



Gloucester County Institute of Technology

Teacher & Staff Survey 2025
Spring 2026 Teacher and Staff Survey



Summary

Topic Description	Results
Classroom Climate Perceptions of the overall social and learning climate of the classroom.	82% ▲ 12 since last survey
Feedback and Coaching Perceptions of the amount and quality of feedback faculty and staff receive.	83% ▲ 8 since last survey
Professional Learning Perceptions of the amount and quality of professional growth and learning opportunities available to faculty and staff.	64% ▲ 8 since last survey
Resources Perceptions of the adequacy of the school's resources.	63% ▲ 9 since last survey
Resources for Student Support Perceptions of the adequacy of the school's resources for student support.	97% ▲ 2 since last survey
School Climate Perceptions of the overall social and learning climate of the school.	84% ▲ 2 since last survey
School Leadership Perceptions of the school leadership's effectiveness.	51% ▼ 2 since last survey



School Rigorous Expectations

How much students feel that their teachers hold them to high expectations around effort, understanding, persistence, and performance in class.

91%

▲ 6

since last survey

Staff-Leadership Relationships

Perceptions of faculty and staff relationships with school leaders.

85%

▲ 5

since last survey

114 responses



Classroom Climate

Your average

82%

114 responses

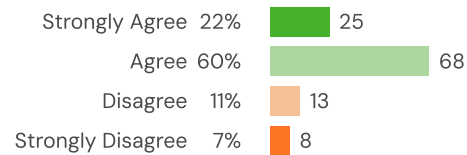
Change

▲ 12

since last survey

How did people respond?

Q.1: I feel valued and recognized for my contributions to the school community.



▲ 12 from last survey

Favorable: **82%**



Feedback and Coaching

Your average

83%

114 responses

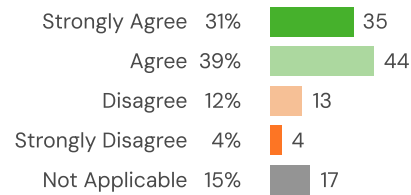
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▲ 8

since last survey

How did people respond?

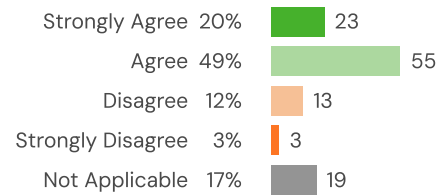
Q.1: Building administrators provide meaningful instructional support to help me improve teaching and learning.



▲ 15 from last survey

Favorable: **82%**

Q.2: The instructional feedback I receive from administrators helps improve my teaching practices.



▲ 0 from last survey

Favorable: **83%**



Professional Learning

Your average

64%

114 responses

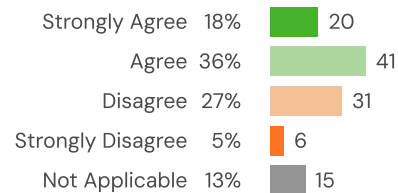
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▲ 8

since last survey

How did people respond?

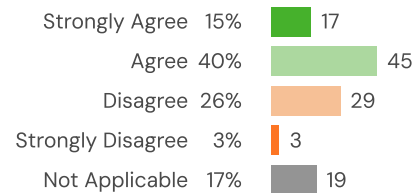
Q.1: Professional development opportunities at GCIT are relevant to my instructional needs.



▲ 9 from last survey

Favorable: **62%**

Q.2: Professional development sessions provide practical strategies that I can apply in my classroom.



▲ 7 from last survey

Favorable: **66%**



Resources

Your average

63%

114 responses

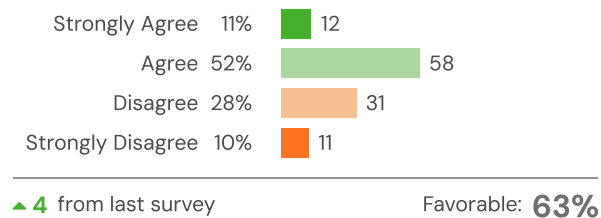
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▲ 9

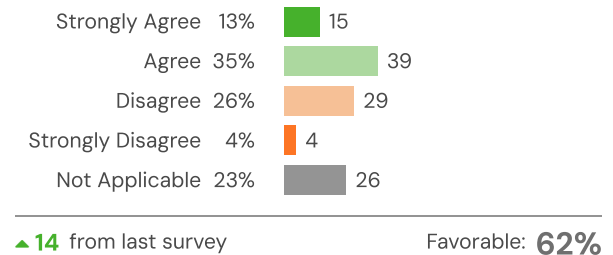
since last survey

How did people respond?

Q.1: The technology resources available at GCIT effectively support teaching and learning.



Q.2: I receive adequate training and support to effectively use instructional technology in my classroom.





Resources for Student Support

Your average

97%

114 responses

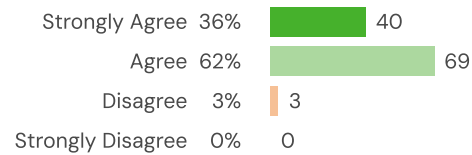
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▲ 2

since last survey

How did people respond?

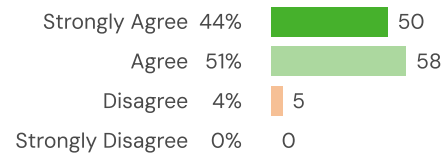
Q.1: Students at GCIT receive appropriate academic support from staff and administration.



▲ 3 from last survey

Favorable: 97%

Q.2: Students at GCIT receive appropriate emotional support from staff and administration.



▲ 0 from last survey

Favorable: 96%



School Climate

Your average

84%

114 responses

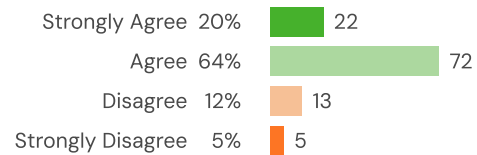
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▲ 2

since last survey

How did people respond?

Q.1: The overall school climate at GCIT promotes respect, collaboration, and professionalism.



▲ 2 from last survey

Favorable: 84%



School Leadership

Your average

51%

114 responses

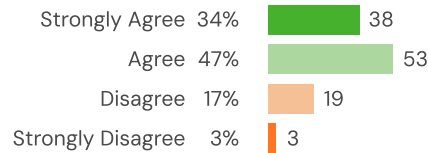
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▼ 2

since last survey

How did people respond?

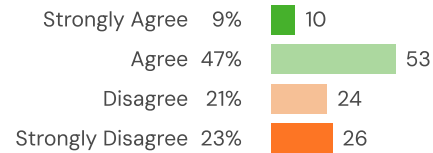
Q.1: Communication between building administration and staff is open, transparent, and effective.



▲ 13 from last survey

Favorable: **81%**

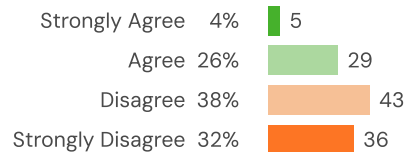
Q.2: District administration communicates clearly and effectively about goals, expectations, and initiatives.



▼ 10 from last survey

Favorable: **56%**

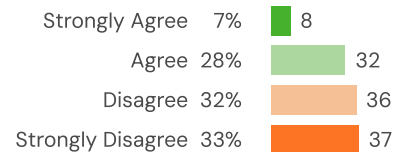
Q.3: I am well-informed about district-level decisions that impact instruction and school operations.



▼ 9 from last survey

Favorable: **30%**

Q.4: District administration seeks and values input from school staff before implementing new initiatives.



▼ 2 from last survey

Favorable: **35%**



School Rigorous Expectations

Your average

91%

114 responses

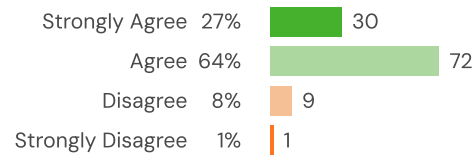
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▲ 6

since last survey

How did people respond?

Q.1: Building administrators are focused on clear, measurable goals that support student achievement and staff growth.



▲ 6 from last survey

Favorable: **91%**



Staff-Leadership Relationships

Your average

85%

114 responses

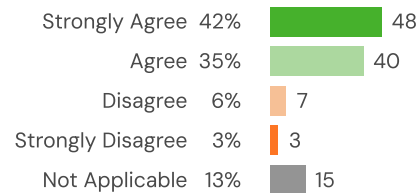
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▲ 5

since last survey

How did people respond?

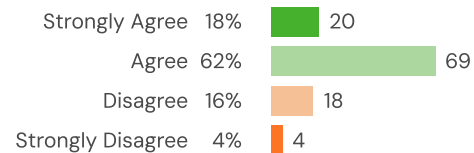
Q.1: I feel comfortable seeking advice or assistance from building administration regarding classroom concerns.



▲ 5 from last survey

Favorable: 90%

Q.2: Building administration provides adequate support when managing student behavior or discipline issues.



▲ 5 from last survey

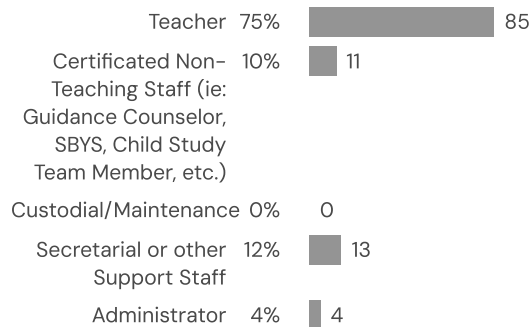
Favorable: 80%



Background Questions

How did people respond?

Q.1: My position at GCIT can be best described in one of the following groups:



Q.2: I have been employed at GCIT for:

