

SB 187 Comprehensive School Safety Plan



Davis Intermediate School

5035 Edenvue Drive

San Jose, CA 95111

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Fax: (408) 224-8957

Board Adopted _____

TABLE OF CONTENTS

The following document is an addendum to the District Comprehensive Safety Plan. The District Comprehensive Safety Plan is the main body of the document. Each school has a site specific document that works in tandem with the District's plan. The Comprehensive Safety Plan is designed to be utilized as a resource for prevention/mitigation, preparedness, response and recovery planning and training as well as for meeting the guidelines of the Standardized Emergency Management System (SEMS), the National Incident Management System (NIMS) and Title 1, Division 4, Chapter 8 Government Code.

It is a living document to meet site, district and community needs, forms or requirements. It is NOT to be a "grab and go" guide in an actual emergency.

Table of Contents

Safety Plan Signature Page.....	4
Safety Plan Goals.....	5
Incident Command System Team.....	13
Emergency Response Teams.....	14
(Operations, Student Staging Area Teams, Planning, Logistics, Finance)	
Command Posts.....	18
Evacuation Map.....	21
Ingress and Egress Map.....	22
Before and After School Care.....	23
Emergency Communication Numbers.....	25
Legal Requirements.....	26

All sites will refer to the District Comprehensive Safety Plan for all emergency preparedness, safety and operation protocol. All procedures have been standardized throughout the District.

School Safety Planning Committee

The school site council is responsible for developing the school site safety plan or for delegating the responsibility to a school safety planning committee. (Ed. Code 35294.1)

The school site safety committee shall be composed of the following members: the principal or designee, one teacher who is a representative of the recognized certificated employee organization; one parent/guardian whose child attends the school; one classified employee who is a representative of the recognized classified employee organization; other members if desired. (Ed Code 35294.1)

Local law enforcement has been consulted (Ed. Code 39294,1) Other local agencies, such as health care and emergency services, may be consulted if desired. (Ed Code 39294.2)

Other members of the school or community may provide valuable insights as members of the School Safety Planning Committee. Additional members may include:

- A representative from the local law enforcement agency
- School Resource Officers
- Guidance counselor
- Special Education Department Chairperson
- One or more key community service providers
- Student representative(s)
- Disciplinary team member
- Staff leaders
- Additional parent representatives

DAVIS INTERMEDIATE SCHOOL SAFETY TEAM

The undersigned members of the Davis Intermediate School Safety Planning Committee certify that the requirements of the SB 187 Safety Plan have been met.

Ginelyn Doldolea- Kudsi

Principal: Ginelyn Kudsi

Ray Ramirez

Assistant Principal: Raymond Ramirez

Angela White *Jennifer Lapena*

Teachers: Angela White, Jennifer Lapena

Mimi Ruiz

Classified Staff member: Mimi Ruiz

Teresa Olguin *Inez Achour*

Parent Representatives: Teresa Olguin, Ines Achour

Dr. Genvieve Dorsey

District Safety Committee Co- Chair: Dr. Genvieve Dorsey

THE DAVIS SAFE SCHOOL PLAN WAS APPROVED BY THE DAVIS SCHOOL SITE COUNCIL ON
12/16/25 .

DAVIS INTERMEDIATE ELEMENTARY SCHOOL

Safety Plan Goals

Annual Safety Goals

The School Safety Planning Committee shall make an assessment of the current status of school crime committed on campus and at school-related functions and of appropriate strategies and programs that will provide or maintain a high level of school safety. (Ed. Code 35924.2)

While the School Safety Planning Committee reviews school, district and community crime data trends such as the California Safe School Assessment, other data can bring value to the discussions. Such data may include:

- Mental Health Data
- State, District or Site Surveys (such as the Youth Risk Behavior Survey)
- Disciplinary Data
- Community Police Data

Data may be more valuable if disaggregated by gender, age, zip code, ethnicity, etc. Current trends should be reviewed as well.

Based on data analysis, the School Safety Planning Committee identifies one or two **safety-related goals for the next school year as well as the strategies and/or programs that will be used to meet those goals**. The objective is to provide meaningful goals in order to improve the campus climate.

The goals are reported, with the Safety Plan, to the Board of Trustees and are shared with the school staff and community.

In order to keep the goals as a safety focus for the school year, it is recommended that at least three brief meetings be held to review data and progress. The progress can be reported to the School Site Council, staff, parent groups and the Board of Trustees.

The year-end assessment should be completed in May and reported.

DAVIS INTERMEDIATE SCHOOL

Safety Plan Goals

2025 - 2027

GOAL 1: Increase the safety of all students and staff by installing various security measures

Strategy 1.1: Installation of cameras throughout the school campus

Assessment 1.1: Installation has been completed

Strategy 1.2: Provide software with recording capabilities as well as live viewing options

Assessment 1.2: Installation has been completed

Strategy 1.3: Installation of additional outdoor lights (Front, side of building)

Assessment 1.3: Installation has been completed

GOAL 2: School will update the ARCC to ensure adequate necessary supplies in the event of an emergency.

Strategy 2.1: Each class will receive a bin, along with a gallon sized zip top bag for every student. Parent letters will accompany the bags home, asking for snacks to be stored inside the ARCC.

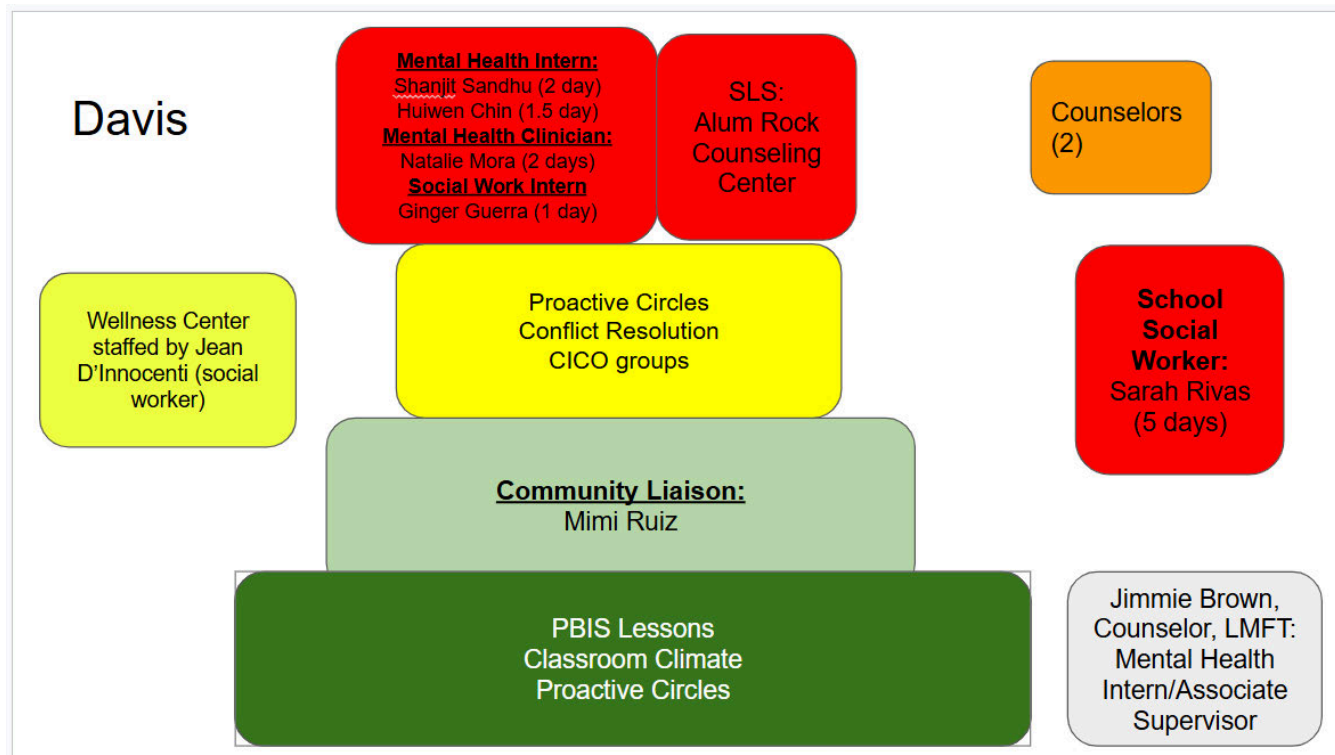
Assessment 2.1: Confirm storage of classroom bins with zip top bags for every student by October.

Strategy 2.2: Updated materials include batteries and [First Aid supplies](#)

Assessment 2.2: Verify items have been delivered and placed in the ARCC by January.

GOAL 3: Provide mental health support for students.

Student Services Pyramid :



Strategy 3.1: Mental Health Intern support for 4 days

Strategy 3.2: Social Worker Intern support for 1 day

Strategy 3.3: Outside agency referrals for mental health support through School Linked Services for Alum Rock Counseling;

Strategy 3.4: School Social Worker support for 5 days

Assessment 2.1 through 2.4: Number of students being served by mental health support systems.

Strategy 3.5: Professional Learning Community focus, Culture & Climate, Advisory check-ins 4 days a week

Strategy 3.6: Individual School Programs and Strategies, such as Wellness Center, Art of Yoga, Community Circles, SEL Lessons through Advisory Classes, Lunchtime Clubs

Assessment 3.5 through 3.6: Safety, Connectedness and Belonging Survey Results

Additional Safety Actions - Immigration Enforcement Safety Education and Practices

During the 2025-2026 school year, Oak Grove has updated the Comprehensive Safety Plan to align with updates in Education Code 234.7. Additional actions include:

- All site administrators attended Immigration Protection Training for Administrators in July or August.

- Updates and communications to school administration and office staff regarding Oak Grove School District's response to Immigration-Enforcement Officer Visits to School Campus including the documentation process, restrictions, and parent notification.
- "Red Cards" were distributed to all school sites in February 2025 and offered again in October 2026.
- Held District -wide "Know Your Rights Parent" Presentations for families
- Staff Members sent "Know Your Rights" Communications from HR (February, 2026)
- Know Your Rights Postings Due to be Sent to School Sites and District Administrative Buildings (February, 2026)

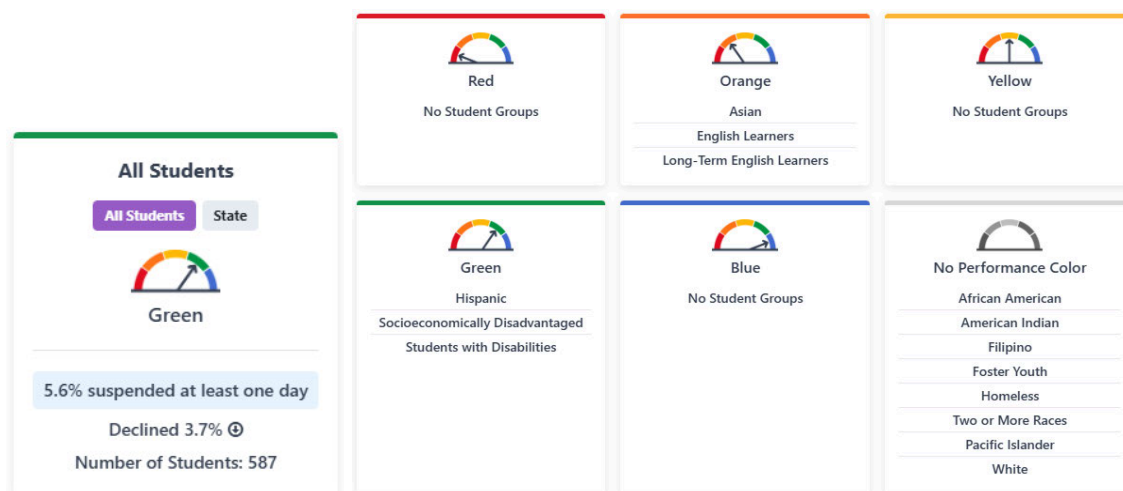
Review tardies, absenteeism, expulsion and suspension data.

The table displays the suspension and expulsion rates at the school, in the district, and throughout the state. Expulsions occur only when required by law or when all other alternatives are exhausted.

Davis Suspension Rate

Name	Cumulative Enrollment	Total Suspensions	Unduplicated Count of Students Suspended	Suspension Rate	Percent of Students Suspended with One Suspension	Percent of Students Suspended with Multiple Suspensions
Davis (Caroline) Intermediate	587	60	33	5.6%	69.7%	30.3%
Oak Grove Elementary	9,047	292	186	2.1%	74.7%	25.3%
Santa Clara County	240,074	8,431	5,362	2.2%	71.7%	28.3%
Statewide	5,965,383	272,698	175,084	2.9%	71.0%	29.0%

Davis Suspension Rate by Student Group
2025 CA School Dashboard



2024-2025 Davis Expulsion Rate

Name	Cumulative Enrollment	Total Expulsions	Unduplicated Count of Students Expelled	Expulsion Rate
Davis (Caroline) Intermediate	587	0	0	0.0%
Oak Grove Elementary	9,047	0	0	0.0%
Santa Clara County	240,074	66	65	0.0%
Statewide	5,965,383	3,671	3,643	0.1%

Attendance Factor:

The attendance factor accounts for the difference between enrollment and attendance. It is the average percentage of enrolled students typically attending school on any given day. The factor is calculated annually using prior school year data.

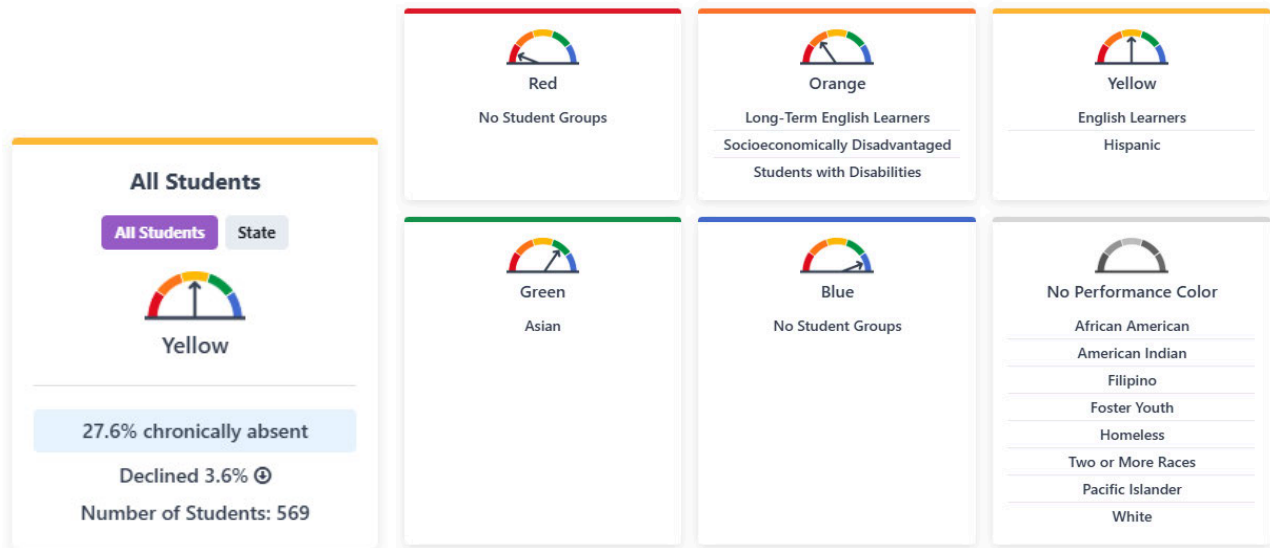
- 2021-2022 Attendance Factor: 90.20%
- 2022-2023 Attendance Factor: 90.86%
- 2023-2024 Attendance Factor: 91.97%
- 2024-2025 Attendance Factor: 91.91%

Chronic absenteeism:

Students are considered chronically absent if they are absent at least 10 percent of the instructional days that they were enrolled to attend in a school. A distinguishing feature of this measure is that the goal is reversed.

- 2021-2022 Chronic Absenteeism Rate: 34.2%
- 2022-2023 Chronic Absenteeism Rate: 33.8%
- 2023-2024 Chronic Absenteeism Rate: 31.2%
- 2024-2025 Chronic Absenteeism Rate: 27.6%

Chronic Absenteeism by Student Group
2025 CA School Dashboard



School Facilities & Safety

Davis Intermediate strives to provide a safe and healthy environment for our students and staff.

Davis Intermediate School is one of 18 schools in the Oak Grove School District in South San Jose. Each year goals relating to school safety and for preventing the use of tobacco, drugs, alcohol, and school violence are established by the Student Services Advisory Committee and submitted to the State of California. Providing a safe school is a high priority for Davis Intermediate School. To this end, there are continuous improvement processes and collaborative efforts that provide comprehensive health education and a strong academic foundation within a safe and secure learning environment that ensures success for all students.

The table shows the results of the most recent school facilities inspection. While reviewing this report, please note that even minor discrepancies are reported in the inspection process. The items noted in the table have been corrected or are in the process of remediation. The data in the table was collected in January 2024.

Year and month of the most recent FIT report: January 2024

System Inspected	Rating	Repair Needed and Action Taken or Planned
Systems: Gas Leaks, Mechanical/HVAC, Sewer	Good	Minor work order to adjust temperature set points for HVAC system.
Interior: Interior Surfaces	Good	
Cleanliness: Overall Cleanliness, Pest/Vermin Infestation	Good	
Electrical: Electrical	Good	Minor work orders to relamp lights.
Restrooms/Fountains: Restrooms, Sinks/Fountains	Good	Minor work orders to address slightly leaking faucets.
Safety: Fire Safety, Hazardous Materials	Good	
Structural: Structural Damage, Roofs	Good	
External: Playground/School Grounds, Windows/Doors/Gates/Fences	Good	

Overall Facility Rate

Year and month of the most recent FIT report: January 2024

Overall Rating	Exemplary
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Last updated: 2/1/24

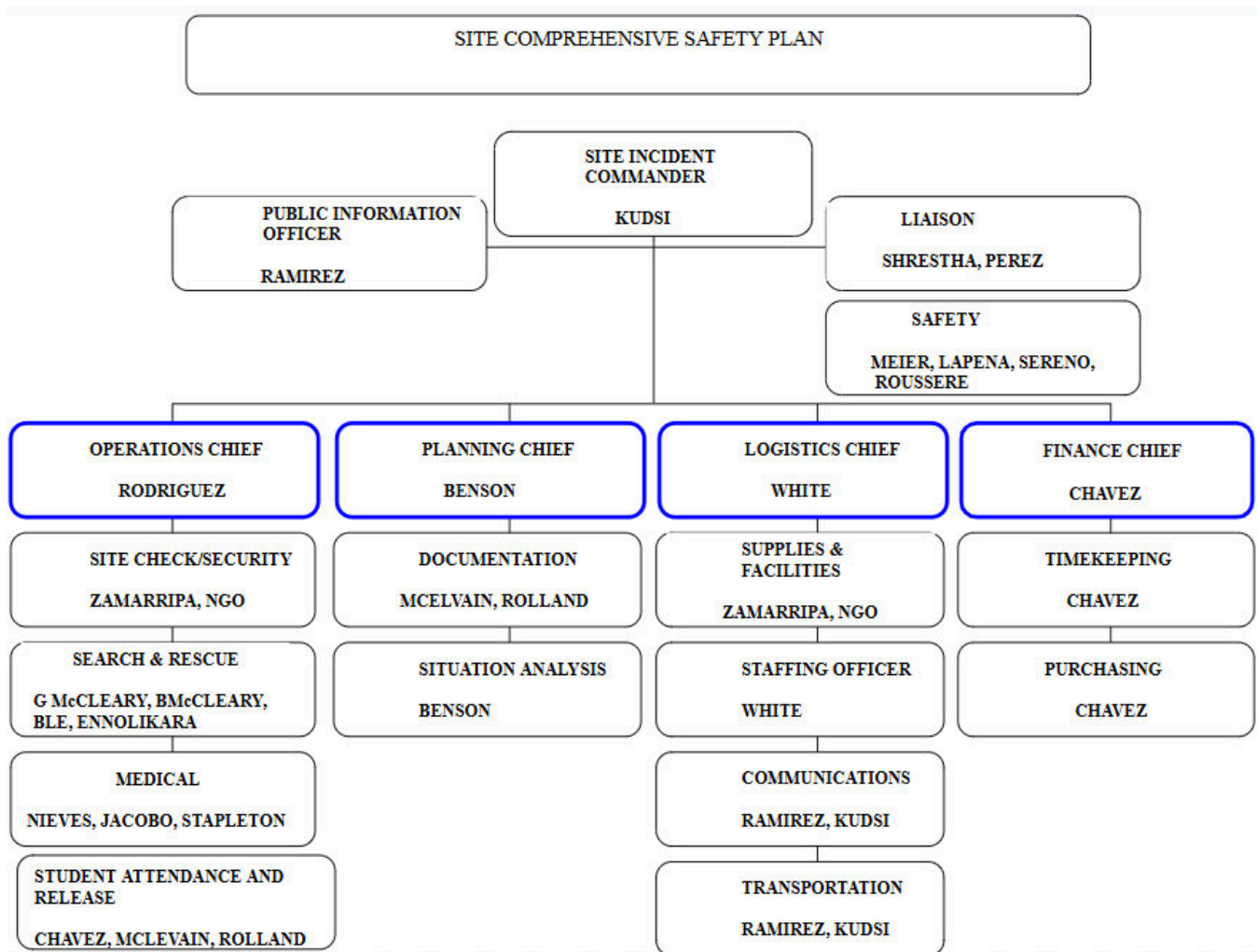
Cleaning Process

Davis Intermediate provides a safe and clean environment for students, staff, and volunteers. The district has adopted cleaning standards for all schools. Basic cleaning operations are performed on a daily basis throughout the school year with emphasis on classrooms and restrooms. A joint effort between students and staff helps keep the campus clean and litter-free. The principal works daily with the custodial staff to develop sanitation schedules that ensure a clean, safe, and functional learning environment.

Maintenance & Repair A scheduled maintenance program is administered by Davis Intermediate's custodial staff on a regular basis, with heavy maintenance functions occurring during vacation periods. Additionally, a scheduled maintenance program is administered by Oak Grove School District to ensure that school grounds and facilities remain in excellent repair. A work order process is used when issues arise that require immediate attention. Emergency repairs are given the highest priority; repair requests are completed efficiently and in the order in which they are received.

DAVIS INTERMEDIATE SCHOOL EMERGENCY PROCEDURES

DAVIS INTERMEDIATE ICS TEAM



Operations

Team	Team Leader:	Staff Members:
Operations Chief	Rodriguez	
Security	Zamarripa	Ngo
Search & Rescue	B. McCleary	G. McCleary Ble Ennolikara
Medical	Nieves	Stapleton Jacobbo
Student Attendance and Release	Chavez	Rolland McElvain

Planning

Team	Team Leader:	Staff Members:
Planning Chief	Benson	
Documentation	Benson	McElvain Rolland
Situation Analysis	Benson	

Logistics

Team	Team Leader:	Staff Members:
Logistics Chief	White	
Supplies/Facilities	Zamarripa	Ngo
Staffing Officer	Kudsi	Ramirez
Communication	Kudsi	Ramirez
Transportation	Kudsi	Ramirez

Finance

Team	Team Leader:	Staff:
Finance Chief	Adriana Chavez	
Timekeeping	Adriana Chavez	
Purchasing	Adriana Chavez	

Staging Areas – **Davis Intermediate**

Command Posts

One indoor and one outdoor area for the Command Center to be stationed in the event of a district emergency.

Primary: PE Blacktop Area

Secondary: Edenvale Community Center Gym

Off Site School Evacuation Centers



Emergency Response Teams

Buddy Teacher System Roster

Site:	Davis Intermediate School	School Year:	2025-2026
Updated prepared by:	Ginelyn Kudsi	Date:	Oct 17, 2025

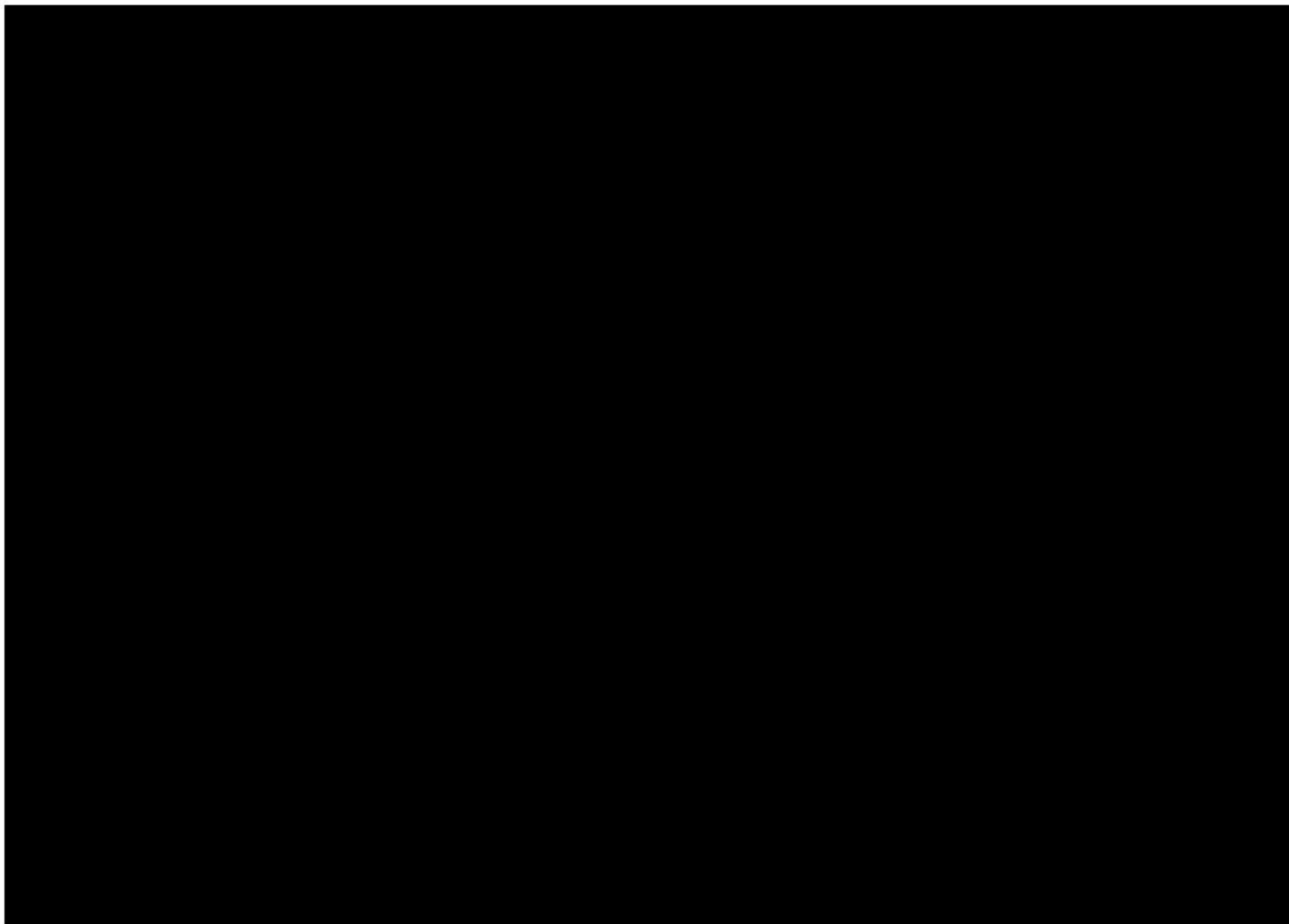
This list should be updated in September of each school year to accommodate any staff changes.

Note: Teachers assigned to lead or have staff assignments should be paired with teachers assigned to the student assembly area. In an emergency, when directed to evacuate to the assembly area, all teachers will take any emergency items and move their classes to the assembly area. Teachers assigned to lead or have staff assignments will then “hand off” responsibility for their class to their Buddy Teacher and report to their emergency assignment.

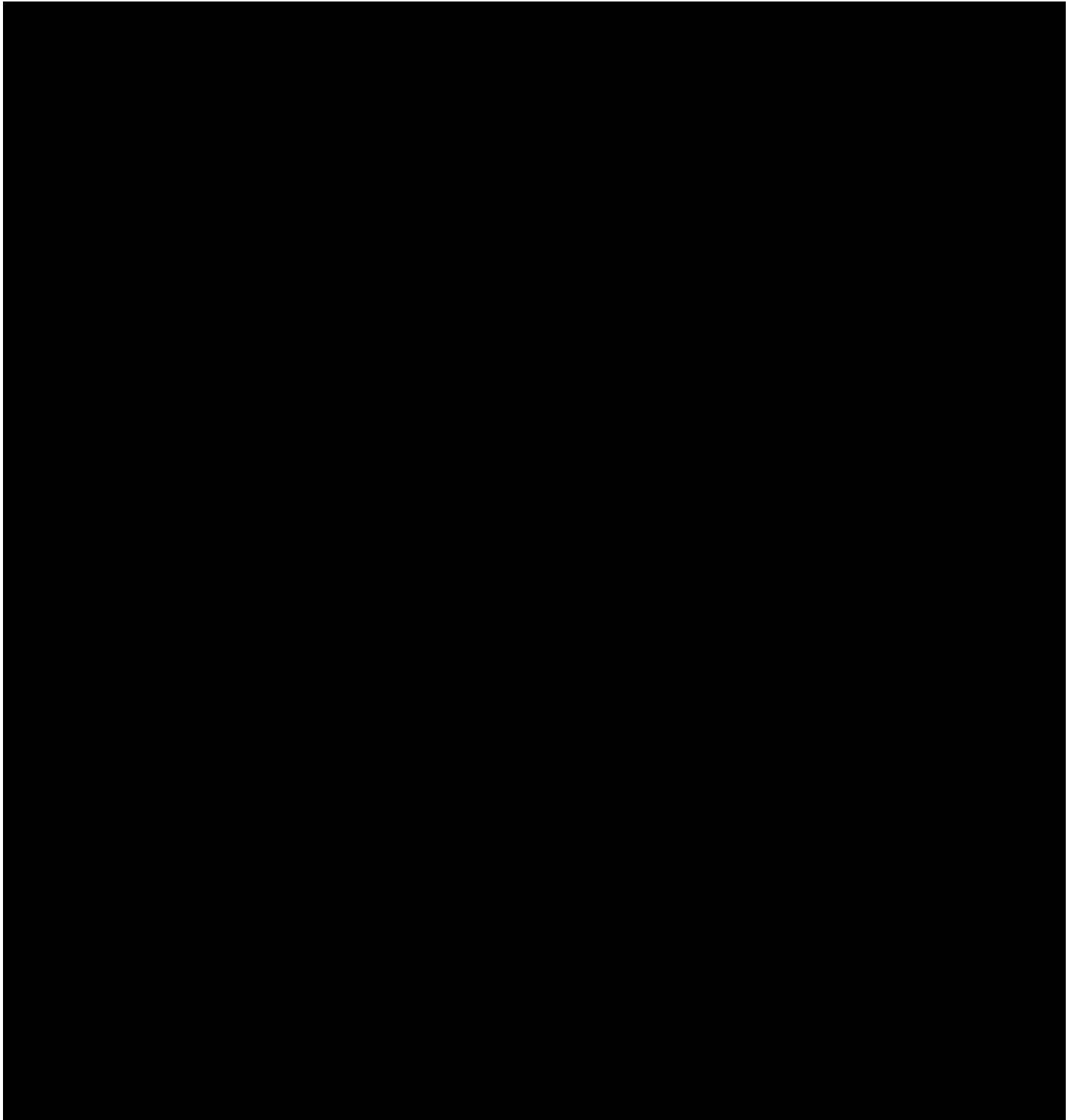
Responsibility for Remaining with Students		Responsibility for Assuming Emergency Task		Emergency Task
Room #	Teacher	Room #	Teacher	
37	Tavares	1	G. McCleary	Search & Rescue
		39	B. McCleary	Search & Rescue
		3	Wellness Center	
		4	Shrestha	Liaison
		42	Tavares	
28	Morikawa	40 (PE)	Perez	Search & Rescue
			Roussere	Safety
		41 (PE)	Benson	Planning
			White	Logistics

30	Durand	28	Morikawa	PE Coverage
31	Nunez	5	Pike	Liaison
		7	Jacobo	Medical
12	Lemus	8	Ennolikara	Safety
10	Hintzman	9	Lapena	Safety
		Library		
20	Johnson	25	Meier	Safety
18	Bal	27	Sereno	Safety
16	Do	16	Do	
17	Gutierrez	17	Gutierrez	
P5	Pena	P5	Pena	

Evacuation Map



Ingress/Egress Routes for Evacuation



Before and After-School Programs on Oak Grove School District Campuses

As part of SB 187, the Oak Grove School District recognizes the importance of tailoring the Comprehensive Safety Plan for after-school programs. The District requires that all after-school program providers (BASE, Boys & Girls Club, Catalyst, Champions, Think Together, Headstart) annually share Agency-specific:

- Safety Plans and Procedures
- Staff Directory and Leadership Contacts

While after-school programs are included in each school's site-specific safety plan, there may be multiple program providers operating on campus after school that may not be addressed in each program provider's or school site's overall plan. To ensure that all preschool, before and after-school programs on OGSD campuses are prepared in the untimely event of an emergency, the district recommends that these partners (BASE, Boys & Girls Club, Catalyst, Champions, Think Together, Headstart) meet annually with their school site administration to:

1. Review and update school-specific Safety Plans to include their program hours
2. Identify the common Hazards of Before and Afterschool Access and Locations
3. Collaborate to Identify Key Emergency Roles and Responsibilities Before and After School
4. Understand Facilities, Equipment, and Emergency Supplies Access

To Confirm that each school site is adequately prepared after school, the Oak Grove School District will convene all Preschool, Before and Afterschool program providers (BASE, Boys & Girls Club, Catalyst, Champions, Think Together, Headstart) annually to review and discuss:

- District Plans and Protocols
- Develop Coordinated Communication Plans
- Coordination and Implementation of Emergency Disaster Drills

Licensed Preschool Programs on Oak Grove School District Campuses

Licensed Preschool Programs will follow all State Regulatory requirements for Disaster and Mass Casualty Planning including but not limited to:

- Each licensee shall have a disaster and mass casualty plan of action. The plan shall be in writing and shall be readily available.
- The plan shall be subject to review by the Department and shall include:
- Designation of administrative authority and staff assignments.
- Contingency plans for action during fires, floods, and earthquakes including, but not limited to, the following:
 - Fire safety plan.
 - Means of exiting.

- Transportation arrangements.
- Relocation sites that are equipped to provide safe temporary accommodations for children.
- Supervision of children during evacuation or relocation, and contact after relocation to ensure that relocation has been completed as planned.
- Means of contacting local agencies, including but not limited to the fire department, law enforcement agencies, and civil defense, and other disaster authorities.
- Any special methods and procedures necessary for the evacuation and relocation of non-ambulatory children.
- The licensee shall instruct all children, age, and abilities permitting, and all childcare personnel, including volunteers, in their duties and responsibilities under the plan.
- Disaster drills shall be conducted at least every six months.
- The drills shall be documented. This documentation shall be kept in the childcare center for at least one year.

RESOURCES:

[Disaster Resources/Department of Social Services](#)

[Disaster Preparedness/CA Childcare Health Program](#)

[Stay Safe Procedures in Early Childhood Programs/Head Start](#)

EMERGENCY COMMUNICATION NUMBERS

Police, Fire & Rescue, Medical, Sheriff, Hazardous Incident	911
Emergency from mobile phone	408-227-8911

Police non-emergency	311	San Jose Mercury	408-920-5444
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Sheriff	408-299-3233
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Regional Medical Center of SJ	408-259-5000
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Office of Emergencies Services Santa Clara	408-808-7800
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Fire Department	408-277-4619
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County of Santa Clara Emergency Medical Services	408-885-4250
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Pacific Gas & Electric	800-743-5000
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American Red Cross	408-577-2178
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San Jose Environmental Services	408-945-3000
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City of San Jose Emergency Services	408-277-4595
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Dead Animal Collection	408-578-7297
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HazMat	408-277-4659
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Poison Control	800-876-4766
SDS	800-451-8346

CAL/EPA	916-323-2514
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San Jose Water Resource Board	510-622-2300
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OSHA	800-321-6742
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CalOSHA-Fremont	510-794-2521
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San Jose Water	408-279-7900
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Highway Patrol	800-835-5247
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CHP Non Emergency	707-551-4100
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TRANSPORTATION EMERGENCY NUMBERS

CHP Goldengate	707-551-4151
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CHP Gilroy	408-848-2324
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RADIO AND TV STATIONS

KARA 105.7 FM	408-575-1057
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KCBS 740 AM	415-765-4000
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KFOG 104.5 FM	408-817-5364
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KLIV 1590 AM	408-575-1600
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KLOCK 1170 AM	408-440-0851
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KGO CH 7	415-954-7777
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KNTV CH 11	408-452-4780
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KPIX CH 5	415-362-5550
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KRON CH 4	415-441-4444
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KTVU CH 2	510-834-1212
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SAFETY DATA SHEETS

HOW TO REQUEST A SDS

1-800-451-8346

3E Company

Provide as much of the following product information as possible:

- Produce Name
- Manufacturer Name
- Product Number (found on side of container)
- UPC Code (if available)
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GENERAL INFORMATION – SCHOOL SAFETY

District Commitment to School Safety

It is the policy of the Oak Grove School District Board of Education that all students enrolled in this district, and all employees employed by this district, have the right to attend campuses, which are safe and secure. The Board believes that a beginning step toward safer schools is the development of a comprehensive plan for school safety by every school within the District. The Board intends that parents, students, teachers, administrators, counselors, classified personnel, and community agencies develop safe school plans, including local law enforcement, and approved by the Board. The school site committee will review these safe school plans on an annual basis and proposed changes will be submitted to the Board for approval.

LEGISLATIVE REQUIREMENTS

The California Education Code (sections 35294.10-35294.15) outlines the requirements of all schools operating any kindergarten and any grades 1 to 12, inclusive, to write and develop a school safety plan relevant to the needs and resources of that particular school.

This requirement was presented in Senate Bill 187, which was approved by the Governor and chaptered in 1997. This legislation contained a sunset clause, which stated that this legislation would remain in effect only until January 1, 2000. **See Appendix for Senate Bill 187 Text. Senate Bill 334 was approved and chaptered in 1999 and perpetuated this legislation under the requirement of the initial legislation.**

Comprehensive School Safety Plans are required under SB 187/SB 334 to contain the following elements:

- Assessment of school crime committed on school campuses and at school-related functions
- Child abuse reporting procedures
- Disaster procedures
- Suspension and expulsion policies
- Procedures to notify teachers of dangerous pupils
- Anti-harassment policy
- Sexual harassment policies
- School wide dress code policies
- Procedures for safe ingress and egress
- Policies enacted to maintain a safe and orderly environment
- Rules and procedures on school discipline
- Uniform Complaint process
- Goals on providing a safe and healthy environment

The Comprehensive School Safety Plan will be reviewed and updated by Davis School Site Council every year. The school will report on the status of its school safety plan including a description of its key elements in the annual school accountability report card.