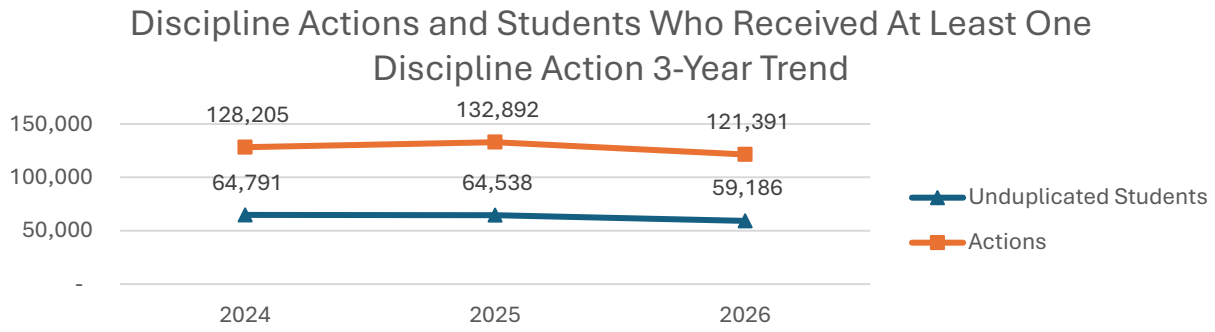
2025-26 Discipline & Behavior Data Summary

This document provides an overview of Student Discipline data release in September 2026. For additional information: Discipline Statistics webpage.

Statewide improvement

Overall, discipline metrics improved in 2025-26 in comparison to the 2024-25 school year. This included:

- An 8.3% reduction (5,352 students) in the number of students who received at least one discipline action from 64,538 to 59,186.
- A decrease of 11,501 (8.7%) in the total number of discipline actions from 132,892 in 2024-25 to 121,391 in 2025-26. Note that this number is larger than the number of students as some students received multiple discipline actions.
- About half (48%) of districts had steady or reduced amounts of students disciplined and discipline actions (89 of the 185 Local Education Agencies or BOCES).

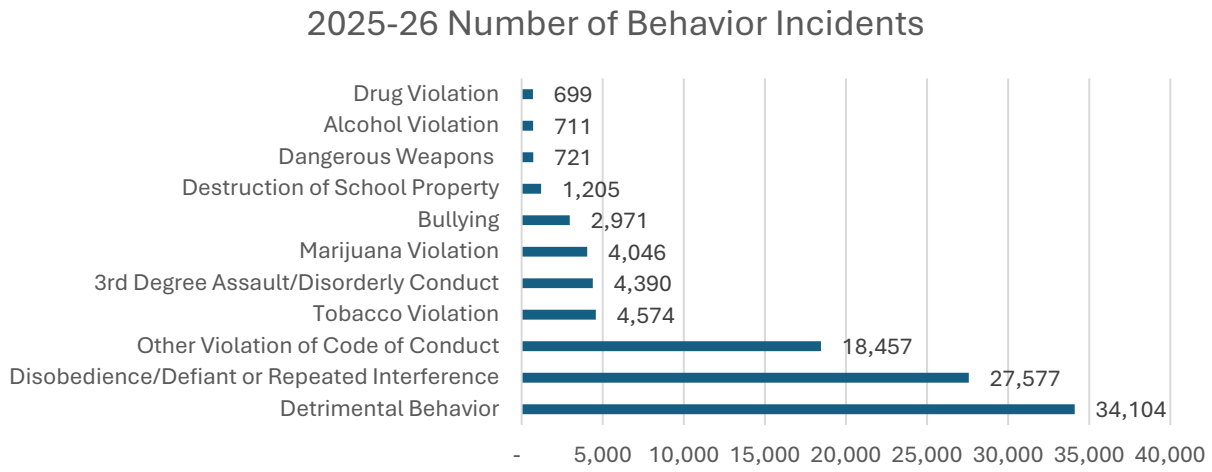


There were fewer behavior incidents

There were a total of 99,741 unique behavior incidents reported during the 2025-26 school year, which is almost 10,000 less than the 2024-25 school year. In each incident, one or more students could have been involved and there may be multiple discipline actions.

- The most common behaviors during the 2025-26 school year were Detrimental Behavior (34,104, 34.2% of behaviors), Disobedience/Defiant or Repeated Interference (27,577 (27.6% of behaviors), and Other Violation of Code of Conduct (18,457, 18.5% of behaviors).
- There were more instances of Detrimental Behavior and Disobedience/Defiant or Repeated Interference than the past two school years.
- Drug and alcohol violations accounted for 10.1% of behaviors.

- High severity behaviors, including 1st, 2nd Degree or Vehicular Assault, Dangerous Weapons, Robbery, Other Felony, Sexual Violence, and Rape or Attempted Rape accounted for 1.0% of behaviors.
- The behavior incidents that saw the greatest improvement were 1st, 2nd Degree or Vehicular Assault (40.1% reduction), Other Violation of Code of Conduct (35.8% reduction), Sexual Violence (35.8% reduction), and Robbery (29.2% reduction).

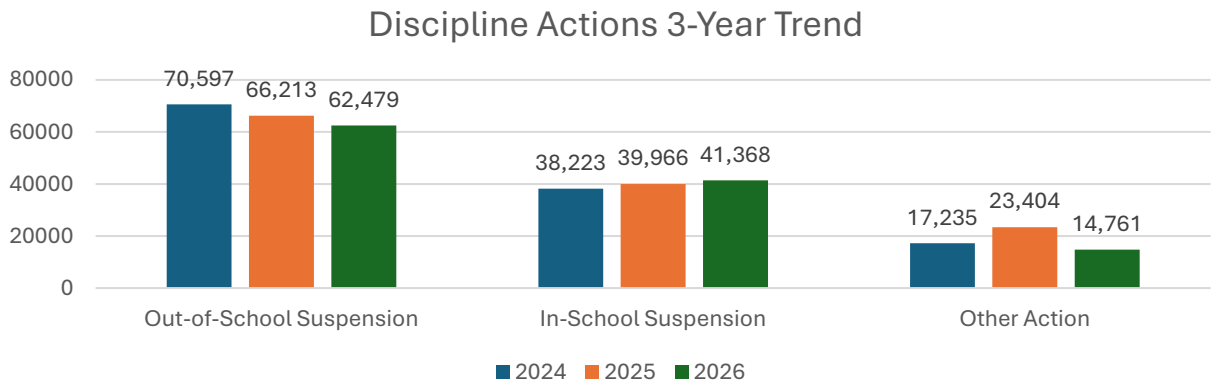


**The remaining behavior incidents (1st, 2nd Degree or Vehicular Assault, Robbery, Other Felony, Sexual Violence, and Rape or Attempted Rape) add up to less than 1,000 incidents.*

There were fewer suspensions

During the 2025-26 school year, there were 121,391 discipline actions reported. This is an 8.7% decrease (11,501 actions) from the previous school year. For each incident and behavior, one or more action was selected that could include classroom removal, in-school suspension, out-of-school suspension, expulsion, or other discipline action. There were behaviors that resulted in multiple discipline actions.

- Suspensions accounted for 85.5% of total discipline actions. While there were 1,400 more in-school suspensions in 2025-26, there were 3,700 less out-of-school suspensions.
- Expulsions accounted for 0.5% of total discipline actions. There were 573 expulsions reported in 2025-26, which is 170 less expulsions than 2024-25.
- 44.9% of districts (83) reduced the number of out-of-school suspensions in comparison to 2024-25.



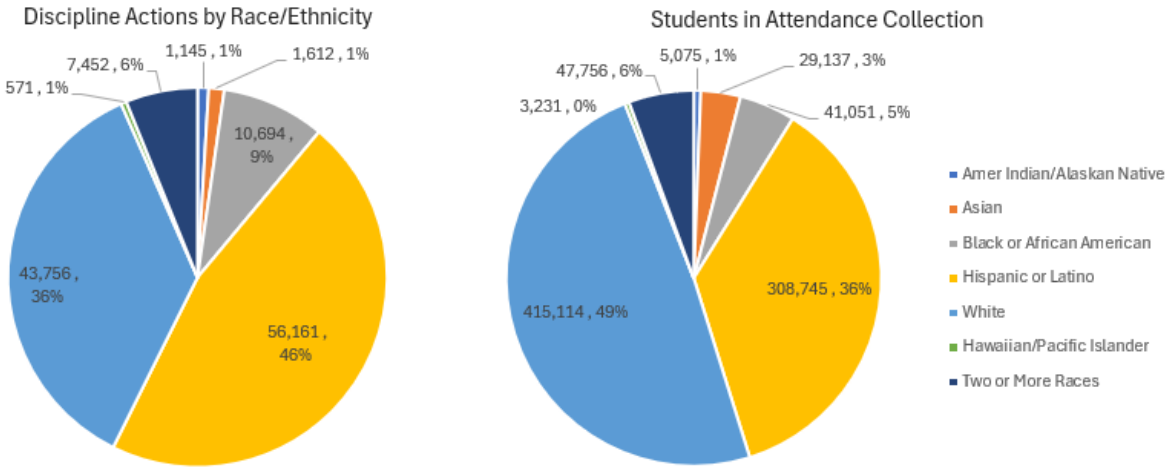
Less students were disciplined, but gaps between student groups still remain

There were 59,186 students involved in the 121,391 discipline actions, which is an 8.3% decrease from the 64,538 students in 2024-25. These students represent about 6.6% of the population in Colorado. However, within the population, involvement is not evenly distributed. The following comparisons to student population are using the attendance collection PK-12 count.

- About two-thirds of the students involved in one or more discipline incidents were in 6th-10th grade.
- Male students represent the majority of students in the discipline collection (72.6% of the students disciplined). This is consistent with the past three years.
- Students receiving special education services represented 26.1% of students within the discipline collection, while these students represent 14.9% of the overall student population.
- Hispanic or Latino students represent the largest racial/ethnic group represented in the discipline collection at almost half (46.3%) of the students. Hispanic or Latino students represent 36.4% of the student population.

**Note that students may be include in multiple categories (for instance if they are male and Hispanic).*

Number of Students who Received a Discipline Action by Race/Ethnicity 2025-26
Comparison to Student Population



Resources

- CDE's office of Dropout Prevention and Student Re-engagement supports districts in using evidence-based practices to improve consistency attendance and promising practices from around the state.
- CDE's Data Services team collects and publishes annual discipline data.

Definitions

Collection Changes: The Student Discipline collection changed in 2023-24, and data is now collected at the student level with each incident connected to a behavior, a student, and discipline action. Trends for this data are reported at the district and state level and disaggregated by student groups.

Incident: Incident refers to a unique event that was reported.

Behavior: For each incident, a behavior is selected from one of 16 state codes.

Discipline Action: For each incident, one or more discipline actions is selected.

Descriptions of the state reportable behaviors can be found in the discipline action file layout.