2026-2027
Annual Title I Meeting

R M Moore Elementary School STEM Academy
Thursday, September 3, 2026
6:00 PM-6:30 PM
RMMES Classrooms

WELCOME

WHAT IS TITLE I?

PURPOSE OF TITLE I, PART A

To ensure that all children have a fair, equal and significant opportunity to obtain a **high-quality education** and reach, at a minimum, proficiency on challenging State academic achievement standards and State academic assessments.

EVERY STUDENT SUCCEEDS ACT (ESSA)

The purpose of ESSA is to provide all children significant opportunity to receive a fair, equitable and high-quality education and to close educational achievement gaps.



TITLE I SCHOOLS

- Title I schools are schools that receive federal funding to improve the academic achievement of students.
- The purpose of a Schoolwide Title I Program is to improve the entire educational program which should result in improving the academic achievement of all students.



TITLE I SCHOOLWIDE PLAN COMPONENTS

Components of the Schoolwide Plan include:

- Comprehensive Needs Assessment
  - Student data is analyzed for strengths and needs
- Goals in ELA and Mathematics based on academic needs
- Action Steps for Instruction, Professional Development, and Parent and Family Engagement
- Annual Evaluation



SCHOOLWIDE ACADEMIC GOALS

ELA Goal:

•K-2: The percentage of K and 1st grade students scoring at or above the district benchmark will increase by 3 percentage points (Kindergarten from 54.2% to 57.2% and 1st grade from 51.0% to 54.0%) from spring 2026 to spring 2027 as measured by the District Early Literacy Screener. The percentage of 2nd grade students scoring at or above the state benchmark will increase by 3 percentage points (from 32.7% to 35.7%) from spring 2026 to spring 2027 as measured by the District Reading Screener.

•3-5: The percentage of 3rd, 4th and 5th grade students scoring at the proficient or distinguished learner level in ELA will increase by 8 percentage points, respectively, (3rd grade from 26.4% to 34.4%, 4th grade from 29.9% to 37.9%, and 5th grade from 38.6% to 46.6%) from May 2024 to May 2027 as measured by the ELA Georgia Milestones Assessment.

Math Goal:

•K-2: The percentage of K-2nd grade students scoring at the 26th percentile or above will increase by 3 percentage points from fall 2026 to spring 2027 as measured by the District Math Screener.

•3-5: The percentage of 3rd–5th grade students scoring at the proficient or distinguished learner levels in Mathematics will increase from May 2024 to May 2027 as measured by the Mathematics Georgia Milestones Assessment (3rd grade: 8 percentage points from 36.8% to 44.8%, 4th grade: 12 percentage points from 46.3% to 58.8%, 5th grade: 9 percentage points from 35.7% to 44.7%).

TITLE I PROGRAMS AND SUPPORTS AVAILABLE

- Instruction
- Professional Development
- Parent Engagement

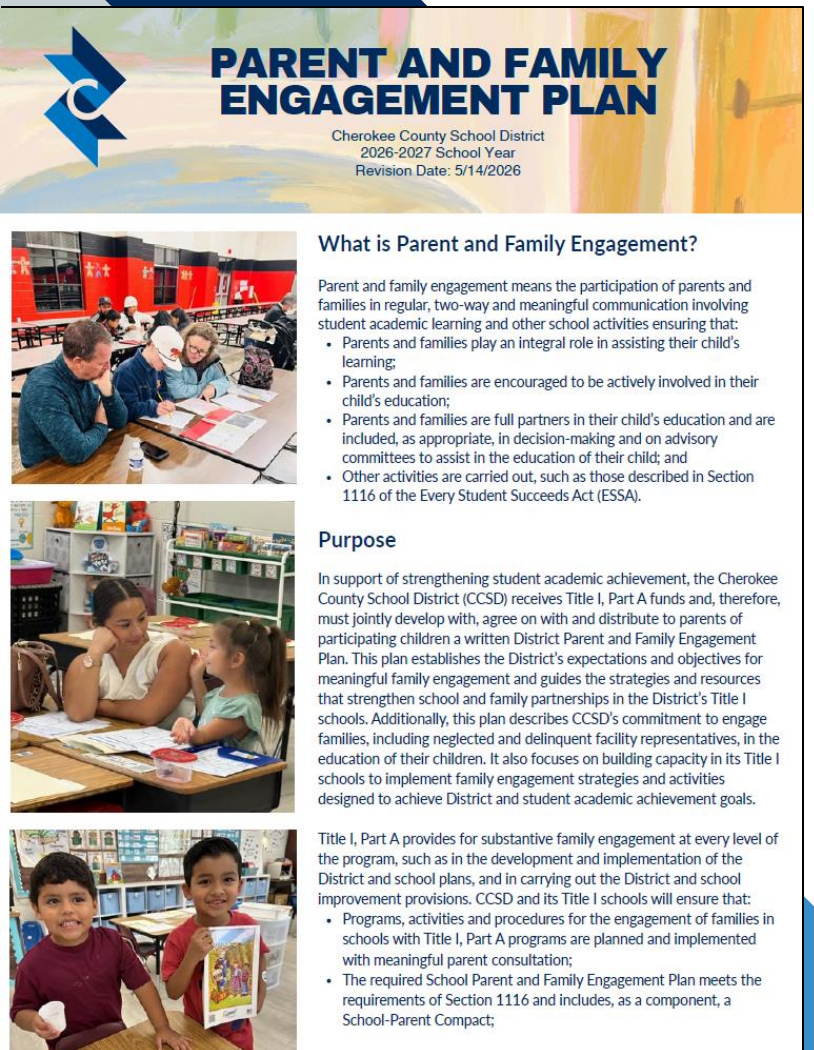
TITLE I FUNDING

- Academic Success & Family Engagement Coach
- Teachers
- Paraprofessionals
- Building Parent Capacity
  - Materials
- Professional Development for teachers
  - Materials
  - Substitutes
- Instructional Materials
  - ELA and Math

PARENT AND FAMILY ENGAGEMENT



DISTRICT PARENT AND FAMILY ENGAGEMENT PLAN



PARENT AND FAMILY ENGAGEMENT PLAN

Cherokee County School District
2026-2027 School Year
Revision Date: 5/14/2026

What is Parent and Family Engagement?

Parent and family engagement means the participation of parents and families in regular, two-way and meaningful communication involving student academic learning and other school activities ensuring that:

- Parents and families play an integral role in assisting their child's learning;
- Parents and families are encouraged to be actively involved in their child's education;
- Parents and families are full partners in their child's education and are included, as appropriate, in decision-making and on advisory committees to assist in the education of their child; and
- Other activities are carried out, such as those described in Section 1116 of the Every Student Succeeds Act (ESSA).

Purpose

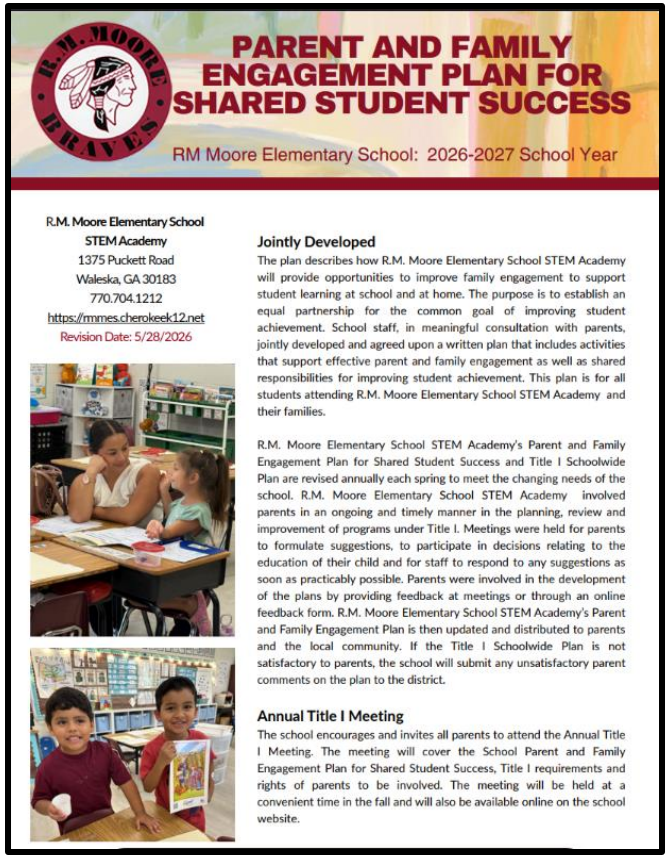
In support of strengthening student academic achievement, the Cherokee County School District (CCSD) receives Title I, Part A funds and, therefore, must jointly develop with, agree on with and distribute to parents of participating children a written District Parent and Family Engagement Plan. This plan establishes the District's expectations and objectives for meaningful family engagement and guides the strategies and resources that strengthen school and family partnerships in the District's Title I schools. Additionally, this plan describes CCSD's commitment to engage families, including neglected and delinquent facility representatives, in the education of their children. It also focuses on building capacity in its Title I schools to implement family engagement strategies and activities designed to achieve District and student academic achievement goals.

Title I, Part A provides for substantive family engagement at every level of the program, such as in the development and implementation of the District and school plans, and in carrying out the District and school improvement provisions. CCSD and its Title I schools will ensure that:

- Programs, activities and procedures for the engagement of families in schools with Title I, Part A programs are planned and implemented with meaningful parent consultation;
- The required School Parent and Family Engagement Plan meets the requirements of Section 1116 and includes, as a component, a School-Parent Compact;

- Each District and school shall develop jointly, agree on and distribute to parents and family members of participating children a written Parent and Family Engagement Plan.
- The plan should establish the expectations for meaningful parent and family engagement.

SCHOOL PARENT AND FAMILY ENGAGEMENT PLAN FOR SHARED STUDENT SUCCESS



PARENT AND FAMILY ENGAGEMENT PLAN FOR SHARED STUDENT SUCCESS

RM Moore Elementary School: 2026-2027 School Year

R.M. Moore Elementary School
STEM Academy
1375 Puckett Road
Waleska, GA 30183
770.704.1212
https://rmmes.cherokeek12.net
Revision Date: 5/28/2026

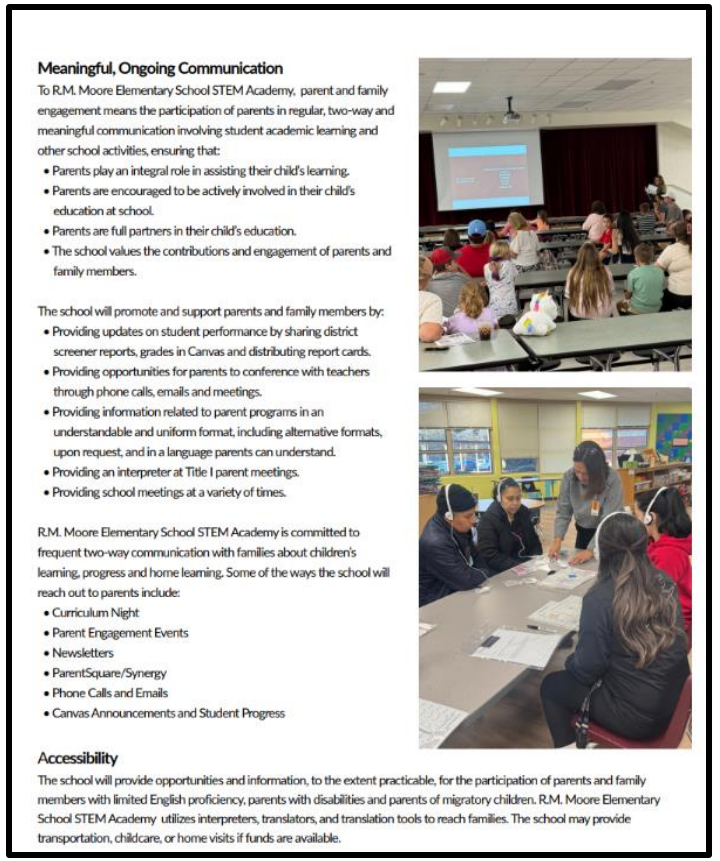
Jointly Developed

The plan describes how R.M. Moore Elementary School STEM Academy will provide opportunities to improve family engagement to support student learning at school and at home. The purpose is to establish an equal partnership for the common goal of improving student achievement. School staff, in meaningful consultation with parents, jointly developed and agreed upon a written plan that includes activities that support effective parent and family engagement as well as shared responsibilities for improving student achievement. This plan is for all students attending R.M. Moore Elementary School STEM Academy and their families.

R.M. Moore Elementary School STEM Academy's Parent and Family Engagement Plan for Shared Student Success and Title I Schoolwide Plan are revised annually each spring to meet the changing needs of the school. R.M. Moore Elementary School STEM Academy involved parents in an ongoing and timely manner in the planning, review and improvement of programs under Title I. Meetings were held for parents to formulate suggestions, to participate in decisions relating to the education of their child and for staff to respond to any suggestions as soon as practicably possible. Parents were involved in the development of the plans by providing feedback at meetings or through an online feedback form. R.M. Moore Elementary School STEM Academy's Parent and Family Engagement Plan is then updated and distributed to parents and the local community. If the Title I Schoolwide Plan is not satisfactory to parents, the school will submit any unsatisfactory parent comments on the plan to the district.

Annual Title I Meeting

The school encourages and invites all parents to attend the Annual Title I Meeting. The meeting will cover the School Parent and Family Engagement Plan for Shared Student Success, Title I requirements and rights of parents to be involved. The meeting will be held at a convenient time in the fall and will also be available online on the school website.



Meaningful, Ongoing Communication

To R.M. Moore Elementary School STEM Academy, parent and family engagement means the participation of parents in regular, two-way and meaningful communication involving student academic learning and other school activities, ensuring that:

- Parents play an integral role in assisting their child's learning.
- Parents are encouraged to be actively involved in their child's education at school.
- Parents are full partners in their child's education.
- The school values the contributions and engagement of parents and family members.

The school will promote and support parents and family members by:

- Providing updates on student performance by sharing district screener reports, grades in Canvas and distributing report cards.
- Providing opportunities for parents to conference with teachers through phone calls, emails and meetings.
- Providing information related to parent programs in an understandable and uniform format, including alternative formats, upon request, and in a language parents can understand.
- Providing an interpreter at Title I parent meetings.
- Providing school meetings at a variety of times.

R.M. Moore Elementary School STEM Academy is committed to frequent two-way communication with families about children's learning, progress and home learning. Some of the ways the school will reach out to parents include:

- Curriculum Night
- Parent Engagement Events
- Newsletters
- ParentSquare/Synergy
- Phone Calls and Emails
- Canvas Announcements and Student Progress

Accessibility

The school will provide opportunities and information, to the extent practicable, for the participation of parents and family members with limited English proficiency, parents with disabilities and parents of migratory children. R.M. Moore Elementary School STEM Academy utilizes interpreters, translators, and translation tools to reach families. The school may provide transportation, childcare, or home visits if funds are available.

ENGAGEMENT & VOLUNTEER OPPORTUNITITES TO SUPPORT ACADEMIC ACHIEVEMENT

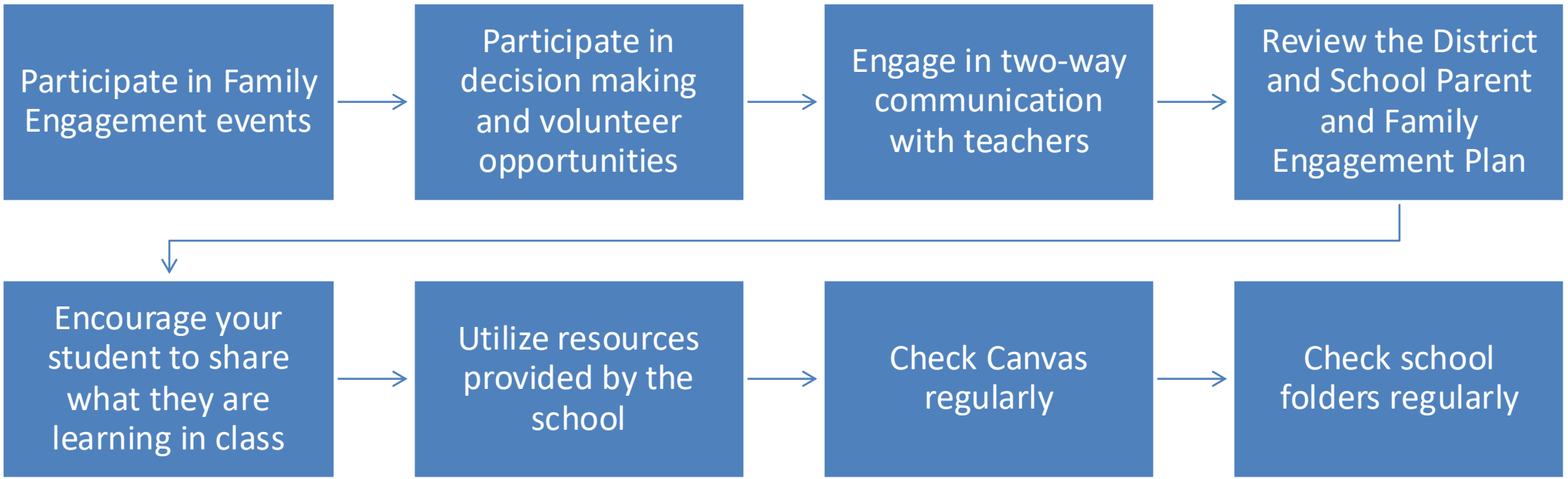
ENGAGEMENT OPPORTUNITIES

- Open House
- Curriculum Night
- Building Parent Capacity Opportunities
- PTA
- School Council
- Receiving Resources

VOLUNTEER OPPORTUNITIES

- Media Center
- Classroom Readers
- Book Fair
- Making copies
- Assembling take-home kits

WE ENCOURAGE PARENTS TO WORK WITH EDUCATORS TO IMPROVE STUDENT ACHIEVEMENT



PARENT DECISION-MAKING OPPORTUNITIES

- School Council Participation
- Annual Title I Parent Survey
- Parent Input on:
  - Parent and Family Engagement Plan
  - Building Parent Capacity Events
  - Parent Engagement Funding
  - Title I Schoolwide Plan

PARENTS' RIGHT TO KNOW: PROFESSIONAL QUALIFICATIONS

Parents may request information about the professional qualifications of their student's teacher(s) and/or paraprofessional(s).

Parent may request:

- Whether the student's teacher:
  - has met State qualification and licensing criteria for the grade levels and subject areas in which the teacher provides instruction;
  - is teaching under emergency or other provisional status through which State qualification or licensing criteria have been waived; and
  - is teaching in the field of discipline of the certification of the teacher
- Whether the child is provided services by paraprofessionals and, if so, their qualifications

CURRICULUM AND ASSESSMENTS

CHALLENGING STATE STANDARDS

The CCSD Teaching and Learning Standards are aligned with the Georgia's K-12 Standards and are designed to ensure that all students receive a consistent, high-quality education in every CCSD school. These standards outline what students should know and be able to do at each grade level and in each content area. By setting clear expectations, the standards help teachers plan lessons and activities that build important skills over time. For parents, this means having a clear understanding of what your child is learning and the ability to support their progress at home.

CURRICULUM (INSTUCTIONAL RESOURCES)

The following resources have been adopted for the 2026-2027 school year:

English Language Arts (ELA), Grades K–12: CCSD will use *Savvas Learning Company* for grades K–12.

Math, Grades K–12: CCSD will use *Savvas Learning Company* for grades K–8 and *Cengage* for algebra, geometry, and advanced algebra in high school.

The Cherokee County School District website has student resources available specific to elementary, middle school, and high school students.

GEORGIA KINDERGARTEN INVENTORY OF DEVELOPING SKILLS (GKIDS)

GKIDS Individual Student Report provides parents information about student progress throughout kindergarten.

Assessed areas include:

- English Language Arts
- Mathematics
- Science and Social Studies
- Approaches to Learning
- Social Development
- Personal Development
- Motor Skills

Performance Levels:

- Not Yet Demonstrating
- Beginning
- Emerging
- Developing
- Demonstrating
- Exceeding
- Not Yet Assessed

GKIDS Parent Guide: https://gkidsparent.gadoe.org

GEORGIA MILESTONES

The Georgia Milestones Assessment System is designed to provide information about how well students are mastering the state-adopted content standards in the core content areas of English Language Arts, Math, Science, & Social Studies.

Assessed areas include:

- English Language Arts – Grades 3-8
- Mathematics – Grades 3-8
- Science - Grades 5 and 8
- Social Studies – Grade 8

Performance Levels:

- Beginning Learners
  - Do Not Yet Demonstrate Proficiency
- Developing Learners
  - Demonstrate Partial Proficiency
- Proficient Learners
  - Demonstrate Proficiency
- Distinguished Learners
  - Demonstrate Advanced Proficiency

Milestones Parent Guide: https://lor2.gadoe.org/gadoe/file/65da261d-7393-457b-bd7e-b7721b2f15cf/1/GM_Parent_Resources.pdf

GEORGIA ALTERNATIVE ASSESSMENTS

ACCESS for English Learners

English Proficiency Test for English Learners

WIDA Alternate ACCESS

For English Learners with significant cognitive disabilities

Georgia Alternative Assessments (GAA)

For students with significant cognitive disabilities

LOCAL ASSESSMENTS

- CCSD District Reading & Dyslexia Screener
- CCSD District Math Screener

Reading Screener Proficiency Levels

Early Literacy (K-2)
- Urgent Intervention
- Intervention
- On Watch
- At/Above Benchmark

Reading (3-5)
- Beginning Learner
- Developing Learner
- Proficient Learner
- Distinguished Learner

Math Screener Proficiency Levels

Math (K-5)
- Beginning Learner
- Developing Learner
- Proficient Learner
- Distinguished Learner

MONITORING YOUR STUDENT'S PROGRESS

- Canvas
- Report Cards
- Teacher Communication
- Parent-Teacher Conferences
- Parent-Engagement Events

REPORT CARDS

Report cards are issued every quarter and show how your student is progressing through the grade level standards.

Kindergarten	Grades 1-2	Grades 3-5
GKIDS	Standards-Based Report Cards	Letter Grades
Not Yet Demonstrating Beginning Emerging Developing Demonstrating Exceeding Not Yet Assessed	3: Student can consistently and independently meet or exceed the standard, and the student can consistently produce quality work 2: Student is inconsistently applying learned skills with some teacher support 1: Student shows limited achievement and needs additional support and/or frequent reteaching	A=90-100 B=80-89 C=71-79 D=70 F= Below 70

PARENT ACCESS TO STUDENT AND SCHOOL DATA

STATEWIDE LONGITUDINAL DATA SYSTEM (SLDS)	Georgia School Grades Report
Parents can access previous test performances, grades and attendance about their student. Login to Parent Canvas Account Click SLDS icon on left 	Reports for all public schools in Georgia based on school performance and other information. https://public.gosa.ga.gov/noauth/extensions/SchoolGrades-Georgia/SchoolGrades-Georgia.html?lang=English&SchoolName=r.-m.-moore-elementary-school

ENGLISH LEARNERS

English Language Development Standards

- Reading
- Writing
- Speaking
- Listening

Assessments for English Learners

- World-Class Instructional Design and Assessment (WIDA)
- ACCESS for English Learners

Student Support for English Learners

- Attaining English Proficiency
- Achieving at high levels within a well-rounded education
- Meeting challenging academic standards expected of all students

Student Programs for English Learners

- ESOL

TRANSITIONING TO KINDERGARTEN

Below are some tips to make the transition a bit smoother:

- Practice independent skills.
  - dressing, toileting, opening lunch items
- Encourage sharing, turn-taking, and cooperation.
- Help your child recognize and spell their name.
- Read together daily and follow along with the words.
- Use household items to practice counting and number skills.

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- Work can only be copied, distributed or displayed with permission.
- It bans illegally downloading or sharing copyrighted music, movies, etc.
- Get permission before sharing.
- Give credit for content and site sources of information
- Additional information is available at www.commonsense.org



SCHOOL COMMUNICATIONS

- Communication Methods
  - ParentSquare
  - Emails
  - Phone Calls
  - Agendas/Weekly Folders
  - Canvas
- Communication Timeline
  - Parent questions will be answered within 48 hours.

ACADEMIC SUCCESS & FAMILY ENGAGEMENT COACH

Provides support for parents to increase student academic achievement.

SARAH ARMBRUSTER

ACADEMIC SUCCESS AND FAMILY ENGAGEMENT COACH

SARAH.ARMBRUSTER@CHEROKEEK12.NET

770-704-1215



WE ARE HERE FOR YOU!

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Sarah Armbruster – sarah.armbruster@cherokeek12.net

QUESTIONS?

WE APPRECIATE YOUR FEEDBACK!