

GWRSD STRATEGIC PLAN

Status Update

August 2026

A Common Language for Plan Status

Five status descriptors guide conversation and planning for each element of the plan.

1	Pre-setting	A look ahead at an upcoming element not yet introduced — building common language and conceptual understanding ahead of formal rollout.
2	Introduction	The time period when a new element actually enters implementation, including expectations, measurables, and outcomes.
3	Continuation	Subsequent to implementation, ongoing development, training, and implementation of elements already introduced.
4	Assimilation	The point where a concept or element is fully included in the expectations and functions of the organization.
5	Planned Abandonment	If an element is found obsolete or no longer viable, this status allows discontinuation by design and with intention.

Administrative Team — Input

From the Summer '26 Admin Team meeting: recommendations for continuation into the coming year.

1

Intentional adoption of existing initiatives (UDL, Portrait of a Learner) through existing curriculum groups — increased fidelity to terms and strategies.

2

Teacher planning groups identify current UDL practices and evaluate elements to advance related strategies.

3

Pre-set Portrait of a Learner vocabulary and model language ahead of next year's implementation.

4

Advance Student Wellness by refocusing on integrated resources rather than adding a Wellness Coordinator.

5

Continue 'Culture of Belonging' work via Restorative Justice and Responsive Classroom training, District Equity Plan tenets, and disciplinary data standardization; examine equitable access to co-curricular programs.

6

Continue Neighborhood News publication; re-examine ParentSquare utilization and message frequency from teachers.

Strategic Focus Areas

Notes for discussion — goal areas 1 & 2

Academic Achievement

Multiple learning pathways to improve academic achievement and make learning universally accessible.

LAST YEAR

Start of UDL implementation (staff overview).

CURRENT YEAR FOCUS

Continue UDL implementation and set focus for extending Portrait of a Learner.

Student Wellness

Identify and support student mental health, nutritional, physical, and social-emotional needs.

LAST YEAR

Curriculum materials, staff training, parent education.

CURRENT YEAR FOCUS

Continue effort under a new model; analyze extended Free & Reduced-Price Meal eligibility program and determine how to improve support.

SB ADDED IDEA

Use teacher wellness and administrative capacity-building as levers to advance school-wide wellness as a value.

Strategic Focus Areas, continued

Notes for discussion — goal areas 3 & 4

Culture of Belonging

Foster equity and value individuality so each student feels safe, finds their place, and makes healthy connections.

LAST YEAR

Equity Task Force; Responsive Classroom training for K–8.

CURRENT YEAR FOCUS

Begin exploring Restorative Justice disciplinary practices; standardize discipline collection processes district-wide to facilitate analysis of discipline data.

Family & Community Communication

Build stronger relationships between educators and families through improved engagement and communication.

LAST YEAR

Communications plan development; communication training; parent-teacher conference attendance.

CURRENT YEAR FOCUS

Identify which communication tools families actually use, and refocus on those — while avoiding info overload or excessive frequency.

Strategic Plan Updates for School Year 2026–27

Scheduled within the Superintendent's Report at each corresponding board meeting.

September Strategic Plan update overview for the school year	October Academic goal area	November Student Wellness goal area	December Culture & Belonging goal area
January Family & Community Communication goal area	February Mid-year status update — all goal areas	March–May Updates on specific projects within the plan	June End-of-year update; transition to SY 2027–2028