



Lakewood City Schools

Lakewood Board of Education Special
Meeting

09-08-2026



TRANSPARENCY WAS BUILT INTO THE PROCESS

Multiple opportunities. Multiple audiences. Multiple ways to engage.



45

BOARD MEETINGS
since August 5, 2024



17

SUPERINTENDENT UPDATES
on the Elementary Plan or Taskforce



13

BOARD DISCUSSIONS*
on the Elementary Plan or Taskforce



17

MEETINGS WITH PUBLIC COMMENT
The Board heard from 179 community members over 17 meetings.



SHARED

Information was shared openly and consistently.



Dedicated Elementary Plan website
All materials posted for public access



Taskforce meeting agendas
Posted before every meeting



Meeting presentations
Shared after every meeting



Meeting minutes
Posted after every meeting



Data, reports, and resources
Available throughout the process



District-wide survey results
Published for our community



LISTENED

We created many opportunities to listen and learn.



7 Elementary Community Conversations
One at each elementary school



Staff Listen & Learns
At every elementary school



District-wide family survey
Sent in January 2025 to gather input and ideas



Community Table Top Conversation
Held in September 2025 to engage in meaningful dialogue



179 Community members shared their thoughts with the Board Over the course of 17 meetings



REPORTED

We kept the community informed every step of the way.



17 Superintendent updates
on the Elementary Plan or Taskforce



13 Board discussions*
on the Elementary Plan or Taskforce



45 Board meetings
since August 5, 2024



17 meetings with public comment
The Board heard from 179 community members.



100+ community members
invited to participate on the Elementary Taskforce



The community had ongoing access to the information—
and ongoing opportunities to ask questions, provide feedback, and be heard.



★ Starting in May 2025 the Board ceased Board discussions on Taskforce per legal guidance.



A COMMITMENT TO **COMMUNITY** ENGAGEMENT

Multiple opportunities. Multiple audiences. Multiple ways to engage.



45

BOARD MEETINGS
since August 5, 2024



7

**SCHOOL
CONVERSATIONS**
One at each
elementary school



17

**MEETINGS WITH
PUBLIC COMMENT**



179

**COMMUNITY
SPEAKERS**
Shared their thoughts
with the Board

*Thank you to everyone who took the time to learn, ask questions, provide feedback,
and be part of this process.*

FINAL REVIEW & RECOMMENDATION

Data Evaluated

After a review of the most current district logistics:

- Enrollment & Capacity
- Classroom Utilization
- Class Size Recommendations
- Student Travel Times

Superintendent's Position

My recommendation remains the same.

The most current data continues to support the proposed facility plan.



Why Change?

Key District Facilities Metrics

Enrollment

~22% ↓

K–5 enrollment decline

Since 2015–16

Classrooms Needed

106 → 84

K–5 classrooms needed

2018–19 → projected 2027–28

Utilization

64% → 70%

Overall utilization

Seven-school current → six-school model



Current and Projected Elementary Building Utilization

Overall utilization increases from 64% to approximately 70% under the six-school model.

School	Capacity	Current PreK -5 Utilization	Projected K-5 2027–2028 Utilization
Emerson	500	68%	72%
Grant	381	79%	66%
Harrison	400	60%	60%
Hayes	400	59%	73%
Horace Mann	500	54%	74%
Lincoln	382	70%	Early Learning Center
Roosevelt	381	65%	70%



What happens to class size if we move to six K–5 schools?

Class Size Comparison	Today: 7 Buildings	Six-Building Model
Classrooms with 14–17 students	24	11
Reduction in smaller classes	—	13 fewer
Percent reduction	—	54% fewer
Average class size	19.3	20

Efficiency does not mean larger classes. Under this model, we reduce the number of unusually small classrooms by 54%, while the average class size increases by less than one student—from 19.3 to 20.



What Happens to Travel and Walkability?



5 of 6

attendance areas have **no change** in average walking distance



0.1 MILE

largest increase in **average** walking distance



18 SEC

largest increase in **average** drive time

Proposed boundaries preserve reasonable travel distances while allowing the District to better align facilities with enrollment.



Why Lincoln?

Repurposing Lincoln allows the District to:

1

Maintain four corner elementary schools

2

Create six geographically balanced K–5 attendance areas

3

Minimize changes to student travel and walkability

4

Continue using Lincoln as a District educational asset

5

Create a centralized Early Learning Center

Repurpose — Not Abandon: Lincoln remains a Lakewood City Schools educational facility, serving our youngest learners and families.



Based on the most current data and more than two years of study, I recommend that Lakewood City Schools:

1

Redraw Boundaries

Redraw elementary attendance boundaries to operate six K–5 elementary schools

2

Repurpose Lincoln Elementary as the Lincoln Early Learning Center:

As a Result:

- CHAMPS will move to Hayes
- RISE will move to Horace Mann
- Self contained gifted classrooms will move to Hayes

This recommendation aligns our facilities with enrollment while maintaining six geographically distributed K–5 schools and investing in early learning.





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LAKESIDE CITY SCHOOL DISTRICT

LINCOLN REPURPOSING FINANCIAL ANALYSIS

Potential Savings Estimates & Multi-Year Projections

BOARD OF EDUCATION MEETING
September 8, 2026



EXECUTIVE SUMMARY

LINCOLN FACILITY TRANSITION

Repurposing Lincoln Elementary offers significant estimated savings through district-wide staffing realignments, moving administrative oversight to the Pre-K fund, and partnering with the community for ongoing facility rental revenue.

i Estimated Net Year 1 General Fund Savings:
~\$1,071,000 (all figures represent planning-level estimates net of one-time moving costs).



Lincoln Repurposing - Potential Savings Estimate & Supporting Calculations

9/8/2026

Staff Savings (+)	Year 1	Year 1	Year 2	Year 3	Year 4	Year 5
Staff Salaries	\$ 594,000		\$ 617,760	\$ 642,470	\$ 668,169	\$ 694,896
Benefits Estimate (14%)	\$ 83,160		\$ 86,486	\$ 89,946	\$ 93,544	\$ 97,285
Insurance Cost Estimate	\$ 126,000		\$ 136,080	\$ 146,966	\$ 158,724	\$ 171,422
	\$ 803,160					
Principal Moving from GF to PreK	\$ 117,704		\$ 122,412	\$ 127,309	\$ 132,401	\$ 137,697
Benefits Estimate (14%)	\$ 16,479		\$ 17,138	\$ 17,823	\$ 18,536	\$ 19,278
Insurance Cost Estimate	\$ 21,000		\$ 22,680	\$ 24,494	\$ 26,454	\$ 28,570
	\$ 155,183					
Total Staff Savings Estimate		\$ 958,343				
Supplies Savings Estimate		\$ 5,000	\$ 5,000	\$ 5,000	\$ 5,000	\$ 5,000
Profesional Services Savings Estimate		\$ 60,000	\$ 61,800	\$ 63,654	\$ 65,564	\$ 67,531
Program Rental Revenue (+)						
Estimated Yearly Rental Fee per Rec Dept.		\$ 72,963	\$ 75,151	\$ 77,406	\$ 79,728	\$ 82,120
Moving & Reconfiguration Costs - One Time (-)						
Miscellaneous Moving Materials per Operations	\$ 1,000					
# of Classrooms	25					
Labor Hours per Classroom	32.0					
Estimated Maintenance Hourly Wage	\$ 30.00					
Total Relocation Labor Cost Estimate	\$ 24,000					
		\$ (25,000)	\$ -	\$ -	\$ -	\$ -
Lincoln Repurposing Savings Estimate:		\$ 1,071,306	\$ 1,144,508	\$ 1,195,069	\$ 1,248,119	\$ 1,303,798

FIVE-YEAR SAVINGS ESTIMATES

BUDGET CATEGORY	YEAR 1 (EST.)	YEAR 2 (EST.)	YEAR 3 (EST.)	YEAR 4 (EST.)	YEAR 5 (EST.)
Staff Reductions	\$803,000	\$840,000	\$879,000	\$920,000	\$964,000
Principal Reallocation (GF to Pre-K)	\$155,000	\$162,000	\$170,000	\$177,000	\$186,000
Operational Supplies Savings	\$5,000	\$5,000	\$5,000	\$5,000	\$5,000
Professional Services Savings	\$60,000	\$62,000	\$64,000	\$66,000	\$68,000
Recreation Rental Revenue (+)	\$73,000	\$75,000	\$77,000	\$80,000	\$82,000
Relocation & Move (One-Time) (-)	(\$25,000)	\$0	\$0	\$0	\$0
Total Estimated Net Savings	\$1,071,000	\$1,144,000	\$1,195,000	\$1,248,000	\$1,305,000

**Note: All values shown are rounded planning estimates based on projected salary scales, contractual steps, and estimated rental usage.*

PROJECTED NET SAVINGS GROWTH



Estimates project annual net general fund relief expanding from approximately \$1.07M in Year 1 to over \$1.30M by Year 5 as contractual step adjustments and inflation indexation compound.

LONG-TERM ESTIMATED BENEFIT

~\$6.0M
5-YEAR ESTIMATED SAVINGS



General Fund Relief Estimate

Delivers an estimated cumulative operational benefit approaching \$6.0 million across 5 years to the District's General Operating Fund



Preliminary Planning Baseline

All figures reflect planning-level estimates. Specific savings are subject to final staffing retirements, enrollment shifts, and official board action



Community Asset Utilization

Anticipates over \$380,000 in cumulative estimated rental revenue, keeping the Lincoln facility active in the neighborhood



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