

# **SB 187 Comprehensive School Safety Plan**

**Taylor School, 2025-2027**



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Board Adopted: \_\_\_\_\_

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The following document is an addendum to the District Comprehensive Safety Plan. The District Comprehensive Safety Plan is the main body of the document. Each school has a site specific document that works in tandem with the District's plan. The Comprehensive Safety Plan is designed to be utilized as a resource for prevention/mitigation, preparedness, response and recovery planning and training as well as for meeting the guidelines of the Standardized Emergency Management System (SEMS), the National Incident Management System (NIMS) and Title 1, Division 4, Chapter 8 Government Code.

It is a living document to meet site, district and community needs, forms or requirements. It is NOT to be a "grab and go" guide in an actual emergency.

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**All sites will refer to the District Comprehensive Safety Plan for all emergency preparedness, safety and operation protocol. All procedures have been standardized throughout the District.**

## School Safety Planning Committee

The school site council is responsible for developing the school site safety plan or for delegating the responsibility to a school safety planning committee. (Ed. Code 35294.1)

The school site safety committee shall be composed of the following members: the principal or designee, one teacher who is a representative of the recognized certificated employee organization; one parent/guardian whose child attends the school; one classified employee who is a representative of the recognized classified employee organization; other members if desired. (Ed Code 35294.1)

Local law enforcement has been consulted (Ed. Code 39294.1) Other local agencies, such as health care and emergency services, may be consulted if desired. (Ed Code 39294.2)

Other members of the school or community may provide valuable insights as members of the School Safety Planning Committee. Additional members may include:

- A representative from the local law enforcement agency
- School Resource Officers
- Guidance counselor
- Special Education Department Chairperson
- One or more key community service providers
- Student representative(s)
- Disciplinary team member
- Staff leaders
- Additional parent representatives

## **TAYLOR SCHOOL SAFETY TEAM**

The members listed below of the Taylor School Safety Planning Committee certify that the requirements of the SB 187 Safety Plan have been met. The meeting minutes and sign-in sheet will substitute for signatures.

**Mia Cruz**\_\_\_\_\_

Principal

**Gia Ferrari**\_\_\_\_\_

Classified Employee Representative

**Christina Conner, Jacinta Gomes, Kerrie Lambert**

\_\_\_\_\_  
Teachers

**Michelle Bennett, Andrew Do, Krystal Emerson, Tram Hop, Jennifer Montero**

\_\_\_\_\_  
Parents

*Dr. Genvieve Dorsey*

\_\_\_\_\_  
District Safety Committee Co- Chair, Dr. Genvieve Dorsey

**THE TAYLOR SAFE SCHOOL PLAN WAS APPROVED BY THE TAYLOR SCHOOL SITE COUNCIL  
on \_\_December 15, 2025\_\_\_\_\_.**

# TAYLOR ELEMENTARY SCHOOL

## Safety Plan Goals

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### Annual Safety Goals

The School Safety Planning Committee shall make an assessment of the current status of school crime committed on campus and at school-related functions and of appropriate strategies and programs that will provide or maintain a high level of school safety. (Ed. Code 35924.2)

While the School Safety Planning Committee reviews school, district and community crime data trends such as the California Safe School Assessment, other data can bring value to the discussions. Such data may include:

- Mental Health Data
- State, District or Site Surveys (such as the Youth Risk Behavior Survey)
- Disciplinary Data
- Community Police Data

Data may be more valuable if disaggregated by gender, age, zip code, ethnicity, etc. Current trends should be reviewed as well.

**Based on data analysis**, the School Safety Planning Committee identifies one or two **safety-related goals for the next school year as well as the strategies and/or programs that will be used to meet those goals**. The objective is to provide meaningful goals in order to improve the campus climate.

The goals are reported, with the Safety Plan, to the Board of Trustees and are shared with the school staff and community.

In order to keep the goals as a safety focus for the school year, it is recommended that at least three brief meetings be held to review data and progress. The progress can be reported to the School Site Council, staff, parent groups and the Board of Trustees.

The year-end assessment should be completed in May and reported.

# **TAYLOR ELEMENTARY SCHOOL**

## **Safety Plan Goals**

### **2025-2027**

**GOAL 1:** Establish systems and protocols to maintain the safety of all students and staff.

**Strategy 1.1:** Update staff rosters, staff phone trees, and staff emergency situation roles by end of September on an annual basis

**Assessment 1.1:** Documents (staff roster, phone tree, emergency roles)

**Strategy 1.2:** Conduct earthquake and fire drills monthly.

**Assessment 1.2:** Schedule earthquake or fire drills monthly (announced and unannounced).

**Strategy 1.3:** Each teacher and two noon yard duty supervisors have been provided a radio for additional tools of communication.

**Assessment 1.3:** Teachers and staff take and use the radio when needing to communicate with staff members while on yard duty or when they leave their classroom.

**Baseline Data 1.1-1.3:** Goal 1 will be reviewed during mid school year (December/January).

**GOAL 2:** School will update the ARCC to ensure adequate necessary supplies in the event of an emergency.

**Strategy 2.1:** Each class will receive a bin, along with a gallon sized zip top bag for every student. Parent letters will accompany the bags home, asking for snacks to be stored inside the ARCC.

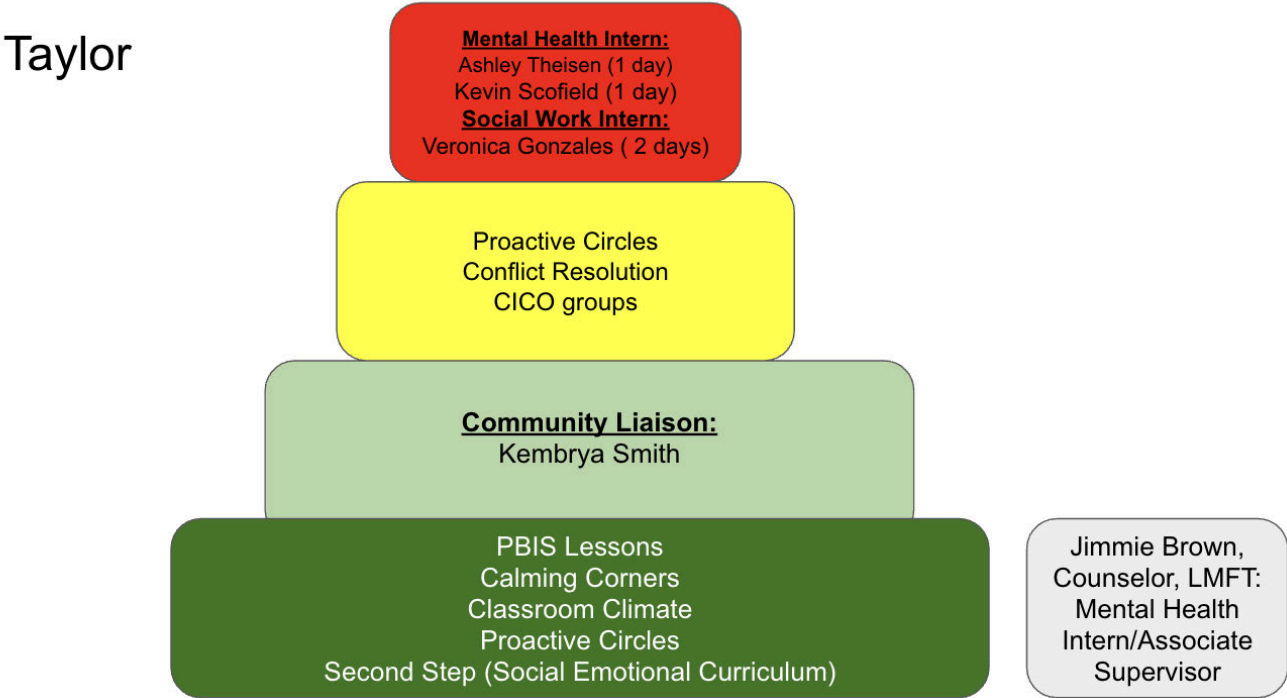
**Assessment 2.1:** Confirm storage of classroom bins with ziplock bags for every student by Oct. 27, 2025.

**Strategy 2.2:** Updated materials include masks and hand sanitizer

**Assessment 2.2:** Verify items have been delivered and placed in the ARCC in January 2026. Request/secure replacement items for missing supplies.

**Baseline Data 2.1 /2.2:** ARCC materials are replaced on a rotating basis.

**GOAL 3: Taylor will provide school environments where students feel connected to and safe at school with the expansion of mental health/counseling intervention support.**



**Strategy 3.1:** Mental Health Intern support for 2 days each and Social Worker Intern for 2 days.

**Assessment 3.1:** As of December 2025, the caseload capacity for a Social Worker intern was 8.

As of right now, only one of our mental health interns' caseloads is full.

**Strategy 3.2:** Taylor uses positive discipline strategies such as calming corners, class meetings and morning meetings to increase school connectedness. We continue to promote Tigers of the Month to promote our PBIS mantra of “Be Safe, Be Kind, and Do Your Personal Best!”

**Assessment 3.2:** We celebrate students who receive Tigers of the Month by holding a schoolwide assembly monthly and for each honoree to receive a certificate and Taylor Tiger Tickets.

**Strategy 3.3:** One of the focus in the Site Learning Plan is on Social Emotional Learning.

**Strategy 3.4:** Teachers are to conduct weekly SEL lessons through Second Step digital platform.

**Assessment 3.3-3.4:** Connectedness and Belonging Survey Results [SCB Survey Data](#)

**Baseline Data 3.1-3.4:** Fall of 2024: 75% of 3rd-6th grade Taylor students feel they can go to for advice, to share good news, or talk about a problem that they may have. The goal is to increase from 75% to 85%.

### **Additional Safety Actions - Immigration Enforcement Safety Education and Practices**

During the 2025-2026 school year, Oak Grove has updated the Comprehensive Safety Plan to align with updates in Education Code 234.7. Additional actions include:

- All site administrators attended Immigration Protection Training for Administrators in July or August.
- Updates and communications to school administration and office staff regarding Oak Grove School District's response to Immigration-Enforcement Officer Visits to School Campus including the documentation process, restrictions, and parent notification.
- "Red Cards" were distributed to all school sites in February 2025 and offered again in October 2026.
- Held District "Know Your Rights" Parent Presentations
- Staff Members sent "Know Your Rights" Communications from HR (February, 2026)
- Know Your Rights Postings Due to be Sent to School Sites and District Administrative Buildings (February, 2026)

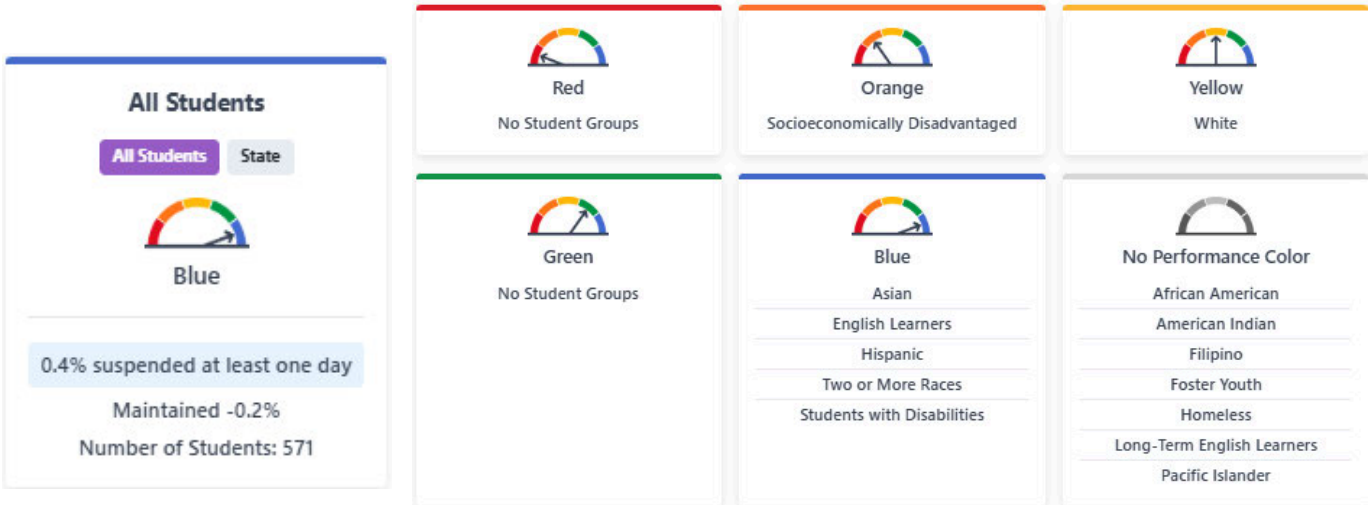
**Review tardies, absenteeism, expulsion and suspension data.**

The table displays the suspension and expulsion rates at the school, in the district, and throughout the state. Expulsions occur only when required by law or when all other alternatives are exhausted.

Taylor Suspension Rate

| Name                                       | Cumulative Enrollment | Total Suspensions | Unduplicated Count of Students Suspended | Suspension Rate | Percent of Students Suspended with One Suspension | Percent of Students Suspended with Multiple Suspensions |
|--------------------------------------------|-----------------------|-------------------|------------------------------------------|-----------------|---------------------------------------------------|---------------------------------------------------------|
| <a href="#">Taylor (Bertha) Elementary</a> | 532                   | 2                 | 2                                        | 0.4%            | 100.0%                                            | 0.0%                                                    |
| <a href="#">Oak Grove Elementary</a>       | 9,047                 | 292               | 186                                      | 2.1%            | 74.7%                                             | 25.3%                                                   |
| <a href="#">Santa Clara County</a>         | 240,074               | 8,431             | 5,362                                    | 2.2%            | 71.7%                                             | 28.3%                                                   |
| <a href="#">Statewide</a>                  | 5,965,383             | 272,698           | 175,084                                  | 2.9%            | 71.0%                                             | 29.0%                                                   |

Taylor Suspension Rate by Student Group  
2024 CA School Dashboard



Taylor Expulsion Rate

| Name                                       | Cumulative Enrollment | Total Expulsions | Unduplicated Count of Students Expelled | Expulsion Rate |
|--------------------------------------------|-----------------------|------------------|-----------------------------------------|----------------|
| <a href="#">Taylor (Bertha) Elementary</a> | 532                   | 0                | 0                                       | 0.0%           |
| <a href="#">Oak Grove Elementary</a>       | 9,047                 | 0                | 0                                       | 0.0%           |
| <a href="#">Santa Clara County</a>         | 240,074               | 66               | 65                                      | 0.0%           |
| <a href="#">Statewide</a>                  | 5,965,383             | 3,671            | 3,643                                   | 0.1%           |

#### Attendance Factor:

The attendance factor accounts for the difference between enrollment and attendance. It is the average percentage of enrolled students typically attending school on any given day. The factor is calculated annually using prior school year data.

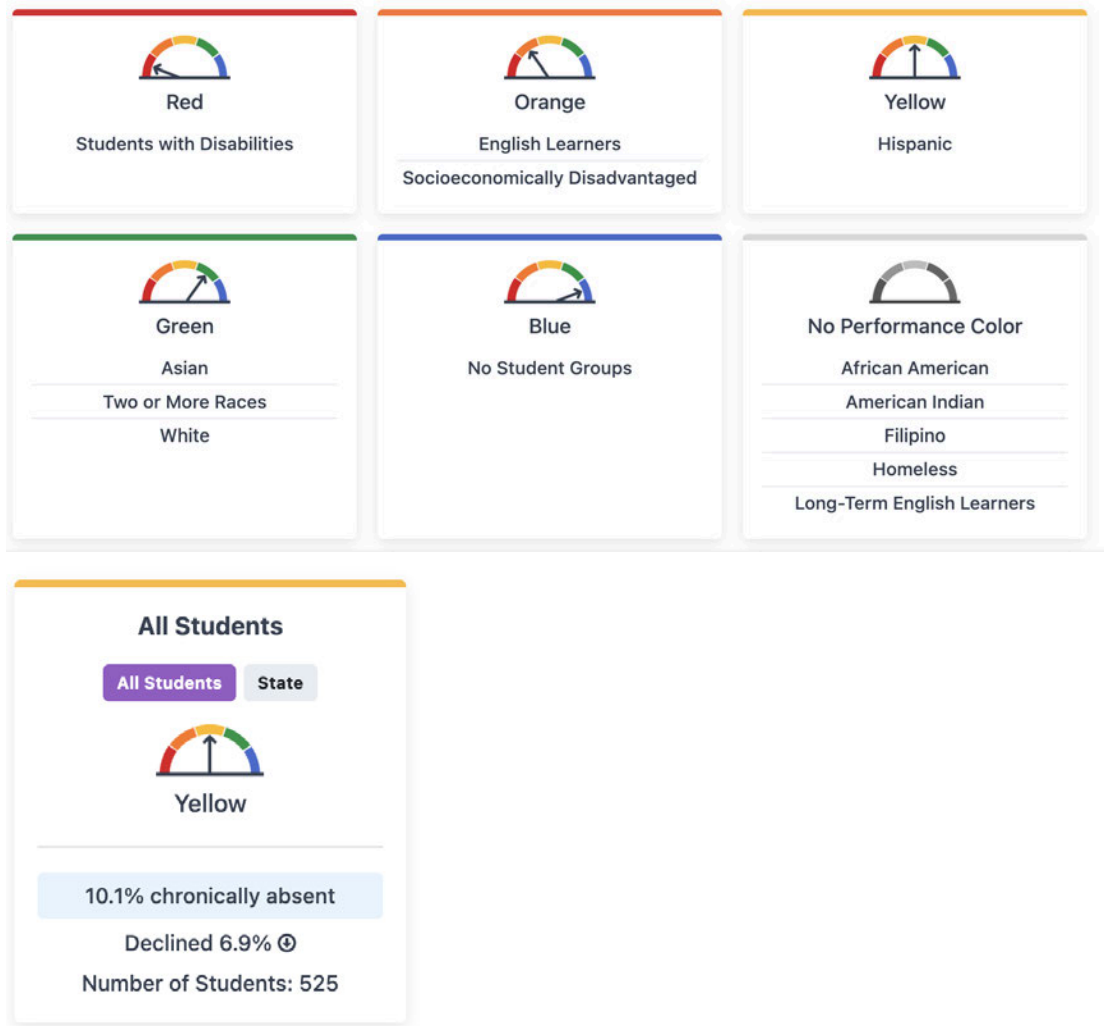
- 2022-2023 Attendance Factor: 93.85%
- 2023-2024 Attendance Factor: 94.71%
- 2024-2025 Attendance Factor: 95.43%

#### Chronic absenteeism:

Students are considered chronically absent if they are absent at least 10 percent of the instructional days that they were enrolled to attend in a school. A distinguishing feature of this measure is that the goal is reversed.

2022-2023 Chronic Absenteeism Rate: 19.5%  
 2023-2024 Chronic Absenteeism Rate: 17%  
 2024-2025 Chronic Absenteeism Rate: 10.1%

Chronic Absenteeism Rate by Student Group  
2025 CA School Dashboard



School Facilities & Safety

Taylor strives to provide a safe and healthy environment for our students and staff.

Providing a safe school is a high priority for Taylor School. To this end, there are continuous improvement processes and collaborative efforts that provide comprehensive health education and a strong academic foundation within a safe and secure learning environment that ensures success for all students.

The table shows the results of the most recent school facilities inspection. While reviewing this report, please note that even minor discrepancies are reported in the inspection process. The items noted in the table have been corrected or are in the process of remediation. The data in the table was collected January 2025.

Year and month of the most recent FIT report: January 2025

| System Inspected                                                       | Rating | Repair Needed and Action Taken or Planned                                |
|------------------------------------------------------------------------|--------|--------------------------------------------------------------------------|
| <b>Systems:</b> Gas Leaks, Mechanical/HVAC, Sewer                      |        |                                                                          |
| <b>Interior:</b> Interior Surfaces                                     | Poor   | Work orders placed to repair ceiling tiles that were stained or damaged. |
| <b>Cleanliness:</b> Overall Cleanliness, Pest/Vermin Infestation       | Good   |                                                                          |
| <b>Electrical:</b> Electrical                                          | Fair   | Work orders placed for minor relamps throughout the campus.              |
| <b>Restrooms/Fountains:</b> Restrooms, Sinks/Fountains                 | Good   |                                                                          |
| <b>Safety:</b> Fire Safety, Hazardous Materials                        | Good   |                                                                          |
| <b>Structural:</b> Structural Damage, Roofs                            | Good   |                                                                          |
| <b>External:</b> Playground/School Grounds, Windows/Doors/Gates/Fences | Good   |                                                                          |

|                |      |
|----------------|------|
| Overall Rating | Good |
|----------------|------|

## Cleaning Process

Taylor provides a safe and clean environment for students, staff, and volunteers. The district has adopted cleaning standards for all schools. Basic cleaning operations are performed on a daily basis throughout the school year with emphasis on classrooms, restrooms and high traffic areas. A joint effort between students and staff helps keep the campus clean and litter-free. The principal works daily with the custodial staff to develop sanitation schedules that ensure a clean, safe, and functional learning environment.

## Maintenance & Repair

A scheduled maintenance program is administered by Taylor's custodial staff on a regular basis, with heavy maintenance functions occurring during vacation periods. Additionally, a scheduled maintenance program is administered by Oak Grove School District to ensure that school grounds and facilities remain in excellent repair. A work order process is used when issues arise that require immediate attention. Emergency repairs are given the highest priority; repair requests are completed efficiently and in the order in which they are received.

# TAYLOR SCHOOL

## EMERGENCY PROCEDURES

### Staging Areas

All classes will assemble on the field in the back of campus, in front of the fence.

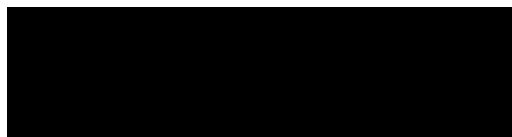
### Command Posts

One indoor and one outdoor area for the Command Center to be stationed in the event of a district emergency.

Primary: Playground, near play structure

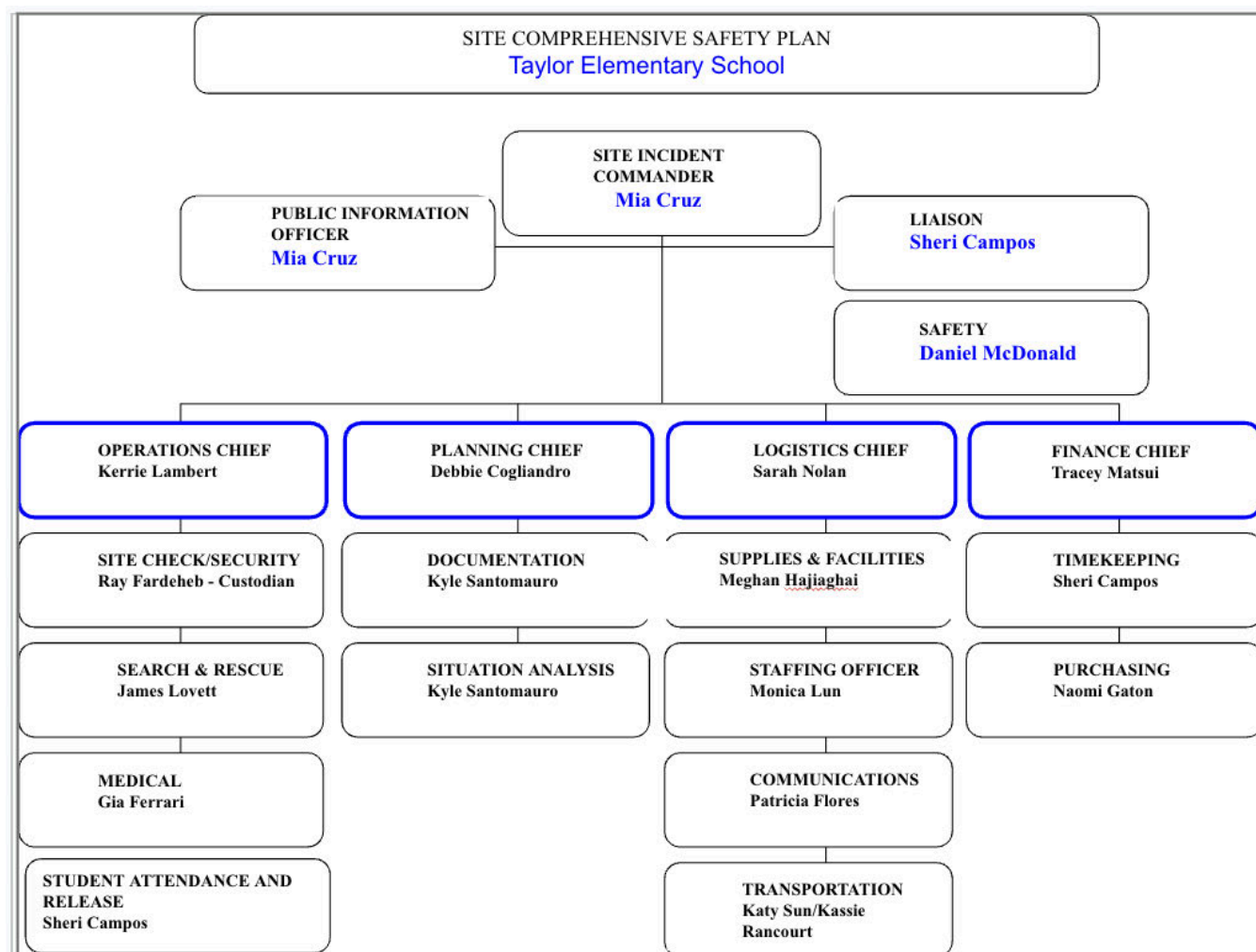
Secondary: Cafeteria

### Off Site School Evacuation Centers



| Unification Site                                                                   | Staffing |
|------------------------------------------------------------------------------------|----------|
| A large solid black rectangular redaction box covering the main body of the table. |          |

# Emergency Response Teams



## Operations

| Team             | Team Leader:                | Staff Members:                 |
|------------------|-----------------------------|--------------------------------|
| Operations Chief | Kerrie Lambert              | Dorothy Tran                   |
| Security         | Ray Fardeheb<br>(Custodian) | Rigoberto Jaral<br>(Custodian) |
| Search & Rescue  | James Lovett                | Ray Fardeheb                   |

|                                      |              |                                 |
|--------------------------------------|--------------|---------------------------------|
|                                      |              |                                 |
| Medical                              | Gia Ferrari  | Julie Stenton,<br>IAs on campus |
| Student<br>Attendance and<br>Release | Sheri Campos | Marcy Nagatani                  |

## Planning

| Team                  | Team Leader:      | Staff Members:          |
|-----------------------|-------------------|-------------------------|
| <b>Planning Chief</b> | Debbie Cogliandro | Mia Cruz<br>(if needed) |
| Documentation         | Kyle Santomauro   | Sheri Campos            |
| Situation Analysis    | Kyle Santomauro   | Mia Cruz<br>(if needed) |

## Logistics

| Team                  | Team Leader:                | Staff Members:              |
|-----------------------|-----------------------------|-----------------------------|
| <b>Logistic Chief</b> | Sarah Nolan                 | Hillary Ingram              |
| Supplies/Facilities   | Meghan Hajiaghahi           | Ray Fardeheb<br>(Custodian) |
| Staffing Officer      | Monica Lun                  | Jennifer Reyes              |
| Communication         | Daniel McDonald             | Keirstyn Fox                |
| Transportation        | Katy Sun/Kassie<br>Rancourt | Veronica Serrano            |

## Finance

| Team                 | Team Leader:  | Staff:       |
|----------------------|---------------|--------------|
| <b>Finance Chief</b> | Tracey Matsui | Sheri Campos |
| Timekeeping          | Sheri Campos  | Naomi Gatton |

|            |             |              |
|------------|-------------|--------------|
| Purchasing | Naomi Gaton | Sheri Campos |
|------------|-------------|--------------|

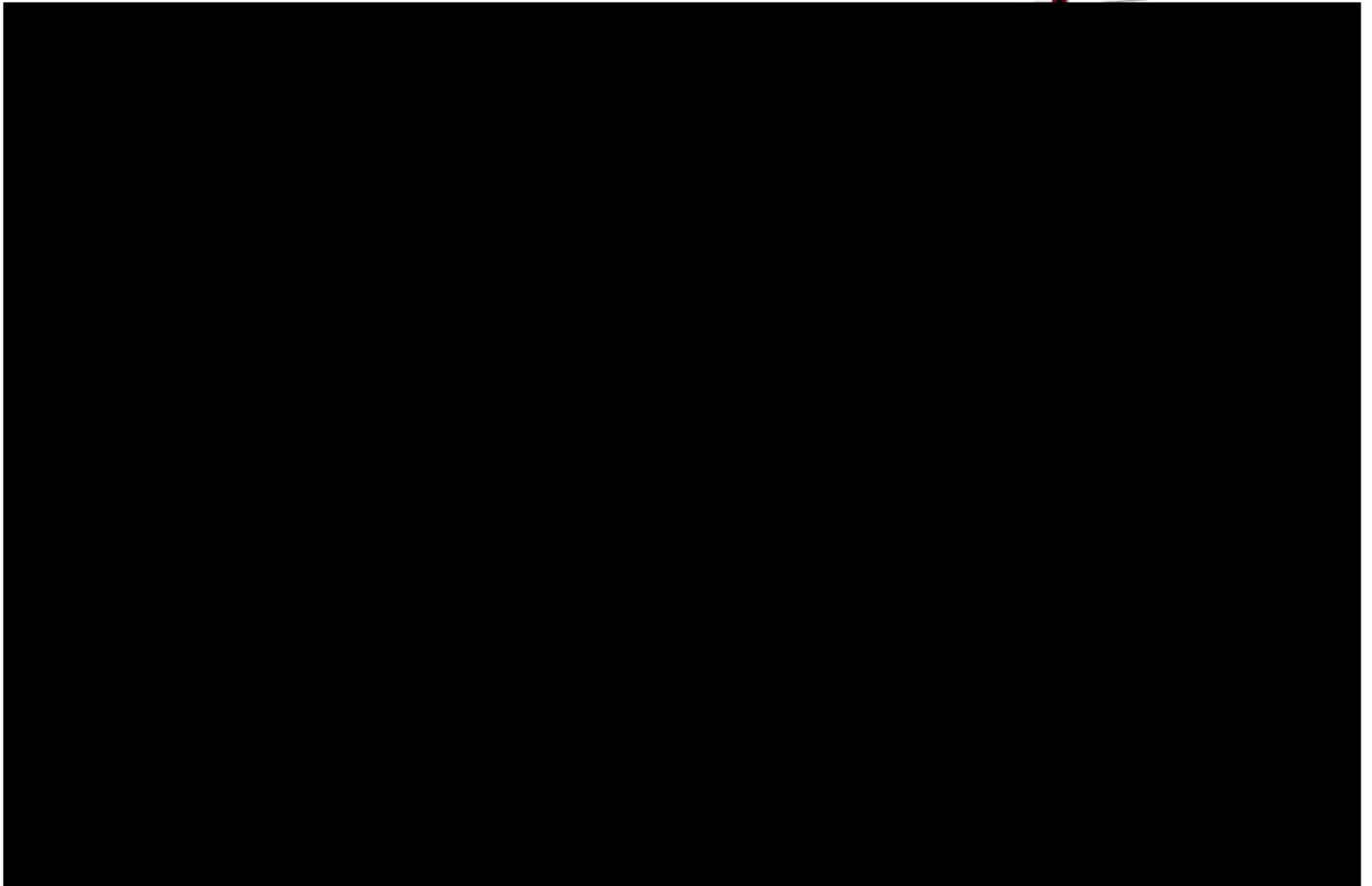
Buddy Teacher System Roster

|                      |                          |              |            |
|----------------------|--------------------------|--------------|------------|
| Site:                | Taylor Elementary School | School Year: | 2025-2026  |
| Updated prepared by: | Mia Cruz                 | Date:        | 10-02-2025 |

Note: Teachers assigned to lead or have staff assignments should be paired with teachers assigned to the student assembly area. In an emergency, when directed to evacuate to the assembly area, all teachers will take any emergency items and move their classes to the assembly area. Teachers assigned to lead or have staff assignments will then “hand off” responsibility for their class to their Buddy Teacher and report to their emergency assignment.

| Responsibility for Remaining with Students |                   | Responsibility for Assuming Emergency Task |                   | Emergency Task           |
|--------------------------------------------|-------------------|--------------------------------------------|-------------------|--------------------------|
| Room #                                     | Teacher           | Room #                                     | Teacher           |                          |
| P1                                         | Daniel McDonald   | 17                                         | Marcy Nagatani    | Attendance               |
| 3                                          | Meghan Hajiaghai  | P4                                         | James Lovett      | Search & Rescue          |
| 23                                         | Talia Venancio    | 9                                          | Debbie Cogliandro | Planning Chief           |
| 4                                          | Kyle Santomauro   | 2                                          | Monica Lun        | Staffing Officer         |
| P5                                         | Christina Conner  | 7                                          | Kerrie Lambert    | Operations Chief         |
| 8                                          | Jacinta Gomes     | 3                                          | Meghan Hajiaghai  | Supplies and Facilities  |
| 5                                          | Kassie Rancourt   | 1                                          | Katy Sun          | Purchasing (Naomi Gaton) |
| 22                                         | Hillary Ingram    | 6                                          | Julie Stenton     | Triage/First Aid         |
| 16                                         | Marrissa Diangson | P3                                         | Jennifer Reyes    | Triage/First Aid         |
|                                            |                   | 10                                         | Tracey Matsui     | Finance Chief            |
| 21                                         | Dorothy Tran      | 15                                         | Sarah Nolan       | Logistics Chief          |
| 20                                         | Keirstyn Fox      | P1                                         | Daniel McDonald   | Communications           |
|                                            |                   |                                            |                   |                          |

## Evacuation Map



## **Ingress/Egress Routes for Evacuation**



## **Before and After-School Programs on Oak Grove School District Campuses**

As part of SB 187, the Oak Grove School District recognizes the importance of tailoring the Comprehensive Safety Plan for after-school programs. The District requires that all after-school program providers (BASE, Boys & Girls Club, Catalyst, Champions, Think Together, Headstart) annually share Agency-specific:

- Safety Plans and Procedures
- Staff Directory and Leadership Contacts

While after-school programs are included in each school's site-specific safety plan, there may be multiple program providers operating on campus after school that may not be addressed in each program provider's or school site's overall plan. To ensure that all preschool, before and after-school programs on OGSD campuses are prepared in the untimely event of an emergency, the district recommends that these partners (BASE, Boys & Girls Club, Catalyst, Champions, Think Together, Headstart) meet annually with their school site administration to:

1. Review and update school-specific Safety Plans to include their program hours
2. Identify the common Hazards of Before and Afterschool Access and Locations
3. Collaborate to Identify Key Emergency Roles and Responsibilities Before and After School
4. Understand Facilities, Equipment, and Emergency Supplies Access

To Confirm that each school site is adequately prepared after school, the Oak Grove School District will convene all Preschool, Before and Afterschool program providers (BASE, Boys & Girls Club, Catalyst, Champions, Think Together, Headstart) annually to review and discuss:

- District Plans and Protocols
- Develop Coordinated Communication Plans
- Coordination and Implementation of Emergency Disaster Drills

## **Licensed Preschool Programs on Oak Grove School District Campuses**

Licensed Preschool Programs will follow all State Regulatory requirements for Disaster and Mass Casualty Planning including but not limited to:

- Each licensee shall have a disaster and mass casualty plan of action. The plan shall be in writing and shall be readily available.
- The plan shall be subject to review by the Department and shall include:
- Designation of administrative authority and staff assignments.
- Contingency plans for action during fires, floods, and earthquakes including, but not limited to, the following:
  - Fire safety plan.
  - Means of exiting.
  - Transportation arrangements.

- Relocation sites that are equipped to provide safe temporary accommodations for children.
- Supervision of children during evacuation or relocation, and contact after relocation to ensure that relocation has been completed as planned.
- Means of contacting local agencies, including but not limited to the fire department, law enforcement agencies, and civil defense, and other disaster authorities.
- Any special methods and procedures necessary for the evacuation and relocation of non-ambulatory children.
- The licensee shall instruct all children, age, and abilities permitting, and all childcare personnel, including volunteers, in their duties and responsibilities under the plan.
- Disaster drills shall be conducted at least every six months.
- The drills shall be documented. This documentation shall be kept in the childcare center for at least one year.

## RESOURCES:

[Disaster Resources/Department of Social Services](#)  
[Disaster Preparedness/CA Childcare Health Program](#)  
[Stay Safe Procedures in Early Childhood Programs/Head Start](#)

## EMERGENCY COMMUNICATION NUMBERS

|                                                             |              |                               |              |
|-------------------------------------------------------------|--------------|-------------------------------|--------------|
| Police, Fire & Rescue, Medical, Sheriff, Hazardous Incident |              | 911                           |              |
| Emergency from mobile phone                                 |              | 408-227-8911                  |              |
| Police non-emergency                                        | 311          | Dead Animal Collection        | 408-578-7297 |
| Sheriff                                                     | 408-299-3233 | HazMat                        | 408-277-4659 |
| Regional Medical Center of SJ                               | 408-259-5000 | Poison Control                | 800-876-4766 |
| Office of Emergency Services                                | 408-808-7800 | SDS                           | 800-451-8346 |
| Santa Clara                                                 |              | CAL/EPA                       | 916-323-2514 |
| Fire Department                                             | 408-277-4619 | San Jose Water Resource Board | 510-622-2300 |
| County of Santa Clara                                       | 408-885-4250 | OSHA                          | 800-321-6742 |
| Emergency Medical Services                                  |              | CalOSHA-Fremont               | 510-794-2521 |
| Pacific Gas & Electric                                      | 800-743-5000 | San Jose Water                | 408-279-7900 |
| American Red Cross                                          | 408-577-2178 | Highway Patrol                | 800-835-5247 |
| San Jose Environmental Services                             | 408-945-3000 | CHP Non Emergency             | 707-551-4100 |
| City of San Jose Emergency Services                         | 408-277-4595 | San Jose Mercury              | 408-920-5444 |

## TRANSPORTATION EMERGENCY NUMBERS

|                |              |
|----------------|--------------|
| CHP Goldengate | 707-551-4151 |
| CHP Gilroy     | 408-848-2324 |

|      |      |              |
|------|------|--------------|
| KPIX | CH 5 | 415-362-5550 |
| KRON | CH 4 | 415-441-4444 |
| KTVU | CH 2 | 510-834-1212 |

## RADIO AND TV STATIONS

|       |          |              |
|-------|----------|--------------|
| KARA  | 105.7 FM | 408-575-1057 |
| KCBS  | 740 AM   | 415-765-4000 |
| KFOG  | 104.5 FM | 408-817-5364 |
| KLIV  | 1590 AM  | 408-575-1600 |
| KLOCK | 1170 AM  | 408-440-0851 |
| KGO   | CH 7     | 415-954-7777 |
| KNTV  | CH 11    | 408-452-4780 |

## SAFETY DATA SHEETS

HOW TO REQUEST A SDS  
1-800-451-8346  
3E Company

Provide as much of the following product information as possible:

- Produce Name
- Manufacturer Name
- Product Number (found on side of container)
- UPC Code (if available)

## GENERAL INFORMATION – SCHOOL SAFETY

### District Commitment to School Safety

It is the policy of the Oak Grove School District Board of Education that all students enrolled in this district, and all employees employed by this district, have the right to attend campuses, which are safe and secure. The Board believes that a beginning step toward safer schools is the development of a comprehensive plan for school safety by every school within the District. The Board intends that parents, students, teachers, administrators, counselors, classified personnel, and community agencies develop safe school plans, including local law enforcement, and approved by the Board. The school site committee will review these safe school plans on an annual basis and proposed changes will be submitted to the Board for approval.

### LEGISLATIVE REQUIREMENTS

The California Education Code (sections 35294.10-35294.15) outlines the requirements of all schools operating any kindergarten and any grades 1 to 12, inclusive, to write and develop a school safety plan relevant to the needs and resources of that particular school.

This requirement was presented in Senate Bill 187, which was approved by the Governor and chaptered in 1997. This legislation contained a sunset clause, which stated that this legislation would remain in effect only until January 1, 2000. **See Appendix for Senate Bill 187 Text. Senate Bill 334 was approved and chaptered in 1999 and perpetuated this legislation under the requirement of the initial legislation.**

Comprehensive School Safety Plans are required under SB 187/SB 334 to contain the following elements:

- Assessment of school crime committed on school campuses and at school-related functions

- Child abuse reporting procedures
- Disaster procedures
- Suspension and expulsion policies
- Procedures to notify teachers of dangerous pupils
- Anti-harassment policy
- Sexual harassment policies
- School wide dress code policies
- Procedures for safe ingress and egress
- Policies enacted to maintain a safe and orderly environment
- Rules and procedures on school discipline
- Uniform Complaint process
- Goals on providing a safe and healthy environment

The Comprehensive School Safety Plan will be reviewed and updated every year. The school will report on the status of its school safety plan including a description of its key elements in the annual school accountability report card.