# 2024-25 Texas Academic Performance Report (TAPR)

**District Name: MAYPEARL ISD**

**Campus Name: LORENE SMITH KIRKPATRICK EL**

**Campus Number: 070915101**

**2025 Campus Accountability Score: C**

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| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **STAAR Performance Rates by Tested Grade, Subject, and Performance Level** | | | | | | | | | | | | | | | | | |
| **Grade 3 Reading** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2025 | 77% | 74% | **74%** | - | 71% | 78% | - | - | - | * | 40% | * | 74% | 75% | 57% | 33% |
| | 2024 | 74% | 75% | **75%** | * | 56% | 81% | - | - | - | * | 33% | - | 79% | 63% | 69% | 43% |
| At Meets Grade Level or Above | 2025 | 52% | 45% | **45%** | - | 38% | 51% | - | - | - | * | 10% | * | 46% | 45% | 30% | 17% |
| | 2024 | 48% | 38% | **38%** | * | 36% | 39% | - | - | - | * | 17% | - | 42% | 29% | 36% | 29% |
| At Masters Grade Level | 2025 | 23% | 12% | **12%** | - | 10% | 15% | - | - | - | * | 5% | * | 15% | 5% | 9% | 0% |
| | 2024 | 21% | 8% | **8%** | * | 4% | 8% | - | - | - | * | 0% | - | 9% | 4% | 8% | 14% |
| **Grade 3 Mathematics** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2025 | 71% | 71% | **71%** | - | 57% | 78% | - | - | - | * | 45% | * | 76% | 60% | 65% | 33% |
| | 2024 | 70% | 72% | **72%** | * | 79% | 69% | - | - | - | * | 47% | - | 76% | 61% | 71% | 67% |
| At Meets Grade Level or Above | 2025 | 46% | 32% | **32%** | - | 24% | 37% | - | - | - | * | 10% | * | 41% | 10% | 17% | 0% |
| | 2024 | 42% | 36% | **36%** | * | 38% | 34% | - | - | - | * | 12% | - | 40% | 22% | 34% | 33% |
| At Masters Grade Level | 2025 | 19% | 15% | **15%** | - | 14% | 15% | - | - | - | * | 5% | * | 20% | 5% | 4% | 0% |
| | 2024 | 15% | 8% | **8%** | * | 0% | 10% | - | - | - | * | 0% | - | 9% | 4% | 3% | 0% |
| **Grade 4 Reading** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2025 | 81% | 86% | **86%** | * | 80% | 87% | - | - | - | * | 52% | - | 86% | 85% | 90% | 71% |
| | 2024 | 81% | 91% | **91%** | * | 93% | 90% | - | - | - | * | 68% | * | 89% | 95% | 88% | 88% |
| At Meets Grade Level or Above | 2025 | 54% | 54% | **54%** | * | 52% | 56% | - | - | - | * | 22% | - | 59% | 41% | 45% | 43% |
| | 2024 | 51% | 54% | **54%** | * | 59% | 50% | - | - | - | * | 14% | * | 47% | 67% | 47% | 50% |
| At Masters Grade Level | 2025 | 24% | 20% | **20%** | * | 12% | 24% | - | - | - | * | 4% | - | 17% | 26% | 23% | 14% |
| | 2024 | 23% | 22% | **22%** | * | 22% | 19% | - | - | - | * | 5% | * | 19% | 28% | 19% | 25% |
| **Grade 4 Mathematics** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2025 | 69% | 84% | **84%** | * | 76% | 87% | - | - | - | * | 67% | - | 89% | 71% | 84% | 75% |
| | 2024 | 69% | 81% | **81%** | * | 81% | 79% | - | - | - | * | 45% | * | 78% | 85% | 78% | 75% |
| At Meets Grade Level or Above | 2025 | 47% | 53% | **53%** | * | 56% | 52% | - | - | - | * | 25% | - | 50% | 61% | 53% | 50% |
| | 2024 | 46% | 53% | **53%** | * | 52% | 51% | - | - | - | * | 23% | * | 47% | 64% | 38% | 13% |
| At Masters Grade Level | 2025 | 24% | 22% | **22%** | * | 12% | 25% | - | - | - | * | 4% | - | 17% | 32% | 22% | 13% |
| | 2024 | 21% | 26% | **26%** | * | 15% | 29% | - | - | - | * | 9% | * | 28% | 23% | 22% | 0% |
| **Grade 5 Reading** | | | | | | | | | | | | | | | | | |

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| At Approaches Grade Level or Above | 2025 | 77% | 77% | **77%** | * | 80% | 76% | - | - | - | * | 42% | - | 72% | 89% | 73% | 88% |
| | 2024 | 79% | 79% | **79%** | * | 74% | 79% | - | * | * | * | 55% | * | 82% | 74% | 77% | * |
| At Meets Grade Level or Above | 2025 | 58% | 55% | **55%** | * | 56% | 53% | - | - | - | * | 15% | - | 49% | 68% | 45% | 50% |
| | 2024 | 55% | 59% | **59%** | * | 47% | 64% | - | * | * | * | 30% | * | 58% | 60% | 57% | * |
| At Masters Grade Level | 2025 | 30% | 24% | **24%** | * | 20% | 23% | - | - | - | * | 8% | - | 22% | 29% | 14% | 13% |
| | 2024 | 29% | 22% | **22%** | * | 11% | 29% | - | * | * | * | 10% | * | 20% | 26% | 17% | * |
| **Grade 5 Mathematics** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2025 | 74% | 71% | **71%** | * | 76% | 68% | - | - | - | * | 35% | - | 68% | 79% | 64% | 63% |
| | 2024 | 77% | 75% | **75%** | * | 63% | 81% | - | * | * | * | 45% | * | 84% | 63% | 70% | * |
| At Meets Grade Level or Above | 2025 | 47% | 44% | **44%** | * | 44% | 42% | - | - | - | * | 12% | - | 43% | 46% | 23% | 13% |
| | 2024 | 50% | 42% | **42%** | * | 37% | 47% | - | * | * | * | 20% | * | 48% | 34% | 33% | * |
| At Masters Grade Level | 2025 | 22% | 18% | **18%** | * | 8% | 21% | - | - | - | * | 0% | - | 18% | 18% | 9% | 13% |
| | 2024 | 19% | 9% | **9%** | * | 5% | 12% | - | * | * | * | 5% | * | 8% | 11% | 7% | * |
| **Grade 5 Science** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2025 | 65% | 66% | **66%** | * | 68% | 64% | - | - | - | * | 27% | - | 62% | 75% | 55% | 63% |
| | 2024 | 58% | 53% | **53%** | * | 32% | 60% | - | * | * | * | 30% | * | 60% | 43% | 43% | * |
| At Meets Grade Level or Above | 2025 | 31% | 39% | **39%** | * | 32% | 39% | - | - | - | * | 15% | - | 34% | 50% | 23% | 13% |
| | 2024 | 28% | 25% | **25%** | * | 11% | 33% | - | * | * | * | 20% | * | 28% | 20% | 13% | * |
| At Masters Grade Level | 2025 | 12% | 14% | **14%** | * | 4% | 15% | - | - | - | * | 12% | - | 14% | 14% | 9% | 13% |
| | 2024 | 11% | 13% | **13%** | * | 0% | 19% | - | * | * | * | 15% | * | 14% | 11% | 10% | * |
| **All Grades All Subjects** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2025 | 75% | 73% | **76%** | 83% | 73% | 77% | - | - | - | 80% | 44% | 100% | 75% | 77% | 71% | 63% |
| | 2024 | 75% | 78% | **76%** | 85% | 70% | 78% | - | * | * | 71% | 47% | 50% | 79% | 70% | 71% | 71% |
| At Meets Grade Level or Above | 2025 | 50% | 43% | **47%** | 67% | 44% | 48% | - | - | - | 47% | 16% | 50% | 46% | 47% | 35% | 27% |
| | 2024 | 48% | 46% | **44%** | 31% | 41% | 45% | - | * | * | 52% | 19% | 38% | 44% | 45% | 37% | 37% |
| At Masters Grade Level | 2025 | 21% | 14% | **18%** | 50% | 11% | 20% | - | - | - | 27% | 5% | 17% | 18% | 20% | 14% | 10% |
| | 2024 | 20% | 14% | **16%** | 15% | 9% | 18% | - | * | * | 24% | 6% | 25% | 15% | 17% | 12% | 9% |
| **All Grades ELA/Reading** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2025 | 76% | 73% | **80%** | * | 77% | 81% | - | - | - | 71% | 45% | * | 78% | 84% | 75% | 67% |
| | 2024 | 76% | 79% | **82%** | 100% | 75% | 84% | - | * | * | 89% | 53% | * | 83% | 80% | 77% | 71% |

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|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| At Meets Grade Level or Above | 2025 | 54% | 48% | **52%** | * | 49% | 54% | - | - | - | 43% | 16% | * | 52% | 52% | 41% | 38% |
| | 2024 | 54% | 51% | **51%** | 40% | 48% | 51% | - | * | * | 67% | 20% | * | 48% | 55% | 46% | 47% |
| At Masters Grade Level | 2025 | 23% | 16% | **19%** | * | 14% | 21% | - | - | - | 14% | 6% | * | 18% | 21% | 16% | 10% |
| | 2024 | 22% | 16% | **18%** | 20% | 13% | 19% | - | * | * | 33% | 5% | * | 15% | 21% | 14% | 18% |
| **All Grades Mathematics** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2025 | 72% | 70% | **76%** | * | 70% | 78% | - | - | - | 86% | 49% | * | 78% | 71% | 73% | 59% |
| | 2024 | 72% | 75% | **76%** | 80% | 76% | 77% | - | * | * | 67% | 46% | * | 79% | 71% | 73% | 75% |
| At Meets Grade Level or Above | 2025 | 45% | 38% | **44%** | * | 42% | 45% | - | - | - | 43% | 16% | * | 45% | 42% | 34% | 23% |
| | 2024 | 43% | 39% | **44%** | 40% | 43% | 44% | - | * | * | 56% | 19% | * | 45% | 43% | 35% | 31% |
| At Masters Grade Level | 2025 | 20% | 13% | **19%** | * | 11% | 21% | - | - | - | 29% | 3% | * | 18% | 20% | 13% | 9% |
| | 2024 | 17% | 10% | **15%** | 20% | 7% | 18% | - | * | * | 22% | 5% | * | 15% | 14% | 10% | 0% |
| **All Grades Science** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2025 | 78% | 82% | **66%** | * | 68% | 64% | - | - | - | * | 27% | - | 62% | 75% | 55% | 63% |
| | 2024 | 75% | 77% | **53%** | * | 32% | 60% | - | * | * | * | 30% | * | 60% | 43% | 43% | * |
| At Meets Grade Level or Above | 2025 | 47% | 46% | **39%** | * | 32% | 39% | - | - | - | * | 15% | - | 34% | 50% | 23% | 13% |
| | 2024 | 43% | 44% | **25%** | * | 11% | 33% | - | * | * | * | 20% | * | 28% | 20% | 13% | * |
| At Masters Grade Level | 2025 | 17% | 11% | **14%** | * | 4% | 15% | - | - | - | * | 12% | - | 14% | 14% | 9% | 13% |
| | 2024 | 16% | 8% | **13%** | * | 0% | 19% | - | * | * | * | 15% | * | 14% | 11% | 10% | * |
| **STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above** | | | | | | | | | | | | | | | | | |
| **3rd Graders** | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2025 | 39% | 29% | **29%** | - | 19% | 34% | - | - | - | * | 5% | * | 37% | 10% | 13% | 0% |
| | 2024 | 35% | 27% | **27%** | * | 29% | 24% | - | - | - | * | 12% | - | 31% | 13% | 29% | 33% |
| Reading and Mathematics Including EOC | 2025 | 39% | 29% | **29%** | - | 19% | 34% | - | - | - | * | 5% | * | 37% | 10% | 13% | 0% |
| | 2024 | 35% | 27% | **27%** | * | 29% | 24% | - | - | - | * | 12% | - | 31% | 13% | 29% | 33% |
| Reading Including EOC | 2025 | 52% | 45% | **45%** | - | 38% | 51% | - | - | - | * | 10% | * | 46% | 45% | 30% | 17% |
| | 2024 | 48% | 38% | **38%** | * | 36% | 39% | - | - | - | * | 17% | - | 42% | 29% | 36% | 29% |
| Math Including EOC | 2025 | 46% | 32% | **32%** | - | 24% | 37% | - | - | - | * | 10% | * | 41% | 10% | 17% | 0% |
| | 2024 | 42% | 36% | **36%** | * | 38% | 34% | - | - | - | * | 12% | - | 40% | 22% | 34% | 33% |
| **4th Graders** | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2025 | 40% | 42% | **42%** | * | 44% | 41% | - | - | - | * | 17% | - | 42% | 41% | 32% | 29% |
| | 2024 | 38% | 47% | **47%** | * | 41% | 46% | - | - | - | * | 14% | * | 39% | 59% | 31% | 13% |

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Reading and Mathematics Including EOC | 2025 | 40% | 42% | **42%** | * | 44% | 41% | - | - | - | * | 17% | - | 42% | 41% | 32% | 29% |
| | 2024 | 38% | 47% | **47%** | * | 41% | 46% | - | - | - | * | 14% | * | 39% | 59% | 31% | 13% |
| Reading Including EOC | 2025 | 54% | 54% | **54%** | * | 52% | 56% | - | - | - | * | 22% | - | 59% | 41% | 45% | 43% |
| | 2024 | 51% | 54% | **54%** | * | 59% | 50% | - | - | - | * | 14% | * | 47% | 67% | 47% | 50% |
| Math Including EOC | 2025 | 47% | 53% | **53%** | * | 56% | 52% | - | - | - | * | 25% | - | 50% | 61% | 53% | 50% |
| | 2024 | 46% | 53% | **53%** | * | 52% | 51% | - | - | - | * | 23% | * | 47% | 64% | 38% | 13% |
| **5th Graders** | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2025 | 42% | 42% | **42%** | * | 36% | 42% | - | - | - | * | 12% | - | 42% | 43% | 23% | 13% |
| | 2024 | 42% | 36% | **36%** | * | 32% | 41% | - | * | * | * | 20% | * | 38% | 34% | 33% | * |
| Reading and Mathematics Including EOC | 2025 | 42% | 42% | **42%** | * | 36% | 42% | - | - | - | * | 12% | - | 42% | 43% | 23% | 13% |
| | 2024 | 42% | 36% | **36%** | * | 32% | 41% | - | * | * | * | 20% | * | 38% | 34% | 33% | * |
| Reading Including EOC | 2025 | 58% | 55% | **55%** | * | 56% | 53% | - | - | - | * | 15% | - | 49% | 68% | 45% | 50% |
| | 2024 | 55% | 59% | **59%** | * | 47% | 64% | - | * | * | * | 30% | * | 58% | 60% | 57% | * |
| Math Including EOC | 2025 | 48% | 44% | **44%** | * | 44% | 42% | - | - | - | * | 12% | - | 43% | 46% | 23% | 13% |
| | 2024 | 51% | 42% | **42%** | * | 37% | 47% | - | * | * | * | 20% | * | 48% | 34% | 33% | * |
| **3rd - 8th Graders** | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2025 | 38% | 35% | **38%** | * | 34% | 40% | - | - | - | 43% | 12% | * | 41% | 33% | 24% | 14% |
| | 2024 | 36% | 35% | **37%** | 20% | 34% | 38% | - | * | * | 56% | 15% | * | 36% | 39% | 31% | 31% |
| Reading and Mathematics Including EOC | 2025 | 40% | 37% | **38%** | * | 34% | 40% | - | - | - | 43% | 12% | * | 41% | 33% | 24% | 14% |
| | 2024 | 38% | 37% | **37%** | 20% | 34% | 38% | - | * | * | 56% | 15% | * | 36% | 39% | 31% | 31% |
| Reading Including EOC | 2025 | 55% | 51% | **52%** | * | 49% | 54% | - | - | - | 43% | 16% | * | 52% | 52% | 41% | 38% |
| | 2024 | 54% | 52% | **51%** | 40% | 48% | 51% | - | * | * | 67% | 20% | * | 48% | 55% | 46% | 47% |
| Math Including EOC | 2025 | 46% | 44% | **44%** | * | 42% | 45% | - | - | - | 43% | 16% | * | 45% | 42% | 34% | 23% |
| | 2024 | 45% | 44% | **44%** | 40% | 43% | 44% | - | * | * | 56% | 19% | * | 45% | 43% | 35% | 31% |

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) | G/T |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **School Progress - Annual Growth by Grade and Subject** | | | | | | | | | | | | | | | | | | |
| Grade 4 ELA/Reading | 2025 | 70% | 79% | **79%** | * | 83% | 79% | - | - | - | * | 66% | - | 81% | 75% | 86% | 71% | 71% |
| | 2024 | 67% | 69% | **69%** | * | 77% | 64% | - | - | - | * | 50% | - | 67% | 71% | 65% | 75% | --- |
| Grade 4 Mathematics | 2025 | 65% | 76% | **76%** | * | 76% | 75% | - | - | - | * | 69% | - | 75% | 78% | 79% | 92% | 100% |
| | 2024 | 60% | 72% | **72%** | * | 71% | 72% | - | - | - | * | 48% | - | 73% | 71% | 67% | 50% | --- |
| Grade 5 ELA/Reading | 2025 | 69% | 61% | **61%** | * | 54% | 63% | - | - | - | * | 37% | - | 57% | 72% | 55% | 50% | 92% |
| | 2024 | 70% | 68% | **68%** | * | 63% | 70% | - | * | * | * | 53% | * | 64% | 73% | 69% | * | --- |
| Grade 5 Mathematics | 2025 | 67% | 54% | **54%** | * | 56% | 52% | - | - | - | * | 35% | - | 53% | 56% | 43% | 50% | 100% |
| | 2024 | 65% | 49% | **49%** | * | 47% | 50% | - | * | * | * | 47% | * | 46% | 53% | 48% | * | --- |
| All Grades Both Subjects | 2025 | 65% | 59% | **67%** | * | 67% | 67% | - | - | - | 75% | 50% | - | 66% | 70% | 68% | 64% | 92% |
| | 2024 | 64% | 60% | **65%** | 50% | 66% | 64% | - | * | * | 75% | 49% | * | 63% | 68% | 62% | 70% | --- |
| All Grades ELA/Reading | 2025 | 67% | 63% | **70%** | * | 68% | 71% | - | - | - | * | 50% | - | 69% | 74% | 73% | 60% | 84% |
| | 2024 | 67% | 63% | **68%** | * | 71% | 67% | - | * | * | 80% | 51% | * | 66% | 72% | 67% | 80% | --- |
| All Grades Mathematics | 2025 | 64% | 56% | **64%** | * | 66% | 63% | - | - | - | * | 50% | - | 64% | 66% | 63% | 68% | 100% |
| | 2024 | 60% | 56% | **62%** | * | 61% | 62% | - | * | * | 70% | 48% | * | 61% | 63% | 58% | 60% | --- |
| **School Progress - Accelerated Learning by Grade and Subject** | | | | | | | | | | | | | | | | | | |
| Grade 4 ELA/Reading | 2025 | 40% | 55% | **55%** | - | 55% | 55% | - | - | - | - | 36% | - | 54% | 56% | 80% | * | - |
| | 2024 | 38% | 55% | **55%** | - | 60% | 53% | - | - | - | - | 42% | - | 56% | * | 43% | * | --- |
| Grade 4 Mathematics | 2025 | 27% | 57% | **57%** | * | 33% | 69% | - | - | - | - | 50% | - | 71% | 33% | 63% | * | - |
| | 2024 | 26% | 50% | **50%** | - | 56% | 48% | - | - | - | - | 29% | - | 48% | 57% | 58% | 60% | --- |
| Grade 5 ELA/Reading | 2025 | 25% | 11% | **11%** | - | * | 0% | - | - | - | - | 0% | - | 0% | * | * | * | - |
| | 2024 | 35% | 18% | **18%** | - | * | 0% | - | - | - | * | 22% | * | 33% | 0% | * | - | --- |
| Grade 5 Mathematics | 2025 | 35% | 10% | **10%** | - | 0% | 13% | - | - | - | - | 7% | - | 13% | 0% | 20% | * | - |
| | 2024 | 41% | 26% | **26%** | - | 38% | 22% | - | - | - | * | 23% | * | 38% | 18% | 22% | - | --- |
| All Grades Both Subjects | 2025 | 33% | 35% | **38%** | * | 38% | 39% | - | - | - | - | 25% | - | 39% | 36% | 60% | 44% | - |
| | 2024 | 32% | 40% | **41%** | - | 46% | 40% | - | - | - | * | 29% | * | 47% | 30% | 41% | 57% | --- |
| All Grades ELA/Reading | 2025 | 31% | 29% | **42%** | - | 54% | 33% | - | - | - | - | 23% | - | 35% | 55% | 75% | 60% | - |
| | 2024 | 30% | 35% | **42%** | - | 44% | 40% | - | - | - | * | 33% | * | 50% | 22% | 36% | * | --- |
| All Grades Mathematics | 2025 | 35% | 40% | **35%** | * | 18% | 42% | - | - | - | - | 27% | - | 41% | 21% | 46% | * | - |
| | 2024 | 35% | 44% | **41%** | - | 47% | 41% | - | - | - | * | 26% | * | 45% | 33% | 43% | 60% | --- |

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.
--- First reported in 2025.

| | School Year | State | District | Campus | Total Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ALP Bilingual (Exception) | Total ESL | ESL Content-Based | ESL Pull-Out | ALP ESL (Waiver) | EB/EL with Parental Denial | Never EB/EL | Total EB/EL (Current) | Monitored & Former EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **STAAR Performance Rate by Subject and Performance Level** | | | | | | | | | | | | | | | | | | |
| **All Grades All Subjects** | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2025 | 75% | 73% | **76%** | - | - | - | - | - | - | 61% | 50% | 40% | 74% | * | 77% | 63% | - |
| | 2024 | 75% | 78% | **76%** | - | - | - | - | - | - | 70% | 74% | - | 60% | * | 76% | 71% | - |
| At Meets Grade Level or Above | 2025 | 50% | 43% | **47%** | - | - | - | - | - | - | 24% | 25% | 10% | 30% | * | 48% | 27% | - |
| | 2024 | 48% | 46% | **44%** | - | - | - | - | - | - | 33% | 30% | - | 40% | * | 45% | 37% | - |
| At Masters Grade Level | 2025 | 21% | 14% | **18%** | - | - | - | - | - | - | 10% | 13% | 0% | 11% | * | 19% | 10% | - |
| | 2024 | 20% | 14% | **16%** | - | - | - | - | - | - | 9% | 13% | - | 0% | * | 16% | 9% | - |
| **All Grades ELA/Reading** | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2025 | 76% | 73% | **80%** | - | - | - | - | - | - | 65% | 57% | 40% | 89% | * | 81% | 67% | - |
| | 2024 | 76% | 79% | **82%** | - | - | - | - | - | - | 69% | 75% | - | * | * | 83% | 71% | - |
| At Meets Grade Level or Above | 2025 | 54% | 48% | **52%** | - | - | - | - | - | - | 35% | 29% | 20% | 44% | * | 53% | 38% | - |
| | 2024 | 54% | 51% | **51%** | - | - | - | - | - | - | 44% | 42% | - | * | * | 51% | 47% | - |
| At Masters Grade Level | 2025 | 23% | 16% | **19%** | - | - | - | - | - | - | 10% | 14% | 0% | 11% | * | 20% | 10% | - |
| | 2024 | 22% | 16% | **18%** | - | - | - | - | - | - | 19% | 25% | - | * | * | 18% | 18% | - |
| **All Grades Mathematics** | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2025 | 72% | 70% | **76%** | - | - | - | - | - | - | 57% | 50% | 40% | 70% | * | 77% | 59% | - |
| | 2024 | 72% | 75% | **76%** | - | - | - | - | - | - | 73% | 73% | - | * | * | 76% | 75% | - |
| At Meets Grade Level or Above | 2025 | 45% | 38% | **44%** | - | - | - | - | - | - | 19% | 25% | 0% | 30% | * | 46% | 23% | - |
| | 2024 | 43% | 39% | **44%** | - | - | - | - | - | - | 27% | 18% | - | * | * | 45% | 31% | - |

| | School Year | State | District | Campus | Total Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ALP Bilingual (Exception) | Total ESL | ESL Content-Based | ESL Pull-Out | ALP ESL (Waiver) | EB/EL with Parental Denial | Never EB/EL | Total EB/EL (Current) | Monitored & Former EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| At Masters Grade Level | 2025 | 20% | 13% | **19%** | - | - | - | - | - | - | 10% | 13% | 0% | 10% | * | 20% | 9% | - |
| | 2024 | 17% | 10% | **15%** | - | - | - | - | - | - | 0% | 0% | - | * | * | 16% | 0% | - |
| **All Grades Science** | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2025 | 78% | 82% | **66%** | - | - | - | - | - | - | 63% | * | - | 63% | - | 66% | 63% | - |
| | 2024 | 75% | 77% | **53%** | - | - | - | - | - | - | * | - | - | * | - | 53% | * | - |
| At Meets Grade Level or Above | 2025 | 47% | 46% | **39%** | - | - | - | - | - | - | 13% | * | - | 13% | - | 41% | 13% | - |
| | 2024 | 43% | 44% | **25%** | - | - | - | - | - | - | * | - | - | * | - | 25% | * | - |
| At Masters Grade Level | 2025 | 17% | 11% | **14%** | - | - | - | - | - | - | 13% | * | - | 13% | - | 14% | 13% | - |
| | 2024 | 16% | 8% | **13%** | - | - | - | - | - | - | * | - | - | * | - | 13% | * | - |
| **School Progress - Annual Growth** | | | | | | | | | | | | | | | | | | |
| All Grades Both Subjects | 2025 | 65% | 59% | **67%** | - | - | - | - | - | - | 61% | 73% | - | 56% | * | 68% | 64% | - |
| | 2024 | 64% | 60% | **65%** | - | - | - | - | - | - | 70% | 63% | - | * | - | 65% | 70% | - |
| All Grades ELA/Reading | 2025 | 67% | 63% | **70%** | - | - | - | - | - | - | 57% | 67% | - | 56% | * | 71% | 60% | - |
| | 2024 | 67% | 63% | **68%** | - | - | - | - | - | - | 80% | 75% | - | * | - | 67% | 80% | - |
| All Grades Mathematics | 2025 | 64% | 56% | **64%** | - | - | - | - | - | - | 65% | 80% | - | 56% | * | 64% | 68% | - |
| | 2024 | 60% | 56% | **62%** | - | - | - | - | - | - | 60% | 50% | - | * | - | 62% | 60% | - |
| **School Progress - Accelerated Learning** | | | | | | | | | | | | | | | | | | |
| All Grades Both Subjects | 2025 | 33% | 35% | **38%** | - | - | - | - | - | - | 44% | 43% | - | * | - | 37% | 44% | - |
| | 2024 | 32% | 40% | **41%** | - | - | - | - | - | - | 57% | 57% | - | - | - | 40% | 57% | - |
| All Grades ELA/Reading | 2025 | 31% | 29% | **42%** | - | - | - | - | - | - | 60% | * | - | * | - | 38% | 60% | - |
| | 2024 | 30% | 35% | **42%** | - | - | - | - | - | - | * | * | - | - | - | 41% | * | - |
| All Grades Mathematics | 2025 | 35% | 40% | **35%** | - | - | - | - | - | - | * | * | - | * | - | 36% | * | - |
| | 2024 | 35% | 44% | **41%** | - | - | - | - | - | - | 60% | 60% | - | - | - | 39% | 60% | - |

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
Blank cell indicates there are no data available in the group.

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **2025 STAAR Participation (All Grades)** | | | | | | | | | | | | | | | | |
| **All Tests** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **100%** | 100% | 100% | 100% | - | - | - | 100% | 100% | 100% | 100% | 100% | 100% | 100% |
| Included in Accountability | 93% | 98% | **98%** | 86% | 99% | 98% | - | - | - | 100% | 99% | 75% | 100% | 94% | 97% | 94% |
| Not Included in Accountability: Mobile | 4% | 2% | **1%** | 0% | 0% | 2% | - | - | - | 0% | 0% | 25% | 0% | 5% | 1% | 0% |
| Not Included in Accountability: Other Exclusions | 2% | 1% | **0%** | 14% | 1% | 0% | - | - | - | 0% | 1% | 0% | 0% | 2% | 2% | 6% |
| Not Tested | 1% | 0% | **0%** | 0% | 0% | 0% | - | - | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Absent | 1% | 0% | **0%** | 0% | 0% | 0% | - | - | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | **0%** | 0% | 0% | 0% | - | - | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| **Reading** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **100%** | * | 100% | 100% | - | - | - | 100% | 100% | * | 100% | 100% | 100% | 100% |
| Included in Accountability | 91% | 97% | **98%** | * | 99% | 98% | - | - | - | 100% | 99% | * | 100% | 93% | 96% | 91% |
| Not Included in Accountability: Mobile | 4% | 2% | **2%** | * | 0% | 2% | - | - | - | 0% | 0% | * | 0% | 5% | 1% | 0% |
| Not Included in Accountability: Other Exclusions | 4% | 2% | **1%** | * | 1% | 0% | - | - | - | 0% | 1% | * | 0% | 2% | 3% | 9% |
| Not Tested | 1% | 0% | **0%** | * | 0% | 0% | - | - | - | 0% | 0% | * | 0% | 0% | 0% | 0% |
| Absent | 1% | 0% | **0%** | * | 0% | 0% | - | - | - | 0% | 0% | * | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | **0%** | * | 0% | 0% | - | - | - | 0% | 0% | * | 0% | 0% | 0% | 0% |
| **Mathematics** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **100%** | * | 100% | 100% | - | - | - | 100% | 100% | * | 100% | 100% | 100% | 100% |
| Included in Accountability | 94% | 98% | **98%** | * | 99% | 98% | - | - | - | 100% | 100% | * | 100% | 94% | 97% | 96% |
| Not Included in Accountability: Mobile | 4% | 2% | **2%** | * | 0% | 2% | - | - | - | 0% | 0% | * | 0% | 5% | 1% | 0% |
| Not Included in Accountability: Other Exclusions | 1% | 0% | **0%** | * | 1% | 0% | - | - | - | 0% | 0% | * | 0% | 1% | 1% | 4% |
| Not Tested | 1% | 0% | **0%** | * | 0% | 0% | - | - | - | 0% | 0% | * | 0% | 0% | 0% | 0% |
| Absent | 1% | 0% | **0%** | * | 0% | 0% | - | - | - | 0% | 0% | * | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | **0%** | * | 0% | 0% | - | - | - | 0% | 0% | * | 0% | 0% | 0% | 0% |
| **Science** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **100%** | * | 100% | 100% | - | - | - | * | 100% | - | 100% | 100% | 100% | 100% |
| Included in Accountability | 94% | 98% | **99%** | * | 100% | 99% | - | - | - | * | 100% | - | 100% | 97% | 100% | 100% |
| Not Included in Accountability: Mobile | 4% | 2% | **1%** | * | 0% | 1% | - | - | - | * | 0% | - | 0% | 3% | 0% | 0% |
| Not Included in Accountability: Other Exclusions | 1% | 0% | **0%** | * | 0% | 0% | - | - | - | * | 0% | - | 0% | 0% | 0% | 0% |
| Not Tested | 1% | 0% | **0%** | * | 0% | 0% | - | - | - | * | 0% | - | 0% | 0% | 0% | 0% |

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Absent | 1% | 0% | **0%** | * | 0% | 0% | - | - | - | * | 0% | - | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | **0%** | * | 0% | 0% | - | - | - | * | 0% | - | 0% | 0% | 0% | 0% |
| **2024 STAAR Participation (All Grades)** | | | | | | | | | | | | | | | | |
| **All Tests** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **100%** | 100% | 100% | 100% | - | * | * | 100% | 100% | 100% | 100% | 100% | 100% | 100% |
| Included in Accountability | 92% | 96% | **98%** | 100% | 94% | 100% | - | * | * | 100% | 97% | 100% | 100% | 94% | 98% | 88% |
| Not Included in Accountability: Mobile | 4% | 3% | **2%** | 0% | 6% | 0% | - | * | * | 0% | 3% | 0% | 0% | 6% | 2% | 13% |
| Not Included in Accountability: Other Exclusions | 2% | 1% | **0%** | 0% | 0% | 0% | - | * | * | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Not Tested | 1% | 0% | **0%** | 0% | 0% | 0% | - | * | * | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Absent | 1% | 0% | **0%** | 0% | 0% | 0% | - | * | * | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | **0%** | 0% | 0% | 0% | - | * | * | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| **Reading** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **100%** | 100% | 100% | 100% | - | * | * | 100% | 100% | * | 100% | 100% | 100% | 100% |
| Included in Accountability | 91% | 96% | **98%** | 100% | 95% | 99% | - | * | * | 100% | 97% | * | 100% | 94% | 98% | 89% |
| Not Included in Accountability: Mobile | 4% | 3% | **2%** | 0% | 5% | 1% | - | * | * | 0% | 3% | * | 0% | 6% | 2% | 11% |
| Not Included in Accountability: Other Exclusions | 4% | 1% | **0%** | 0% | 0% | 0% | - | * | * | 0% | 0% | * | 0% | 0% | 0% | 0% |
| Not Tested | 1% | 0% | **0%** | 0% | 0% | 0% | - | * | * | 0% | 0% | * | 0% | 0% | 0% | 0% |
| Absent | 1% | 0% | **0%** | 0% | 0% | 0% | - | * | * | 0% | 0% | * | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | **0%** | 0% | 0% | 0% | - | * | * | 0% | 0% | * | 0% | 0% | 0% | 0% |
| **Mathematics** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **100%** | 100% | 100% | 100% | - | * | * | 100% | 100% | * | 100% | 100% | 100% | 100% |
| Included in Accountability | 93% | 96% | **98%** | 100% | 95% | 99% | - | * | * | 100% | 97% | * | 100% | 94% | 98% | 89% |
| Not Included in Accountability: Mobile | 5% | 3% | **2%** | 0% | 5% | 1% | - | * | * | 0% | 3% | * | 0% | 6% | 2% | 11% |
| Not Included in Accountability: Other Exclusions | 1% | 0% | **0%** | 0% | 0% | 0% | - | * | * | 0% | 0% | * | 0% | 0% | 0% | 0% |
| Not Tested | 1% | 0% | **0%** | 0% | 0% | 0% | - | * | * | 0% | 0% | * | 0% | 0% | 0% | 0% |
| Absent | 1% | 0% | **0%** | 0% | 0% | 0% | - | * | * | 0% | 0% | * | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | **0%** | 0% | 0% | 0% | - | * | * | 0% | 0% | * | 0% | 0% | 0% | 0% |
| **Science** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **100%** | * | 100% | 100% | - | * | * | * | 100% | * | 100% | 100% | 100% | * |
| Included in Accountability | 93% | 96% | **98%** | * | 90% | 100% | - | * | * | * | 95% | * | 100% | 95% | 97% | * |
| Not Included in Accountability: Mobile | 4% | 4% | **2%** | * | 10% | 0% | - | * | * | * | 5% | * | 0% | 5% | 3% | * |

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Not Included in Accountability: Other Exclusions | 1% | 0% | **0%** | * | 0% | 0% | - | * | * | * | 0% | * | 0% | 0% | 0% | * |
| Not Tested | 1% | 0% | **0%** | * | 0% | 0% | - | * | * | * | 0% | * | 0% | 0% | 0% | * |
| Absent | 1% | 0% | **0%** | * | 0% | 0% | - | * | * | * | 0% | * | 0% | 0% | 0% | * |
| Other | 0% | 0% | **0%** | * | 0% | 0% | - | * | * | * | 0% | * | 0% | 0% | 0% | * |

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **Attendance Rate** | | | | | | | | | | | | | |
| 2024-25 | 93.9% | 94.3% | **94.8%** | * | 94.7% | 94.8% | - | * | - | 95.5% | 94.3% | 94.2% | 95.2% |
| 2023-24 | 93.6% | 94.8% | **95.1%** | * | 94.8% | 95.2% | - | * | - | 94.0% | 94.9% | 94.5% | 95.8% |
| **Chronic Absenteeism** | | | | | | | | | | | | | |
| 2024-25 | 18.0% | 14.5% | **11.7%** | 57.1% | 8.9% | 12.0% | - | * | - | 0.0% | 14.7% | 16.1% | 9.4% |
| 2023-24 | 19.0% | 12.2% | **10.3%** | 0.0% | 14.1% | 8.5% | - | * | - | 17.6% | 12.1% | 15.0% | 4.3% |
| **Annual Dropout Rate (Gr 7-8)** | | | | | | | | | | | | | |
| 2023-24 | 0.7% | 1.0% | - | - | - | - | - | - | - | - | - | - | - |
| 2022-23 | 0.8% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| **Annual Dropout Rate (Gr 9-12)** | | | | | | | | | | | | | |
| 2023-24 | 1.9% | 1.3% | - | - | - | - | - | - | - | - | - | - | - |
| 2022-23 | 2.0% | 1.0% | - | - | - | - | - | - | - | - | - | - | - |
| **4-Year Longitudinal Rate (Gr 9-12)** | | | | | | | | | | | | | |
| **Class of 2024** | | | | | | | | | | | | | |
| Graduated | 90.7% | 94.6% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.3% | 1.1% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 3.1% | 1.1% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 5.8% | 3.3% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 91.1% | 95.7% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 94.2% | 96.7% | - | - | - | - | - | - | - | - | - | - | - |
| **Class of 2023** | | | | | | | | | | | | | |
| Graduated | 90.3% | 94.3% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.3% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 3.1% | 1.1% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.3% | 4.6% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 90.6% | 94.3% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.7% | 95.4% | - | - | - | - | - | - | - | - | - | - | - |
| **5-Year Extended Longitudinal Rate (Gr 9-12)** | | | | | | | | | | | | | |
| **Class of 2023** | | | | | | | | | | | | | |
| Graduated | 92.1% | 95.4% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.4% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 1.0% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.5% | 4.6% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.6% | 95.4% | - | - | - | - | - | - | - | - | - | - | - |

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Graduates, TxCHSE, and Continuers | 93.5% | 95.4% | - | - | - | - | - | - | - | - | - | - | - |
| **Class of 2022** | | | | | | | | | | | | | |
| Graduated | 91.8% | 96.7% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.4% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 1.0% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.8% | 3.3% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.2% | 96.7% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.2% | 96.7% | - | - | - | - | - | - | - | - | - | - | - |
| **6-Year Extended Longitudinal Rate (Gr 9-12)** | | | | | | | | | | | | | |
| **Class of 2022** | | | | | | | | | | | | | |
| Graduated | 92.2% | 96.7% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.5% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.5% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.8% | 3.3% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.7% | 96.7% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.2% | 96.7% | - | - | - | - | - | - | - | - | - | - | - |
| **Class of 2021** | | | | | | | | | | | | | |
| Graduated | 92.7% | 95.7% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.5% | 1.1% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.5% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.3% | 3.2% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 93.2% | 96.8% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.7% | 96.8% | - | - | - | - | - | - | - | - | - | - | - |
| **4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)** | | | | | | | | | | | | | |
| Class of 2024 | 90.7% | 94.6% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2023 | 90.3% | 92.1% | - | - | - | - | - | - | - | - | - | - | - |
| **RHSP/DAP Graduates (Longitudinal Rate)** | | | | | | | | | | | | | |
| Class of 2024 | 44.9% | - | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2023 | 72.3% | - | - | - | - | - | - | - | - | - | - | - | - |
| **FHSP-E Graduates (Longitudinal Rate)** | | | | | | | | | | | | | |
| Class of 2024 | 11.0% | 23.0% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2023 | 4.3% | 17.1% | - | - | - | - | - | - | - | - | - | - | - |
| **FHSP-DLA Graduates (Longitudinal Rate)** | | | | | | | | | | | | | |

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Class of 2024 | 78.5% | 74.7% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2023 | 84.3% | 79.3% | - | - | - | - | - | - | - | - | - | - | - |
| **Texas First-DLA Graduates (Longitudinal Rate)** | | | | | | | | | | | | | |
| Class of 2024 | 0.1% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2023 | 0.0% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| **RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Longitudinal Rate)** | | | | | | | | | | | | | |
| Class of 2024 | 89.5% | 97.7% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2023 | 88.6% | 96.3% | - | - | - | - | - | - | - | - | - | - | - |
| **RHSP/DAP Graduates (Annual Rate)** | | | | | | | | | | | | | |
| 2023-24 | 24.6% | - | - | - | - | - | - | - | - | - | - | - | - |
| 2022-23 | 38.4% | - | - | - | - | - | - | - | - | - | - | - | - |
| **FHSP-E Graduates (Annual Rate)** | | | | | | | | | | | | | |
| 2023-24 | 11.0% | 22.2% | - | - | - | - | - | - | - | - | - | - | - |
| 2022-23 | 4.4% | 16.9% | - | - | - | - | - | - | - | - | - | - | - |
| **FHSP-DLA Graduates (Annual Rate)** | | | | | | | | | | | | | |
| 2023-24 | 76.9% | 73.3% | - | - | - | - | - | - | - | - | - | - | - |
| 2022-23 | 82.5% | 78.3% | - | - | - | - | - | - | - | - | - | - | - |
| **Texas First-DLA Graduates (Annual Rate)** | | | | | | | | | | | | | |
| 2023-24 | 0.1% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| 2022-23 | 0.1% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| **RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)** | | | | | | | | | | | | | |
| 2023-24 | 87.8% | 95.6% | - | - | - | - | - | - | - | - | - | - | - |
| 2022-23 | 86.8% | 95.2% | - | - | - | - | - | - | - | - | - | - | - |

| | Campus Count | Campus Percent | District Count | State Count |
|---|---|---|---|---|
| **Graduates (2023-24 Annual Graduates)** | | | | |
| Total Graduates | - | - | 90 | 382,023 |
| **By Ethnicity:** | | | | |
| African American | - | - | 1 | 48,064 |
| Hispanic | - | - | 27 | 200,942 |
| White | - | - | 60 | 101,714 |
| American Indian | - | - | 0 | 1,231 |
| Asian | - | - | 0 | 19,746 |
| Pacific Islander | - | - | 0 | 606 |
| Two or More Races | - | - | 2 | 9,720 |
| **By Graduation Type:** | | | | |
| Minimum H.S. Program | - | - | 0 | 309 |
| Recommended H.S. Program/Distinguished Achievement Program | - | - | 0 | 101 |
| Foundation H.S. Program (No Endorsement) | - | - | 4 | 46,183 |
| Foundation H.S. Program (Endorsement) | - | - | 20 | 42,042 |
| Foundation H.S. Program (DLA) | - | - | 66 | 293,032 |
| Texas First Early H.S. Completion Program (Texas First-DLA) | - | - | 0 | 356 |
| | | | | |
| Special Education Graduates | - | - | 8 | 35,935 |
| Economically Disadvantaged Graduates | - | - | 32 | 211,984 |
| Emergent Bilingual (EB)/English Learner (EL) Graduates | - | - | 9 | 56,967 |
| At-Risk Graduates | - | - | 35 | 173,035 |
| CTE Completers | - | - | 49 | 127,800 |

**There is no data for this campus.**

**There is no data for this campus.**

**There is no data for this campus.**

| | Membership | | | | Enrollment | | | |
|---|---|---|---|---|---|---|---|---|
| | Campus | | | | Campus | | | |
| **Student Information** | **Count** | **Percent** | **District** | **State** | **Count** | **Percent** | **District** | **State** |
| **Total Students** | **341** | **100.0%** | **1,203** | **5,530,499** | **342** | **100.0%** | **1,209** | **5,544,255** |
| **Students by Grade** | | | | | | | | |
| Grade 2 | 83 | 24.3% | 6.9% | 7.0% | 83 | 24.3% | 6.9% | 7.0% |
| Grade 3 | 69 | 20.2% | 5.7% | 7.3% | 70 | 20.5% | 5.8% | 7.3% |
| Grade 4 | 95 | 27.9% | 7.9% | 7.3% | 95 | 27.8% | 7.9% | 7.3% |
| Grade 5 | 94 | 27.6% | 7.8% | 7.3% | 94 | 27.5% | 7.8% | 7.3% |
| **Ethnic Distribution** | | | | | | | | |
| African American | 5 | 1.5% | 1.6% | 12.8% | 5 | 1.5% | 1.7% | 12.8% |
| Hispanic | 101 | 29.6% | 28.6% | 53.5% | 101 | 29.5% | 28.5% | 53.5% |
| White | 226 | 66.3% | 65.3% | 24.4% | 227 | 66.4% | 65.4% | 24.4% |
| American Indian | 0 | 0.0% | 0.1% | 0.3% | 0 | 0.0% | 0.1% | 0.3% |
| Asian | 0 | 0.0% | 0.5% | 5.6% | 0 | 0.0% | 0.5% | 5.6% |
| Pacific Islander | 0 | 0.0% | 0.0% | 0.2% | 0 | 0.0% | 0.0% | 0.2% |
| Two or More Races | 9 | 2.6% | 3.9% | 3.3% | 9 | 2.6% | 3.9% | 3.3% |
| **Sex** | | | | | | | | |
| Female | 164 | 48.1% | 47.1% | 48.9% | 164 | 48.0% | 47.1% | 48.8% |
| Male | 177 | 51.9% | 52.9% | 51.1% | 178 | 52.0% | 52.9% | 51.2% |
| **Other Student Cohorts** | | | | | | | | |
| Economically Disadvantaged | 110 | 32.3% | 31.4% | 60.5% | 111 | 32.5% | 31.5% | 60.4% |
| Non-Educationally Disadvantaged | 231 | 67.7% | 68.6% | 39.5% | 231 | 67.5% | 68.5% | 39.6% |
| Section 504 Students | 18 | 5.3% | 8.3% | 6.8% | 18 | 5.3% | 8.3% | 6.8% |
| EB Students/EL | 31 | 9.1% | 9.5% | 24.3% | 31 | 9.1% | 9.4% | 24.3% |
| Students w/ Disciplinary Placements (2023-24) | 0 | 0.0% | 1.9% | 2.1% | | | | |
| Students w/ Dyslexia | 54 | 15.8% | 11.7% | 6.4% | 54 | 15.8% | 11.7% | 6.4% |
| Foster Care | 0 | 0.0% | 0.2% | 0.2% | 0 | 0.0% | 0.3% | 0.2% |
| Homeless | 5 | 1.5% | 1.9% | 1.4% | 5 | 1.5% | 1.9% | 1.4% |
| Immigrant | 1 | 0.3% | 0.2% | 3.5% | 1 | 0.3% | 0.2% | 3.5% |
| Migrant | 0 | 0.0% | 0.0% | 0.2% | 0 | 0.0% | 0.0% | 0.2% |
| Title I | 341 | 100.0% | 69.7% | 66.6% | 341 | 99.7% | 69.8% | 66.5% |
| Military Connected | 4 | 1.2% | 1.7% | 4.1% | 4 | 1.2% | 1.7% | 4.1% |
| At-Risk | 149 | 43.7% | 50.2% | 53.5% | 149 | 43.6% | 50.0% | 53.5% |
| **Students by Instructional Program** | | | | | | | | |
| Bilingual/ESL Education | 31 | 9.1% | 9.2% | 24.3% | 31 | 9.1% | 9.2% | 24.3% |
| Career and Technical Education | 0 | 0.0% | 38.7% | 27.7% | - | - | - | - |
| Career and Technical Education (9-12 grades only) | 0 | 0.0% | 87.9% | 74.0% | - | - | - | - |
| Gifted and Talented Education | 24 | 7.0% | 6.4% | 8.7% | 24 | 7.0% | 6.4% | 8.7% |
| Special Education | 85 | 24.9% | 18.0% | 15.3% | 86 | 25.1% | 18.4% | 15.5% |

| | Membership | | | | Enrollment | | | |
|---|---|---|---|---|---|---|---|---|
| | Campus | | | | Campus | | | |
| **Student Information** | **Count** | **Percent** | **District** | **State** | **Count** | **Percent** | **District** | **State** |
| **Students with Disabilities by Type of Primary Disability** | | | | | | | | |
| **Total Students with Disabilities** | **85** | | | | | | | |
| Students with Intellectual Disabilities | 59 | 69.4% | 54.6% | 48.3% | | | | |
| Students with Physical Disabilities | 9 | 10.6% | ** | 17.0% | | | | |
| Students with Autism | 7 | 8.2% | ** | 16.8% | | | | |
| Students with Behavioral Disabilities | 10 | 11.8% | 18.5% | 16.3% | | | | |
| Students with Non-Categorical Early Childhood | 0 | 0.0% | * | 1.6% | | | | |
| **Mobility (2023-24)** | | | | | | | | |
| **Total Mobile Students** | **36** | **9.7%** | **11.2%** | **16.4%** | | | | |
| African American | 0 | 0.0% | 0.2% | 3.3% | | | | |
| Hispanic | 12 | 3.2% | 4.9% | 8.9% | | | | |
| White | 20 | 5.4% | 5.7% | 2.9% | | | | |
| American Indian | 0 | 0.0% | 0.0% | 0.1% | | | | |
| Asian | 0 | 0.0% | 0.0% | 0.5% | | | | |
| Pacific Islander | 0 | 0.0% | 0.0% | 0.0% | | | | |
| Two or More Races | 4 | 1.1% | 0.5% | 0.6% | | | | |
| Special Ed Students who are Mobile | 9 | 9.1% | 12.7% | 17.3% | | | | |
| Count and Percent of EB Students/EL who are Mobile | 2 | 8.7% | 15.3% | 17.9% | | | | |
| Count and Percent of Econ Dis Students who are Mobile | 20 | 13.8% | 16.6% | 19.0% | | | | |
| **Student Attrition (2023-24)** | | | | | | | | |
| **Total Student Attrition** | **35** | **13.2%** | **12.6%** | **18.0%** | | | | |

| | Non-Special Education Rates | | | Special Education Rates | | |
|---|---|---|---|---|---|---|
| **Student Information** | **Campus** | **District** | **State** | **Campus** | **District** | **State** |
| **Retention Rates by Grade** | | | | | | |
| Grade 2 | 0.0% | 0.0% | 1.1% | 0.0% | 0.0% | 1.4% |
| Grade 3 | 0.0% | 0.0% | 0.6% | 0.0% | 0.0% | 0.6% |
| Grade 4 | 0.0% | 0.0% | 0.4% | 0.0% | 0.0% | 0.4% |
| Grade 5 | 0.0% | 0.0% | 0.3% | 0.0% | 0.0% | 0.4% |

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

| Class Size Information | Campus | District | State |
|---|---|---|---|
| **Elementary** | | | |
| Grade 2 | 21.3 | 21.3 | 19.4 |
| Grade 3 | 22.6 | 22.6 | 20.1 |
| Grade 4 | 19.7 | 19.7 | 20.0 |
| Grade 5 | 23.6 | 23.6 | 21.3 |

# Texas Education Agency
## 2024-25 Staff Information (TAPR)
### LORENE SMITH KIRKPATRICK EL (070915101) - MAYPEARL ISD - ELLIS COUNTY

| | Campus | | | |
|---|---|---|---|---|
| **Staff Information** | **Count/Average** | **Percent** | **District** | **State** |
| **Total Staff** | **24.5** | **100.0%** | **100.0%** | **100.0%** |
| Professional Staff | 24.5 | 100.0% | 70.8% | 63.8% |
| Teachers | 19.0 | 77.5% | 54.5% | 48.3% |
| Professional Support | 3.5 | 14.3% | 8.2% | 10.8% |
| Campus Administration (School Leadership) | 2.0 | 8.2% | 4.8% | 3.4% |
| Educational Aides | 0.0 | 0.0% | 0.7% | 10.7% |
| **Librarians and Counselors (Headcount)** | | | | |
| Full-time Librarians | 0.0 | n/a | 0.0 | 4,125.0 |
| Part-time Librarians | 0.0 | n/a | 0.0 | 583.0 |
| Full-time Counselors | 1.0 | n/a | 2.0 | 13,704.0 |
| Part-time Counselors | 0.0 | n/a | 2.0 | 1,298.0 |
| **Total Minority Staff** | **1.0** | **4.1%** | **20.1%** | **55.3%** |
| **Teachers by Ethnicity** | | | | |
| African American | 0.0 | 0.0% | 3.3% | 12.8% |
| Hispanic | 1.0 | 5.3% | 6.6% | 31.0% |
| White | 18.0 | 94.7% | 88.9% | 52.2% |
| American Indian | 0.0 | 0.0% | 0.0% | 0.3% |
| Asian | 0.0 | 0.0% | 1.2% | 2.2% |
| Pacific Islander | 0.0 | 0.0% | 0.0% | 0.1% |
| Two or More Races | 0.0 | 0.0% | 0.0% | 1.3% |
| **Teachers by Sex** | | | | |
| Males | 0.0 | 0.0% | 30.6% | 24.6% |
| Females | 19.0 | 100.0% | 69.4% | 75.4% |
| **Teachers by Highest Degree Held** | | | | |
| No Degree | 0.0 | 0.0% | 0.0% | 2.4% |
| Bachelors | 19.0 | 100.0% | 77.3% | 71.4% |
| Masters | 0.0 | 0.0% | 21.8% | 25.4% |
| Doctorate | 0.0 | 0.0% | 0.9% | 0.8% |
| **Teachers by Years of Experience** | | | | |
| Beginning Teachers | 2.0 | 10.6% | 15.5% | 7.3% |
| 1-5 Years Experience | 5.0 | 26.1% | 16.7% | 28.3% |
| 6-10 Years Experience | 1.0 | 5.3% | 13.6% | 19.7% |
| 11-20 Years Experience | 8.0 | 42.2% | 32.1% | 27.6% |
| 21-30 Years Experience | 3.0 | 15.8% | 18.5% | 14.1% |
| Over 30 Years Experience | 0.0 | 0.0% | 3.6% | 3.0% |
| Number of Students per Teacher | 18.0 | n/a | 14.4 | 15.0 |

| Staff Information | Campus | District | State |
|---|---|---|---|
| **Average Years Experience of Campus Staff** | | | |
| Principals | 2.0 | 2.0 | 6.0 |
| Principals with District | 2.0 | 2.0 | 5.1 |
| Assistant Principals | 2.0 | 1.8 | 5.1 |
| Assistant Principals with District | 1.0 | 1.5 | 4.3 |
| Teachers | 12.4 | 12.0 | 11.2 |
| Teachers with District | 6.8 | 4.3 | 7.0 |
| **Average Teacher Salary by Years of Experience (regular duties only)** | | | |
| Beginning Teachers | $47,000 | $48,956 | $55,689 |
| 1-5 Years Experience | $48,182 | $49,324 | $59,266 |
| 6-10 Years Experience | $52,845 | $52,855 | $62,607 |
| 11-20 Years Experience | $58,124 | $59,943 | $66,353 |
| 21-30 Years Experience | $62,217 | $66,566 | $70,976 |
| Over 30 Years Experience | - | $70,965 | $75,042 |
| **Average Actual Salaries (regular duties only)** | | | |
| Teachers | $54,722 | $57,115 | $63,751 |
| Professional Support | $60,320 | $63,563 | $75,909 |
| Campus Administration (School Leadership) | $71,238 | $74,987 | $88,786 |
| **Staff Exclusions** | | | |
| Contracted Instructional Staff (not incl. above) | 0.0 | 0.0 | 1,637.7 |
| **Others** | | | |
| Instructional Staff Percent | n/a | 61.3% | 64.8% |

| | Campus | | | |
|---|---|---|---|---|
| **Program Information** | **Count** | **Percent** | **District** | **State** |
| **Teachers by Program (population served)** | | | | |
| Bilingual/ESL Education | 0.0 | 0.0% | 0.4% | 6.3% |
| Career and Technical Education | 0.0 | 0.0% | 10.1% | 5.5% |
| Compensatory Education | 0.0 | 0.0% | 3.4% | 2.6% |
| Gifted and Talented Education | 0.0 | 0.0% | 0.3% | 1.6% |
| Regular Education | 17.0 | 89.4% | 75.1% | 69.0% |
| Special Education | 2.0 | 10.6% | 6.4% | 11.4% |
| Other | 0.0 | 0.0% | 4.3% | 3.6% |

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

**Link to: PEIMS Financial Standard Reports 2023-24 Financial Actual Report**
**(To open link in a new window, press the "Ctrl" key and click on the link.)**