



MISSION

*College Station Middle School is a community where students are **valued**, **challenged**, and **prepared** for the future.*

VISION

All Knights will become critical thinkers, noble citizens, and contributing members of their community. CSMS will set the standard for others to follow.

COLLECTIVE COMMITMENTS

Valued - We commit to fostering a positive school culture where every student and staff member feels valued, heard, and supported through meaningful relationships, intentional conversations, and a shared focus on student success.

Prepared - We commit to setting and upholding clear expectations while delivering well-prepared, differentiated lessons that engage all students and support their success.

Challenged - We commit to challenging ourselves and our students to reach their highest potential as critical thinkers, leaders, and noble citizens within our school and community.

Critical Thinking - We commit to fostering critical thinking by providing all students with opportunities to apply knowledge, stay open-minded, ask thoughtful questions, and listen with respect.

Noble Citizens - We commit to leading with integrity, kindness, and respect while supporting one another's growth and guiding our students to be noble citizens through accountability, encouragement, and example.

CSMS 2026–2027 Goals and Strategies

1. Strengthen instructional practices

- *Ensure all classrooms use evidence-based strategies to meaningfully connect students to learning.*
- *Post and reference daily learning targets.*
- *Implement the First Five strategy.*
- *Engage students in goal setting.*
- *Use differentiated instructional practices.*
- *Provide professional learning in culturally responsive teaching and restorative practices.*

2. Improve academic outcomes

- *Increase African American and Hispanic students achieving Approaches on STAAR:*
 - *Math: 23% to 33%*
 - *Reading: 31% to 41%*
- *Increase overall grade-level performance in Math, Reading, Science, and Social Studies by 10% or more.*
- *Students identified as 2 or more races that perform below grade level will show 10 point growth on MAP.*
- *Provide dedicated collaboration time for targeted intervention planning.*
- *Strengthen differentiated classroom instruction.*
- *Use Title I funds for professional learning, tutoring, books, supplies, and resources.*

3. Improve attendance and behavior

- *Reduce chronic absenteeism from 7.53% to 5% or lower.*
- *Maintain daily attendance at 96% or higher.*
- *Conduct weekly check-ins with at-risk students.*
- *Implement the Roll Call Warrior attendance initiative.*
- *Reduce insubordination and classroom disruptions by 10% or more.*
- *Implement The Knight Way—The Right Way to reinforce behavior expectations and classroom management.*
- *Targeted training to promote classroom engagement.*

4. Integrate instructional technology

- *Use new technology in at least 25% of lessons.*
- *Provide DLA-supported training, coaching, and resources.*
- *Establish peer observations showcasing effective technology integration.*