Beaufort County School District
Whale Branch Early College High School
Parent/Student/Teacher Title One Compact
2026-2027

Parent/Student/Teacher Compacts

Learning can take place only when there is a combination of effort, interest, and motivation. Since we are committed to your child's progress in school, we are going to do our best to promote his or her achievement.

Compacts make sure that everyone owns the responsibility of helping children achieve high academic standards. This compact is a promise to work together. We believe that this compact can be fulfilled by our team effort. Together we can improve teaching and learning.

The school will:

- Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the challenging State's Student Academic Achievement Standards and state/local academic assessments.
- Hold parent-teacher conferences during which this compact will be discussed as it relates to the individual child's achievement.
- Provide parents with frequent reports on their child's progress through progress reports, report cards, and during parent/teacher conferences.
- Provide parents reasonable access to staff in person, remotely, phone, or email via the parent portal system.
- Provide parents opportunities to volunteer and participate in their child's class and to observe classroom activities.
- Ensure that information related to school and parenting programs, meetings, and other activities are sent to parents of participating children that are in a format and language that the parents understand.
- Provide materials and training to parents to work with their children to improve their child's achievement through WBECHS Parent Resource Center.
- Provide all parents with access to fully participate in school activities including students who are classified as homeless, military dependent, migrant, and/or in foster-care.

As a Parent/Guardian, I will:

- encourage my child to be independently responsible;
- listen or read to my child every night;
- communicate regularly with my child's teacher;
- provide a home environment that encourages my child to learn;
- recognize that I am my child's first teacher;
- review my child's progress report;
- strive to develop the skills needed to help my child;
- if possible, volunteer in my child's school; and

- provide educational opportunities for my child during the summer.
- Review the school and district policy on vaping on campus with my child.
- Discuss the ramifications of vaping with my child and work with the school to prevent my child from vaping.

As a Student, I will:

- be an active participant in school and community service;
- obey school and bus rules;
- be respectful at all times;
- attend school regularly and be punctual;
- come to school prepared with homework and supplies;
- do my best in my work and with my behavior;
- read aloud or silently everyday;
- come to class prepared to learn; and
- assume responsibility for my actions.

As a Teacher, I will:

- believe that each student can learn;
- show respect for each child and his or her family;
- help each child grow to his or her fullest potential;
- provide a safe and productive learning environment;
- come to class prepared to teach;
- model professional behavior and a positive attitude;
- ensure fairness and equity in adherence to school, district, and classroom rules;
- maintain open lines of communication with students and parents;
- provide a variety of opportunities for parents to become involved in school activities;
- schedule conferences that are considerate of parent's schedules;
- provide parents with appropriate resources;
- provide meaningful and appropriate homework;
- recognize and celebrate the cultural diversity of the students; and
- consult and coordinate with other teachers about the specific needs of each child.

Parent's Signature_____ Date_____

Student's Signature_____ Date_____

Homeroom Teacher's Signature_____ Date_____