PENNRIDGE SCHOOL DISTRICT

DISTRICT ADMINISTRATION OFFICE
1200 North Fifth Street • Perkasie, Pennsylvania 18944
215-453-2710

September 11, 2026

26-27 Title I School Parent and Family Engagement Policy

Dear Parent/Guardian:

At Sellersville Elementary, we believe families are important partners in their child's education. We are committed to working together with families to help every student succeed. Our Title I Parent & Family Engagement Policy explains how we will partner with families throughout the school year. This policy is jointly developed and agreed upon with parents and family members, reviewed each year, and updated as needed to meet the changing needs of our students, families, and school community.

Families are encouraged to be active partners in their child's education by attending our annual Title I meeting and other family events, sharing ideas and feedback about our Title I program, participating in meetings about their child's education, and communicating regularly with teachers and school staff. Families will have opportunities to be involved in an organized, ongoing, and timely way in the planning, review, and improvement of our Title I program and family engagement activities. Whenever possible, meetings and events will be offered at different times, including morning and evening opportunities, to make participation accessible for families. Families may provide input by contacting the school, attending meetings or events, completing surveys, or participating in other feedback opportunities.

Each year, our school will hold an annual Title I meeting to explain our school's participation in Title I, describe the services and support provided through the program, and explain parents' rights to be involved in their child's education. Families will have an opportunity to ask questions, share ideas, and provide feedback. Families will receive information about the meeting through school communication, which may include email, the school website, SchoolMessenger, TalkingPoints, printed notices, or other appropriate methods.

We will provide families with understandable information about what their child is learning, the curriculum and challenging State academic standards, State and local assessments, and their child's progress and achievement. We will also provide information and resources to help families support learning at home. Families are encouraged to contact their child's teacher or school staff at any time with questions or concerns.

Families will have opportunities to meet with teachers and school staff to discuss their child's education, ask questions, and provide suggestions. We will provide parent-teacher conferences, regular information about student progress, reasonable access to teachers and staff, and opportunities for families to

volunteer, participate in school activities, and, when appropriate, observe classroom activities. Upon request, families may participate in regular meetings to formulate suggestions and, as appropriate, participate in decisions related to their child's education. We are committed to regular, two-way, meaningful communication with families and will respond to questions and suggestions as soon as reasonably possible.

Our school, families, and students share responsibility for student success. Through our School-Parent-Student Compact, we agree to work together to provide high-quality curriculum and instruction in a supportive learning environment, support learning at home and at school, communicate regularly, and help students take responsibility for their education. The compact also describes how the school and families will build and maintain a strong partnership to help students meet challenging State academic standards. The compact will be jointly developed and reviewed with families each year.

We will provide families with information, resources, materials, and opportunities to help support their child's learning and achievement. These opportunities may include family workshops and events, literacy and mathematics resources, information about assessments and student progress, technology resources, and strategies for working with teachers and supporting learning at home. When appropriate, we may also provide information and training on using technology to support learning and on responsible and appropriate use of digital resources, including copyright.

Our school will provide teachers, specialized instructional support personnel, and other staff with information and training, with family input when appropriate, to help them understand the value of family involvement, communicate effectively with families, work with families as equal partners, and build strong relationships between families and the school.

When appropriate, we will coordinate Title I family engagement activities with other school, district, State, and federal programs and community resources. This may include programs and services that support English learners, students with disabilities, students experiencing homelessness, early childhood education, and other student and family needs.

We will provide school and Title I information in an understandable and accessible format and, to the extent practicable, in a language that families can understand. Alternative formats will be provided upon request when appropriate. We may provide translated documents, interpretation services, multilingual communication, and accessible formats for families with disabilities. Families who need communication support are encouraged to contact the school.

We are committed to providing opportunities for all families to participate meaningfully in their child's education. We will make every reasonable effort to remove barriers to participation and support families who speak a language other than English, have disabilities, have other needs that may make participation difficult, or are part of a migratory family, when applicable. Our goal is to make family participation welcoming, meaningful, and accessible to everyone.Families will also have opportunities to provide input into the development, review, and improvement of the Schoolwide Program Plan.

This policy will be jointly reviewed and updated each year with input from parents, family members, and school staff to ensure that it continues to meet the needs of our school community. The policy will

be provided annually to families of participating children in an understandable and accessible format and, to the extent practicable, in a language they can understand. The policy will also be made available to the local community through the school and/or district website and upon request.

We value your partnership and welcome your questions, suggestions, and ideas. Please contact Carly Baker at cabaker@pennridge.org if you would like to provide feedback or learn more about how you can be involved.

Sincerely,

Mrs. Baker
Principal, Sellersville Elementary
sbaker@pennridge.org
215-257-6591