



Walter Scarborough Elementary

3030 Trenton St. Houston, Texas 77093 (713) 696-2710

Principal: Miriam Medina **Assistant Principal:** Juan Ramirez

Assistant Principal: Jeremy Gates **Teacher Specialist:** Ana Vazquez

Teacher Specialist: Adriana Villareal

Whatever It Takes... Together We Can... No Excuses

Title: Agenda – Action Plan Formative Review Meeting

Date: August 27, 2026

Time: 3:00 p.m.

Location: WetLab (B204)

Presenter: Miriam Medina

Objective: Review progress toward the 2026–2027 Campus Action Plan, analyze available formative evidence, determine the level of implementation for each Key Action, identify barriers, and establish next steps to ensure the campus remains on track to meet its Indicators of Success.

Welcome & Purpose of the Formative Review

- Welcome and introductions
- Review the purpose of the formative review
- Revisit the identified campus needs
- Establish the guiding question: Are our current actions producing the progress necessary to meet our Indicators of Success?

Key Action 1 — Improve Highest Quality Instruction

The Action Plan establishes a goal of improving HQL, with an interim target that 65% of teachers will average 14.5 or higher on Spot Observations by December 2026.

Review and Discuss



Walter Scarborough Elementary

3030 Trenton St. Houston, Texas 77093 (713) 696-2710

Principal: Miriam Medina **Assistant Principal:** Juan Ramirez

Assistant Principal: Jeremy Gates **Teacher Specialist:** Ana Vazquez

Teacher Specialist: Adriana Villareal

Whatever It Takes... Together We Can... No Excuses

- Current Spot Observation data and campus trends
- Progress toward the 14.5 target
- Trends within Engage and Deliver
- Evidence of monitoring and adjusting
- Evidence of stamping the learning
- Implementation of MRS and the “Sweet 16”
- Effectiveness of on-the-spot coaching and weekly written feedback
- Professional development and PLC support provided to date

Key Action 2 — Improve HQI in Special Education Instruction & Service Delivery

The Action Plan calls for an “A” on the Fall 2026 SPED folder audit and at least 90% SPED compliance by June 2027, including ARDs, progress monitoring, accommodations, and implementation of IEP goals and objectives.

Review and Discuss

- Current SPED folder/documentation audit results
- Frontline compliance
- ARD documentation and timelines
- Progress monitoring
- Documentation and implementation of accommodations
- IEP goal/objective implementation
- Student Documentation Binders



Walter Scarborough Elementary

3030 Trenton St. Houston, Texas 77093 (713) 696-2710

Principal: Miriam Medina **Assistant Principal:** Juan Ramirez

Assistant Principal: Jeremy Gates **Teacher Specialist:** Ana Vazquez

Teacher Specialist: Adriana Villareal

Whatever It Takes... Together We Can... No Excuses

- Evidence of HQI for students receiving Special Education

Key Action 3 — Improve Language Arts & Math Proficiency, K–5

Campus targets include 70% of students in grades 2–5 meeting projected NWEA MAP Reading growth, 70% of K–5 students meeting projected Math growth, 60% of K–1 students demonstrating expected DIBELS/Lectura growth, and 75% of students in grades 1–5 completing at least three Zearn lessons per week.

Review and Discuss

- Current Reading and Math formative data
- NWEA MAP progress, as available
- DIBELS/Lectura data
- Zearn usage and lesson completion
- Student response cards
- Daily SCR implementation
- Monthly ECR implementation
- Quality of student writing and use of exemplars
- PLC/data-driven intervention actions

Key Action 4 — Improve English Proficiency for Emergent Bilingual Students

The plan targets growth in NWEA Reading and TELPAS and includes implementation expectations for Amira, Summit K–12, MRS, SCRs,



Walter Scarborough Elementary

3030 Trenton St. Houston, Texas 77093 (713) 696-2710

Principal: Miriam Medina **Assistant Principal:** Juan Ramirez

Assistant Principal: Jeremy Gates **Teacher Specialist:** Ana Vazquez

Teacher Specialist: Adriana Villareal

Whatever It Takes... Together We Can... No Excuses

and ECRs to strengthen students' reading, writing, speaking, and English-language development.

Review and Discuss

- Current EB student performance
- NWEA MAP Reading progress
- Summit K–12 implementation and student progress
- Amira usage
- Evidence of opportunities for students to read, write, listen, and speak
- MRS implementation in bilingual/EB classrooms
- SCR/ECR implementation
- Readiness for TELPAS expectations