

SB 187
Comprehensive
School Safety Plan
Process & Templates

Santa Teresa Elementary School



6200 Encinal Dr.

San Jose, CA 95119

Phone: (408) 227-3303

Board Adopted _____

TABLE OF CONTENTS

The following document is an addendum to the District Comprehensive Safety Plan. The District Comprehensive Safety Plan is the main body of the document. Each school has a site specific document that works in tandem with the District's plan. The Comprehensive Safety Plan is designed to be utilized as a resource for prevention/mitigation, preparedness, response and recovery planning and training as well as for meeting the guidelines of the Standardized Emergency Management System (SEMS), the National Incident Management System (NIMS) and Title 1, Division 4, Chapter 8 Government Code.

It is a living document to meet site, district and community needs, forms or requirements. It is NOT to be a "grab and go" guide in an actual emergency.

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All sites will refer to the District Comprehensive Safety Plan for all emergency preparedness, safety and operation protocol. All procedures have been standardized throughout the District.

The following information is school site specific.

School Safety Planning Committee

The school site council is responsible for developing the school site safety plan or for delegating the responsibility to a school safety planning committee. (Ed. Code 35294.1)

The school site safety committee shall be composed of the following members: the principal or designee, one teacher who is a representative of the recognized certificated employee organization; one parent/guardian whose child attends the school; one classified employee who is a representative of the recognized classified employee organization; other members if desired. (Ed Code 35294.1)

Local law enforcement has been consulted (Ed. Code 39294,1) Other local agencies, such as health care and emergency services, may be consulted if desired. (Ed Code 39294.2)

Other members of the school or community may provide valuable insights as members of the School Safety Planning Committee. Additional members may include:

- A representative from the local law enforcement agency
- School Resource Officers
- Guidance counselor
- Special Education Department Chairperson
- One or more key community service providers
- Student representative(s)
- Disciplinary team member
- Staff leaders
- Additional parent representatives

SANTA TERESA SCHOOL SAFETY TEAM

The undersigned members of the Santa Teresa School Safety Planning Committee certify that the requirements of the SB 187 Safety Plan have been met.

Principal

Kristi Frankina _____

Parent Representatives

Emily Becker, Maya deVries, Aaron Ho, Sarah Sacchetti, David VonBargen _____

Teacher Association Representatives

Jason Boles, Beth Charles, Olivia LaBarbera _____

Classified Association Representative

Veena Raghavan _____

Teacher Association Representative/ELTP

Kenzie Major _____

District Safety Committee Co- Chair - Dr. Genvieve Dorsey

Dr. Genvieve Dorsey

THE SANTA TERESA SAFE SCHOOL PLAN WAS APPROVED BY THE SANTA TERESA SCHOOL SITE COUNCIL ON December 3, 2025.

SANTA TERESA ELEMENTARY SCHOOL

Safety Plan Goals

Annual Safety Goals

The School Safety Planning Committee shall make an assessment of the current status of school crime committed on campus and at school-related functions and of appropriate strategies and programs that will provide or maintain a high level of school safety. (Ed. Code 35924.2)

While the School Safety Planning Committee reviews school, district and community crime data trends such as the California Safe School Assessment, other data can bring value to the discussions. Such data may include:

- Mental Health Data
- State, District or Site Surveys (such as the Youth Risk Behavior Survey)
- Disciplinary Data
- Community Police Data

Data may be more valuable if disaggregated by gender, age, zip code, ethnicity, etc. Current trends should be reviewed as well.

Based on data analysis, the School Safety Planning Committee identifies one or two **safety-related goals for the next school year as well as the strategies and/or programs that will be used to meet those goals**. The objective is to provide meaningful goals in order to improve the campus climate.

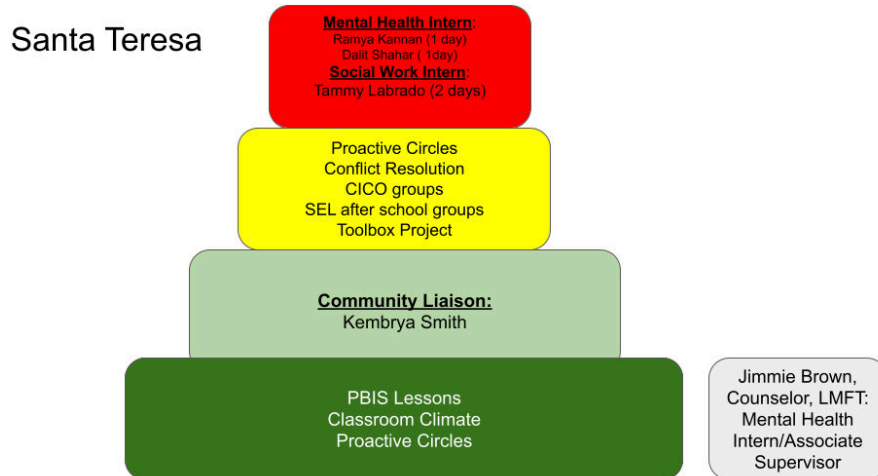
The goals are reported, with the Safety Plan, to the Board of Trustees and are shared with the school staff and community.

In order to keep the goals as a safety focus for the school year, it is recommended that at least three brief meetings be held to review data and progress. The progress can be reported to the School Site Council, staff, parent groups and the Board of Trustees.

The year-end assessment should be completed in May and reported.

Santa Teresa Elementary Safety Plan Goals 2025-2027

GOAL 1: Increase the percentage of students who feel safe and connected at school.



- | | |
|------------------------|---|
| Strategy 1.1: | Convene PBIS (Climate & Culture) Leadership Team Monthly to discuss survey and discipline data and determine action plans |
| Assessment 1.1: | SCB Survey Fall and Spring, PBIS Team Agendas |
| Strategy 1.2: | Staff will teach students common games for recess that include rules, so that students understand how to use equipment at recess. |
| Assessment 1.2: | Lesson plans, reduced behavior referrals |
| Strategy 1.3: | Improve student social-emotional skills. Hold a daily all school meeting to review readiness for learning, social-emotional skills, and school community. Read a book to each class that reviews a social-emotional skill of the month. |
| Assessment 1.3: | Behavior referrals, Wellness Center referrals |
| Strategy 1.4: | Work with HSA to host regular community events that encourage families to build connection with the school. (Harvest Festival, Gallery Walks, Concerts, Musical Productions, Movie nights, etc.) |
| Assessment 1.4: | SCB Fall and Spring, Calendared events |

- Strategy 1.5:** Maintain a strong partnership with Blossom Valley Bible Church to utilize the parking lot on their property for parents parking and walking in to drop-off or pick-up students.
- Assessment 1.5:** Yearly confirmation of availability prior to Aug 8th annually
- Strategy 1.6:** Increase the number of opportunities for two way communication throughout the school year. (such as Linger Longer, Principal Coffee, Community Tours)
- Assessment 1.6:** Calendared Dates; ParentSquare Postings; HSA meeting agendas
- Strategy 1.7:** Provide mental health supports for students (Social Worker intern, Counseling interns, outside agency referrals when site supports are full)
- Assessment 1.7:** Number of students being served by mental health support systems.

Baseline Data Goal 1: On the 2025-26 Window 1 SCB Survey 13 (6%) third-sixth graders indicated, when asked if they felt safe at school, the responses “not very much.” 29 (13%) third-sixth graders indicated, when asked if they had an adult they connected with on campus, the responses “never” or “not very much.”

Comments:

GOAL 2: Create and maintain a secure campus, and increase communication around health procedures, safety drills, and safe transport to and from school.

- Strategy 2.1:** Classes will be prepared with emergency supplies. Each class will receive a bin, along with a gallon sized zip top bag for every student. Parent letters will accompany the bags home, asking for snacks to be stored inside the ARCC. Each class will have a red backpack that is stocked with first aid supplies, and other items that a staff member might need in an emergency.
- Assessment 2.1:** Collect backpacks in June, restock and return in August. Confirm storage of classroom bins with zip top bags for every student by October.
- Strategy 2.2:** Updated materials include batteries and [First Aid supplies](#) in the ARCC.
- Assessment 2.2:** Verify items have been delivered and placed in the ARCC by January.
- Strategy 2.3:** District to post and update the Workplace Violence Prevention Plan.
- Assessment 2.3:** Plan posted and shared with staff. Staff Meeting Agenda.
- Strategy 2.4:** Hazards Assessment (sites and DO)
- Strategy 2.5:** District will establish routine site inspections to review maintenance and security items to help prevent injuries at work.
- Assessment 2.3-2.5:** WVPP Assessment
- Strategy 2.6:** Explore ways to keep the campus secured during the school day and during before/ after school programs are in session.

Assessment 2.6: ParentSquare Posts; Signage

Strategy 2.7: In partnership with the City of San Jose, continue implementation of the Walk 'n Roll program. Provide the community with campus maps and directions for walking and driving to and from school, update needs with the community regularly, and complete a traffic study to improve traffic systems around the school.

Assessment 2.7: Calendared dates, promotion materials sent to the community, Yard duty schedule, photos

Strategy 2.8: Provide at least one Santa Teresa staff member for guidance and supervision at the Encinal Dr. parking lot drop-off and pick-up location.

Assessment 2.8: Yard duty schedule, photos

Comments:

Additional Safety Actions - Immigration Enforcement Safety Education and Practices

During the 2025-2026 school year, Oak Grove has updated the Comprehensive Safety Plan to align with updates in Education Code 234.7. Additional actions include:

- All site administrators attended Immigration Protection Training for Administrators in July or August.
- Updates and communications to school administration and office staff regarding Oak Grove School District's response to Immigration-Enforcement Officer Visits to School Campus including the documentation process, restrictions, and parent notification.
- "Red Cards" were distributed to all school sites in February 2025 and offered again in October 2026.
- Held District "Know Your Rights" Parent Presentations
- Staff Members sent "Know Your Rights" Communications from HR (February, 2026)
- Know Your Rights Postings Due to be Sent to School Sites and District Administrative Buildings (February, 2026)

Review tardies, absenteeism, expulsion and suspension data.

The table displays the suspension and expulsion rates at the school in the district, and throughout the state. Expulsions occur only when required by law or when all other alternatives are exhausted.

2024-2025 Suspension Rate

Name	Cumulative Enrollment	Total Suspensions	Unduplicated Count of Students Suspended	Suspension Rate	Percent of Students Suspended with One Suspension	Percent of Students Suspended with Multiple Suspensions
Santa Teresa Elementary	567	8	7	1.2%	85.7%	14.3%
Oak Grove Elementary	9,047	292	186	2.1%	74.7%	25.3%
Santa Clara County	240,074	8,431	5,362	2.2%	71.7%	28.3%
Statewide	5,965,383	272,698	175,084	2.9%	71.0%	29.0%

2024-2025 Suspension Rate by Student Group

<i>Dashboard Data - Suspensions</i>	Student Group	2024 DFS	2024 Color	2025 DFS	2025 Color
	ALL	0%		1.2% (+1.2%)	
	Black/AA				
	Asian	0%		0%	
	Filipino				
	Hispanic	0%		2% (+2%)	
	White	0%		3.3% (+3.3%)	
	2+ Race	0%		0%	
	EL	0%		2.6% (+2.6%)	
	LTEL				
	Low SES	0.60%		1.2% (+0.5%)	
	SpEd	0%		2.6% (2.6%)	

2024-2025 Expulsion Rate

Name	Cumulative Enrollment	Total Expulsions	Unduplicated Count of Students Expelled	Expulsion Rate
Santa Teresa Elementary	567	0	0	0.0%
Oak Grove Elementary	9,047	0	0	0.0%
Santa Clara County	240,074	66	65	0.0%
Statewide	5,965,383	3,671	3,643	0.1%

Attendance Factor:

The attendance factor accounts for the difference between enrollment and attendance. It is the average percentage of enrolled students typically attending school on any given day. The factor is calculated annually using prior school year data.

- 2022-2023 Attendance Factor: 94.32%
- 2023-2024 Attendance Factor: 95.27%
- 2024-2025 Attendance Factor: 94.66%

Chronic absenteeism:

Students are considered chronically absent if they are absent at least 10 percent of the instructional days that they were enrolled to attend in a school. A distinguishing feature of this measure is that the goal is reversed.

2022-2023 Chronic Absenteeism Rate: 16.3%
 2023-2024 Chronic Absenteeism Rate: 9.4%
 2024-2025 Chronic Absenteeism Rate: 10.6%

<i>Dashboard Data - Chronic Absenteeism</i>	Student Group	2024 DFS	2024 Color	2025 DFS	2025 Color
	ALL	9.4% (-6.8%)		10.6% (+1.1%)	
	Black/AA				
	Asian	4% (-4.9%)		1% (-2.9%)	
	Filipino				
	Hispanic	18.4% (-11.1%)		19.9% (+1.5%)	
	White	2.2% (-11.3%)		8.8% (+6.5%)	
	2+ Race	2.6% (-3.3%)		4.4% (+1.9%)	
	EL	18.4% (-1.8%)		13.3% (-5.1%)	
	LTEL				
	Low SES	19.6% (-9.5%)		21% (+1.4%)	
	SpEd	25% (-4%)		22.1% (-2.9%)	

School Facilities & Safety

Santa Teresa strives to provide a safe and healthy environment for our students and staff.

Santa Teresa School is one of 18 schools in the Oak Grove School District in South San Jose. Providing a safe school is a high priority for Santa Teresa School. To this end, there are continuous improvement processes and collaborative efforts that provide comprehensive health education and a strong academic foundation within a safe and secure learning environment that ensures success for all students.

The table shows the results of the most recent school facilities inspection. While reviewing this report, please note that even minor discrepancies are reported in the inspection process. The items noted in the table have been corrected or are in the process of remediation. The data in the table was collected January 2024.

Year and month of the most recent FIT report: January 2024

System Inspected	Rating	Repair Needed and Action Taken or Planned
Systems: Gas Leaks, Mechanical/HVAC, Sewer	Good	
Interior: Interior Surfaces	Good	
Cleanliness: Overall Cleanliness, Pest/Vermin Infestation	Good	
Electrical: Electrical	Poor	Work orders to address numerous lights out
Restrooms/Fountains: Restrooms, Sinks/Fountains		Work orders to address minor leaks at urinals and toilets.
Safety: Fire Safety, Hazardous Materials	Good	
Structural: Structural Damage, Roofs	Good	
External: Playground/School Grounds, Windows/Doors/Gates/Fences	Good	

Overall Facility Rate

Year and month of the most recent FIT report: January 2024

Overall Rating	Fair
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Last updated: 1/31/24

Cleaning Process

Santa Teresa provides a safe and clean environment for students, staff, and volunteers. The district has adopted cleaning standards for all schools. Basic cleaning operations are performed on a daily basis throughout the school year with emphasis on classrooms and restrooms. A joint effort between students and staff helps keep the campus clean and litter-free. The principal works daily with the custodial staff to develop sanitation schedules that ensure a clean, safe, and functional learning environment.

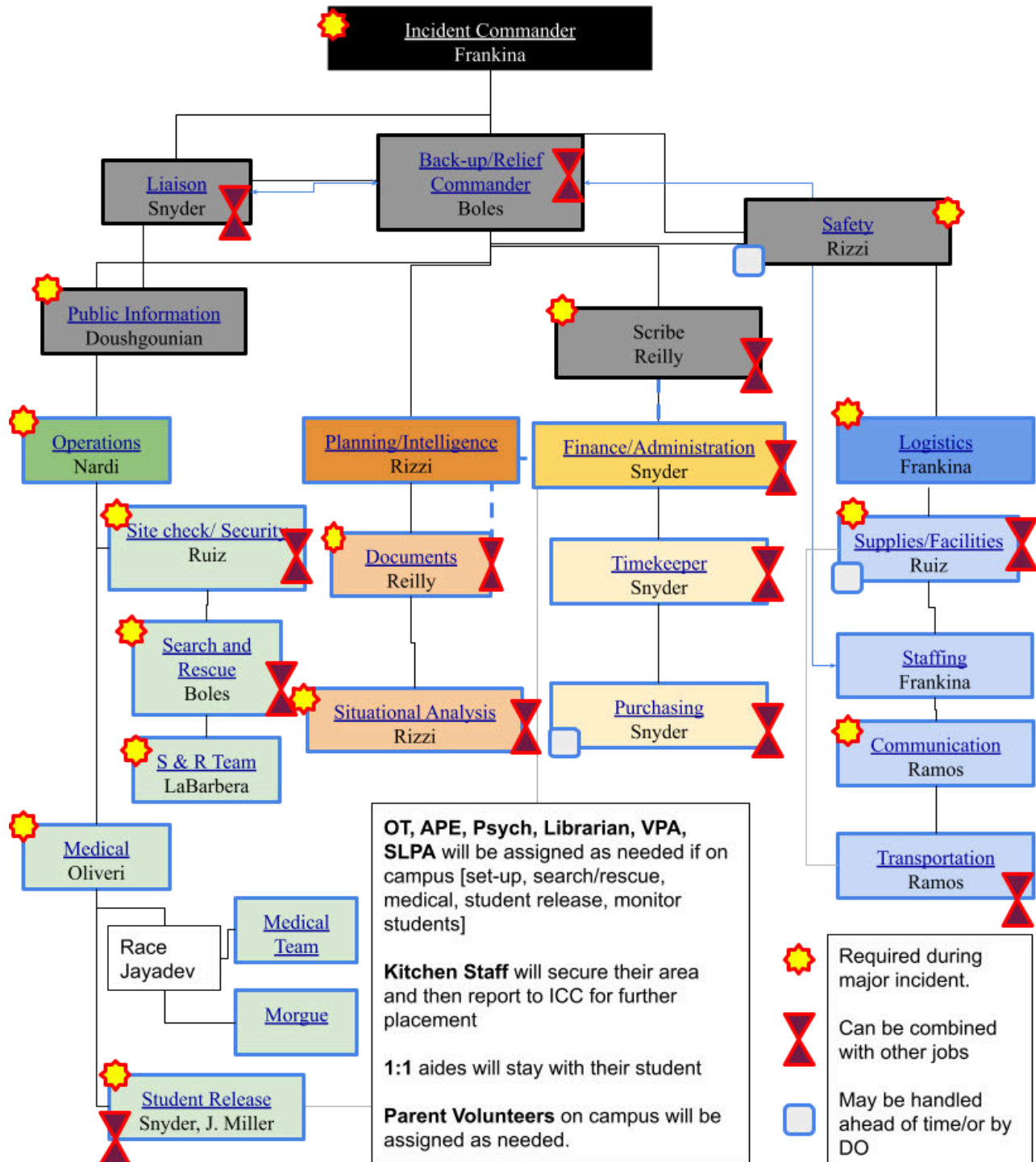
Maintenance & Repair

A scheduled maintenance program is administered by Santa Teresa's custodial staff on a regular basis, with heavy maintenance functions occurring during vacation periods. Additionally, a scheduled maintenance program is administered by Oak Grove School District to ensure that school grounds and facilities remain in excellent repair. A work order process is used when issues arise that require immediate attention. Emergency repairs are given the highest priority; repair requests are completed efficiently and in the order in which they are received.

SANTA TERESA SCHOOL EMERGENCY PROCEDURES

Santa Teresa ICS Team

6200 Encinal Dr., San Jose, CA 95119



Staging Areas – Santa Teresa

Command Posts

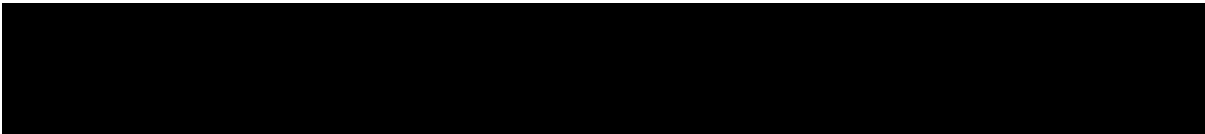
One indoor and one outdoor area for the Command Center to be stationed in the event of a district emergency.

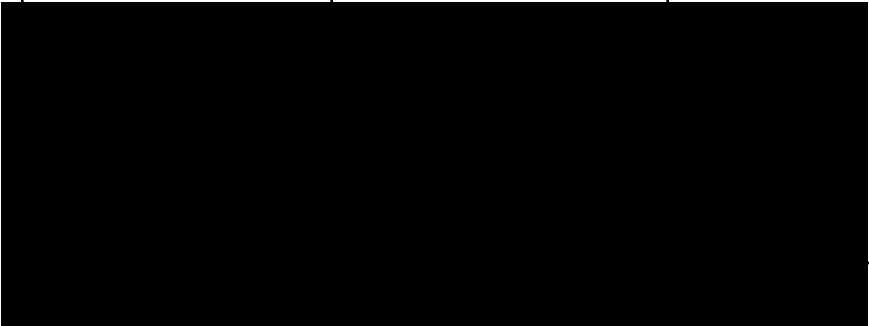
Primary: The Primary Command Center is a pop-up tent on the grass square at the vertex of the B and C pods.

Secondary: The Secondary Command Center is in C2 (indoors).

Off Site School Evacuation Centers

To be determined in conjunction with the Director of Facilities



Unification Site	Team Leader	Staff
		

Emergency Response Teams

Operations		
Team:	Team Leader:	Staff Members:
Operations Chief	Maria Nardi	Kristi Frankina
Security	Ignacio Ruiz	Frankie Robles
Search & Rescue	Jason Boles	Olivia LaBarbera
Medical	Kristine Oliveri	Lena Jayadev Pam Race
Student Attendance and Release	Cheryl Snyder	Jennifer Miller

Planning		
Team:	Team Leader:	Staff Members:
Planning Chief	Kimberly Rizzi	Kristi Frankina
Documentation	Kerry Reilly	Cheryl Snyder
Situation Analysis	Kimberly Rizzi	Jennifer Miller Kristine Oliveri

Logistics		
Team:	Team Leader:	Staff Members:
Logistic Chief	Kristi Frankina	Kristi Frankina
Supplies/Facilities	Ignacio Ruiz	Jason Boles
Staffing Officer	Kristi Frankina	Cheryl Snyder
Communication	Stacey Ramos	Kristi Frankina
Transportation	Stacey Ramos	

Finance		
Team:	Team Leader:	Staff:
Finance Chief	Cheryl Snyder	Kristi Frankina
Timekeeping	Cheryl Snyder	
Purchasing	Cheryl Snyder	

Buddy Teacher System Roster

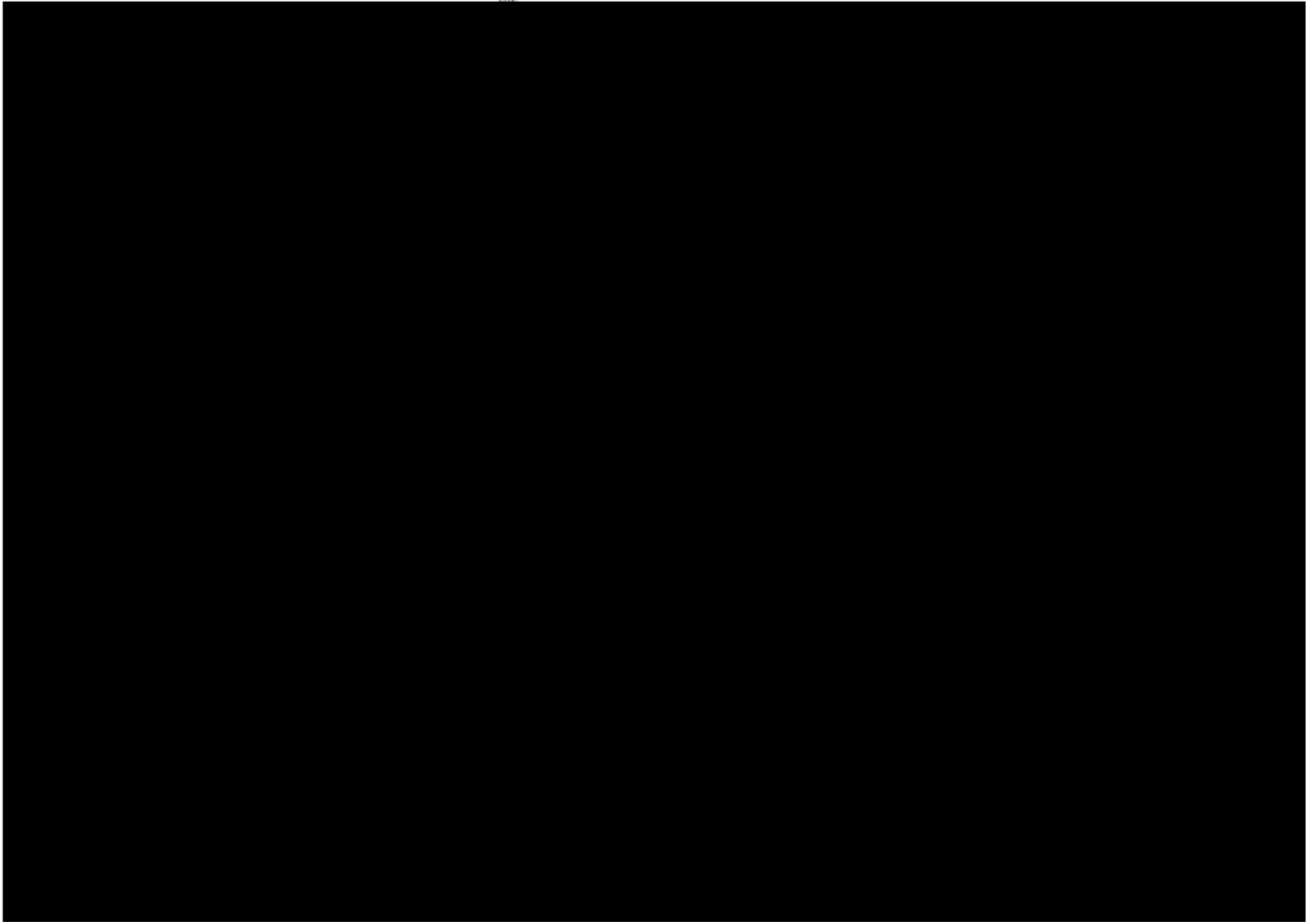
Site:	Santa Teresa Elementary School	School Year:	2025-2026
Update prepared by:	Kristi Frankina	Date:	10/16/25

This list should be updated in September of each school year to accommodate any staff changes.

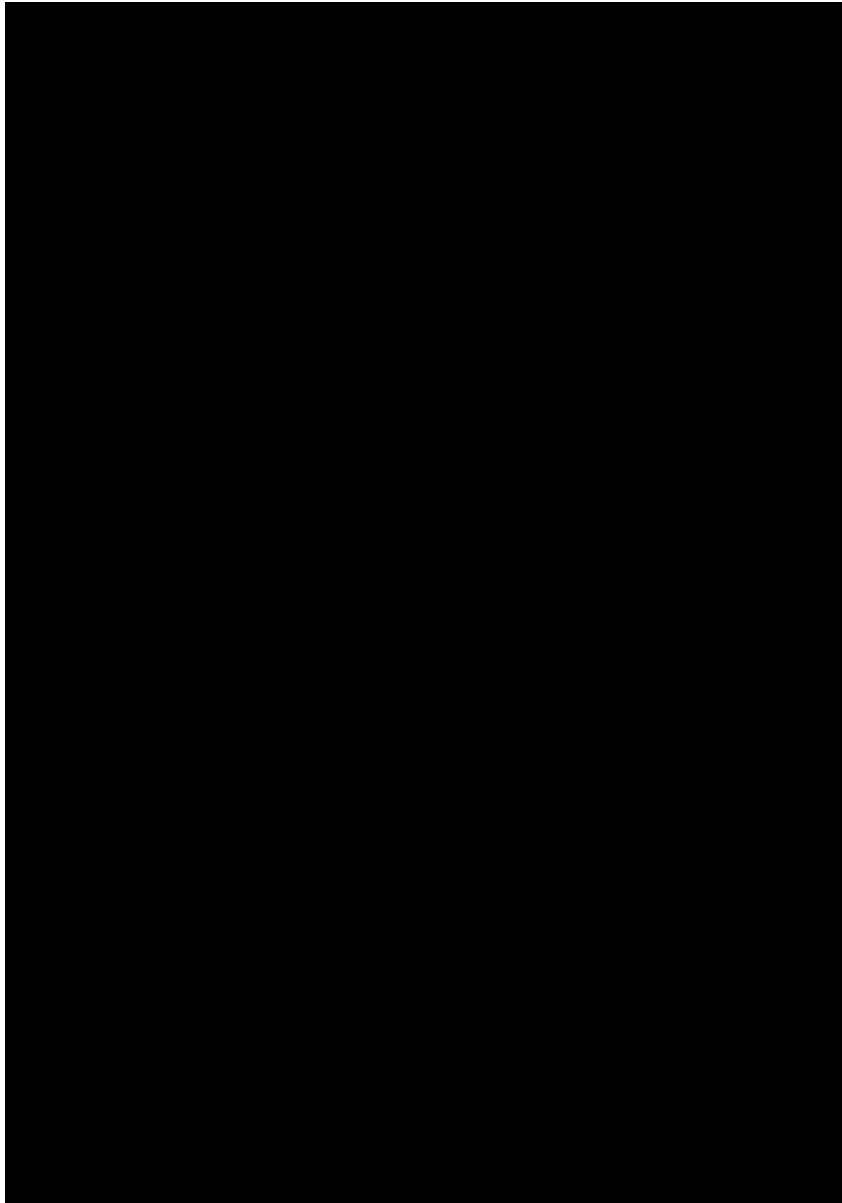
Note: Teachers assigned to lead or have staff assignments should be paired with teachers assigned to the student assembly area. In an emergency, when directed to evacuate to the assembly area, all teachers will take any emergency items and move their classes to the assembly area. Teachers assigned to lead or have staff assignments will then “hand off” responsibility for their class to their Buddy teacher and report to their emergency assignment.

Responsibility for Remaining with Students		Responsibility for Assuming Emergency Task		Emergency Task
Room #	Teacher	Room #	Teacher	
P11	Baliton	P12	Boles	Relief Commander
P8	Hernandez	P6	Rizzi	Safety, Planning/Intelligence
N/A	N/A	N/A	Doushgounian	Public Information Officer
B6	Rice	B4	Nardi-Leon	Operations Chief
N/A	N/A	N/A	Ruiz	Site check/Security
N/A	N/A	N/A	Snyder	Liaison
B3	Charles	B1	J. Miller	Student Release
N/A	N/A	N/A	Reilly	Scribe/Documents
P7	Vallejo	P9	LaBarbera	Search & Rescue
C3	Joseph	C1	Ramos	Communications/Transportation
C6	Sandoval	C4	Race	Medical Team/Triage
A1	L. Miller	A3	Jayadev	Medical Team/Triage

Evacuation Map



Ingress/Egress Routes for Evacuation



Before and After-School Programs on Oak Grove School District Campuses

As part of SB 187, the Oak Grove School District recognizes the importance of tailoring the Comprehensive Safety Plan for after-school programs. The District requires that all after-school program providers (BASE, Boys & Girls Club, Catalyst, Champions, Think Together, Right at School, Headstart) annually share Agency-specific:

- Safety Plans and Procedures
- Staff Directory and Leadership Contacts

While after-school programs are included in each school's site-specific safety plan, there may be multiple program providers operating on campus after school that may not be addressed in each program provider's or school site's overall plan. To ensure that all preschool, before and after-school programs on OGSD campuses are prepared in the untimely event of an emergency, the district recommends that these partners (BASE, Boys & Girls Club, Catalyst, Champions, Think Together, Headstart, Right at School) meet annually with their school site administration to:

1. Review and update school-specific Safety Plans to include their program hours
2. Identify the common Hazards of Before and Afterschool Access and Locations
3. Collaborate to Identify Key Emergency Roles and Responsibilities Before and After School
4. Understand Facilities, Equipment, and Emergency Supplies Access

To confirm that each school site is adequately prepared after school, the Oak Grove School District will convene all Preschool, Before and Afterschool program providers (BASE, Boys & Girls Club, Catalyst, Champions, Think Together, Headstart) annually to review and discuss:

- District Plans and Protocols
- Develop Coordinated Communication Plans
- Coordination and Implementation of Emergency Disaster Drills

Licensed Preschool Programs on Oak Grove School District Campuses

Licensed Preschool Programs will follow all State Regulatory requirements for Disaster and Mass Casualty Planning including but not limited to:

- Each licensee shall have a disaster and mass casualty plan of action. The plan shall be in writing and shall be readily available.
- The plan shall be subject to review by the Department and shall include:
- Designation of administrative authority and staff assignments.
- Contingency plans for action during fires, floods, and earthquakes including, but not limited to, the following:
 - Fire safety plan.
 - Means of exiting.
 - Transportation arrangements.
 - Relocation sites that are equipped to provide safe temporary accommodations for children.

- Supervision of children during evacuation or relocation, and contact after relocation to ensure that relocation has been completed as planned.
- Means of contacting local agencies, including but not limited to the fire department, law enforcement agencies, and civil defense, and other disaster authorities.
- Any special methods and procedures necessary for the evacuation and relocation of non-ambulatory children.
- The licensee shall instruct all children, age, and abilities permitting, and all childcare personnel, including volunteers, in their duties and responsibilities under the plan.
- Disaster drills shall be conducted at least every six months.
- The drills shall be documented. This documentation shall be kept in the childcare center for at least one year.

RESOURCES:

[Disaster Resources/Department of Social Services](#)

[Disaster Preparedness/CA Childcare Health Program](#)

[Stay Safe Procedures in Early Childhood Programs/Head Start](#)

EMERGENCY COMMUNICATION NUMBERS

Police, Fire & Rescue, Medical, Sheriff, Hazardous Incident	911
Police non-emergency	311
OGSD After Hours Emergency	408-448-3739
Sheriff	408-299-3233
Regional Medical Center of SJ	408-259-5000
Office of Emergency Services Santa Clara	408-808-7800
Fire Department	408-277-4619
County of Santa Clara Emergency Medical Service	408-885-4250
Pacific Gas & Electric	800-743-5000
American Red Cross	408-577-2178
San Jose Environmental Services	408-945-3000
City of San Jose Emergency Services	408-277-4595
Dead Animal Collection	408-578-7297
HazMat	408-277-4659
Poison Control	800-876-4766
SDS	800-451-8346
CAL/EPA	916-323-2514
San Jose Water Resource Board	510-622-2300
OSHA	800-321-6742
CalOSHA-Fremont	510-794-2521
Great Oaks Water	408-227-9540
After Hours Emergency	408-879-8246
Highway Patrol	800-835-5247

CHP Non Emergency 707-551-4100

Emergency from mobile phone 408-227-8911

San Jose Mercury News 408-920-5444

TRANSPORTATION EMERGENCY NUMBERS

CHP Goldengate 707-551-4151

CHP Gilroy 408-848-2324

RADIO AND TV STATIONS

KARA 105.7 FM 408-575-1057

KCBS 740 AM 415-765-4000

KFOG 104.5 FM 408-817-5364

KLIV 1590 AM 408-575-1600

KLOCK 1170 AM 408-440-0851

KGO CH 7 415-954-7777

KNTV CH 11 408-452-4780

KPIX CH 5 415-362-5550

KRON CH 4 415-441-4444

KTVU CH 2 510-834-1212

SAFETY DATA SHEETS

HOW TO REQUEST A SDS

1-800-451-8346

3E Company

Provide as much of the following product information as possible:

- Product Name
- Manufacturer Name
- Product Number (found on the side of container)
- UPC Code (if available)

GENERAL INFORMATION – SCHOOL SAFETY

District Commitment to School Safety

It is the policy of the Oak Grove School District Board of Education that all students enrolled in this district, and all employees employed by this district, have the right to attend campuses, which are safe and secure. The Board believes that a beginning step toward safer schools is the development of a comprehensive plan for school safety by every school within the District. The Board intends that parents, students, teachers, administrators, counselors, classified personnel, and community agencies develop safe school plans, including local law enforcement, and approved by the Board. The school site committee will review these safe school plans on an annual basis and proposed changes will be submitted to the Board for approval.

LEGISLATIVE REQUIREMENTS

The California Education Code (sections 35294.10-35294.15) outlines the requirements of all schools operating any kindergarten and any grades 1 to 12, inclusive, to write and develop a school safety plan relevant to the needs and resources of that particular school.

This requirement was presented in Senate Bill 187, which was approved by the Governor and chaptered in 1997. This legislation contained a sunset clause, which stated that this legislation would remain in effect only until January 1, 2000. **See Appendix for Senate Bill 187 Text. Senate Bill 334 was approved and chaptered in 1999 and perpetuated this legislation under the requirement of the initial legislation.**

Comprehensive School Safety Plans are required under SB 187/SB 334 to contain the following elements:

- Assessment of school crime committed on school campuses and at school-related functions
- Child abuse reporting procedures
- Disaster procedures
- Suspension and expulsion policies
- Procedures to notify teachers of dangerous pupils
- Anti-harassment policy
- Sexual harassment policies
- School wide dress code policies
- Procedures for safe ingress and egress
- Policies enacted to maintain a safe and orderly environment
- Rules and procedures on school discipline
- Uniform Complaint process
- Goals on providing a safe and healthy environment

The Comprehensive School Safety Plan will be reviewed and updated by Jan. 27th every year. The school will report on the status of its school safety plan including a description of its key elements in the annual school accountability report card.

Santa Teresa School Site Council Meeting

December 3, 2025 @ 6pm via Google Meet and in Person in the Library

Video call link: <https://meet.google.com/pcq-aezf-ogf>

Members: Kristi Frankina (Principal), Beth Charles (Teacher), Olivia LaBarbera (Teacher), Jason Boles (Teacher), Veena Raghavan (Classified), Maya deVries (Parent), Aaron Ho (Parent), Sarah Sacchetti (Parent), Emily Becker (Parent), David Von Barga (Parent),

Call to Order

- I. Old Business
 - A. [Approval of Minutes from 10/28/25 Meeting](#)
- II. New Business
 - 1. Approve [Safety Plan](#)- Review and Revise

III. Announcements

- 1. Meeting Dates: 3/18, 4/21, 5/20 - 6:15 pm (Review changed dates)

Santa Teresa School Site Council Meeting Minutes

December 23, 2025 @ 6pm via Google Meet and in Person in the Library

Video call link: <https://meet.google.com/pcq-aezf-ogf>

Members: **Kristi Frankina** (Principal), **Beth Charles** (Teacher), Olivia LaBarbera (Teacher), Jason Boles (Teacher), **Veena Raghavan** (Classified), **Maya deVries** (Parent), **Aaron Ho** (Parent), Sarah Sacchetti (Parent), **Emily Becker** (Parent), **David Von Bargaen** (Parent) (bold: present)

- I. Call to Order 6:20pm
- II. Old Business
 - A. [Approval of Minutes from 10/28/25 Meeting](#) - Maya deVries motioned to approve, Aaron Ho seconded; approved unanimously
- III. New Business
 1. Approve [Safety Plan](#)- Review and Revise - motion to approve to suggested revisions. David Von Bargaen moved, Maya deVries seconded; approved unanimously.
- III. Announcements
 1. Meeting Dates: 3/18, 4/21, 5/20 - 6:15 pm (Review changed dates)
- IV. Meeting adjourned at 6:39pm.

Sign In

First name	Last name	Email	Duration	Time joined	Time exited
Beth	Charles	BCharles@ogsd.net	28 min	6:11 PM	6:39 PM
Emily	Deal Becker	emil*****@***.com	24 min	6:15 PM	6:39 PM
Maya	deVries	In Person	27 min	6:12 PM	6:39 PM
Kristi	Frankina	kfrankina@ogsd.net/In Person	35 min	6:04 PM	6:39 PM
Aaron	Ho	aaro***@***.com	26 min	6:13 PM	6:39 PM
Veena	Raghavan	VRaghavan@ogsd.net	25 min	6:14 PM	6:39 PM
Julia	Wixted	juli*@***.com	39 sec	6:12 PM	6:13 PM
David	Von Bargaen	In Person	28 min	6:11 PM	6:39 PM