Magruder Middle School

Single Plan for Student Achievement (SPSA)

2019-2020

May 15, 2019

Stakeholder Input Timeline

Magruder 2018-2019

EVENT	LOCATION	DATES
SSC	Magruder Middle School Room 35	4/26/19 & 5/10/19
ELMAC	Magruder Middle School Room 21	3/19/19
Staff Meetings	Magruder Middle School Room 35	4/15/19-4/29/19
SPSA Input Meetings	Magruder Middle School Room 18	3/5/19

TUSD LCAP Goal 1: Ensure that all students have equitable access to and are successful within a rich variety of rigorous, and standards-aligned set of learning opportunities that promote college and career readiness and preparation for a productive future as citizens in global society.

Magruder Goal 1: Magruder Middle School will ensure that all students have equitable access to and are successful within a rich variety of rigorous, and standards-aligned set of learning opportunities that promote college and career readiness and preparation for a productive future as citizens in global society.

EXPECTED ANNUAL MEASURABLE OUTCOMES

Metrics/Indicators	2018-19 Performance December 2018 Data	19-20 Targets for Consistent Cohort
ELA CAASPP (Met/Exceeded %)	6th-56% 7th-65% 8th-65% School Average 62%	6th-60% 7th-59% 8th- 68% School Average 65%
Math CAASPP (Met/Exceeded %)	6th-41% 7th-47% 8th-51% School Average 47%	6th-44% 7th-44% 8th-50% School Average 50%

Additional outcomes for students in 2019-2020:
Focal points for our EL and Special Education Students in ELA and EL, Hispanic and SED students in the areas of Math.

ELA: 2018-2019 Met or Exceeded Standard
EL-14%
Special Education-27%

Math: EL-18%
Hispanic-36%
SED-38%

Increase of EL- ELA pts below standard by 3 points (19.9 to 16.9) to move from orange to yellow.
Increase of Special Education ELA pts below standard by 3 points (43.6 to 40.6) to move from orange to yellow.

Increase of EL math pts below standard by 3 points (45.1 to 42.1) to move from orange to yellow.
Increase of Hispanic math pts below standard by 3 points (30.4 to 27.4) to move from orange to yellow.
Increase of SED math pts below standard by 3 points (31.4 to 28.4) to move from orange to yellow.

1.1 - Actions and Services: Magruder Middle School will provide Tier 1 instruction to all students. Likewise Tier 2 interventions will be provided for students that are in need of moderate support during the instructional day and after school while Tier 3 supports are provided for students that are in need of more intensive daily support. This includes supports for Math and English.

Activities/Expenditures	Budgeted Amount	Funding Source	Description	Progress Monitored via:
ELA Intervention Classes	71,400	Supplemental	Hire 1 FTE and offer 4 Tier 3 ELA classes for at-risk learners for each grade level and1 blended (6th-8th).	Monthly Evaluation of Student via RTI
ELA Diagnostic Software	17,333	Title 1	Purchase Achieve3000 for school wide Lexile level determination and after school intervention use.	Monthly Monitoring Reports
Period 7 After School Support	10563 32 weeks 3- 2 day sessions/ week (1/grade-2 days/week) At hourly rate(55)	Title LPSBG	ELA Literacy (via Achieve3000) twice weekly for all students below grade level Lexile level and not enrolled in a Tier 3 class.	Monthly Evaluation of Student Progress via RTI discussion and data analysis and Lexile Score monitoring
AMP	0	N/A	Tier 2 "Academic Mastery Period" (AMP) School-Wide as a "no new instruction" tutorial period for all content areas: Social Studies (M), ELA (W), Math (TH) and Science (FRI).	Data Analysis
Homework Support After School	5610 34 weeks 3 days/week At hourly rate(55)	Title 1	After school homework support offered 1 hour /day; 3 days per week with computer and library access for students.car	Sign in sheets for attendance, student use esp. With FC and Homeless population
Supplemental Reading Material	1200 6 teacher/200	Title 1	Novels purchased for each grade level to meet the reading interests to increase accessibility to material that is of high interest to all grade levels.	Pre and Post Assessments with plan developed for students specific needs.

Math After School Support (MMA)	6600 5 sessions 6 hours/ session 4 classes At hourly rate(55)	Title 1	Tier 2 Magruder Math Academy (MMA) once weekly for frontloading and spiraling back of concepts.	Data of student's entry and exit scores. Participants SBAC scores are cross referenced for success in the fall of 2019.
Math Intervention Classes	45,500	Title 1	Hire 1 FTE and offer Tier 3 Math classes for at-risk learner for each grade level	Monthly Evaluation of Student Progress via RTI
ELD After School Guided Reading Support	3520 32 weeks 2 days/week classes At hourly rate(55)	Supplemental	"Double Dose" of GR for ELD A for continued growth and ELD B students that are plateauing.	Running Records
Guided Reading After School Support	3740	Title	Small group reading supports by way of guided reading for the lowest readers that are not receiving Tier 3 supports.	Running Records
Summer Slide Book Program	300	Title 1	Purchase high interest books to support English Learners and English Only students who are reading below grade level for 6th and 7th grade "Summer Slide Program"	Running Records & Pre/ Post Lexile.
ELD Instructional Supports	270	Supplemental	Level resources and supplies for ELD student support in class and use with after school intervention supports.	Student progress on ELPAC,SBAC and redesignation levels.
RTI Materials	200	Supplemental	Resources to help address students academic gaps including skill vs. will students	Progress and growth of students materials are implemented with throughout the year. ,

1.2 - Actions and Services: Magruder Middle School will provide a variety of enrichment activities for GATE and high achieving students. These opportunities will include differentiated instruction, after school activities and field trips to help support and challenge Magruder's high achieving population.

Activities/Expenditures	Budgeted Amount	Funding Source	Description	Progress Monitored via:
GATE Enrichment Activities	825 5 sessions- 2 teachers- 1.5 hours/ session at $55	Student Achievement	Students participate in after school enrichment GATE Activities to build collaboration and relationships amongst high achieving students.	Attendance
GATE Cohort Clusters	0	N/A	Students are scheduled in small group clusters in their ELA and Math Classes to support differentiated instruction.	Students Achievement for the Cohort Students and those enrolled in the sections.
GATE Field Trip	0	N/A	GATE Students are invited to attend a 3 day trip to Catalina Island where they engage with NGSS curriculum as it relates to marine life and the topography of the island.	Attendance of GATE Activities

1.3 - Actions and Services: Magruder Middle School will provide multiple opportunities to all students to expose, educate and help prepare them for college and career readiness.

Activities/Expenditures	Budgeted Amount	Funding Source	Description	Progress Monitored via:
College Week	150	Supplemental	Club members help to plan and carry out all the events for the week. They are mentors to their peers about high school and college readiness.	. Participation in activities on campus
Career and College Club	450	Supplemental	Engage students in peer to peer learning, practice leadership skills as well as learn high school and college readiness. The students go through a 2 year curriculum in which they explore careers, finances, A-G requirements, visit a college and participate in a mock college application.	Monitor Skill acquisition in building postsecondary awareness and aspirations, learning about admission requirements, types of colleges, financial aid, career options, college prep terminology and college culture. Members from the 8th grade club have a final project they present at our College Week Parent Night.
College Parent Ed Night	120	Supplemental	Director of Administrative Operations Speaker Educates families on the various elements to prepare for college as a middle schooler as they prepare for high school.	Parent and student attendance. Feedback Survey
“Success For Teens”	0	None	Use of true stories, during AMP, to introduce and connect students with practical ideas on managing time, study skills and academic success.	Student Academic Success, Classroom Guided Conversations

Goal 2: All underperforming student groups will meet or exceed standards in a rigorous curriculum that includes English Language Arts and math, science, social studies, and other disciplines such as career technical subjects and physical education.

Magruder Goal 2: Magruder will support all underperforming student groups to meet or exceed standards in a rigorous curriculum that includes English Language Arts and math, science social studies, and other disciplines such as career technical subjects and physical education

EXPECTED ANNUAL MEASURABLE OUTCOMES

Metrics/Indicators	2018-2019
EL Reclassification Rate	8% 6/71
School Wide ELA Dashboard Data	Green- 21.7 points above standard Declined 5.2 points
School Wide Math Dashboard Data	Yellow- 11.4 below standard Maintained -1.7 Points

Additional outcomes for students in 2019-2020:

	2018-2019 Dashboard	Standard Point Status	Points Increase/Maintain/Decline
ELA	Orange	19.9 below	decline 21
EL	Orange	43.6 below	decline 13.3
Special Education:	Yellow	1.8 above	maintain 2.4
African American	Yellow	5.5 above	decline 6.9
Socio-Economically Disadvantaged	Green	42 above	decline 13.8
Asian	Green	10.4 above	maintain .4
Hispanic	Green	59.5 above	decline 13.7
2 or More Races	Green	26.1 above	decline 14.9
White			

Math	2018-2019 Dashboard Data	Standard Point Status	Points Increase/Maintain/Decline
EL	Orange	45.1 below	decline 13
Hispanic	Orange	30.4 below	maintain 1.2
Socio-Economically Disadvantaged	Orange	31.4 below	decline 6.9
African American	Yellow	32.7 below	increase 18.2
Special Education	Yellow	70.4 below	increase 7.7
Asian	Green	25.4 above	decline 8.4
2 or More Races	Green	21.8 above	decline 17.8
White	Green	5.2 above	maintain -.7

Physical Fitness- Healthy Fitness Zone	2018-2019	2019-2020
	48%	50%

Increase of EL- ELA pts below standard by 3 points (19.9 to 16.9) to move from orange to yellow.
Increase of Special Education ELA pts below standard by 3 points (43.6 to 40.6) to move from orange to yellow.

Increase of EL math pts below standard by 3 points (45.1 to 42.1) to move from orange to yellow.
Increase of Hispanic math pts below standard by 3 points (30.4 to 27.4) to move from orange to yellow.
Increase of SED math pts below standard by 3 points (31.4 to 28.4) to move from orange to yellow.

2.1 - Actions and Services: Magruder will provide Tier 1 differentiated instruction, Tier 2 supports, during the day and after school, and Tier 3 daily supports for all underperforming students in ELA.

Activities/Expenditures	Budgeted Amount	Funding Source	Description	Progress Monitored via:
ELA Intervention Classes	See Action 1.1	Supplemental	Hire 1 FTE and offer 4 Tier 3 ELA classes for at-risk learners for each grade level and1 blended (6th-8th).	Monthly Evaluation of Student via RTI
ELA Diagnostic Software	See Action 1.1	Title 1	Purchase Achieve3000 for school wide Lexile level determination and after school intervention use.	Monthly Monitoring Reports
Period 7 ELA After School Support	See Action 1.1	Title 1 LPBSG	ELA Literacy (via Achieve3000) twice weekly for all students below grade level Lexile level and not enrolled in a Tier 3 class.	Monthly Evaluation of Student Progress via RTI discussion and data analysis

				and Lexile Score monitoring
AMP	See Action 1.1	N/A	Tier 2 "Academic Mastery Period" (AMP) School-Wide as a "no new instruction" tutorial period for all content areas: Social Studies (M), ELA (W), Math (TH) and Science (FRI).	Data Analysis
ELD After School Guided Reading Support	See Action 1.1	Supplemental	“Double Dose” of GR for ELD A for continued growth and ELD B students that are plateauing.	Running Records
Guided Reading After School Support	See Action 1.1	Title 1	Small group reading supports by way of guided reading for the lowest readers that are not receiving Tier 3 supports.	Running Records
Summer Slide Book Program	See Action 1.1	Title 1	Purchase high interest books to support English Learners and English Only students who are reading below grade level for 6th and 7th grade “Summer Slide Program”	Running Records & Pre/ Post Lexile.
Instructional Supplies	500 Math & S.S instructional supplies	Supplemental	Supplies and equipment for students to use for a comprehensive math and social studies curriculum	Student achievement, teacher documentation of progress.

2.2 - Actions and Services: Magruder will provide Tier 1 differentiated instruction, Tier 2 supports, during the day and after school, and Tier 3 daily supports for all underperforming students in Math.

Activities/Expenditures	Budgeted Amount	Funding Source	Description	Progress Monitored via:
Math After School Support (MMA)	See Action 1.1	Title 1	Tier 2 Magruder Math Academy (MMA) once weekly for frontloading and spiraling back of concepts.	Data of student’s entry and exit scores. Participants SBAC scores are cross referenced for success in the fall of 2019.
Math Intervention Classes	See Action 1.1	Title 1	Hire 1 FTE and offer Tier 3 Math classes for at-risk learner for each grade level	Monthly Evaluation of Student Progress via RTI
AMP	See Action 1.1	N/A	Tier 2 "Academic Mastery Period" (AMP) School-Wide as a "no new instruction" tutorial period for all content areas: Social Studies (M),	Data Analysis

			ELA (W), Math (TH) and Science (FRI).	
ELD After School Guided Reading Support	See Action 1.1	Supplemental	“Double Dose” of GR for ELD A for continued growth and ELD B students that are plateauing.	Running Records
Guided Reading After School Support	See Action 1.1	Title	Small group reading supports by way of guided reading for the lowest readers that are not receiving Tier 3 supports.	Running Records
Summer Slide Book Program	See Action 1.1	Title 1	Purchase high interest books to support English Learners and English Only students who are reading below grade level for 6th and 7th grade “Summer Slide Program”	Running Records & Pre/ Post Lexile.
ELA Diagnostic Software	See Action 1.1	Title 1	Purchase Achieve3000 for school wide Lexile level determination and after school intervention use.	Monthly Monitoring Reports

2.3 - Actions and Services: Magruder will provide all underperforming student groups to meet or exceed standards in a rigorous curriculum that includes science, social studies, and other disciplines such as career technical subjects and physical education in purchasing equipment, software, supplemental materials to help deliver quality hands on experiences for all students. .

Activities/Expenditures	Budgeted Amount	Funding Source	Description	Progress Monitored via:
Physical Education Equipment	250	Supplemental	Supplies and equipment for students to use for a comprehensive physical education curriculum.	Data from assessments in class on skill acquisition
Science Lab Supplies	500	Title 1	Student will have lab materials for hands on educational science experiences.	Data from Science Assessments
Art and Music Instructional Supplies	500 250 each	Student Achievement	Supplies and equipment for students to use for a comprehensive arts experience.	Data from assessments in class on skill acquisition
ELA Diagnostic Software	See Action 1.1	Title 1	Purchase Achieve3000 for school wide Lexile level determination and after school intervention use.	Monthly Monitoring Reports
AMP	See Action 1.1	N/A	Tier 2 "Academic Mastery Period" (AMP) School-Wide as a "no new instruction" tutorial period for all content areas: Social Studies (M), ELA (W), Math (TH) and Science (FRI).	Data Analysis
Chromebook Cart	14,000	Supplemental	Purchase chromebook cart to increase the access of technology for our EL, SED, homeless and foster care students.	Use of computers during school and after school.
Math After School Support	See Action	Title 1	Tier 2 Magruder Math Academy (MMA) once weekly for frontloading and	Data of student’s entry

(MMA)	1.1		spiraling back of concepts.	and exit scores. Participants SBAC scores are cross referenced for success in the fall of 2019.
Math Intervention Classes	See Action 1.1	Title 1	Hire 1 FTE and offer Tier 3 Math classes for at-risk learner for each grade level	Monthly Evaluation of Student Progress via RTI
Library Digital Catalog	700	Supplemental	Keeps track of valuable school of resources (library, textbook and core reading books) and provides specific information on lexile scores of books to assist students and teachers with reading choices. Its use provides efficient book distribution that allows for more classroom learning time. Inventory management and proper return/collection accounting of school materials reduces waste and extra spending.	Library statistics including the number of students using the library via the number of book checkouts to date (2903 since August.) A correlation can be made between library use and increases in student Lexile and SBAC scores.

Goal 3: Implement an effective, cohesive and sustainable professional development model that maximizes the conditions of learning for all students, while implementing California Standards, Next Generation Science Standards, ELD Standards and other performance standards for grades K-12 including the effective recruitment and development of teachers.

Magruder Goal 3: Magruder will implement an effective, cohesive and sustainable professional development model that maximizes the conditions of learning for all students, while implementing California Standards, Next Generation Science Standards, ELD Standards and other performance standards for grades K-12 including the effective recruitment and development of teachers.

EXPECTED ANNUAL MEASURABLE OUTCOMES

Metrics/Indicators	Previous Year	2018-19
Percent of teachers who participate in regular and on-going PLC's in implementing all standards, effective instruction, and student learning.	100%	100

Additional outcomes for *school/teachers* in 2018-19 (*based on* yellow, orange, red areas, and underperforming subgroups/grade levels *as indicated in Goals 1 & 2*):

100 % of teachers will continue to be members of teams that meet weekly in answering the 4 questions of PLC.
100% of teachers will have clarity on the “tight and loose” of PLC to help best support their individual team needs.
Content Specific Release time will be offered for all teachers to have a significant amount of time to work as a team in the PLC process.
PBIS training will be opened up to new team members to help broaden the scope of implementation across campus.
Summer PD trainings will be used to implement new curriculum, strategies and skills in Math, ELA with all students including a strong focus for our significant subgroups.
Guided Reading training for teachers that are in need of refreshing or initial training.

3.1 - Actions and Services :Magruder Middle School will support teachers in the PLC process.

Activities/Expenditures	Budgeted Amount	Funding Source	Description	Progress Monitored via:
Weekly PLC Meetings	0	N/A	All content teams will meet during PLC designated time to review, reflect and redesign as needed on the calendared component of the PLC cycle.	CES/CFA shared with Administration
Content Specific Release Time	6150 41 days/ (5 for transition meetings/ 2 days for dissection) $150	Supplemental (2900) & Title 1 (3250	Collaborative release days to collaboration and Develop CFA, differentiation, intervention strategies to support the learning of all targeted students.	Lesson Implementation Data Collection
PBIS Trainings	0	Central Office Funded	Trainings will guide PBIS coaches and leadership team members in the education and implementation of PBIS.	Data on teacher and student participation. Discipline data reports from Power School and SWI S
GATE Trainings	0	Central Office Funded	The GATE teacher lead training involves going over the purpose and enrichment topics for the 6 after school sessions. As well as materials and strategies to use for these sessions. We practice and plan each sessions. We also go over differentiation and support for gifted students in the classroom.	Lesson Implementation and Differentiation

3.2 - Actions and Services: Magruder Middle School will support sustainable professional development.				
Activities/Expenditures	**Budgeted Amount**	**Funding Source**	**Description**	**Progress Monitored via:**
Summer TUSD Professional Development Trainings	5000	Title 1	Teachers participated in a variety of summer workshops to deepen their practice for instruction. GATE lesson design, intervention classes and Math support are topics included in the workshops.	Teachers implement practices in classes throughout the school year with follow meetings to extend training.
Conferences	2050	Supplemental	Content area TEAM will have the opportunity to attend content-specific workshop and conferences with a focus on support for targeted intervention students.	Follow up Meetings-Implementation of Newly Learned Practices

3.3 - Actions and Services: Magruder will support in the efforts to retain and develop highly qualified teachers.				
Activities/Expenditures	**Budgeted Amount**	**Funding Source**	**Description**	**Progress Monitored via:**
Teacher Meeting	0	N/A	Each Year 2 teacher will meet biweekly with the Principal for support, progress monitoring and to ensure students have access to a guaranteed and viable curriculum.	Google Docs Log for Notes of Meetings and Progress
Triad Meetings	0	N/A	Open dialogue with Induction Support Providers for Year 2 teachers to ensure a cohesive support system.	Google Docs Log for Notes of Meetings and Progress
Bi-weekly Meetings with Coordinators	0	N/A	Each coordinator will meet with administration to share and coordinate for monitoring of the program progress and needs that may arise.	Google Docs Log for Notes of Meetings and Progress

Goal 4: Provide a school environment which establishes physical safety, cultivates emotional security, and facilitates responsible decision making where students feel connected and engaged in school.

Magruder Goal 4: Magruder will provide a school environment which establishes physical safety, cultivates emotional security, and facilitates responsible decision making where students feel connected and engaged in school.

EXPECTED ANNUAL MEASURABLE OUTCOMES

Metrics/Indicators	2017-2018
Attendance Rate	96.35%
Chronic Absenteeism	7.4%
Suspension Rate	Raw Number :59
School Climate Survey - Local Indicator*	162 7th Graders Completed Survey

Additional outcomes for students in 2018-19 (including yellow, orange, red areas, and underperforming subgroups/grade levels):
Decrease number of suspensions school wide by 1.3% to move from orange to green
Decrease the rate of chronically absent African American Students by 3.5% to move from orange to green.
Increase the number of students acknowledged in PBIS reward incentives in all grade levels by 15%.
Increase the number of students completing the School Climate Survey to all students campus wide, 100%

4.1 - Actions and Services: Magruder will educate, implement and reinforce our practices of PBIS with all students and staff. This will be the foundation for a positive and safe school climate that focuses on learning and a positive school culture.

Activities/Expenditures	Budgeted Amount	Funding Source	Description	Progress Monitored via:
PBIS Behavior Expectations	0	N/A	Revised PBIS lessons delivered via AMP period, for first 10 days of school.	Data entered into PowerSchool and SWIS on campus incidents
PBIS Recognition	500	Supplemental	Expansion of PBIS to improve the behavioral interventions for all students, as well as provide a means for regular progress monitoring. PBIS coordinator and school counselor will implement a cohesive	Data entered into PowerSchool and SWIS on campus incidents

			student reward program that supports and recognizes students who are demonstrating appropriate behaviors that support our schoolwide and classroom matrix.	
SWIS	0	District Funded	PBIS Coordinator will be trained and utilize SWIS to collect data on referrals to help assess needs as trends and pattern are found.	Monthly Reports Analysis
Attendance Education, Incentives and Rewards	200	Supplemental	Student and parent education regarding attendance. Purchase banners to promote attendance and incentives and rewards for students.	Monitor Attendance Rates

4.2 - Actions and Services: Magruder will provide a school environment which cultivates emotional security.

Activities/Expenditures	Budgeted Amount	Funding Source	Description	Progress Monitored via:
Gameapalooza	0	N/A	Weekly opportunity for all students to meet new people, play games and socialize in the confines of the counseling office.	Monthly student feedback surveys
School Counseling and Social Worker Interns	0	N/A	Meetings with all new transfer students to Magruder as they enter school and provide direct counseling services to students	Monitor Progress and follow up meetings.
Renaissance Club	150	Supplemental	Student recognition program for students that reach specific academic achievement marks and make significant progress in their grades. Students are recognized each quarter and earn teacher perks, rewards and are invited to special school events.	Quarterly Updates on Participants
Parent-Student-Admin Meetings	0	N/A	Parent/ student/ Admin/ Counselor meeting upon return when a student is suspended.	Individual Discipline Data
Safety Survey	0	N/A	Students take a pre and post survey on their feelings on safety levels on campus and on their trip to and from school. Students that indicate they have concerns on their survey meet with the counselor to discuss their concerns and strategies to help them feel more safe.	Pre and Post Assessments
Why Try	0	N/A	The WhyTry Program is a resilience education curriculum that provides simple, hands-on solutions for dropout prevention, violence prevention, truancy reduction, and increased academic success	Instruction of Why Try with at risk students, beginning with special education students. Monitor frequency and duration of incidences as

				they engage in the program.
Juvenile Diversion	0	N/A	The Torrance Juvenile Diversion Program combines a unique blend of mental health professionals and police personnel working together to provide a wide range of intervention and prevention programs.Referrals to parents as student behaviors increase, especially with those in our high risk population.	Collect data, monitor frequency and duration of incidences as they participate in the program.
Parent Classes	0	N/A	Recommendations for parents to participate in parenting classes for those that children are exhibiting at risk behaviors. These are available through the city of Torrance at a nominal cost for families.	Collect data, monitor frequency and duration of incidences as parents participate in the program.
NHS JROTC	0	N/A	Students are referred to Saturday morning tutoring via the NHS JROTC.	Behavior and academic monitoring
Operation Back to School	2420 1705 31 hours 715 Supplies	Title 1 Supplemental	Host Operation Back To School (OBS) -120 incoming grade 6 students to spend 1 day on campus during August to ensure a successful transition into middle school and meet with Grade 7 and 8 mentors students. Service for students include receiving supplies, locker distribution and mentor sessions.	Monitor Progress of attendees vs. non-attendees

4.3 - Actions and Services: Magruder will provide a school environment which facilitates responsible decision making where students feel connected and engaged in school.

Activities/Expenditures	Budgeted Amount	Funding Source	Description	Progress Monitored via:
Attendance Monitoring	0	N/A	Principal will monitor attendance patterns with mechanisms in place for progressive action when chronic absenteeism occurs.	Attendance Records

After School Programs	2045 Drama: Check time sheets 825 Garden Guru:15 weeks/$55 643 St. Council Supplies 925 Cardio Club 16 hours/ $55 1375 Math Counts 25 hours/$55 950 Baking Club	Student Achievement Supplemental	Extra-Curricular Clubs Hourly Wages (Drama, MathCounts, Garden Guru, Baking Club) and Student Council, Supplies in efforts to increase engagement engagement in current core content areas.	Assess and compare Participation Rates to previous years, Quarterly Student Surveys
Robotics and STEM Competition Teams: Supplies and Teacher Hourly	2700	Torrance Refinery Grant and TEF Grants	Offer STEM-Related Competition Teams (Robotics TEAM, MathCounts TEAM and Science Olympiad TEAM) in an effort to engage students in STEM activities which will then translate into higher enrollment in Honors and AP classes at the high school.	Assess and compare Participation Rates to previous years, Quarterly Student Surveys

Goal 5: Improve parent outreach across TUSD and all school sites to be inclusive of consistent communication especially for significant and underperforming subgroups, by providing further opportunities where parents can contribute and benefit.

Magruder Goal 5: Magruder will improve parent outreach across TUSD and all school sites to be inclusive of consistent communication especially for significant and underperforming subgroups, by providing further opportunities where parents can contribute and benefit.

EXPECTED ANNUAL MEASURABLE OUTCOMES

Metrics/Indicators	2017-2018	2018-19
Parent Engagement Local Indicator (parent participation in SSC, ELMAC, and parent event attendance)	SSC-100% attendance ELMAC- 40/71= 56% Back To School Night: 58% (320/554) Parent Ed Math Night 22% (118/554)	SSC-100% attendance ELMAC-50/ 72=70% Back to School Night: 60% (350/ 583) Parent Ed Nights: 35%(204 /583) SOMA 159

Additional outcomes for students in 2018-19 (including yellow, orange, red areas, and underperforming subgroups/grade levels):

Increase attendance of parent events with focus on EL, Hispanics, African American, Socio-Economically Disadvantaged and Special Education families by 10% overall.

5.1 - Actions and Services: Magruder increase parent communication by use of Monthly Memos, regularly sent emails, translated documents, personal invites to families of various subgroups to campus events.

Activities/Expenditures	Budgeted Amount	Funding Source	Description	Progress Monitored via:
Parent Communication	0	N/A	Parent Education and Support- Continue Parent Education and New to Magruder parent nights; Monthly Memo school communication from Principal. Parent survey to determine high interest topics of parents to guide the planning of Parent Ed Nights to increased attendance and participation.	Participation rate recorded and reviewed.
Translation Services	400	Title 1	Provide a translator for ELMAC, all Parent Education Nights and evening school events.	Comparative analysis of attendance and usage
Parent Attendance to Events	0	N/A	Increase attendance for school site Back to School Night, ELMAC meetings, Parent Ed Nights, Toy Faire, Parent Conferences, Awards Events, SOMA and Open House through various parent communication methods. Invite Food Trucks to attend the event for increased family participation.	Sign in sheets at all events

Parent and Community Outreach	2,200	Title 1	Increase the number of Parent Outreach and Engagement opportunities to monthly thematic events. Provide opportunities for before and after school events to increase parental involvement including STEM Night; Magruder Movie Night, Awards Night; discus open campus visitation possibility and coffee with the Principal. Spring Parent Survey for follow up on the the overall years progress and events.	Attendance rates, follow up communication and survey to build for upcoming events.
Parent Visits to Classrooms	0	N/A	Parents are invited to visit classrooms to observe their children and become more familiar with the classroom instruction and learning.	Interest, Attendance, Follow up conversations with parents, student behavior choices post visit.
Parent Invites to Events	0	N/A	Invites to various subgroup families for parent events from service providers, translators and emails.	Attendance Data from sign in sheets.
PIQE	6,000	Title 1	9 week Parent Education program with the focus of increasing parent engagement and participation on campus.	Attendance, Student improvement, data from parent events
Peachjar	0	District Funded	Weekly electronic communication including translation services	Data of parent participation of parent ed nights

APPENDIX B
Magruder
Budget Summary Worksheet
2019-2020

Funding Source:		Supp.	SA	Title I	LPSBG	Total	District Contrib.
2019-2020 Allocation:		100,023	5870	102838	7693		
Focus Area Category #1	Goal #						
English Support Resources	1.1			1200			
ELA FTE	1.1, 2.1	71,400					
Achieve 3000	1.1, 2.1, 2.2, 2.3			17333			
Period 7 ELA After School Support	1.1,2.1			2870	7693		
ELD GR After School Support	1.1, 2.1, 2.2	3250					
GR After school Support	1.1			3740			
½ Math Teacher FTE	1.1, 2.2,2.3			45500			
GATE After School Activities Hourly Wages	1.2		825				
Career & College Club	1.3	450					
College Week	1.3	150					
College Night	1.3	120					
H.W After School Support	1.1			5610			
MMA	1.1, 2.2, 2.3			6600			
Summer Slide	1.1, 2.1,2.2			300			
Learning A-Z	1.1	220					

RtI Resources	1.1	200					
Focus Area Category #2	Goal #						
Physical Education Supplies	2.3	250					
Math Instructional Supplies	2.1	250					
Social Studies Instructional Supplies	2.1	250					
Science Instructional Supplies	2.3			500			
Art Instructional Supplies	2.3	250					
Music Instructional Supplies	2.3	250					
Chromebook Cart	2.3	9600					
Digital Library Catalog	2.3	700					
Operation Back to School	2.3, 4.2	585		1835			
Focus Area Category #3	Goal #						
Conferences	3.2	2050					
Summer Professional Development	3.2			5000			
Teacher Release Days	3.1	2900		3250			
Focus Area Category #4	Goal #						
Garden Guru	4.3		825				
Baking Club	4.3		950				
Renaissance Club	4.2	150					
PBIS	4.1	500					
Drama Club	4.3		2045				
Attendance Supports	4.1	200					
Student Council Supplies	4.3		300				

Math Counts	4.3	1375					
Cardio Club	4.3		925				
Focus Area Category #5 Parent Involvement	Goal #						
Translation Services	5.1			400			
Parent Ed Nights	5.1			2200			
PIQE	5.1			6000			
TOTAL BALANCE:		96380	5860	102383	7693		

APPENDIX C

Magruder Middle School
School Site Council Membership
2019-2020

Education Code Section 64001(g) requires that the SPSA be reviewed and updated at least annually, including proposed expenditures of funds allocated to the through the Consolidated Application, by the school site council. The current makeup of the school site council is as follows:

Names of Members	Principal	Teacher	Staff	Parent or Community	Student
Lisa Nunes	x				
Caitlyn Thompson		x			
Monica Schwafaty		x			
Bobbie Ann Hart		x			
Christine Barker		x			
Catherine Tanski			x		
Jason South				x	
Dena Babb				x	
Denis Mutter				x	
Nathan South					x
Kasey Babb					x
Don Hendricks (Administrative Alternate)					
Category Totals	1	4	1	3	2

At elementary schools, the school site council must be constituted to ensure parity between (a) the principal, classroom teachers, and other school personnel, and (b) parents of students attending the school or other community members. Classroom teachers must comprise a majority of persons represented under section (a). At secondary schools there must be, in addition, equal numbers of parents or other community members selected by parents, and students. Members must be selected by their peer group.

APPENDIX D

Form E: Recommendations and Assurances

The school site council recommends this school plan and proposed expenditures to the district governing board for approval and assures the board of the following:

1. The school site council is correctly constituted and was formed in accordance with district governing board policy and state law.

2. The school site council reviewed its responsibilities under state law and district governing board policies, including those board policies relating to material changes in the school plan requiring board approval.

3. The school site council sought and considered all recommendations from the following groups or committees before adopting this plan ***(Check those that apply)***:

   ✓ School Advisory Committee for State Compensatory Education Programs

   ✓ English Learner Advisory Committee

   ___ Community Advisory Committee for Special Education Programs

   ___ Gifted and Talented Education Program Advisory Committee

   ___ Other ***(list)*** Staff / Faculty

4. The school site council reviewed the content requirements for school plans of programs included in this *Single Plan for Student Achievement* and believes all such content requirements have been met, including those found in district governing board policies and in the District Local Control Accountability Plan.

5. This school plan is based on a thorough analysis of student academic performance. The actions proposed herein form a sound, comprehensive, coordinated plan to reach stated school goals to improve student academic performance.

6. This school plan was adopted by the school site council at a public meeting on: 5-10-19

Attested:

Typed name of school principal	Signature of school principal	Date
Lisa Nunes	Lisa L Nunes	5/10/19
Dena Babb	Dena Babb	5/10/19

Typed name of SSC chairperson — Signature of SSC chairperson — Date

APPENDIX E

TUSD LCAP Data Table
2018-2019

EXPECTED ANNUAL MEASURABLE OUTCOMES

Metrics/Indicators	Baseline	2017-18	2018-19	2019-20
College and Career Indicator (CCI)	55%	*55%*	57%	59%
Graduation Rate	Very High (95%)	*Maintain Very High (96%)*	Maintain Very High (97%)	Maintain Very High (97%)
Local Indicator - Percent of students with sufficient materials	100% (Met)	*100% (Met)*	100% (Met)	100% (Met)
Healthy Fitness Zone (HFZ) for 5th grade	72.9% (2015-16)	*75%*	76%	77%

Metrics/Indicators	Baseline	2017-18	2018-19	2019-20
ELA Dashboard (K-8)	High	*High*	Maintain High	Maintain High
Math Dashboard (K-8)	High	*High*	Maintain High	Maintain High
ELA CAASPP (K-8)	63% (met/exceeded)	*65%*	67%	69%
Math CAASPP (K-8)	55% (met/exceeded)	*59%*	60%	61%
English Learner Progress	Medium	*High*	Maintain High	Maintain High

EL Reclassification	10.6% (2016-17)	*12%*	14%	15%
AP Exam Pass Rate	71% (2015-16)	*72%*	73%	74%
CSU/UC A-G Rate	55% (2015-16)	*57%*	59%	60%
EAP for ELA: EAP for Math	72% (2015-16); 57% (2015-16)	*74%;* *59%*	76%; 61%	78%; 63%

Metrics/Indicators	Baseline	2017-18	2018-19	2019-20
Fully Credentialed & teaching in field	100% (2016-17)	*100%*	100%	100%
Percent of teachers with ELD Authorization	100% (2016-17)	*100%*	100%	100%
Filling all Open Positions	92% (2016-17)	*100%*	100%	100%
Implementation of Standards Local Indicator	Met	*Met*	Met	Met
Percent of students taught by teachers who participate regularly in PLC's and Professional Development	100%	*100%*	100%	100%
Percent of teachers who participate in regular and on-going PLC's in implementing all standards, effective instruction, and student learning.	100%	*100%*	100%	100%

Metrics/Indicators	Baseline	2017-18	2018-19	2019-20

Attendance Rate	96%	*96%*	Maintain 96% or higher	Maintain 96% or higher
Suspension Rate	1.9%	*1.7%*	Maintain or decrease from 1.7%	Maintain or decrease from 1.7%
Expulsion Rate	0.1%	*0.1%*	Maintain or decrease from 0.1%	Maintain or decrease from 0.1%
Chronic Absenteeism	0.5%	*0.5%*	Maintain or decrease from 0.5%	Maintain or decrease from 0.5%
Middle School Dropout	0.04%	*0.04%*	Maintain or decrease from 0.04%	Maintain or decrease from 0.04%
High School Dropout	0.18%	*0.3%*	Maintain or decrease from 0.3%	Maintain or decrease from 0.3%
School Climate - Local Indicator*	Met	*Met - 76%* *(ES - 79%; MS - 79%; HS - 72%)*	Met (Maintain or increase by 1%)	Met (Maintain or increase by 1%)
Percent of Schools with facilities in good repair	100%	*100%*	100%	100%

Metrics/Indicators	**Baseline**	**2017-18**	**2018-19**	**2019-20**
Parent Engagement Local Indicator	Met	*Met (see below)* *12 parents = average school committee participation;* *24 parents = average district-level committee participation;* *590 parents = average district-level workshop attendance*	Met (increase participation by 2% in all categories)	Met (increase participation by 2% in all categories)