

2026-2027 Student and Parent Agreement for Enrollment in Pre-AP, AP, Advanced and Dual Credit

Student Name: _____ ID# _____ Current Grade: _____

Course Changes & Academic Expectations

WISD encourages academically rigorous coursework to prepare students for college. Pre-AP, AP, and Dual Credit (DC) courses allow students to complete college-level work while in high school. These programs focus on:

- **Increasing rigor**
- **Promoting equity**
- **Developing critical knowledge & skills**

Students and parents should monitor grades closely. If a student struggles, schedule a conference with the teacher to develop strategies for improvement.

Benefits of Advanced Courses

Prepare for college success

Study topics in greater depth

Develop disciplined study habits

Build confidence and earn awards/scholarships

Earn college credit or advanced placement

Potential tuition savings and flexible college options

Program Overview

- **Pre-AP (Grades 7-12):** Focused, grade-level instruction that strengthens content knowledge and critical thinking.
- **AP (Grades 9-12):** College-level curriculum culminating in AP exams for potential college credit. Check university credit transfer policies.
- **Advanced (Grades 6-12):** Core courses preparing students for AP and Dual Credit.
- **Dual Credit (Grades 9-12):** College-level courses; grades appear on both high school and college transcripts. Students are responsible for tuition and books unless in ECHS. Check transferability with prospective colleges.

Note: Consider total course load and extracurricular commitments when selecting advanced courses.

CURRENTLY ENROLLED ADVANCED COURSES	
Course Name	1 st Sem Grade

REQUESTING 2026-27	ADVANCED COURSES	
Course Name	Name of Current Teacher in the Same Subject Area	Email Address of the Current Teacher in the Same Subject Area

My signature below confirms that I have read and am familiar with the course description and syllabus for the Pre-AP/AP/DC course. I understand advanced courses require increased rigor and I agree to all the guidelines.

*PARENT SIGNATURE: _____ STUDENT: _____ DATE: _____

PARENT CONTACT: PHONE # _____ EMAIL _____

ADMINISTRATOR SIGNATURE: _____