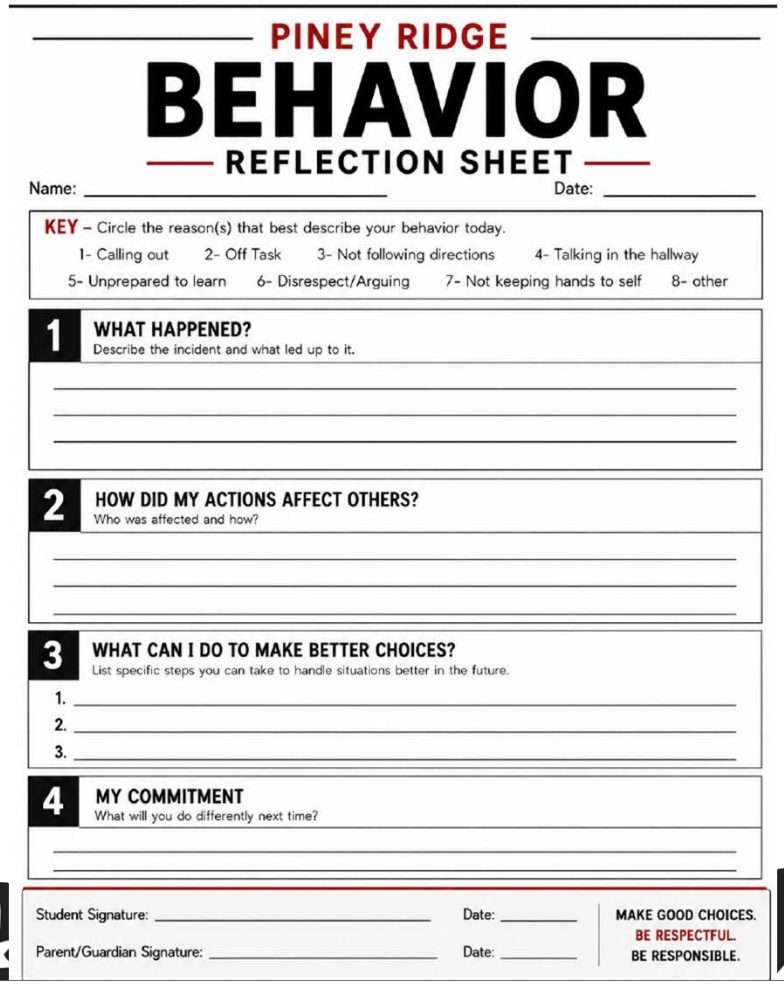
Weekly Agenda

Monday Date: Behavior:	
Tuesday Date: Behavior:	
Wednesday Date: Behavior:	
Thursday Date: Behavior:	
Friday Date: Behavior:	

Behavior Tracking

1- Calling out 2- Off Task 3- Not following directions 4- Talking in the hallway
5- Unprepared to learn 6- Disrespect/Arguing 7- Not keeping hands to self 8- other

PAW BEHAVIORS



PINEY RIDGE

BEHAVIOR

REFLECTION SHEET

Name: _____ Date: _____

KEY – Circle the reason(s) that best describe your behavior today.

1- Calling out 2- Off Task 3- Not following directions 4- Talking in the hallway

5- Unprepared to learn 6- Disrespect/Arguing 7- Not keeping hands to self 8- other

1 WHAT HAPPENED?

Describe the incident and what led up to it.

_____

_____

_____

2 HOW DID MY ACTIONS AFFECT OTHERS?

Who was affected and how?

_____

_____

_____

3 WHAT CAN I DO TO MAKE BETTER CHOICES?

List specific steps you can take to handle situations better in the future.

1. _____
2. _____
3. _____

4 MY COMMITMENT

What will you do differently next time?

_____

_____

Student Signature: _____ Date: _____

Parent/Guardian Signature: _____ Date: _____

MAKE GOOD CHOICES.
BE RESPECTFUL.
BE RESPONSIBLE.

FIELD TRIPS

Field Trips are still to be determined.







OPEN HOUSE

Friday, August 28 - Open House

(Students- come see your classroom!)

2:00-2:30 PreK and Kindergarten Open House

3:00-3:30 Grades 1-5 Open House

3:30-4:00 Popsicles with Principals

Gifted & Talented
Advanced Academics

Collaborate with ELA and math teachers to plan and present instruction that extends and/or enriches the grade level curriculum.

Work directly with identified GT students once weekly in the area(s) in which they are identified. Non-identified students displaying sustained need for enrichment may be included periodically in these groups. Quarterly independent projects, through Choice Boards, are available for ALL students, with the purpose of diving deeper into a concept and are NOT used as a grade.

GT instruction happens in the general education and the Advanced Academics classrooms. Classroom teachers and the Advanced Academics specialist incorporate higher level thinking questions, Depth and Complexity, inquiry, and Socratic Dialogue strategies regularly to egage all students.



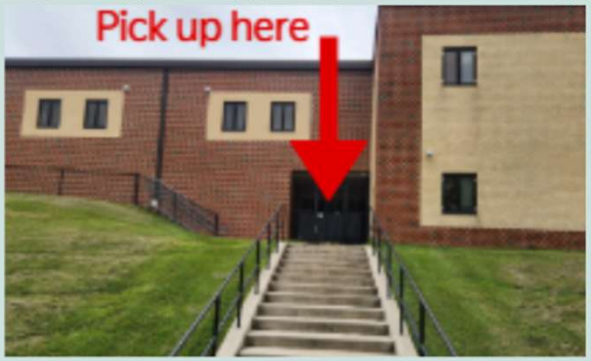
Mrs. Stump

Have questions?
kestump@carrollk12.org

PRE- Thursday/Friday
CES- Monday/Tuesday
Alternate Wednesdays

Enrich, Extend, Inspire
CCPS
Advanced Academics
Gifted & Talented

General Reminders- Dismissal Changes





Dismissal

- Parents are asked to submit dismissal changes to PREattendance no later than 2:30 PM for same day changes
- The office staff will call parents if a student misses the bus. If a student frequently missing his/her bus, the teacher will make the call to parents.
- First week- 1 bus called at a time until we are ready for waves

New Walker Procedures

Walking to school (AM)

- Students can be dropped off at the normal location- Door 6, "The North Entrance".

Walking home from school (PM):

- Students who walk home from school will be dismissed with the third wave (our last wave of students).
- Parents/guardians will pick up their students at door 12- "The Tunnel".

REMINDERS

- Students will only be dismissed to those who have permission to pick up (not emergency contacts)
- Once students are picked up by their adult, they are in their care/supervision
- Parents and guardians should not park to pick up a "walker".

Portable Electronic Devices

- No changes from last year.
- At the elementary level, students' personal devices must be turned off and stored away during the school day.
- Devices are discouraged on buses, but at the discretion of the driver.
- Smart watches are included in this policy.
- Staff should model these expectations.
- Responding to infractions (recommended progression):
- First offense, teacher speaks with student – remind of policy and give opportunity to correct
- If repeat offense, teacher contacts parent – "minor" referral may be appropriate
- If continued offenses, teacher consults with administrator and "major" referral may be appropriate

OTHER

Free and Reduced Price Meals
APPLY ONLINE TODAY!

www.myschoolapps.com

MY SCHOOL Apps

CCPS FOOD SERVICES

Questions? Call 410-751-3040

USDA is an equal opportunity provider, employer, and lender.

Free and Reduced Price Meals
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www.myschoolapps.com

MY SCHOOL Apps

CCPS FOOD SERVICES

Questions? Call 410-751-3040

USDA is an equal opportunity provider, employer, and lender.

2026-2027 CCPS Meal Benefit Application for Free and Reduced Price School Meals

APPLY ONLINE: www.myschoolapps.com

(Complete one application per household)

FOOD SERVICES DEPT USE ONLY: APPLICATION #_____

DATE: _____ INITIALS: _____ ELIGIBLITY: _____

STEP 1 List ALL children, infants, and students up to and including grade 12. Attach another sheet of paper if you need space for more names.

List ALL children in the household. Do not forget to list infants, children attending other schools, children not in school, and children not applying for benefits. This includes children not related to you in your household.

Child's First Name	MI	Child's Last Name	CCPS Student?	Grade	Date of Birth (MM/DD/YY)	Check all that apply: Foster Child, Migrant, Runaway, Homeless
			Yes or No		/ /	
			Yes or No		/ /	
			Yes or No		/ /	
			Yes or No		/ /	

STEP 2 Do any household members (including you) participate in: SNAP or TCA?

○ NO → Go to STEP 3. ○ YES → Write case number here and proceed to STEP 4. **CASE NUMBER (NOT EBT NUMBER):** Write only one case number in this space.

STEP 3 List ALL household members and income for each member (before taxes and deductions)

A. All Adult Household Members (Anyone who is living with you and shares income and expenses, even if not related, including you.)

List all Adult Household Members not listed in STEP 1 (including yourself) even if they do not receive income. For each Household Member listed, if they receive income, report total gross income (before taxes and deductions) for each source in whole dollars (no cents) only. If they do not receive income from any source, write '0'. If you enter '0' or leave any fields blank, you are certifying (promising) that there is no income to report.

Name of Adult Household Members (First & Last)	Earnings from Work	Frequency-How often? (Weekly / Every 2Weeks / 2x Month / Monthly / Annual)	Public Assistance, Child Support, Alimony	Frequency-How often? (Weekly / Every 2Weeks / 2x Month / Monthly)	Pensions, Retirement, Social Security, SSI, VA Benefits, All Other	Frequency-How often? (Weekly / Every 2Weeks / 2x Month / Monthly)
	$	○ ○ ○ ○ ○	$	○ ○ ○ ○	$	○ ○ ○ ○
	$	○ ○ ○ ○ ○	$	○ ○ ○ ○	$	○ ○ ○ ○
	$	○ ○ ○ ○ ○	$	○ ○ ○ ○	$	○ ○ ○ ○
	$	○ ○ ○ ○ ○	$	○ ○ ○ ○	$	○ ○ ○ ○
	$	○ ○ ○ ○ ○	$	○ ○ ○ ○	$	○ ○ ○ ○

Total Household Members (Children and Adults): ☐

Last Four Numbers of Social Security Number of Primary Wage Earner: or other Adult Household Member (If Applicable) ☐☐☐☐

Check here if NO Social Security Number: ☐

B. Child Income

Sometimes children in the household earn or receive income.
Include the TOTAL income (before taxes and deductions) received by ALL children listed in STEP 1 here.

Child Income $ _____ Frequency-How often? (Weekly / Every 2Weeks / 2x Month / Monthly / Annual) ○ ○ ○ ○ ○

Please see application's back for list of income sources.

STEP 4 Contact information and adult signature. **RETURN COMPLETED FORM TO YOUR CHILD'S SCHOOL OR MAIL TO: CCPS FOOD SERVICES, 125 NORTH COURT STREET, WESTMINSTER, MD 21157**

"I certify (promise) that all information on this application is true, and that all income is reported. I understand that this information is given in connection with the receipt of Federal funds, and that school officials may verify (confirm) the information. I am aware that if I purposely give false information, my children may lose meal benefits, and I may be prosecuted under applicable State and Federal laws."

Print Name of Adult Signing the Form _____ **Signature of Adult** _____ **Today's Date** _____


QUESTIONS?

OTHER

- **Sign-in sheet – Please be sure to fill out the sign-in sheet on your way out!**

CONTACT INFORMATION

Mr. Belfont: hlbelf2@carrollk12.org

Mr. Mills: nvmills@carrollk12.org

Mrs. Schneeman: jeschne@carrollk12.org

Mrs. Winebrunner: mlwineb@carrollk12.org

PRE: 410.751.3535