

Welcome

2nd Grade

Introductions

- Ms. Albina
- Mrs. Griffiths
- Ms. Reed
- Ms. Yokay (Soon Mrs. Saleik!)
- Mrs. Smith

Advanced Academics/Gifted and Talented



Mrs. Stump

Direct instruction on Primary Thinking Skills (visual, deductive, analytical, divergent):

Pre-K to grade 2- Four (4) times a year

Collaborate with teachers as needed to develop extensions/advancement to grade level content, as appropriate.

Administer CogAT (Cognitive Abilities Test) to all Grade 2 students in January/February. This test is used to identify students who have the potential for gifted thinking abilities.

Have questions?
kestump@carrollk12.org

PRE- Thursday/Friday
CES- Monday/Tuesday
Alternate Wednesdays

Enrich, Extend, Inspire
CCPS
Advanced Academics
Gifted & Talented

Schedule



8:45-9:15: Arrival

9:15-11:15: ELA

11:15-11:45: SPOT

11:45-12:45: Lunch/Recess

12:45 - 1:45: Specials

1:45 - 2:15: Content

2:15 - 3:45: Math

3:45: Dismissal

SPOT = Supporting Progress, Opportunity, and Talent

ELA

Fundations

Explicit phonics instruction geared to build reading and spelling skills

Second graders will practice reading and writing one- and two-syllable words with:

- short vowels, digraphs, and blends
- vowel-consonant-e syllables
- open syllables
- r-controlled syllables
- double vowel syllables
- consonant-le syllables



Writing

ELA

Second graders will practice different writing styles:

- Personal narratives
- Informational
- Opinion
- Written responses

Your student will work on:

- Elements of a sentence and paragraph
- Grammar rules
- Organizing writing for different purposes
- Editing writing
- Using a rubric to revise and score writing

Reading

ELA

Second graders will receive instruction to support them with many reading skills:

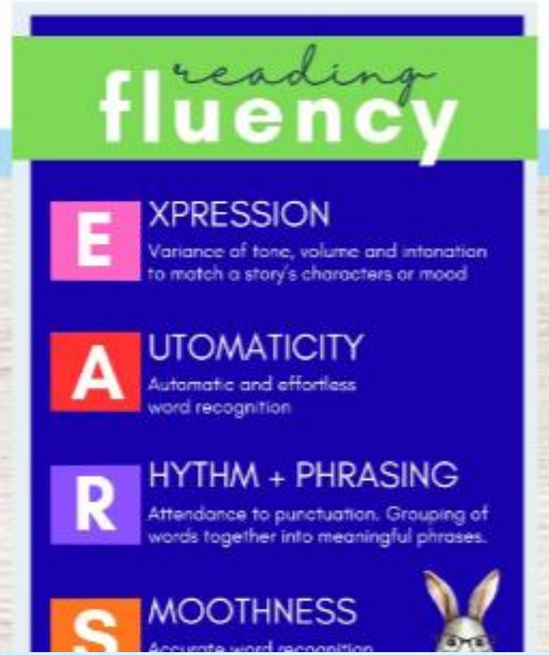
- Decoding
- Comprehension
- Responding through writing
- Fluency
- Vocabulary
- Critical thinking about texts

Fluency Folders

Fluency Folders are organized tools designed to help students practice and develop reading fluency through grade-level authentic texts. Fluency folders are used to help readers develop reading accuracy, automaticity, and prosody. These folders are often used with partners, in small groups, and during independent practice. Some students may need decodable real and nonsense words, sight words, phrases, and decodable passages.







ELA


CCPS
Carroll County Public Schools
Building the future
SUPPLEMENTAL LITERACY PRACTICE GUIDANCE
Freckle & Lalilo Support, Not Replace, Our Core Instruction.
PRACTICE MAKES PROGRESS!
USAGE AT A GLANCE
K Kindergarten
15 min.
Up to 2x a week
1-2 Grades 1–2
15 min.
Up to 3x a week
3-5 Grades 3–5
20 min.
Up to 3x a week
Short, consistent practice builds strong readers!
lalilo PreK–2
Focus: Phonics skills, decoding, and early reading fluency
Purpose: Reinforces skills taught in Fundations and core instruction
Best For: Building foundational reading skills
Freckle Grades 3–5
Focus: Reading comprehension, fluency, and vocabulary
Purpose: Supports growth in key reading standards
Best For: Strengthening skills and building confidence
IMPORTANT: SUPPLEMENT, NOT REPLACE
Lalilo and Freckle are intended to supplement—not replace—Fundations, Wonders/Benchmark Advance, and teacher conferencing.
HOME PRACTICE
Families can support learning by using these programs at home within the time guidelines above.
Encourage short, consistent sessions to build strong habits!
TEACHER BEST PRACTICES
Assign intentionally based on student needs
Monitor usage and progress
Celebrate effort and growth
Use data to inform instruction

Math Topics



Second Grade Year at a Glance

Quarter	Unit	Topic	Standards	MIP Modules	Days
Q1	2.1	Fact Fluency	• Begin Basic Fact Memory (All 1-Digit Numbers) • Computational Fluency with Numbers to 20 • Odd/Even • Inverse Operation	2	16 days
Q1/Q2	2.2	Two-Digit Computation	• Addition and Subtraction of Two-Digit Numbers • Word Problems including 2-Step Story Problems	1, 4, 6, 7	41 days
Q2	2.3	Data	• Pictographs • Bar Graphs • Line Plots	10 and 13	18 days
			Mid-Year Assessment		
Q3	2.4	Linear Measurement, Time & Money	• Counting Coins and Bills • Solving Problems with Money • Time and Elapsed Time • Length Measurement	1, 10, 11, 12	24 days
Q3/Q4	2.5	Three-Digit Computation	• 3-Digit Place Value • Addition and Subtraction of 3-Digit Numbers (Using concrete models, pictures & place value) • Word Problems of All Types	1, 4, 5, 8, 9	27 days
Q4	2.6	Geometry	• Attributes of Two-Dimensional Figures • Partitioning Polygons into Equal Parts	14 and 15	15 days
End-Of-Year Assessment					

Math Topics



Second Grade Playground Math Facts

List 1	List 2	List 3	List 4	List 5	List 6	List 7	List 8	List 9
grass	sandbox	monkey bars	seesaw	Jungle gym	bench	swings	slide	student
Review First Grade Facts	Add 10	Subtract 10 and Differences of 10	Use 10 Addition	Use 10 Subtraction	Use 10 Subtraction	Add Use Doubles	Subtract Use Doubles	Review All Facts
6 + 6 7 + 7 8 + 8 9 + 9 10 + 10 20 - 10 18 – 9 16 – 8 14 – 7 12 – 6 10 – 9 10 – 8 10 – 7 10 – 6 10 – 5 10 – 4 10 – 3 10 – 2	10 + 2 10 + 3 10 + 4 10 + 5 10 + 6 10 + 7 10 + 8 10 + 9 also the turn around facts	19 – 9 19 – 10 18 – 8 18 – 10 17 – 10 17 – 7 16 – 10 16 – 6 15 – 10 15 – 5 14 – 10 14 – 4 13 – 10 13 – 3 12 – 10 12 – 2 11 – 10	4 + 7 3 + 8 4 + 8 5 + 8 6 + 8 7 + 8 3 + 9 4 + 9 5 + 9 6 + 9 7 + 9 8 + 9 also the turn around facts	11 – 7 11 – 8 12 – 8 13 – 8 14 – 8 15 – 8 16 – 8 17 – 8 11 – 9 12 – 9 13 – 9 14 – 9 15 – 9 16 – 9 17 – 9 18 - 9	11 – 3 11 – 4 12 – 3 12 – 4 13 – 4 13 – 5 13 – 6 14 – 5 14 – 6 15 - 6	3 + 4 4 + 5 5 + 6 6 + 7 7 + 8 8 + 9 9 + 10 3 + 5 5 + 7 6 + 8 7 + 9 also the turn around facts	7 – 3 7 – 4 9 – 5 11 – 6 11 – 5 13 – 7 13 – 6 15 – 8 15 – 7 17 – 8 17 – 9 8 – 5 8 – 3 12 – 5 12 – 7 14 – 6 14 – 8 16 – 7 16 - 9	Students should choose 25 fact cards to mix up and practice! NO GRASS FACTS

Science



Topics

- Waves (sound and light)
- Earth Systems
- Structure and Properties of Matter

Social Studies



Topics

- Civics
- Geography of Maryland
- History of Carroll County
- Economics



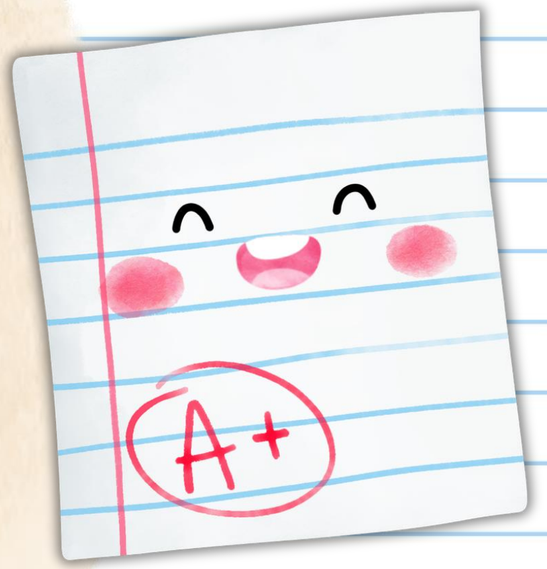
Volunteering

Volunteer training needs to be completed every year. If you were approved last year, that will expire at the end of September.

Volunteer Training

Homework

This year we will be assigning a page of homework each Monday. It will include skills from different subject areas that students have already learned and should be reviewing for practice. To accommodate for different family scheduling needs, students will have until Monday of the following week to return it.



Communication

We send out a weekly newsletter to keep families updated about what your child is learning, upcoming events, and pertinent information.



Communication

A “Refrigerator Page” will be sent home on the first day of school. This contains the daily schedule as well as a specials schedule. The teacher’s email, classroom number, and school phone number are also included.



Communication

Please email the school and your child's teacher with attendance concerns or schedule changes (by 2:30pm)

preattendance@carrollk12.org



Behavior

Piney Ridge uses a consistent set of behavioral expectations for all students. We spend time in the beginning of the year teaching students rules and routines.



Behavior

No news is good news! Our system has changed since last year. We will no longer be using color coding for behavior. Instead, behavior will be communicated through a reflection sheet.



Behavior

If your child recieves three warnings for behavior issues during the day, they will be asked to fill out the reflection sheet. The focus will be on the impact of their behavior.



Behavior

To ensure communication between home and school, a parent signature is expected. If we do not recieve a signature the next day, the teacher will reach out to you.



Behavior

KEY – Circle the reason(s) that best describe your behavior today.

1- Calling out 2- Off Task 3- Not following directions 4- Talking in the hallway

5- Unprepared to learn 6- Disrespect/Arguing 7- Not keeping hands to self 8- other

PINEY RIDGE BEHAVIOR

REFLECTION SHEET

Name: _____

KEY – Circle the reason(s) that best describe your behavior today.

1- Calling out 2- Off Task 3- Not following directions 4- Talking in the hallway
5- Unprepared to learn 6- Disrespect/Arguing 7- Not keeping hands to self 8- other

1 What happened?
Describe the incident.

_____

2 How did my actions affect others?
Who was affected and how?

_____

3 What can I do to make better choices?
Steps I can take to move forward.

1. _____
2. _____
3. _____

I will try my best to:

_____

Student Signature: _____ Date: _____

Parent Signature: _____ Date: _____

PINEY RIDGE BEHAVIOR

REFLECTION SHEET

Name: _____ Date: _____

KEY: Circle the reason(s) that best describe your behavior today.

1. Calling out
2. Off Task
3. Not following directions
4. Talking in the hallway
5. Unprepared to learn
6. Disrespect/ Arguing
7. Not keeping hands to self
8. Other

1 What happened? (Circle the pictures that show what you did.)

2 How did my actions affect others? (Circle how it made others feel.)

3 What can I do to make better choices? (Circle the pictures.)

4 I will try my best to: (Circle a picture.)

Student Signature: _____

Parent Signature: _____ Date: _____ Date: _____

MAKE GOOD CHOICES.
BE RESPECTFUL.
BE RESPONSIBLE.

Miscellaneous

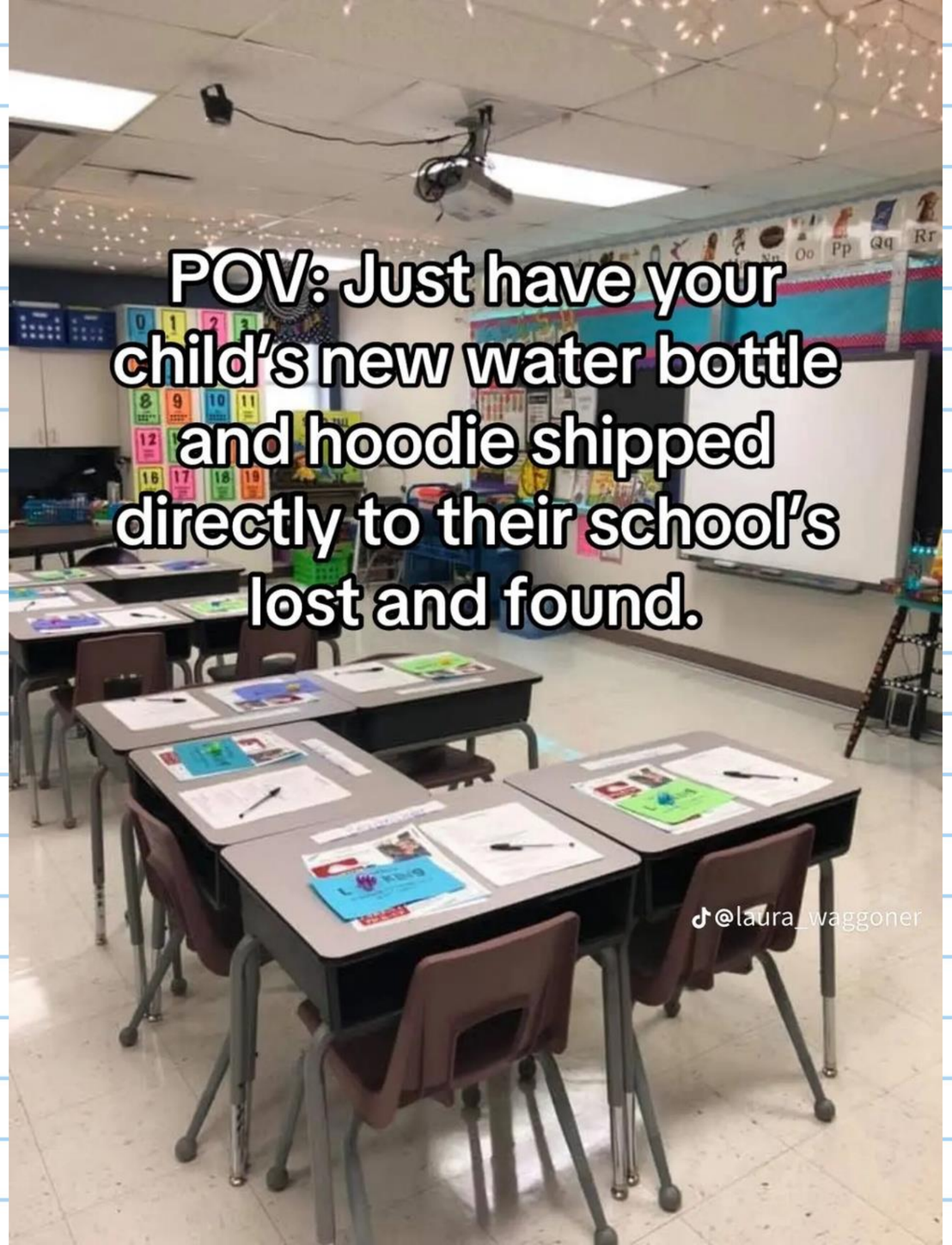


Please remind your child to wear appropriate footwear on PE days, and bring back library books on Media days.

Your child may bring in a water bottle. We ask that it only contains water. Drinks containing sugar create a sticky mess when spilled, and encourage unwanted critters!

Lost and found

Please remind your child to let us know about lost or missing items. They are able to check lost and found in the mornings and at the end of the day. You can also email their teacher or send a note as a reminder.



Questions?

