Magruder Middle School

SINGLE PLAN FOR SCHOOL ACHIEVEMENT
2021-24

Stakeholder Input Timeline

2022-2023

EVENT	LOCATION	DATE
SSC	Online	5/9/22
ELMAC	Online	4/19//22
Magruder Staff	Online	5/16/22
Magruder Leadership Team	Online	5/11/22

Goal 1: Ensure that all students have equitable access to and are successful within a rich variety of rigorous, and standards-aligned set of learning opportunities that promote college and career readiness and preparation for a productive future as citizens in global society.

Metrics/Indicators	Baseline	Year 1 Outcome (21-22)	Year 2 Outcome (22-23)	Year 3 Outcome (23-24)	Desired Outcome for 2023-24
Schoolwide 2018-2019 ELA CAASPP % Proficient	62%	MAP Spring 2021: 52% met or exceeded standard	Data not currently available, data expected in August 2022.		68%
Schoolwide 2018-2019 Math CAASPP % Proficient	47%	MAP Spring 2021: 38% met or exceeded standard	Data not currently available, data expected in August 2022.		56%
Graduation Rate	High School Only	High School Only	High School Only	High School Only	High School Only
UC a-g Completion Rate	High School Only	High School Only	High School Only	High School Only	High School Only
College and Career Indicator (CCI)	High School Only	High School Only	High School Only	High School Only	High School Only
Advanced Placement Participation	High School Only	High School Only	High School Only	High School Only	High School Only
Local Indicator: % of Students with Sufficient Materials	100%	100%			100%

1.1 Actions and Services: Ensure strong Instruction for all students by focusing on strengthening grade level and content area Professional Learning Communities (PLCs).

#	Actions/Service	21-22	22-23	23-24	Funding Source	Description
1.1.1	Weekly PLC Meetings	0	0		N/A	All content teams will meet during PLC designated time to review, reflect and redesign as needed on the calendared component of the PLC cycle. In the cycle, 1 time per month teachers work together to identify students that are in need of tiered support or who have improved to move from one tier to another.
1.1.2	Content Specific Release Time	9476	3000		Supplemental	Collaborative release days to collaboration and Develop CFA, differentiation, intervention strategies to support

						the learning of all targeted students. * Adjust in 22-23 funding due to limited use in 21-22*
1.1.3	Conferences/ Professional Development	3000	2000		Supplemental	Content area TEAM will have the opportunity to attend content-specific workshops and conferences with a focus on support for targeted intervention students. * Adjust in 22-23 funding due to limited use in 21-22*
1.1.4	Teacher Professional Development				Central Office Funded	Various professional development workshops are attended by several teachers in the areas of curriculum design, PLC, technology and RtI.

1.2 Actions and Services: Students in need of additional instruction will be provided with intervention within the school day at a time when core instruction is not occurring.

#	Actions/Service	21-22	22-23	23-24	Funding Source	Description
1.2.1	ELA Intervention Classes	54,560	41,045 41,045		Title I Central Title I	Hire 1 FTE and offer 4 Tier 3 ELA classes for at-risk learners for each grade level and1 blended (6th-8th).
1.2.2	Achieve 3000	23,000	13, 000	.	Title 1	Purchase Achieve3000 for school wide Lexile level determination and after school intervention use and IXL for math intervention classes.
1.2.3	Math Intervention Classes	55,400	64,319		Supplemental	Hire .5 FTE and offer Tier 3 Math classes for at-risk learner for each grade level
1.2.4	Academic Mastery Period	0	0		N/A	Tier 2 "Academic Mastery Period" (AMP) School-Wide as a "no new instruction" tutorial period for all content areas:
1.2.6	Library Reading Books	2000	1996		Title 1	Purchase high interest books for the library including a focus on multicultural genres. * There was a significant purchase in 21-22, hence a reduction in 22-23 funding*
1.2.7	Supplemental Reading Material	3000	0		Title 1	Novels purchased for each grade level to meet the reading interests to increase accessibility to material that is of high interest to all grade * * There was a significant purchase in 21-22, hence a reduction in 22-23 funding*
1.2.8	Spiral Notebooks		3687		Title 1	Students will be each provided with a spiral notebook in class to help with organizational skills and classwork

1.2.9	Student Planners	2550	2600		Title 1	Students will be each provided with a daily planner to help with organizational and time management skills.
1.2.11	Social Studies Workbooks	1500	1500		Title 1	Purchase Social Studies workbooks for equal access of curriculum support for all students.
1.2.12	Scholastic Magazines		1500		Title 1	Supplemental materials for student use in ELA & ELD classes.
1.2.13	Department Instructional Supplies		3000		Supplemental	$500 for each department for instructional supplies to support additional needs of Unduplicated pupils.
1.2.14	Chromebook Cart		16590		Title 1	1 chromebook to move closer to a 1 to 1 opportunity for all Mustangs campus wide, making technology accessible to our highest need students.

1.3 Actions and Services: Provide multiple opportunities to all students to expose, educate and help prepare them for college and career readiness.

#	Actions/Service	21-22	22-23	23-24	Funding Source	Description
1.3.1	College Week	250	300		Supplemental	Club members help to plan and carry out all the events for the week. They are mentors to their peers about high school and college readiness.
1.3.2	Career and College Club	450	500		Title 1	Engage students in peer to peer learning, practice leadership skills as well as learn high school and college readiness. The students go through a 2 year curriculum in which they explore careers, finances, A-G requirements, visit a college and participate in a mock college application. This program focuses on college readiness to increase college readiness for our unduplicated students.
1.3.3	College Parent Ed Night	150	250		Title 1	Director of Administrative Operations Speaker Educates families on the various elements to prepare for college as a middle schooler as they prepare for high school. This program focuses on college readiness to increase college readiness for our unduplicated students.
1.3.4	“Success For Teens”	0	0		N/A	Use of true stories, during AMP, to introduce and connect

						students with practical ideas on managing time, study skills and academic success
1.3.5	Early College Recommendations	1,200	0		Student Achievement	Hourly compensation for teachers who write recommendations for students applying for the Early College Program.
1.3.6	Naviance				Centrally Funded	All 7th and 8th grade students are introduced to Naviance and have a Naviance account. Naviance is a comprehensive K-12 college and career readiness solution that helps districts and schools align student strengths and interests to postsecondary goals, improving student outcomes and connecting learning to life.
1.3.7	GATE Enrichment Opportunities		$1000		Supplemental	After school enrichment opportunities for students to further their learning and exposure to activities like STEM to prepare for college and career readiness

Goal 2: All underperforming student groups will meet or exceed standards in a rigorous curriculum that includes English Language Arts and math, science social studies, and other disciplines such as career technical education, fine arts, and physical education

Metrics/Indicators	Baseline	Year 1 Outcome (21-22)	Year 2 Outcome (22-23)	Year 3 Outcome (23-24)	Desired Outcome for 2023-24
ELA Dashboard (Grades 3-8, 11)	Green: 26.7 points above standard	No 2021 Dashboard			Blue: Increase of 3 points
Math Dashboard (Grades 3-8, 11)	Green : 3. 6 Points Below Standard- Increased 7.7 Points	No 2021 Dashboard			Blue: Increased of 3 points
English Learner Progress (ELPI)	55.9%	No 2021 Dashboard			65%
English Learner Reclassification Rate	8.8%	3.8%			15%
% of Students Reading At or Above Grade Level (K-5)	ELEMENTARY ONLY	ELEMENTARY ONLY	ELEMENTARY ONLY	ELEMENTARY ONLY	
MAP Scores - ELA	52% met or exceeded standard	*Use as baseline info for planning and intervention purposes, but will not be administered in 21-22 or beyond.*			
MAP Scores - Math	38% met or exceeded standard	*Use as baseline info for planning and intervention purposes, but will not be administered in 21-22 or beyond.*			

Additional outcomes for students in 2021-22:

- Math Dashboard: Improvement Targets for African American from orange to yellow- (1.3 points below standard; Declined 3.1 Points) Goal: Increase of 3 points to yellow.
- Math Dashboard: Improvement Targets for Special Education from orange to yellow-(42.1 points below standard ;Increased 8.2 Points) Goal: Increase of 3 points to move to yellow.
- ELA MAP: Any targeted subgroups based on disaggregated MAP ELA scores
- Math MAP: Any targeted subgroups based on disaggregated MAP Math scores

2.1 - Actions and Services: Provide targeted, tiered intervention to ensure success for students including during the school day, beyond the bell, and extended year opportunities.

#	Actions/Service	21-22	22-23	23-24	Funding Source	Description
2.1.1	Magruder Math Academy	6600	5400		Title 1.	Tier 2 Magruder Math Academy (MMA) once weekly for frontloading and spiraling back of concepts. * Reduced number of classes from 21-22 to 23*
2.1.2	Period 7 After School Support	9900	6100		Title 1	ELA Literacy (via Achieve3000) twice weekly for all students below grade level Lexile level and not enrolled in a Tier 3 class.* Reduced number of classes from 21-22 to 23*
2.1.3	Homework Support After School	5800	6000		Title 1	After school homework support offered 1 hour /day; 3 days per week with computer and library access for students.
2.1.4	ELA Intervention Support & Materials	7300	0		Title 1	After school tier 2 ELA intervention with a focus on writing and reading comprehension for ELD students * Reduced number of classes from 21-22*
2.1.5	Summer Reading Program	5000	0		Title 1	Purchase selections of recommended summer reading books for student summer check out. * Not utilized 21-22*
2.1.6	After School Snacks		1500		Title 1	A snack for each student that participates in after school programs to help with stamina and fatigue due to the extended day.
2.1.7	Music Chairs		3500		Student Achievement	Furniture for the music department to ensure a healthy posture and approach to the learning and performance of our musicians.

2.2 Actions and Services: Provide additional instruction and intervention for Foster Youth, Homeless, and Low Income Students

#	Actions/Service	21-22	22-23	23-24	Funding Source	Description
2.2.1	Air Tutors	25000	25000		Central Title I	Online Tutoring for students recommended by teachers. Scheduled to work with families for their convenience with 5:1 ratio *21-22 all costs were covered by central office)

2.2.2	LLI After School Tutoring	5800	3700		Supplemental	Small group reading is supported by way of guided reading for the lowest readers that are not receiving Tier 3 support.
2.2.3	Why Try	300	0		N/A	The WhyTry Program is a resilience education curriculum that provides simple, hands-on solutions for dropout prevention, violence prevention, truancy reduction, and increased academic success *Materials were not proven to be successful*
2.2.4	NHS JROTC	0	0		N/A	Students are referred to Saturday morning tutoring via the NHS JROTC
2.2.5	Targeted Homework Support	19000	0		Supplemental	After School homework support for target students as a part of Tier 2 interventions. * (Combined with HW club in 2.1.3/ Admin did weekly check ins in lieu of this program)
2.2.6	ELA & Math Intervention Support	9140	0		Supplemental	After school tier 2 ELA intervention with a focus on writing and reading comprehension * Funds limited to 21-22/ MMA and ELA/ ELD programs will be combined*

2.3 Actions and Services: Provide additional instruction and intervention for English Learners and Redesignated Fluent English Learners.

#	Actions/Service	21-22	22-23	23-24	Funding Source	Description
2.3.1	Air Tutors	See Action 2.3.1	See Action 2.3.1		Supplemental	Online Tutoring for students recommended by teachers. Scheduled to work with families for their convenience with a 5:1 ratio. Tutoring can be done in a student's native language.
2.3.2	ELD After School Guided Reading Support	4440	3700		Supplemental	“Double Dose” of GR for ELD A for continued growth and ELD B students that are plateauing.
2.3.3	ELD Support Software (A-Z Learning & Actively Learn)	500	350		Supplemental	Level resources and supplies for ELD student support in class and use with after school intervention supports, Reading A-Z and Actively Learning * software cost was less

						than expected for 21-22*
2.3.4	ELD Support Classes	15,500	0		Title 1 & Supplemental	Leveled ELD support classes within the school day. Students are grouped classes by running record levels and moving accordingly as they progress. Newly Created SAI Study Skills/ ELD combination class providing IEP services to ELD students while incorporating an LLI reading component embedded into the class. * Adjustment to master schedule,no need to fund this section for 22-23*
2.3.5	ELPAC Testing	1800	2500		Supplemental	Teacher release days to help keep consistency for ELPAC test administration. *Change in the assessment and protocols*
2.3.6	Summer Slide	2,000	1630		Supplemental	Purchase high interest books to support English Learners and English Only students who are reading below grade level for 6th and 7th grade “Summer Slide Program” *Adjusted to $20 per ELD student from 21-22*
2.3.7	Teacher Professional Development- Guided Reading	0	0		Central Office Funded	Guided Reading training for teachers working with ELD and Special Education students.
2.3.8	ELPAC Speaking Assessment	4,500	2100		Supplemental	Students will be assessed for the speaking portion of the ELPAC in a quiet and private setting to ensure they assess their maximum potential without distraction or disruption. Teachers will be compensated for their time while administering the assessment. *Number of hours needed was overestimated in 21-22*
2.3.9	ELD Guided Reading Books		1500		Supplemental	Replace outdated guided reading books to high interest materials for ELD students for classes and after school support classes.

Goal 3: Implement an effective, cohesive and sustainable professional development model that maximizes the conditions of learning for all students, while implementing California Standards, Next Generation Science Standards, ELD Standards and other performance standards for grades K-12 including the effective recruitment and development of teachers.

Metrics/Indicators How do we gauge progress/use/ effectiveness of PLC & PD	**Baseline**	**Year 1 Outcome (21-22)**	**Year 2 Outcome (22-23)**	**Year 3 Outcome (23-24)**	**Desired Outcome for 2023-24**
PLC Surveys	80% participation in PLC surveys complete				100% participation in PLC surveys complete
Summer District PD Participation	50% of teachers participate in summer professional development.	25% 6 of 24 as of 6/2/22			70% of teachers participate in summer professional development.
PD Surveys	80% participation in PD surveys				100% participation in PD surveys
CFA Data	Data Collection from 100% of teams 4 times per year	43% (Teams with 4 or more data collection include: ELD (4), 6th ELA (9), 7th & 8th Math (8 & 6), 6th S.S & Sci (4 & 6)			Data Collection from 100% of teams 6 times per year

3.1 - Actions and Services: Continue to develop, strengthen and sustain our Professional Learning Communities (PLC) and Multi-Tiered Systems of Supports (MTSS).

#	**Actions/Service**	**21-22**	**22-23**	**23-24**	**Funding Source**	**Description**
3.1.1	Weekly PLC Meetings	0	0		N/A	All content teams will meet during PLC designated time to review, reflect and redesign as needed on the calendared component of the PLC cycle.
3.1.2	Content Specific Release Time	See Action 1.1.2	See Action 1.1.2			Collaborative release days to collaboration and Develop CFA, differentiation, intervention strategies to support the learning of all targeted students.

3.1.3	Conferences/ Professional Development	See Action 1.1.3	See Action 1.1.3			Content area TEAM will have the opportunity to attend content-specific workshops and conferences with a focus on support for targeted intervention students.
3.1.4	TBRI® PD Trauma Based Relational Intervention	0	0		N/A	Professional development for all staff to in an attachment-based, trauma-informed intervention that is designed to meet the complex needs of vulnerable children
3.1.5	Monthly Meetings with Coordinators	0	0		N/A	Each coordinator will meet with administration to share and coordinate for monitoring of the program progress and needs that may arise including re engagement, attendance and parent meeting.
3.1.6	SWIS				Central Office Funded	PBIS Coordinator will be trained and utilize SWIS to collect data on referrals to help assess needs as trends and patterns are found.
3.1.7	GATE Training				Central Office Funded	The GATE teacher lead training involves going over the purpose and enrichment topics for the 6 after school sessions. As well as materials and strategies to use for these sessions. We practice and plan each session. We also go over differentiation and support for gifted students in the classroom.

Goal 4: Provide a school environment which establishes physical safety, cultivates emotional security, and facilitates responsible decision making where students feel connected and engaged in school.

Metrics/Indicators	Baseline 2018-2019	Year 1 Outcome (21-22)	Year 2 Outcome (22-23)	Year 3 Outcome (23-24)	Desired Outcome for 2023-24
Attendance Rate	2018-2019: 96.35%	Data not currently available, data expected in August 2022.			97%
Chronic Absenteeism Rate	2018-2019: 5.8%	Data not currently available, data expected in August 2022.			4%
Suspension Rate	2018-2019: Suspended at least once: 9.7% Increased 2.8%	Data not currently available, data expected in August 2022.			5%
Expulsion Rate	0	Data not currently available, data expected in August 2022.			0
Local Indicator: School Climate Survey	2019-2020 School sets clear rules for behavior: 86% School is a place at which I feel safe: 79% Students are frequently recognized for good behavior: 69%	2021-2022 My school sets clear rules for behavior: 86% **No change** School is a place at which I feel safe: 81% **+2%** Students are frequently recognized for good behavior: 70% **+1%**			School sets clear rules for behavior: 95% School is a place at which I feel safe: 95% Students are frequently recognized for good behavior: 85%

4.1 - Actions and Services: Magruder will provide a school campus culture that reinforces physical safety.

#	Actions/Service	21-22	22-23	23-24	Funding Source	Description

4.1.1	PBIS Trainings	0	0		Central Office Funded	Training will guide PBIS coaches and leadership team members in the education and implementation of PBIS.
4.1.2	Safety Survey	0	0		N/A	Students take a pre and post survey on their feelings on safety levels on campus and on their trip to and from school. Students that indicate they have concerns on their survey meet with the counselor to discuss their concerns and strategies to help them feel more safe.
4.1.3	Securly	2500	2700		Title I	Cloud-based web filtering to ensure student safety and focus on instruction while working on school devices.
4.1.4	Juvenile Diversion	0	0		N/A	The Torrance Juvenile Diversion Program combines a unique blend of mental health professionals and police personnel working together to provide a wide range of intervention and prevention programs.Referrals to parents as student behaviors increase, especially with those in our high risk population.
4.1.5	Walkie Talkies	2,000	0		Title 1	Purchase new walkie talkies to replace inoperable devices to increase safety and communication with staff members on campus. *Additional purchases not needed for 22-223*

4.2 - Actions and Services: Magruder will provide a school campus culture that reinforces emotional safety and security.

#	Actions/Service	21-22	22-23	23-24	Funding Source	Description
4.2.1	School Counseling and Social Worker Interns	0	N/A		N/ A	Meetings with all new transfer students to Magruder as they enter school and provide direct counseling services to students
4.2.2	Teacher Professional Development- Diversity, Equity, and Inclusion Culturally Responsive Teaching	0	0		Central Office Funded	PD attended by teachers to educate on DEI and increase capacity in creating a more culturally responsive school community.
4.2.3	Wellness Center		150		Student Achievement	Magruder maintains a Wellness Center, where students can come to find a peaceful place to calm down, or a space to connect with one another.

4.2.4	RAMP Application		250		Supplemental	The RAMP application process is the culmination of successfully implementing the ASCA National Model framework to show evidence of direct and indirect services to students, program planning and improved student outcomes in the school counseling program

4.3 - Actions and Services: Magruder will provide a school campus culture that cultivates a culture for students to be connected to campus.

#	Actions/Service	21-22	22-23	23-24	Funding Source	Description
4.3.1	PBIS Recognition	630	1200		Supplemental	Expansion of PBIS to improve the behavioral interventions for all students, as well as provide a means for regular progress monitoring. PBIS coordinator and school counselor will implement a cohesive student reward program that supports and recognizes students who are demonstrating appropriate behaviors that support our schoolwide and classroom matrix.* 22-23 increase due to the success of the incentive program and increased number of students earning Mustang Moments*
4.3.2	Attendance Education, Incentives and Rewards	500	500		Supplemental	Student and parent education regarding attendance. Purchase banners to promote attendance and incentives and rewards for students.
4.3.4	No One Eats Alone	100	100		Supplemental	Student incentive for participation in Kindness Week Events
4.3.5	Multicultural Events	1000	500		Supplemental	School wide activity and events to educate and engage students with the various cultures represented by the student population. *Event not held 21-22; plans to hold event for 22-23*

4.3.8	After School Clubs	6000	8000 2101		Central Office Student Achievement	Extra-curricular after school clubs, programs and student council, supplies in efforts to increase engagement in current core content areas. *22-23 funding adjusted to central office engagements funds*
4.3.9	Renaissance Club	250	250		Supplemental	Student recognition program for students that reach specific academic achievement marks and make significant progress in their grades. Students are recognized each quarter and earn teacher perks, rewards and are invited to special school events.
4.3.10	Robotics and STEM Competition Teams	3000	3000		Torrance Refinery Grant and TEF Grants Supplemental	Offer STEM-Related Competition Teams (Robotics TEAM, MathCounts TEAM and Science Olympiad TEAM) in an effort to engage students in STEM activities which will then translate into higher enrollment in Honors and AP classes at the high school.
4.3.11	Science Invention Convention	1500	1500		Central Office	Adult sponsor for students participating in Science Invention Competitions
4.3.12	TBRI and Trauma-Informed Classrooms	250	0		Title 1	Trauma Informed Classroom: Designed to equip educators to help children from backgrounds of abuse, neglect, and/or trauma. Join us to learn how to disarm fear, optimize learning, and facilitate healing for vulnerable children in the classroom. * Materials needed were purchased in 21-22*

Goal 5: **Improve student and parent outreach across TUSD and all school sites to be inclusive of consistent communication, especially for significant and underperforming subgroups, by providing further opportunities where students and parents can contribute and benefit.**

Metrics/Indicators	Baseline	Year 1 Outcome (21-22)	Year 2 Outcome (22-23)	Year 3 Outcome (23-24)	Desired Outcome for 2023-24
Local Indicator: Parent Engagement	2018-2019 SSC- 100% Back to School Night- 60% ELMAC- 70% Parent Ed Night-35%	 SSC-100% Back to School- No data available. ELMAC-63 participants total for 4 meetings			 SSC- 100% Back to School Night 75% ELMAC- 70% Parent Ed Night- 50%
Student Engagement Local Indicator: School Climate Survey	2020-2021 7th Grade student completion rate: 85% Known adult at school to talk to if I need help: 73%	2020-2021 7th Grade student completion rate: 85% Known adult at school to talk to if I need help: 73%			Grades 6-8 Student completion rate: 85% Known Adult to Talk to for Help: 90%

5.1 - Actions and Services: Provide effective home to school communication with parents and continue to seek parent input.

#	Actions/Service	21-22	22-23	23-24	Funding Source	Description
5.1.1	Family Connect	22,000	0		Title 1	1 staff member will work with 1 family (of 100), 1 hour per quarter, for the course of student's attendance to be the point of contact and communication. Including inviting to campus activities, supports and increases connection with the overall school community. * 21-22 limited use of these funds*
5.1.2	Parent Communication via Smore	150	150		Title 1	Parent Education and Support- Continue Parent Education and New to Magruder parent nights; Bi-Weekly Memo school communication from Principal. Parent survey to determine

						high interest topics of parents to guide the planning of Parent Ed Nights to increased attendance and participation. *Cost covered by administration*
5.1.3	Parent Attendance to Events	0	0		N/A	Increase attendance for school site Back to School Night, ELMAC meetings, Parent Ed Nights, Toy Faire, Parent Conferences, Awards Events, SOMA and Open House through various parent communication methods. Invite Food Trucks to attend the event for increased family participation.
5.1.4	Parent and Community Outreach	2,200	2460		Title 1	Increase the number of Parent Outreach and Engagement opportunities to monthly thematic events. Provide opportunities for before and after school events to increase parental involvement including STEM Night; Magruder Movie Night, Awards Night; discuss open campus visitation possibility and coffee with the Principal. Spring Parent Survey for follow up on the overall year's progress and events. Offering of a variety of times and platforms (online and in person)
5.1.5	Parent Visits to Classrooms	0	0		N/A	Parents are invited to visit classrooms to observe their children and become more familiar with the classroom instruction and learning.
5.1.6	Parent Invites to Events	0	0		N/A	Invites to various subgroup families for parent events from service providers, translators and emails.
5.1.7	Peachjar	0	0		Central Office Funded	Weekly electronic communication including translation services
5.1.8	Social Media	0	0		N/A	Social media platform to communicate with students and families.

5.2 - Actions and Services: Provide input opportunities to ensure students have a voice in school decisions.

#	Actions/Service	21-22	22-23	23-24	Funding Source	Description
5.2.1	School Site Council	0	0		N/A	Student representatives to share student perspective on site plans, suggestions and input reflected in SPSA
5.2.2	Student Council/ ASB	0	0		N/A	Monthly meetings with Student Council and quarterly surveys to gather thoughts and ideas to help best support and engage

						students on campus.

Goal 6: Implement effective strategies to address the Learning Loss, Socio-Emotional and Re-Engagement needs of students due to Covid.

Metrics/Indicators	Year 1 Outcome (21-22)	Year 2 Outcome (22-23)	Year 3 Outcome (23-24)	Desired Outcome for 2023-24
See Goals 1, 2, 3 Metrics				

6.1 - Actions and Services: Provide additional in-school support to accelerate student learning.

#	Actions/Service	21-22	22-23	23-24	Funding Source	Description
6.1.1	Beyond the Bell Extended School Day & After School Clubs	16,500	See Action 4.3.8		Central Office Funded	After school engagement activities for students who have Tier 3 support throughout the day. Art and Music classes will be offered to students to encourage a well rounded school experience.
6.1.2	Additions RtI, ELD & PBIS Sections	45,000	45,000		Central Office Funded	Student support for areas of intervention, ELD and Positive Based Intervention increased by 1 section for each additional coordinator position.

6.2 - Actions and Services: Provide extended school year and extended school day supports to accelerate student learning.

#	Actions/Service	21-22	22-23	23-24	Funding Source	Description
6.2.1	Magruder Kick Off Camp	11000	11000 3,000		Central Office Funded Supplemental	3 day summer camp to engage students with the campus and create a safe & inviting environment for the return of the 2021-2022 school year. Activities include art, physical activities and hands-on labs.
6.2.2	Operation Back to School	6500	7000		Central Office Funded	Orientation for 200 incoming grade 6 students and 1 day of activities and lessons on campus to ensure a successful transition into middle school and meet with Grade 7 and 8 mentor students. Services for students include receiving supplies, mentor sessions and meeting teachers and staff.
6.2.3	Summer Acceleration Math Program	10,000	8000		Central Office Funded	Current 6th graders in Math 6 and current 7th grade math students who have demonstrated the capacity to

			5000		Supplemental	prepare them for Accelerated 7 (6th graders) and Algebra (7th graders) will participate in a 5 week course to help prepare them for the accelerated math course.

6.3 - Actions and Services: Provide additional socio-emotional support and re-engagement opportunities for students.

#	Actions/Service	21-22	22-23	23-24	Funding Source	Description
6.3.1	Contracted Therapy Services	90,000	90,000		Central Office Funded	Emotional Support Services for targeted subgroups students with therapeutic needs beyond school based counseling.
6.32	Teacher Professional Development-Trauma Training				Central Office Funded	Trauma informed practices training for teachers to support students in need of trauma response.

6.4 - Actions and Services: Provide for safe facilities and instruction due to heightened Covid safety requirements.

#	Actions/Service	21-22	22-23	23-24	Funding Source	Description
6.4.1	PPE				Central Office Funded	

Beginning in 22-23, all Supplemental rollover $ must provide additional services directly to Unduplicated pupils above and beyond annual actions in the SPSA.
Estimated Rollover from 21-22 Funding: $
Estimated Rollover % of 21-22 Funding: %

#	Actions/Services from Goals 1-5 Identified as Providing *Additional* Actions and Services to Unduplicated Pupils	21-22	22-23	23-24	Funding Source	Description
1.2.3	Math Intervention	55,400	64,319		Supplemental	Hire .5 FTE and offer Tier 3 Math classes for at-risk learner

						for each grade level
		N/A				
		N/A				

APPENDIX B
School Site Council Membership
2021-2022

Education Code Section 64001(g) requires that the SPSA be reviewed and updated at least annually, including proposed expenditures of categorical funds, by the school site council. The current makeup of the school site council is as follows:

Names of Members	Principal	Teacher	Staff	Parent or Community	Student
Lisa Nunes	X				
Alex Cardenas			X		
Laura Fischer			x		
Judi Opager			x		
Heidi Evans		x			
Carmen Fraga		x			
Carol Takano		x			
Kurt Burgner		x			
Kim Gray				x	
Meriem Kabir					x
Micheal Barker				x	
Valarie Nguyen					x
Holly Gray					x
Category Totals	1	4	3	2	3

APPENDIX C
Recommendations and Assurances
2022-2023

Recommendations and Assurances

The school site council recommends this school plan and proposed expenditures to the district governing board for approval and assures the board of the following:

1. The school site council is correctly constituted and was formed in accordance with district governing board policy and state law.

2. The school site council reviewed its responsibilities under state law and district governing board policies, including those board policies relating to material changes in the school plan requiring board approval.

3. The school site council sought and considered all recommendations from the following groups or committees before adopting this plan ***(Check those that apply)****:*

   __x_ School Advisory Committee for State Compensatory Education Programs

   _x__ English Learner Advisory Committee

   ___ Community Advisory Committee for Special Education Programs

   ___ Gifted and Talented Education Program Advisory Committee

   _x__ Other: PTSA, Magruder Staff

4. The school site council reviewed the content requirements for school plans of programs included in this *Single Plan for Student Achievement* and believes all such content requirements have been met, including those found in district governing board policies and in the District Local Control Accountability Plan.

5. This school plan is based on a thorough analysis of student academic performance. The actions proposed herein form a sound, comprehensive, coordinated plan to reach stated school goals to improve student academic performance.

6. This school plan was adopted by the school site council at a public meeting on: May 9, 2022.

Attested:

Lisa L. Nunes	Lisa L Nunes	5/9/22
Typed name of school principal	Signature of school principal	Date
Micheal Barker	Michael Barker	5/9/22
Typed name of SSC chairperson	Signature of SSC chairperson	Date