MASSACHUSETTS
Department of Elementary and Secondary Education

Family Portal Help Guide

View your student's MCAS test results on the MCAS Family Portal. Use this data to track your student's performance from year to year.

Go to https://mcasfamilyportal.emetric.net to view the MCAS Family Portal on a desktop or mobile device.

Select a section below or scroll through this guide to learn more.

Getting Started

- Viewing in Spanish
- Resetting your Password
- Adding Students
- Removing Students
- Selecting a Student

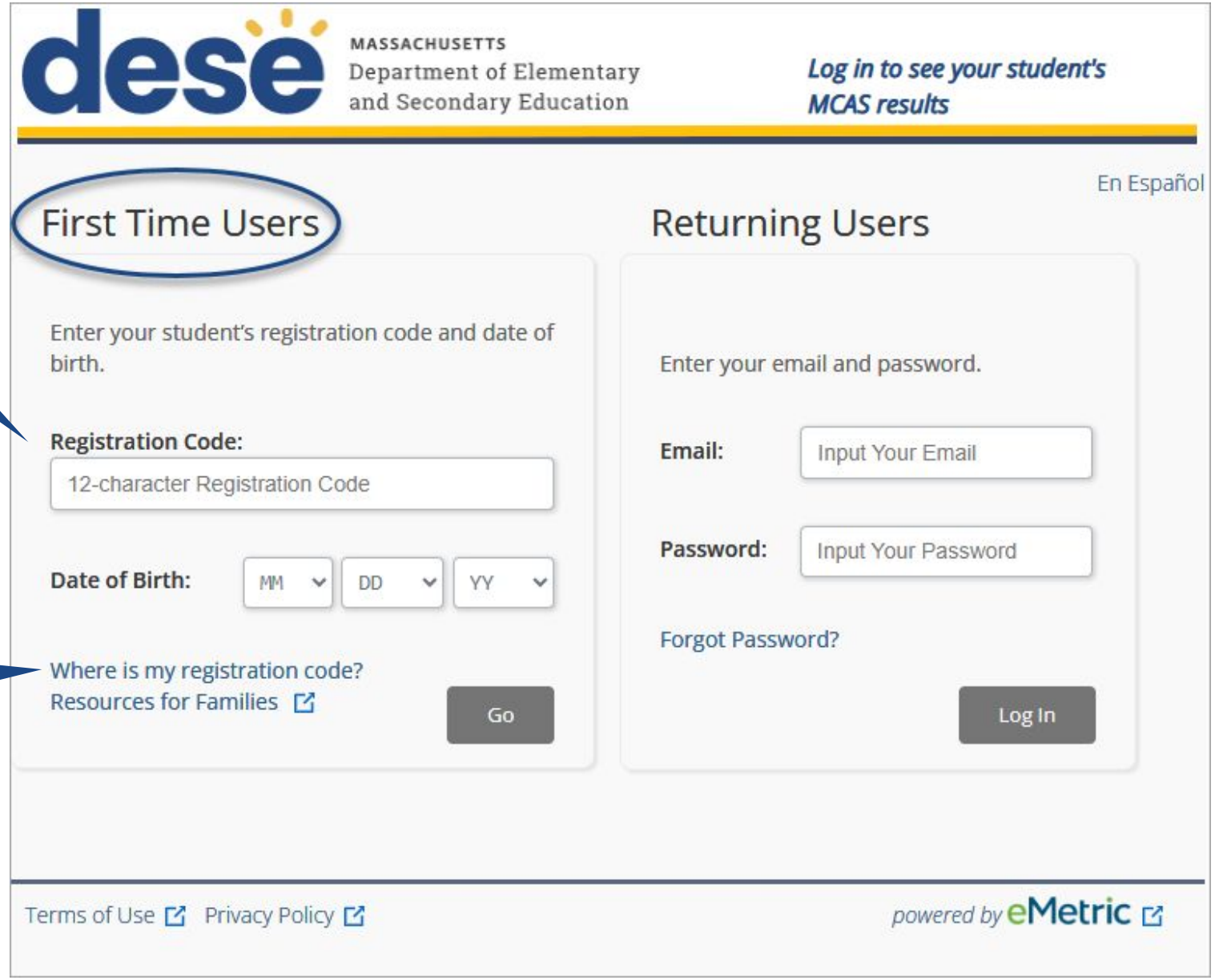
Viewing MCAS Results

- Viewing Test History

Getting Started: First-Time Users

Enter your student's **registration code** (found in the letter from your district) and **date of birth**. Then click **Go.**

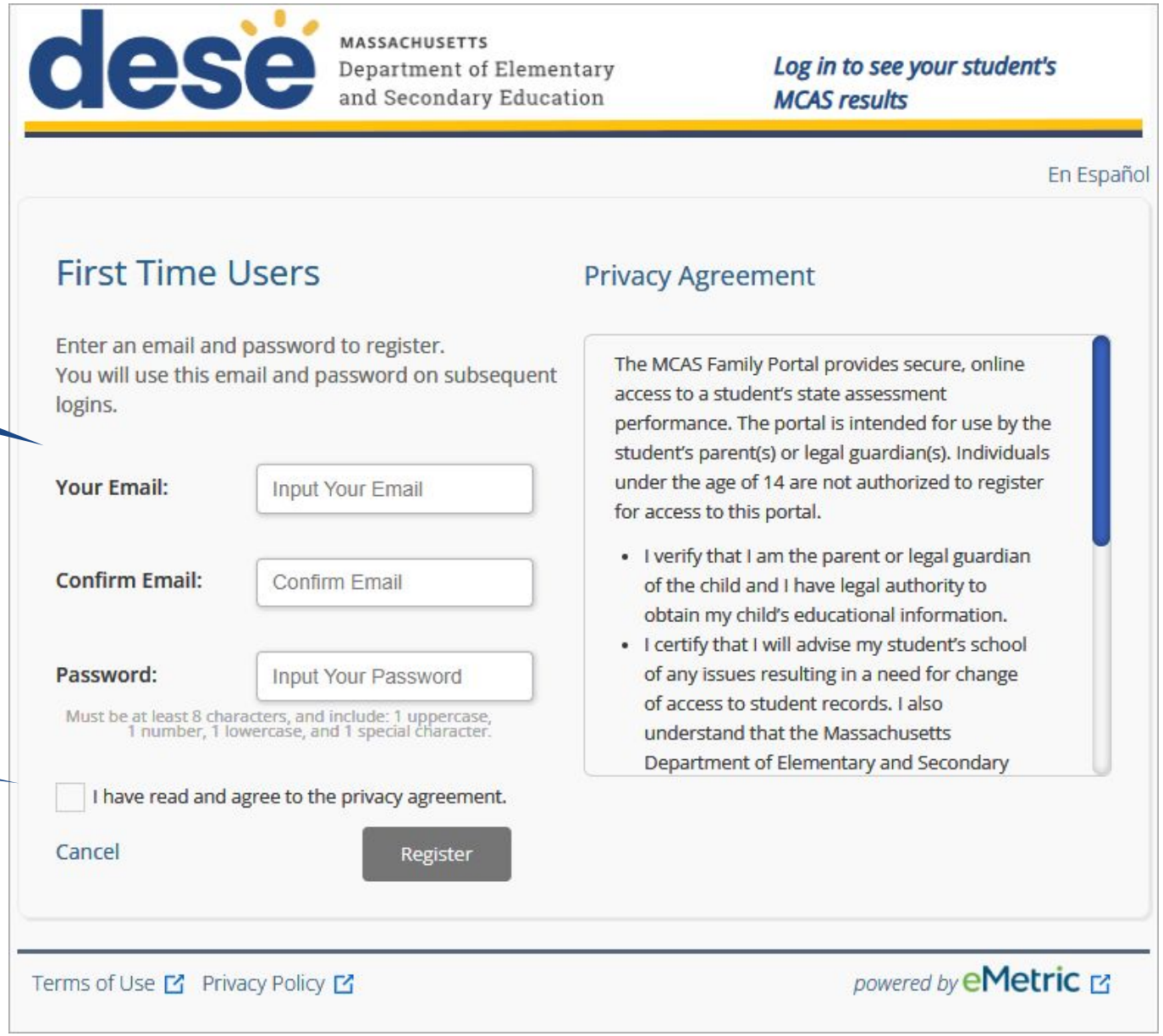
If you don't know your student's registration code, click **Where is my registration code?** for help.



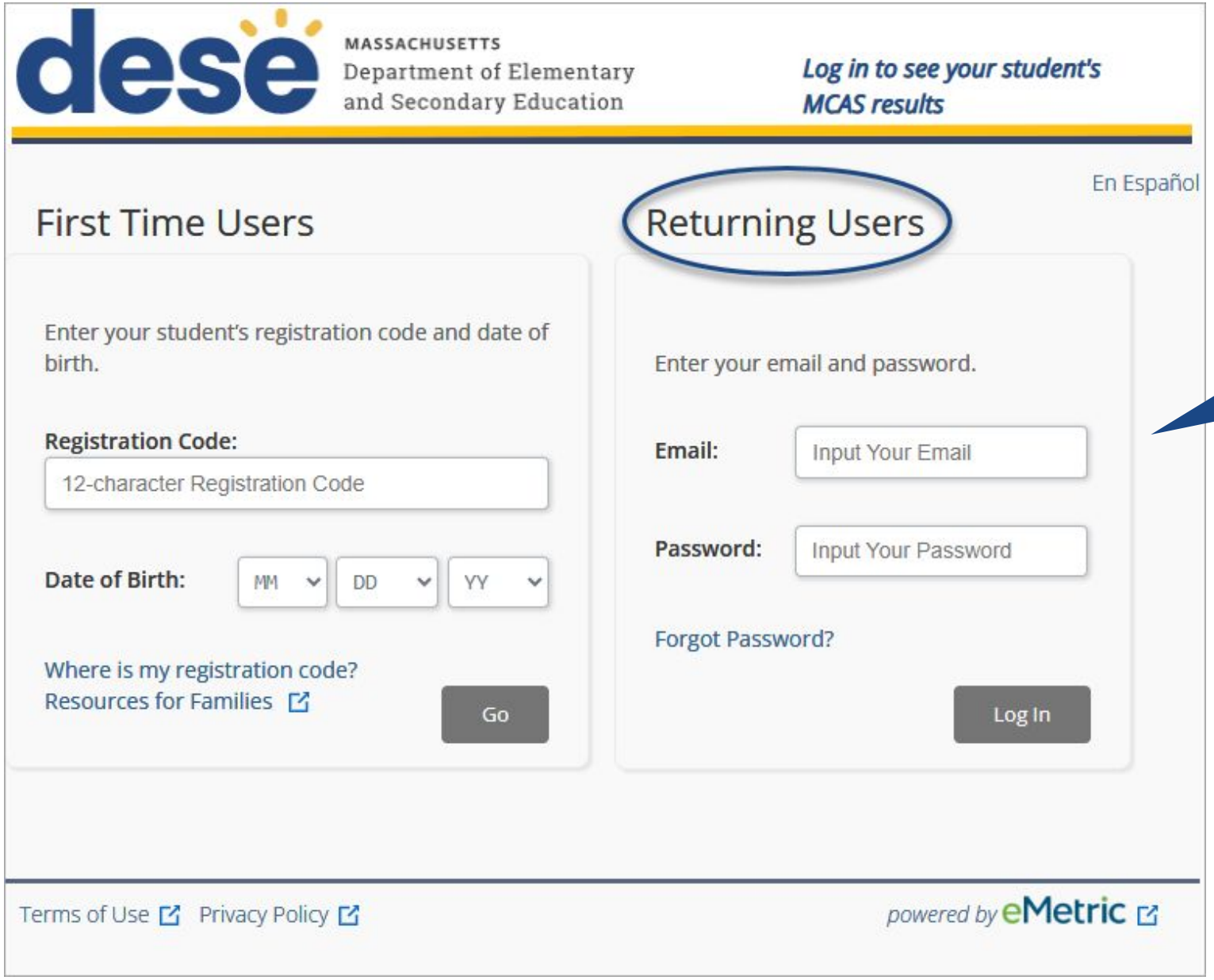
Getting Started: First-Time Users (continued)

Create an account using your **email address** and **password**.

Read the privacy agreement. Check the box and click **Register.**



Getting Started: Returning Users



Returning Users: Enter the email address and the password you registered with, and then click **Log In**.

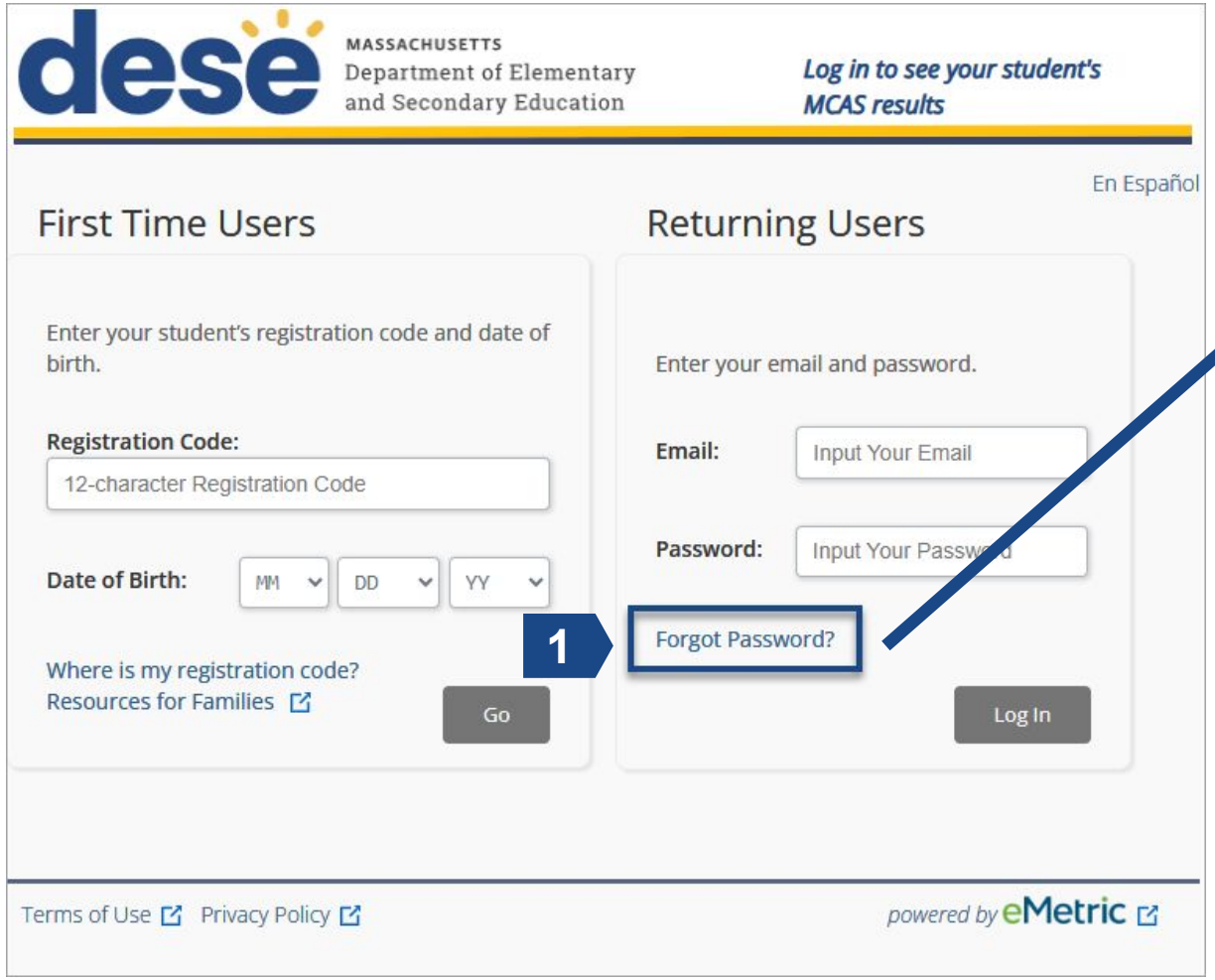
Getting Started: Viewing in Spanish

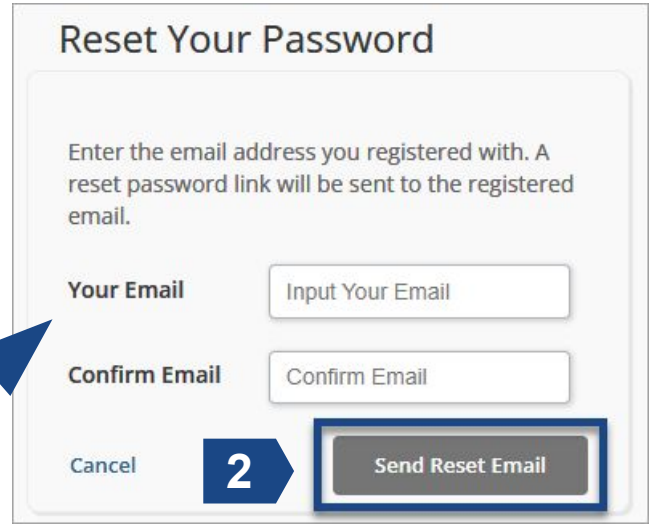


Select the **En Español** link to view the MCAS Family Portal in Spanish.

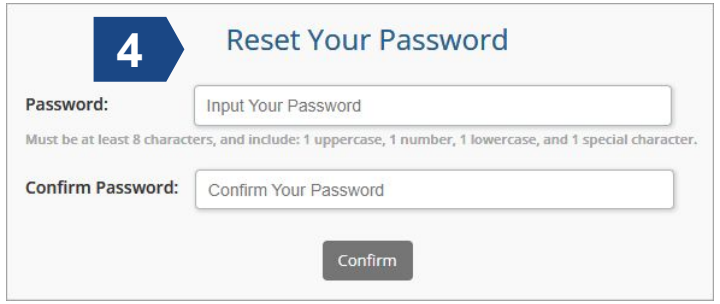


Resetting your Password





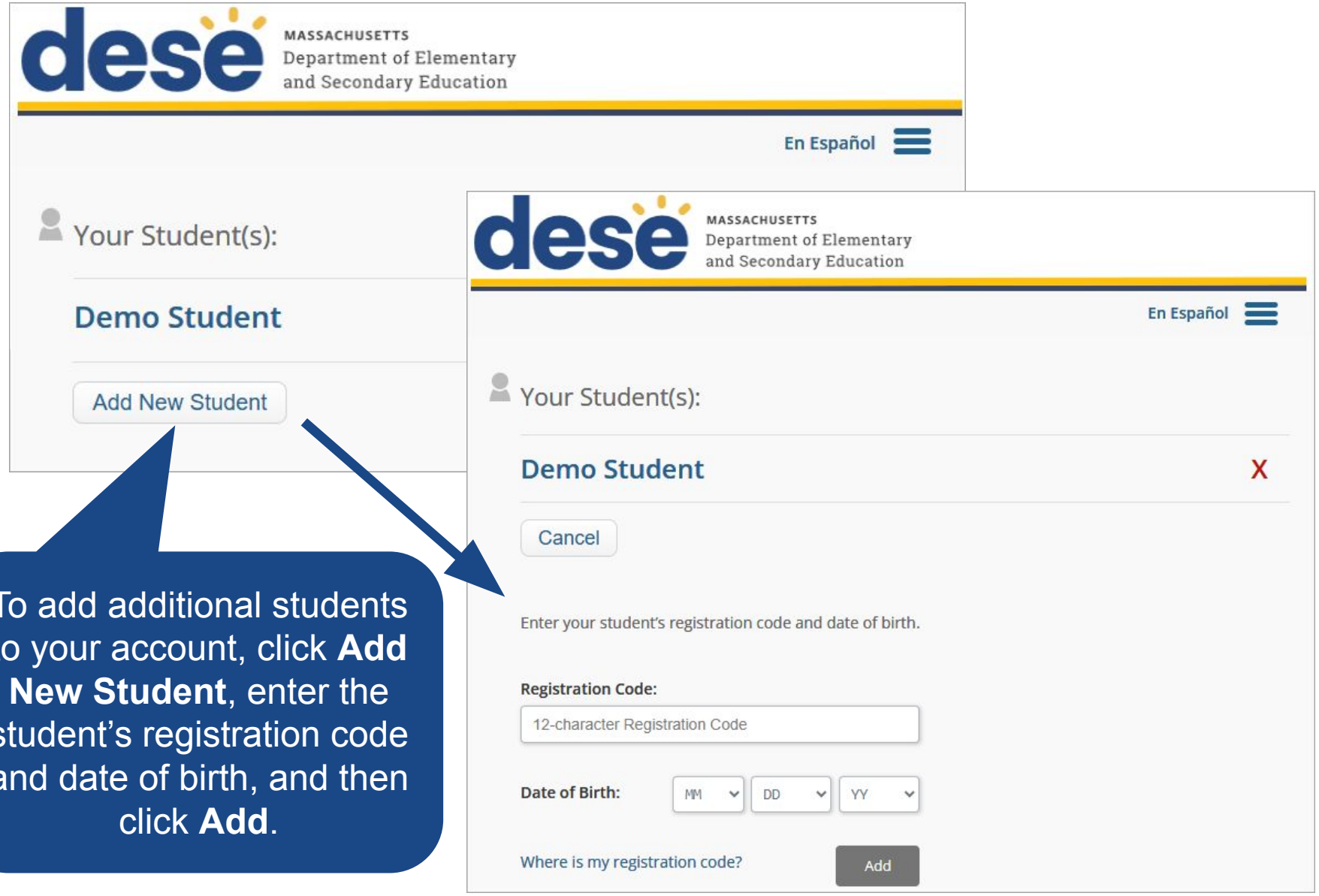




1. Returning users can click the **Forgot Password?** link to reset their password.
2. Enter the email address registered to the account and then enter it again to confirm. Click **Send Reset Email**.
3. Click **OK.**
4. Check your email and follow the link provided. You will be prompted to reset your password in the

Adding Students

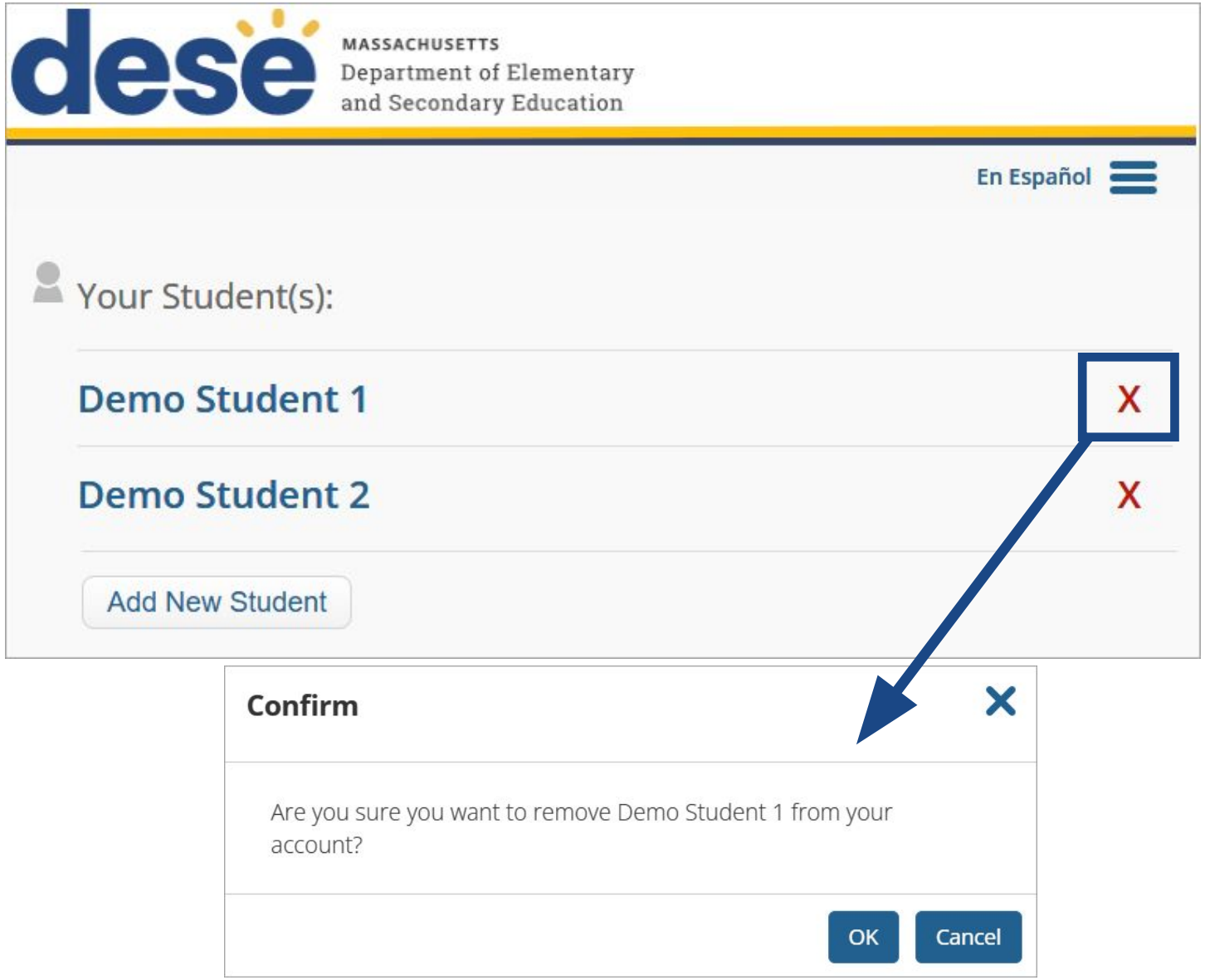
Each parent/guardian can create their own account and add up to 10 students. Three accounts can share the same student. You must be 14+ to create an account.



To add additional students to your account, click **Add New Student**, enter the student's registration code and date of birth, and then click **Add**.

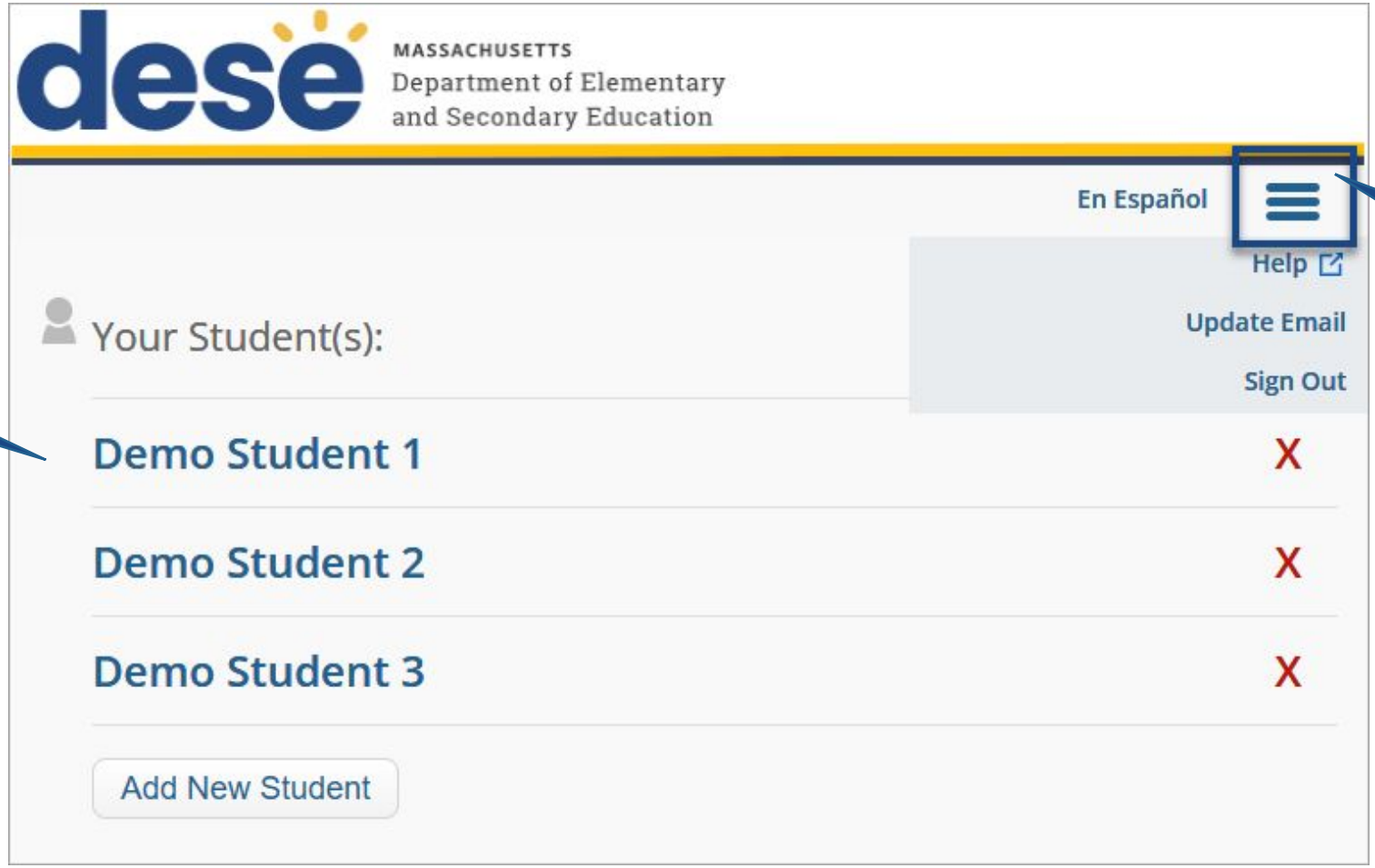
Removing Students

To remove a student, click on the red X near the student's name. A pop-up message will appear to confirm the removal.



Selecting a Student

To view a student's test history, select the student's name.

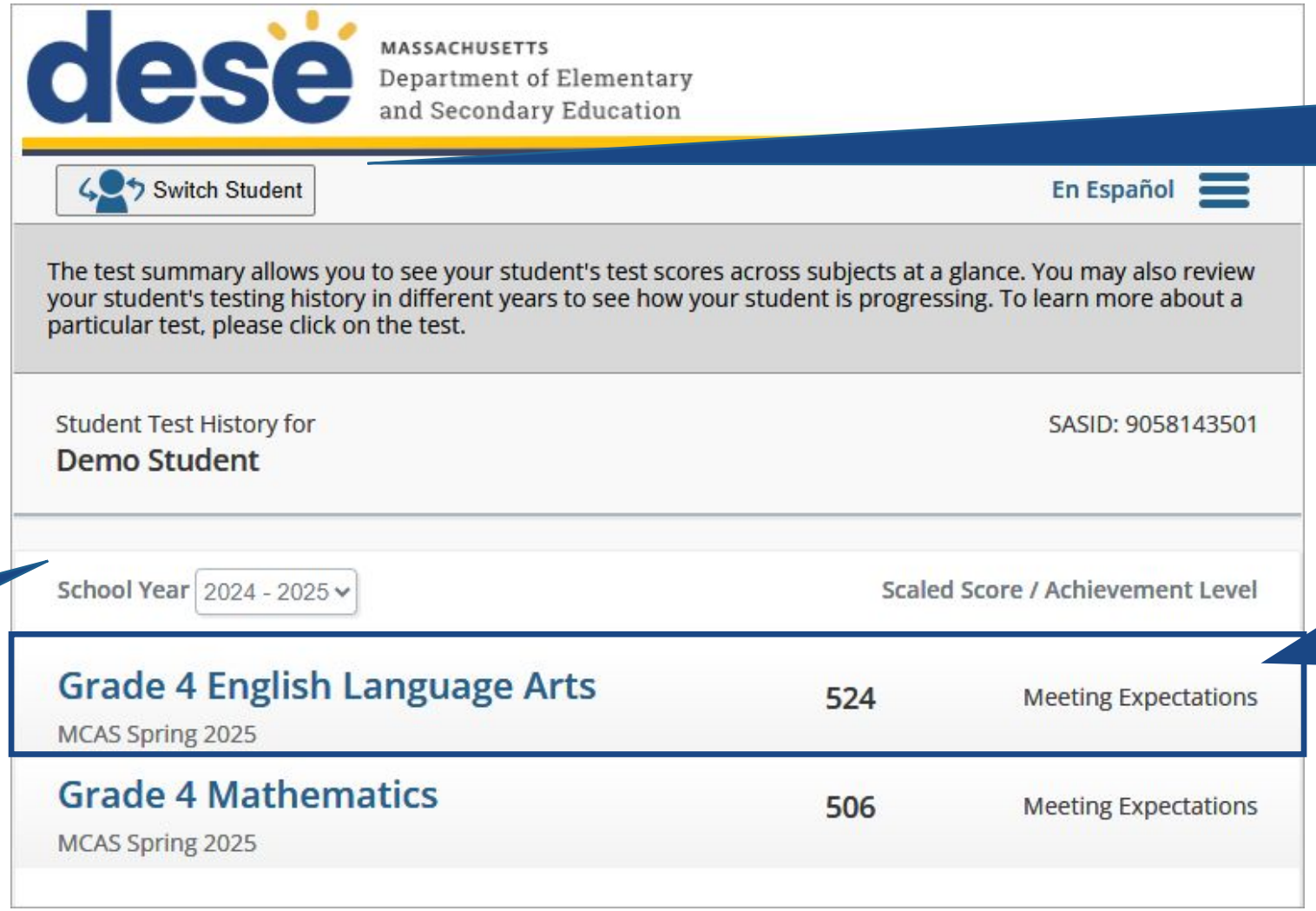


Click the menu icon to update your email address or sign out of the MCAS Family Portal.

Viewing MCAS Results

Viewing Test History: MCAS

The **Test History** page gives an overview of a student's results for that school year.



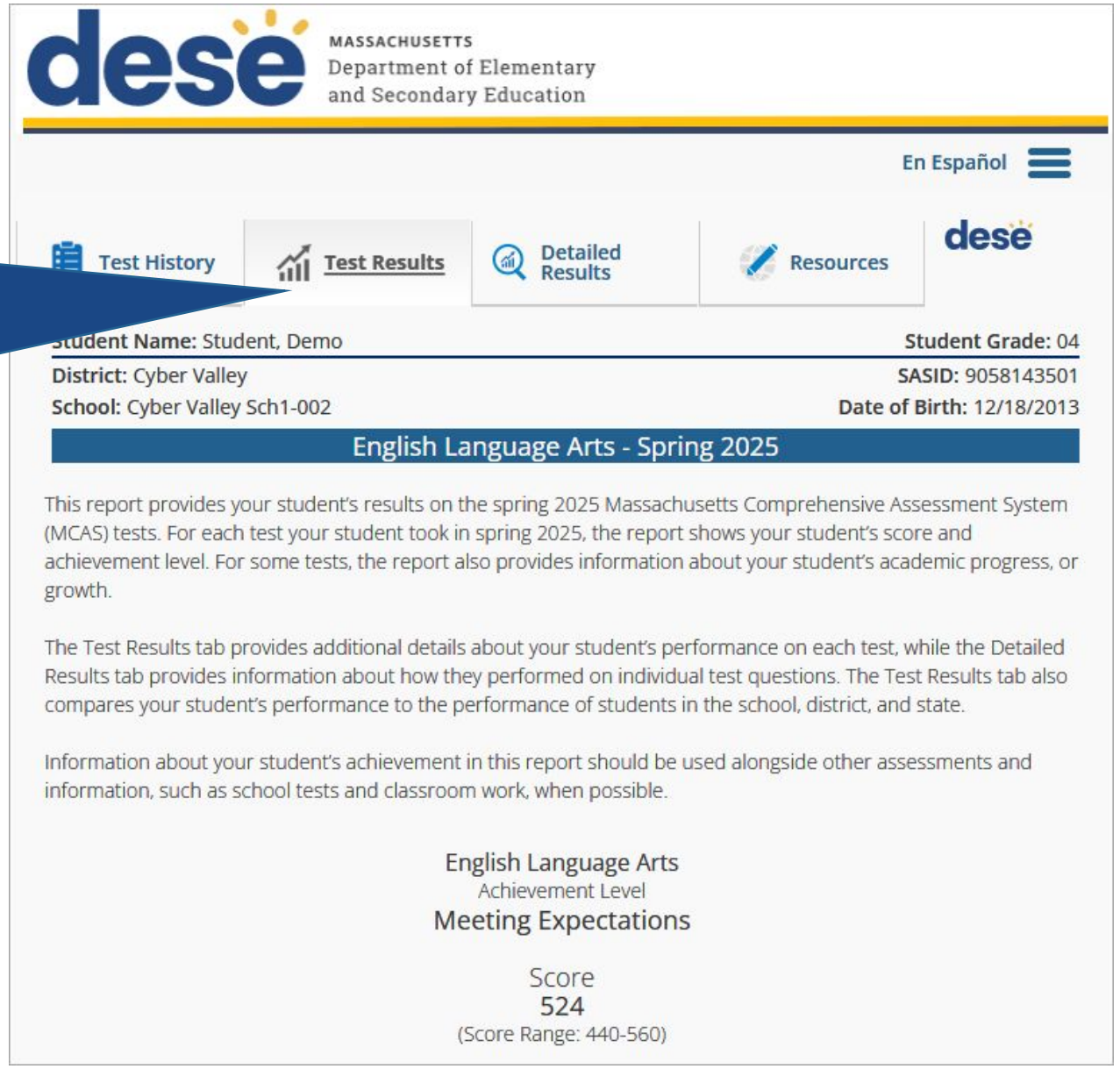
To navigate between students, select the **Switch Student** Button.

Use the **School Year** drop-down menu to see data from previous years, if available.

For more detailed information, select a test.

Viewing Test Results: MCAS

The **Test Results** tab shows your student's achievement level and score. Scroll through the report for more information about your student's performance.



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Department of Elementary and Secondary Education

En Español

Test History | Test Results | Detailed Results | Resources

Student Name: Student, Demo
Student Grade: 04
District: Cyber Valley
SASID: 9058143501
School: Cyber Valley Sch1-002
Date of Birth: 12/18/2013

English Language Arts - Spring 2025

This report provides your student's results on the spring 2025 Massachusetts Comprehensive Assessment System (MCAS) tests. For each test your student took in spring 2025, the report shows your student's score and achievement level. For some tests, the report also provides information about your student's academic progress, or growth.

The Test Results tab provides additional details about your student's performance on each test, while the Detailed Results tab provides information about how they performed on individual test questions. The Test Results tab also compares your student's performance to the performance of students in the school, district, and state.

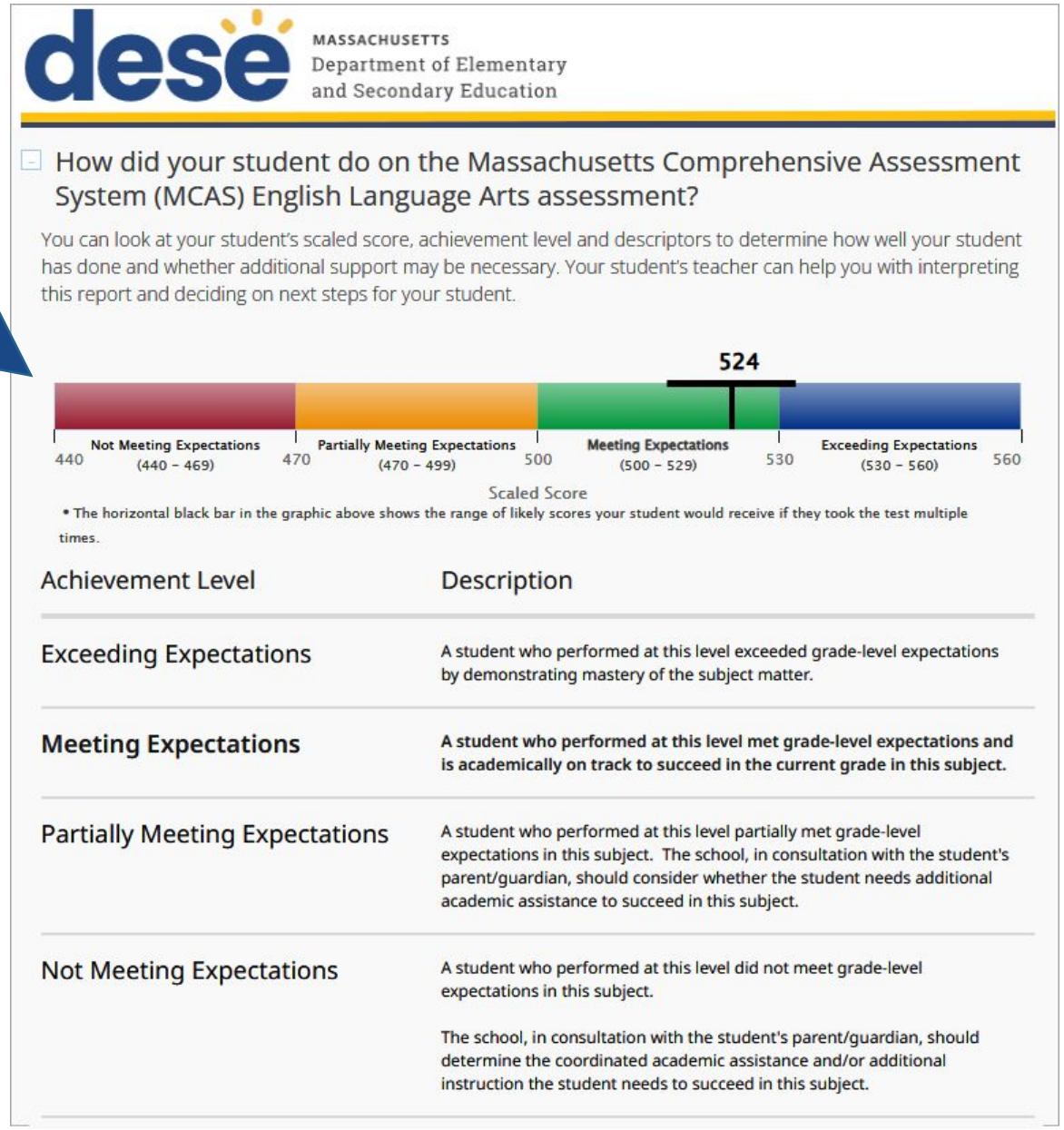
Information about your student's achievement in this report should be used alongside other assessments and information, such as school tests and classroom work, when possible.

English Language Arts
Achievement Level
Meeting Expectations

Score
524
(Score Range: 440-560)

Viewing Test Results: Achievement Level

Here you can see your student's score and achievement level, which show you how well they did on the test. In this example, the student's score was 524, which is in the Meeting Expectations level.



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How did your student do on the Massachusetts Comprehensive Assessment System (MCAS) English Language Arts assessment?

You can look at your student's scaled score, achievement level and descriptors to determine how well your student has done and whether additional support may be necessary. Your student's teacher can help you with interpreting this report and deciding on next steps for your student.

524

440	Not Meeting Expectations (440 – 469)	470	Partially Meeting Expectations (470 – 499)	500	Meeting Expectations (500 – 529)	530	Exceeding Expectations (530 – 560)	560

Scaled Score

• The horizontal black bar in the graphic above shows the range of likely scores your student would receive if they took the test multiple times.

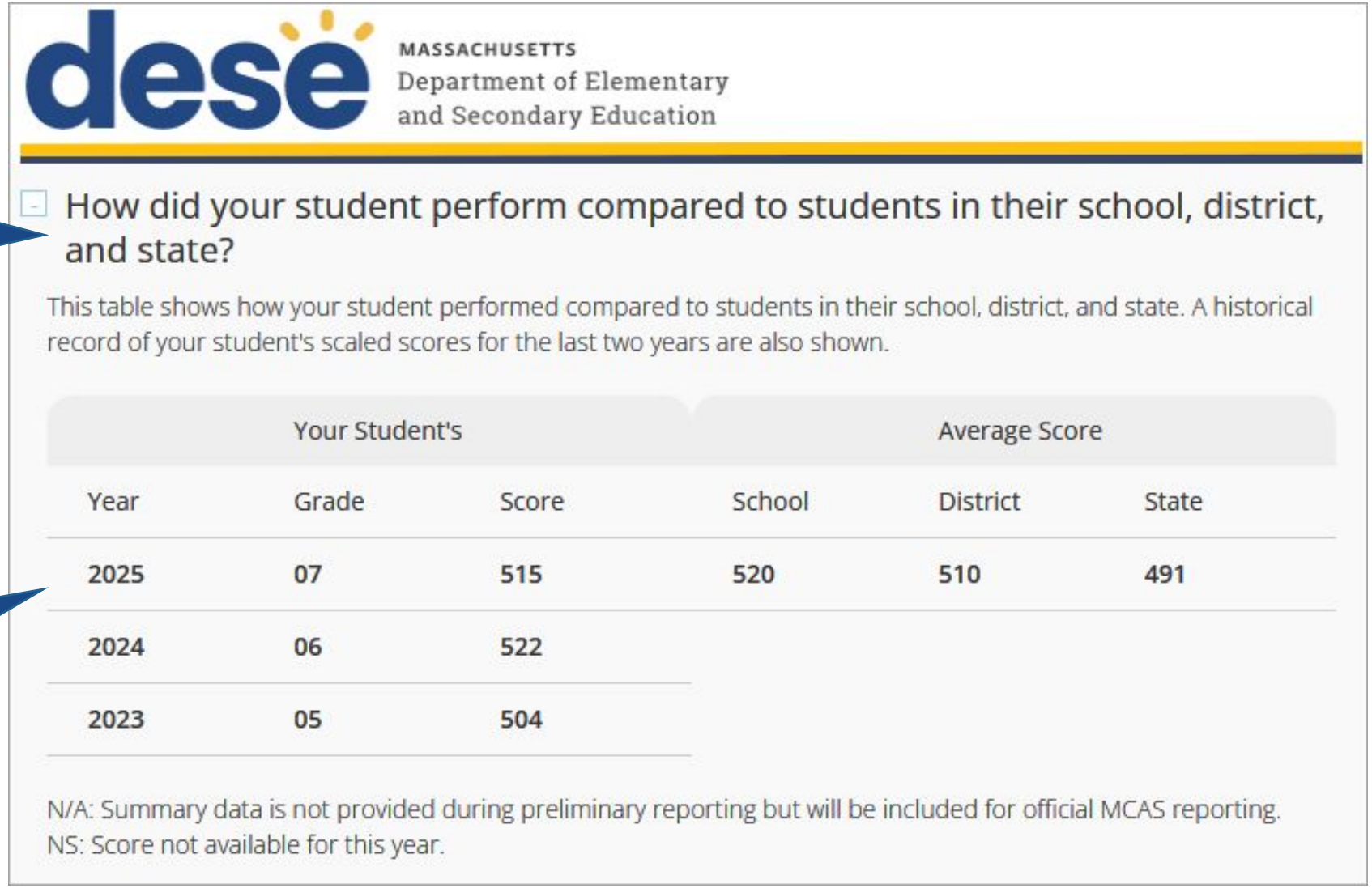
Achievement Level	Description
Exceeding Expectations	A student who performed at this level exceeded grade-level expectations by demonstrating mastery of the subject matter.
Meeting Expectations	**A student who performed at this level met grade-level expectations and is academically on track to succeed in the current grade in this subject.**
Partially Meeting Expectations	A student who performed at this level partially met grade-level expectations in this subject. The school, in consultation with the student's parent/guardian, should consider whether the student needs additional academic assistance to succeed in this subject.
Not Meeting Expectations	A student who performed at this level did not meet grade-level expectations in this subject. The school, in consultation with the student's parent/guardian, should determine the coordinated academic assistance and/or additional instruction the student needs to succeed in this subject.

Print pages from the MCAS Family Portal directly from your browser.

Viewing Test Results: Data Comparison

Scroll down to see how your student scored compared to students in their school, district, and state.

View your student's scores on the test for the previous two years (if available).



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Department of Elementary and Secondary Education

How did your student perform compared to students in their school, district, and state?

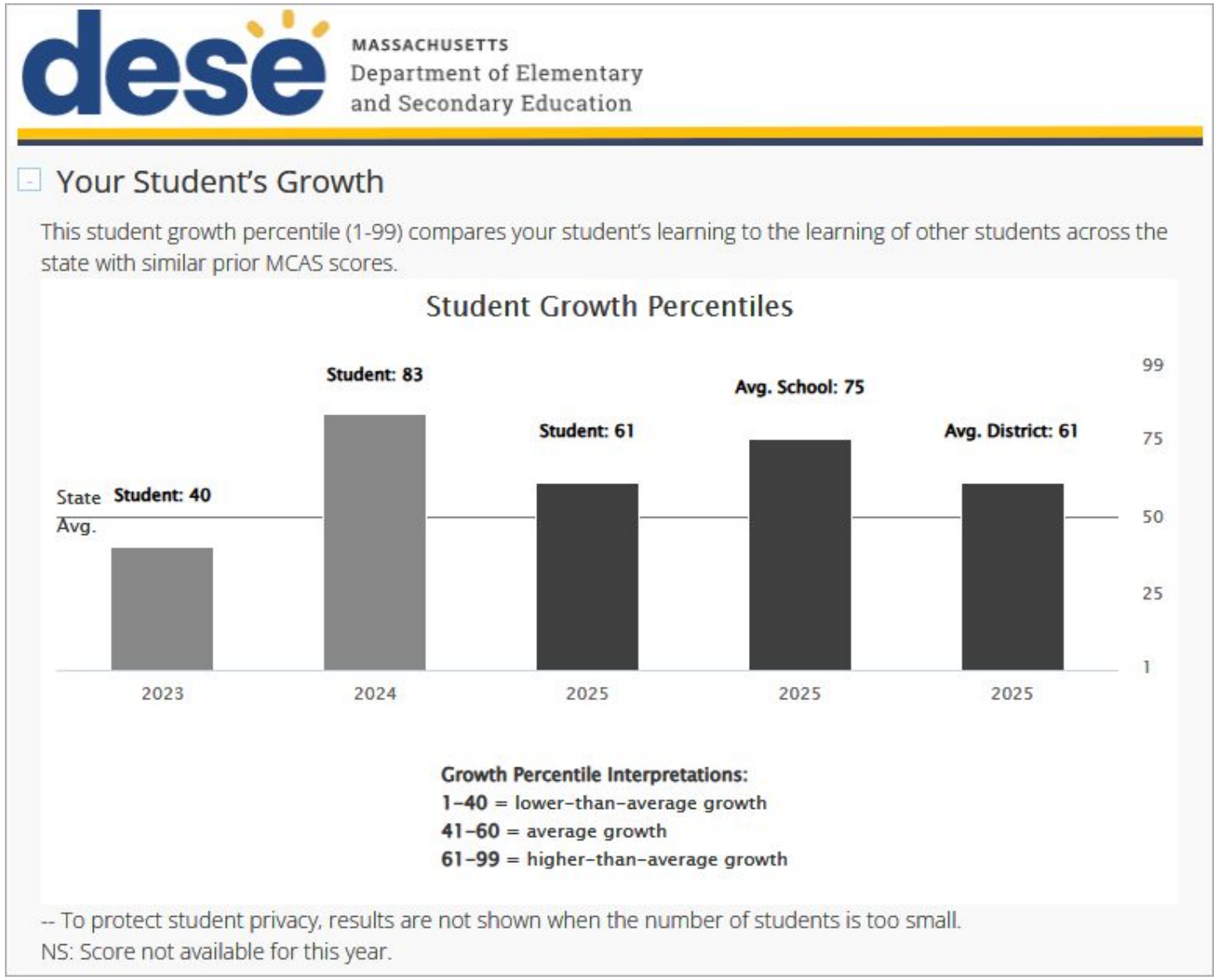
This table shows how your student performed compared to students in their school, district, and state. A historical record of your student's scaled scores for the last two years are also shown.

	Your Student's		Average Score		
Year	Grade	Score	School	District	State
2025	07	515	520	510	491
2024	06	522			
2023	05	504			

N/A: Summary data is not provided during preliminary reporting but will be included for official MCAS reporting.
NS: Score not available for this year.

Viewing Test Results: Student Growth

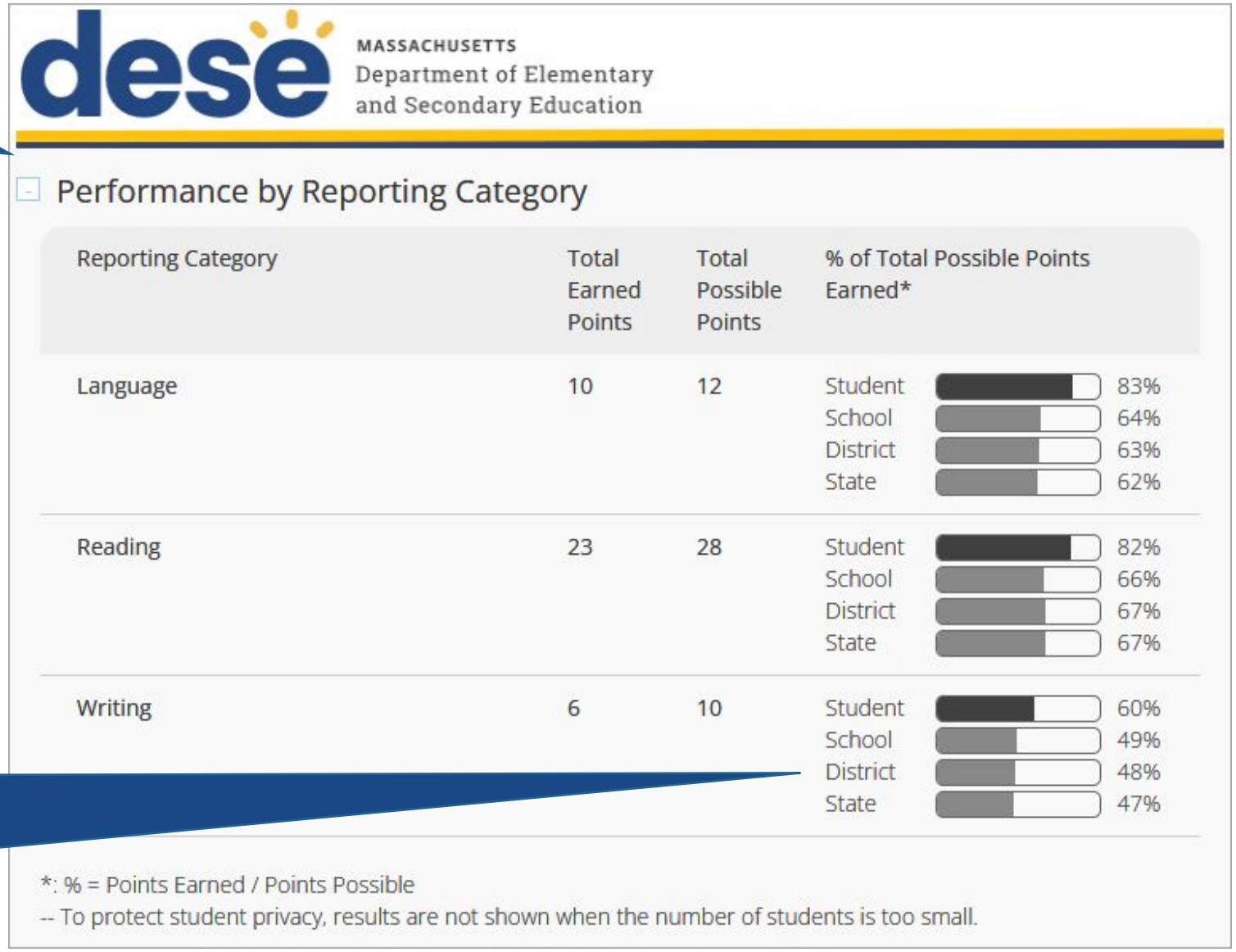
View your student's growth compared to the growth of other students in the school, district, and state.



Viewing Test Results: Reporting Category

See how your student performed on specific reporting categories, or areas of learning within a subject.

Compare the percentage of points your student earned with the percentage of points other students in their school, district, and state earned.



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Performance by Reporting Category

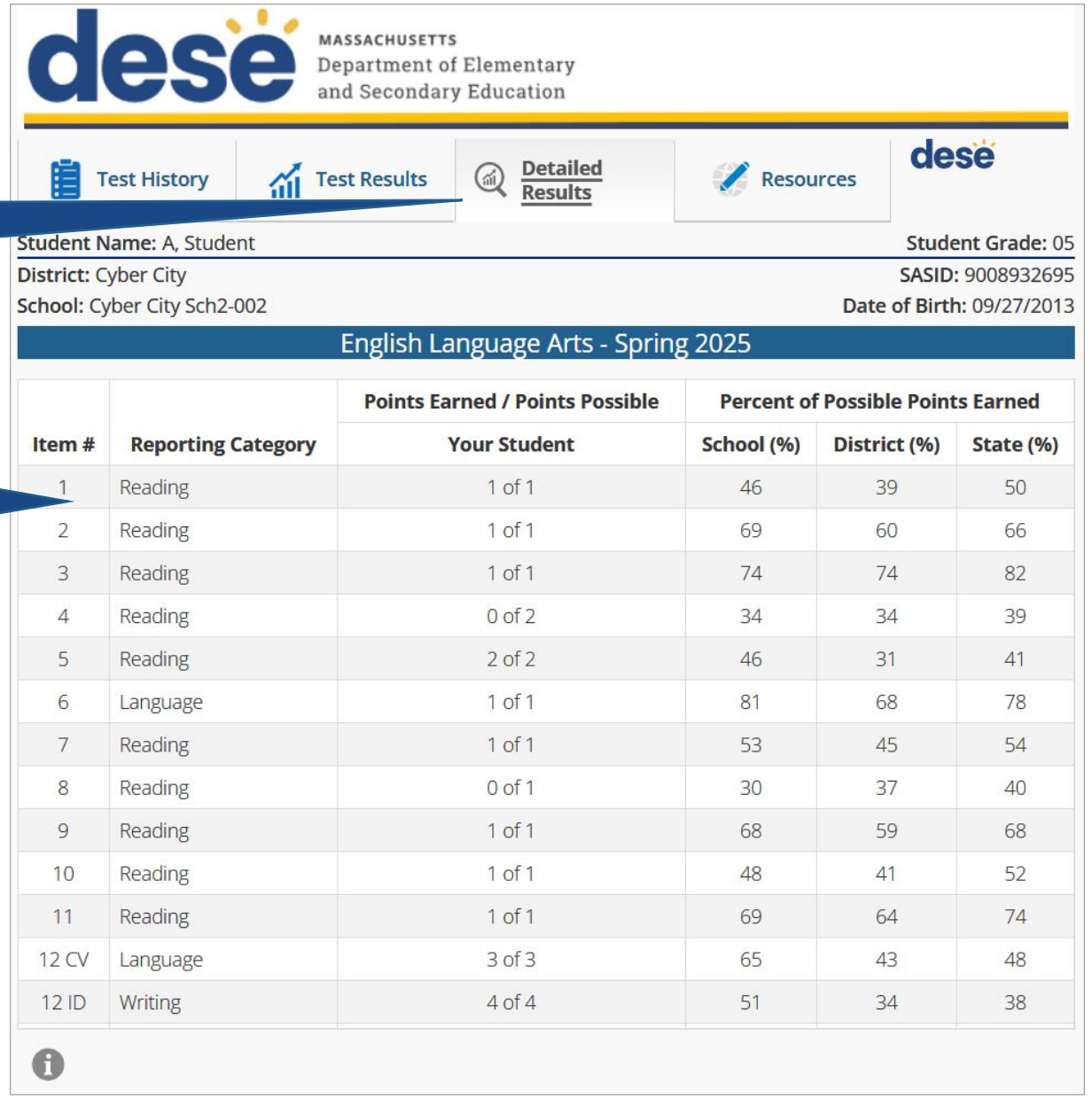
Reporting Category	Total Earned Points	Total Possible Points	% of Total Possible Points Earned*	
Language	10	12	Student	83%
			School	64%
			District	63%
			State	62%
Reading	23	28	Student	82%
			School	66%
			District	67%
			State	67%
Writing	6	10	Student	60%
			School	49%
			District	48%
			State	47%

*: % = Points Earned / Points Possible
-- To protect student privacy, results are not shown when the number of students is too small.

Viewing Detailed Results

The **Detailed Results** tab gives you more information about your student's performance.

It shows how your student did on each question in the test. It lists the reporting category (or area of learning), the points your student earned, and the total points possible.



MASSACHUSETTS Department of Elementary and Secondary Education

Test History | Test Results | Detailed Results | Resources

Student Name: A, Student
Student Grade: 05
District: Cyber City
SASID: 9008932695
School: Cyber City Sch2-002
Date of Birth: 09/27/2013

English Language Arts - Spring 2025

Item #	Reporting Category	Points Earned / Points Possible	Percent of Possible Points Earned		
		Your Student	School (%)	District (%)	State (%)
1	Reading	1 of 1	46	39	50
2	Reading	1 of 1	69	60	66
3	Reading	1 of 1	74	74	82
4	Reading	0 of 2	34	34	39
5	Reading	2 of 2	46	31	41
6	Language	1 of 1	81	68	78
7	Reading	1 of 1	53	45	54
8	Reading	0 of 1	30	37	40
9	Reading	1 of 1	68	59	68
10	Reading	1 of 1	48	41	52
11	Reading	1 of 1	69	64	74
12 CV	Language	3 of 3	65	43	48
12 ID	Writing	4 of 4	51	34	38

Viewing Detailed Results (continued)

Hover over the circle at the bottom of the **Detailed Results** tab to understand the abbreviations that you may see on your student's report.

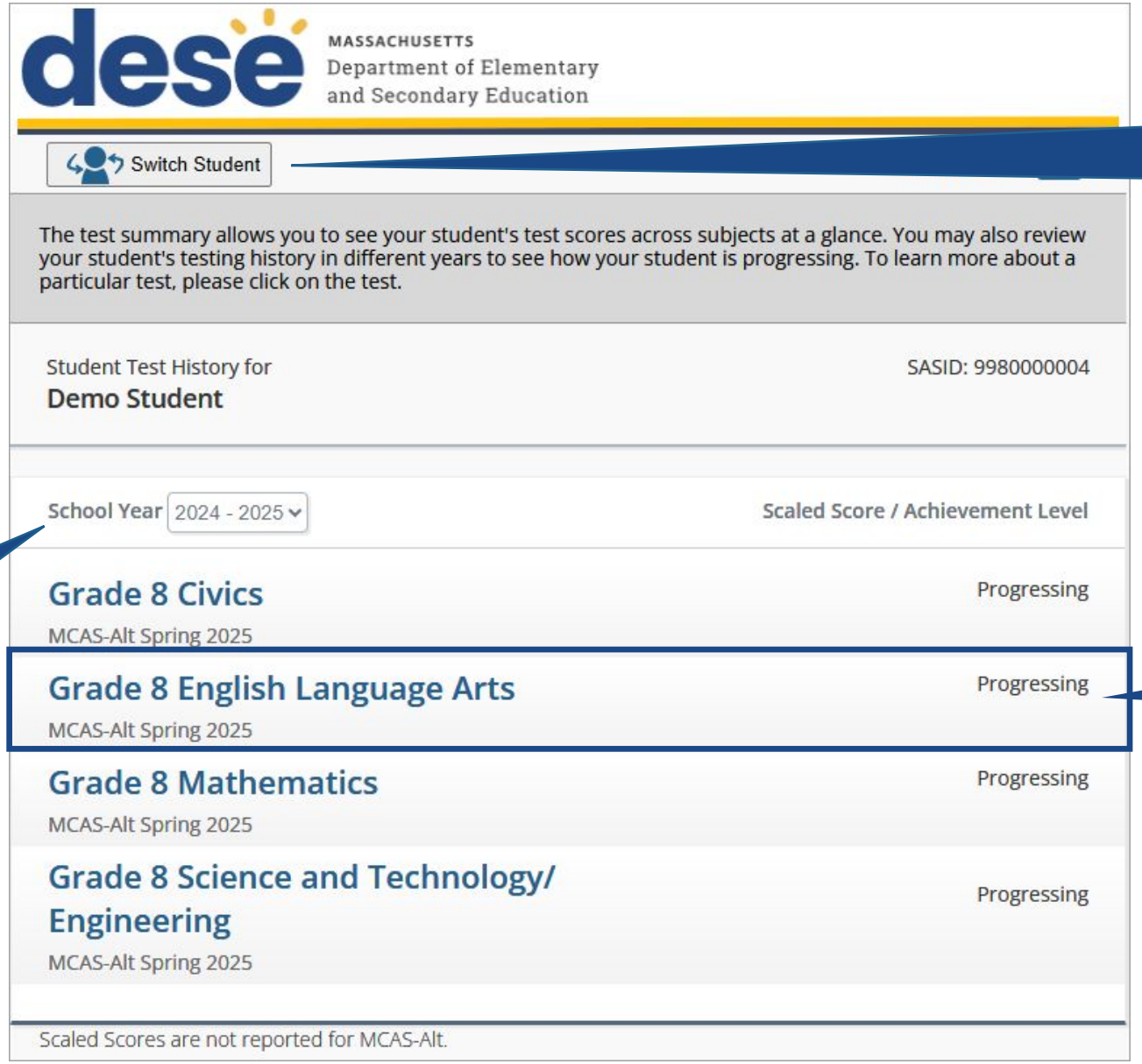


Viewing MCAS-Alt Results

Viewing Test History: MCAS-Alt

The **Test History** page gives an overview of a student's results for that school year.

Use the **School Year** drop-down menu to see data from previous years, if available.

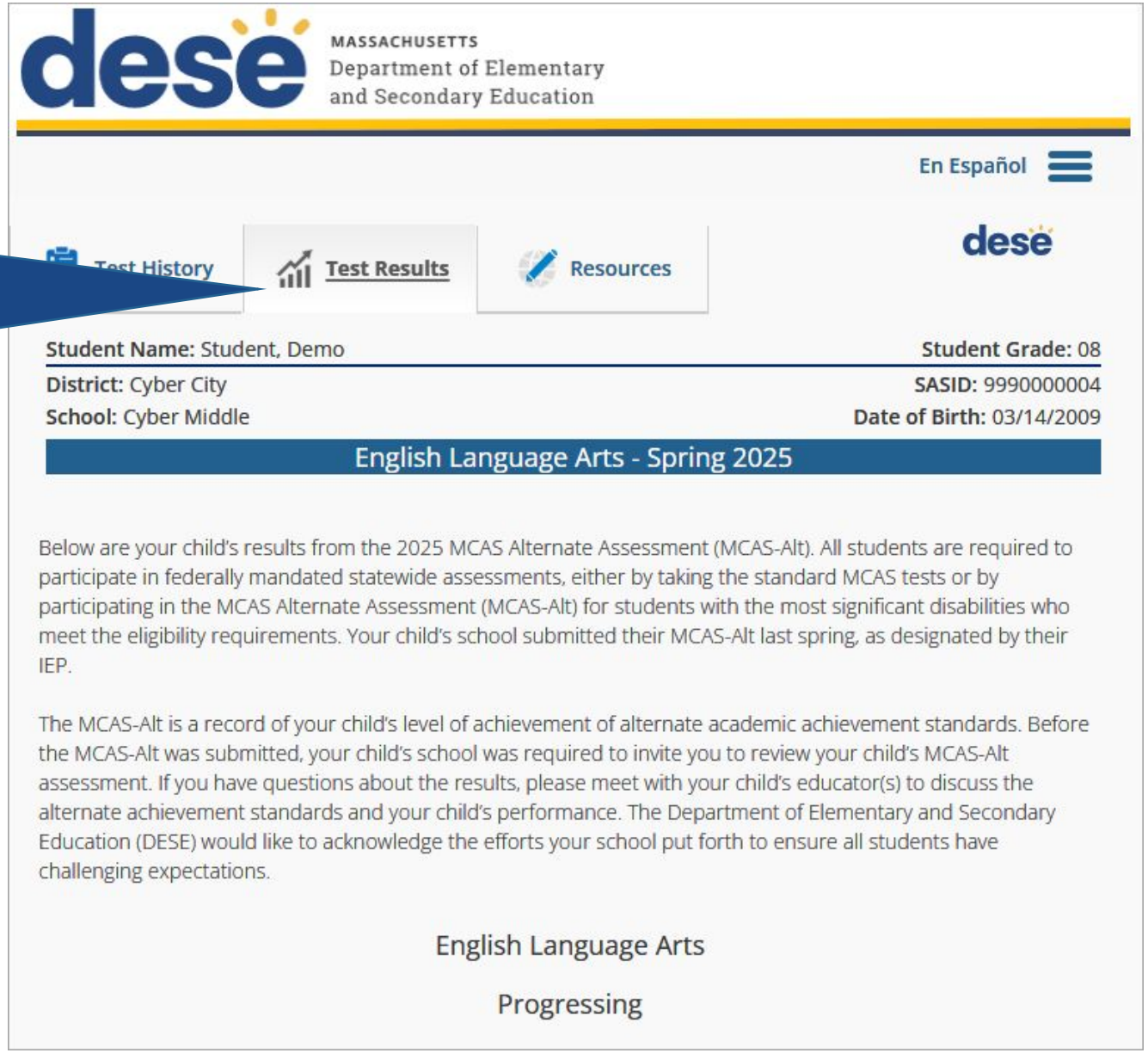


To navigate between students, select the **Switch Student** Button.

For more detailed information, select a test.

Viewing Test Results: MCAS-Alt

The **Test Results** tab shows your student's achievement level. Scroll through the report for more information about your student's performance.



MASSACHUSETTS
Department of Elementary and Secondary Education

En Español

Test History | Test Results | Resources

Student Name: Student, Demo
Student Grade: 08
District: Cyber City
SASID: 9990000004
School: Cyber Middle
Date of Birth: 03/14/2009

English Language Arts - Spring 2025

Below are your child's results from the 2025 MCAS Alternate Assessment (MCAS-Alt). All students are required to participate in federally mandated statewide assessments, either by taking the standard MCAS tests or by participating in the MCAS Alternate Assessment (MCAS-Alt) for students with the most significant disabilities who meet the eligibility requirements. Your child's school submitted their MCAS-Alt last spring, as designated by their IEP.

The MCAS-Alt is a record of your child's level of achievement of alternate academic achievement standards. Before the MCAS-Alt was submitted, your child's school was required to invite you to review your child's MCAS-Alt assessment. If you have questions about the results, please meet with your child's educator(s) to discuss the alternate achievement standards and your child's performance. The Department of Elementary and Secondary Education (DESE) would like to acknowledge the efforts your school put forth to ensure all students have challenging expectations.

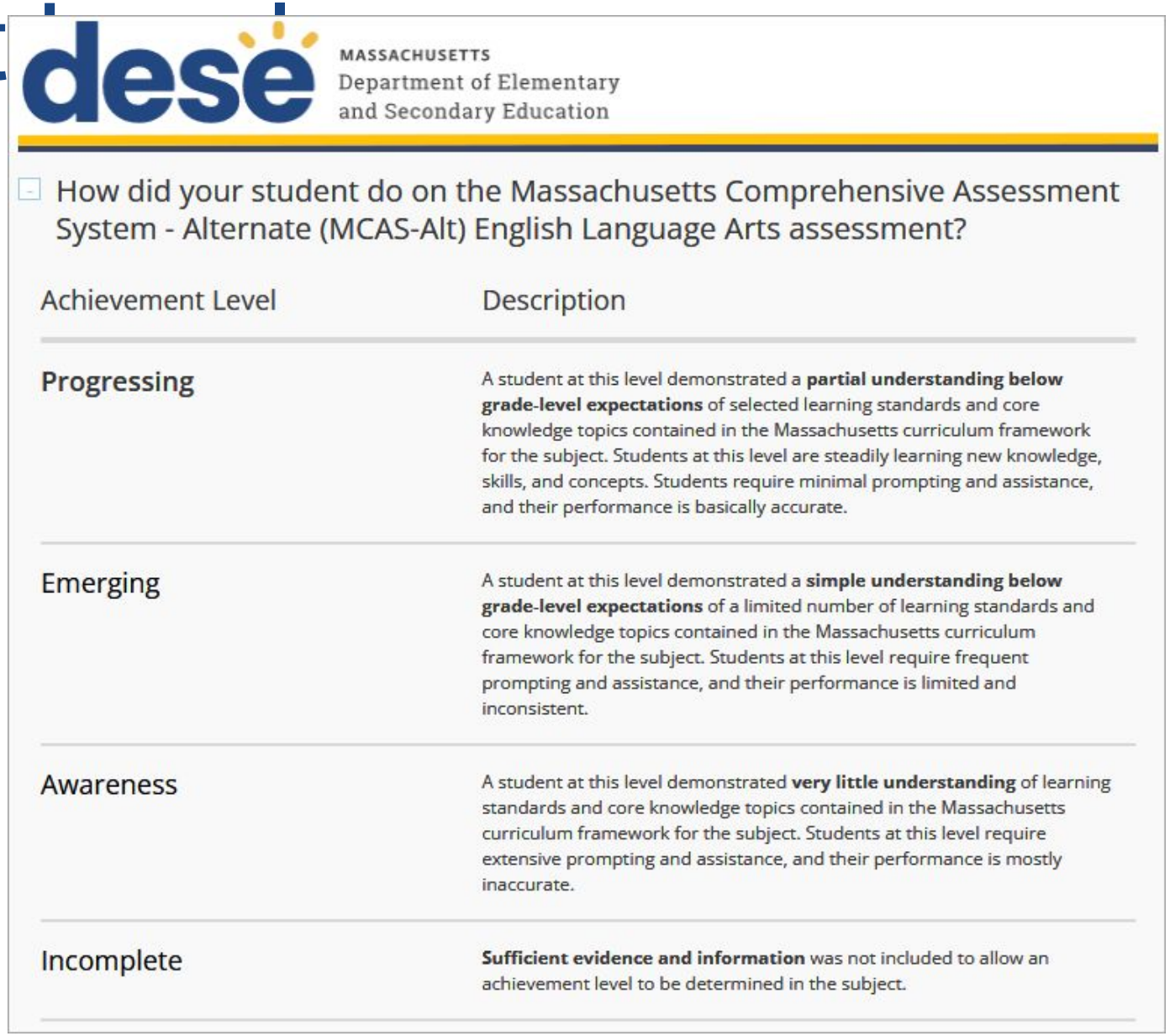
English Language Arts

Progressing

Viewing MCAS-Alt Test Results: Achievement Level

Here you can see your student's achievement level, which shows you how well they did on the test. In this example, the student's achievement level is Progressing.

Print pages from the MCAS Family Portal directly from your browser.



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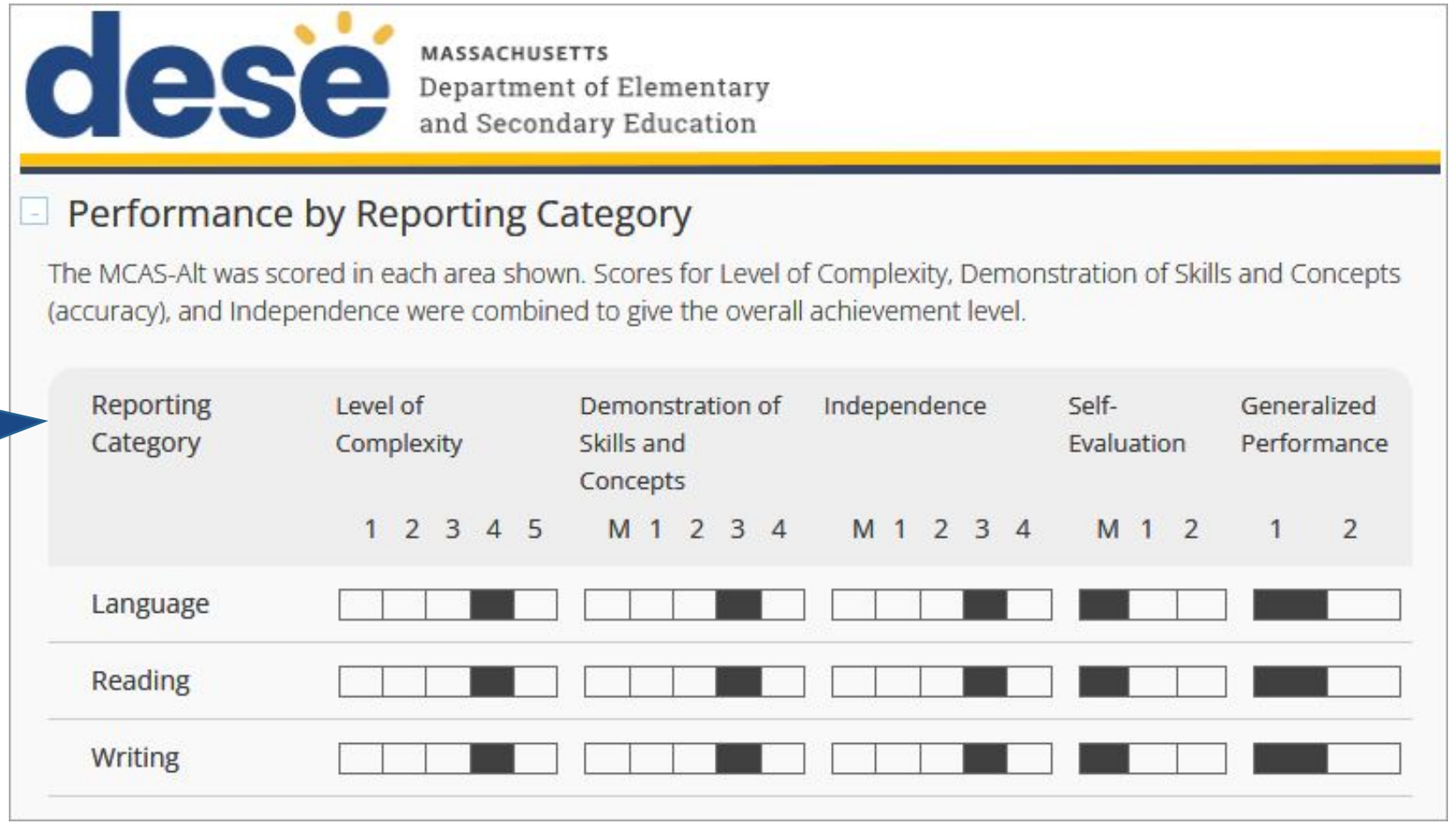
How did your student do on the Massachusetts Comprehensive Assessment System - Alternate (MCAS-Alt) English Language Arts assessment?

Achievement Level	Description
Progressing	A student at this level demonstrated a **partial understanding below grade-level expectations** of selected learning standards and core knowledge topics contained in the Massachusetts curriculum framework for the subject. Students at this level are steadily learning new knowledge, skills, and concepts. Students require minimal prompting and assistance, and their performance is basically accurate.
Emerging	A student at this level demonstrated a **simple understanding below grade-level expectations** of a limited number of learning standards and core knowledge topics contained in the Massachusetts curriculum framework for the subject. Students at this level require frequent prompting and assistance, and their performance is limited and inconsistent.
Awareness	A student at this level demonstrated **very little understanding** of learning standards and core knowledge topics contained in the Massachusetts curriculum framework for the subject. Students at this level require extensive prompting and assistance, and their performance is mostly inaccurate.
Incomplete	**Sufficient evidence and information** was not included to allow an achievement level to be determined in the subject.

Viewing MCAS-Alt Test Results: Reporting Category

See how your student performed on specific reporting categories, or areas of learning within a subject.



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Performance by Reporting Category

The MCAS-Alt was scored in each area shown. Scores for Level of Complexity, Demonstration of Skills and Concepts (accuracy), and Independence were combined to give the overall achievement level.

Reporting Category	Level of Complexity					Demonstration of Skills and Concepts					Independence					Self-Evaluation			Generalized Performance	
	1	2	3	4	5	M	1	2	3	4	M	1	2	3	4	M	1	2	1	2
Language				■					■					■		■			■	
Reading				■					■					■		■			■	
Writing				■					■					■		■			■	

Viewing MCAS-Alt Test Results: Scoring Areas

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Your child's MCAS-Alt was scored in the following Scoring Areas

Level of Complexity — How your child addressed the learning standards in each subject (strand)

5 - Student addresses a broad range of curriculum framework learning standards (three or more) at grade-level expectations in this strand.

4 - Student addresses a narrow sample of curriculum framework learning standards (one or two) at grade-level expectations in this strand.

3 - Student addresses curriculum framework learning standards that have been modified below grade-level expectations in this strand.

2 - Student primarily addresses social, motor, and communication "access skills" during instruction based on curriculum framework learning standards in this strand.

1 - Strand reflects little or no basis in, or is unmatched to, curriculum framework learning standard(s) required for assessment.

Demonstration of Skills and Concepts — The percentage of accurate (correct) responses

4 - Student's performance is accurate and is of consistently high quality in this strand (76-100% accurate).

3 - Student's performance is mostly accurate and demonstrates some understanding in this strand (51-75% accurate).

2 - Student's performance is limited and inconsistent with regard to accuracy and demonstrates limited understanding in this strand (26-50% accurate).

1 - Student's performance is primarily inaccurate and demonstrates minimal understanding in this strand (0-25% accurate).

M - Strand contains insufficient information to determine a score.

View detailed information of the Scoring Areas for the MCAS-Alt assessment.

Independence — The amount of assistance your child received

4 - Student requires minimal verbal, visual, and physical assistance to demonstrate skills and concepts in this strand (76-100% independent).

3 - Student requires some verbal, visual, and physical assistance to demonstrate skills and concepts in this strand (51-75% independent).

2 - Student requires frequent verbal, visual, and physical assistance to demonstrate skills and concepts in this strand (26-50% independent).

1 - Student requires extensive verbal, visual, and physical assistance to demonstrate skills and concepts in this strand (0-25% independent).

M - Strand contains insufficient information to determine a score.

Self-Evaluation — Your child's awareness of his or her performance

2 - Student frequently plans, self-corrects, monitors, sets goals, and reflects in this subject; multiple examples of self-evaluation were found in this strand.

1 - Student infrequently plans, self-corrects, monitors, sets goals, and reflects in this subject; only one example of self-evaluation was found in this strand.

M - Evidence of planning, self-correction, task-monitoring, goal-setting, and reflection was not found in this strand.

Generalized Performance — The number of approaches used by your child to demonstrate knowledge and skills

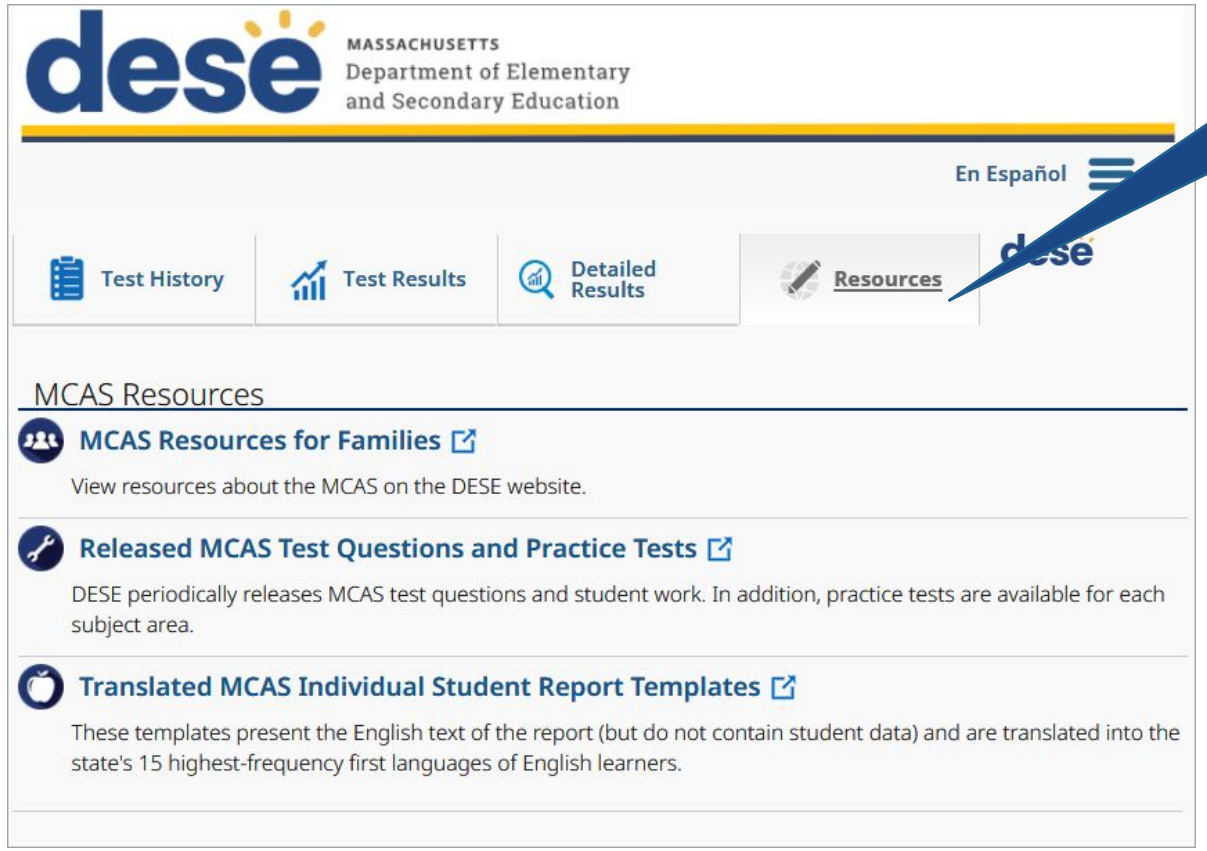
2 - Student demonstrates knowledge and skills in multiple contexts, or uses multiple approaches and/or methods of response and participation in this strand.

1 - Student demonstrates knowledge and skills in one context, or uses one approach and/or method of response and participation in this strand.

Additional Resources

Click the **Resources** tab to find helpful information about the MCAS tests, including student report templates in different languages.

MCAS Resources



MCAS-Alt Resources

