

Course Syllabus Report



SS475O-S1 AP Human Geography

Meets Graduation Requirements: Yes

Details

Description

Following the College Board's suggested curriculum designed to parallel college-level Human Geography courses, AP Human Geography introduces students to the systematic study of patterns and processes that have shaped the ways in which humans understand, use, and alter the earth's surface. Students use spatial concepts and landscape analysis to examine human social organization and its environmental consequences and also learn about the methods and tools geographers use in their science and practice.

Ale Course Essential Learnings:

Default Ale Certificated Teacher: Chris Gall

Ale Course is Active: 1

Ale Course is Parent Template: 0

State Course Codes: SOC004 (AP Human Geography)

Ale Course Type: NCAA Approved

State Subject Area: Social Sciences and History

Ale Course Grading Scale: Official Grades are accessed through StudentVUE/ParentVUE A 3.50-4.00 B 2.75-3.49 C 2.00-2.74 F 1.99 or below

Ale Course Available Credits:

Ale Course Prerequisites:

Ale Course Texts:

Ale Course Additional Resources:

Instructional Materials needed:

Average Number Of Hours Of Study Per Week:
5.00

Syllabus

Ale Course Syllabus:

Objectives

Ale Course Objectives:

Ale Course Standards:

Course is aligned with current Federal Way Public Schools Priority Standards and Washington state standards.

Ale Course Learning Requirements:

Monthly Progress Review: State law also requires enrolledscholars to maintain monthly forward progress towardcompleting classes with success. Scholars are expected tocomplete one monthly module of at-standard work or havecompleted the teacher-prescribed plan as assigned by thecertificated teacher of that course. If the assigned at-standardwork is submitted, the scholar will be considered having madeSatisfactory Progress. If the assigned work is not submittedand/or is not at standard, the scholar will be considered havingmade Unsatisfactory Progress.An overall Monthly Progress Review (MPR) score will beprepared in the ALE App and notification that they are ready tobe viewed will be emailed to every family once a month by theAdvisory/Homeroom teacher to communicate overall progresstowards mastery and passing of the courses.Scholars are either making Satisfactory Progress orUnsatisfactory Progress. If a scholar is considered having madeSatisfactory progress (by the individual teachers in individualcourses) in 50% or more of their courses, they will beconsidered having made Satisfactory progress overall. If ascholar is considered having made Unsatisfactory progress (bythe individual teachers in individual courses) in more than 50%of their courses they will be considered having madeUnsatisfactory Progress overall. If a scholar is determined tohave made Unsatisfactory Progress for consecutive months, theAdvisory/Homeroom teacher will include escalating interventionplans each month in the Monthly Progress Review. If a scholarreaches 3 months of Unsatisfactory Progress they may bewithdrawn by the administration.

Ale Course Academic Goals:

Activities

Ale Course Learning Activities:

Evaluation

Ale Course Evaluation Methods:

MPR

(Monthly Progress Review)

Each month teachers decide whether a scholar is making Satisfactory or Unsatisfactory progress in each course. Then the homeroom/advisory teacher will determine if scholar is overall Satisfactory or Unsatisfactory for the month.

Secondary (6-12) - to be overall SATISFACTORY for the month, a scholar must be passing half or more of their courses.

Three consecutive months of Unsatisfactory Progress will result in a course reduction - which may affect graduation for high school scholars.

Four consecutive months of Unsatisfactory progress will result in complete withdrawal from iA. Scholars withdrawn from iA for Unsatisfactory progress may not re-enroll until the following school year.

Timelines:

September Timeline:

Complete all lessons and assignments in the September module on your "modules" page in Canvas.

October Timeline:

Complete all lessons and assignments in the October module on your "modules" page in Canvas.

November Timeline:

Complete all lessons and assignments in the November module on your "modules" page in Canvas.

December Timeline:

Complete all lessons and assignments in the December module on your "modules" page in Canvas.

January Timeline:

Complete all lessons and assignments in the January module on your "modules" page in Canvas.

February Timeline:

Complete all lessons and assignments in the February module on your "modules" page in Canvas.

March Timeline:

Complete all lessons and assignments in the March module on your "modules" page in Canvas.

April Timeline:

Complete all lessons and assignments in the April module on your "modules" page in Canvas.

May Timeline:

Complete all lessons and assignments in the May module on your "modules" page in Canvas.

June Timeline:

Complete all lessons and assignments in the June module on your "modules" page in Canvas.