

Bayonne High School

667 Avenue A

Bayonne, NJ 07002-3716



STUDENT HANDBOOK

2026-2027

Keith J. Makowski
PRINCIPAL

Bayonne Board of Education Personnel

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Directors and Administrators

Supervisor of Athletics **Mr. Dan George**
Art/Music/Business **Mr. Timothy Craig**
English **Ms. Nancy Ruane**
World Languages & E.S.L **Mrs. Monica Flynn**
Health//Vocational/PE **Mr. Thomas Jacobson**
Nurses **Mrs. Maryann Pawlowski**
Home Instruction **Mrs. Debra Whitney**
Instructional Technology **Dr. Karee McAndrew**
Assistant Supervisor of Technology **Mrs. Susan Rusnak**
Mathematics **Mrs. Dawn McGinnis-Aiello**
Science **Mrs. Tara Degnan**
Social Studies **Mr. Daniel Ward**
Supervisor Special Services **Ms. Kim DeMedici**
Asst. Supervisor Special Services (Secondary) **Mr. Joseph Hayes**
Asst. Supervisor Special Services (Elementary) **Mr. Mark Steinman**
Student Asst. School Based Program/Teen Center **Mrs. Patricia Smith**
Supervisor of Mental Health Services **Ms. Christy Glock**
Student Personnel Service **Ms. Renae Bush**
Assistant Supervisor **Ms. Juana Saborido**
Assistant Supervisor **Ms. Noelia Lago Teixeira**
Assistant Supervisor of Community Education **Mr. James Turner**
Data Analysis Coordinator **Ms. Jolene Bergantino**

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MISSION STATEMENT

“Our mission is to provide students with quality educational programs, and a safe and supportive learning environment, enabling them to maximize their potential and become healthy, happy, productive, and fulfilled citizens.”

PHILOSOPHY

The philosophy of Bayonne High School stems from a belief in the dignity of human beings, the need for personal fulfillment, and the acceptance of one's responsibility as a member of a democratic society.

The central support and nurturing of these concepts rests ultimately with the family; yet, their enrichment and full growth can be encouraged in many settings. Primary among these settings is the school. The school's many components strive diligently to realize the school's philosophy.

The teacher, well qualified in a subject area, stimulates students' interest in the subject matter, motivates them to achieve to the best of their ability, promotes high quality thought, and positively enhances self-image. In addition, the teacher encourages open lines of communication among students, parents and others, and enriches the total learning experience. The administration commands authority and supports the efforts necessary to produce desired goals.

The students become involved in the high school's educational process, and this important involvement allows for the presentation and exchange of ideas. This process encourages students to value their dignity as human beings and to respect the individual ethnic, physical, and social differences of others. This concept of dignity supports students' understanding and appreciation of the ideals of our democratic ways of life. As members of a world community, they also receive exposure to cultures, beliefs, and ways of life different from their own. They evaluate and accept their responsibilities as members of a family, a community, a state, a nation, and a world, thus helping to develop moral and ethical values in our pluralistic society.

FUNCTION OF SECONDARY EDUCATION

The function of the secondary school is to interest pupils in facts and ideas, to guide developing minds to think and to make correct judgments on the basis of their own knowledge, to discipline students to live on the basis of their own knowledge, to discipline themselves to live ethically, to make proper adjustments within the ever-changing social order, and to cooperate with their fellow-man for the common good.

OBJECTIVES OF BAYONNE HIGH SCHOOL

- Become lifelong learners
- College and Career Readiness
- Develop to one's full potential
- Become a productive member of the workforce
- Become a contributor to society
- Explore and develop strategies for coping with personal, family, and social problems
- Develop skills in interpersonal communication and cooperation
- Develop the personal responsibilities and self-motivation necessary to direct and evaluate one's learning
- Develop a positive self-image

FAMILY EDUCATIONAL RIGHTS AND PRIVACY ACT (FERPA)

The Family Educational Rights and Privacy Act (FERPA) affords parents and students over 18 years of age ("eligible students") certain rights with respect to the student's education records. These rights are:

1. The right to inspect and review the student's education records within 45 days of the day the school receives a request for access.

Parents of eligible students should submit to the school principal (or appropriate school official) a written request that identifies the record(s) they wish to inspect. The school official will make arrangements for access and notify the parent or eligible student of the time and place where the records may be inspected.

2. The right to request the amendment of the student's education records that the parent of eligible students believes are inaccurate.

Parents of eligible students may ask the school to amend a record that they believe is inaccurate. They should write to the school principal (or appropriate official), clearly identify the part of the record as requested by the parent or eligible student, the school will notify the parent of the eligible student of the decision and advise them of their right to a hearing regarding the request for amendment. Additional information regarding the hearing procedures will be provided to the parent or eligible student when notified of the right to a hearing.

3. The right to consent to disclosures of personally identifiable information contained in the student's education records, except to the extent that FERPA authorizes disclosure without consent.

One exception, which permits disclosure without consent, is disclosure to school officials with legitimate educational interests. A school official is a person employed by the school as an administrator, supervisor, instructor, or support staff member (including health or medical staff and law enforcement unit personnel); a person serving on the School Board; a person or company with whom the school has contracted to perform a special task (such as an attorney, auditor, medical consultant, or therapist); or a parent or student serving on an official committee, such as a disciplinary or grievance committee, or assisting another school official in performing his or her tasks.

A school official has a legitimate educational interest if the official needs to review an education record in order to fulfill his or her professional responsibility.

Upon request, the school discloses education records without consent to officials of another school district in which a student seeks or intends to enroll. (NOTE: FERPA requires a school district to make a reasonable attempt to notify the parent of student of the records request unless it states in its annual notification that it intends to forward records on request.)

The right to file a complaint with the U.S. Department of Education concerning alleged failures by the School District to comply with the requirements of FERPA. The name and address of the office that administers FERPA are:

Family Policy Compliance Office
U.S. Department of Education
400 Maryland Avenue, SW
Washington, DC 20202-4605

HARASSMENT, INTIMIDATION AND BULLYING (HIB)

The Board of Education believes that harassing, intimidating, bullying, and hazing activities of any type are inconsistent with the educational process, and the Board prohibits all such harassing, intimidating, bullying, and/or hazing behavior at any time on school premises, at school-sponsored functions, or on any school bus.

"Harassment" means repeated, unprovoked aggressive behavior of a physical or psychological nature, carried out against an individual or group. To be considered harassment, the behavior must be unwelcome by the recipient and have the effect of creating a hostile environment.

"Hazing" means the performance of any act or the coercion of another to perform any act of initiation into any class, team, or organization that causes or creates a substantial risk of causing mental or physical harm. Permission, consent, or assumption of risk by an individual subjected to hazing shall not lessen the prohibitions contained in this policy.

"Harassment, intimidation, or bullying" means any gesture or written, verbal, or physical act that takes place on school property, at any school-sponsored function, or on a school bus and that:

1. is motivated by any actual or perceived characteristic, such as race, color, religion, ancestry, national origin, gender, sexual orientation, gender identity and expression, or a mental, physical or sensory disability; or,
2. by any other distinguishing characteristic, and
3. a reasonable person should know, under the circumstances, that the act(s) will have the effect of harming a student or damaging the student's property, or placing a student in reasonable fear of harm to his person or damage to his property; or
4. has the effect of insulting or demeaning any student or group of students in such a way as to cause substantial disruption in, or substantial interference with, the orderly operation of the school.

All staff members, pupils, and school volunteers shall be alert to possible behaviors, circumstances, or events that might include harassment, intimidation, bullying, and hazing. A person who detects harassment, planned harassment, intimidation, planned intimidation, bullying, planned bullying, hazing, and/or planned hazing shall immediately inform the pupils involved of the prohibition against this behavior and/or conduct and direct them to immediately cease all such behavior and/or conduct. All such incidents must be reported to the building principal.

The building principal will report to the Affirmative Action Officer and the Superintendent any incident reported by a staff member, pupil, parent, legal guardian, or any other source. The building principal will also report information

received from anonymous sources; however, any formal disciplinary action will not be taken solely on the basis of an anonymous report.

There will be no reprisals or retaliation against any person(s) making such a report of harassment, intimidation, bullying, and/or hazing behavior. Any allegations of reprisals or retaliation shall be reported directly to the Superintendent or designee, who will investigate such allegations and take appropriate action if the allegations are confirmed and/or if the person is found to have falsely accused another as a means of retaliation or as a means of harassment, intimidation, bullying, and/or hazing.

A school employee who promptly reports an incident of harassment, intimidation, bullying, and/or hazing to the building principal, in accordance with N.J.S.A. 18A:37-1 et seq., is immune from a cause of action for damages arising from any failure to remedy the reported incident.

The building principal or designee will immediately investigate any report of hazing. If the investigation determines hazing behavior was planned or was present, the administration will take reasonable, age-appropriate and effective corrective action to end the behavior, which may include, but is not limited to, counseling, warning, and/or disciplinary action. The administration may need to provide support services to the pupil(s) that were hazed to remedy the hazing behavior.

Nothing in this policy prohibits the Affirmative Action Officer from complying with the requirements of the district's Affirmative Action Program as outlined in Policy 1550 and N.J.A.C. 6:4-1.1 et seq.

The building principal, in conjunction with the Affirmative Action Officer, will develop and conduct training and information programs, in conjunction with building principals and support staff supervisors, for all school staff, pupils, parents, and interested community members on the district's Hazing Policy.

Any pupil organization that seeks to organize and perpetuate itself by taking in members based on the decision of the membership of the organization rather than from the free choice of any pupils who are otherwise qualified to fill the special aims of such an organization is prohibited.

This Policy shall be published in pupil and staff handbooks upon its adoption by the Board. The Board will seek school community input prior to the initial adoption and any revisions to this Policy.

CYBERBULLYING

A safe and civil environment in school is necessary for pupils to learn and achieve high academic standards. Cyber-bullying by a pupil in the district directed toward another school district pupil or school staff member is conduct that disrupts both a pupil's ability to learn and a school's ability to educate its pupils in a safe environment.

The Board of Education prohibits acts of cyber-bullying by school district pupils through the use of any school district owned, operated, and supervised technologies. The Building Principal or designee may report allegations of cyberbullying to law enforcement authorities.

Definitions

"Cyber-Bullying" is the use of electronic information and communication devices, to include but not be limited to, e-mail messages, instant messaging, text messaging, cellular telephone communications, internet blogs, internet chat rooms, internet postings, and defamatory websites, that:

1. Deliberately threatens, harasses, intimidates an individual or group of individuals; or
2. Places an individual in reasonable fear of harm to the individual or damage to the individual's property; or
3. Has the effect of substantially disrupting the orderly operation of the school.

"School district owned, operated, or supervised technologies" is any computer, networking system, electronic equipment, or any other equipment or device that may be used by a person to communicate to another which is owned, leased, operated, or under the control or supervision of the school district and/or school district staff.

Reporting Procedure and Investigation

Any pupil or school staff member who believes he/she has or is being subjected to cyber-bullying, as well as any person who has reason to believe a pupil or school staff member has knowledge or reason to believe another pupil or school staff member is being subjected to or has been subjected to cyber-bullying shall immediately make a report to the Building Principal or designee.

The Building Principal or designee shall investigate all reports of such conduct. If the investigation results indicate cyber-bullying was not committed, the Building Principal or designee will inform the affected parties of the investigation results. In the event the investigation results indicate cyber-bullying was committed by a school district pupil on school grounds and/or using school district technologies, the pupil will be subjected to appropriate discipline.

In the event the investigation results indicate cyber-bullying was committed by a school district pupil using non-school district technologies away from school grounds, the Building Principal or designee may report the investigation results to local law enforcement. In addition, school authorities have the right to impose a consequence on a pupil for conduct away from school grounds, including on a school bus or at a school-sponsored function pursuant to N.J.A.C. 6A:16-7.6. This authority shall be exercised only when it is reasonably necessary for the pupil's physical or emotional safety, security, and well-being or for reasons relating to the safety, security, and well-being of other pupils, staff, or school grounds, pursuant to

N.J.S.A. 18A:25-2 and 18A:37-2. This authority shall be exercised only when the conduct, which is the subject of the proposed consequence, materially and substantially interferes with the requirements of appropriate discipline in the operation of the school. Consequences shall be handled in accordance with Policy and Regulation 5600, N.J.A.C. 6A:16-7.1, and as appropriate, in accordance with N.J.A.C. 6A:16-7-2, 6A:16-7.3, or 6A:16-7.5.

Any investigation regarding an allegation of cyber-bullying will provide all parties the appropriate due process rights,

including the right to appeal the determination of the Building Principal or designee as outlined in Regulation 5512.

Discipline and Consequences

Some acts of cyber-bullying may be isolated incidents requiring the school district to respond appropriately to the individual committing the acts. Other acts may be so serious or part of a larger pattern of cyber-bullying that require a response either at the classroom, school building, or school district level or by law enforcement officials.

Consequences and appropriate remedial actions for pupils who commit an act of cyber-bullying range from positive behavioral interventions up to and including suspension or expulsion, as permitted under N.J.S.A. 18A:37-1, Discipline of Pupils. In addition, cyber-bullying using district technology violates Policy 2361 - Acceptable Use of Computer Network/Computer and Resources and subjects the pupil to discipline and sanctions of Policy and Regulation 2361.

Prevention and intervention techniques to prevent cyber-bullying and to support and protect victims shall include appropriate strategies and activities as determined by the Building Principal or designee.

Reprisal or Retaliation Prohibited

The school district prohibits reprisal or retaliation against any person who reports an act of cyber-bullying. The consequence and appropriate remedial action for a person who engages in reprisal or retaliation shall be determined by the Building Principal or designee after consideration of the nature and circumstances of the act, in accordance with case law, Federal and State statutes and regulations, and district policies and procedures.

Consequences for False Accusation

Consequences and appropriate remedial action for a pupil found to have falsely accused another of an act of cyber-bullying range from positive behavioral interventions up to and including suspension or expulsion, as permitted under N.J.S.A. 18A:37-1, Discipline of Pupils.

Consequences and appropriate remedial action for a school employee found to have falsely accused another of an act of cyber-bullying shall be disciplined in accordance with district policies and procedures.

SCHOOL DAY SCHEDULE

A. Conditions

- i. Students enrolled in the diversified curriculum may have their schedules modified to report to school in the morning or afternoon. No credit will be issued for related work in this area.
- ii. Early Release is a program for seniors who, with parental approval and at the discretion of the principal, permits the students to leave one, two or three periods earlier at the end of the day for work if his/her schedule permits and adjustments can be made without causing any negative schedule impact on class size. The student and his/her family should be able to demonstrate financial need for this type of arrangement to be approved as well as provide employer documentation.

B. Verification

- i. Students requesting early release must provide proof of their morning/afternoon activity by submitting a letter of verification along with their application to the Vice Principal. After approval is given, the students will be required to have their supervisor/parent/guardian sign a form verifying their activity on a monthly basis. This form is to be returned to the student's House Office. If the form is not returned, this privilege will be revoked and the student will return to school.

SCHEDULE

Period	Regular Day	Assembly Day	Early Release	Delayed Entry
0	7:55-8:35	8:03-8:35	7:55-8:35	
HR	8:39-8:48	8:39-9:25	8:39-8:47	10:15-10:28
1	8:52-9:32	9:29-10:01	8:51-9:20	10:32-10:52
2	9:36-10:16	10:05-10:37	9:24-9:53	10:56-11:16
3	10:20-11:00	10:41-11:13	9:57-10:26	11:20-11:40
4	11:04-11:44	11:17-11:57	10:30-10:59	11:44-12:24
5	11:48-12:28	12:01-12:41	11:03-11:32	12:28-1:08
6	12:32-1:12	12:45-1:25	11:36-12:05	1:12-1:52
7	1:16-1:56	1:29-2:01	12:09-12:38	1:56-2:16
8	2:00-2:40	2:05-2:37	12:42-1:11	2:20-2:40

HOMEROOM

Homeroom starts at 8:39 A.M. Teachers report to homeroom at 8:35 A.M. Students should arrive between 8:35 and 8:39. If the student arrives after the 8:39 homeroom bell, he/she will be marked late by the homeroom teacher.

A. Fundamental Responsibilities of Secondary Students

Students must share responsibility for their own academic progress. It is the responsibility of the student to:

- 1) Obtain and complete homework on time.
- 2) Keep a written record of all homework assignments and grades.
- 3) Obtain the assignment in the event of absence or suspension.
- 4) Communicate to teachers any problems encountered with homework.
- 5) Budget time for ongoing assignments (term papers, book reports, etc.).

LUNCH PERIODS

Four lunch periods are used to accommodate all students in the cafeterias. Bayonne High School has a closed lunch. Students are assigned by schedule and required to attend one of the four lunch periods and attendance is taken each period, each day. As with all classes, students are expected to be on time and behave in an orderly manner. Students are not permitted to roam from one cafeteria to another during their lunch period. They are assigned seats for attendance purposes and may be required to sit in those seats for the entire lunch period at the discretion of the vice-principal in charge. Additionally, nuisance behavior and overt disrespect or potentially dangerous attitude and actions can result in their removal from the cafeteria and loss of the privilege to eat with classmates. Such students will be required to eat lunch under staff supervision in an assigned area.

No food or drink of any kind can be taken from the cafeterias without a food pass. No food shall be eaten in the halls or unauthorized rooms of the school at any time. Students must keep their tables clean.

No passes to eat lunch at home will be issued unless for medical reasons. Special hardship cases will be reviewed by the administration.

The high school serves students low cost nutritional meals daily, which includes breakfast and/or lunch. Details and applications are available from the student's homeroom teacher or Vice Principal.

CUTTING CLASSES

Students who cut class will receive a zero for all work, tests, assessments completed on the day of the cut, regardless of how significantly the zero will affect the overall grade for the course. Students will not be given extra time to complete assignments.

CUT 1	CUT 2	CUT 3	CUT 4
1- DAY OSS/Parent Conference	2- DAYS OSS/Parent Conference	10- DAYS OSS/Parent Conference/HI/BAHS	WN- loss of course credit regardless of passing grade

HALL PASSES

Staff members will NOT issue a pass except in an emergency situation or for a pre-arranged appointment/task. **Passes should not be issued during the first or last 10 minutes of a period or while another period is in passing. Students without a pass in the hallway will be suspended.**

PASSES

Students may not leave a classroom, study, cafeteria or homeroom without an official school pass issued or signed by the teacher or substitute. No student may leave a class to go to his/her locker to get books, assignments, etc.

*Guidance: Only the official Guidance pass initiated by the counselor will be honored. When appropriate, a staff member may send the student to his/her counselor.

*Student Center: Only Student Center passes initiated by Student Center personnel will be honored. When appropriate, a staff member can send a student to the Student Center with a pass.

*Project Support: Only the official Project Support pass initiated by the project support counselor will be honored. When appropriate, a staff member may send the student to his/her project support counselor.

*Health Office: Only the official Health Office pass will be honored. In a medical emergency, personnel will document crisis needs.

*Cafeteria: Only passes to the lavatory will be issued.

DISMISSAL

School is dismissed regularly at 2:40 p.m. By schedule, some students will be dismissed at 2:00 p.m. Students not on school business must leave the complex by 3:00 p.m. All students dismissed earlier than 2:40 p.m. must leave the campus within ten (10) minutes.

CHANGING CLASSES

Students will be allowed four minutes to change classes. This is sufficient time for a student to get to any part of the building. During the changing of classes, students are to walk, not run, and to be courteous not only to administration and faculty, but also to their fellow students. When students arrive at their next class, they should enter the room promptly. A warning tone will sound 1 minute prior to the start of class.

***Ten (10) minute tardiness to class constitutes a cut.**

EARLY EXCUSES

Students are not permitted to leave during school hours unless approval has been given by the Vice Principal. A note from home must be presented before homeroom and a phone call from a parent or guardian explaining the reasons for the early excuse and the time a student is requesting to leave the building. Students under 18 years old must be picked up by a parent or designated adult. A maximum of three early excuses may be granted during the school year, unless there are extenuating circumstances. You must be present until 12:30 on a regular schedule and 12:39 on an assembly schedule in order to receive credit for the day. Any 18-year-old signature is acceptable in lieu of a parent; however, they still need Vice Principal permission to leave the building.

EARLY JUNE DISMISSAL

Students will not be granted permission to leave school prior to the closing date in June or be granted early exam privileges except for approved educational purposes.

ATTENDANCE

The Bayonne Board of Education provides a full educational program for each student in the district. The Board directs that each student enrolled shall attend the entirety of each day's program at his/her grade level in order to:

- *Receive the benefits of the entire educational program.
- *Minimize disturbances of the classroom routine caused by entering or leaving at non-standard times.
- *Avoid needless repetition of subject matter by teachers.

A. Policy

REQUIRED ATTENDANCE: Students may not exceed 10 absences in one school year.

WARNING PROCEDURES: Written warning notices will be sent to the parent/guardian/student on the 4th, 8th, and 10th days of absence. The Attendance Committee reviews the records of students with absences in excess of 10 days. Written notification of the Attendance Committee's decision will be sent to the parent/guardian/student and guidance counselor.

B. Warning Notice

Upon receipt of 4, 8, and 10-day notices, parent/guardian should contact the appropriate Vice Principal. The 10 day notice is an URGENT notice advising that the next absence violates the attendance policy. Following the 11th absence, a student's attendance will be reviewed by the Attendance Committee. All documentation concerning absenteeism will be examined and a decision reached. The written results will be sent to the parent/guardian/student and guidance counselor. If the student remains in violation, he/she and the parent/guardian are notified of their right to a hearing before the Principal and the scheduled date and time of that hearing. If unable to attend, it must be rescheduled by calling 201-858-5900. Failure to do so could result in forfeiting your right to appeal. All necessary and pertinent information should be available for presentation at the hearing.

If a student remains in violation after a hearing, the student will lose all credit for the entire year and be required to repeat all courses.

C. Suspension Days

All out-of-school suspension days will be held against the Bayonne High School attendance policy. Students are suspended out-of-school for serious policy infractions or for chronic rules violations for which they have previously been disciplined.

D. Religious Holidays

Religious excuse forms must be picked up and signed for after 2:40 P.M. in your House Office (48) Hours in advance. If you return a signed form to the House Office and there is no record of your signing out the form, the request will not be honored and marked absent. The (48) hours are needed to verify with the parent and/or guardian that this is their wish. The parent/guardian will be required to sign this form. A student that is taking more than 2 days must have a parent come to school to sign a religious excuse.

E. Required Visits

Students participating in a required visit to a post secondary institution or prospective place of employment shall follow the procedure stated below.

NOTE: A note must be presented for verification to the Vice Principal prior to the post secondary institution or employment visit. A follow-up note must be submitted. Students are required to make up all assignments missed.

LEAVING SCHOOL DUE TO ILLNESS

Only the Vice Principal and/or the School Nurse have the authority to excuse students due to illness in school pending parent/guardian notification. If the student leaves the building without approval, appropriate disciplinary action will be taken.

BULLETINS AND ANNOUNCEMENTS

Bulletin boards have been placed in strategic locations in and around the campus to inform students of special activities, scholarships and work opportunities, etc. In addition, electronic bulletin boards are located in both main cafeterias and outside the main office to provide additional information and updates. Bulletins are announced regularly during homeroom period. Listening to each announcement is of utmost importance. Also, the district has global call capability.

REQUIRED COURSES

The following courses are required and must be successfully completed before students are awarded their diploma:

Subject/Course:	Required:
NJ Department of Education Required Assessment	
Language Arts Literacy	20 credits in English 9,10,11,12 <u>OR</u> ESL Equivalent
Mathematics	15 credits of mathematics, including: 1. Algebra 1 <u>AND</u> 2. Geometry <u>AND</u> 3. 3rd year of Mathematics that builds on Algebra 1 and Geometry
Science	15 credits of Lab Based science, including the following: 1. Biology <u>AND</u> 2. Chemistry <u>AND</u> 3. Physics OR Environmental Science
Social Studies	15 credits of a Social Studies, including the following: 1. World History <u>AND</u> 2. United States History 1 <u>AND</u> 3. United States History 2
Financial Literacy	2.5 Credits
World Language	5 Credits
Fine or Performing Arts	5 Credits
Career Education & Consumer, Family & Life Skills	5 Credits
Physical Education/Health	20 credits (5 credits per grade year) 4 years
GRADUATION Credits	125 Total Credits Required

*Ten (10) hours of service learning must be completed before September 1 of the beginning of sophomore year.

*Fifteen (15) hours must be completed by September 1 of the beginning of junior year.

*Twenty (20) hours must be completed by September 1 of the beginning of senior year.

If these deadlines are not met, students will not be permitted to attend club or activity meetings, participate in extracurricular school activities, including, but not limited to: sports, plays or concerts (non-curriculum related), class dances or proms, senior day or graduation ceremonies.

Courses of Study/Promotion Requirements

The courses of study at Bayonne High School serve the varied objectives of the local community. With the help of the student's guidance counselor, parents, and teachers, students will select a course of study that is attainable, meaningful and useful. To be placed in the next year's homeroom, a student must accrue:

Sophomore Homeroom: 30 credits

Junior Homeroom: 60 credits

Senior Homeroom: 90 credits

Failure to accrue these credits will cause a student to be reassigned to the same year homeroom. Also, violation of the attendance policy will cause a student to lose credit for the entire year and be required to repeat all courses.

NOTE: Any extenuating circumstances pertaining to the above will be reviewed by school administration.

GRADING SYSTEM

The grading system adopted by the Bayonne Board of Education calls for each of the four marking periods to carry a value of two-ninths (2/9) of the total grade, and the final examination to be valued at one-ninth (1/9) of the total grade. Though it is weighted less, you will now receive your actual exam grade. The new grading system can best be illustrated by using the following formula:

Midterm Average

$$4(MP1) + 4(MP2) + ((DA1+DA2)/2) / 9$$

Final Year Average

$$[2(MP1) + 2(MP2) + 2(MP3) + 2(MP4) + ((DA1+DA2+DA3+DA4)/4)] / 9$$

The grading system calls for each of the four marking periods to carry a value of two-ninth (2/9) of the total grade, and the final examination to be valued at one-ninth (1/9) of the total grade. Though it is weighted less, you will now receive your actual exam grade.

A. Definition of Grades

Grades which are placed in the progress column:

95 or above	Superior
90 to 94	Excellent
85 to 89	Good
80 to 84	Above Average
75 to 79	Average
70 to 74	Below Average
69 or below	Failing

INC: The INC (Incomplete) mark is given when a student has been absent more than 22 half the number of school days in a given marking period and has not made up all work for that marking period. The INC must be changed to a numerical grade by the end of the next marking period. An INC mark for the fourth marking period or the final must be converted to a numerical grade before the close of the school year.

WF: Withdrawn with a failure. Student is officially removed from class, no credit issued and no summer school permitted for that class. Doubles may be permitted in that subject area.

WP: Withdrawn with a pass. Student is officially removed from class, no credit issued and no summer school permitted for that class. Doubles may be permitted in that subject area.

W: Given for a legitimate change in class (no penalty as it is merely an adjustment in curriculum).

WN: Student is withdrawn from the class. No summer school permitted for that course. In addition, if eligible for

graduation, the student may not participate in the ceremony. This grade counts as a 50 in the cumulative average. This grade can be issued for cutting, behavioral problems, total resistance to putting forth an effort, as well as other documented occurrences. No doubles will be allowed in subject area the following year.

S/U: Satisfactory or Unsatisfactory grades will be issued for all semester courses in lieu of numerical grades. In addition, an S/U grade will reflect student conduct in the cafeteria, and/or study.

HI: Home instruction grade will be provided by the home instructor teacher and recorded by the classroom teacher. Guidelines for this procedure are available upon request.

B. General Minimum Requirements

i) The minimum requirement for the successful completion of each course is the attainment of an overall average of 70% in the proficiencies established for that individual course.

ii) Student Evaluation is based on:

- a. Teacher-made tests and district assessments.
- b. Homework assignments.
- c. Classroom assignments.
- d. Classroom participation.
- e. Any other activities specifically prescribed for a particular course.

iii) The Bayonne Board of Education believes that the material covered in each class session is an integral part of the course. Therefore, each student is required to complete make-up assignments for all absences, whatever their cause. Time allowed to make up work should not exceed the amount of time absent. Arrangements to make up work must be initiated by the students.

SUMMER SCHOOL

Bayonne High School encourages students who fail courses to make them up in a BHS approved summer school. However, if students receive a W, WN, or WF, throughout the year they are denied permission to attend summer school in a specific subject area. Permission of the counselor and V.P. are required to attend summer school for a repeat subject. Summer school must be approved by the Guidance Department to ensure that the curriculum and the number of hours are in line with the course offerings of BHS and the requirements of the State of New Jersey Department of Education.

HOME INSTRUCTION

The Board of Education will provide home instruction in lieu of classroom instruction to students whose requests by attending physicians are approved by the Board's Chief Medical Inspector.

The Board reserves the right to withhold instruction when the reason for the student's confinement is such as to expose a teacher to a health hazard/danger, when a parent or other responsible adult is not present during the hours of instruction, or the condition of the student is such as to preclude benefit from such instruction.

It is the responsibility of the parent/guardian to contact the home instruction office if a student's absence is expected to exceed ten (10) school days.

Requests for home instruction must be made by the attending physician and must contain a diagnosis, treatment plan, expected length of absence and a specific request for home instruction. The parent/guardian must submit the physician's request to the office of home instruction.

In order to return to school from home instruction, a student must present a physicians' certificate stating that the student may return to school and indicate the return date. The homeroom teacher is to send the student directly to the Health Office.

There can be situations whereby a Vice-Principal requests that a disorderly student be placed on Home Instruction. This authority rests with the Superintendent.

PARENT CONFERENCES

The district welcomes and encourages visits to school by parents/guardians/ surrogates. A visit may be either a class or a conference with a teacher or administrator. To allow the educational program to continue undisturbed when visitors are present, and to preclude the intrusion of disruptive persons into the schools, it is necessary to establish the following procedures:

- Any parent/guardian/surrogate wishing to visit a public school for a teacher conference must make arrangements in advance with the assistance of their child's guidance counselor, who in turn, will inform the vice-principal and/or director. A conference provides time for discussion with the appropriate teacher(s) and/or administrator(s). The building principal or vice-principal must grant approval for all visitations, and will monitor their scheduling and duration in keeping with the philosophy stated above.
- To ensure the safety and well being of the students and/or staff, all visitors must obtain a visitor's pass from the security desk at the beginning of their visit. Unauthorized persons found in the school building will be considered as trespassing and appropriate action will be taken.
- A parent/guardian/surrogate-teacher conference will give you an opportunity to (1) learn more about the curriculum; (2) discuss your child's strengths and weaknesses; (3) present any important information that will help your child's school program; and (4) become acquainted with your child's teacher.

WELFARE AND SAFETY

For the safety and well-being of our students and staff, Bayonne High School is equipped with a fire alarm and smoke detector system as well as magnetic locking doors and video surveillance.

ID cards are required to gain access to the building. If students do not report to school with an ID, they must report to Door #1 for a temporary ID slip (students in Houses 4, 5, and 6 will be sent to Door #1). Bayonne High School will issue the first ID card at no cost.

Entry for Bayonne High School Students will be as follows:

7:30 A.M. to 8:45 A.M.

East Center Main Entrance between 27th and 28th & Ave A. (Door #1): Houses 1, 2, and 3

Northeast Auditorium Entrance at Avenue A & 30th Street (Door #5): House 4, 5, and 6

After 8:45 A.M.

Entrance can only be gained through the buzzer-intercom-camera system at the East Center Main Entrance between 27th and 28th Streets & Ave. A.

Note: Students who arrive at 10:30 AM or later will be considered absent for the day. They must report to the main security desk at Door #1 for further instruction.

If lateness to school is related to an emergency situation or medical matter, the student must see their Vice-Principal before proceeding to class.

It is important to note that lateness to school that results in lateness to zero period or any period thereafter is included towards the violation of our cut policy.

A. Classroom Safety

Safety is taught in all classrooms, shops and laboratories of the school. Each shop or laboratory has its own set of safety rules. The student must familiarize himself/herself with the safety rules of the shops and laboratories he/she attends. Students will be disciplined for failure to follow basic and necessary safety precautions as outlined by the teacher. They can be disciplined more seriously and/or removed from class with a WN/WF for purposeful violations that endanger other students or the teaching staff.

All our equipment is safeguarded by the devices approved and recommended by the State Department of Labor, and their inspectors frequently inspect our shops. Students must make sure they become familiar with all safeguards and make proper use of them. Only the self-trained and efficient worker is the safe one.

Every shop teacher will indicate to the student the type of clothing he/she is to wear in the shop/laboratory. Students must provide themselves with this clothing as soon as possible. Students must take shop/laboratory clothing home as frequently as is necessary for cleaning purposes.

B. Emergency Bomb Threat Procedures

Should a bomb threat be called in to any office, the main office will initiate the standard procedure. When the announcement is made, all students and staff are to follow designated routes to exit the building. ALL students and personnel must move one block away from the building. After all searches are completed the administrator in charge will then declare an all clear via radio communication and signal for classes to return. As in the area of locker searches, if appropriate, a police canine unit may be deployed. *For further details please refer to Page 86 of the School Safety and Security Plan.*

C. Lock Down Drills

In the event of specific emergency situations, a lockdown procedure has been established and posted in every room next to the fire exit plan and every staff member's sub pack.

D. Fire Drill Procedures

At the sound of the alarm, students and staff are to move in an orderly fashion and exit the building according to the route displayed in all classrooms and other areas of the complex. All students and personnel must move at least one block away. Hats and entertainment devices should not be on students' person and certainly should not be in use. Cell phones must not be used during fire drills. Upon return to the building, students and staff are to return to the class that they were in when the alarm sounded and wait for further information. Appropriate disciplinary measures will be taken as necessary. *For further details please refer to Page 96 of the School Safety and Security Plan.*

E. Health Office Regulations:

- a. Students requiring health evaluations will report to the school health office immediately after morning announcements.
- b. Injuries other than those received on school property or during school activities should not be referred to the school nurse for treatment. School nurses will give first aid for sudden illness and accidental injury but they are not authorized to give subsequent treatment.
- c. A health office pass issued by the class teacher or vice-principal is necessary for admittance to the Health Office at all times except in an emergency.
- d. After an absence of three or more consecutive school days because of personal illness, students are required to report to the Health Office to be screened by the nurse. They should report with a note from their parent or guardian explaining their absence and a pass from their homeroom teacher.
- e. On returning to school, students who have been absent for personal illness for five consecutive school days or more, are required to present a doctor's certificate to the nurse. The doctor's certificate should state the date seen by the doctor, state a diagnosis, a date to return to school, and be signed by the physician.
- f. The homeroom teacher will give the student a health office pass stating the number of consecutive days absent. If the student returns without a doctor's certificate, the homeroom teacher will send the student to the respective Vice Principal. If these absences are due to medical illness, the student will be medically excluded from school until a doctor's certificate is presented. All doctor's certificates will be filed in the student's cumulative health record in the school health office.
- g. Students requesting to be excused from school for a medical or dental appointment are to be referred to their respective Vice Principal.
- h. If, in the professional opinion of the school nurse, it is necessary for a student to be excluded from school because of illness or some other medical emergency, the nurse will send an exclusion slip to the office of the respective Vice Principal so that his/her teachers can be notified. No student will be sent home by the Health Office without parent notification and approval. Disciplinary action will be taken if a student leaves the building without proper authorization.
- i. Any student who is excluded from the Health Office before 12:30 P.M. with a non-school related injury, or who has been sick before coming to school will be marked absent for that day.
- j. Any student returning to school wearing an orthopedic device such as a cast, sling, or using such aids as a cane or crutch must present a doctor's certificate which stipulates that the student may return to school with such a device and is mobile and able to move from class to class. The certificate must also indicate the diagnosis, any specific limitations, particularly regarding physical education, and the approximate length of time the aid will be required.
- k. Students are not permitted to take any medicine in school. In exceptional cases arrangements must be made through the health office so as to preclude endangering the health of any youngster.
- l. Students who suffer from asthma and are required to self medicate with an inhaler must also make arrangements to carry the inhaler through the school Health Office.

SICK STUDENTS

Students who remain in a lavatory rather than reporting to the Nurse because they are ill will be subject to disciplinary action.

LOCKERS

A specific locker is assigned to each student for his/her personal use during the school year. Each locker is the personal responsibility of the student to whom it has been assigned. A word of caution: A student should not store valuable items or money in his/her locker and should not share his/her locker with other students. Students should not reveal the combination of their locker to anyone.

The only time a student may go to his/her locker is before and after school and before and after his/her lunch and gym periods. Students are not to go to their lockers at any other time. Under the Constitution, all citizens are protected from unreasonable searches and seizures; however, this does not mean that the pupil is legally protected from search and seizure of all materials in their locker, which is school property. Inspection of student lockers and their contents is a right and responsibility of school administrators, especially when there are reasonable grounds supporting such search. In order to protect the due process rights of the pupils, signs are posted in conspicuous places in the corridor stating that all lockers are school property and are subject to search. When necessary, the police canine unit may be deployed.

LOST OR STOLEN ITEMS

In case of loss or theft of personal and/or school items, report the loss to the Vice Principal. If the incident is not reported, we cannot help the student to recover the missing items and the student will be liable for the cost of books. The school is not responsible/liable for items lost or stolen. If a break-in is determined, a police report can be filed.

FINES

A student must pay all fines assessed against him/her by the designated time. These may include such items as textbooks, loss or damage fines, library fines, I.D. fines, laboratory breakage fines, shop material fines, loss or damage to other school property, etc. Schedules for the following year will be withheld until these responsibilities are resolved. Seniors will not be allowed to participate in graduation ceremonies.

PARKING

Student parking on school property is prohibited. No students are allowed to go to their car during school hours.

DISCIPLINARY ACTION GUIDELINES

Disciplinary Action Guidelines for General Education Students

In order to maintain a student's due process rights, incidents of misconduct must first be handled at the school level. Efforts must be made by the principal/designee first and subsequently by the Division Director to use building and district resources to effectively handle disciplinary problems prior to a consideration of suspension. A Principal/designee may suspend a student up to ten (10) consecutive school days. A student who presents a danger to persons or property may be immediately suspended and removed from the school following an informal hearing. An informal hearing is a meeting with an administrator, the parent/guardian, and the student to inform the student of the charges, and give the student a chance to reply to the charges.

Disciplinary Action Guidelines for Special Education Students

Students with educational disabilities are subject to the same disciplinary procedures as non-disabled students unless stated otherwise in their Individualized Education Program (IEP) for short-term suspensions. The administration shall consult with the case manager/member of the Child Study Team prior to disciplinary action entailing changes in the student's current educational setting. For more information refer to The Parental Rights in Special Education Booklet

(PRISE) and the New Jersey Department of Education State Code, New Jersey Administrative Code 6A:14-2.9.

Equitable Application of Student Code of Conduct

Disciplinary measures are assessed and implemented without regard to race; color; religion; ancestry; national origin; nationality; sex; gender; sexual orientation; gender identity or expression; marital, domestic-partnership or civil union; mental, physical, or sensory disability; or any other distinguishing characteristic.

STUDENT CONDUCT AND SCHOOL CITIZENSHIP

Good behavior in the classroom provides an atmosphere for learning to take place. Student self-discipline includes a positive understanding and acceptance of school rules. Such student self-discipline will promote education, provide respect and rights for all, improve safety, help ensure success in the world of work, and develop good citizens for community life. Student self-discipline through mature choices reduces disciplinary action being imposed. At all times, school rules apply to all students on school property and during school-sponsored activities.

Students should:

- Prepare them mentally and physically for the process of learning.
- Demonstrate respect for people and property.
- Take responsibility for their own behavior and learning.
- Use time and other resources responsibly.
- Share responsibilities when working as members of a group.
- Meet the unique requirements of each class.
- Monitor their own progress toward objectives.
- Communicate with parents and school personnel about school-related matters.

A. Detention

Any student who is assigned detention must report to the designated location by 7:55 A.M. or at 2:45 P.M. (All detentions are 40 minutes in duration).

Failure to attend an assigned detention may result in SASH / Detention or Suspension. Students are to bring schoolwork to the detention area and remain busy for the duration of the detention period. The student's signature on the completed detention form will certify his awareness of the assignment.

B. Off-Limit Areas

During school hours, the following areas are off-limits except during a fire drill or other emergency.

- First floor lobby at rear of auditorium.
- Second floor stairwell at rear of auditorium balcony.
- All entrances at the south side of BHS main building.
- Front entrance by the Board Secretary's Office.
- Center Avenue A entrance to the main building.
- Any other area so designated by a sign.
- Except while in transit, all stairways and landings.

Students are prohibited from faculty rooms and the Faculty Dining Room. During school hours students must be in their assigned classrooms within Bayonne High School and cannot be on the Bayonne High School grounds fronting on Avenue A (27th, 28th, 29th, and 30th Streets) nor on 30th Street between Avenue A and Newark Bay.

First Offense: 1 Day Out of School Suspension
Second Offense: 4 Days out of School Suspension
Third Offense: 10 Days Out of School Suspension

Bayonne High School is equipped with magnetic locking doors and video surveillance. Anyone compromising the security of Bayonne High School will be subject to a 10 day out-of-school suspension. No student shall keep a door ajar for the purpose of re-entry to the building or hold a door open during unauthorized times. Doors may be held open as a courtesy to other students during the four (4) minutes change of class. Any student caught kicking, slamming or otherwise forcing the magnetic doors open will be suspended immediately for up to ten days and can be required to reimburse the district for subsequent repair costs.

C. Electronic Devices

Electronic Devices are not permitted in the classroom without teacher permission.

1st Offense: SASH

2nd Offense: 2 SASH sessions and parent conference

3rd Subsequent Offense: Suspension

D. Fighting Violence

Bayonne High School has a zero tolerance policy for fighting and/or violence. Unless there is proof of an assault or that a participant acted purely in self-defense, all students involved are subject to the disciplinary measure of up to 10 days out of school suspension.*

E. I.C.E. (Isolated Classroom Experience)

Students can be assigned to I.C.E. for a variety of infractions. While in this room, monitored by a staff member, students are required to have with them all materials necessary to complete the assignment given to them by their teachers. Misbehavior or unnecessary distractions can lead to out of school suspensions. Failure to do assignments or refusal to do assigned work could lead to out-of-school suspension. All work is to be returned to the teacher and graded. Failure to return work will result in a zero grade.

As a disciplinary measure, an assignment to I.C.E. can be for from 1 to 8 periods a day and for the number of days as determined by the vice-principal.

F. Student After School Hours (S.A.S.H.)

S.A.S.H. is an after school detention program to help correct infractions of school rules.

Students will report to the S.A.S.H. room at 2:50 p.m. and will remain until 4:50 p.m. Students will be required to be on task for these two hours with homework assignments, projects, study work or to preview upcoming curriculum material. Parents/guardians will be notified by the Vice Principal. Failure to attend S.A.S.H. or to be on task for the two hours will result in out of school suspension and S.A.S.H. reassigned.

G. Rights and Responsibilities of 18-Year Old Students

All students 18 years or older will be treated as adults and are afforded all the rights and responsibilities of an adult according to law. However, adult students who have not been fully emancipated are still required to bring certain documentation from a parent/guardian.

H. Possession of cigarettes/electronic cigarettes, tobacco products

Bayonne High School is a SMOKE FREE CAMPUS. This means that all students and staff as well as visitors to our campus are prohibited from smoking in and around all buildings. Students are prohibited from carrying cigarettes or other smoking materials such as tobacco, electronic cigarettes, pipes or cigarette rolling papers while on school property. Anyone who violates the provision of this policy shall be subject to appropriate disciplinary measures.

First Offense: Substance will be confiscated and discarded. Parent/Guardian conference. Possible two days out of school suspension. Failure to turn over items to security or staff members could lead to further disciplinary measures and possible \$100 fine.

Second Offense: Substance will be confiscated. Parent/ Guardian conference. Four day out of school suspension and possible \$100 fine.

Third Offense: Substance will be confiscated. Ten day out of school suspension. Parent/Guardian conference. Referral to counseling and a possible \$100 fine (N.J.S.S.A. 25:3d-20).

Tardiness to Homeroom

- On the 10th cumulative late to homeroom, students will be assigned a Warning.
- On the 15th cumulative late to homeroom, students will be assigned one day of detention.
- On the 20th cumulative late to homeroom, students will be assigned one day of SASH.
- On the 25th cumulative late to homeroom, students will be assigned one day of out-of-school suspension.
- On the 30th cumulative late to homeroom, a mandatory conference with the Vice Principal is necessary for your child to return to school. **YOUR CHILD MAY NOT PARTICIPATE IN CLUBS, ACTIVITIES AND THE GRADUATION CEREMONY.**
- On the 40th cumulative late to homeroom, students will be assigned two days of SASH.
- On the 50th cumulative late to homeroom, students will be assigned two days of out-of-school suspension.

Offense Count	Lates to Homeroom Only (8:40 AM – 8:48 AM)	Lates Impacting Period 1 (Over 10 Mins / After 9:02 AM)	Complete Absence: Period 1 (Arrives after 1st Period without medical note)	Complete Absence: Period 2 (Arrives after missing HR & Per 1)
1st – 3rd	—	—	1 Detention (per incident)	1 Detention (per incident)
4th	—	—	SASH	SASH + Final Warning
5th	—	Detention	1 Day OSS + Final Warning	WN Issued (Placed in study)
6th	—	—	WN Issued (Placed in study)	—
10th	Warning Letter Issued (<i>Portal popup alert</i>)	SASH	—	—
15th	Detention	1 Day OSS	—	—
20th	SASH	2 Days OSS	—	—
25th	1 Day OSS	WN Issued	—	—
30th	Activity Exclusion (<i>Prom, Stage</i>)	—	—	—

	<i>Graduation)</i>			
40th	2 Days SASH	—	—	—
50th	2 Days OSS	—	—	—

UNIFORM POLICY

The Board of Education recognizes that each pupil's mode of dress and grooming is a manifestation of the pupil's personal style and individual preferences. The Board will impose its judgment on pupils and parents or legal guardians only when a pupil's dress and grooming affect the educational program of the schools.

Pupils may not wear clothing or engage in grooming practices that present a health or safety hazard to the individual pupil or to others; materially interfere with school work, create disorder, or disrupt the educational program; cause excessive wear or damage to school property; or prevent the pupil from achieving his or her own education objectives because of blocked vision or restricted movement. The building principal shall determine whether the dress or grooming of pupils comes within these prohibitions.

All students are required to arrive at school each day well groomed and neatly dressed in a mandatory uniform. It is the student's responsibility to dress according to the approved and reasonable regulations of the Bayonne Board of Education.

With the above in mind, these specific guidelines have been developed for students in grades nine through twelve.

Clothing and Accessories:

1. Are to be neat, clean, worn as intended, and of proper fit;
2. Should neither expose the wearer nor others to the possibility of physical harm or injury.
3. Should not be frayed, tattered or torn.
4. Long or wide pants must not touch the floor as to become a possible safety hazard.
5. All denim/jeans are not permitted.
6. Sharp, studded or extreme jewelry worn on or about the body is prohibited.
7. Pants, skirts or shorts that are so low cut as to be judged immodest are not to be worn. Shorts and skirts must reach mid-thigh or extend beyond the fingertips of the wearer, whichever is longer. Athletic shorts, beachwear, lycra/spandex are not permitted.
8. Sleepwear/flannel pants are not permitted.
9. Hats, sunglasses, goggles, costume contact lenses, headbands/sweatbands or bandannas are not permitted. Bandannas are not to be worn on or about any part of the student's body or clothing. The wearing of headwear inside the building is prohibited except for religious purposes or health reasons with notice from the vice principal. While inside the building students are required to keep hats in their backpack or locker.
10. Footwear should not promote a safety hazard to the wearer or others. They must have a back and laces tied. Flip-flops, plastic beach thongs, excessively high heels or platform shoes or shoes without backs, slides are not permitted.
11. Coats are not to be worn during class time.

Shirts/tops will include the following styles: golf (polo) shirt, oxford, crew neck, mock turtleneck, regular turtleneck, and sweatshirts. Shirts/tops without collars must have a T-shirt type crew neck. All shirts/tops must have long or short sleeves. Shirt/tops colors must be SOLID GARNET (maroon). Each shirt/top must have a SCHOOL LOGO "BEE" permanently affixed. The logo may not be applied to a non-uniform shirt. If a uniform outer garment such as a v-neck or cardigan sweater is worn, the shirt/top underneath must be in accordance with our dress code. Pants/bottoms (shorts, skirts, etc.) must be SOLID BLACK, GRAY or KHAKI (tan), no jeans or denim material. Any style permitted as long as it conforms to current policy on length and proper fit.
PLEASE NOTE: Non-uniform outerwear may be worn to and from school, but may not be worn during class periods.

EXEMPTIONS FROM UNIFORM POLICY

A student may be exempt from compliance with the Uniform Policy in the following situations:

1. Accommodation will be made when it is demonstrated that the uniform, or components of the uniform, would interfere with a student's sincerely held religious beliefs. It will be determined on a case by case basis and is to

be handled in the same manner as a request for a religious exception to the dress and grooming policy that prohibits students from wearing hats in school.

2. A student who has a medical condition that prevents them from coming into contact with the materials contained in the school uniform will be allowed to wear a uniform of alternative materials or non-uniform clothing upon presentation of proper medical documentation approved by the Chief Medical Inspector of the school district.

UNIFORM POLICY ENFORCEMENT

Enforcement of the Mandatory Uniform Policy starts with each parent and student exercising responsibility and good judgment. All professional staff members have the obligation of reporting Mandatory Uniform Policy violations.

Bayonne High School: Grades 9 - 12

Shirts/tops will include the following styles: golf (polo) shirt, oxford, crew neck, V-neck, mock turtleneck, regular turtleneck and sweatshirts. All shirts/tops must have long or short sleeves. Shirts/top colors must be GARNET (maroon). Each shirt/top must have a SCHOOL LOGO "BEE" permanently affixed. The logo may not be applied to a non-uniform shirt. If a uniform outer garment such as a V-neck or cardigan sweater is worn, the shirt/top underneath must be in accordance with our dress code. Pants/bottoms (shorts, skirts, etc.) must be SOLID BLACK, GREY or KHAKI (tan)... no jeans or denim material. Any style permitted as long as it conforms to current policy on length and proper fit.

Please Note: Non-uniform outerwear may be worn to and from school but may not be worn during class periods. The entire school uniform policy/regulations may be reviewed on the school website www.bboed.org. Uniform shirts may be purchased at three vendors in Bayonne:

- Herbert's – www.herbertsarmyandnavy.com 468 Broadway
- Orsini Custom Screen Printing – www.orsinicustomtees.com 5 West 8th Street
- Titan Tactical Gear – www.titantacticalgearnj.com 708 Broadway
- B Uniform – www.buniform@outlook.com 427 Broadway



BAYONNE HIGH SCHOOL

NON-COMPLIANCE WARNING

Uniform / Dress Code Violation

Student Name: _____ **Grade:** _____ **Date:** _____
House: _____ **VP:** _____

Violation Type (check all that apply):

- ☐ Shirt not in compliance (color/logo)
- ☐ Pants/skirt not in compliance (color/style)
- ☐ Shorts worn (non-compliant)
- ☐ Outerwear worn in class (hoodie/jacket not permitted)
- ☐ Footwear not in compliance
- ☐ Headwear not permitted
- ☐ Other: _____

Consequence Record

(Check one offense level and follow the required steps)

FIRST OFFENSE

- ☐ Conference and warning from Vice Principal
- ☐ Dated warning notification sent to parent
- ☐ Parent notified
- ☐ Under normal circumstances, students should be in compliance the next school day
(administrative discretion)

SECOND OFFENSE

- ☐ Conference, warning, and **1 day SASH** from Vice Principal
- ☐ Parent notified
- ☐ Dated warning notification sent to parent

THIRD OFFENSE

- ☐ Conference, warning, and **2 days SASH** from Vice Principal
- ☐ Parent notified
- ☐ Dated warning notification sent to parent

FOURTH OFFENSE

- ☐ Conference, warning, and **1 day out-of-school suspension** from Vice Principal
- ☐ Parent notified
- ☐ Dated warning notification sent to parent

FIFTH OFFENSE

- ☐ Conference, warning, and **1 day out-of-school suspension** from Vice Principal
- ☐ Parent notified
- ☐ Dated warning notification sent to parent
- ☐ Student excluded from all grade-level class activities, clubs, teams, or other school activities

SIXTH OFFENSE

- ☐ Vice Principal conference with student
- ☐ Parent notified
- ☐ SASH assigned
- ☐ Dated warning notification sent to parent
- ☐ Student excluded from any club, team, or other school activity

SEVENTH OFFENSE

- ☐ Vice Principal conference with student
- ☐ Parent notified
- ☐ SASH assigned
- ☐ Dated warning notification sent to parent
- ☐ Student excluded from any club, team, or other school activity
- ☐ Student excluded from graduation ceremony
- ☐ Student denied attendance at summer school

EACH DAY OF NON-COMPLIANCE AFTER SEVENTH OFFENSE

- ☐ Mandatory attendance at SASH each day
- ☐ Parent notified

Administrator Signature: _____
Date: _____

SUBSTANCE ABUSE

The Board of Education will take necessary steps to protect the school community from harm and from exposure to drugs. Any violation of Board policy is a serious offense, and any pupil violating this policy will be disciplined accordingly. Suspended and/or specifically identified students will be required to be involved in the Student Assistance Program and/or referred to an outside agency counseling program as a condition for their return to school. These students will be required to follow all requirements and directions of these programs, including a medical examination/drug screen. The Board will comply with federal and state confidentiality requirements.

Classified pupils will be dealt with according to the laws that regulate discipline of classified pupils, and the disposition of their academic placement will be determined by the Child Study Team.

Suspendable offenses include:

- 1) Pupils suspected of substance abuse on school premises. (mandatory testing)
- 2) Pupils in possession of CDS (including anabolic steroids) or alcohol on school premises.
- 3) Students distributing and/or selling CDS (including anabolic steroids) or alcohol on school premises.
- 4) Students found in possession of drug paraphernalia on school premises. Complete parent/guardian cooperation is required.

All suspended and/or identified students will be prohibited from all extracurricular activities. They are required to complete school assignments while on suspension.

Law enforcement officials may enter school under certain circumstances. If questioned by the police, private space for interrogation will be provided for the student. Every effort will be made to have the pupil's parent / guardian present along with the appropriate administrator.

A complete, detailed statement of the policy may be obtained from the building Principal and/or Vice Principal.

SMOKING AND VAPING

A. Smoking and Vaping

The Board of Education and the State of New Jersey prohibit smoking and vaping on school property. Students are not permitted to bring vaporizing devices, cigarettes or chewing/smokeless tobacco to school. For students, consequences will include disciplinary action and potential police involvement as indicated below:

Possession of Vapor	
1st Offense	2 day out of school suspension/parent notified
2nd Offense	4 day out of school suspension/parent notified
3rd Offense	10 day out of school suspension/parent notified
Caught Vaping	
1st Offense	2 days out of school suspension/parent notified. Mandatory drug testing. Negative result - suspension remains for 2 days. Positive result - 5 additional days (OOS) + Completion of ASPIRE drug course and Referral to Drug Program * Refusal to test 10 days OSS
2nd Offense	4 days out of school suspension/parent notified. Mandatory drug testing. Negative result suspension remains at 4 days. Positive result - 5 additional days (OOS) + Completion of ASPIRE drug course and Referral to Drug Program. * Refusal to test 10 days OSS
3rd Offense	10 days out of school suspension/parent notified + Completion of ASPIRE drug course. Mandatory drug testing. Regardless of test result, the student will serve a 10 day out of school suspension + Referral to Drug Program. Loss of extracurricular activities for the school year, potential Board review of movement to Bayonne Alternative High School or expulsion. * Refusal to test 10 days OSS

Random Drug Testing Program

At the June 26, 2006 Board meeting, the Bayonne Board of Education passed a resolution to institute random drug testing in Bayonne High School in September of 2006. Board Policy 5531.

The goal of this program is to provide:

- A safe and drug-free environment
- Tools for intervention and treatment
- Refusal skills
- Deterrent

This program is non-punitive and seeks to work cooperatively with the home in sending our students a strong message against drug use. This program will allow us another opportunity to identify and help those students who are involved with alcohol, steroids, and illegal drugs. It is a proactive approach aimed at prevention, identification and

intervention of substance abuse.

Random drug testing affects the following students:

- Anyone participating on an athletic team.
- Anyone who is a member of an extra-curricular or co-curricular activity, including all clubs and organizations.
- Any student who violates the substance abuse policy of the district.
- Any student who volunteers to participate with parental approval.

Students will be given the appropriate forms from their advisors, coaches, or the Testing Coordinator. The forms must be completed prior to participation in the activity. Parents who would like to volunteer to place their child in the program may do so by requesting and completing the consent form and having the student return it to his/her homeroom teacher.

See Appendix pages for a copy of the Consent to Test form.

PLAGIARISM

Pupils are expected to be honest in all of their academic work. This means that they will not engage in any of the following acts:

1. Cheating on examinations, including the non-authorized use of books or notes, the use of crib sheets, copying from other students' papers, and exchanging information with other students orally, in writing or by signals, obtaining copies of the examination illegally and other similar activities.
2. Plagiarism in term papers, themes, essays, reports, images, take-home examinations, and so forth. Plagiarism is defined as stealing or use without acknowledgment the ideas, words, formulas, textual materials, or online services, computer programs, etc. of another person, or in any way presenting the work of another person as one's own.
3. Falsifications, including forging signatures, altering answers after they have been graded, the insertion of answers after the fact, the erasure of grader's markings, and so forth.
4. A pupil found guilty of academic dishonesty may be subjected to a full range of penalties from reprimand to loss of credit for all of the work that is plagiarized.
5. A teacher who believes that a pupil has been academically dishonest in his/her class should resolve the matter in the following manner:
6. Reprimand the student orally and/or in writing. The teacher is also authorized to withhold credit in the work tainted by academic dishonesty.
7. If warranted, file a written complaint against the student with the curriculum director, requesting a more stringent form of discipline. The complaint must describe in detail the academic dishonesty that is alleged to have taken place, and must request that the matter be reviewed by the curriculum director.
8. The curriculum director will determine if further discipline of the pupil is appropriate and will determine the nature of the discipline on a case by case basis.
9. If the pupil is not in agreement with the disciplinary action of the curriculum director, he/she may appeal the action to the principal. If the pupil is dissatisfied with the principal's disposition of the case, he/she may grieve the action in accordance with policy 5710, Pupil Grievance.

OFF SCHOOL GROUNDS CONDUCT OR AFTER SCHOOL HOURS CONDUCT

Students may be disciplined for conduct which occurs outside of school hours and off school grounds. A student may be disciplined for off school grounds, non school hours behavior if such conduct has a direct and immediate effect either on school discipline or on the general safety and welfare of students and staff. A student's due process rights will be recognized by the Board prior to the imposition of discipline of the student for off school conduct.

If a vice-principal has been informed of a potential disruptive situation, an investigation will follow. The students and parents will be notified and interviewed. Everyone determined to be involved will be warned of the consequences should the disruptive behavior or fight take place. Because of the possibility of off school grounds/non-school hours problems continuing once students and friends return to school, disciplinary measures will include suspensions of up to ten (10) days.

School Sponsored Activities

- a. On the day of a school-sponsored activity, attendance in school is mandatory, however administrative permission may be granted for unique circumstances. Admission to or participation in the activity is denied to any student on suspension.
- b. No one is admitted to any activity after 10 P.M., (concert, dance, etc.)
- c. Smoking, alcohol or drug use and possession is prohibited from any school related activity.
- d. All students are responsible for their actions at all school-sponsored activities. Any and all events are continuations of the school day and all regulations apply. e. Once a student leaves an activity, for any reason, he/she is not permitted to re-enter.
- e. Activities are held periodically during the year. They are advertised via the morning announcements or by posters found throughout the school.

STUDENT GRIEVANCE PROCEDURE

It is the policy of the Board of Education that no activities which interfere with and disrupt the educational process will be tolerated. However, it is not the policy of the Board of Education to stifle dissent or debate nor to ignore grievances or criticism. In this regard the Board, together with its staff, has carefully formulated a student and parent grievance procedure. It is felt that this will provide an orderly means which must be followed to bring complaints or grievances to the attention of the staff and Board of Education.

ADMINISTRATIVE DISCIPLINE AT A GLANCE

This chart contains a multitude of infractions, violations of school policy and generally unacceptable behavior. It does not, however, limit disciplinary measures to only those situations listed. Behavior/conduct that is not specifically addressed in this code will be addressed on a case-by-case basis and discipline will be determined by the severity of the offense by the students' Assistant Principal or the Assistant Principal involved with the incident. In being consistent with the provisions of corporal punishment of pupils, pursuant to N.J.S.A. 18:6-1. No Person employed or engaged in a school or educational institution, whether public or private, shall inflict or cause to be inflicted corporal punishment upon a pupil attending such school or institution; but any such person may, within the scope of his employment, use and apply such amounts of force as is reasonable and necessary:

- 1) To quell a disturbance, threatening physical injury to other;
- 2) To obtain possession of weapons or other dangerous objects upon the person or within the control of a pupil;
- 3) For the purpose of self-defense; and
- 4) For the protection of persons or property; and such acts, or any of them, shall not be construed to constitute corporal punishment within the meaning and intendment of this section. Every resolution, bylaw, rule, ordinance, or other act or authority permitting or authorizing corporal punishment to be inflicted upon a pupil attending a school or educational institution shall be void.

*This chart contains a multitude of infractions, violations of school policy and generally unacceptable behavior.

PC= Parent Contact

S=SASH

D=Detention

OSS=Out of School Suspension

HI=Home Instruction

HIB=Harassment Intimidation Bullying

BAHS=Bayonne Alternative High School

Infraction	1st Offense	2nd Offense	3rd Offense
Assaulting a Student	PC, OSS (10), HI	PC, OSS (10), HI	PC, OSS (10), HI, BAHS
Assaulting a Staff Member	PC, OSS (10), HI	PC, OSS (10), HI	PC, OSS (10), HI, BAHS
Away from Assigned area	PC, OSS (1)	PC, OSS (4), HI	PC, OSS (10), HI
Bullying	PC, HIB	PC, HIB	PC, HIB
Caught Vaping/Smoking	PC, DT, OSS (2) *Addt'l OSS (5) HI, with positive drug test	PC, DT, OSS (4) *Addt'l OSS (5) HI, with positive drug test	PC, OSS (10), DT, HI, BAHS
Conduct Unbecoming	PC, D, SASH, OSS(1)	PC, D, SASH, OSS(2)	PC, D, SASH, OSS(4),HI
Cutting Class	PC, OSS (1)	PC, OSS (2)	PC, OSS (10), HI, BAHS
Damage to School Property	PC, D, SASH, OSS(1)	PC, D, SASH, OSS(2)	PC, D, SASH, OSS(4),HI

Damage to Property of Student/Teacher	PC, D, SASH, OSS(1)	PC, D, SASH, OSS(2)	PC, D, SASH, OSS(4),HI
Disruption of Pupils/Class	PC, D, SASH	PC, SASH	PC, SASH, OSS (1-10, HI)
Fighting	PC, OSS (10), HI	PC, OSS (10), HI	PC, OSS (10),HI,BAHS
Forging Pass	PC, OSS (1)	PC, OSS (4), HI	PC, OSS (10), HI
Gambling	PC, OSS (1)	PC, OSS (4), HI	PC, OSS (10), HI
Gang Activity	PC,Security/Police will be contacted	PC,Security/Police will be contacted	PC,Security/Police will be contacted
Hall without a Pass	PC, OSS (1)	PC, OSS (2)	PC, OSS (4), HI
Harassment	PC, HIB	PC, HIB	PC, HIB
Identification Card Violation	PC,D,SASH,OSS (1)	PC,D,SASH,OSS (2)	PC,D,SASH,OSS (4), HI
Improper Attire	PC - See Uniform Policy	PC - See Uniform Policy	PC - See Uniform Policy
Improper Hall Behavior	PC,D,SASH,OSS (1)	PC, D,SASH,OSS (2)	PC, D,SASH,OSS (4), HI
Insubordination/Defiance of Authority	PC, SASH, OSS (1)	PC, OSS (2)	PC, OSS (4), HI
Jeopardizing the Safety and Order of the School	PC, OSS (2-4), HI	PC, OSS (10) , HI	PC, OSS (10) , HI, BAHS
Kicking, slamming into magnetic door to open	PC, OSS (2)	PC, OSS (4), HI	PC, OSS (10), HI
Leaving School Without Permission	PC, OSS (2)	PC, OSS (4), HI	PC, OSS (10), HI
Not in Assigned Cafeteria	PC, OSS (1)	PC, OSS (2)	PC, OSS (10), HI
Possession of a Controlled Substance on or off School Grounds	PC, Police, OSS (10), HI	PC, Police, OSS (10), HI	PC, Police, OSS (10) HI, BAHS
Possession of Weapons, items that could be Perceived as Weapons	PC, OSS (10), HI, Police	PC, OSS (10), HI, Police	PC, OSS (10), HI, Police
Profanity at or obscene gestures at school personnel	PC, OSS (2)	PC, OSS (4), HI	PC, OSS (10), HI
Racial or Ethnic Slurs	PC, Possible HIB, OSS (2)	PC, Possible HIB, OSS (4), HI	PC, Possible HIB, OSS (10), HI

Sexual Harassment	HIB	HIB	HIB
Sharing Lockers	PC, SASH	PC, OSS (1)	PC, OSS (2)
Smoking in the building or on school grounds	PC, DT, OSS (2), Possible fine	PC, OSS (4), HI, DT, Possible fine	PC, OSS (10), DT, HI, BAHS, Possible Fine
Tardiness to Class under 10 minutes	5L= (1) SASH	10L= (2) SASH	15L= OSS (1)
Tardiness Class over 10 minutes	Cut Policy	Cut Policy	Cut Policy
Tardiness to Homeroom	10L= Warning, 15L=D, 20L= SASH	25L= OOS (1), 30L=Denied all privileges & activities	40L= SASH (2) 50L=OSS (2)
Theft	PC, OSS (2), Security will be contacted	PC, OSS (4), Security will be contacted	PC, OSS (10), Security will be contacted
Trespassing	PC, Police will be contacted	PC, Police will be contacted	PC, Police will be contacted
Truancy	Attendance Officer	Attendance Officer	Attendance Officer
Unapproved Cell Phone Use	SASH (1)	SASH (2)	PC, OSS (1)
Reported suspicion of being under the influence of a controlled Dangerous substance	PC, OSS (10), HI, DT *pending drug test results	PC, OSS (10), HI, DT *pending drug test results	PC, OSS (10), HI, DT, BAHS *pending drug test results
Uniform Violation	See Uniform Policy	See Uniform Policy	See Uniform Policy
Use of Electronic Device i.e AI/Meta glasses/smart devices	PC, SASH	PC, SASH (2)	PC, OSS (1) *All future offenses- OSS (1)
Vandalism/Graffiti	PC, OSS (2)	PC, OSS (4), HI	PC, OSS (10) , HI, BAHS
2 or More Students in a Bathroom Stall	PC, OSS (2)	PC, OSS (4), HI	PC, OSS (10), HI

ACCEPTABLE USE POLICY (AUP) FOR STUDENTS AND STAFF

The Bayonne School District (“District”) provides computer equipment, computer services, and Internet access to its students and staff for educational purposes only. The purpose of providing the technology resources is to improve learning and teaching through research, teacher training, collaboration, and the dissemination and the use of global communication resources. The District reserves the right to monitor all activity on network/computer facilities/computers.

Because of the complex association between so many government agencies and computer networks/computers, the end user of these computer networks/computers must adhere to strict regulations. Regulations are provided here so that staff, community, and student users, as well as the parent(s) or legal guardian(s) of students, are aware of their responsibilities. The District may modify these regulations at any time by publishing modified regulations on the network and elsewhere.

Students and staff are responsible for good behavior on computer networks/computers just as they are in a classroom or on other school grounds. Communications on the computer network/computers/online resources are often public in nature. Policies and regulations governing behavior and communications apply. The District’s networks, Internet access and computers are provided to students and staff for educational purposes only. Access to the District’s computer networks/computers is a privilege, not a right. Individual users of the District’s computer network/computers are responsible for their behavior and communications over the computer network/computers/online resources. Users will be required to comply with District standards and will abide by the agreements they have signed.

The District is not responsible for the actions of individuals utilizing the computer network/computers who violate the District’s policies and regulations.

Electronic file storage areas shall be treated in the same manner as other school storage facilities. District administrators may review files and communications to maintain system integrity and to ensure that users are using the system responsibly.

Prohibited Activity

Users of District computers/computer networks/internet access are prohibited from engaging in behavior including, but not limited to, the following:

1. Sending or displaying offensive messages or pictures;
2. Engaging in any conduct which violates existing District policy;
3. Attempt to or successfully log into network administrative accounts, services, emails, log files, etc.;
4. Using obscene language and/or accessing visual depictions that are obscene as defined in section 1460 of Title 18, United States Code;
5. Using or accessing inappropriate content, as defined in section 2256 of Title 18, United States Code;
6. Using or accessing visual depictions that are harmful to minors including any pictures, images, graphic image files or other visual depictions that taken as a whole and with respect to minors;
7. 7. Harassing, demeaning, insulting, defaming, discriminating against or attacking others;
8. 8. Sending, displaying or receiving lewd, indecent, profane, vulgar, rude, threatening, racist, offensive or inflammatory speech or material;
9. Knowingly and recklessly posting false information;
10. Engaging in activities that could materially or substantially interfere or disrupt the operation of the District, the District’s educational mission or other students’ rights;
11. Attempting to or accessing District network admin credentials;
12. Sharing or distributing WI-FI access credentials;

13. Attempting to or accessing staff or student username and/or passwords other than your own;
14. Damaging computers, computer systems or computer networks;
15. Intentionally compromising the integrity of District data;
16. Intentionally disrupting network traffic or crashing the network;
17. Violating intellectual property laws, including, but not limited to, copyright and or trademark infringement;
18. Using District resources to commit fraud;
19. Using another's password, account or identity, or forging email messages;
20. Trespassing in another's folders, work or files;
21. Intentionally wasting limited resources;
22. Employing the computer network/computers for unauthorized commercial purposes;
23. Obtaining and or disclosing, without proper authorization, confidential pupil information including but not limited to names, addresses, telephone numbers, attendance records, email addresses, building locations and other personally identifiable information;
24. Obtaining and disclosing, without proper authorization, personal information relating to staff and family members of staff and or pupils.
25. Engaging in personal business or personal communications during school hours;
26. Accessing or using personal email accounts during school hours, unless said conduct is being done in connection with, or in the furtherance of, an educational purpose;
27. Gaining or seeking unauthorized access to the network, files of others and any electronic District data; and
28. Engaging in other activities that do not advance the educational purposes for which the computer network/computers are provided.

Internet

District staff shall supervise student use of the Internet. Students shall immediately notify a staff member if anyone attempts to initiate any inappropriate personal contact with them while they are using the District's Internet access.

Electronic Communication Between Staff and Students

1. Email: In accordance to District Policy 3283 and 4283 staff is required to maintain their District email accounts as a means of communication with administration, staff, parents, and other educational contacts. At no time should staff and students communicate via personal email accounts. All communication should be done through the District email. If a teacher receives an email from a student's personal email account, the staff member is to respond with their District email and inform the student that all communication moving forward should be done through district email.
2. Cellular Telephone: In accordance to District Policy 3283 and 4283 personal cellular telephone communication is prohibited between staff and students, unless the teaching staff member has approval from their building administration to use their personal cellular telephones to communicate directly related to professional responsibilities. Any approved communication shall not extend beyond the approved activity.
3. Text Messaging: In accordance to District policy 3283 and 4283 text messaging and or website messaging communication is prohibited between staff and students, unless the teaching staff member has approval from their building administration to use text messaging and or website messaging to communicate directly related to professional responsibilities. Any approved communication shall not extend beyond the approved activity.

Professional Social Media

In accordance with District policy 3283 and 4283 teaching staff may engage in professional social media activities – such as those dedicated to homework, study guides, activities, teams and clubs – after securing proper approvals. Staff members who decide to engage in professional social media activities should maintain separate professional and personal email addresses. As such, staff should not use their personal email addresses for professional social media activities. The professional social media presence should utilize their District email address.

Staff should treat professional social media space and communication like a classroom and/ or professional workplace. The same standards expected in the District’s professional settings are expected on professional media sites. If a particular type of behavior is inappropriate in the classroom, that behavior is also inappropriate on the social media site.

Staff should exercise caution, sound judgment and common sense when using professional social media sites. Staff should use privacy settings to control access to their professional social media sites to ensure that the communications reach only the intended audience. However, staff should be aware of limitations to privacy settings and that communications can easily become public. Staff has an individualized responsibility to understand the rules of the social media site being used.

Professional social media communication should be in accordance with District policies, rules and regulations, as well as with applicable laws including, but not limited to, prohibitions on the disclosure of confidential information and prohibitions on the use of harassing, obscene, discriminatory, defamatory or threatening language. No personally identifiable student information may be posted by staff on social media websites, including student photographs, without the consent of the students’ parents. Students who participate in professional social media sites may not be permitted to post photographs featuring other students.

Personal Social Media

In accordance with District policy 3283 and 4283 staff will not communicate (“friend,” “follow,” “comment,” etc.) with students who are currently enrolled in District schools via personal social media sites or websites. Communication between staff and students through personal social networking websites is only permitted (a) when both the staff member and the parent of the child put in writing to their building administration that the staff member and child are relatives and communication through social media websites is allowed; and (b) if an emergency situation requires such communication, in which case the staff member should notify his/her building administration of the contact as soon as possible.

Staff utilizing personal social media websites must represent themselves professionally. They are encouraged to use appropriate privacy settings to control access to their personal social media sites. However, staff should be aware of limitations to privacy settings and that communications can easily become public. Staff has an individualized responsibility to understand the rules of the social media site being used.

Personal Devices

Staff is allowed to use their personal devices for instruction purposes only during the school day. Staff is expected to silence all handheld devices and put away during instructional time unless using for educational purposes. The Bayonne Board of Education is not responsible for the damage, vandalism, loss, or theft of any personal devices brought on school grounds.

In accordance with District Policy 2363, students will keep all cellphones and other handheld devices silenced and put away during school hours, unless instructed by staff to use for educational purposes. The Bayonne Board of Education is not responsible for the damage, vandalism, loss, or theft of any personal devices brought on school grounds.

1st Offense	2nd Offense	3rd Offense	4th Offense	5th Offense	6th+ Offense
SASH	SASH (2)	OSS (1)	OSS (1)	OSS (1)	OSS (1) (per violation)

No student or staff member can expect privacy in any content stored or accessed through the District network. District email and all computer hardware and subscriptions are the property of the District. All users are hereby put on notice that any and all content stored on the District network or computers is subject to review and inspection, including emails and personal and/or professional files. All users are advised that all Internet activity, including email and websites visited, is monitored and archived.

The District makes no warranties of any kind, neither expressed nor implied, for the computer resources and Internet access that it provides. The District will not be responsible for any damages users may suffer, including but not limited to loss of data resulting from delays or interruptions in service. The District will not be responsible for the accuracy, nature or quality of information gathered from District-provided Internet access. The District will not be responsible for personal property used to access district computers or networks, or for District-provided Internet access. The District will not be responsible for unauthorized financial obligations resulting from District-provided Internet access. The District reserves the right to limit the use of personal electronic devices that disrupt the educational environment for students and or staff.

School Based Youth Services Program

Student Center/Teen Center

Bayonne High School | 667 Avenue A | Bayonne, NJ 07002 | 201-858-5925

REFERRAL LIST

The following listing of local support services is an attempt for parents/guardians who are interested in counseling services for their child.

*We cannot guarantee the accuracy of phone numbers and locations as they frequently change.

COUNSELING SERVICES

Name	Address City, State Phone	Notes
Mobile Crisis Response Unit	201-915-2210	www.bayonnementalhealth.org
Bayonne Community Mental Health Center	601 Broadway Bayonne, NJ 201-339-9200	
Children's Crisis Intervention Services (CCIS)@ChristHospital	169 Palisade Ave. Jersey City, NJ 201-795-8375	Inpatient Services
Bayonne Medical Center-Behavioral Health Services	29 East 29th St. Bayonne, NJ 201-858-5285	
Christ Hospital-Behavioral Health Services	176 Palisade Ave. Jersey City, NJ 201-795-8375	
Hoboken University Medical Center-Behavioral	308 Willow Ave. Hoboken, NJ 201-792-8200	Psychiatric Emerg. Screening 24/7 (Pediatric)

Services		
High Focus	Paramus/Cranford 800-877-3628	www.highfocuscenters.com
JCMC-Child/Adolescent Behavioral Health Services	355 Grand St. Jersey City, NJ 201-915-2272	
Perform Care	877-652-7624	Family Assistance (in-home counseling, mental health services, etc.)
Youth Consultation Services (YCS)	Jersey City, NJ 201-209-9070	Special Needs Assistance
City Hall Health Clinic	27th St. & Ave. C Bayonne, NJ 201-823-1250	

PRIVATE PRACTITIONERS

Name	Address City, State Phone	Notes
Paul Hriso, MD (Northstar Health Systems)**	654 Ave. C Bayonne, NJ 201-437-1775	www.northstarhealth.org

Brian Nandy, LPC** Brian Della Pesca, MA LPC** Lynne Miller Guss, LCSW, ACSW** Larry Dumont, MD**	95 W 13th St., FL2 Bayonne, NJ 201-668-1001 473 Bway, Ste. 215 Bayonne, NJ 973-980-2955 654 Ave. C Bayonne, NJ 201-436-0518 70 W 32nd St. Bayonne, NJ 201-339-9614	www.bncounseling.com *no Medicaid/Medicare Social Worker Child Psychiatrist
Jacob Jacoby, MD**	654 Ave. C Bayonne, NJ 201-339-0323	Psychiatrist
Barbara Byrd, PhD. Eric Gewolb, MD Marybeth Mackin, PhD.**	930 Kennedy Blvd. Bayonne, NJ 201-437-8549 830 Kennedy Blvd. Bayonne, NJ 201-339-0200 497 Broadway Bayonne, NJ 201-437-4200	Psychologist Psychiatrist Psychologist
Scott Aftel, MD**	28 E 32nd St. Bayonne, NJ 201-437-9711	Psychiatrist
Charles Daly, PhD.**	70 W 32nd St. Bayonne, NJ 201-339-1833	Psychologist
Peter Benanti, ACSW	707 Broadway Bayonne, NJ 201-858-3122	Social Worker
Gerard Figurelli, PhD. & Frank Kowalski, CAC**	479 Ave. C Bayonne, NJ 201-339-0412	(Comm. Psychotherapy Assoc.)
Maria Padron-Gayol, MD	433 66th St. Guttenberg, NJ 201-861-7639	Child Psychiatrist
Alternatives Group Counseling Center	11 W 42nd St. Bayonne, NJ 201-823-9442	
Alvaro Gutierrez, MD**	223 Bloomfield Ave. Hoboken, NJ 201-222-1370	Child Psychiatrist
Sonya Kulczyckyj, LCSW	51 Newark St. Hoboken, NJ 201-216-0077	
Sallie Norquist, PhD.	51-53 Newark St. Hoboken, NJ 201-659-3060	
Elsa Arellano, LCSW & Dulce Carto, LCSW**	615 Pavonia Ave. Jersey City, NJ 201-610-9466	(Bilingual Psychotherapy Assoc.)
Rossi Psychological Group-Hudson County EAP	2954 Kennedy Blvd. Jersey City, NJ 201-430-9503	
Don Mendoza, LPC**	219 Montgomery Jersey City, NJ 201-425-0906	

**Accepts BBOED Insurance (Horizon BCBS)		
SUBSTANCE ABUSE		
New Pathways	995 Broadway Bayonne, NJ 201-436-1022	
University Hospital-Giant Steps Program	527 Clinton St. Hoboken, NJ 201-792-8290	

Community Psychotherapy Association	479 Ave. C Bayonne, NJ 201-339-0142	18 and older
Christ Hospital-Substance Abuse	170 Palisade Ave. Jersey City, NJ 201-795-8375	
NorthStar Health Systems	654 Ave. C Bayonne, NJ 201-437-1775	www.northstarhealth.org
High Focus (Admissions)	Paramus/Cranford 800-877-3628	www.highfocuscenters.com
Treatment Dynamics	256 Columbia Tpke. Florham Park, NJ 973-593-0090	www.treatmentdynamics.com
Treatment Dynamics	83 Spring St., Ste. 101 Newton, NJ	www.treatmentdynamics.com
Summit Hospital	973-940-7306 19 Prospect St. Summit, NJ	
DayTop Village	908-522-7000 80 West Main St. Mendham,	www.daytop.org
Integrity House	NJ 973-543-5656 595 County Ave.	www.integrityhouse.com
White Deer Run	Secaucus, NJ 201-537-5317 Allenwood, PA 877-907-6237	www.whitedeerrun.com
Evergreen Treatment Center-Bergen Med. Ctr.	Paramus, NJ 800-730-2762	
AA Meeting Information	800-245-1377	
Addictions Hotline	800-238-2333	
NJ Teen Drug Rehabilitation Center-Hope Links	877-873-4221	
HOTLINE NUMBERS (1-800)		
Drug Hotline	448-4663 448-4668	Youth Crisis/Runaway
Gambling	225-0916 642-2268	Eating Disorders
Ala-Call	322-5525 231-6946	Runaway
AIDS	624-2377 333-4444	Suicide/Rape
National AIDS Information	342-2437 367-6274	Self-Help Clearinghouse
STD	2278922 225-0195	NJ Drug Hotline
Statewide Domestic Violence	572-7233 201-646-9226	Suicide Hotline
Poison Control	962-1253 201-744-8686	Al-Anon/Alateen
Narcotics Anonymous	992-0401 245-1377	Alcoholics Anonymous
MISCELLANEOUS		
Division of Child Protection & Permanency (DCP&P)	690 Broadway, FL4 Bayonne, NJ 877-652-2873	Abuse/Neglect-Local Office 201-823-5500

AstraHealth Center	564 Broadway Bayonne, NJ 201-468-8888	Urgent Care/Drug Testing
Covenant House	797 Westside Ave. Jersey City, NJ 201-433-0234	Homeless
Salvation Army Center	562 Bergen Ave. Jersey City, NJ 201-435-7355	Homeless
Anthony House	246 2nd Ave. Jersey City, NJ 201-420-1070	Homeless Mothers & Children
St. Lucy Shelter	Grove & 15th St. Jersey City, NJ 201-656-7201	Homeless
MASSH	945 Garfield Ave. Jersey City, NJ 201-434-1316	Homeless
The Center-LGBT	208 W 13th St. NYC, NY 646-556-9290	gaycenter.org
Hudson Pride Connections Center	32 Jones St. Jersey City, NJ 201-963-4779	LGBT
Newark LGBTQ Community Center	11 Halsey St. Newark, NJ 973-424-9555	LGBT
First Choice Women's Resource Center	10 Paterson St. Jersey City, NJ 201-656-6120	Women's Health
Metropolitan Family Health Liberty Health Partnership for Maternal & Child Health Kenmore Pregnant & Parenting Teens Eating Disorder Center & Mental Health Care	935 Garfield Ave. Jersey City, NJ 201-478-5827 953 Garfield Ave. Jersey City, NJ 201-915-2545 65 Ruby Brown Ter. Jersey City, NJ 201-876-8900 81 Washington Ave. Jersey City, NJ 201-413-9280 70 W Allendale Ctr. Allendale, NJ 800-736-3739	Women's Health Women's Health (JCMC) Pregnancy/Parenting Pregnancy/Parenting Eating Disorders
Probation Hudson County NJ State Police	Newark Ave. Jersey City, NJ 201-217-5362 973-881-1228	Street Gang Unit
NJ Immigrant Policy Network	972 Broad St. Newark, NJ 973-622-6448	
Urban League of Hudson County	779 Bergen Ave. Jersey City, NJ 201-451-8888	Child Care
Hudson County Protective Services	100 Clinton Pl. Jersey City, NJ 201-295-5160	
Probation Department	595 Newark Ave. Jersey City, NJ	
Northeast New Jersey Legal Services	574 Summit Ave. Jersey City, NJ 201-792-6363	

