

SB 187 Comprehensive School Safety Plan Process & Templates

STEAM@Stipe Elementary School



5000 Lyng Dr.

San Jose, CA 95111

Phone: (408) 227-7332

Board Adopted: _____

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The following document is an addendum to the District Comprehensive Safety Plan. The District Comprehensive Safety Plan is the main body of the document. Each school has a site specific document that works in tandem with the District's plan. The Comprehensive Safety Plan is designed to be utilized as a resource for prevention/mitigation, preparedness, response and recovery planning and training as well as for meeting the guidelines of the Standardized Emergency Management System (SEMS), the National Incident Management System (NIMS) and Title 1, Division 4, Chapter 8 Government Code.

It is a living document to meet site, district and community needs, forms or requirements. It is NOT to be a "grab and go" guide in an actual emergency.

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All sites will refer to the District Comprehensive Safety Plan for all emergency preparedness, safety and operation protocol. All procedures have been standardized throughout the District.

The following information is school site specific.

School Safety Planning Committee

The school site council is responsible for developing the school site safety plan or for delegating the responsibility to a school safety planning committee. (Ed. Code 35294.1)

The school site safety committee shall be composed of the following members: the principal or designee, one teacher who is a representative of the recognized certificated employee organization; one parent/guardian whose child attends the school; one classified employee who is a representative of the recognized classified employee organization; other members if desired. (Ed Code 35294.1)

Local law enforcement has been consulted (Ed. Code 39294,1) Other local agencies, such as health care and emergency services, may be consulted if desired. (Ed Code 39294.2)

Other members of the school or community may provide valuable insights as members of the School Safety Planning Committee. Additional members may include:

- A representative from the local law enforcement agency
- School Resource Officers
- Guidance Counselor
- Special Education Department Chairperson
- One or more key community service providers
- Student representative(s)
- Disciplinary team member
- Staff leaders
- Additional parent representatives

STEAM@Stipe SCHOOL SAFETY TEAM

The undersigned members of the STEAM@Stipe School Safety Planning Committee certify that the requirements of the SB 187 Safety Plan have been met.

Lauren Tilston

Title: Principal, Lauren Tilston


victor ramirez (Jan 18, 2026 11:54:19 PST)

Title: School Site Council Parent, Victor Ramirez


Lynn McFadden (Jan 16, 2026 14:46:11 PST)

Title: School Site Council Parent, Lynn McFadden


Teresa Olguin (Jan 6, 2026 23:53:32 PST)

Title: School Site Council Parent, Teresa Olguin


Samara Glantz (Jan 8, 2026 15:19:11 PST)

Title: School Site Council Teacher Representative, Samara Glantz


Laurie Loforti (Jan 2, 2026 14:40:33 PST)

Title: School Site Council Teacher Representative, Laurie Loforti


Maria Gaeta (Jan 5, 2026 13:31:50 PST)

Title: School Site Council Teacher Representative, Maria Gaeta

Dr. Genvieve Dorsey

District Safety Committee Co-Chair, Dr. Genvieve Dorsey

**THE STIPE SAFE SCHOOL PLAN WAS APPROVED BY THE STIPE SCHOOL SITE COUNCIL
ON Dec. 2, 2025.**

STEAM@Stipe ELEMENTARY SCHOOL

Safety Plan Goals

Annual Safety Goals

The School Safety Planning Committee shall make an assessment of the current status of school crime committed on campus and at school-related functions and of appropriate strategies and programs that will provide or maintain a high level of school safety. (Ed. Code 35924.2)

While the School Safety Planning Committee reviews school, district and community crime data trends such as the California Safe School Assessment, other data can bring value to the discussions. Such data may include:

- Mental Health Data
- State, District or Site Surveys (such as the Youth Risk Behavior Survey)
- Disciplinary Data
- Community Police Data

Data may be more valuable if disaggregated by gender, age, zip code, ethnicity, etc. Current trends should be reviewed as well.

Based on data analysis, the School Safety Planning Committee identifies one or two **safety-related goals for the next school year as well as the strategies and/or programs that will be used to meet those goals**. The objective is to provide meaningful goals in order to improve the campus climate.

The goals are reported, with the Safety Plan, to the Board of Trustees and are shared with the school staff and community.

In order to keep the goals as a safety focus for the school year, it is recommended that at least three brief meetings be held to review data and progress. The progress can be reported to the School Site Council, staff, parent groups and the Board of Trustees.

The year-end assessment should be completed in May and reported.

STEAM@Stipe ELEMENTARY SCHOOL

Safety Plan Goals

2025 - 2027

GOAL 1: Ensure adequate necessary supplies in the event of an emergency.

Strategy 1.1: Each class will receive a bin, along with a gallon-sized zip-top bag for every student. Parent letters will accompany the bags home, asking for snacks to be stored inside the ARCC.

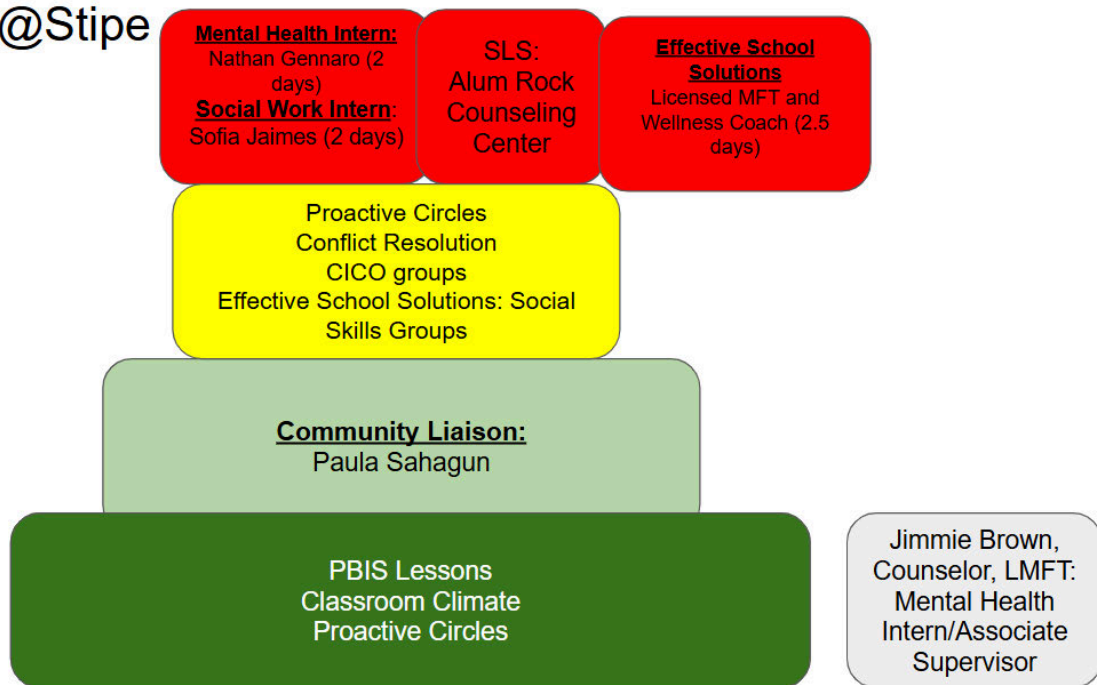
Assessment 1.1: Confirm storage of classroom bins with zip top bags for every student by January 2025.

Strategy 1.2: Updated materials include Rescue Backpacks and [First Aid Supplies](#) that are replaced every 5 years including such items as band aids, bandages, etc.

Assessment 1.2: Verify items have been delivered and placed in the ARCC by February 2026.

GOAL 2: Provide mental health support for students.

STEAM@Stipe



Strategy 2.1: Mental health intern support 4 days per week.

Strategy 2.2: Outside agency referrals for mental health support through School Linked Services for Alum Rock Counseling

Strategy 2.3: Effective Schools Solutions (ESS) supports students in our Therapeutic Program

Assessment 2.1 through 2.3: Number of students being served by mental health support systems.

Strategy 2.4: Classroom Strategies include calm-down corners, Leader in Me lessons and other social & emotional learning lessons

Strategy 2.5: Wellness Center

Assessment 2.4-2.5: Connectedness and Belonging Survey Results, Wellness Center Log data, Teacher reflection data on lesson implementation and student response

GOAL 3: Implement the OGSD Behavior Matrix to ensure corrective and restorative response to student behavior.

Strategy 3.1 Teachers review and apply behavior matrix to STEAM@Stipe, creating common reflection sheets, check-in and check-out systems, behavior response flow charts, updated referral forms, and other tools to support implementation.

Assessment 3.1 Use of these tools and data collected using the tools.

Strategy 3.2 Utilize corrective procedures that emphasize educating and improving and utilize restorative practices that emphasize repair with those who were harmed.

Assessment 3.2 PBIS Data, especially the resolution data; suspension data.

GOAL 4: Increase security on the perimeter of the campus.

Strategy 4.1 Install electronic locks on doors (and possibly gates)

Assessment 4.1 Electronic locks will be installed by August 2026

Additional Safety Actions - Immigration Enforcement Safety Education and Practices

During the 2025-2026 school year, Oak Grove has updated the Comprehensive Safety Plan to align with updates in Education Code 234.7. Additional actions include:

- All site administrators attended Immigration Protection Training for Administrators in July or August.
- Updates and communications to school administration and office staff regarding Oak Grove School District's response to Immigration-Enforcement Officer Visits to School Campus including the documentation process, restrictions, and parent notification.
- "Red Cards" were distributed to all school sites in February 2025 and offered again in October 2026.
- Held District "Know Your Rights" Parent Presentations
- Staff Members sent "Know Your Rights" Communications from HR (February, 2026)
- Know Your Rights Postings Due to be Sent to School Sites and District Administrative Buildings (February, 2026)

Review tardies, absenteeism, expulsion and suspension data.

The table displays the suspension and expulsion rates at the school, in the district, and throughout the state. Expulsions occur only when required by law or when all other alternatives are exhausted.

Stipe Suspension Rate

Name	Cumulative Enrollment	Total Suspensions	Unduplicated Count of Students Suspended	Suspension Rate	Percent of Students Suspended with One Suspension	Percent of Students Suspended with Multiple Suspensions
Stipe (Samuel) Elementary	338	7	3	0.9%	33.3%	66.7%
Oak Grove Elementary	9,047	292	186	2.1%	74.7%	25.3%
Santa Clara County	240,074	8,431	5,362	2.2%	71.7%	28.3%
Statewide	5,965,383	272,698	175,084	2.9%	71.0%	29.0%

Suspension Rates:

2023 Suspension Rate: 0.5%
 2024 Suspension Rate: 2.2%
 2025 Suspension Rate: 0.9%

Stipe Suspension Rate by Student Group 2025 CA School Dashboard

Dashboard Data - Suspensions	Student Group	2024 DFS	2024 Color	2025 DFS	2025 Color
	ALL	2.2% (-1.7%)		0.90%	
	Black/AA				
	Asian	0% (-1.7%)		0%	
	Filipino				
	Hispanic	2% (+1.6%)		0.90%	
	White				
	2+ Race			5.9% (17)	
	EL	0% (-0.6%)		0..9%	
	LTEL				
	Low SES	2.3% (+1.4%)		0.90%	
	SpEd	6.5% (+6.5%)		2.60%	

Stipe Expulsion Rate

Name	Cumulative Enrollment	Total Expulsions	Unduplicated Count of Students Expelled	Expulsion Rate
Stipe (Samuel) Elementary	338	0	0	0.0%
Oak Grove Elementary	9,047	0	0	0.0%
Santa Clara County	240,074	66	65	0.0%
Statewide	5,965,383	3,671	3,643	0.1%

Attendance Factor:

The attendance factor accounts for the difference between enrollment and attendance. It is the average percentage of enrolled students typically attending school on any given day. The factor is calculated annually using prior school year data.

- 2022-2023 Attendance Factor: 91.68%
- 2023-2024 Attendance Factor: 93.76%
- 2024-2025 Attendance Factor: 93.17%

Chronic absenteeism:

Students are considered chronically absent if they are absent at least 10 percent of the instructional days that they were enrolled to attend in a school. A distinguishing feature of this measure is that the goal is reversed.

2022-2023 Chronic Absenteeism Rate: 34.8%
 2023-2024 Chronic Absenteeism Rate: 21.5%
 2024-2025 Chronic Absenteeism Rate: 21.3%

Chronic Absenteeism Rate by Student Group

2025 CA School Dashboard

Student Group	2024 DFS	2024 Color	2025 DFS	2025 Color
ALL	21.5% (-13.3%)		21.30%	
Black/AA			N/A	
Asian	5.6% (-11.4%)		4.3% (47)	
Filipino			27.3% (11)	
Hispanic	24.7% (-13.1%)		24.6% (228)	
White			23.5% (17)	
2+ Race			20% (15)	
EL	16.2% (-15.7%)		15.9% (113)	
LTEL				
Low SES	24.7% (-12.5%)		25.6% (215)	
SpEd	22.6% (-20.5%)		35.6% (73)	

School Facilities & Safety

STEAM@Stipe strives to provide a safe and healthy environment for our students and staff.

STEAM@Stipe School is one of 18 schools in the Oak Grove School District in South San Jose. With the collaborative efforts to maintain Safe Schools through district support (i.e. Safe Schools Specialists, Community Liaison, Health Clerks, bond facility renovation funds, District Safety Committee, Board policies, and collaboration with the San Jose Police Department for Lockdown Drills), and site supports (i.e. Parent Faculty Association, School Site Council, staff, students and Student Council and the community, Safety Checks, Wellness Policy and committee, Bond and Parcel Tax Funding), an emphasis has been in place within the district and throughout the community to ensure that safety is our number one priority. To this end, there are continuous improvement processes and collaborative efforts that provide comprehensive health education and a strong academic foundation within a safe and secure learning environment that ensures success for all students.

The table shows the results of the most recent school facilities inspection. While reviewing this report, please note that even minor discrepancies are reported in the inspection process. The items noted in the table have been corrected or are in the process of remediation. The data in the table was collected February 2024.

Year and month of the most recent FIT report: 2022

System Inspected	Rating	Repair Needed and Action Taken or Planned
Systems: Gas Leaks, Mechanical/HVAC, Sewer	Good	All systems were found to be in good condition upon inspection.
Interior: Interior Surfaces	Poor	Water stains and missing ceiling tiles need to be addressed to improve this category.
Cleanliness: Overall Cleanliness, Pest/Vermin Infestation	Good	All areas received positive ratings for overall cleanliness and there were no signs of pest/vermin infestation.
Electrical: Electrical	Fair	Overall positive reports on the electrical systems, but the portables did show a need for some attention to the lighting.
Restrooms/Fountains: Restrooms, Sinks/Fountains	Fair	There were some fixtures that needed to be repaired by fixing leaks or adjusting settings to work more efficiently.
Safety: Fire Safety, Hazardous Materials	Good	All areas of the campus received satisfactory marks in this category.
Structural: Structural Damage, Roofs	Good	Strong marks were achieved for the structure of the building and the roofs. One note was made related to a hole on the exterior of a portable. Work order will be submitted.
External: Playground/School Grounds, Windows/Doors/Gates/Fences	Fair	Playgrounds were all rated satisfactorily. Two doors were noted that needed repairs.

Overall Rating

Fair

Last updated: 2/1/24

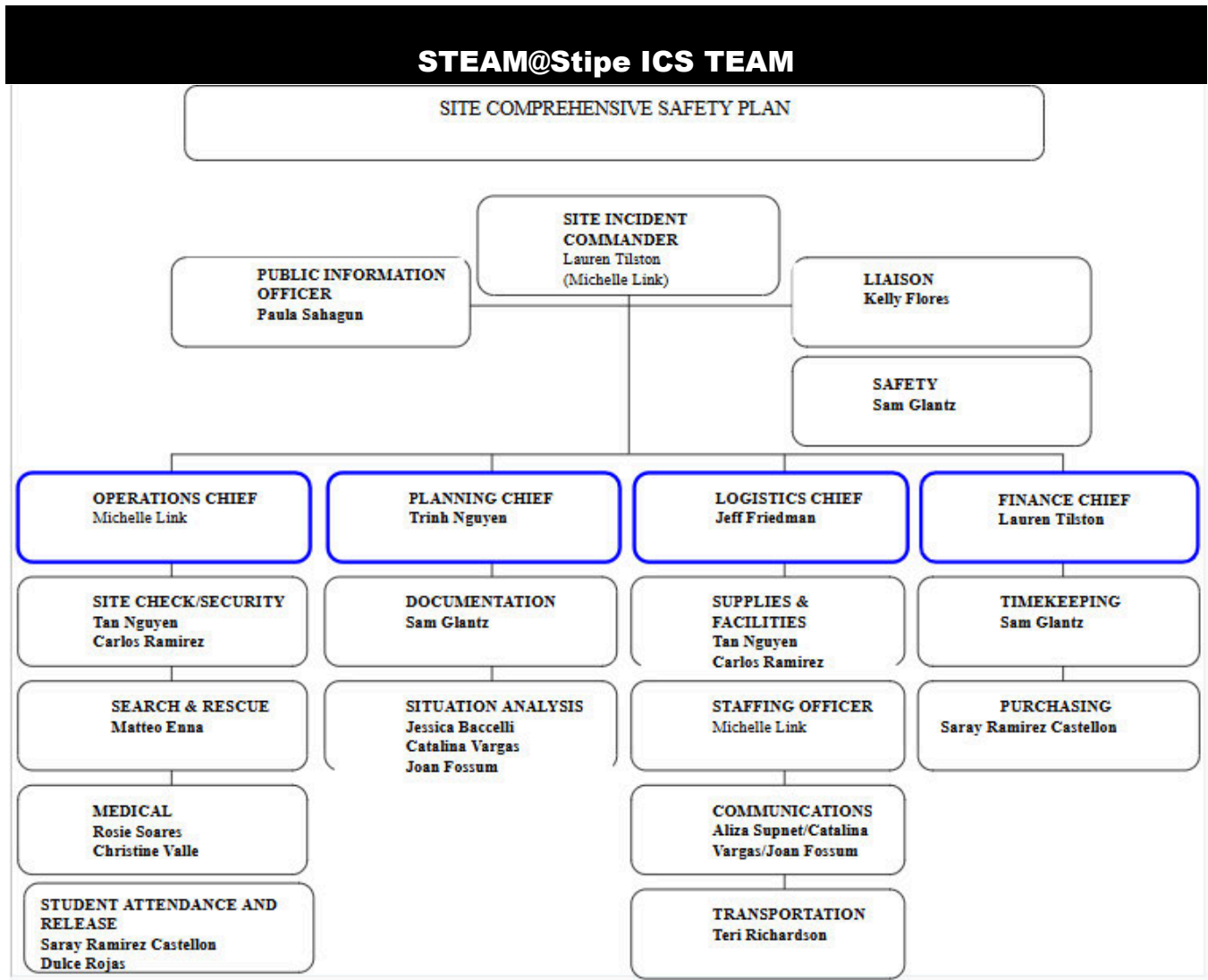
Cleaning Process

STEAM@Stipe provides a safe and clean environment for students, staff, and volunteers. The district has adopted cleaning standards for all schools. Basic cleaning operations are performed on a daily basis throughout the school year with emphasis on classrooms and restrooms. A joint effort between students and staff helps keep the campus clean and litter-free. The principal works daily with the custodial staff to develop sanitation schedules that ensure a clean, safe, and functional learning environment.

Maintenance & Repair

A scheduled maintenance program is administered by STEAM@Stipe's custodial staff on a regular basis, with heavy maintenance functions occurring during vacation periods. Additionally, a scheduled maintenance program is administered by Oak Grove School District to ensure that school grounds and facilities remain in excellent repair. A work order process is used when issues arise that require immediate attention. Emergency repairs are given the highest priority; repair requests are completed efficiently and in the order in which they are received.

STEAM@Stipe SCHOOL EMERGENCY PROCEDURES



Staging Areas – **STEAM@Stipe**

Primary Staging Area - Blacktop lines next to container by Lyng Drive

Secondary Staging Area - Blacktop lines behind the Library

Command Posts

One indoor and one outdoor area for the Command Center to be stationed in the event of a district emergency.

Primary: Outdoor: behind evacuation area bottom of ramp near picnic tables

Secondary: Indoor: Library

Off Site School Evacuation Centers

To be determined in conjunction with the Director of Facilities



Emergency Response Teams

Command Center Support

Team	Team Leader:	Post:
Incident Commander	Lauren Tilston	Incident Command Center
Safety	Sam Glantz	Incident Command Center
Liaison	Kelly Flores	Parking Lot Sidewalk
Public Information Officer	Paula Sahagun	Parking Lot Sidewalk

Operations

Team	Team Leader:	Staff Members:
Operations Chief	Michelle Link	
Security/Facilities	Tan Nguyen	
Search & Rescue	Matteo Enna	Laurie Barnhart Megan Apana

		Monica Duran Joel Aldas Patty Huynh Wendy Garcia
Medical	Rosie Soares Christine Valle	
Student Attendance and Release	Saray Castellon Dulce Rojas	

Team	Team Leader:	Staff Members:
Planning Chief	Trinh Nguyen	
Documentation	Samara Glantz	
Situation Analysis	Jessica Baccelli Joan Fossum	

Logistics

Team	Team Leader:	Staff Members:
Logistics Chief	Jeff Friedman	
Supplies/Facilities	Tan Nguyen	
Staffing Officer	Michelle Link	
Communication	Catalina Vargas Aliza Supnet	
Transportation	Teri Richardson	

Team	Team Leader:	Staff:
Finance Chief	Lauren Tilston	
Timekeeping	Samara Glantz	
Purchasing	Saray Castellon	

Buddy Teacher System Roster

This list should be updated in September of each school year to accommodate any staff changes.

Note: Teachers assigned to lead or have staff assignments should be paired with teachers assigned to the student assembly area. In an emergency, when directed to evacuate to the assembly area, all teachers will take any emergency items and move their classes to the assembly area. Teachers assigned to lead or have staff assignments will then “hand off” responsibility for their class to their Buddy Teacher and report to their emergency assignment.

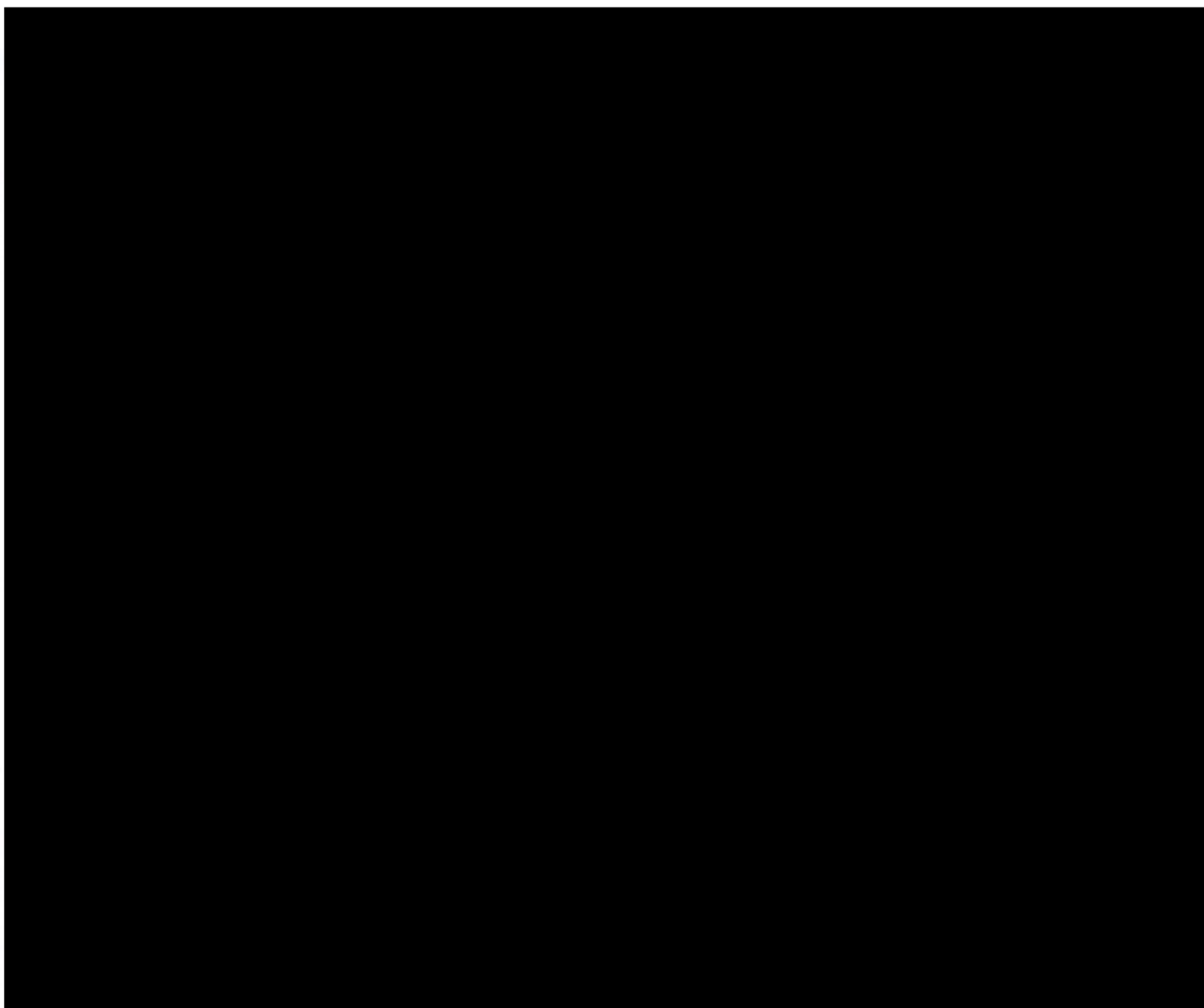
Responsibility for Remaining with Students		Responsibility for Assuming Emergency Task		Emergency Task
Room #	Teacher	Room #	Teacher	
P9	Diana Kinkel Heather Jones (IA) Martin Macias (IA) Virginia Bautista (IA), Letong Huynh (IA)	P2	Patty Huynh	Search & Rescue
P3	Maria Gaeta Socorro Rosales (IA) Juan Pablo Montenegro (IA) Kristen Shen (SLP)			
P4	Josseline Simental-Hernandez, Florife McTaggart (IA), Sharouz Zarringhalam (IA)			
18	Maricena Hernandez	K1	Matteo Enna	Search and Rescue Coordinator
17	Chi Ratsythong,, Elena Velasquez (RBT)	10	Trinh Nguyen	Planning Chief
9	Laurie Loforti, Nathan Gennaro (intern)	7	Megan Apana	Search & Rescue
6	Catalina Hernandez	5	Monica Duran	Search & Rescue
2	Angie Lopez	3	Friedman	Logistics Chief
12	Sutapa Mandal (IA), Ksenija Poljak Hooper (1:1) Gayle Yankee (1:1) Carley Montello (1:1), Somdatta Roy (1:1), Tram Ngo, Savannah Mansfield		Joel Aldas Laurie Barnhart	Search & Rescue Search & Rescue

Evacuation Line-ups

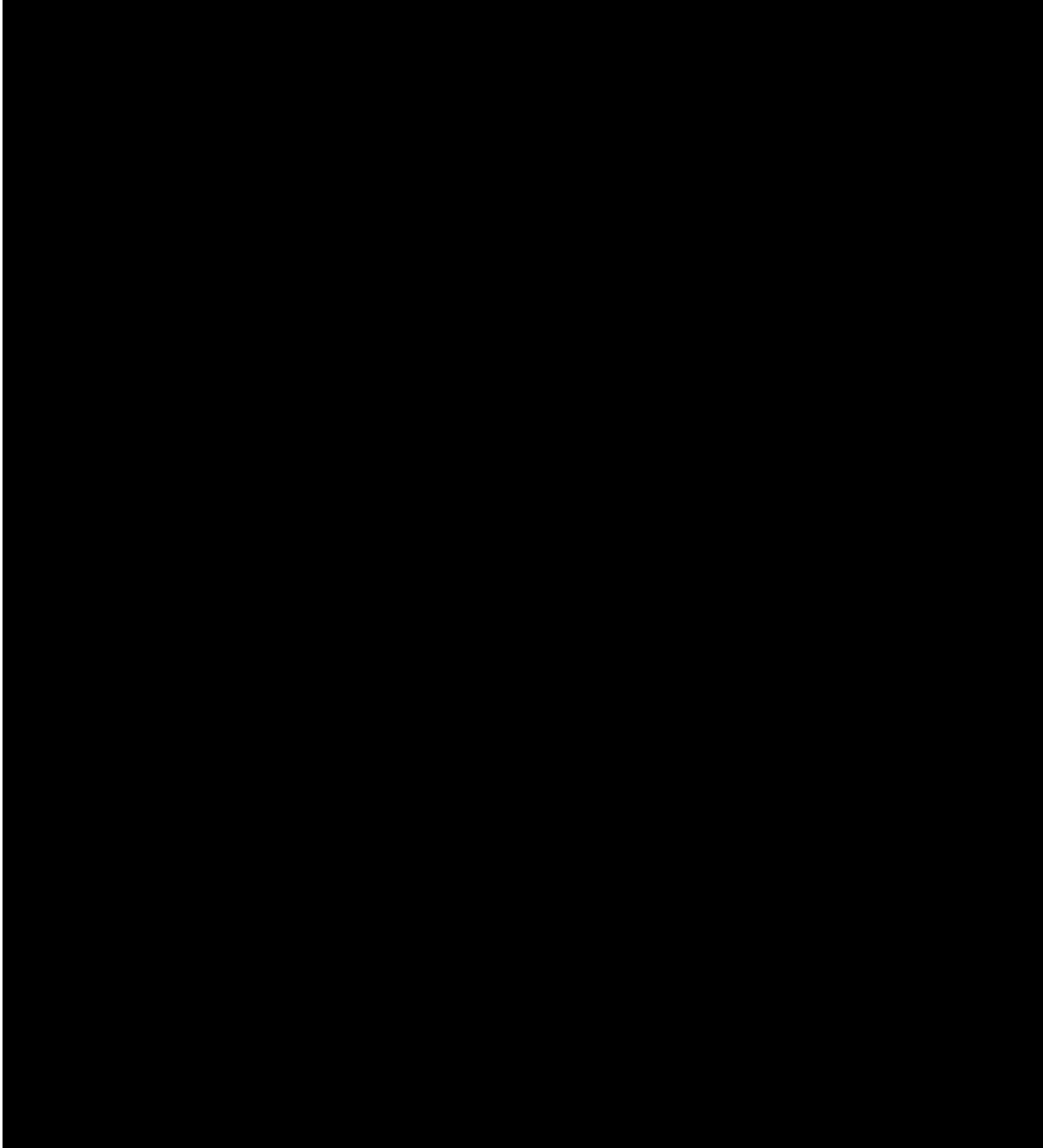


Site:	STEAM@Stipe Elementary School	School Year:	2025-2026
Update prepared by:	Lauren Tilston	Date:	11/24/25

Evacuation Map



Ingress/Egress Routes for Evacuation



Before and After-School Programs on Oak Grove School District Campuses

As part of SB 187, the Oak Grove School District recognizes the importance of tailoring the Comprehensive Safety Plan for after-school programs. The District requires that all after-school program providers (BASE, Boys & Girls Club, Catalyst, Champions, Think Together, Headstart) annually share Agency-specific:

- Safety Plans and Procedures
- Staff Directory and Leadership Contacts

While after-school programs are included in each school's site-specific safety plan, there may be multiple program providers operating on campus after school that may not be addressed in each program provider's or school site's overall plan. To ensure that all preschool, before and after-school programs on OGSD campuses are prepared in the untimely event of an emergency, the district recommends that these partners (BASE, Boys & Girls Club, Catalyst, Champions, Think Together, Headstart) meet annually with their school site administration to:

1. Review and update school-specific Safety Plans to include their program hours
2. Identify the common Hazards of Before and Afterschool Access and Locations
3. Collaborate to Identify Key Emergency Roles and Responsibilities Before and After School
4. Understand Facilities, Equipment, and Emergency Supplies Access

To Confirm that each school site is adequately prepared after school, the Oak Grove School District will convene all Preschool, Before and Afterschool program providers (BASE, Boys & Girls Club, Catalyst, Champions, Think Together, Headstart) annually to review and discuss:

- District Plans and Protocols
- Develop Coordinated Communication Plans
- Coordination and Implementation of Emergency Disaster Drills

Licensed Preschool Programs on Oak Grove School District Campuses

Licensed Preschool Programs will follow all State Regulatory requirements for Disaster and Mass Casualty Planning including but not limited to:

- Each licensee shall have a disaster and mass casualty plan of action. The plan shall be in writing and shall be readily available.
- The plan shall be subject to review by the Department and shall include:
- Designation of administrative authority and staff assignments.
- Contingency plans for action during fires, floods, and earthquakes including, but not limited to, the following:
 - Fire safety plan.
 - Means of exiting.
 - Transportation arrangements.

- Relocation sites that are equipped to provide safe temporary accommodations for children.
- Supervision of children during evacuation or relocation, and contact after relocation to ensure that relocation has been completed as planned.
- Means of contacting local agencies, including but not limited to the fire department, law enforcement agencies, and civil defense, and other disaster authorities.
- Any special methods and procedures necessary for the evacuation and relocation of non-ambulatory children.
- The licensee shall instruct all children, age, and abilities permitting, and all childcare personnel, including volunteers, in their duties and responsibilities under the plan.
- Disaster drills shall be conducted at least every six months.
- The drills shall be documented. This documentation shall be kept in the childcare center for at least one year.

RESOURCES:

[Disaster Resources/Department of Social Services](#)

[Disaster Preparedness/CA Childcare Health Program](#)

[Stay Safe Procedures in Early Childhood Programs/Head Start](#)

EMERGENCY COMMUNICATION NUMBERS

Police, Fire & Rescue, Medical, Sheriff, Hazardous Incident

911

Police non-emergency

408-277-8900

Non-emergency City Services

311

San Jose Mercury

408-920-5000

Sheriff

(408) 808-4400

TRANSPORTATION EMERGENCY NUMBERS

Regional Medical Center of SJ

408-259-5000

CHP Goldengate

707-551-4151

Office of Emergencies Services
Santa Clara

408-808-7800

CHP Gilroy

408-848-2324

RADIO AND TV STATIONS

Fire Department

408-277-4619

KARA 105.7 FM

408-575-1057

County of Santa Clara

408-885-4250

KCBS 740 AM

415-765-4000

Emergency Medical Services

KFOG 104.5 FM

408-817-5364

Pacific Gas & Electric

800-743-5000

KLIV 1590 AM

408-575-1600

American Red Cross

408-577-2178

KLOCK 1170 AM

408-440-0851

San Jose Environmental Services

408-945-3000

City of San Jose Emergency
Services

408-277-4595

KGO CH 7

415-954-7777

KNTV CH 11

408-452-4780

Dead Animal Collection

408-578-7297

KPIX CH 5

415-362-5550

HazMat

408-277-4659

KRON CH 4

415-441-4444

Poison Control

800-876-4766

KTVU CH 2

510-834-1212

SDS

800-451-8346

SAFETY DATA SHEETS

CAL/EPA

916-323-2514

HOW TO REQUEST A SDS

1-800-451-8346

3E Company

San Jose Water Resource Board

510-622-2300

OSHA

800-321-6742

CalOSHA-Fremont

510-794-2521

Provide as much of the following product information as possible:

San Jose Water

408-279-7900

- Produce Name
- Manufacturer Name
- Product Number (found on side of container)
- UPC Code (if available)

Highway Patrol

800-835-5247

CHP Non Emergency

707-551-4100

GENERAL INFORMATION – SCHOOL SAFETY

District Commitment to School Safety

It is the policy of the Oak Grove School District Board of Education that all students enrolled in this district, and all employees employed by this district, have the right to attend campuses, which are safe and secure. The Board believes that a beginning step toward safer schools is the development of a comprehensive plan for school safety by every school within the District. The Board intends that parents, students, teachers, administrators, counselors, classified personnel, and community agencies develop safe school plans, including local law enforcement, and approved by the Board. The school site committee will review these safe school plans on an annual basis and proposed changes will be submitted to the Board for approval.

LEGISLATIVE REQUIREMENTS

The California Education Code (sections 35294.10-35294.15) outlines the requirements of all schools operating any kindergarten and any grades 1 to 12, inclusive, to write and develop a school safety plan relevant to the needs and resources of that particular school.

This requirement was presented in Senate Bill 187, which was approved by the Governor and chaptered in 1997. This legislation contained a sunset clause, which stated that this legislation would remain in effect only until January 1, 2000. **See Appendix for Senate Bill 187 Text. Senate Bill 334 was approved and chaptered in 1999 and perpetuated this legislation under the requirement of the initial legislation.**

Comprehensive School Safety Plans are required under SB 187/SB 334 to contain the following elements:

- Assessment of school crime committed on school campuses and at school-related functions
- Child abuse reporting procedures
- Disaster procedures
- Suspension and expulsion policies
- Procedures to notify teachers of dangerous pupils
- Anti-harassment policy
- Sexual harassment policies
- School wide dress code policies
- Procedures for safe ingress and egress
- Policies enacted to maintain a safe and orderly environment
- Rules and procedures on school discipline
- Uniform Complaint process
- Goals on providing a safe and healthy environment

The Comprehensive School Safety Plan will be reviewed and updated by **STEAM@Stipe School Site Council** every year. The school will report on the status of its school safety plan including a description of its key elements in the annual school accountability report card.