SAFETY ADVISORY COUNCIL

SUMNER - BONNEY LAKE SCHOOL DISTRICT

HELP CREATE SAFE LEARNING ENVIRONMENTS FOR OUR STUDENTS AND STAFF.

Apply at sumnersd.org/safetyadvisorycouncil

Welcome- District Safety Advisory Council:

Thu Ament
Jeff Baines
John Boatman
David Brower
Anthony Clark
Cheryl Collins
David Coutts
Kelly Denn
Laurie Dent
Justin Gregson
Rowan Harrell
Jamie Johnson
Angela Kelly
Bree Hampton Lee
Andy McCurdy
Victoria Maratas
Katie Moran
Amy Montgomery
Julie New
sara O'donnell
Robyn Rich
Cheryl Roper
Hannah Rorvik
Martina Scheerer
Hannah Scroger
Jason Silbaugh
Cheri Simpson
Aramis Stevenson
Brian Scheerer
Hannah Scroger
Bobbi Snider
Donrien Stephens
Esther Saint Eloi
Patricia Tamisiea
Marina Tanay
David Willett
Jess Workman

AGENDA

- **5:00pm** — **Welcome/Agenda and Anchoring our Work- Brian**
- **5:05pm** — **Ice Breaker - Kelly**
- **5:09pm** — **“Our Promise in Action” - Laurie**
- **5:15pm** — **Background and District Information - Thu and David**

- **5:15-5:20 pm** — **Working Dinner - Please grab Jersey Mike's, Cookie, Chips, Water- All**

- **5:20pm (1Hr)** — **Presentation and Q&A - SBLSD Principal Panel- SHS/MMS/MLE/SELC**

- **6:20pm** — **Final Comments and Exit Survey- Brian**
- **6:30pm** — **Adjourn**

District Safety Advisory Council- '2025-26

Our Beliefs: ***The Sumner-Bonney Lake School District believes that every student deserves the opportunity to attend our schools, to feel safe and to learn – without the fear of harassment, intimidation or bullying – no matter their race, religion, sexual orientation, gender identity, socioeconomic status or ability. We are committed to ensuring that our learning environments are a place where everyone, students and staff alike, are welcomed with a sense of belonging and safety.***

Our Tasks: ***The work of this Safety Advisory Council will involve examining issues relating to providing our students and staff with safe environments, which ensure preparedness for emergency events, as well as assessing data from the day to day operations of our schools and departments that promote and maintain safe environments.***

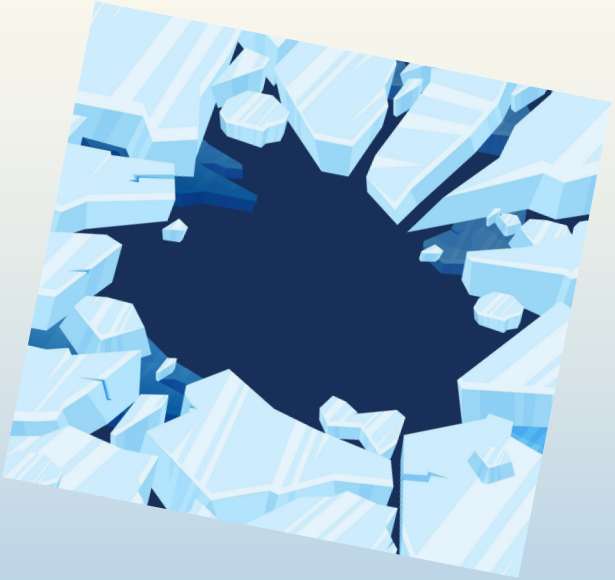
Our Timeline: ***The membership timeline for individuals serving on the Advisory Council will run from October 2025 through June 2026.*** **Meetings have been scheduled for December 11 and May 21.**

Our Work: ***The District intends for the Safety Advisory Council to review data that pertains to safety. Members selected for this group will have the opportunity to reapply for any future evolving Safety Advisory Councils.***

3 minute Ice Breaker

1) Introduce yourself

2) Highlight for the year



Our Promise in Action!

KNOW.
VALUE.
SUPPORT.

Let's
Celebrate

Ranked 11th out of 295 School Districts in Washington State '2025-26

When our students feel emotionally and physically safe in our schools, academic achievement rises!

WASA Community Partner Award

Emergency Manager City of Puyallup
Kirstin Hoffman

WASA Student Leadership Award

SHS JROTC Cadet John Matthews
SHS JROTC Cadet Gavin Love

EQUITY WASA
LEADERSHIP | TRUST | ADVOCACY

Background Information

Safety is connected to our district strategic plan

District Safety Task Force recommendations 2022-2023

District Safety Advisory Council established 2023-2027

Safety and Security Audit - ‘2022-23

- Training - Enhancing the stress testing of Drills, (i.e. Fire, Evacuation, Lockdown, etc.)

- Communication - Enhance major incident reporting, information pathways to stakeholders (i.e. First Responders, Families, Community etc.)

- Comprehensive audit report was submitted to Superintendent and board approved TF recommendations

District K-12 Safety Alignment

- SRP - Standard Response Protocol- Installed
- SRM - Standard Reunification Method- Installed
- All School Sites-K-12 Aligned Safety Plans- Installed
- District Safety Athletic Plan for HS Stadiums- Installed
- Clear Backpacks for Varsity HS Football
- Central Office-Fully Aligned Safety Plan- Installed
- All Hazards/Situational Awareness Complete- ‘2022-24
- Joint Observation Drills for ‘2024-25

Facilities and Technology
~Dave Coutts & Robyn Rich

Natural Disasters
~Brian Scheerer and
Cheryl Collins

Crimes of Violence
~Deputy Chief Andy McCurdy
and Josh Agpalza

Mental,Physical,Social,& Emotional
~Cheri Simpson and
Sara O'Donnell

Facilities and Technology

~Dave Coutts and Robyn Rich

- Implement 24x7 Chromebook/device student welfare monitoring service with robust, real-time alerts.

- Establish building visitor access policy/procedure and implement consistent access control management at all sites. This includes after hour policies for building access. Recommend including staff training and messaging to the public in this process.

Natural Disasters

~Brian Scheerer and Cheryl Collins

- Emergency supply storage containers are needed for every building and emergency classroom backpacks for every classroom.

- Emergency drills need common language (adjusted for age of the student), protocols (action steps), and parent notification/ communication across the district & grade levels (example: Standard Response Protocol and Standard Reunification).

Crimes of Violence

~ School Resource Officer Brandon Anderson

- Plan- Use a consistent plan across all buildings (allowing for adjustments based on building needs), based on Standard Response Protocol (Run-Hide-Fight)
- Train/Communication- Create a training/practicing plan and communicate our plans to stakeholders
- Collaboration: SBLSD, SPD, and Fred Meyer's partnership in reducing theft and loitering
- Youth Prevention Programs & Resources: SPD partnership with Elhi Hill School and Gordon Family YMCA to connect with students providing educational classes, leadership programs and recreational programs (Badges & Barbells / Badges & Boxing)

Mental, Physical,Social & Emotional Health

~Cheri Simpson and Sara O'Donnell

- Mental Health Prevention and Intervention- Enhance topics for students around mental health wellness (i.e., coping strategies, self-regulation skills, social media impacts, HIB prevention/intervention/postvention) and create peer support systems. Provide professional learning for staff around mental health and wellness.

- Creating Student Purpose and Engagement - Develop a program or system where students provide leadership around creating a positive school climate (i.e., mentoring program for mental health, Hope Squad, engaging all students in school activities).

Board Policy

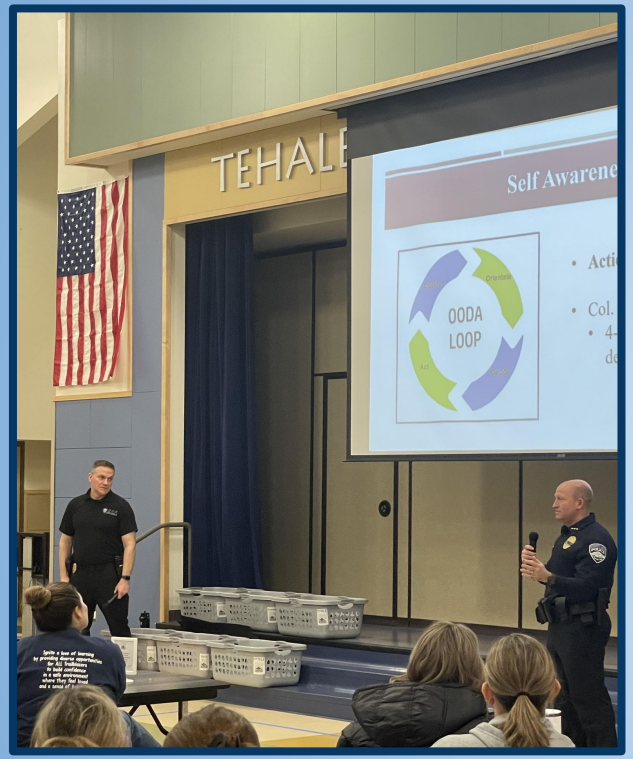
Policy and Procedure No. 3432
Emergencies

The Sumner-Bonney Lake School District is committed to having current safe school plans and procedures in place to **maximize safety for all students and staff.**

Policy No. 3207
Prohibition of Harassment, Intimidation, and Bullying

The board is committed to a **safe and civil educational environment** for all students, employees, parents/legal guardians, volunteers, and community members that is free from harassment, intimidation, or bullying.

David



Strategic Plan
Goal 2- SAFETY

K-12 Comprehensive Safety Plans for both physical and emotional safety. We are very proud of our partnerships!

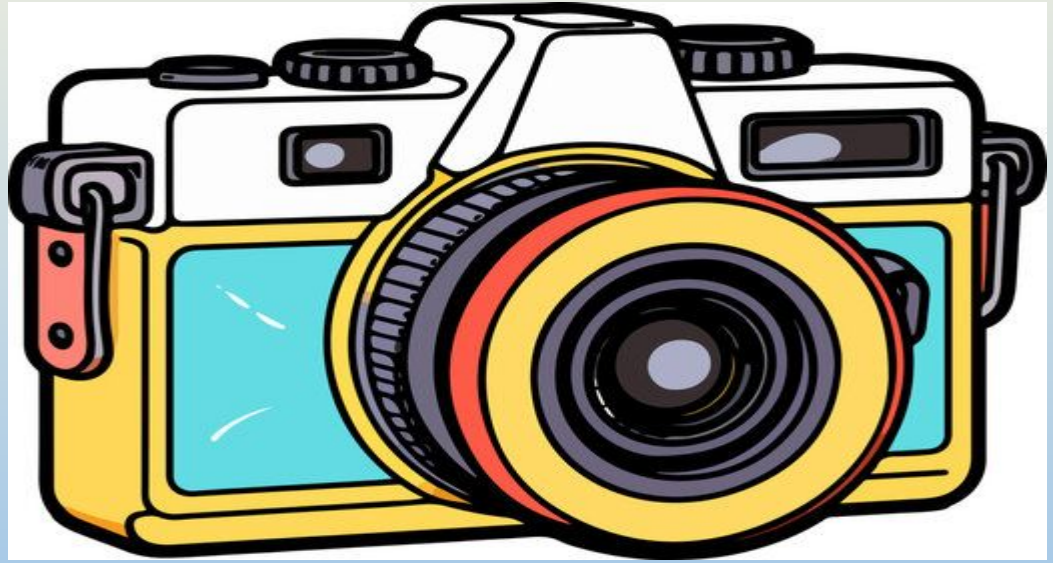
- **CSOs, SROs, Watch Dogs in our schools**
- **Strong alignment with City of Bonney Lake, City of Sumner, Pierce County EPIC-EM, East Pierce Fire**
- **Aligned K-12 Standard Safety Response & Reunification Protocols**
- **Joint Observation of Emergency Drills- Feedback from District Officials and First Responders**

Thank you Sumner PD Deputy Chief Andy McCurdy, Bonney Lake PD Bonney Lake PD Chief Mark Berry, and Emergency Operations Chief William Sandlain East Pierce Fire Department for your ongoing support for our students and staff !

Dinner Break - Working Dinner

5:15pm-5:20pm

Take a picture



District Staff Families Partners First Responders Community

“Safety is a Team Sport ”

Focus for next two years for DSAC

Click Here

Jeff Baines
Principal- Sumner High School

Amy Montgomery
Principal- Mountain View Middle School

Lisa Brozovich
Principal - Maple Lawn Elementary School

Martina Scheerer
Director/Principal - Sumner Early Learning Center

STANDARD
RESPONSE PROTOCOL™

i love u guys FOUNDATION®

EMERGENCY TYPES & DESCRIPTIONS

K-12 Standard Response Protocol

MODIFIED LOCKDOWN

LOCKDOWN

EVACUATE

SHELTER

i love u guys FOUNDATION

K-12 Standard Reunification Method

REUNIFICATION

SBLSD STAFF COMPANION GUIDE/POSTER

School Site Safety Plans

Why this resource?

1. ***SRP/SRM is a nationally recognized “Best Practice” Safety Response Plan***
2. ***Our plans are intended for teaching staff and students***
3. ***Our plans are a digital resource for site planning and easy access***
4. ***Our plans contain reproducible digital documents and signs for school sites***
5. ***Our plans are updated each year, with limited slides to edit for staff***

STANDARD™ REUNIFICATION METHOD

STUDENT/PARENT REUNIFICATION

Circumstances may occur at the school that require parents to pick up their students in a formalized, controlled release. This process is called a Reunification and may be necessary due to weather, a power outage, hazmat or if a crisis occurs at the school. The Standard Reunification Method is a protocol that makes this process more predictable and less chaotic for all involved.

Because a reunification is not a typical end of school day event, a reunification may occur at a different location than the school a student attends. If this location is another school, then those students may be subject to a controlled release as well.

NOTIFICATION

Parents may be notified in a number of ways. The school or district may use its broadcast phone or text message system. In some cases, students may be asked to send a text message to their parents. A reunification text message from a student may look something like this: "*The school has closed, please pick me up at 3:25 at the main entrance. Bring your ID.* "

PARENT/GUARDIAN EXPECTATIONS

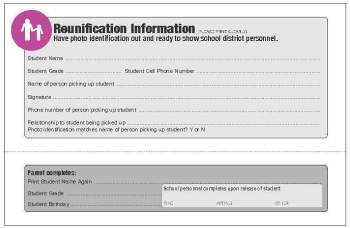
If a parent or guardian is notified that a reunification is needed, there are some expectations that parents or guardians should be aware of. First, bring identification. That will streamline things during reunification. Second, be patient. Reunification is a process that protects both the safety of the student and provides for an accountable change of custody from the school to a recognized custodial parent or guardian.

WHAT IF A PARENT CAN'T PICK-UP THEIR STUDENT?

When a parent can't immediately go to the reunification site, students will only be released to individuals previously identified as a student's emergency contact. Otherwise, the school will hold students until parents can pick up their student.

WHAT IF THE STUDENT DROVE TO SCHOOL?

There may be instances where a student may not be allowed to remove a vehicle from the parking lot. In this case, parents are advised to recover the student. In some circumstances, high school students may be released on their own.



HOW IT WORKS

For students, the school asks that students be orderly and quiet while waiting. Students may be asked to text a message to their parents or guardians. Students are also asked not to send other text messages either in or out of the school or reunification area. Keeping the cellular network usage at a minimum may be important during a reunification.

REUNIFICATION CARDS

For parents, there are a couple of steps. If a parent is driving to the school, greater awareness of traffic and emergency vehicles is advised. Parents should park where indicated and not abandon vehicles. Parents are asked to go to the Reunification "Check In" area and form lines based on the first letter of their student's last name. While in line, parents are asked to fill out a reunification card. This card is perforated and will be separated during the process. Some of the same information is repeated on both the top and separated bottom of the card. Parents are asked to complete all parts of the card.

In the case of multiple students being reunified, a separate card for each student needs to be completed.

BRING ID TO CHECK IN

During check in, identification and custody rights are confirmed. The card is separated and the bottom half given back to the parent.

From the "Check In" area parents are directed to the "Reunification" area. There, a runner will take the bottom half of the card and take it to the Student Assembly Area to recover the student or students.

Parents should be aware that in some cases, they may be invited into the building for further information.

INTERVIEWS AND COUNSELING

In some cases, parents may be advised that a law enforcement investigation is underway and may be advised that interviews are necessary. In extreme cases, parents may be pulled aside for emergency or medical information.

i love u guys FOUNDATION

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Reunification Instructions

1. Please complete the information on the card provided to you.
2. Prepare identification (If you don't have ID with you, please move to the side of the line, it may take a little longer to verify your identity.)
3. Select the check-in line based on either student last name or student grade.
4. After check-in, staff will split this card and a runner will be sent to recover your student. Please step over to the Reunification Location.
5. If there are any concerns, you may be asked to meet a counselor.
6. Please don't shout at school or district staff. We'll get through this as quickly as possible.

Reunification Information (PLEASE PRINT CLEARLY)

Have photo identification out and ready to show school district personnel.

Student Name:	Grade:
Name of person picking up student:	Relationship to student:
Phone:	Signature:

STAFF USE ONLY

Is this person authorized in student information system? ☐ Yes ☐ No	Photo ID verified? ☐ Yes ☐ No	Student Name:
Teacher Name /Student Location:		
Notes:		
Repeat Adult Pick-up Signature for Verification:		
Checkout Time:	Staff Initials:	

Reunification Bins at each School Site

REUNIFICATION BINS

Reunification Bins are now placed at each building site. They contains all signs, forms, and materials necessary for student reunification with families.

Emergenc y Classroom Supplies and Emergenc y Storage

EMERGENCY BACKPACKS
All District Classrooms have a single emergency backpack, aligned K-12, with basic FEMA classroom supplies.

EMERGENCY SUPPLY SITE CONTAINERS
Ordering, site prep, placement underway to have a single emergency container on each building site. It will house emergency supplies, water and food stores, and reunification materials.

K-12 Standard Reunification Method

REUNIFICATION

EAST PIERCE INTERLOCAL COALITION FOR EMERGENCY MANAGEMENT

“Draft” Regional Reunification Sites

Click Here

EMERGENCY
DRILL, SCHEDULE & INFORMATION

"See something, say something."

SHS
2025-26

SHS REUNIFICATION & STAGING AREAS

Student reunification procedures provide a structured system for parent/guardian pickup during incidents.

PRIMARY STAGING AREA

Sunset Stadium

ALTERNATE SITES

- Sumner MS Football Field
- Corliss Hill / Lakeridge MS (Lahar)

District EOC and Command will communicate moves to alternate sites. Staff and students will report to the turf football field and stage in the same format as the primary area.

Students wait on field with supervising staff.
Runners bring students to reunification area
STUDENT ASSEMBLY AREA
Runners take lower half of reunification card and retrieve student from assembly area
PARENT / GUARDIAN CHECK IN AREA
PARENT / GUARDIAN RELEASE AREA
Greeters assist parents or guardians with no ID
PARENTS
1. Line up according to student last name
2. Complete reunification card while in line
3. Directed to reunification area once verified

REUNIFICATION PROCEDURE

Student Evacuation

Students are to remain calm and stay with their assigned teacher or staff supervisor and move to primary or alt evacuation staging area.

Communication between student reunification area and primary or alt evacuation staging area will be via 2-way radio or runners.

Students are not to leave primary or alt evacuation staging area, unless under staff escort.

REUNIFICATION PROCEDURE

Parents/Guardians-Initial Check-in/Release Process

1. Check-in & Identification

Check-in at designated area, show ID, and fill out student reunification card.

2. Card Split

Top half stays with parent; bottom half goes to a runner to retrieve student from staging.

3. Move to Release Area

Move to the parent/guardian release area, keeping the upper half of the reunification card.

4. Verification & Release

Staff match both halves of the card and release the student to the parent/guardian.

Note: Off-site parking will be encouraged to avoid traffic issues.

REUNIFICATION PROCEDURE

Release of students to parent/guardian

Card Matching Required: No student will be released without matching top and bottom of reunification card.

Verified Contacts Only: Students released only to parent/guardian on Skyward or emergency contact page. Hard copies available on site. **NO exceptions (SAFETY)**.

Escort Required: No student is to leave staging area unless escorted by staff or runner.

Vehicle Policy: Students with vehicles cannot leave until reunification staff verify contact with parent or guardian.

Cell Phone Use: Allowed as a communication tool with parents once staff are ready for pick-up information.

EMERGENCY
DRILL, SCHEDULE & INFORMATION

"See something, say something."

MOUNTAIN VIEW MIDDLE SCHOOL

MMS

2025-26

MMS STAGING AREAS

PRIMARY STAGING AREA

- ❏ Evacuate to MMS Football Field

ALTERNATE SITES

- ❏ Evacuate to BLHS Football Field, Gym, or Commons

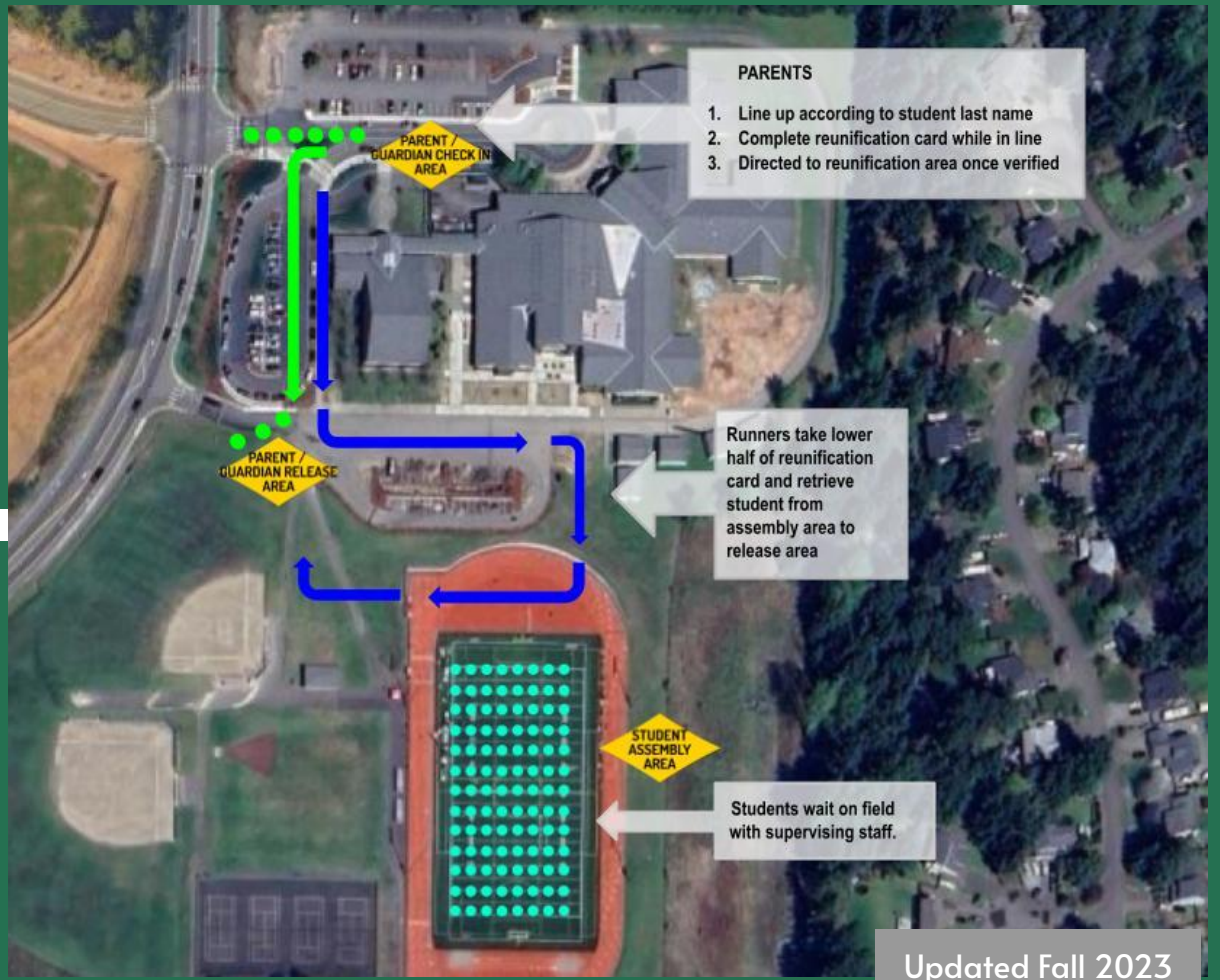
District EOC and Building Incident Command will communicate if moving to Alt Site(s).

Staff and students will report to turf football field and stage in same format as home field.

Updated Fall 2023

PARENT / GUARDIAN RELEASE

MMS FOOTBALL FIELD



Updated Fall 2023

Activating Teams- Reunification

- Small Scale Evacuation or Incident Set Up
  - Incident Command System Initiated
- Training for student helpers and key staff
- Test the system with parent involvement and feedback

EMERGENCY
DRILL, SCHEDULE & INFORMATION

"See something, say something."

MLE
2025-26

MLE STAGING AREAS

PRIMARY STAGING AREA

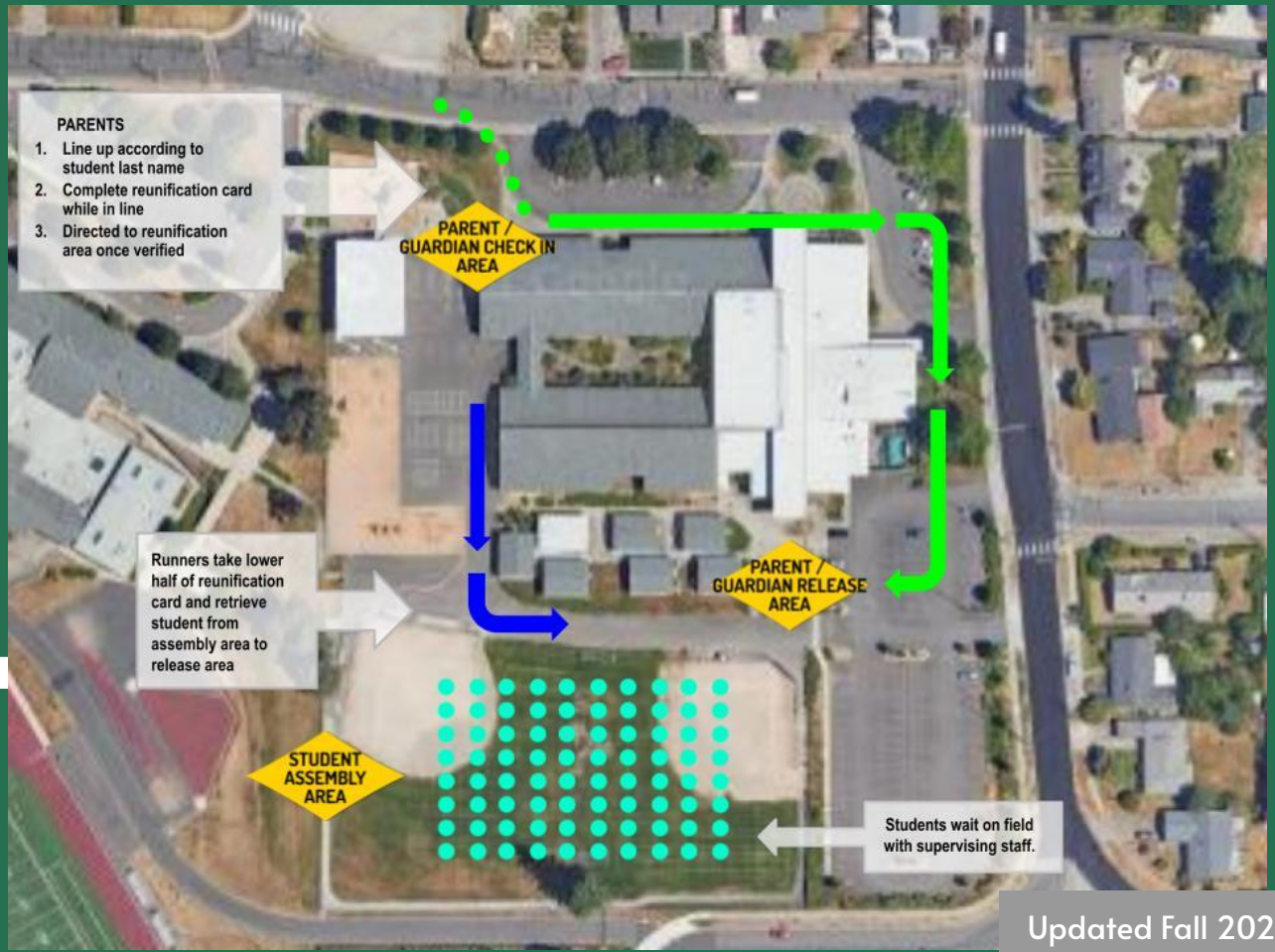
- ❏ Evacuate to MLE back playfield grass area.

ALTERNATE SITES

- ❏ Sumner Middle School Football Field, Gym, or PAC
- ❏ Lakeridge Middle School Football Field, Gym, or Commons.

Updated Fall 2023

PARENT / GUARDIAN RELEASE



Updated Fall 2023

MLE

Highlights

- Standardized reunification procedures across all schools — in the valley and on the hill.
- Parent/guardian check-in, release, and student assembly locations may vary by site, but the process remains the same.
- Live drills help us identify strengths, address concerns, and improve procedures.
- Strong parent communication helps families understand the drill, what students are learning, and their role in the reunification process.

EMERGENCY
DRILL, SCHEDULE & INFORMATION

"See something, say something."

Sumner EARLY LEARNING CENTER

SELC

2025-26

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ELC STAGING AREAS

PRIMARY STAGING AREA

- ❏ Evacuate to the SELC grass field (behind school) & Nature Area for preschool/childcare.

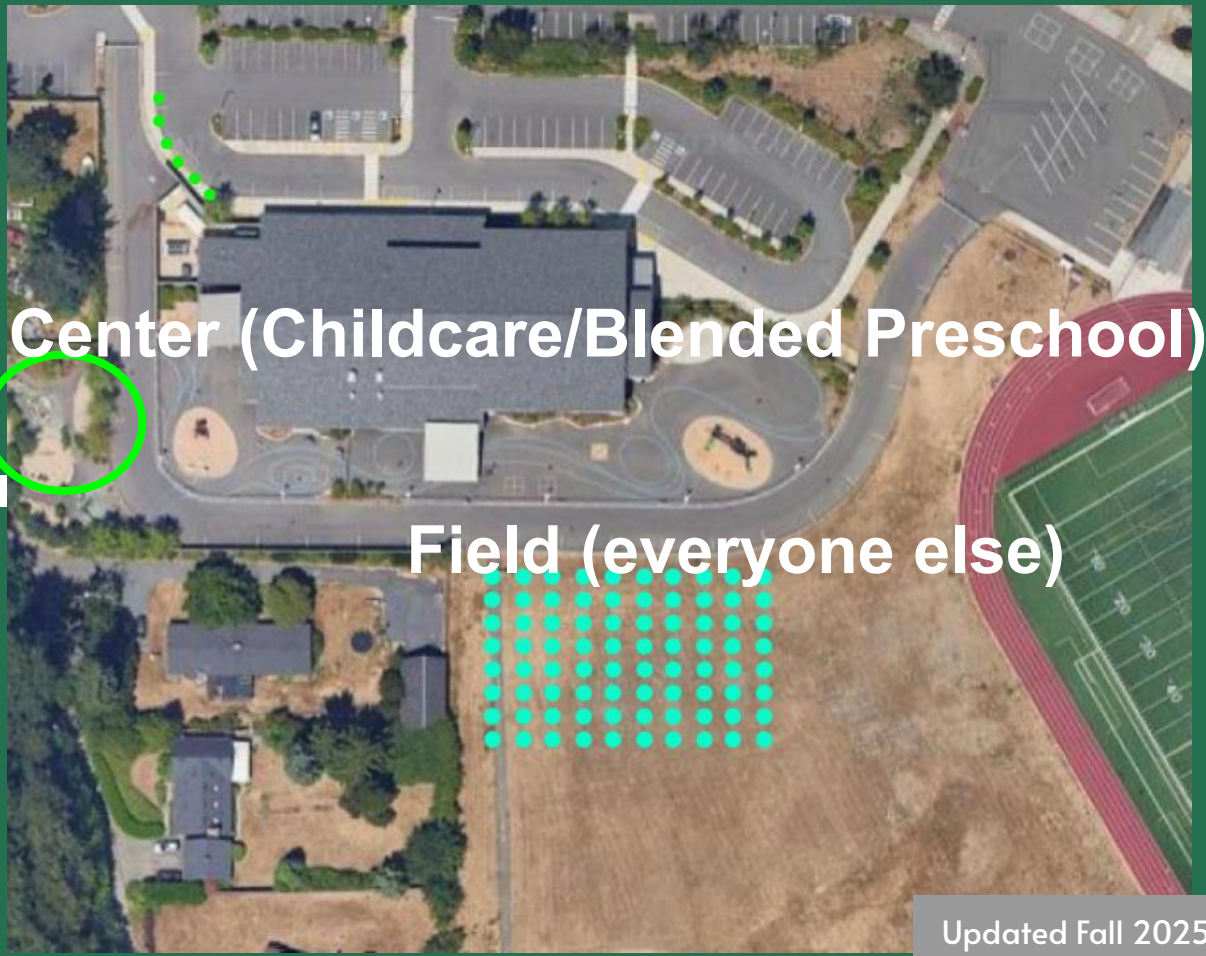
ALTERNATE SITES

- ❏ Sumner High School Football Field, Gym, or Commons.
- ❏ Lakeridge Middle School Football Field, Gym, or Commons.

Updated Fall 2025

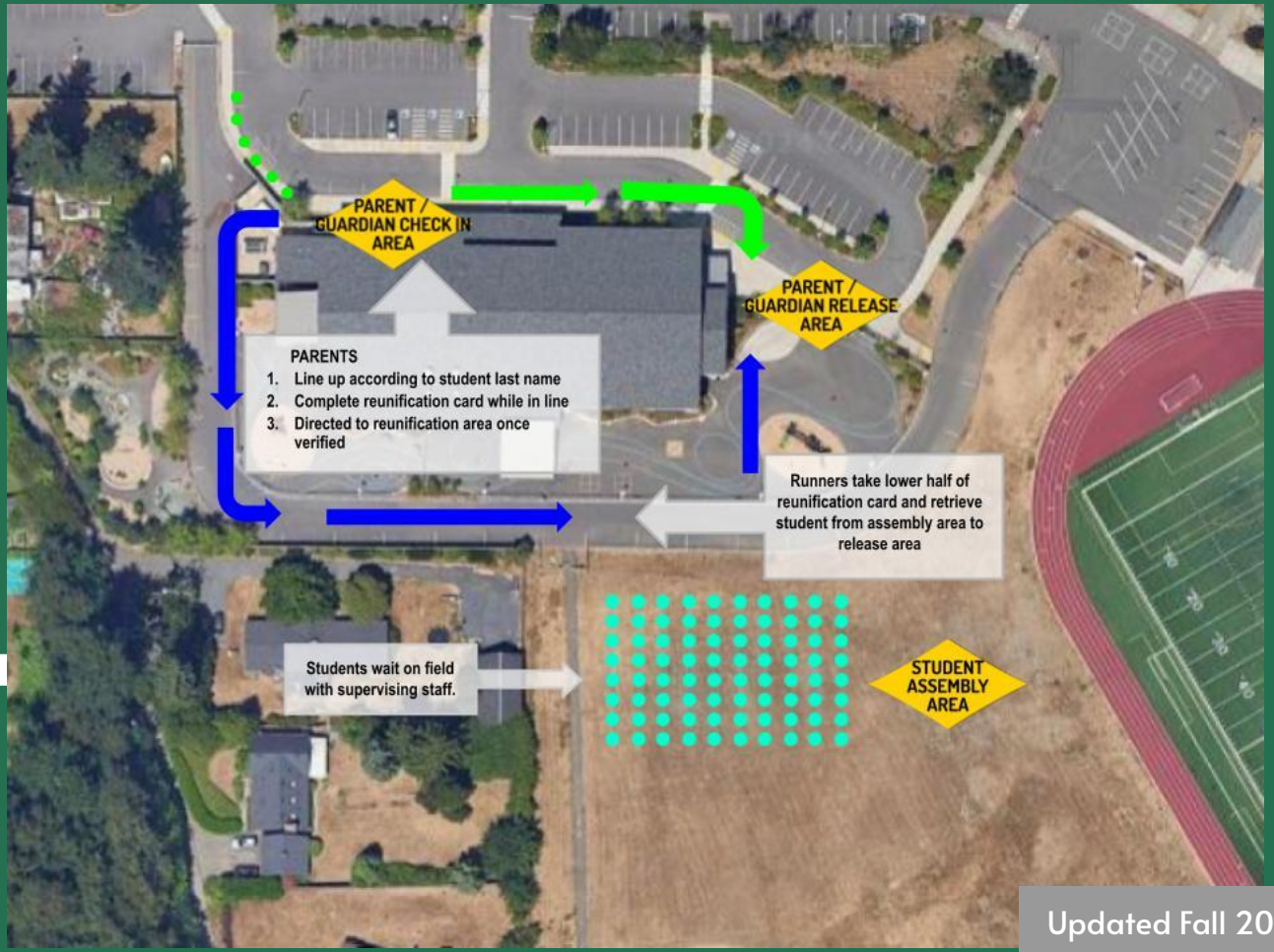
TWO PRIMARY STAGING AREAS

SUMNER EARLY LEARNING CENTER FIELD



Updated Fall 2025

PARENT / GUARDIAN RELEASE



Updated Fall 2025

June 11, 2025 Observation Drill

Updated Fall 2025

June 11, 2025

ELC Reunification Drill & Observation

Sumner EARLY LEARNING CENTER

GLOWS

Clear process in place. Very competent, professional staff & well organized drill. Usage of lanyards as part of our reunification process.

GROWS

Tighten up radio communication between the staff with students and the runners, need wagons for moving students quickly, clarify protocols for childcare & preschool reunification processes across the district.

NEXT STEPS

Stocking Emergency Container (wagons, tables, etc.) & preschool/childcare reunification alignment. Schedule a meeting with elementary principals and continue working with Pam Stoner on SHS and BLHS childcare plans.

EMERGENCY
DRILL, SCHEDULE & INFORMATION

"See something, say something."

MOUNTAIN VIEW MIDDLE SCHOOL

MMS

2025-26

Activating Teams- Emergency Medical Drill

- Full evacuation
  - Incident Command System Initiated
- Medical Triage Tents
- Role Play Scenarios & Training for Medical Team
- Debrief with East Pierce Fire & District Director

Emergency Medical Drill
MMS Nurse Johnson

Safety Focused Team

Being a school “Where Every Wolf Belongs” means providing an emotionally safe space and a physically safe environment. Our Campus Safety Officers and our Nurse go above and beyond in partnering with administration to keep safety at the forefront of our work and ensure that we are prepared to support our school community in the event of an emergency.

Questions

Thank you

Additional Safety Information on the District Website

Exit Survey

Next Steps

District Safety Advisory Council Applications Open- Summer 2026