

# **SB 187 Comprehensive School Safety Plan Process & Templates**

**Frost School &  
Indigo School**



MAKING EDUCATION  
A COMMUNITY PASSION

530 Gettysburg Dr.

San Jose, CA 95123-3234

Frost Phone: (408) 225-1881

Indigo Phone: (408) 225-1882

Board Adopted \_\_\_\_\_

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The following document is an addendum to the District Comprehensive Safety Plan. The District Comprehensive Safety Plan is the main body of the document. Each school has a site specific document that works in tandem with the District’s plan. The Comprehensive Safety Plan is designed to be utilized as a resource for prevention/mitigation, preparedness, response and recovery planning and training as well as for meeting the guidelines of the Standardized Emergency Management System (SEMS), the National Incident Management System (NIMS) and Title 1, Division 4, Chapter 8 Government Code.

It is a living document to meet site, district and community needs, forms or requirements. It is NOT to be a “grab and go” guide in an actual emergency.

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**All sites will refer to the District Comprehensive Safety Plan for all emergency preparedness, safety and operation protocol. All procedures have been standardized throughout the District.**

**The following information is school site specific.**

## School Safety Planning Committee

The school site council is responsible for developing the school site safety plan or for delegating the responsibility to a school safety planning committee. (Ed. Code 35294.1)

The school site safety committee shall be composed of the following members: the principal or designee, one teacher who is a representative of the recognized certificated employee organization; one parent/guardian whose child attends the school; one classified employee who is a representative of the recognized classified employee organization; other members if desired. (Ed Code 35294.1)

Local law enforcement has been consulted (Ed. Code 39294.1) Other local agencies, such as health care and emergency services, may be consulted if desired. (Ed Code 39294.2)

Other members of the school or community may provide valuable insights as members of the School Safety Planning Committee. Additional members may include:

- A representative from the local law enforcement agency
- School Resource Officers
- Guidance counselor
- Special Education Department Chairperson
- One or more key community service providers
- Student representative(s)
- Disciplinary team member
- Staff leaders
- Additional parent representatives

### FROST SCHOOL SAFETY TEAM

The undersigned members of the Frost School Safety Planning Committee certify that the requirements of the SB 187 Safety Plan have been met.

*Tawia Harrigan*

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Title- Principal

*Jennifer Del Canto*

---

Parent Representative, SSC Co-President

*Pedro Guerra*

---

Teacher, SSC Co-President

*Saylan Nickle*

---

Parent Representative & Classified Staff, SSC Member

*Dr. Genvieve Dorsey*

---

Dr. Genvieve Dorsey, District Safety Committee Chair

THE FROST SAFE SCHOOL PLAN WAS APPROVED VIRTUALLY BY THE FROST SCHOOL SITE COUNCIL ON: November 18, 2025.

## INDIGO SCHOOL SAFETY TEAM

The undersigned members of the Indigo School Safety Planning Committee certify that the requirements of the SB 187 Safety Plan have been met.

*Nasreen Husain*

---

Principal, Indigo

*Mimi Sgro*

---

Secretary, Indigo

*Kalasea Fernandez*

---

Teacher, Indigo

*Cara Chialaruce*

---

Parent Representative(s), Indigo

*Dr. Genvieve Dorsey*

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Dr. Genvieve Dorsey, District Safety Committee Chair

THE INDIGO SAFE SCHOOL PLAN WAS APPROVED VIRTUALLY BY THE INDIGO SCHOOL SITE COUNCIL ON January 9, 2026.

## FROST and INDIGO SCHOOL

### Safety Plan Goals

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#### Annual Safety Goals

The School Safety Planning Committee shall make an assessment of the current status of school crime committed on campus and at school-related functions and of appropriate strategies and programs that will provide or maintain a high level of school safety. (Ed. Code 35924.2)

While the School Safety Planning Committee reviews school, district and community crime data trends such as the California Safe School Assessment, other data can bring value to the discussions. Such data may include:

- Mental Health Data
- State, District or Site Surveys (such as the Youth Risk Behavior Survey)
- Disciplinary Data
- Community Police Data

Data may be more valuable if disaggregated by gender, age, zip code, ethnicity, etc. Current trends should be reviewed as well.

***Based on data analysis***, the School Safety Planning Committee identifies one or two **safety-related goals for the next school year as well as the strategies and/or programs that will be used to meet those goals**. The objective is to provide meaningful goals in order to improve the campus climate.

The goals are reported, with the Safety Plan, to the Board of Trustees and are shared with the school staff and community.

In order to keep the goals as a safety focus for the school year, it is recommended that at least three brief meetings be held to review data and progress. The progress can be reported to the School Site Council, staff, parent groups and the Board of Trustees.

The year-end assessment should be completed in May and reported.

**FROST AND INDIGO SCHOOL**

**Safety Plan Goals**

**2025 - 2027**

**GOAL 1: Frost and Indigo School will update the ARCC to ensure adequate necessary supplies in the event of an emergency.**

**Strategy 1.1:** Each class will receive a bin, along with a gallon sized zip top bag for every student. Parent letters will accompany the bags home, asking for snacks to be stored inside the classroom.

**Assessment 1.1:** Confirm storage of classroom bins with zip top bags for every student by February 2026.

**Strategy 1.2 :** Ensure ARCC materials are replaced on a rotating basis.

**Assessment 1.2:** ARCC materials are inventoried by health clerk and safety team annually before and during the annual October disaster drill.

**Baseline Data 1.2:** Inventory is updated annually.

**GOAL 2: Frost and Indigo will provide school environments where students feel connected to and safe at school with the expansion of mental health/counseling intervention support.**

**Strategy 2.1:** Mental Health Intern support for 1.5 days each and Social Worker Intern for 1 day each site.

**Assessment 2.1 & 2.2:** As of December 2025 the caseload capacity was 8 for each site.

**Baseline Data 2.1 & 2.2:**

Indigo: As of December 2025 there are 5 students receiving school-based mental health services from the mental health intern and 4 are receiving assistance from the social worker intern. There is room to process additional referrals.

Frost: As of December 2025, there are 4 students receiving school-based mental health services from the mental health intern and 6 receiving services from the social worker intern. There is room to process additional referrals.

**Strategy 2.3:** Indigo will use positive discipline strategies such as chill out spaces, cool down corners, class meetings and morning meetings to increase school connectedness and decrease harmful conflict. Frost will continue to use PBIS along with spirit events to increase school connectedness and promote on task behavior.

**Strategy 2. 4:** Frost and Indigo will hold weekly PBIS/whole school announcements where students are recognized and appreciated for positive behavior choices and students are reminded about school expectations, boundaries, and agreements.

**Strategy 2.5:** Frost & Indigo teachers and administration will hold PBIS meetings monthly to discuss discipline data and determine support to be communicated with students, teachers, and parents.

**Assessment 2.3 Through 2.5: [SCB Survey Data](#)**

**Baseline Data 2.3 & 2.4:**

**Indigo:** As of Spring 2025, 86% of students say they have someone they feel comfortable confiding in at school. 93% reported feeling safe at school.

**Frost:** As of Spring 2025, 76% of Frost students attest to having an adult at school with whom they can confide. 91% reported feeling safe at school.

**Strategy 2.5::** Indigo teachers will be certified Positive Discipline Educators. All teachers will participate in Positive Discipline professional development 2x annually.

**Strategy 2.6:** Indigo parents in their 1st - 5th year will participate in Positive Discipline parenting classes 6 times annually and receive anti-bias/anti-racist/inclusion training via 3 guest speakers per year.

**Additional Safety Actions - Immigration Enforcement Safety Education and Practices**

During the 2025-2026 school year, Oak Grove has updated the Comprehensive Safety Plan to align with updates in Education Code 234.7. Additional actions include:

- All site administrators attended Immigration Protection Training for Administrators in July or August.
- Updates and communications to school administration and office staff regarding Oak Grove School District's response to Immigration-Enforcement Officer Visits to School Campus including the documentation process, restrictions, and parent notification.
- "Red Cards" were distributed to all school sites in February 2025 and offered again in October 2026.
- Held District "Know Your Rights" Parent Presentations
- Staff Members sent "Know Your Rights" Communications from HR (February, 2026)
- Know Your Rights Postings Due to be Sent to School Sites and District Administrative Buildings (February, 2026)

# FROST AND INDIGO SCHOOL

Review tardies, absenteeism, expulsion and suspension data.

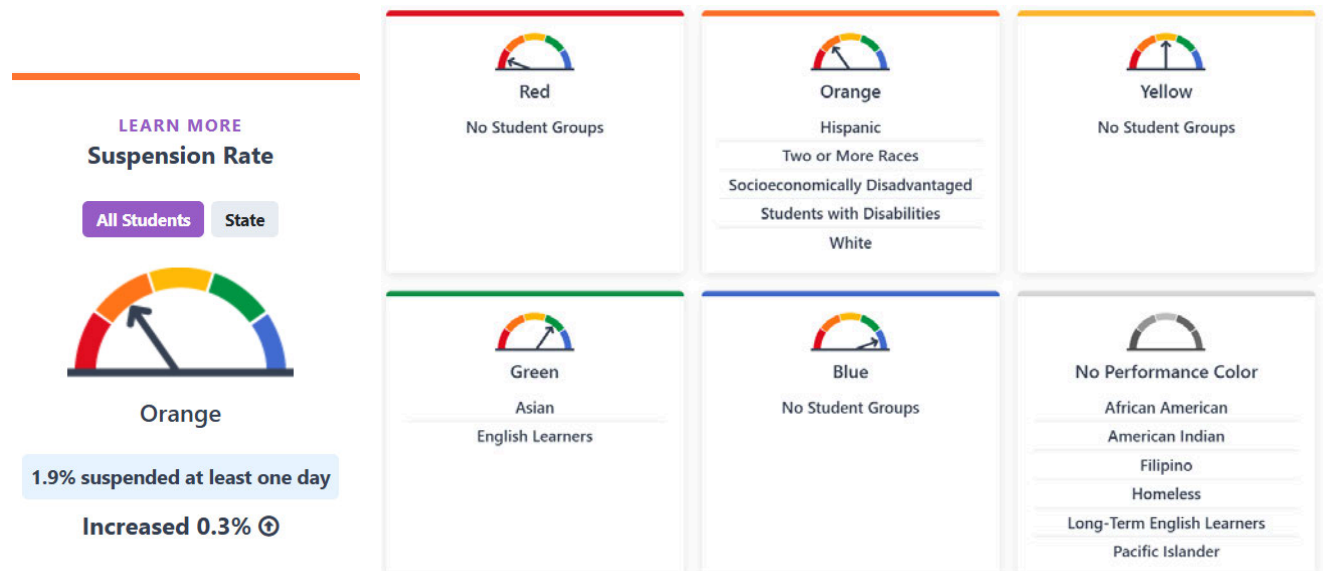
The table displays the suspension and expulsion rates at the school, in the district, and throughout the state.

Expulsions occur only when required by law or when all other alternatives are exhausted

## FROST Suspension Rate

| Name                                    | Cumulative Enrollment | Total Suspensions | Unduplicated Count of Students Suspended | Suspension Rate | Percent of Students Suspended with One Suspension | Percent of Students Suspended with Multiple Suspensions |
|-----------------------------------------|-----------------------|-------------------|------------------------------------------|-----------------|---------------------------------------------------|---------------------------------------------------------|
| <a href="#">Frost (Earl) Elementary</a> | 324                   | 6                 | 6                                        | 1.9%            | 100.0%                                            | 0.0%                                                    |
| <a href="#">Oak Grove Elementary</a>    | 9,047                 | 292               | 186                                      | 2.1%            | 74.7%                                             | 25.3%                                                   |
| <a href="#">Santa Clara County</a>      | 240,074               | 8,431             | 5,362                                    | 2.2%            | 71.7%                                             | 28.3%                                                   |
| <a href="#">Statewide</a>               | 5,965,383             | 272,698           | 175,084                                  | 2.9%            | 71.0%                                             | 29.0%                                                   |

## Frost Suspension by Student Group



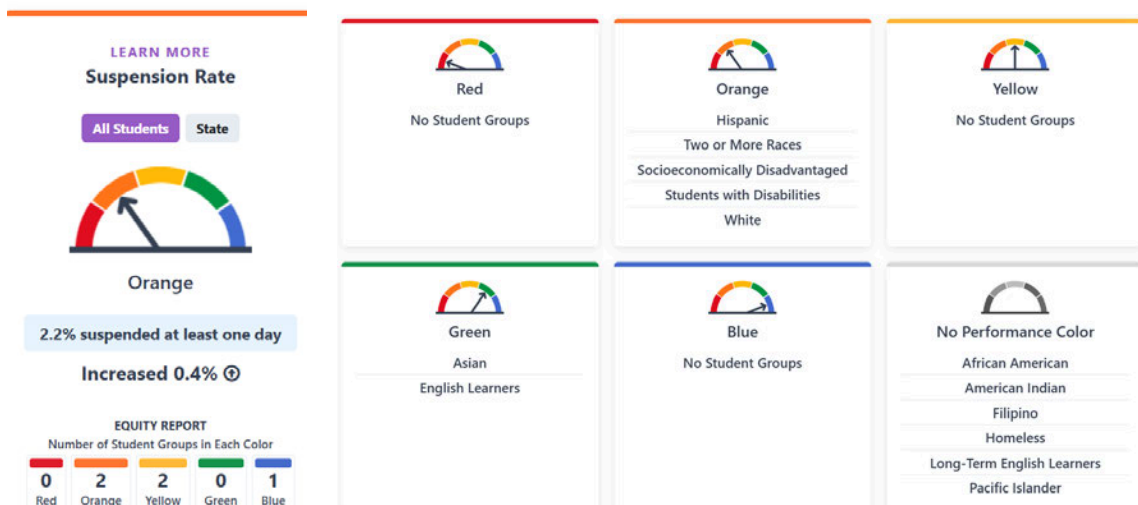
## FROST Expulsion Rate

| Name                                    | Cumulative Enrollment | Total Expulsions | Unduplicated Count of Students Expelled | Expulsion Rate |
|-----------------------------------------|-----------------------|------------------|-----------------------------------------|----------------|
| <a href="#">Frost (Earl) Elementary</a> | 324                   | 0                | 0                                       | 0.0%           |
| <a href="#">Oak Grove Elementary</a>    | 9,047                 | 0                | 0                                       | 0.0%           |
| <a href="#">Santa Clara County</a>      | 240,074               | 66               | 65                                      | 0.0%           |
| <a href="#">Statewide</a>               | 5,965,383             | 3,671            | 3,643                                   | 0.1%           |

## INDIGO Suspension Rate

| Name                                 | Cumulative Enrollment | Total Suspensions | Unduplicated Count of Students Suspended | Suspension Rate | Percent of Students Suspended with One Suspension | Percent of Students Suspended with Multiple Suspensions |
|--------------------------------------|-----------------------|-------------------|------------------------------------------|-----------------|---------------------------------------------------|---------------------------------------------------------|
| <a href="#">Indigo</a>               | 271                   | 18                | 6                                        | 2.2%            | 50.0%                                             | 50.0%                                                   |
| <a href="#">Oak Grove Elementary</a> | 9,047                 | 292               | 186                                      | 2.1%            | 74.7%                                             | 25.3%                                                   |
| <a href="#">Santa Clara County</a>   | 240,074               | 8,431             | 5,362                                    | 2.2%            | 71.7%                                             | 28.3%                                                   |
| <a href="#">Statewide</a>            | 5,965,383             | 272,698           | 175,084                                  | 2.9%            | 71.0%                                             | 29.0%                                                   |

## INDIGO Suspension Rate by Student Group



## INDIGO Expulsion Rate

| Name                                 | Cumulative Enrollment | Total Expulsions | Unduplicated Count of Students Expelled | Expulsion Rate |
|--------------------------------------|-----------------------|------------------|-----------------------------------------|----------------|
| <a href="#">Indigo</a>               | 271                   | 0                | 0                                       | 0.0%           |
| <a href="#">Oak Grove Elementary</a> | 9,047                 | 0                | 0                                       | 0.0%           |
| <a href="#">Santa Clara County</a>   | 240,074               | 66               | 65                                      | 0.0%           |
| <a href="#">Statewide</a>            | 5,965,383             | 3,671            | 3,643                                   | 0.1%           |

Attendance Factor:

The attendance factor accounts for the difference between enrollment and attendance. It is the average percentage of enrolled students typically attending school on any given day. The factor is calculated annually using prior school year data.

- 2022-2023 Attendance Factor: 94.11% Frost, 94.38% Indigo
- 2023-2024 Attendance Factor: 94.09% Frost, 95.46% Indigo
- 2024-2025 Attendance Factor: 94.48% Frost, 95.33% Indigo

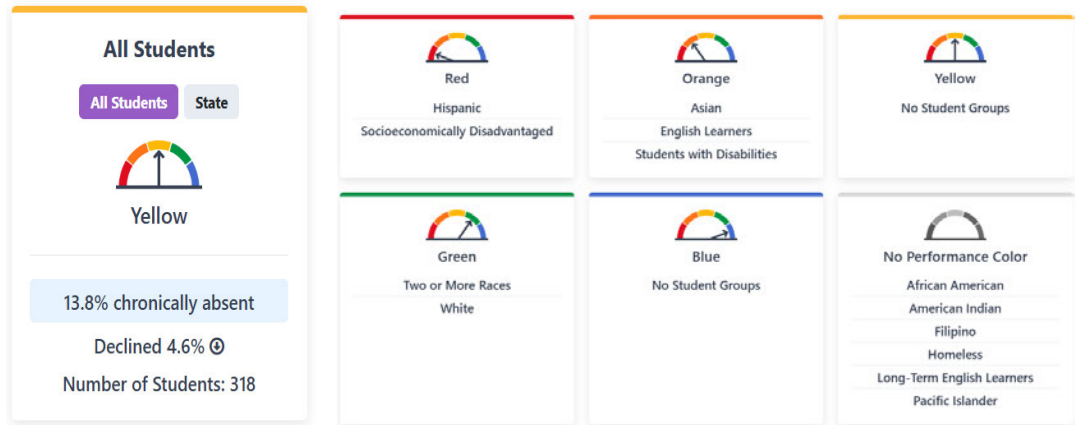
Chronic absenteeism:

Students are considered chronically absent if they are absent at least 10 percent of the instructional days that they were enrolled to attend in a school. A distinguishing feature of this measure is that the goal is reversed. We pursue lower chronic absenteeism rates.

FROST

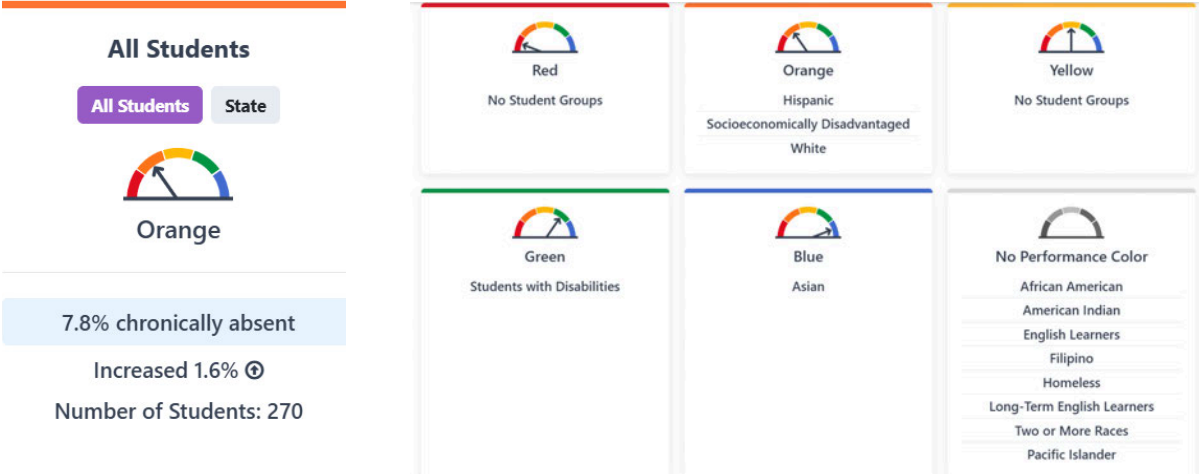
- 2022-2023 Chronic Absenteeism Rate: 17.4%
- 2023-2024 Chronic Absenteeism Rate 18.4%
- 2024-2025 Chronic Absenteeism Rate 13.8%

**FROST Chronic Absenteeism total & by Student Group  
2025 School Dashboard**



INDIGO Chronic Absenteeism by Student Group  
2025 School Dashboard  
INDIGO

- 2021-2022 Chronic Absenteeism Rate: 13.6%
- 2022-2023 Chronic Absenteeism Rate: 15.6%
- 2023-2024 Chronic Absenteeism Rate: 6.2%
- 2024-2025 Chronic Absenteeism Rate: 7.8%



School Facilities & Safety

Frost/Indigo strives to provide a safe and healthy environment for our students and staff.

Frost and Indigo Schools are one of 17 school sites in the Oak Grove School District in South San Jose. Frost & Indigo students also live by the motto that every Falcon will be Respectful, Responsible, Safe, and Make Good Choices.

The table shows the results of the most recent school facilities inspection. While reviewing this report, please note that even minor discrepancies are reported in the inspection process. The items noted in the table have been corrected or are in the process of remediation. The data in the table was collected January 2024.

Year and month of the most recent FIT report: January 2024

| System Inspected                                                | Rating | Repair Needed and Action Taken or Planned |
|-----------------------------------------------------------------|--------|-------------------------------------------|
| Systems: Gas Leaks, Mechanical/HVAC, Sewer                      | Good   |                                           |
| Interior: Interior Surfaces                                     | Good   |                                           |
| Cleanliness: Overall Cleanliness, Pest/Vermin Infestation       | Good   |                                           |
| Electrical: Electrical                                          | Good   |                                           |
| Restrooms/Fountains: Restrooms, Sinks/Fountains                 | Good   |                                           |
| Safety: Fire Safety, Hazardous Materials                        | Good   |                                           |
| Structural: Structural Damage, Roofs                            | Good   |                                           |
| External: Playground/School Grounds, Windows/Doors/Gates/Fences | Good   |                                           |

Overall Facility Rate

Year and month of the most recent FIT report: January 2024

|                |      |
|----------------|------|
| Overall Rating | Good |
|----------------|------|

Last updated: 1/31/24

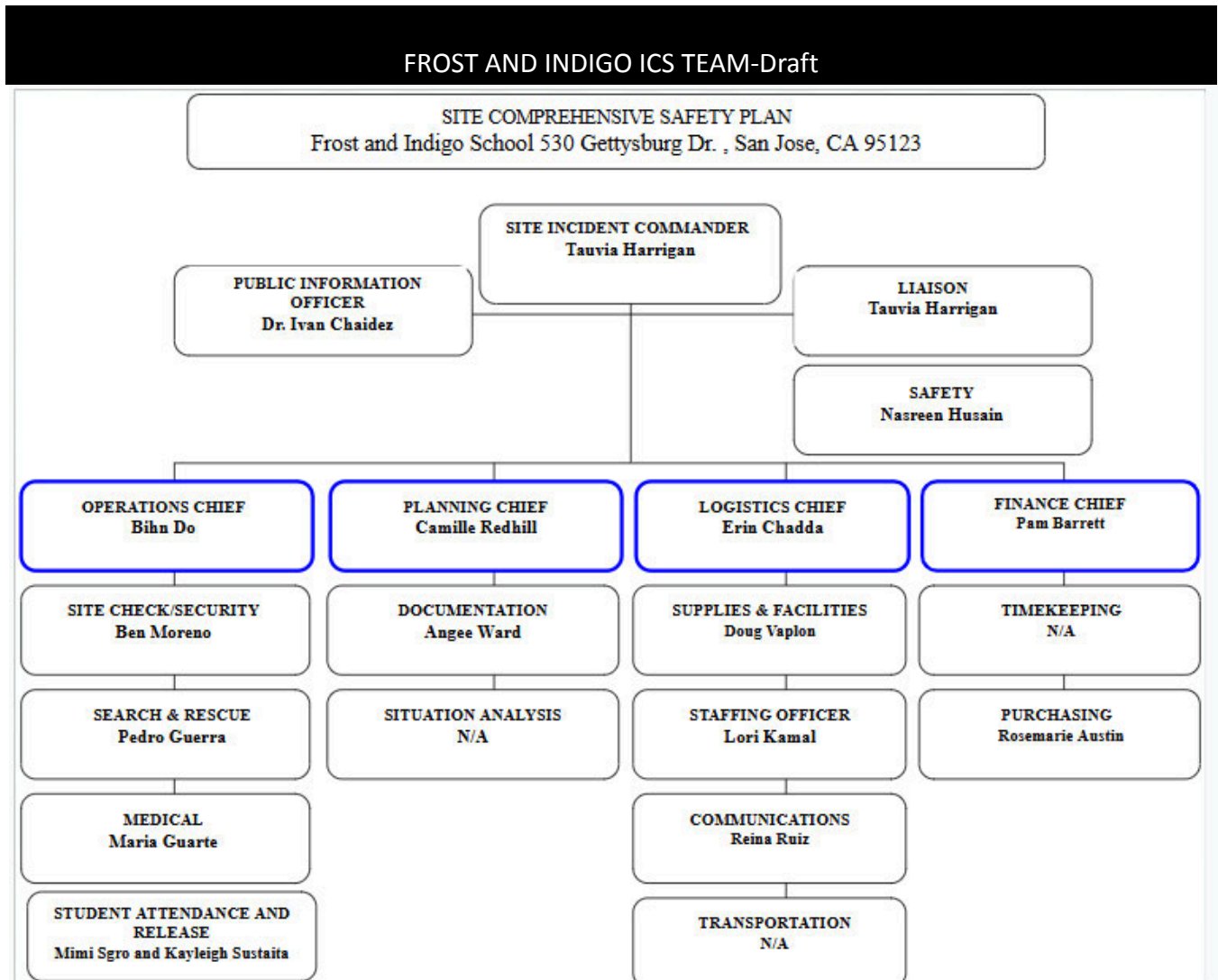
## FROST ELEMENTARY & Indigo Program

### Cleaning Process

Frost/Indigo provides a safe and clean environment for students, staff, and volunteers. The district has adopted cleaning standards for all schools. Basic cleaning operations are performed on a daily basis throughout the school year with emphasis on classrooms and restrooms. A joint effort between students and staff helps keep the campus clean and litter-free. The principal works daily with the custodial staff to develop sanitation schedules that ensure a clean, safe, and functional learning environment.

**Maintenance & Repair** A scheduled maintenance program is administered by Frost's custodial staff on a regular basis, with heavy maintenance functions occurring during vacation periods. Additionally, a scheduled maintenance program is administered by Oak Grove School District to ensure that school grounds and facilities remain in excellent repair. A work order process is used when issues arise that require immediate attention. Emergency repairs are given the highest priority; repair requests are completed efficiently and in the order in which they are received.

# FROST AND INDIGO SCHOOL EMERGENCY PROCEDURES



[Incident Response Job Descriptions 2025-2026](#)

[Frost Indigo ICS Team 2025-2026](#)

## Staging Areas – Frost and Indigo

### Insert Primary and Secondary Locations

#### Command Posts

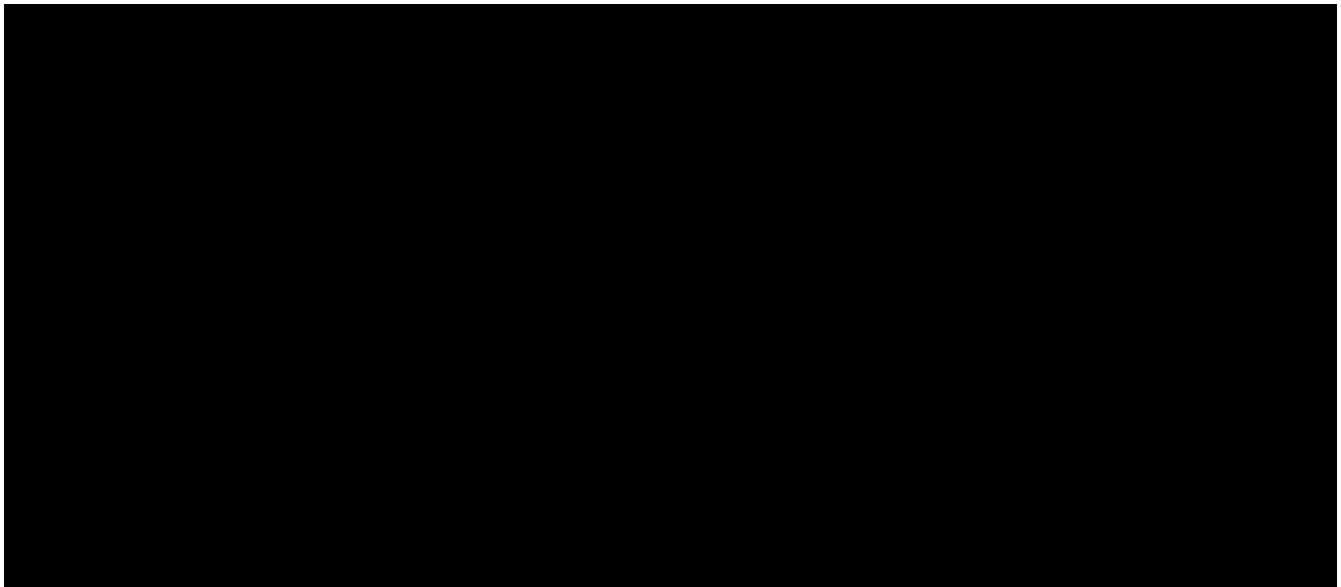
One indoor and one outdoor area for the Command Center to be stationed in the event of a district emergency.

Primary: Blacktop adjacent to solar panels (outdoor)

Secondary: Cafeteria (indoor)

#### Off Site School Evacuation Centers

To be determined in conjunction with the Director of Facilities



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## Emergency Response Teams

### Operations

| Team                              | Team Leader:                  | Staff Members:                 |
|-----------------------------------|-------------------------------|--------------------------------|
| Operations Chief                  | Binh Do                       | Doug Vaplon                    |
| Site Facility<br>Check/Security   | Ben Moreno                    |                                |
| Search & Rescue                   | Pedro Guerra                  | Jill Miranda<br>Supriya Kala   |
| Medical                           | Maria Guarte                  | Erin Thompson<br>Gaylan Nickle |
| Student Attendance<br>and Release | Kayleigh Sustata<br>Mimi Sgro |                                |

## Planning

| Team                  | Team Leader:    | Staff Members: |
|-----------------------|-----------------|----------------|
| <b>Planning Chief</b> | Camille Redhill |                |
| Documentation         | Angelika Ward   |                |
| Situation Analysis    | N/A             |                |

## Logistics

| Team                  | Team Leader: | Staff Members: |
|-----------------------|--------------|----------------|
| <b>Logistic Chief</b> | Erin Chadda  |                |
| Supplies/Facilities   | Doug Vaplon  |                |
| Staffing Officer      | Lori Kamal   |                |
| Communication         | Reina Ruiz   |                |
| Transportation        | N/A          |                |

## Finance

| Team                 | Team Leader:     | Staff: |
|----------------------|------------------|--------|
| <b>Finance Chief</b> | Pam Barrett      |        |
| Timekeeping          | N/A              |        |
| Purchasing           | Rosemarie Austin |        |

## Buddy Teacher System Roster

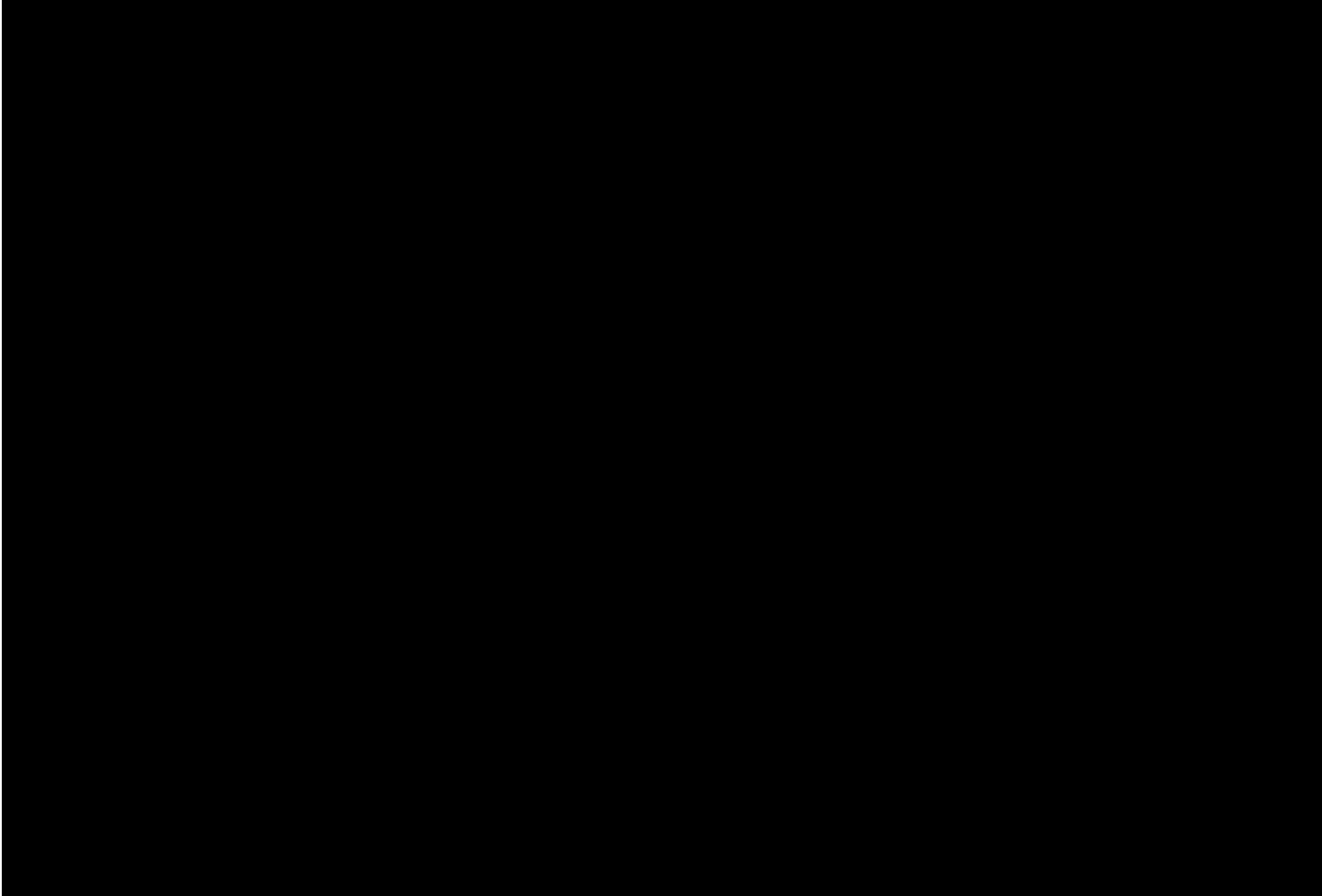
|                      |                                |              |            |
|----------------------|--------------------------------|--------------|------------|
| Site:                | Frost and Indigo School        | School Year: | 2025-2026  |
| Updated prepared by: | Tauvia Harrigan/Nasreen Husain | Date:        | 10/21/2025 |

*This list should be updated in September of each school year to accommodate any staff changes.*

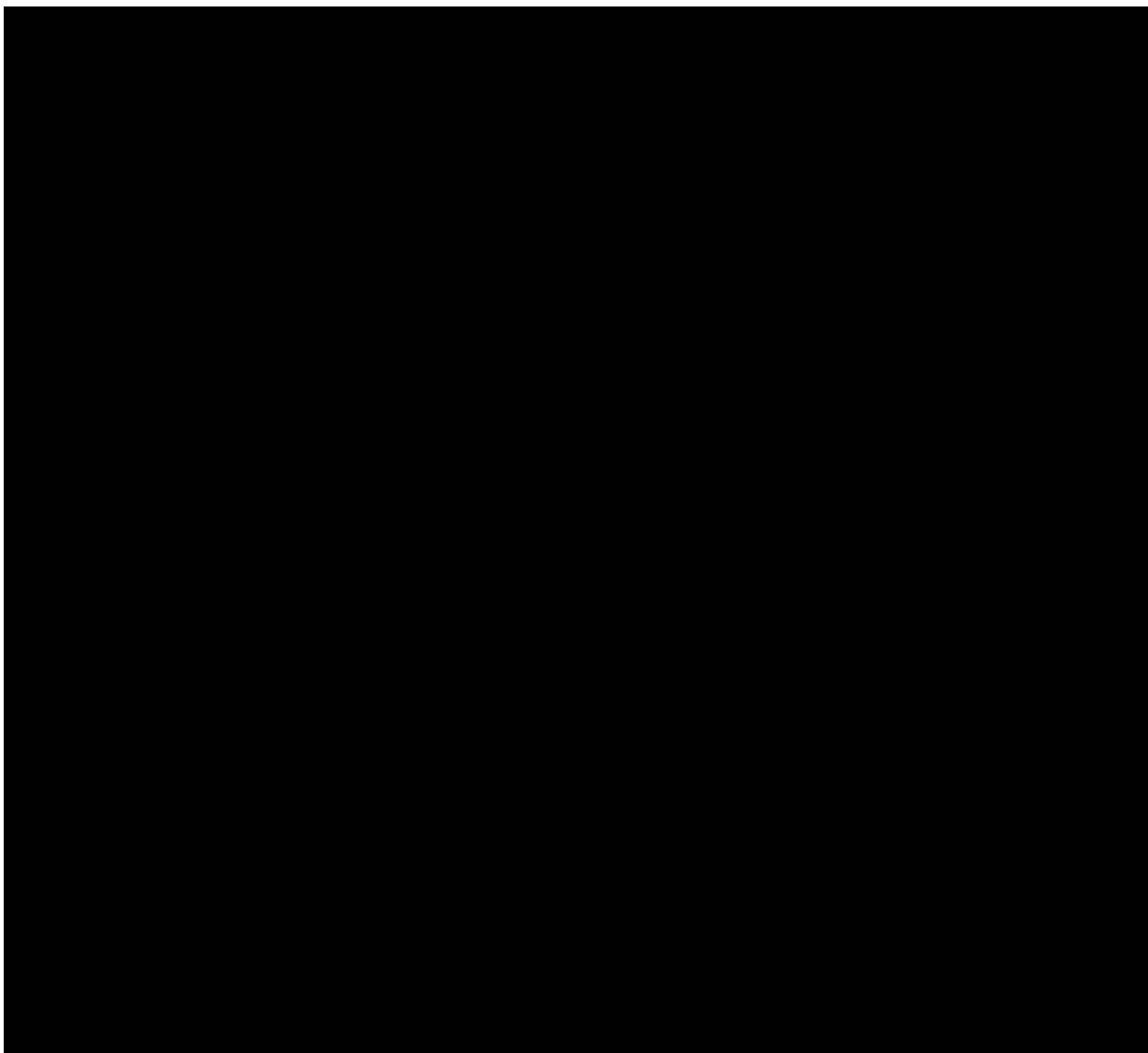
Note: Teachers assigned to lead or have staff assignments should be paired with teachers assigned to the student assembly area. In an emergency, when directed to evacuate to the assembly area, all teachers will take any emergency items and move their classes to the assembly area. Teachers assigned to lead or have staff assignments will then “hand off” responsibility for their class to their Buddy Teacher and report to their emergency assignment.

| Responsibility for Remaining<br>with Students |                    | Responsibility for Assuming<br>Emergency Task |          | Emergency Task        |
|-----------------------------------------------|--------------------|-----------------------------------------------|----------|-----------------------|
| Room #                                        | Teacher            | Room #                                        | Teacher  |                       |
| 19                                            | Paolini            | P-5                                           | Ruiz     | Communication         |
| P-2                                           | Reiley             | P-3                                           | Redhill  | Planning Chief        |
| P-8                                           | Ganguly-Greensmith | P-7                                           | Chadda   | Logistics Chief       |
| P-12                                          | Stock              | 21                                            | Kamal    | Staffing Officer      |
| Rm. 20                                        | Fernandez          | P-1                                           | Ward     | Documentation         |
| Rm. 10                                        | Sanfilippo         | Rm. 3                                         | Vaplon   | Supplies & Facilities |
| Rm. 8                                         | Yuen               | Rm. 17                                        | Guerra   | Search & Rescue       |
| Rm 1                                          | Clouse             | Rm. 7                                         | Thompson | Medical               |
| Rm. 4                                         | Verdugo            | Rm 15                                         | Do       | Operations Chief      |
| Preschool<br>/Child<br>Care                   |                    | NA                                            |          |                       |

## Evacuation Map



## **Ingress/Egress Routes for Evacuation**



## **Evacuation Line Up - On Campus**



## **Before and After-School Programs on Oak Grove School District Campuses**

As part of SB 187, the Oak Grove School District recognizes the importance of tailoring the Comprehensive Safety Plan for after-school programs. The District requires that all after-school program providers (BASE, Boys & Girls Club, Catalyst, Champions, Think Together, Headstart) annually share Agency-specific:

- Safety Plans and Procedures
- Staff Directory and Leadership Contacts

While after-school programs are included in each school's site-specific safety plan, there may be multiple program providers operating on campus after school that may not be addressed in each program provider's or school site's overall plan. To ensure that all preschool, before and after-school programs on OGSD campuses are prepared in the untimely event of an emergency, the district recommends that these partners (BASE, Boys & Girls Club, Catalyst, Champions, Think Together, Headstart) meet annually with their school site administration to:

1. Review and update school-specific Safety Plans to include their program hours
2. Identify the common Hazards of Before and Afterschool Access and Locations
3. Collaborate to Identify Key Emergency Roles and Responsibilities Before and After School
4. Understand Facilities, Equipment, and Emergency Supplies Access

To Confirm that each school site is adequately prepared after school, the Oak Grove School District will convene all Preschool, Before and Afterschool program providers (BASE, Boys & Girls Club, Catalyst, Champions, Think Together, Headstart) annually to review and discuss:

- District Plans and Protocols
- Develop Coordinated Communication Plans
- Coordination and Implementation of Emergency Disaster Drills

## **Licensed Preschool Programs on Oak Grove School District Campuses**

Licensed Preschool Programs will follow all State Regulatory requirements for Disaster and Mass Casualty Planning including but not limited to:

- Each licensee shall have a disaster and mass casualty plan of action. The plan shall be in writing and shall be readily available.
- The plan shall be subject to review by the Department and shall include:
- Designation of administrative authority and staff assignments.
- Contingency plans for action during fires, floods, and earthquakes including, but not limited to, the following:
  - Fire safety plan.
  - Means of exiting.
  - Transportation arrangements.
  - Relocation sites that are equipped to provide safe temporary accommodations for children.

- Supervision of children during evacuation or relocation, and contact after relocation to ensure that relocation has been completed as planned.
- Means of contacting local agencies, including but not limited to the fire department, law enforcement agencies, and civil defense, and other disaster authorities.
- Any special methods and procedures necessary for the evacuation and relocation of non-ambulatory children.
- The licensee shall instruct all children, age, and abilities permitting, and all childcare personnel, including volunteers, in their duties and responsibilities under the plan.
- Disaster drills shall be conducted at least every six months.
- The drills shall be documented. This documentation shall be kept in the childcare center for at least one year.

#### RESOURCES:

[Oak Grove School District Comprehensive Safety Plan](#)

[Disaster Resources/Department of Social Services](#)

[Disaster Preparedness/CA Childcare Health Program](#)

[Stay Safe Procedures in Early Childhood Programs/Head Start](#)

[Student and Parent Information Handbook](#)

## EMERGENCY COMMUNICATION NUMBERS

Police, Fire & Rescue, Medical, Sheriff, Hazardous Incident

911

Emergency from mobile phone

408-227-8911

Police non-emergency

311

San Jose Mercury

408-920-5444

Sheriff

408-299-3233

### TRANSPORTATION EMERGENCY NUMBERS

Regional Medical Center of SJ

408-259-5000

CHP Goldengate

707-551-4151

Office of Emergencies Services  
Santa Clara

408-808-7800

CHP Gilroy

408-848-2324

### RADIO AND TV STATIONS

Fire Department

408-277-4619

KARA

105.7 FM

408-575-1057

County of Santa Clara

408-885-4250

KCBS

740 AM

415-765-4000

Emergency Medical Services

Pacific Gas & Electric

800-743-5000

KFOG

104.5 FM

408-817-5364

American Red Cross

408-577-2178

KLIV

1590 AM

408-575-1600

San Jose Environmental Services

408-945-3000

KLOCK

1170 AM

408-440-0851

City of San Jose Emergency  
Services

408-277-4595

KGO

CH 7

415-954-7777

Dead Animal Collection

408-578-7297

KNTV

CH 11

408-452-4780

HazMat

408-277-4659

KPIX

CH 5

415-362-5550

Poison Control

800-876-4766

KRON

CH 4

415-441-4444

SDS

800-451-8346

KTVU

CH 2

510-834-1212

CAL/EPA

916-323-2514

### SAFETY DATA SHEETS

San Jose Water Resource Board

510-622-2300

HOW TO REQUEST A SDS

1-800-451-8346

OSHA

800-321-6742

3E Company

CalOSHA-Fremont

510-794-2521

Provide as much of the following product information as possible:

San Jose Water

408-279-7900

- Produce Name
- Manufacturer Name
- Product Number (found on side of container)
- UPC Code (if available)

Highway Patrol

800-835-5247

CHP Non Emergency

707-551-4100

## GENERAL INFORMATION – SCHOOL SAFETY

### District Commitment to School Safety

It is the policy of the Oak Grove School District Board of Education that all students enrolled in this district, and all employees employed by this district, have the right to attend campuses, which are safe and secure. The Board believes that a beginning step toward safer schools is the development of a comprehensive plan for school safety by every school within the District. The Board intends that parents, students, teachers, administrators, counselors, classified personnel, and community agencies develop safe school plans, including local law enforcement, and approved by the Board. The school site committee will review these safe school plans on an annual basis and proposed changes will be submitted to the Board for approval.

### LEGISLATIVE REQUIREMENTS

The California Education Code (sections 35294.10-35294.15) outlines the requirements of all schools operating any kindergarten and any grades 1 to 12, inclusive, to write and develop a school safety plan relevant to the needs and resources of that particular school.

This requirement was presented in Senate Bill 187, which was approved by the Governor and chaptered in 1997. This legislation contained a sunset clause, which stated that this legislation would remain in effect only until January 1, 2000. **See Appendix for Senate Bill 187 Text. Senate Bill 334 was approved and chaptered in 1999 and perpetuated this legislation under the requirement of the initial legislation.**

Comprehensive School Safety Plans are required under SB 187/SB 334 to contain the following elements:

- Assessment of school crime committed on school campuses and at school-related functions
- Child abuse reporting procedures
- Disaster procedures
- Suspension and expulsion policies
- Procedures to notify teachers of dangerous pupils
- Anti-harassment policy
- Sexual harassment policies
- School wide dress code policies
- Procedures for safe ingress and egress
- Policies enacted to maintain a safe and orderly environment
- Rules and procedures on school discipline
- Uniform Complaint process
- Goals on providing a safe and healthy environment

The Comprehensive School Safety Plan will be reviewed and updated by the School Site Council every year. The school will report on the status of its school safety plan including a description of its key elements in the annual school accountability report card.