

Course Syllabus Report



MA732O Algebra 1-1

Meets Graduation Requirements: Yes

Details

Description

Algebra I builds students' command of linear, quadratic, and exponential relationships. Students learn through discovery and application, developing the skills they need to break down complex challenges and demonstrate their knowledge in new situations. Course topics include problem solving with basic equations and formulas; an introduction to functions and problem solving; linear equations and systems of linear equations; exponents and exponential functions; sequences and functions. This course supports students as they develop computational fluency, deepen conceptual understanding, and apply Common Core's mathematical practice skills. Students discover new concepts through guided instruction and confirm their understanding in an interactive, feedback-rich environment. Varieties of activities allow students to think mathematically in a variety of scenarios and tasks. In Discussions, students exchange and explain their mathematical ideas. Modeling activities ask them to analyze real-world scenarios and mathematical concepts. In addition, in Performance Tasks, students synthesize their knowledge in novel, real-world scenarios, make sense of multifaceted problems, and persevere in solving them.

Ale Course Essential Learnings:

1. Understand and perform Arithmetic with Polynomials and Rational Expressions
2. Create Equations
3. Understand how to solve System of Equations and Inequalities
4. Understand, interpret, and analyze functions
5. Build functions
6. Construct and compare linear and exponential model and solve problems
7. Extend the properties of exponents to rational exponents.
8. Use properties of rational and irrational numbers.
9. Perform arithmetic operations with complex numbers
10. Make Inferences and Justifying Conclusions
11. Understand independence and conditional probability and use them to interpret data
12. Use probability to evaluate outcomes of decisions

Default Ale Certificated Teacher: Dylan Kane

Ale Course is Active: 1

Ale Course is Parent Template: 0

State Course Codes:MAT052 (Algebra I)

Ale Course Type:NCAA Approved

State Subject Area:Mathematics

SIS Course Code: MA7320

Ale Course Grading Scale: Official Grades are accessed through StudentVUE/ParentVUE A 3.50-4.00 B 2.75-3.49 C 2.00-2.74 F 1.99 or below

Ale Course Available Credits:

Ale Course Prerequisites: Pre-Algebra

Ale Course Texts:

Ale Course Additional Resources:

Instructional Materials needed: Internet access, computer, modern OS/software/web browser, headphones with microphone, webcam preferred, - if not built into computer, Access to a printer/scanner is necessary for written assignments. All materials will be included online, but hard copies of Carnegie Learning textbook will also be provided. However, the course requires notebook, a 3 ring binder, scientific calculator, graph paper, ruler, compass, straightedge and protractor.

Average Number Of Hours Of Study Per Week:
5.00

Syllabus

Ale Course Syllabus:

Objectives

Ale Course Objectives:

1. Understand and perform Arithmetic with Polynomials and Rational Expressions
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12. Use probability to evaluate outcomes of decisions

Ale Course Standards:

Course is aligned with current Federal Way Public Schools Priority Standards and Washington state standards.

Ale Course Learning Requirements:

Weekly Work Completion: Scholars will submit original work in all classes each week.

Original Work Submissions: Scholars will only submit their original work. If a scholar uses outside sources in the creation of their original work, citations must be present in the format requested by their teacher.

Weekly Communication: Scholars will communicate weekly with their teachers regarding their academic progress.

Functioning Technology/Required Materials: Scholars will always have constant and consistent access to the functioning hardware, software, technology, and required materials necessary to complete their coursework in all classes.

Academic Integrity: Academic integrity is essential to learning. scholars are expected to complete their own work. Copying, plagiarizing, cheating, or other methods of intentional deception are prohibited and could result in the scholar's removal from the class or iA entirely.

IA Policy
1st Offense: The scholar will be contacted by the teacher via phone call, the scholar will be made aware of the plagiarism and examples of how this can be avoided will be discussed. Direct instruction on plagiarism will be delivered by the teacher. iA Administration and other teachers will be made aware of the plagiarism. The work must be redone without plagiarism.
2nd Offense: The scholar and parents will be contacted by the teacher directly and the scholar will have to complete the plagiarized assignment without plagiarism before moving on in the course. iA Administration will be made aware.
3rd Offense: The scholar will be withdrawn from the course or iA depending on the severity and/or frequency of the plagiarism.

WAC (Weekly Academic Contact): State regulations require scholars in online programs to have weekly academic contact with each teacher. This occurs by engaging with the curriculum and online instruction, submitting assignments to make progress in learning, and

successfully completing courses. Scholars have multiple opportunities and methods to achieve weekly academic contact and receive teacher assistance and feedback: email, message, live online sessions, assignments, phone, and/or face-to-face meetings by appointment when applicable and in accordance with social distancing guidelines. In accordance with new state law the iA Weekly Academic Contact policies are changing. To ensure the success of all iA scholars, Weekly Academic Contact is required to remain enrolled at iA.

1st week missed WAC= Notification of missed WAC that informs scholars and parents of the consequences of additional missed WAC.

(Step 1)

2nd consecutive or 3rd cumulative week of missed WAC= The scholar and parent must conference with a designee to discuss the missed contact, administer a “screener”, and develop a data-based interventions plan. (Step 2)

5th consecutive OR 6 cumulative of missed WAC= BECCA petition will be filed. (Step 3)

Ale Course Academic Goals:

Activities

Ale Course Learning Activities:

Activity Selections

- Text Books and/or Work Books.
- Activities.

Evaluation

Ale Course Evaluation Methods:

MPR

(Monthly Progress Review)

Each month teachers decide whether a scholar is making Satisfactory or Unsatisfactory progress in each course. Then the homeroom/advisory teacher will determine if scholar is overall Satisfactory or Unsatisfactory for the month.

Secondary (6-12) - to be overall SATISFACTORY for the month, a scholar must be passing half or more of their courses.

Three consecutive months of Unsatisfactory Progress will result in a course reduction - which may affect graduation for high school scholars.

Four consecutive months of Unsatisfactory progress will result in complete withdrawal from iA. Scholars withdrawn from iA for Unsatisfactory progress may not re-enroll until the following school year.

Timelines:

Complete all lessons and assignments in the September module on your "modules" page in Canvas by September's monthly progress deadline.

Complete all lessons and assignments in the October module on your "modules" page in Canvas by October's monthly progress deadline.

Complete all lessons and assignments in the November module on your "modules" page in Canvas by November's monthly progress deadline.

Complete all lessons and assignments in the December module on your "modules" page in Canvas by December's monthly progress deadline.

Complete all lessons and assignments in the January module on your "modules" page in Canvas by January's monthly progress deadline.

Complete all lessons and assignments in the February module on your "modules" page in Canvas by February's monthly progress deadline.

Complete all lessons and assignments in the March module on your "modules" page in Canvas by March's monthly progress deadline.

Complete all lessons and assignments in the April module on your "modules" page in Canvas by April's monthly progress deadline.

Complete all lessons and assignments in the May module on your "modules" page in Canvas by May's monthly progress deadline.

Complete all lessons and assignments in the June module on your "modules" page in Canvas by June's monthly progress deadline.

September Timeline:

Complete all lessons and assignments in the September module on your "modules" page in Canvas.

October Timeline:

Complete all lessons and assignments in the October module on your "modules" page in Canvas.

November Timeline:

Complete all lessons and assignments in the November module on your "modules" page in Canvas.

December Timeline:

Complete all lessons and assignments in the December module on your "modules" page in Canvas.

January Timeline:

Complete all lessons and assignments in the January module on your "modules" page in Canvas.

February Timeline:

Complete all lessons and assignments in the February module on your "modules" page in Canvas.

March Timeline:

Complete all lessons and assignments in the March module on your "modules" page in Canvas.

April Timeline:

Complete all lessons and assignments in the April module on your "modules" page in Canvas.

May Timeline:

Complete all lessons and assignments in the May module on your "modules" page in Canvas.

June Timeline:

Complete all lessons and assignments in the June module on your "modules" page in Canvas.