

All students college and career ready

BIGLERVILLE HIGH SCHOOL

STUDENT HANDBOOK



2026-2027

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Welcome!

**UPPER ADAMS SCHOOL DISTRICT MISSION
STATEMENT:**

*The Upper Adams School District provides
challenging and inspiring educational
opportunities, empowering each student to
be a responsible and productive individual.*

UPPER ADAMS SCHOOL DISTRICT VISION STATEMENT:

All students college and career ready

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ACADEMIC GUIDELINES AND INFORMATION

Academic Dishonesty

- Cheating : Using unauthorized resources or assistance during academic work.
- Plagiarism: Presenting another's work or ideas as your own without acknowledging the source.
- Forgery: Falsifying documents, signatures, or academic records.

Consequences:

Infractions of Academic dishonesty will result in disciplinary action and a written report will be placed in the student's disciplinary file. Status in the National Honor Society and the student's grade point average may also be affected. For first time offenders, the teacher has the following options:

1. The student may be asked to re-do the assignment with no or partial credit
2. Alternative assignment given with partial or no credit
3. Zero on the given assignment
4. After school detention.

The second offense will be referred to the Dean of Students and the Principal. The student may be assigned detention, suspension, and the student's grade may be lowered.

Use Of Artificial Intelligence (AI) In Academic Work

Purpose: To guide ethical and responsible AI use in learning and academic production.

The use of AI tools in educational settings is evolving rapidly and can be beneficial for learning and research. These guidelines aim to clarify acceptable and unacceptable uses of AI in academic work to uphold the standards of academic integrity.

Acceptable Uses of AI

- Grammar/spelling checks, translations, citation formatting.
- Brainstorming or research assistance (if permitted by teacher).
- Educational software approved by the teacher, such as adaptive learning platforms, AI-supported tutoring tools, and writing assistants used for drafting and revision when permitted.

Language and Grammar Assistance: Using AI for grammar checks or language translation provided the final work reflects the student's own understanding and effort.

Unacceptable Uses of AI

- Submitting AI-generated essays or solutions without acknowledgment.
- Using AI during assessments.
- Presenting AI content as original work.

Automated Writing: Submitting AI-generated text as your work, including essays, reports, or homework assignments, is considered plagiarism and is strictly prohibited.

Unauthorized Assistance: Using AI to complete tests, quizzes, or any other form of assessment is considered cheating.

Code and Math Solutions: Submitting AI-generated code or solutions for programming assignments, math problems, or similar tasks without proper authorization is prohibited.

Misrepresentation: Any attempt to pass off AI-generated content as original work without proper acknowledgment or citation is a violation of academic integrity.

Consequences of Misuse:

Misuse of AI will be treated as incidents of academic dishonesty and will be subject to disciplinary action according to the school's academic integrity policy. Consequences may include, but are not limited to:

- Receiving a zero on the assignment or test in question.
- Academic probation or suspension.
- Notification of parents/guardians.
- A mark on the student's academic record.
- Removal from National Honor Societies.

Reporting and Accountability:

Students are encouraged to seek clarification from their teachers if they are uncertain about the acceptable use of AI for any assignment. Any suspicion or evidence of misuse of AI should be reported to a faculty member or the administration.

Commitment to Academic Integrity:

By adhering to these guidelines, students contribute to a fair and honest academic environment. The responsible use of AI can enhance learning while preserving the integrity and value of the educational experience. Graduation Requirements- [Policy #217](#)

It shall be the policy of the Board of Education to acknowledge each student's successful completion of the District's prescribed instructional program appropriate to the student's interests and needs by the awarding of a diploma or certificate at Upper Adams School District graduation ceremonies. The minimum credit and graduation requirements are presented in UASD Board [Policy #217](#), titled "Graduation Requirements."

Honor Roll

All major and minor subjects are given equal value in computing the Honor Roll.

1. Distinguished Honor Roll - Students earning 92% or above in every subject in the 9-week term are eligible for the distinguished honor roll.
2. First Honor Roll - Students earning an 83% or above in every subject in the 9-week term are eligible for the first honor roll.
3. Second Honor Roll - Students earning an 83% average with no grade lower than a 73% in the 9-week term are eligible for the second honor roll.
4. For the purpose of class rank as computed by G.P.A. and selection for Honor Roll, a factor of 1.15 will be used to compute the weighted grade for college level courses. A factor of 1.1 will be used to compute the weighted grade for advanced level courses. ([Policy #214.1](#))

National Honor Society

One of the highest awards obtainable in high school is membership in the National Honor Society. In order to qualify for the honor, students must be superior in scholarship, service, leadership, and character. Students must maintain a good discipline record.

The School Counselors will determine those students who have, at the end of the third marking period, attained scholastic eligibility for the National Honor Society. Students who are eligible must have either a "B" average with no grade lower than a "B" or have an "A" average overall. Weighted grades will be used in determining eligibility. An appointed faculty committee evaluates the qualifications of each student along with the teachers' review and makes the final selections for the National Honor Society.

Report Cards

Report cards are issued digitally four times during the school year. In addition, progress reports are given out midway through each report period. We are able to provide access to your current grades and attendance through a web-based internet program PowerSchool. Please contact the School Guidance Department for access information.

Grading Scale

A = 92 - 100

B = 83 - 91

C = 73 - 82

D = 65 - 72

F = Below 65

ACCEPTABLE USE - [POLICY #815](#)

Note: Read the following carefully before signing this document: this is a legally binding document.

The Upper Adams School District Board of Directors has adopted Policy #815, Acceptable Use of the Internet, to provide guidelines for the appropriate use of Upper Adams technology resources and oversight of these resources. Users of school technology and resources have a responsibility not to abuse those resources and respect the right of others who use school technology. This Acceptable Use Policy applies to all students, all faculty and staff members, and all visitors to campus (both adults and minors) including parents and sub-contractors. All children and teens visiting our campus are also subject to the terms and conditions of this Acceptable Use Policy.

The use of all school-owed technologies including the school network and its internet connection is intended for educational purposes. Educational purposes include classroom activities, career development, communication with experts, homework, and limited high-quality, self-discovery activities.

The District is not responsible for any damages, injuries, and/or claims resulting from violations of responsible use of technology.

Note: References to “parent(s)” through-out this Handbook refer to “guardian(s)” as well.

Appropriate Use Of Information Technology (IT) Systems Privileges

To access school related applications/software, network, or Internet resources to meet the requirements of instruction or classroom assignments.

1. To participate in news groups and chat sessions provided these sessions have a direct relationship to an educational endeavor or assignment. To engage in online purchasing of school property or supplies that support the educational mission of the school Users may utilize school technologies for some recreational uses, keeping in mind that school technology resources are both shared and finite.

2. Students who are engaged in fund-raising campaigns for school-sponsored events and causes must seek permission from their advisor before using technology resources to solicit funds for their event.
3. Users are expected to act responsibly and thoughtfully when it comes to using technology. Technology is a finite, shared resource offered by the school to all users. Users bear the burden of responsibility to inquire with a teacher or school administrator when they are unsure of the permissibility of a particular use of technology prior to engaging in the use.

Specific Inappropriate Use

1. Harassing or threatening use, including:
 - a. The display or distribution of harassing/threatening material.
 - b. If you are told by another person to stop sending communications, you must stop. Failure to stop may constitute harassment. (For a more detailed definition of “inappropriate communication”, please refer to [Policy #815](#)).
 - c. Creating postings that materially and substantially disrupt the educational mission of the Upper Adams School District Students may not utilize any technology to harass, demean, humiliate, intimidate, or embarrass their classmates or others in their community. This is unacceptable student behavior known as cyber- bullying and will not be tolerated. Any cyber-bullying, on or off-campus, that is determined to substantially disrupt the safety and/or well-being of the school is subject to disciplinary action. (UASD Board [Policy #249](#)).
2. Damaging the integrity of School District IT Systems. This category includes, but is not limited to the following activities:
 - a. Attempts to defeat system security
 - b. Unauthorized access or use
 - c. Using another user’s password for IT system use
 - d. Distributing computer viruses
 - e. Modification or removal of data or equipment
 - f. Use of unauthorized devices. Users must not physically or electrically attach any additional devices to IT systems.
3. Engaging in commercial activities on the internet strictly for personal reasons. Commercial use of school technology resources is prohibited. Users may not utilize school technology to sell, purchase, or barter any products or services.

The District reserves the right to monitor and track all behaviors and interactions that take place online or through the use of technology on our property or at our events. The district

also reserves the right to investigate any reports of inappropriate actions related to any technology used at school. All e-mails and messages sent through the school's network or accessed on a school computer can be inspected. Any files saved onto a school computer can also be inspected. Personally Owned Device Users have a limited expectation of privacy when using their own technology on school property or at school events so long as no activity violates policy, law, and/or compromises the safety and well-being of the school community.

Cameras

Cameras, recording devices or similar data capturing devices cannot be used on campus unless they are used as part of the photography, yearbook, or newspaper program or for other instructional purposes as authorized by the school administration.

Personal Devices

Students are allowed to bring personal devices- such as phones, tablets, headphones, smartwatches, and handheld gaming systems- onto campus. However, these devices may not be used during academic hours unless explicitly authorized by a teacher or school administrator for instructional purposes. The school district is not responsible for the loss, damage, or theft of any personal device. Misuse, distraction from learning, or violation of school rules involving personal devices may result in confiscation and disciplinary consequences aligned with the school's code of conduct.

Cell Phones, Earbuds, Smart Devices

- Permitted: Between classes, at lunch, after dismissal.
- Not permitted: During class, unless approved by a teacher for learning purposes.
- Smartwatches may not be used for texting/testing.

ATHLETICS - POLICY #213

Athletic Eligibility

Upper Adams School District requirements are as follows: All athletes -

1. Must be amateurs
 - a. cannot play under an assumed name
 - b. cannot sign contracts to play for a professional team
 - c. cannot sign contracts to play for a professional team
 - d. For Name Image and Likeness (NIL), refer to the Athletic Handbook.
2. Must not have reached his/her 19th birthday before July 1 of the current school year.

3. Must be passing at least five (5) full credit courses or their equivalent.
4. Are ineligible after the class in which they entered the 9th grade has graduated.
5. Are ineligible if they transfer to Upper Adams School District from either a public or parochial high school without a change of residence.
6. Must be present in school by 8:00 AM on the day of the game or practice in order to participate. Any exception to this rule must have the prior approval of the director of athletics and the principal.
7. Must be a student in good academic and behavioral standing. Behavior unbecoming an athlete could result in the principal revoking the privilege of the student to participate on an athletic team temporarily or permanently.
8. An athlete who does not attend school during the afternoon school session due to illness, injury, oversleeping, etc., may not participate that day. If it is a night game, athletes may not dress or participate in the event. If a student-athlete is found to have used, possessed or distributed drugs and/or alcohol which is in violation of our Upper Adams School District policy, they will be subject to sanctions as outlined in [Policy #227](#). These sanctions may include suspension or dismissal from the team.

Athletic Academic Eligibility

- Students must pass at least 3.0 credits weekly to compete.
 - Students failing 2 or more credits at the end of a grading period are ineligible for 15 school days.
 - Students with reduced schedules (seniors) must pass all enrolled courses.
-

Weekly eligibility

Each week during the semester, students must:

- Be passing at least three (3.0) credits.
- If enrolled in fewer than three (3.0) credits (including seniors with a reduced schedule), be passing all enrolled courses.
- Student athletes may practice but may not compete.

Weekly eligibility begins the third (3rd) week of each grading period and is determined using teacher reports. Students who are ineligible on the Friday afternoon report may not compete from Sunday through Saturday of the following week.

Grading period eligibility

At the end of each grading period (quarter and end of semester):

- Students failing two (2) or more credits will be ineligible for interscholastic athletics for fifteen (15) school days.
- According to PIAA:

Section 3.

In cases where a student's work in any preceding grading period does not meet the standards provided for in Section 2, said student is ineligible to participate in interscholastic athletics for at least fifteen (15) school days of the next grading period where the school has four (4) grading periods per school year, or for at least ten (10) school days of the next grading period where the school has six (6) grading periods per school year, beginning on the first day report cards are issued, except as provided in Section 5.

Additional information

Eligibility for the next school year is based on final course averages. Students who attend summer school and correct academic deficiencies will regain eligibility at the start of the next school year.

Athlete And Spectator Behavior

Spectators play an important part in our athletic program. Verbal and physical behaviors along with a general level of program support demonstrate the level and quality of sportsmanship in our community. "The PIAA requires all registered sports' officials to enforce the sportsmanship rules for coaches and contestants. Actions meant to demean opposing players, teams, spectators, and officials are not in the highest ideals of interscholastic education and will not be tolerated. The participants are to reflect mutual respect." Participants, coaches, and spectators may be required to leave the school property.

The student code of conduct regarding all levels of infractions and consequential disciplinary action, as outlined in this handbook apply to all Biglerville High School students while on school property, representing the school, participating in a school-sponsored activity, or traveling to and from such activity.

Extra- Curricular Activities And Suspension

Students who are suspended (ISS/OSS) are ineligible to participate in extra or co-curricular activities during the length of the suspension. Suspensions will be served regardless of extracurricular or co-curricular participation. Suspension over a weekend/holiday makes the student ineligible for participation during that time. Students may participate in extra or co-curricular activities the next day following the last day of the suspension.

ATTENDANCE - [POLICY #204](#)

School Law of Pennsylvania requires every school-aged student to attend school regularly until graduation or the age of 18. [Public School Code 24 Ps 13-1326](#)

Absence- Student And Parent Responsibilities

1. When a student is absent, parents should call the school and report the absentee's name and grade. 677-7191 ext. 2120.
2. School personnel will attempt to contact all homes of students who have not been reported absent by their parents via Blackboard.
3. When a student is absent, upon return to school must bring a written excuse from the parent stating the reason for the absence. If a note is not received within 3 school days of the absence, the absence will be marked unexcused/illegal according the District's truancy policy, UASD [Board Policy #204](#).
4. If a student is absent for 3 or more consecutive days, a doctor's note or professional excuse is required upon the students return.
5. Once a student reaches 10 days of absences, they will be required to provide a doctor's excuse for each subsequent absence in order for the absence to be excused.
6. If a student is absent, they are not permitted to participate or attend any school functions. (Practices, games, or events). Exceptions may be made for pre approved absences or medical/professional excuses.

Arrival At School

1. Students are expected to arrive at school and be present in Advisory prior to 7:50 AM each day. Students who arrive after 7:50 AM are late to school and must report to the office to acquire a pass in order to be admitted into Advisory or class.
2. During Advisory, there will be opening exercises each morning over the public address system.

Assignment Requests When Absent

It is the student's responsibility to consult with each teacher to find out what was missed and to make up work that was missed because of absence. A standard gauge for days to complete make-up work is one day for each day absent.

Students whose absence is unexcused, may not be eligible to make-up work or tests that they missed while out of school.

Compulsory School Attendance - [Policy #204](#)

School Law of Pennsylvania states that when a child enters first grade, he/she comes under the compulsory attendance laws.

Excused Absences

This policy stipulates the **EXCUSED** absences include the following:

- Illness
- Family Emergencies
- Medical appointments.
- Pre-Approved educational trips
- Authorized school activities
- College visitations
- A maximum of ten (10) days of lawful absences verified by parental notification may be permitted during a school year. All absences beyond 10 days, will require a professional excuse.

Unexcused Absences

This policy stipulates the **UNEXCUSED** absences include the following:

- Absences from school with parents' consent for reasons other than those considered excusable.
- Leaving school without permission.
- Absences without permission from parent.
- Failure to provide a written excuse within 3 days of the absence.

Illegal Absences 3 - Warning Letter

- 1 - 1st Notice
- 2 - 2nd Notice/Saip Meeting
- 3 - File a citation to the magisterial district judge.
- 4 - Referral to CYS

Early Dismissal For Professional Appointments Or Illness

1. Students will only be released from school to authorized person(s).
2. A student who becomes ill through the school day must report to the nurse to be dismissed. Students making their own arrangements will not be excused. Students who are scheduled for a professional appointment need:
 - a. An excuse from their parent indicating the doctor's name and the time of the appointment.
 - b. To turn the note in prior to homeroom.
 - c. Upon return to school, to submit to the office documentation from their appointment.

Educational Trips - [Policy #204.1](#)

Students may be excused from school for family educational trips. Each student is permitted a maximum of ten school days per school year to be used for family educational trips. A pre-approval request form must be completed and submitted to the office three school days prior to the anticipated absence. Students will be excused and permitted to make-up missed work ONLY if the pre-approval form is signed by the administration before the absence. If a pre-approval has not been approved by administration, the absences will be unexcused. In order to secure a pre-approval absence, students must be in good academic standing, possess an appropriate discipline record, and have a satisfactory attendance record. Educational trips will not be approved during Keystone Testing.

Late To School

3. Students who are late must report to the office for a late slip indicating the reason for being late.
4. Excused lates will include: illness, medical appointment, and authorized school activities.
5. Students who are late without a valid excuse will be considered tardy. Students who accumulate 3 unlawful tardies will be subject to one lunch detention for every additional day they are tardy.
6. Student-athletes must be present in school prior to 8:00am to be eligible to practice or participate in a game.
7. Students who arrive after 11:00 AM will receive a half-day absence.

Illegal Absence

Unexcused absences for **students 17 and under** will be considered illegal. When a student is charged with 3 days illegal absence, the parents shall be notified that they, or the student, will be liable to legal action at the sixth unlawful absence, under the laws of the Commonwealth of Pennsylvania. Parents and students will be required to participate in a School Attendance Improvement Conference to draft, as a team, a Student Attendance Improvement Plan to resolve truant behavior. Illegal absences may be referred to children and youth services and /or the local magistrate, depending on the student's age, which could result in a \$300 fine.

Students who are **18 years of age and over** and accumulate 3 days of unexcused absences shall receive a written notification that the next unexcused absence will result in a suspension and conference.

Truancy

A student is truant from school when he or she is absent without lawful excuse for three or more days; a student is habitually truant from school when he or she is absent without

lawful excuse for six or more days. Leaving school without a lawful excuse is a truancy violation. A student who is truant may be assigned detention. Truancy violations will be documented as unexcused. If the student leaves for 2 periods or less, the violation will incur a half-day unexcused absence. If the student leaves school for 3 or more periods, the violation will incur a full-day unexcused absence.

Withdrawing From School - [Policy #208](#)

Students planning to leave Upper Adams School District must notify the guidance office one week in advance of their departure in order to fill out the necessary forms and papers.

BEHAVIOR AND CONDUCT GUIDELINES

Students are always expected to conduct themselves in school as would be required in society. Unmannerly, rude, loud, or offensive behavior will not be accepted. We are pleased to have each student in our building. Every student is entitled to all of his or her individual rights and privileges. However, if a student fails to meet their responsibilities, they will be in danger of losing those privileges. We ask each student to become familiar with the contents of this manual.

Students are expected to be where they are assigned at all times. We urge all students to take responsibility for and be proud of their school. In order to do this, we must have good conduct and cooperation for the betterment of all.

School-Wide Behavior Expectations

Classroom	Arrive before the bell. Phones put away. Be prepared for class. Speak respectfully. Act respectfully.	Stay in the classroom. Place phones in your bookbag or in designated cell phone areas. Not on your desk, in your pocket or under your leg. Bring your laptop charged. No swearing. Say please and thank you. Use kind words. Greet others. Indoor voices. Respect others' personal space and belongings. Comply with teacher classroom rules.
Hallway	Speak and act respectfully. Keep the flow of traffic moving. Only 1 earbud while in the hallway.	No swearing. Say please and thank you. Use kind words. Greet others. Respect others' personal space and belongings. Avoid PDA (keep it PG). Stop the Prop! Don't let anyone in a locked exterior door. There is only one point of entry through the main office.
Learning Commons	You must sign in.	Students must have a pass.

	Bring work or read. Respect the space.	Be prepared to share your grades. If you are failing a class, you will be expected to work on that course. Clean up after yourself.
Cafeteria	Be here during your lunch. Wait your turn. Speak and act respectfully.	All students must eat in the cafeteria. We will dismiss by table. Take a pass for the restroom. You may not leave the cafeteria without permission. Use conversational volume. Keep your hands to yourself. Clean up after yourself.
Restroom	One person per stall. Clean up after yourself. Be quick.	Wash your hands. Flush. No loitering, meeting up with friends or vaping. No cell phones, no photography, no video.
Locker Room	Lock your belongings! Speak and act respectfully. Take care of the space.	Yes, that includes your phone. Do not leave it out to charge. Use a conversational volume and kind words. No cell phones, no photography, no video. If you see something wrong- say something.
Cell Phones/Devices	Phones and earbuds/headphones should be put away in the classroom. Prohibited in locker rooms and restrooms	

Bullying/Cyber Bullying - [Policy #249](#)

Bullying means an intentional electronic, written or verbal or physical act (or series of acts) directed at another student or students, which occurs in a school setting and/or outside a school setting, that is severe, persistent, or pervasive and has the effect of doing any of the following:

1. Substantial interference with a student's education
2. Creation of a threatening environment
3. Substantial disruption of the orderly operation of the school
4. Bullying, as defined in this policy, includes cyber bullying

Cyber bullying shall mean forms of verbal and psychological bullying that occur on the Internet through e-mail, instant messaging, or personal profile web sites such as Facebook, Snapchat, Instagram, Twitter, and/or Instant Messenger. Cyber bullying includes, but is not limited to, the following misuses of technology: harassing, teasing, intimidating, threatening, or terrorizing another student, teacher or employee of the District by sending or posting inappropriate or derogatory e-mail messages, instant messages, text messages, digital pictures or images, or web site postings (including blogs). All forms of cyber bullying are unacceptable and, to the extent that such actions are disruptive of the educational process of the district, offenders shall be the subject of appropriate discipline. See "*Student Discipline Sequence*" pg. 16

Cell Phones

Cell phone use is permitted during the following times: passing time (between classes), at lunch, and after dismissal. The school is not responsible for cell phones that are damaged, lost or stolen on District property. The following conditions apply:

1. At no time should students use cell phones to capture images (camera or video) unless with specific permission from a teacher or administrator.
2. At no time should cellphones be seen, heard, or used during academic classes, unless for instructional purposes with specific permission by the teacher.
 - a. Phones should be set to silent (not vibrate) or turned off during all classes and study halls
 - b. Checking the time is not an acceptable reason to access a phone during class time.
3. Cell phone use is not allowed in Study Hall, ISS, Detention, lunch detention, or in other disciplinary settings.
 - a. Cell phones must be turned off and stored when students are in restrooms, locker rooms, and in other areas where individuals would have similar expectations of privacy.
 - b. Cell phones may not be used to conduct any activities which violate state and/or federal law, Board policy or school rules.

4. Consequences

- a. Violations of the above conditions will result in the cell phone being confiscated.
- b. Confiscated phones will be kept in the high school office for the duration of the school day. An Administrator will conference with the student at the end of the day and return the phone to the student. Any subsequent violations will result in the phone being confiscated until a parent can pick the device up from an Administrator.
- c. If asked by an adult to turn over a phone, students are expected to comply respectfully and discuss any concerns with the Deans of Students or Principals.
- d. Failure to relinquish the phone, disrespectful interactions, and/or repeated violations will result in additional and progressive disciplinary consequences, including suspension.

DISCIPLINE CODE AND CONSEQUENCES - [POLICY #218](#)

The Board acknowledges that conduct is closely related to learning. An effective instructional program requires an orderly and safe school environment; the efficacy of the educational program is, in part, reflected in the behavior of students and employees. No student has the right to interfere with the education of his/her fellow students. It is the responsibility of each student to respect the rights of teachers, students, administrators, and all others who are involved in the educational process. Students are expected to conduct themselves in school as would be required in society. Unmannerly, rude, loud, or offensive behavior will not be accepted.

Any student disciplined by an employee of the District shall have the right to notice of the infraction and a hearing before the building principal prior to being disciplined, and may appeal the determination thereof to the Superintendent.

Student responsibilities include: regular school attendance, conscientious effort in the classroom, and following school rules and regulations. More importantly, students share a responsibility with the administration and faculty to develop a climate within the school that is conducive to wholesome learning and living.

Student responsibilities also include:

1. Awareness of all rules and regulations for student conduct and behavior
2. Dress and groom in accordance with the student dress code
3. Protect and take care of the school's property. It is also each person's responsibility to respect the property of all the other members of the school community
4. Make all necessary arrangements for making up work when absent from school

5. Avoid lewd, vulgar, or obscene language. Such conduct may result in a report to the local police

The Code of Student Conduct, and associated [Policy #218](#) (Student Discipline) shall apply to the behavior of students at all times during the time they are under the supervision of the school or at any time while on school property, while present at school-sponsored activities, and while traveling to or from school and school-sponsored activities or at other times while riding in school-provided means of transportation (“on-campus”). This Code of Student Conduct and [Policy #218](#) also apply to student behavior that occurs at other times and places (“off-campus”) when the conduct:

Involves, threatens or makes more likely violence, use of force or other serious harm directed at students, staff or the school environment

Interferes with, or threatens to interfere with, the rights of students or school staff or the safe and orderly operation of the schools and their programs

Materially and substantially disrupts or interferes with the school environment or the educational process, such as school activities, schoolwork, discipline, safety, and order on school property or at school functions

Involves the theft or vandalism of school property

Relative to its proximity, timing, motive, or other factors pertaining to the conduct, otherwise establish a direct connection to attendance at school, to the school community, or to a school-sponsored activity. This would include, for example, but not be limited to, conduct that would violate the Code of Student Conduct if it occurred in school, that is committed in furtherance of a plan made or agreed to in school, or acts of vandalism directed at the property of school staff because of their status as school staff.

Students have the right to express themselves unless such expression is likely to or does materially and substantially disrupt or interfere with the educational process, including school activities, schoolwork, discipline, safety, and order on school property or at school functions; threatens serious harm to the school or school community; encourages unlawful activity; or interferes with another's rights. Student expression is prohibited to the extent that it: Violates federal, state or local laws, Board policy or district rules or procedures:

1. Is defamatory, obscene, lewd, vulgar or profane
2. Advocates the use or advertises the availability of any substance or material that may reasonably be believed to constitute a direct and serious danger to the health or welfare of students, such as tobacco/vaping products, alcohol or illegal drugs
3. Incites violence, advocates use of force or threatens serious harm to the school or community

4. Materially and substantially disrupts or interferes with the educational process, such as school activities, schoolwork, discipline, safety and order on school property or at school functions
5. Interferes with, or advocates interference with, the rights of any individual or the safe and orderly operation of the schools and their programs
6. Violates written district procedures on time, place and manner for dissemination of otherwise protected expression.

Student expression that occurs on school property or at school-sponsored events, or occurs at any time or place when created or communicated using district-provided equipment, email, websites or other technological resources, is subject to [Policy #220](#) (Student Expression).

The limitations, prohibitions and requirements of [Policy #220](#) shall apply to expression that occurs outside the foregoing circumstances only when and to the extent that the out-of-school expression:

1. Incites violence, advocates use of force or otherwise threatens serious harm directed at students, staff or the school environment
2. Materially and substantially disrupts or interferes with the educational process, such as school activities, schoolwork, discipline, safety and order on school property or at school functions
3. Interferes with, or advocates interference with, the rights of any individual or the safe and orderly operation of the schools and their programs.

CONSEQUENCES FOR VIOLATION OF THE STUDENT CODE OF CONDUCT

Detention

Detention is served from 2:40 PM - 3:45 PM and is assigned by an administrator. Students assigned to detention are to be prompt and prepared to do school work. Students must place their cell phone in the basket at the front of the room with the detention monitor. Misconduct during detention will result in additional detentions or in-school suspension. Supervised detention will not be changed without prior written or phone permission from a parent. Work release or athletic participation does not excuse a student from detention.

Lunch Detention

Lunch detention is served during the students 30 minute lunch period. The student is responsible to report to the lunch detention area and check in. Students will then get their lunch. Failure to report or any misconduct during lunch detention, will result in additional lunch detention or after school detention.

In-School Suspension (ISS)

In-School Suspension (ISS) is a program where students are assigned for having committed a serious violation or having continually violated school rules. ISS provides an isolated but structured and supervised atmosphere that minimizes the amount of academic work missed while suspended. The ISS placement will be extended until all assignments are completed.

Out-Of-School Suspension (OSS)

Out-Of-School Suspension (OSS) removes the student from school for a minimal time period as a result of very serious rule violations by the student. Parents will be notified by phone, as well as letter, as to the violations and procedures for re-admittance to school. While in any suspension, the student may make up any work missed. Upon return to school, students will be given the same number of days to complete missed assignments as the number of days suspended.

ISS and OSS as listed in the Discipline Sequence could be an assignment of 1 - 3 days minimum. School Counseling services will be used at any time deemed helpful.

Expulsion

Expulsion Students who commit serious or multiple disciplinary infractions such as those listed in the *Student Handbook* – Discipline Sequence – Code of Conduct (Board [Policy 218](#)) may be subject to expulsion.

Discipline Sequence – [Code-Of Conduct Policy # 218](#)

OFFENSE	FIRST INFRACTION	SECOND INFRACTION	THIRD INFRACTION
CATEGORY 1: MINOR OFFENSES			
Late to Class	Recorded	Warning	Detention
Late to School	Recorded	Warning	Warning (4+=detention)
Not Attending Class	1 detention per class not attended	ISS 1 day	ISS 3 days
Not Attending Detention	Reassign plus 1 detention	ISS 1 day	ISS 3 days and conference
Class Disruption	Detention	ISS1day	ISS 3 days
Cheating	See Academic Honor Code		
Dress Code Violation	Warning/Compliance	Detention	ISS/Conference
Physical display of affection (PDA)	Warning	Detention	ISS
CATEGORY 2: MODERATE DISRUPTIONS AND REPEATED OFFENSES			
Truancy	Detention	Detention	ISS/Conference
Actions/Comments that offend public sensibilities (Obscene Language)	Incidents may result in detention, ISS, OSS, and report to law enforcement		
Insubordination/Defiance/Disrespect	ISS 3 days	ISS 5 days	OSS/Conference
Discrimination or harassment based on protected classifications as defined in Policy 103	ISS 3 days	The first incident may be ISS, OSS, or Administration hearing and/or report to law enforcement	
Harassment of another student	The first incident may be ISS, OSS, or Administration hearing and/or report to law enforcement		
Forgery/Gambling	The first incident may be ISS, OSS, or Administration hearing and/or report to law enforcement		
Possession or use of Tobacco products including vaporizing	2 after school detentions, educational online	ISS 1 day and completion of face to face	ISS 3 day and report to authorities.

devices (Subject to PA law and fines)	program as an alternative to fine.	educational program through SAP as an alternative to fine.	Violations beyond 3 may result in OSS.
CATEGORY 3: SERIOUS OFFENSES			
Threatening another student	ISS/OSS 3 days	Even the 1st incident may be ISS, OSS, or Administration hearing and/or report to law enforcement	
Assaulting, Fighting, another student	OSS 5-10 days	Even the 1st incident is subject to OSS, or Administration hearing and/or report to law enforcement	
Assaulting, Harassing, Threatening a staff member	10 days OSS, law enforcement notified, Board hearing		
Arson, False Alarm, Terroristic Threats, Fireworks/Pyrotechnics	10 days OSS, law enforcement, Board hearing		
Stealing/Theft/Vandalism	ISS 3 days and remuneration		
Possession, distribution, or under the influence of drugs or alcohol	Involvement with and follow the guidelines of the Student Assistance Team and UASD Board Policy #227, see Alcohol and Drug Violation Policy		
Possession of a weapon	According to current PA School Law and UASD Board Policy, possible expulsion from school (UASD Board Policy #218.1)		

The disciplinary consequences listed in the Code of Conduct chart are guidelines. Discipline will be determined based on the situation at the discretion of the administration. The categories reflect the seriousness of the infraction. Students who accumulate multiple disciplinary infractions such as those listed above may be subject to suspension and/or expulsion.

DUE PROCESS

All students have the right to speak to the building administrator concerning discipline procedures and actions. These actions may be appealed to a higher authority if the student, parent so chooses. An informal hearing will be offered for any suspension of more than 3 days.

HARASSMENT - [POLICY #103](#)

The Upper Adams School District strives to provide a safe positive learning environment for students. Therefore, the District will not tolerate harassment in any form.

Delegation of Responsibility

In order to maintain an educational environment that discourages and prohibits unlawful harassment, the Board designates the Superintendent or his/her designee as the Compliance Officer. The Compliance Officer shall publish and disseminate this policy and the complaint procedure at least annually to students, parents, employees, independent contractors, vendors, and the public. The publication shall include the position, office address and telephone number of the Compliance Officer.

The Superintendent shall develop procedures outlining the chain of command through which incidents of harassment shall be reported and investigated. Each staff member shall be responsible to maintain an educational environment free from all forms of unlawful harassment.

Students shall be responsible to respect the rights of their fellow student and District employees and to ensure an atmosphere free from all forms of unlawful harassment.

The building principal or designee shall be responsible to complete the following duties when receiving a complaint of unlawful harassment:

1. Inform the student or third party of the right to file a complaint and the complaint procedure
2. Notify the complainant and the accused of the progress at appropriate stages of the procedure
3. Refer the complainant to the Compliance Officer if the building principal is the subject of the complaint.

If harassment takes place outside of school, including, but not limited to internet use, and these issues cause a disruption to the school environment, this harassment will be subject to Biglerville High School's discipline policies. School personnel shall investigate complaints of harassment promptly and corrective action will be taken when allegations are substantiated.

Harassment

Harassment is a form of discrimination based on protected classifications listed in the policy consisting of unwelcome conduct such as graphic, written, electronic, verbal or nonverbal acts including offensive jokes, slurs, epithets and name-calling, ridicule or mockery, insults or put-downs, offensive objects or pictures, physical assaults or threats, intimidation, or other conduct that may be harmful or humiliating or interfere with a person's school or school-related performance when such conduct is:

1. Sufficiently severe, persistent or pervasive
2. A reasonable person in the complainant's position would find that it creates an intimidating, threatening or abusive educational environment such that it deprives or adversely interferes with or limits an individual or group of the ability to participate in or benefit from the services, activities or opportunities offered by a school.

Sexual Harassment - [Policy #103](#)

It is the policy of the Upper Adams School District to maintain a learning environment that is free from sexual harassment toward students, faculty, or staff.

Title IX - Sexual Harassment

Title IX, sexual harassment means conduct on the basis of sex that satisfies one or more of the following: A District employee conditioning the provision of an aid, benefit, or District service on an individual's participation in unwelcome sexual conduct, commonly referred to as quid pro quo sexual harassment.

1. Unwelcome conduct determined by a reasonable person to be so severe, pervasive and objectively offensive that it effectively denies a person equal access to a District education program or activity
2. Sexual assault, dating violence, domestic violence or stalking.

Complaint Procedure:

A student who believes he or she has been subject to conduct that constitutes a violation of the harassment policy should immediately report the incident to any school staff member. The principal or dean of students will assist the student in filing a "student complaint" in order to provide the details related to the incidents.

An investigation of the incident will be conducted and will determine the appropriateness of imposing consequences as outlined in the Student Code of Conduct as a result of the investigation.

School officials will cooperate with police authorities in investigating the incident should the student and/or the student's parent decide to file a criminal complaint regarding the incident(s). If it is concluded that a student has knowingly made a false complaint under this policy, the student shall be subject to the same disciplinary actions applicable to one found guilty of harassment.

Hazing - [Policy #247](#)

Hazing is defined as any activity that recklessly or intentionally endangers the mental health, physical health or safety of a student for the purpose of initiation or membership in or affiliation with any organization recognized by the Board. "Endanger the physical health" shall include but not be limited to any brutality of a physical nature, such as whipping; beating; branding; forced calisthenics; exposure to the elements; forced consumption of any food, alcoholic beverage, drug, or controlled substance; or other forced physical activity that could adversely affect the physical health or safety of the individual. "Endanger the mental health" shall include any activity that would subject an individual to extreme mental stress, such as prolonged sleep deprivation, forced prolonged exclusion from social contact, forced conduct which could result in extreme embarrassment, or any other forced activity which could adversely affect the mental health or dignity of the individual. Any hazing activity, whether by an individual or a group, shall be presumed to be a forced activity, even if a student willingly participates.

All complaints of hazing will be investigated and the District will:

1. Administer appropriate discipline to any individual who violates this policy.
2. Disciplinary action can take the form of detention, suspension, and/or expulsion.
3. The sanctions imposed will be determined on a case-by-case basis.
4. In addition to District sanction, charges may be filed with the police department and/or the Local Magistrate.
5. The Board encourages students who have been subjected to hazing to promptly report such incidents to the building principal.

Late To Class

Students who arrive late to class must have a pass from the office or from the teacher who caused the student to be late. Teachers will notify the Dean of Students/Administration when a student arrives late to class without a pass. Students who accumulate beyond three (3) unexcused late to class incidences will be assigned detention. Students who are chronically late to class may also be assigned in-school suspension.

Public Displays Of Affection (PDA)

We recognize that caring for others and showing affections are important. Public displays of affection are not wrong; they simply are inappropriate in a school setting. A simple show of affection such as holding hands is acceptable; however, prolonged kissing and close physical contact in school is inappropriate. In order to avoid offending or making others feel uncomfortable, students are to confine displays of affection to holding hands while on school property. Violations of this policy may result in detentions and parent conferences.

Searches - [Policy #226](#)

Upon reasonable suspicion, school authorities may search a student's locker, desk, school issued computer, or other personal possessions and seize any illegal materials. Such materials may be used as evidence against the student in disciplinary proceedings. Where school authorities have a reasonable suspicion that the locker contains materials, which pose a threat to the health, welfare and safety of students in the school, student lockers can be searched at any time without prior warning.

Upon reasonable suspicion, any vehicle, while parked on school property, is subject to an individualized search by the administration or staff.

Weapons On School Property - [Policy #218.1](#)

According to [Act 26 of 1995](#) and UASD Board Policy [#218.1](#), any student who possesses a weapon, look-alike weapon, or hazardous substance will be subject to strict disciplinary measures. Students and parents need to be aware that those items that are not permitted on District property include but are not limited to:

- Any knife, cutting instrument, cutting tool or lasers
- Nunchaku
- Firearm, shotgun, or rifle
- Any realistic replica of a weapon
- Noxious, irritating, or poisonous gases
- Accelerants, poisons, or drugs
- Any other tool, implement, instrument, material, or substance capable of inflicting serious bodily injury

Any student who is determined to have brought a weapon onto District property or who is in possession of a weapon on District property shall be expelled for not less than one year, unless the Superintendent recommends discipline short of expulsion on a case-by-case basis. Any student who brings look-alike weapons or hazardous substances onto District property will be subject to disciplinary actions that may include expulsion. Any student who assists another student in any actions related to Policy [#218.1](#) will also be subject to disciplinary action, which may include expulsion. Whenever a weapon, prohibited by law from being carried onto District property, is discovered, school officials will notify the local law enforcement officials.

A student may request prior approval from his/her building principal to bring a weapon onto District property for classroom purposes or a District function. In asking approval, the student shall make arrangements with the principal for the safe storage and transportation of the weapon. After the weapon is used for the approved purpose, the student shall remove it from District property by the conclusion of the school day or after the district function in question.

A student turning in a weapon upon discovery will not necessarily result in disciplinary action.

BELL SCHEDULES

REGULAR

Warning Bell	7:48 AM	
Block 1	7:50 AM	9:15 AM
Block 2	9:18 AM	10:41 AM
Advisory	10:44 AM	11:14 AM
Block 3	11:17 AM	1:10 PM
LUNCH: WAVE 1	12:05 PM	12:35 PM
WAVE 2	12:40 PM	1:10 PM
Block 4	1:13 PM	2:36 PM
Dismissal	2:36 PM	

Schedules can also be found on the school website.

DRESS CODE - POLICY #221

Biglerville High School's student dress code supports equitable educational access.

Our values are:

- All students should be able to dress comfortably for school and engage in the educational environment without fear of or actual unnecessary discipline or body shaming.
- Student dress code enforcement should not result in unnecessary barriers to school attendance.
- Teachers should focus on teaching without the additional and often uncomfortable burden of dress code enforcement.
- Reasons for conflict and inconsistent and/or inequitable discipline should be minimized whenever possible.

Our student dress code is designed to accomplish several goals:

- Maintain a safe learning environment in classes where protective or supportive clothing is needed, such as chemistry/biology, or PE, vocational education, or childcare.
- Allow students to wear clothing of their choice that is comfortable.
- Allow students to wear religious attire without fear of discipline or discrimination.
- Prevent students from wearing clothing or accessories with offensive images or language, including profanity, hate speech, and pornography.
- Prevent students from wearing clothing or accessories that denote, suggest, display or reference alcohol, drugs or related paraphernalia or other illegal conduct or activities.
- Prevent students from wearing clothing or accessories that will interfere with the operation of the school, disrupt the educational process, invade the rights of others, or create a reasonably foreseeable risk of such interference or invasion of rights.
- Prevent students from wearing clothing or accessories that reasonably can be construed as being or including content that is racist, lewd, vulgar or obscene, or that reasonably can be construed as containing fighting words, speech that incites others to imminent lawless action, defamatory speech, or threats to others.
- Ensure that all students are treated equitably regardless of race, sex, gender identity, gender expression, sexual orientation, ethnicity, religion, cultural observance, household income or body type/size.

Dress Code

Biglerville High School expects that all students will dress in a way that is appropriate for the school day or for any school sponsored event.

Student dress choices should respect the District's intent to sustain a learning community that is inclusive of a diverse range of identities. The primary responsibility for a student's attire resides with the student and their parent(s) or guardian(s). The school district is responsible for seeing that student attire does not interfere with the health or safety of any student, that student attire does not contribute to a hostile or intimidating atmosphere for any student, and that dress code enforcement does not reinforce or increase marginalization or oppression of any group based on race, sex, gender identity, gender expression, sexual orientation, ethnicity, religion, cultural observance, household income, or body type/size.

Allowable Dress & Grooming

- Students must wear clothing including both a shirt with pants or skirt, or the equivalent and shoes.
- Shirts and dresses must have fabric in the front, back and on the sides.
- Clothing must cover undergarments (bra straps and waistbands excluded).
- Fabric covering all private parts must not be see through.
- Hats including religious headwear. Hats and other headwear must allow the face to be visible and not interfere with the line of sight to any student or staff. Must allow the student face and ears to be visible to staff.
- Clothing must be suitable for all scheduled classroom activities including physical education, science labs, childcare, shop, and other activities where unique hazards and requirements exist.
- Specialized courses may require specialized attire, such as sports uniforms or safety gear.
- Non-Allowable Dress & Grooming
- Clothing may not depict, advertise or advocate the use of alcohol, tobacco, marijuana or other controlled substances.
- Clothing may not depict pornography, nudity or sexual acts.
- Clothing may not use or depict hate speech targeting groups based on race, ethnicity, gender, sexual orientation, gender identity, religious affiliation or any other protected groups.
- Clothing, including gang identifiers, must not threaten the health or safety of any other student or staff.
- Hoodies
- Swim attire
- If the student's attire or grooming threatens the health or safety of any other person, then discipline for dress or grooming violations should be consistent with discipline policies for similar violations.

- Sunglasses are not to be worn to cover eyes in the building during the school day unless medically necessary.

Drug Awareness - [Policy #227](#)

The use, possession, and/or sale of illegal drugs or alcoholic beverages on school property or while engaged in any school-sponsored activity, is prohibited. It shall also be prohibited to use, possess, buy, sell, or otherwise distribute the following substances: (1) all over-the-counter medications not cleared through school medical personnel or their designee; (2) all substances which are considered “look-alike” drugs; (3) all beverages that are comparable or similar to beer with low or non-alcohol content labeling. This behavior could result in student expulsion.

Tobacco/Vape Use - [Policy #222](#)

The sale or use of tobacco or nicotine in any form is prohibited in school buildings, on school grounds, in all school system vehicles, and in all school buses at any time or day of the year. Students will face disciplinary and civil actions if policy is violated. Any student in violation of District policy or [Act 145 of Pennsylvania](#) is subject to a fine and court costs which may range from \$50 to \$300.

EMERGENCY CLOSURES & DELAYS

In the event that school must be closed, families will receive phone notification through Global Connect Parent Notification System. In addition, closings and delays will be posted on the District website: www.upperadams.org and local news and radio station will be notified.

FOOD SERVICES

Cafeteria/Food Service

All foods available in District schools during the school day will be offered to students with consideration for promoting student health and reducing childhood obesity. Foods provided through the National School Lunch or School Breakfast Programs will comply with federal nutrition standards under the School Meals Initiative. All competitive foods and beverages available to student in District schools during the school day will comply with the Nutritional Standards for Competitive Foods in Pennsylvania Schools. The cafeteria operates under strict state and federal regulations governing the preparation and serving of foods. The current price for breakfast and lunch is noted below. Some students may qualify for free and reduced meals based upon family size and income. Information on this program is available at www.upperadams.org or by contacting (717)677-7191 extension 2740.

2025–2026 Meal Costs

ELEMENTARY: GRADES K–6

	FREE	REDUCED	FULL PAY
Breakfast	\$0.00	\$0.00	\$0.00
Lunch	\$0.00	\$0.00	\$2.95

SECONDARY: GRADES 7–12

	FREE	REDUCED	FULL PAY
Breakfast	\$0.00	\$0.00	\$0.00
Lunch	\$0.00	\$0.00	\$3.25

Myschoolbucks.Com: The Upper Adams School District is pleased to offer an online option for families to pay for student lunches. Our Food Service Department accepts payments for school meals through MySchoolBucks.com – an online payment service.

MySchoolBucks.com offer a secure transaction gateway that accepts all major credit cards/debit cards as a means of adding money to your child’s meal account. Note: there is a service fee to use this service.

(IMPORTANT: The District participated with MySchoolBucks.com to provide parents the opportunity to view their child's account 24/7. Setting up and viewing the account is free. Making a payment to their account online is optional)

If a student's cafeteria account has a **negative** balance, the student will be offered a standard breakfast or lunch, as defined by the National School Lunch/Breakfast Program (NSLP, NSBP). No charges will be allowed for extra items, such as a-la-carte options, drinks, or second meals.

The initial collection of negative balances will be communicated to the parents by the 15th of every month. If at the end of the school year, June 1, 2025, the student continues to have a negative balance, the negative balance may be referred to a collection agency. If a payment by personal check is returned to the School District, marked "Non-Sufficient Funds" (NSF), the School District will reverse the credit to the student's account in the amount of the original check. A \$25 fee will be assessed for NSF checks returned to the School District. This may result in a negative balance in the account and the procedures listed above will be followed for charging meals and paying the overdue balance.

HEALTH SERVICES

A student who becomes ill through the school day must report to the nurse to be dismissed. Students making their own arrangements will not be excused.

Medications - [Policy #210](#)

Students who are under the care of a physician and are required to take medication during the school day must bring the medication to the nurse in the health room during homeroom. The medication must be stored and administered by the school nurse.

The following information must be included with any medication to be administered by the nurse:

1. Student's name
2. Name of the physician
3. The date of the prescription
4. The name and telephone number of the pharmacy
5. The name of the medication, dosage, and frequency of administration

An "Administration of Medication" form is available in the nurse's office for both prescription and nonprescription medication. This form and the accompanying waiver must be completed and approved before any medication can be given. Prescription medication may not be kept by the student, at any time, without the knowledge of the nurse and building principal.

Naloxone - [Policy #823](#)

As a means of enhancing the health and safety of its students, staff and visitors, the District may obtain, maintain and administer doses of an opioid antagonist and other facilities, specifically naloxone, for emergency use to assist a student, staff member or other individual believed or suspected to be experiencing an opioid overdoses.

Administration of Naloxone:

When responding to a suspected drug overdose, designated District employees shall follow the steps outline below:

1. Call for medical help immediately (Dial 911)
2. Check for signs of OPIOID overdose
3. Perform initial rescue breathing (or CPR if needed), as instructed in training.
4. Administer Naloxone, as instructed in training
5. Continue rescue breathing (or CPR if needed), as instructed in training.
6. Administer second dose of Naloxone, if needed, as instructed in training

7. Place in recovery position as instructed in training
8. Stay with the individual until emergency medical help arrives
9. Cooperate with EMS personnel responding to the incident
10. Notify the building administrator or designee of the incident
11. Refer to law enforcement
12. Notify parents
13. The Superintendent or designee shall immediately report incidents involving the use of controlled substances on school property, at any school-sponsored activity or on a conveyance providing jurisdiction over the school's property, in accordance with state law and regulations, the procedures set forth in the memorandum of understanding with local law enforcement and Board policies. The Superintendent or designee shall notify the parent of any student directly involved in an incident involving use of controlled substances as soon as practicable. The Superintendent or designee shall inform the parent regardless of whether the local police department with jurisdiction over the school property has been or may be notified of the incident. The Superintendent or designee shall document attempts made to reach the parent.
14. Referral to Student Assistance Program (SAP)

Any student who experiences a drug overdose shall be referred to the District's SAP.

Emergency Epinephrine (UASD Board [Policy #210.1](#))

Emergency epinephrine is used to counteract anaphylaxis, a rapid, severe, life-threatening allergic reaction that can cause skin itching and hives, throat tightness, wheezing, and inability to breathe, and may result in death. Common allergens that can cause anaphylaxis include food, bee sting venom, medications, and latex. A life-threatening reaction can occur within minutes or hours after exposure to an allergen. The treatment for anaphylaxis is prompt administration of epinephrine and transport by emergency medical services (EMS) to the nearest hospital emergency department.

Per Pennsylvania Law, emergency epinephrine may be administered to students who have a known history of severe life-threatening allergies and have a prescription for an epinephrine auto-injector, students who have their first life-threatening allergic reaction to an unknown or undiagnosed allergy while at school. Persons who may administer emergency epinephrine include a nurse working in the school building or a trained unlicensed school employee (auto-injector only) Emergency epinephrine is administered by either auto-injector or drawing medication from

a vial into a syringe and injecting intramuscular. epinephrine is stored in a secured location on school premises.

“The Pennsylvania Public School Code, Section 1414.2 (g) allows parents to request an exemption to the administration of an epinephrine auto-injector for their student. In order to request this exemption, contact your school nurse to make an appointment to discuss this decision, review and sign the opt-out form.”

STUDENT SERVICES

McKinney-Vento Act:

Youth who are experiencing homelessness have specific rights under the federal law called the McKinney-Vento Homeless Act. Under this Act, School Districts are required to continue supporting the educational needs of these students that are identified as experiencing homelessness. These students are entitled to immediate enrollments and their families are not required to prove residency regarding school enrollment. Youth who have run away from home, been thrown out of their home, been abandoned by parents, or separated from their parents for any other reason are called termed “unaccompanied homeless youth” and may enroll without documents and without the help of an adult.

These students are considered residents of the district where they are presently residing; however, they can continue their education in the district of prior attendance. McKinney-Vento Homeless Act defines “homeless children and youth” as individuals that lack a fixed, regular, and adequate nighttime residence. Identified homeless students are provided two options for attending school: their school of origin (were attending when they became homeless) or the school in the district where they are currently staying. The Liaison’s from those districts will work with the family and/or student in determining “best interest”. Transportation to either the district of residence or the district of origin will be provided.

This includes youth who are (but not limited to):

- Sharing the housing of other persons (sometimes referred to as “doubled up”) due to loss of housing, economic hardship, or some other similar reason
- Living in a motel, hotel, camping grounds due to lack of alternative adequate accommodations
- Living in emergency or transitional shelters;
- Abandoned in hospitals;
- Children and youths who have a primary nighttime residence that is a public or private place not designed for, or ordinarily used as, a regular sleeping accommodation for human beings;
- Children and youth who are living in cars, parks, public spaces, abandoned buildings, substandard housing, bus or train stations, or similar settings
- “Migratory children” who qualify as homeless because they are living in circumstances described through/above. “Migratory children” are children who are (or whose parent(s) or spouse(s) are) migratory agricultural workers, and who have moved from one school

district to another in the preceding 36 months, in order to obtain (or accompany such parents or spouses in order to obtain) temporary or seasonal employment in agricultural work.

CORE PROVISIONS:

Designated District Liaison: Every local education agency (LEA) must designate a liaison for students experiencing homelessness whose key duties include:

- Ensuring that homeless children and youth are identified and enrolled in school, and have a full and equal opportunity to succeed in school.
- Assisting with enrollment, arranging for transportation and free meals, monitoring school attendance.
- Providing school supplies and other related items so they can fully participate. Assist with accessing support services, such as, tutoring, Special Education, English Language Learning, and other resources.
- Assist students so they can participate in school activities, field trips, sports, etc.
- Ensuring that homeless children, youth, and families receive referrals to health, dental, mental health, housing, substance abuse, and other appropriate community services. (Comprehensive Resource Guide of community services is available on district website under Social Work Department or available in print form in school office).
- Ensuring that unaccompanied homeless youth are informed, and receive verification, of their status as independent students for college financial aid.

STUDENT RIGHTS:

School Stability:

- Children and youth experiencing homelessness can remain in their school of origin for the duration of homelessness and until the end of an academic year in which they obtain permanent housing, if it is in their best interest.
- LEAs must make best interest determinations that presume that staying in the school of origin is in the best interest of the child or youth; consider specific student-centered factors; prioritize the wishes of the parent, guardian, or unaccompanied youth; and include a written explanation and right to appeal if the
- LEA determines that school stability is not in the best interest of the child or youth.
- Transportation to the school of origin is required, including until the end of the academic year when a student obtains permanent housing. School Enrollment and Full Participation:

- Children and youth experiencing homelessness have the right to be enrolled in school of residence immediately, even if they lack documents normally required at time of enrollment or have missed application or enrollment deadlines.
- LEAs must develop, review, and revise policies to remove barriers to the identification, enrollment, and retention of homeless students in school, including barriers due to fees, fines, and absences. This includes procedures to ensure that homeless children and youth do not face barriers to accessing academic and extracurricular activities.
- If a dispute arises over eligibility, school selection or enrollment, the child or youth must be immediately enrolled in the school in which the parent, guardian or unaccompanied youth seek enrollment, pending resolution of the dispute, including all available appeals.

Additional Rights:

- Free lunch and breakfast (if applicable).
- Free school supplies and uniforms (if applicable).
- Educational resources and support services to help children and youth experiencing homelessness reach academic success.

If you are experiencing homelessness, have questions concerning homeless students or need additional information, please feel free to reach out to your district liaison, Melissa Calderon at (717) 677-7191 ext. 2512 or email m.calderon@upperadams.org

STUDENT INFORMATION

Student Complaint Process - [Policy #219](#)

When a student has a complaint about a teacher, staff member, volunteer or another student, the complaint will be recognized provided that such complaints are made according to the following procedures.

The student should first make the complaint known to the staff member most closely involved or, if none is identifiable, his/her guidance counselor and both shall attempt to resolve the issue informally and directly. If the issue cannot be resolved informally, then the student shall prepare a written statement of his/her complaint, which shall set forth:

1. Specific nature of the complaint and a brief statement of relevant facts.
2. Manner and extent to which the student believes he/she has been adversely affected.
3. Relief sought by the student.
4. Reasons why the student feels entitled to the relief sought.

The complaint may then be submitted, in turn, to the building principal, the superintendent, and the board and with a suitable period of time allowed at each level for the hearing of the complaint and the preparation of a response. At each level, the student shall be afforded the opportunity to be heard personally by the school authority. At each step beyond the first, the school authority hearing the complaint may call in the student's parent. The student may seek the help of a parent at any step.

Complaints submitted anonymously will be thoroughly investigated and forwarded to the school authority as outlined above.

Lockers - [Policy #226](#)

Each student will be assigned an individual locker for storage of books and clothing. That assignment will remain the same each year until graduation. All lockers are and shall remain the property of the District. As such, students shall have no expectations of privacy in their lockers. The Board reserves the right to authorize its employees to inspect a student's locker at any time for the purpose of determining whether the locker is being improperly used for the storage of contraband, a substance or object in which the possession of is illegal or any material that poses a hazard to the safety and good order of the school.

Students shall be required to sign a waiver in order to have the use of a locker. Be sure your locker is closed at all times. Students are responsible for the security of their own lockers. The lockers must remain locked between periods. Lockers shall not be propped open. Students will be responsible for any fees incurred for damaged lockers.

Do not share this locker with anyone. Students are not permitted to use any locker other than the one assigned them. Stickers, tape, and other adhesives may not be used on any of the lockers. No

food or beverage may be stored in the lockers unless sealed or closed and to be consumed in the cafeteria over lunch. Lockers may not be decorated with pictures, items or language depicting nudity, violence, racism, alcohol, tobacco, or illegal substances.

Students who disturb other students' lockers will face disciplinary action and possible action from the police.

Student Organizations

Student Organizations/Co-curricular Activities are those activities that are sponsored or approved by the Board but are not offered for credit toward graduation. These activities may be conducted wholly or partly outside the regular school day and made available to all students who voluntarily elect to participate in such activities.

The District shall provide secondary students the opportunity for voluntary, non-curriculum related student groups to meet on school premises during non-instructional time before the start time of a school day or after the ending time of a school day according to the [Equal Access Act \(P.L. 98-377\)](#). These meetings cannot materially and substantially interfere with the orderly conduct of the educational activities of the school. The superintendent (or superintendent designee) shall establish the length of sessions, number per week, and other such limitations as believed to be reasonably necessary.

Student Parking

Students should park in the dedicated parking lot in front of the school.

Students who drive in a reckless manner will lose their driving privileges. The speed limit on Upper Adams School District property is 5 MPH. Students must obey all PA traffic laws while driving or parking on school property.

Violations could result not only in loss of parking privileges but also could subject the driver to traffic citations, fines, and school suspensions.

Work Release

~~In order to be eligible for work release, students and a parent must complete the necessary forms provided by the Guidance Department. In order to maintain eligibility, the student must be in good academic standing. Each student will be evaluated individually for academic eligibility. All detentions and in-school suspensions must be served regardless of work.~~

SENIOR PRIVILEGES

Senior Study Hall

When scheduled for study hall, seniors may report to the lobby area directly outside the auditorium. Seniors must remain in this area during the entire period. Senior Privileges do not apply during Resource Period unless the student is scheduled for study hall during 4th period. In order for seniors to maintain this privilege, they must have a 65% or higher in each course and limited discipline referrals. Seniors who are placed in In-School-Suspension will have these privileges revoked for a period of time.

One in-One Out

Students who are scheduled for a study hall during 1st period may arrive to school late. Likewise, students with a 7th period study hall may leave school early.

To be eligible for this privilege, students must:

- Have parent/guardian permission on file,
- Provide their own transportation, and
- Sign in/out at the main office when arriving late or leaving early.

This privilege may be revoked for attendance, academic, or disciplinary concerns.

BUILDING CAMERAS - [POLICY #713](#)

The Upper Adams School District believes that schools and District property should be safe and secure to protect individuals and their property from harm. To this end, the Board supports the controlled use of video surveillance systems in the District. The Board also believes that the privacy of individuals should be protected, and therefore, the use of video surveillance must be strictly monitored and controlled to ensure protection of individual rights and compliance with federal and state laws addressing the privacy and disclosure of student records.

Camera Location, Operation And Control

Cameras shall not be positioned in areas where individuals have a legitimate right to expect privacy, i.e., washrooms, locker rooms, and staff rooms. Additionally, outside cameras shall avoid being directed towards private, non-District property.

STUDENT RECORDS - [POLICY #216](#)

The purpose of the Upper Adams School District Policy on student records is to state current federal, Pennsylvania school law and District policy regulating the collection, maintenance,

confidentiality, and release of information in student records that are kept in whatever form by the District. Included in this policy are parental and student rights and access to records, disclosure and nondisclosure requirements, and procedures for requesting corrections to student records. Copies of this [Policy #216](#) are maintained in the District offices as well as online and in the offices of each building.

Upper Adams School District is required, by law, to inform parents and students, annually, of their right to:

1. Inspect the student's records
2. Ask that the District correct information in a student record if misleading or factually inaccurate, or violates the student's privacy or other rights
3. Consent to the disclosure of the record's identifiable information to non-privileged persons
4. File a complaint with the U.S. Dept. of Education, Family Policy, Compliance in Washington, D. C. if the District has failed to comply with Family Education Rights and Privacy Act and, (e) obtain a copy of [Policy #216](#). Upon request, Upper Adams School District will forward student records to post-secondary institutions, Districts, or schools in which a student seeks to enroll or has enrolled.

TRANSPORTATION GUIDELINES - [POLICY #810](#)

Bus Conduct

Students must realize that their safety depends on good conduct while waiting for the bus, as well as riding on the bus. Students should be at their designated bus stop five minutes before their scheduled pick-up time. Stay back from the bus until the bus reaches a complete stop when boarding. The same rules apply when exiting the bus. No unnecessary noise or misbehavior will be tolerated. Never throw anything in the bus or out of the bus. Continued misbehavior or severe safety violations may result in suspension of bus privileges. The bus driver has full control of student behavior.

Cameras On Buses

Philosophy - The use of video cameras on school buses is aimed at increasing overall bus safety. Video cameras will function to prevent discipline problems from occurring, but are not to serve as a threat to normally acceptable behavior. Video cameras will not replace the responsibility of the driver to control the students riding his/her bus. All bus discipline policies and procedures remain in effect, and the driver must continue to monitor the behavior of riders as has been done in the past.

Procedures for Camera Use

1. Cameras will be assigned to all buses in the Upper Adams School District.

2. Tapes recorded by the camera will not be used on a routine basis as a means of identifying discipline problems. As with monitors used in banks, the tapes would be used only on an as needed basis to determine violations.
3. Tapes will be reviewed by appropriate school personnel as determined by building principals.
4. Tapes will not be used for “after-the-fact” discipline unless the driver reports a problem and needs the tape to sort out the necessary facts.
5. Cameras should not be placed on buses where students may change clothes (Buses transporting band members, for example).

Request For Bus Changes

All requests for long term or permanent transportation changes must be made to the office of the Director of Transportation. Day to day emergency changes may only be done through the building principal in the main office if the request is made in writing by the parent at least 24 hours in advance. All day-to-day requests will depend on seating availability and driver’s discretion.

For information regarding civil rights or grievance procedures, contact Dr. Wesley Doll, Superintendent and [Title VI](#), [Title VII](#), [Title IX](#), and ADA Coordinator at 717-677-7181 ext. 2751, by email at w.doll@upperadams.org, or by mail at 161 N. Main Street, Biglerville, PA 17307.

If you would like to file a Title IX Complaint, you can do so by contacting the above person at any of the above listed ways.

LINKS TO OTHER IMPORTANT UASD POLICIES:

<u>Policy</u>	<u>Topic</u>
806	Child/Student Abuse
220	Student Expression/Distribution and Posting of Materials
805	Emergency Preparedness
200	Enrollment of Students
105.2	Exemption from Instruction
121	Field Trips
103	Discrimination/Title IX
212	Reporting Pupil Progress
215	Promotion and Retention
113	Special Education

<u>112.1</u>	<u>Mental Health Intervention</u>
<u>223</u>	<u>Use of Bicycles and Motor Vehicles</u>
<u>246</u>	<u>Student Wellness</u>
<u>224</u>	<u>Care of School Property</u>
<u>907</u>	<u>School Visitors</u>