

POSITION: Middle School Physical Education Teacher
REPORTS TO: Middle School Principal
CONTRACT TERM: 2 School Years (2027-2029)
CONTRACT START DATE: 1 July 2027
JOB OPENING: 9 September 2026

External: We reserve the right to end the recruitment process once a suitable candidate is found.

POSITION OVERVIEW

At Jakarta Intercultural School (JIS), Physical Education helps students develop the skills, confidence, and habits to lead active and healthy lives. Through an engaging and inclusive program, students build physical literacy while developing teamwork, resilience, and a positive approach to lifelong wellness.

The **Middle School Physical Education Teacher** creates developmentally appropriate learning experiences across a range of sports, fitness, and physical activities. Working collaboratively with colleagues, the PE teacher supports students of varying abilities, contributes to the continued development of the Physical Education program, and plays an active role in the Middle School community.

QUALIFICATIONS, EXPERIENCES and ATTRIBUTES

1. Minimum Bachelor's degree in Physical Education, Education, or related field.
2. Valid teaching credential in Physical Education, or a related field.
3. Minimum five years of experience teaching Physical Education, ideally at the secondary education level
4. Strong understanding of child development, motor development, and age-appropriate physical activity.
5. Knowledge of contemporary educational models, including inquiry-based learning and experiential learning, and their application within Physical Education.
6. Proven ability to develop and implement performance assessments in Physical Education.
7. Proficiency in differentiating instruction to meet the needs of diverse learners, including students with varying levels of physical abilities
8. Experience with a wide range of sports and physical activities from around the world, with the ability to coach middle schoolers in specific sports
9. Experience working with students in non-academic settings, such as outdoor education, adventure-based learning, or wellness-focused programs.
10. Prior experience in an international school setting is preferred.
11. Active participation in a Professional Learning Community, collaborating in course design, lesson delivery, and assessment.
12. Openness to new ideas and diverse perspectives
13. Experience in leading extracurricular activities is advantageous.
14. Strong commitment to child safeguarding, service learning, and environmental stewardship.

DUTIES AND RESPONSIBILITIES

Curriculum Delivery and Instructional Excellence

- Develop and implement a dynamic Physical Education curriculum that promotes physical fitness, motor skill development, teamwork, and positive attitudes toward physical activity.
- Design and execute lessons that engage students in developing strength, coordination, flexibility, and cardiovascular fitness.
- Foster a safe, inclusive, and motivating environment that encourages students to adopt lifelong healthy habits and physical wellness.
- Encourage students to develop skills in teamwork, resilience, and cooperation through age-appropriate sports, games, and physical challenges.
- Implement a range of instructional strategies to meet individual learning needs and accommodate diverse student backgrounds.
- Actively develop the JIS Learning Dispositions—Resilience, Resourcefulness, Relating, and Reflecting—within students through intentional teaching methods and curriculum integration.

Collaborative Curriculum Development

- Collaborate with the Physical Education department to ensure coherence and continuity across grade levels.
- Continue to enhance pedagogy and contribute to curriculum development, ensuring the effective delivery of the curriculum.

Professional Development and Evaluation

- Participate actively in professional development, accepting and acting on professional feedback.
- Engage with the JIS Growth and Appraisal process to continuously refine teaching practices and align with educational standards.

Assessment and Student Support

- Use formative and summative assessments to monitor students' physical development, skills, and progress.
- Collaborate with the Student Support Team, implementing Individual Learning Plans (ILPs) and supporting students' diverse needs.

Community and Student Engagement

- Foster a school culture of respect, identity, and pride among students, parents, and colleagues.
- Build positive interpersonal relationships, actively engage in Child Safeguarding Practices, and promote positive interactions among our diverse student body.
- Empower students to take responsibility for their learning and actions, encouraging self-directed learning and personal growth.
- Lead extracurricular activities, including coaching at least one season of a Middle School sport each school year, and support student-led clubs.
- Organize and actively participate in school trips, including multi-day and overnight excursions, to enrich students' educational experiences.

Collaboration and Communication

- Collaborate with specialists, schoolwide teams, and the Student Support Team to enhance educational outcomes.
- Communicate effectively with all members of the JIS community, ensuring clear and open communication channels.

Adaptability and Support

- Adapt to both asynchronous and synchronous online teaching formats when necessary.
- Identify and seek support from peers and administration when in need, and provide peer support to maintain a collaborative work environment.

Professional Dispositions and Responsibilities

- Embrace and promote the JIS Learning Dispositions: Resilience, Resourcefulness, Relating, and Reflecting.
 - Perform other related duties and assume other responsibilities as assigned by the Middle School Principal.
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TO APPLY

Interested candidates should apply directly by email to teachingapplication@jisedu.or.id.

Please submit the following materials as separate PDF attachments in one email:

- Cover letter expressing interest in the position
- Current resume
- List of three to five professional references, including each reference's name, position, relationship to you, phone number, and email address. *References will not be contacted without the candidate's permission.*

Safe Recruitment Statement

At Jakarta Intercultural School (JIS), we are committed to ensuring the safety and well-being of all our students. As part of this commitment, we have implemented rigorous recruitment policies and procedures designed to safeguard our students and uphold the highest standards of child protection.

Our recruitment process includes:

- Thorough verification of the identity and qualifications of all candidates.
- Obtaining and corroborating professional and character references.
- Performing comprehensive background checks in all countries of residence and the candidate's country of origin.
- Conducting a multi-stage interview process, including scenario-based questions to evaluate how candidates handle situations related to student safety and well-being.

Child Safeguarding Policy

JIS has a robust Child Safeguarding policy that seeks to protect our students, their families, and the entire JIS community. This policy ensures that all students have the right to protection and access to confidential support systems. As part of this policy, all community members with access to students must undergo annual child safeguarding training to stay informed and vigilant in protecting our students.

By maintaining these stringent recruitment practices, JIS ensures that our educational environment remains safe, nurturing, and conducive to the well-being and development of every student.