

DECATUR PUBLIC SCHOOL DISTRICT #61
BOARD OF EDUCATION
AGENDA

Regular Meeting
Keil Administration Building
101 W. Cerro Gordo Street
Decatur, IL 62523

September 08, 2026
4:00 PM Open Session
Closed Session Immediately Following
5:30 PM Open Session Reconvened

Legend: AI = Action Item DI = Discussion Item IO = Information Only

Strategic Plan Mission:

The mission of Decatur Public Schools, the destination district of our community, is to unlock students' unique and limitless potential to achieve their personal aspirations as fully prepared, contributing citizens in a global society through learning experiences distinguished by:

- *commitment to the whole person resulting in student growth and confidence*
- *relevant, innovative, personalized academic pathways that promote passion and pride*
- *a learning environment that fosters curiosity and the thirst for achievement and discovery*
- *a culture of diversity, adaptability, and resilience*
- *meaningful and lasting relationships*
- *extraordinary school and community connections*

The Board of Education Parameters that Guide Our Work:

- We will make decisions in the best interest of all students.
- We will treat all people with dignity and respect.
- We will seek input and collaboration throughout our diverse community.
- We will practice responsible stewardship of all our resources.

AI 1.0 CALL TO ORDER

CALL FOR EXECUTIVE SESSION

The Board of Education will meet in Closed Executive Session to conduct a student discipline/expulsion hearing, discuss the appointment, employment, compensation and performance of specific employees of the public body and collective negotiating matters between the Board and representatives of its employees.

Roll Call

IO 2.0 PLEDGE OF ALLEGIANCE

AI 3.0 APPROVAL OF AGENDA SEPTEMBER 08, 2026

IO 4.0 PUBLIC PARTICIPATION

- A. Identify oneself and be brief.
- B. Comments should be limited to 3 minutes.
- C. Any public comments submitted to the Board Secretary will be included in the record.

DI 5.0 BOARD DISCUSSION

IO 6.0 REPORTS FROM ADMINISTRATION

- A. Update on Roadmap 2030
- B. First Read: Policy and Exhibits from PRESS Issue 122
- C. Ten (10)-Day Enrollment Update
- D. Presentation: Update on Tentative Budget for FY2026-2027 for Decatur Public School District 61

AI 7.0 CONSENT ITEMS

- A. Minutes: Open/Closed Meetings August 18, 2026
- B. Freedom of Information Report
- C. Bills (August 2026)
- D. Financial Conditions Report (July 2026)
- E. Treasurer's Report (July 2026)
- F. Annual Frontline Renewal Notice

AI 8.0 ROLL CALL ACTION ITEMS

- A. Vote on Potential Student 2627-0001 Expulsion
- B. Personnel Action Items
- C. Employment of an Assistant Principal at Dennis Lab School
- D. Staff MacBook Device Upgrade
- E. Purchase of 2025 Toro Grounds Master 4000 Wide-Area Mower

IO 9.0 ANNOUNCEMENTS

The Board of Education and Administration sends condolences to the family of:

Lynette Murillo, who passed away Tuesday, August 18, 2026. Miss Lynette was a Junior and a Member of the Student Community at MacArthur High School.

IO 10.0 IMPORTANT DATES

September 23 District-Wide Half Day

- Please check with your home school regarding the release time
- 26 Induction of Athletes and Coaches to Decatur Public Schools Athletic Hall of Fame
 - During half time of the Eisenhower versus MacArthur High School JV Football Game
 - Kickoff at 1:00 PM at Eisenhower High School

Please Note: The banquet (09/26/26) before kickoff for the inductees is by invitation only.

Additional Reminder

Wednesday, October 15th is the Deadline for the Required Immunizations and Physicals for the 2026-2027 School Year.

NEXT MEETING

The public portion of the next regular meeting of the Board of Education will be at 6:30 PM, Tuesday, September 22, 2026 at the Keil Administration Building.

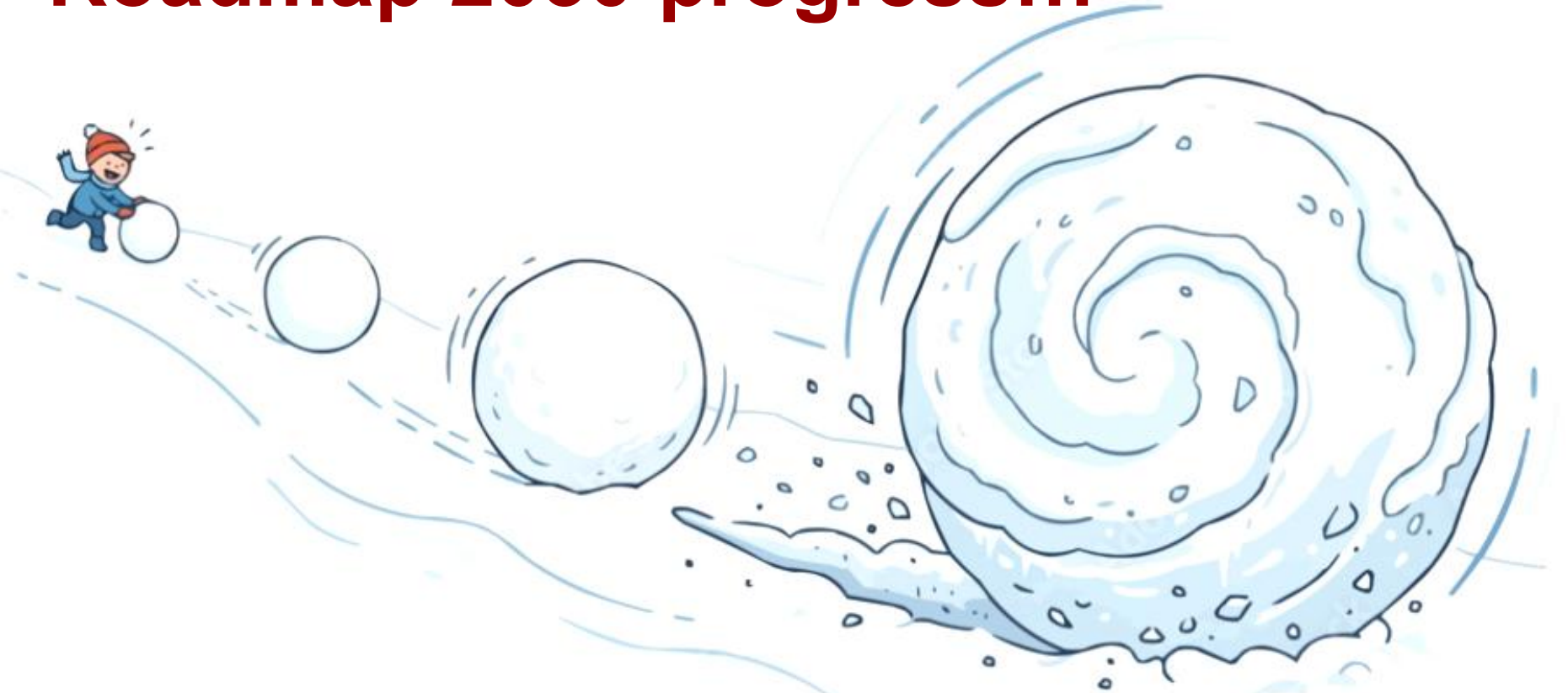
AI 11.0 ADJOURNMENT



Board of Education Update | 9-8-26



Roadmap 2030 progress...



Is gaining momentum and picking up speed...

Phase III Updates- Systems Alignment

Creation of School and Department Plans on a Page

- SMART Goals & Action Plans

Finalizing the District Balanced Scorecard

- Customized scorecards for each department and school

Ongoing Coaching and Support



Phase IV Updates- Master Facility Planning

Bi-Weekly Planning Meetings with Wold

- Architect deep dive into programing and facilities

Roadmap 2030 Stakeholder Planning Committee

- Membership finalization | Dates set | Agenda developme

Community Forums | Communication | Feedback

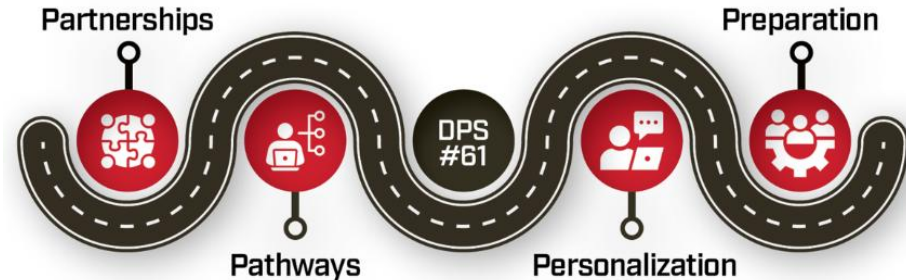
- Planning for staff, stakeholder and community participation



Roadmap 2030 Committee Updates

The committee's role is to help develop a shared understanding of the District's facility needs, consider potential long-term solutions, and provide input on informed recommendations that support the District's strategic direction.

- September 24, 2026
- October 20, 2026
- November 12, 2026
- December 1, 2026
- January 14, 2027
- February 2, 2027



Final recommendations are anticipated to be presented to the Board of Education in February 2027.

Master Facility Planning Considerations

- Adjust for space equity, equalization and adequacy
- Improve efficiencies & long-term sustainability
- Support Roadmap 2030 vision/mission
- Align to accommodate high leverage strategies
- A *“Planning Commitments”* document will help guide master facility planning with the Roadmap 2030 stakeholder committee



Master Facility Planning Discussions (Phases I & II)

Presented a facility overview: Part I; to Roadmap 2030 (12-5-25)

Presented a facility overview: Part II; to Roadmap 2030 (1-15-25)

Presented a facility overview to Community Forum (1-30-25)

Created (20) possible reconfiguration scenarios (January - February, 2025)

Ran “proof of concept” to narrow and refine realistic scenarios (February, 2025)

Presented a facility overview (updated) to Roadmap 2030 (2-6-25)

Presented initial (6) reconfiguration scenarios to Roadmap 2030 (2-6-25)

Presented new & revised (6) reconfiguration scenarios to Roadmap 2030 (2-18-25)

Presented narrowed list of reconfiguration scenarios to Community Forum (2-20-25)

Presented refined (4) reconfiguration scenarios to Roadmap 2030 (2-27-25)

Presented current (1) reconfiguration scenario to Roadmap 2030 (3-11-25)





Mike Eichhorn
Principal in
Charge



Alison Andrews
Education
Practice Leader



Val Peterson
Educational
Programmer

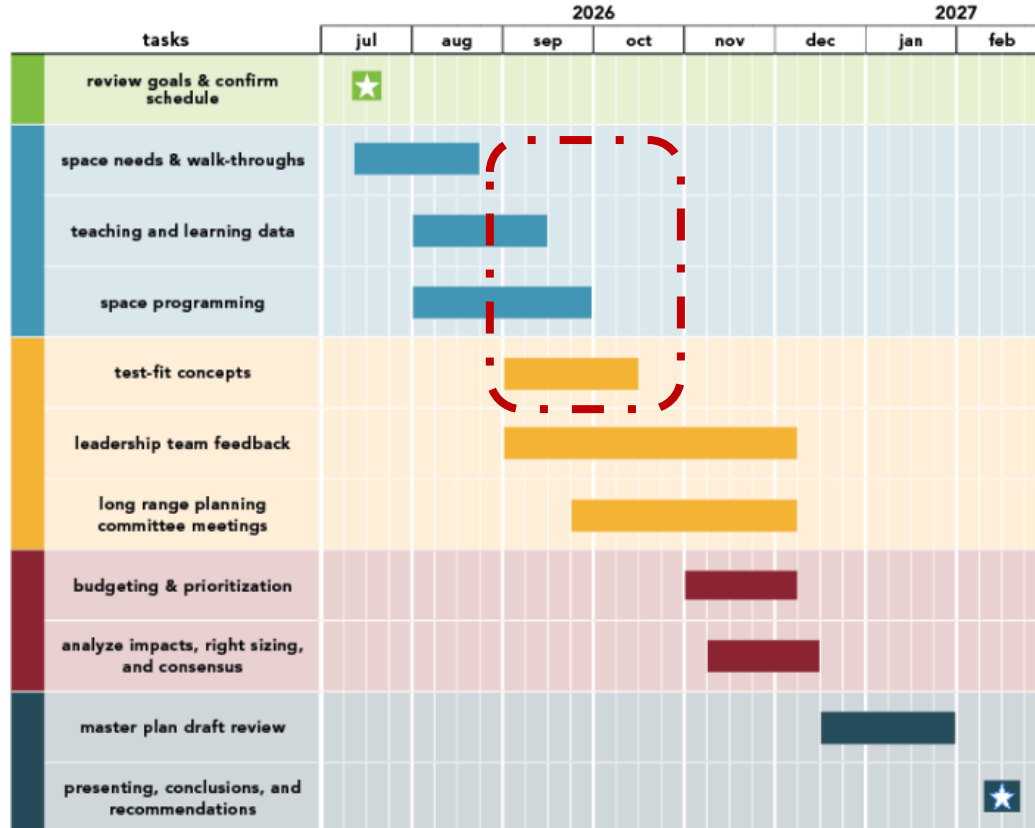


Katelynn Coleman
Project Designer



ROADMAP

DRAFT 7-24-26



KICKOFF

SPACE PROGRAMMING NEEDS
& DESIGN CRITERIA

SOLUTIONS

COSTS

FINAL DOCUMENTS –
FEBRUARY 2027

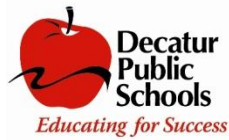
Wold - Planning Update

- **On pace per master schedule**
- **Key Milestones and Data:**
 - Establishing a space utilization program
 - Meetings with Teaching and Learning on programming
 - Data on most recent capacities and usage of rooms (walked buildings)
 - Meetings with Student Services on how programs are delivered
 - Core Group Meetings - Establishing commitment statements that will guide the school configuration and other facility usage comparisons
- **Next Steps:**
 - Roadmap 2030 Committee Meetings (Scenario Planning)
 - Community Forums (Presentations and Feedback)

What's Next



- 1st Roadmap committee meeting is September 24, 2026
- Preparing “Planning Commitment” Document utilized by the Roadmap team
- Bi-weekly planning meetings with Wold architects
- Deploying Plans on a Page and Scorecards in all schools & departments



Board of Education Decatur Public School District #61

Date: September 08, 2026	Subject: First Read: School Board Policies and Exhibits from PRESS Issue 122
Initiated By: Thomas Osborne, Chief Operational Officer and the Policy Committee	Attachments: PRESS Update Memo Issue 122
Reviewed By: Dr. Nicole Moody, Superintendent	

BACKGROUND INFORMATION:

In conjunction with the Illinois Association of School Board's (IASB) PRESS Plus Policy Department, the Decatur Public School District 61's entire Board Policy Manual was updated and adopted in December of 2023.

CURRENT CONSIDERATIONS:

Since the adoption of the Board Policy Manual, IASB has recommended updates to numerous policies and exhibits. The Policy Committee has reviewed the recommended changes in PRESS Policy Issue 122 and these policies and exhibits are being presented as a first read.

FINANCIAL CONSIDERATIONS:

N/A

STAFF RECOMMENDATION:

The updated policies and exhibits are being presented for information only. The policies and exhibits will be updated to reflect Board guidance and brought back at the September 22th Board meeting for consideration of approval.

RECOMMENDED ACTION:

- ☒ Approval
- ☐ Information
- ☐ Discussion

BOARD ACTION: _____

Update Memo

Please distribute to board members and appropriate staff.

Contents

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Next Issue: Fall Legislative Update	

Online Instructions

Please follow these four easy steps to log in to PRESS:

1. Go to www.iasb.com and click on the  button on the top navigation.
2. Enter your email address and password.
 - If you do not know your password, do not create a new account; reset your password using your district email address. Use the "forgot your password?" link. Make sure to check your spam folder for an email from info@iasb.com, if you do not see it in your email inbox.
 - If you are still having difficulty logging in, please contact your District's Superintendent or Administrative Assistant to make sure you are listed as an authorized user on the District Roster.
 - If you continue to have difficulty signing on to www.iasb.com, please contact Michael Ifkovits at mifkovits@iasb.com.
3. Click the  button on the top navigator bar. This will bring you to your account page.
4. Under "Quick Links," click "PRESS Login."

PRESS

Policy Reference Education Subscription Service

This publication is designed to provide information only and is not a substitute for legal advice from the Board Attorney. If you have any questions, please contact Debra Jacobson, Associate General Counsel and **PRESS** Editor, djacobson@iasb.com; Jeremy Duffy, IASB Deputy Executive Director/General Counsel and Assistant **PRESS** Editor, jduffy@iasb.com; Maryam Brotine, Associate General Counsel and Assistant **PRESS** Editor, mbrotine@iasb.com; or Megan Mikhail, Assistant General Counsel and Assistant **PRESS** Editor, mmikhail@iasb.com.

Two other important components of **PRESS** may be viewed and downloaded from **PRESS Online**: Committee Worksheets and the updated Policy Reference Manual (PRM) pages.

The Committee Worksheets, found by selecting a **PRESS Issue** at the top of the **PRESS Online** Table of Contents, show suggested changes to **PRESS** material by striking out deleted words and underscoring new words, a.k.a. "tracked changes."

Updated **PRM** pages can be found in the IASB POLICY REFERENCE MANUAL Table of Contents. For visual instruction about how to download and use **PRM** pages to update your policy manual, please go to www.iasb.com/policy/ to view the **PRESS** video tutorial located under the header entitled: **PRESS – Policy Reference Education Subscription Service**.

For answers to common questions about using **PRESS**, see [Q&A: Getting the Most Out of Your PRESS Subscription](#), available on IASB's website.

PRESS Bundles

Each bundle summarizes the global reasons for changes to all materials that are listed.

Specific details about how each piece of material changed, e.g., legislation, administrative rules, **PRESS** Advisory Board feedback, quality assurance, five-year review items, etc., are explained in numerical order in the **Revisions to Policies, Administrative Procedures, and Exhibits** table (**Revisions Table**) beginning on p. 5.

Please spend time reviewing the **PRESS** Online Committee Worksheets for these materials, which will provide further, more on-the-spot detailed explanations in the footnotes, along with added comment boxes by the **PRESS** Editors when necessary.

Equal Access Act

Based on feedback from the Ill. Council of School Attorneys, sample policy 7:330, *Student Use of Buildings – Equal Access*, is rewritten to address the need for more guidance regarding what types of student-led groups are permitted free use of school premises under the Equal Access Act. The policy is also updated due to recent case law updates, including *E.D. by Duell v. Noblesville Sch. Dist.*, 151 F.4th 907 (7th Cir. 2025). In *E.D.*, the Court upheld a school's suspension of a noncurriculum related student-led group for failure to abide by certain conditions in its policy. Sample exhibit 7:330-E, *Application to Establish Noncurriculum Related Student Groups That Are Not School Sponsored and Request for Free Use of School Premises for Meetings*, which is renamed, and sample policy 6:190, *Extracurricular and Co-Curricular Activities*, are also updated to align with the changes to sample policy 7:330.

The following **PRESS** materials are updated:

- 6:190, Extracurricular and Co-Curricular Activities
- 7:330, Student Use of Buildings - Equal Access – **REWRITTEN**
- 7:330-E, Application ~~for to~~ Establish Noncurriculum Related Student Groups ~~That Are Not School Sponsored to and~~ Request for Free Use of School Premises for Meetings – **RENAMED**

Teaching About Religions and Controversial Issues

In February 2026, the U.S. Dept. Of Education updated its *Guidance on Constitutionally Protected Prayer and Religious Expression in Public Elementary and Secondary Schools*. The guidance interprets recent U.S. Supreme Court decisions, including *Kennedy v. Bremerton School Dist.*, 597 U.S. 507 (2022), and *Mahmoud v. Taylor*, 606 U.S. 522 (2025). In the view of the Department, public school employees can engage in visible, personal prayer, even while students are present. Additionally, considering the *Mahmoud* decision and the evolving law in this area, boards should work with their board attorneys for guidance on managing notice and opt-out from any instruction that could present a “real threat” to a parent’s right to direct the religious upbringing of their child.

The following **PRESS** materials are updated:

- 6:70, Teaching About Religions
- 6:70-AP, Teaching About Religions
- 6:80, Teaching About Controversial Issues
- 7:130, Student Rights and Responsibilities

PRESS Terminology

What are the meanings of the “AP” and “E” after certain policy numbers?

The **PRESS Policy Reference Manual (PRM)** is an encyclopedia of sample board policies, administrative procedures, and exhibits. They are all in numerical order for easy reference. **PRESS** recommends that local school districts maintain separate board policy and administrative procedure manuals to help distinguish for the board, staff, students, parents, and community members, the distinction between board documents and staff documents, board work, and staff work.

Policy. The board develops policies with input from various sources like district administrators, the board attorney, and **PRESS** materials. The board then formally adopts the policies, often after more than one consideration.

After adoption by the board, each policy should have an adoption date.

Administrative Procedures. Administrative procedures are developed by the superintendent, administrators, and/or other district staff members. The staff develops the procedures that guide implementation of the policies. Administrative procedures are not adopted by the board, which allows the superintendent and staff the flexibility they need to keep the procedures current. **PRESS** sample procedures are numbered to correspond with the policies that they implement for easy reference. For example, policy 6:190’s related administrative procedure is 6:190-AP.

Administrative procedures should be dated for implementation by the administrative staff and kept separately from the board policy manual.

Exhibits. Both board policies and administrative procedures may have related exhibits. Exhibits provide information and forms intended to be helpful to the understanding or implementation of either a board policy or administrative procedure, and they do not require formal board adoption. **PRESS** sample exhibits are numbered to correspond to the related board policy or administrative procedure. For example, Board Policy 2:70 has a related exhibit numbered 2:70-E. Administrative procedure 7:340-AP1 has a related exhibit numbered 7:340-AP1, E.

Exhibits labeled with an “E” may provide guidance for board work or staff work. Those providing guidance for board work should be dated for implementation by the board. Those providing guidance for the staff should be dated for implementation by the administrative staff.

Administrative procedures exhibits, always labeled with the “AP, E” format, should be dated for implementation by the administrative staff.

Five-Year Review

PRESS Editors have a quality assurance goal to ensure that a review of each piece of the 1500+ page IASB **PRESS PRM** occurs once every five years. The **PRM** contains approximately 480 separate pieces of material, including policies, administrative procedures, and related exhibits.

The following **PRESS** materials are updated:

- 2:220-E1, Board Treatment of Closed Meeting Verbatim Recordings and Minutes
- 2:220-E3, Closed Meeting Minutes
- 2:220-E5, Semi-Annual Review of Closed Meeting Minutes
- 2:220-E8, School Board Records Maintenance Requirements and FAQs
- 2:230, Public Participation at School Board Meetings and Petitions to the Board
- 3:70, Succession of Authority
- 4:110-AP2, Bus Driver Communication Devices; Pre-Trip and Post-Trip Inspection; and Bus Driving Comments
- 4:170-AP1, E1, Accident or Injury Form
- 4:170-AP1, E2, Memo to Staff Members Regarding Contacts By Media About a Crisis
- 4:170-AP2, Routine Communications Concerning Safety and Security
- 4:170-AP4, National Terrorism Advisory System
- 4:175, Convicted Sex Offender; Screening; Notifications
- 4:180-AP1, School Action Steps for Pandemic Influenza or Other Virus/Disease
- 5:20-AP, Sample Questions and Considerations for Conducting the Internal Harassment in the Workplace Investigation
- 5:40, Communicable and Chronic Infectious Disease
- 5:40-AP, Communicable and Chronic Infectious Disease

- 5:70, Religious Holidays
- 5:100-AP, Staff Development Program – **REFORMATTED**
- 5:110, Recognition for Service
- 5:130-AP, Email Retention
- 5:140, Solicitations By or From Staff
- 5:185-AP, Resource Guide for Family and Medical Leave
- 5:220-E, Unsatisfactory Performance Report for Substitute Teachers
- 5:240, Suspension
- 5:270-E, Notice of Employment
- 6:60-AP1, E2, Resources for Biking and Walking Safety Education
- 6:235-E4, ~~Keeping Yourself and Your Kids Safe on Social Networks~~ **Online Safety Resources** – **RENAMED & REWRITTEN**
- 7:30, Student Assignment and Intra-District Transfer
- 7:60-AP1, Challenging a Student's Residence Status
- 7:60-AP2, Establishing Student Residency
- 7:60-AP2, E1, Letter of Residence from Landlord in Lieu of Lease
- 7:60-AP2, E2, Letters of Residence to Be Used When the Person Seeking to Enroll a Student Is Living with a District Resident
- 7:60-AP2, E3, Evidence of Non-Parent's Custody, Control, and Responsibility of a Student
- 7:80, Release Time for Religious Instruction/Observance
- 7:190-E1, Aggressive Behavior Reporting Letter and Form
- 7:190-E4, Acknowledgment of Receiving Student Behavior Policy and Student Conduct Code
- 7:200-E1, Short Term Out-of-School Suspension (1-3 Days) Reporting Form
- 7:240-AP1, Code of Conduct for Extracurricular Activities
- 8:70, Accommodating Individuals with Disabilities

Miscellaneous

The following **PRESS** materials are updated due to legislation, administrative rule, and/or continuous improvement changes, including subscriber feedback.

- 2:70-E, Checklist for Filling Board Vacancies by Appointment

- 2:120-E3, Resolution to Appoint a Delegate to the Illinois Association of School Boards Delegate Assembly – **NEW**
- 6:120-AP4, Care of Students with Diabetes
- 8:10, Connection with the Community

Progress Report - The contents of this table frequently change.

Topic	Our Response
Senate Bill (SB) 2427 Limits Student Cell Phone Use in Schools If signed into law, SB 2427 will require school boards to adopt a policy by the 2027-2028 school year to significantly limit student use of personal wireless devices in school, including cell phones. Boards that already have a policy limiting use of such devices during a majority of the school day will have the option of delaying adoption of the new policy until the 2031-2032 school year. SB 2427 includes a bell-to-bell ban for grades K-8 (with specific exceptions), but it allows boards to decide if device use will be permitted during lunch and passing periods for high school students.	Affected PRESS materials, including sample policy 7:190, <i>Student Behavior</i>, will be updated, and new materials will be created, as appropriate, in PRESS Issue 123, to be released in the fall.
III. State Board of Education (ISBE) Artificial Intelligence (AI) Guidance Expected Soon P.A. 104-399 requires ISBE to develop statewide guidance by July 1, 2026, on the use of AI in K-12 education across nine different areas, including best practices and evaluation of risks associated with AI use in schools.	Affected PRESS materials, including sample policy 6:235, <i>Access to Electronic Networks</i>, and sample administrative procedure 6:235-AP3, <i>Development of an Artificial Intelligence (AI) Plan and AI Responsible Use Guidelines</i>, will be updated in PRESS Issue 123, to be released in the fall.
Corrections to Issue 121 Materials: 7:340-AP1 and 7:340-AP1, E1 It recently came to our attention that due to a technical error, the changes previously made to 7:340-AP1, <i>School Student Records</i>, and 7:340-AP1, E1, <i>Notice to Parents/Guardians and Students of Their Rights Concerning a Student's School Records</i>, in PRESS Issue 120 were inadvertently not included when these materials were updated again in Issue 121. The changes from Issue 120 have since been properly restored to the Issue 121 materials at PRESS Online. If your district downloaded 7:340-AP1 or 7:340-AP1, E1, from PRESS Online between the Issue 121 release date (March 31, 2026) and the release of this Issue 122, please re-download these materials to ensure you have the most up-to-date version.	Corrections have been implemented to PRESS sample materials 7:340-AP1, <i>School Student Records</i>, and 7:340-AP1, E1, <i>Notice to Parent/Guardians and Students of Their Rights Concerning a Student's School Records</i>.

PRESS Issue 122 Trivia

127 pages • 28,960 words • 50 PRM materials

Certain **PRM** materials in a **PRESS** Issue may be labeled in the **PRESS** Bundles, Revisions Table, and Committee Worksheets with one or more of the following categories:

NEW. This material is brand new to the **PRM**.

DELETED. This material has been deleted from the **PRM**.

RENUMBERED. This material has been assigned a new number within the **PRM**, usually due to the addition of **NEW** material.

RENAMED. The title of the material has been amended.

REWRITTEN. The material has undergone significant revisions. To preserve the readability of the Committee Worksheets, suggested changes are not shown as tracked changes.

REFORMATTED. Non-substantive changes in formatting, e.g., list renumbering, have been applied for consistency throughout the **PRM**. To preserve the readability of the Committee Worksheets, such formatting changes are not reflected as tracked changes.

***PRM Style Update Note:** For purposes of continuous improvement, the **PRESS** editors are working to improve consistency in the use of italics across the **PRM**. Generally, italics are utilized in the **PRM** to indicate:

- the first instance of a term of art or defined term in a material
- when a term is actually being defined
- **PRM** material titles
- names of publications and government programs
- laws with colloquial names (a/k/a)
- emphasis of a particular word or phrase
- instructions within the body of a material

Specific changes to the italicization of words in the body of a particular policy, procedure, or exhibit are not addressed in the Revisions Table, but they can be found in the Committee Worksheets available at **PRESS** Online.

Revisions to Policies, Administrative Procedures, and Exhibits

Number and Title	Revision Descriptions	
2:70-E, Checklist for Filling Board Vacancies by Appointment	The exhibit is updated to correct obsolete links to IASB's website and for continuous improvement.	☐
2:120-E3, Resolution to Appoint a Delegate to the Illinois Association of School Boards Delegate Assembly	NEW. A new exhibit is created to assist boards with annually appointing a delegate to the IASB Delegate Assembly (DA) and defining the delegate's authority to act on the board's behalf at the DA.	☐
2:220-E1, Board Treatment of Closed Meeting Verbatim Recordings and Minutes	The exhibit is updated in response to a five-year review.	☐
2:220-E3, Closed Meeting Minutes	The exhibit is updated in response to a five-year review.	☐
2:220-E5, Semi-Annual Review of Closed Meeting Minutes	The exhibit is updated in response to a five-year review.	☐
2:220-E8, School Board Records Maintenance Requirements and FAQs	The exhibit is updated in response to a five-year review.	☐
2:230, Public Participation at School Board Meetings and Petitions to the Board	The policy, Legal References, Cross References, and footnotes are updated in response to a five-year review.	☐

Revisions to Policies, Administrative Procedures, and Exhibits — *continued*

3:70, Succession of Authority	The policy is unchanged. The footnotes are updated in response to a five-year review.	☐
4:110-AP2, Bus Driver Communication Devices; Pre-Trip and Post-Trip Inspection; and Bus Driving Comments	The procedure is updated in response to a five-year review. Notice requirements for bus driving comments are clarified.	☐
4:170-AP1, E1, Accident or Injury Form	The exhibit is updated in response to a five-year review.	☐
4:170-AP1, E2, Memo to Staff Members Regarding Contacts By Media About a Crisis	The exhibit is updated in response to a five-year review.	☐
4:170-AP2, Routine Communications Concerning Safety and Security	The procedure is updated in response to: 1. 105 ILCS 5/27-240(a)(5), renumbered by P.A. 104-391; 2. The renaming of 6:235-E4, <i>Online Safety Resources</i>; and 3. Continuous improvement.	☐
4:170-AP4, National Terrorism Advisory System	The procedure is updated in response to a five-year review.	☐
4:175, Convicted Sex Offender; Screening; Notifications	The policy is unchanged. The footnotes are updated in response to a five-year review.	☐
4:180-AP1, School Action Steps for Pandemic Influenza or Other Virus/Disease	The procedure is updated in response to a five-year review.	☐
5:20-AP, Sample Questions and Considerations for Conducting the Internal Harassment in the Workplace Investigation	The procedure is updated in response to a five-year review.	☐
5:40, Communicable and Chronic Infectious Disease	The policy, Legal References, and footnotes are updated in response to a five-year review.	☐
5:40-AP, Communicable and Chronic Infectious Disease	The procedure is updated in response to a five-year review.	☐
5:70, Religious Holidays	The Legal References and footnotes are updated in response to a five-year review.	☐
5:100-AP, Staff Development Program	REFORMATTED. The procedure is updated in response to a five-year review	☐
5:110, Recognition for Service	The policy is unchanged. The footnote is updated in response to a five-year review.	☐
5:130-AP, Email Retention	The procedure is updated in response to a five-year review.	☐
5:140, Solicitations By or From Staff	The policy is unchanged. The footnote is updated in response to a five-year review.	☐

Revisions to Policies, Administrative Procedures, and Exhibits — *continued*

5:185-AP, Resource Guide for Family and Medical Leave	The procedure is updated in response to a five-year review.	☐
5:220-E, Unsatisfactory Performance Report for Substitute Teachers	The exhibit is updated in response to a five-year review.	☐
5:240, Suspension	The policy and footnotes are updated in response to a five-year review. The policy is updated with minor style changes.	☐
5:270-E, Notice of Employment	The exhibit is updated in response to a five-year review.	☐
6:60-AP1, E2, Resources for Biking and Walking Safety Education	The exhibit is updated in response to 105 ILCS 5/27-110, renumbered by P.A. 104-391, and for continuous improvement.	☐
6:70, Teaching About Religions	The Legal References and footnotes are updated in response to <u>Mahmoud v. Taylor</u> , addressing opt-out from curriculum based on parent religious objections. The Legal References are also updated with a minor style change. The footnotes are also updated in response to the U.S. Dept. of Education's <i>Guidance on Constitutionally Protected Prayer and Religious Expression in Public Elementary and Secondary Schools</i> (2026), and for continuous improvement.	☐
6:70-AP, Teaching About Religions	The procedure is updated in response to in response to <u>Mahmoud v. Taylor</u> , addressing opt-out from curriculum based on parent religious objections.	☐
6:80, Teaching About Controversial Issues	The Legal References, Cross References, and footnotes are updated in response to <u>Mahmoud v. Taylor</u> , addressing opt-out from curriculum based on parent religious objections. The footnotes are also updated in response to <u>Kluge v. Brownsburg Cmty. Sch. Corp.</u> , 150 F.4th 792, 813 (7th Cir. 2025), leaving unsettled the issue of whether a district's accommodation of a teacher's religious objection to calling students by their preferred names and pronouns was an undue hardship.	☐
6:120-AP4, Care of Students with Diabetes	The procedure is updated to correct an obsolete link to IASB's website, and for continuous improvement.	☐
6:190, Extracurricular and Co-Curricular Activities	The policy and footnotes are updated to align with the changes made to 7:330, <i>Student Use of Buildings – Equal Access</i> , and for continuous improvement.	☐
6:235-E4, ~~Keeping Yourself and Your Kids Safe on Social Networks~~ <u>Online Safety Resources</u>	RENAMED & REWRITTEN. The exhibit is renamed and rewritten in response to a five-year review.	☐
7:30, Student Assignment and Intra-District Transfer	The policy and footnotes are updated in response to a five-year review. Minor style updates are made to the policy.	☐
7:60-AP1, Challenging a Student's Residence Status	The procedure is updated in response to a five-year review.	☐
7:60-AP2, Establishing Student Residency	The procedure is updated in response to a five-year review.	☐
7:60-AP2, E1, Letter of Residence from Landlord in Lieu of Lease	The exhibit is updated in response to a five-year review.	☐

Revisions to Policies, Administrative Procedures, and Exhibits — *continued*

7:60-AP2, E2, Letters of Residence to Be Used When the Person Seeking to Enroll a Student Is Living with a District Resident	The exhibit is updated in response to a five-year review.	☐
7:60-AP2, E3, Evidence of Non-Parent's Custody, Control, and Responsibility of a Student	The exhibit is updated in response to a five-year review.	☐
7:80, Release Time for Religious Instruction/ Observance	The policy is unchanged. The footnotes are updated in response to a five-year review.	☐
7:130, Student Rights and Responsibilities	The Legal References are updated to include the Equal Access Act, Every Student Succeeds Act, <u>Kennedy v. Bremerton Sch. Dist.</u>, and for continuous improvement. The footnotes are updated in response to: 1. U.S. Dept. of Education <i>Guidance on Constitutionally Protected Prayer and Religious Expression in Public Elementary and Secondary Schools</i> (2026); 2. <u>Kennedy v. Bremerton Sch. Dist.</u>, addressing, in part, a student's ability to voluntarily pray alongside a staff member; 3. The Equal Access Act, 20 U.S.C. §4071(a), requiring districts to give certain noncurriculum related student groups access to district facilities for meetings as a condition of federal funding.	☐
7:190-E1, Aggressive Behavior Reporting Letter and Form	The exhibit is updated in response to a five-year review.	☐
7:190-E4, Acknowledgment of Receiving Student Behavior Policy and Student Conduct Code	The exhibit is updated in response to a five-year review.	☐
7:200-E1, Short Term Out-of-School Suspension (1-3 Days) Reporting Form	The exhibit is updated in response to a five-year review.	☐
7:240-AP1, Code of Conduct for Extracurricular Activities	The procedure is updated in response to a five-year review.	☐
7:330, Student Use of Buildings – Equal Access	REWRITTEN. The policy is rewritten for the reasons stated in the Equal Access Act bundle, above.	☐
7:330-E, Application for to <u>Establish Noncurriculum Related Student Groups That Are Not School Sponsored to and Request for Free Use of School Premises for Meetings</u>	RENAMED. The exhibit is updated for the same reasons as 7:330, <i>Student Use of Buildings – Equal Access</i> , above.	☐
8:10, Connection with the Community	The policy is unchanged. The footnotes are updated with a link to resources on best practices for school board member social media use, and for continuous improvement.	☐
8:70, Accommodating Individuals with Disabilities	The policy, Legal References, and footnotes are updated in response to a five-year review.	☐

Acknowledgement to PRESS Advisory Board

The **P**olicy **R**eference **E**ducation **S**ubscription **S**ervice (**PRESS**) Advisory Board consists of a group of distinguished individuals, from the legal and education field. These individuals dedicate and volunteer their time to provide valuable input and suggestions on **PRESS** Issues. We appreciate their contributions and thank them sincerely.

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Decatur Public Schools Annual Enrollment Update

2026-2027 School Year

DR. DANIELLE LUSBY
DIRECTOR OF STUDENT SERVICES
SEPTEMBER 08, 2026

Online Registration 26-27

- ▶ Online registration for the 2026-2027 school year began July 1, 2026. Due to global Skyward issues, registration was extended to the public until August 7th.
- ▶ As of 8/13/26 the district was at 90% registered.
- ▶ We are currently at .49% enrollment loss comparative to last school year.
- ▶ Returning students who were not registered were made inactive on August 19, 2026.
 - ▶ A list of non-registered students was sent to every school administrator.
 - ▶ Parents were required to check in at the school to register if their student was inactive
 - ▶ There are 103 new student registrations as of 8/28 that are not documented in the following numbers.

Elementary Building Enrollment Comparisons

(Pre-K-8 buildings)

3

Schools	2025-2026 School Year	2026-2027 School Year	Difference +/-
Baum	310	314	+4
Dennis	586	554	-32
Franklin Grove	438	444	+6
Dansby	484	501	+17
Hope Academy	543	500	-43
Johns Hill	619	615	-4
Montessori Academy	573	546	-27
Muffley	380	348	-32
Parsons	505	539	+34
Pershing	378	369	-9
Decatur Alt Ed	23	11	-12
SELA	31	36	+5
South Shores	295	332	+37
TOTAL	5121	5109	-12

Secondary Building Enrollment Comparisons

Grades 7-12

4

Schools	2025-2026	2026-2027	Difference +/-
SDMS	422	448	+26
DAE	33	22	-11
SELA	38	38	0
EHS	804	765	-39
MHS	999	999	0
TOTAL	2,296	2,272	-24

Total Building Enrollment Comparisons

2025-2026	2026-2027	Different +/-
7,417	7,381	-36

Classes Over Cap

Grades K-2 24 Student Cap

Grades 3-6 27 Student Cap

Current Conditions

- ▶ **Parsons** is **over cap by 1** in **1st** Grade.
- ▶ **Baum** is **over cap by 4** in **2nd** Grade.

Questions?



FY27

Tentative Budget Overview

Revenue, Expenditure & Operating Position

FY27 Budget Priorities

01 Protect core instructional and student services while maintaining fiscal discipline.

02 Monitor compensation and benefit growth closely—the largest recurring cost driver.

03 Identify recurring expenditure reductions or efficiencies to address the operating gap.

04 Protect and maximize local revenue while monitoring state and federal funding assumptions.

05 Use capital and facility resources strategically without increasing pressure on the operating fund.

06 Establish quarterly monitoring of revenue collections, expenditures, and the operating deficit.

FY27 Executive Summary

\$153.7M

All-fund revenue

\$158.0M

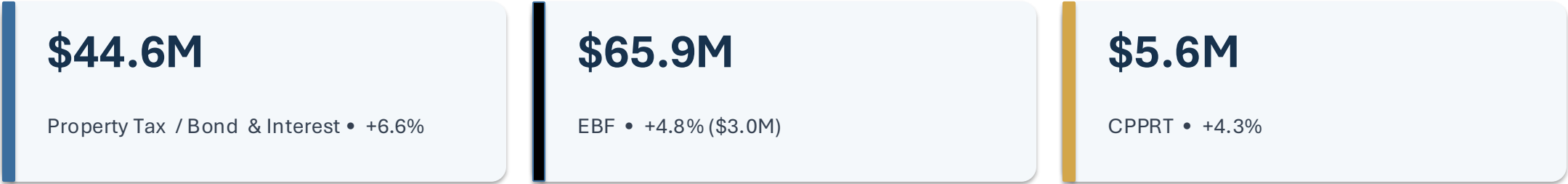
All-fund expenses

\$4.3M

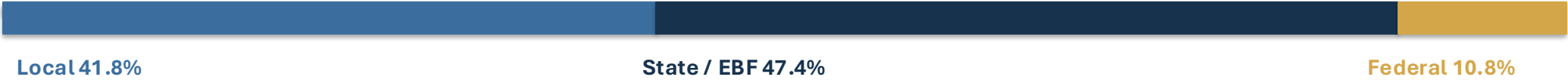
All-fund deficit

- Revenue grows modestly, while operating expenditures grow faster.
- Compensation is the primary cost pressure, especially employee benefits.
- Federal funding declines offset gains in local revenues and EBF.
- FY27 requires continued focus on recurring revenue, expenditure controls, and structural balance.

FY27 Revenue Outlook



\$153.7M total revenue +1.39% vs. FY26

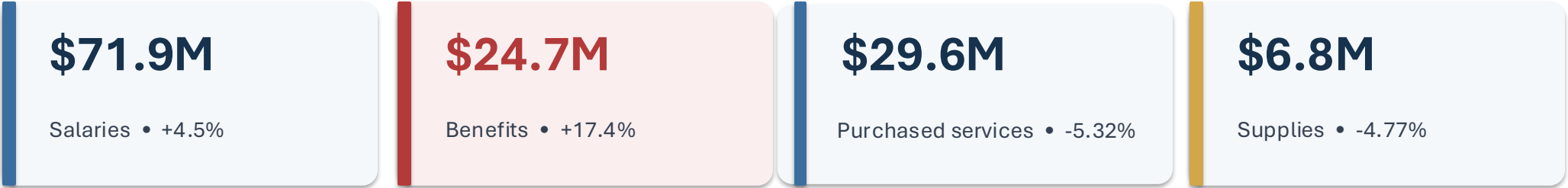


- Local revenue represents 41.8% of total funding; state EBF remains the largest source at 47.4%.
- Federal funding represents 10.8% but declines \$5.9M (26.2%); Title funding is projected lower.
- CPPRT remains important but volatile and should not be assumed to grow at a constant rate.

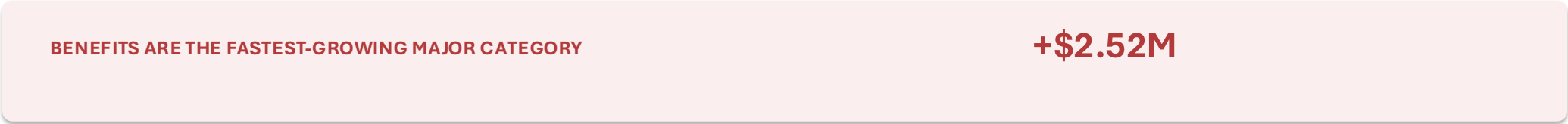
BOARD TAKEAWAY

Funding remains heavily dependent on state EBF and local tax revenue; the federal decline increases pressure on recurring operating resources.

FY27 Expenditure Outlook



\$138.9M Operating expenditures • +3.29% / +\$4.33M



Purchased services, supplies, and capital are budgeted below FY26 levels.

FY27 Education Fund 10 Summary

\$30.5M

FY27 Education Fund
Beginning Fund Balance

\$114.8M

FY27 Education Fund Revenue

\$121.9M

FY27 Education Fund Expenses

\$7.1M

FY27 Education Fund Deficit

\$23.4M

FY27 Education Fund
Ending Fund Balance

FY27 Operations & Maintenance Fund 20 Summary

\$3.25M

FY27 O&M Fund
Beginning Fund Balance

\$9.29M

FY27 O&M Fund Revenue

\$9.26M

FY27 OM Fund Expenses

\$33K

FY27 O&M Fund Surplus

\$3.28M

FY27 O&M Fund
Ending Fund Balance

FY27 Debt Fund 30 Summary

\$11.3M

FY27 Debt Fund
Beginning Fund Balance

\$9.28M

FY27 Debt Fund Revenue

\$8.75M

FY27 Debt Fund Expenses

\$528K

FY27 Debt Fund Surplus

\$11.8M

FY27 Debt Fund
Ending Fund Balance

FY27 Transportation Fund 40 Summary

\$8.14M

FY27 Transportation Fund
Revenue

\$7.76M

FY27 Transportation Fund
Expenses

\$3.7M

FY27 Transportation Fund
Beginning Fund Balance

\$375K

FY27 Transportation Fund
Surplus

\$4.1M

FY27 Transportation Fund
Ending Fund Balance

FY27 Retirement/Social Security Fund 50 Summary

\$6.4M

FY27 IMRF/SS Fund
Beginning Fund Balance

\$4.7M

FY27 IMRF/SS Fund Revenue

\$4.7M

FY27 IMRF/SS Fund Expenses

\$23K

FY27 IMRF/SS Fund Surplus

\$6.4M

FY27 IMRF/SS Fund
Ending Fund Balance

FY27 Capital Projects Fund 60 Summary

\$8.9M

FY27 Capital Projects Fund
Beginning Fund Balance

\$2.25M

FY27 Capital Projects Fund
Revenue

\$1.67M

FY27 Capital Projects Fund
Expenses

\$585K

FY27 Capital Projects Fund
Surplus

\$9.4M

FY27 Capital Projects Fund
Ending Fund Balance

FY27 Working Cash Fund 70 Summary

\$6.7M

FY27 Working Cash Fund
Beginning Fund Balance

\$735K

FY27 Working Cash Fund
Revenue

FY27 Working Cash Fund
Expenses

\$735K

FY27 Working Cash Fund
Surplus

\$7.4M

FY27 Working Cash Fund
Ending Fund Balance

FY27 Tort Fund 80 Summary

\$295K

FY27 Tort Fund
Beginning Fund Balance

\$3.9M

FY27 Tort Fund Revenue

\$3.5M

FY27 Tort Fund Expenses

\$430K

FY27 Tort Fund Surplus

\$725K

FY27 Tort Fund
Ending Fund Balance

FY27 Fire Prevention/Safety Fund 90 Summary

\$1.5M

FY27 Fire/Safety Fund
Beginning Fund Balance

\$535K

FY27 Fire/Safety Fund Revenue

\$485K

FY27 Fire/Safety
Fund Expenses

\$50K

FY27 Fire/Safety Fund Surplus

\$1.5M

FY27 Fire/Safety Fund
Ending Fund Balance

The FY27 Structural Budget Challenge

\$133.0M

Operating revenues

\$138.9M

Operating expenditures

\$5.9M Operating Deficit

Recurring expenditures exceed recurring operating revenues.

- This is the key financial issue to monitor in FY27.
- One-time or non-operating resources should not be relied upon to solve a recurring operating gap.

Key Message for the Board

“Protect educational priorities while developing a sustainable path toward structural balance.”

-
- Protect core instructional and student services.
 - Control recurring compensation and benefit growth.
 - Protect local revenue and monitor state/federal assumptions.
 - Establish quarterly monitoring of collections, expenditures, and the operating deficit.

FY27 Budget Context & Board Considerations

CPPRT

Important local revenue source, but volatile and tied to business activity.

COMPENSATION

Benefits are the largest recurring expenditure pressure.

STRUCTURAL GAP

\$5.9M operating deficit is the key financial issue to monitor.

MONITORING

Quarterly monitoring and recurring cost controls are recommended.

Projected Fund Balance Changes

PROJECTED FUND BALANCE CHANGES												
FY27 Budget		Ed	O&M	Debt	Transportation	Retirement/SS	Capital	Working Cash	Tort	Fire/Safety	All Funds	Operating Funds
	Fund	10	20	30	40	50	60	70	80	90	Total	Total
	FY26	\$30,472,001	\$3,249,036	\$11,331,681	\$3,679,589	\$6,444,334	\$8,880,587	\$6,721,630	\$294,254	\$1,494,826	\$72,567,938	\$44,122,256
	Net Change	-\$7,058,664	\$32,640	\$528,200	\$376,288	\$22,964	\$582,500	\$734,673	\$429,009	\$49,673	-\$4,302,717	-\$5,915,063
	FY27	\$23,413,337	\$3,281,676	\$11,859,881	\$4,055,877	\$6,467,298	\$9,463,087	\$7,456,303	\$723,263	\$1,544,499	\$68,265,221	\$38,207,193

FY27 Tentative Budget

Revenue, Expenditure & Operating Position

Board discussion & questions

**DECATUR DISTRICT 61 BOARD OF EDUCATION
REGULAR MEETING MINUTES**

DATE/TIME: August 18, 2026

4:30 PM

LOCATION: Keil Administration Building
101 W. Cerro Gordo Street
Decatur, IL 62523

PRESENT: Will Wetzel, Vice President
Devon Joyner
Mark Reynolds

Kevin Hale
Dr. Karen Lauritzen
Christina Tyus

ABSENT: Bill Clevenger

STAFF: Superintendent Dr. Nicole Moody, Board Secretary Melissa Bradford, Attorney Luke Feeney and others

Vice President Wetzel called the meeting to order at 4:30 PM.

TOPIC	DISCUSSION	ACTION
Call for Closed Executive Session	Vice President Wetzel called the meeting to order and moved into Closed Executive Session to conduct an employee discipline hearing, discuss the appointment, employment, compensation, discipline, performance or dismissal of specific employees of the public body and collective negotiating matters between the Board and representatives of its employees, seconded by Mr. Reynolds. Vice President Wetzel called for a Roll Call Vote: Aye: Lauritzen, Hale, Tyus, Wetzel, Joyner, Reynolds Nay: None Absent: Clevenger Roll Call Vote: 6 Aye, 0 Nay, 1 Absent	Board moved to Closed Executive Session at 4:30 PM.
Returned to Open Session	Vice President Wetzel moved return to Open Session, seconded by Mr. Joyner. All were in favor. Vice President Wetzel noted to the listening audience that in the absence of President Clevenger, he would be chairing the meeting alongside Superintendent Moody.	Open Session at 6:30 PM. Information only.
Call for Public Hearing – Tentative Budget for Macon-Piatt Special Education	Vice President Wetzel called the Public Hearing to order at 6:30 PM and noted for the Board and public that this hearing was to give an opportunity to the public and Board Members to present any written or oral testimony and/or comments on the subject of the Tentative Budget for Macon-Piatt Special Education District for the Fiscal Year beginning July 01, 2026 and ending June 30, 2027. The Board of Education had a tentative form of this budget prepared by the Business Office and the Board Secretary has made the same conveniently available to the public for inspection for the last 30 days prior to tonight’s action.	Public Hearing was held from 6:30 PM – 6:34 PM.

TOPIC	DISCUSSION	ACTION
	Vice President Wetzel asked if any written comments had been received or if anyone wanted to present written comments. None had been received and none were presented.	
	Vice President Wetzel asked if anyone wished to speak on this subject and no one requested to speak.	
	Vice President Wetzel asked Elizabeth Lang, Director of Macon-Piatt Special Education District, to join them at the podium to present any and all updates to the FY27 Macon-Piatt Special Education District (MPSED) Tentative Budget (see presentation in Board packet). Ms. Lang noted that the Fund and Cash Balances were updated to reflect the finalized FY26 year-end activity and reconciled balances; there were no other updates/changes to the proposed tentative MPSED budget.	
	Vice President Wetzel asked the Board Members if anyone had any comments and/or written testimony regarding this hearing. There were none.	
	Vice President Wetzel noted that he had given an opportunity for public participation, oral and written testimony, and then declared the public hearing closed at 6:42 PM.	
Open Session Continued	Vice President Wetzel noted that the Board of Education had been in Closed Executive Session to conduct an employee discipline hearing, discuss the appointment, employment, compensation, discipline, performance or dismissal of specific employees of the public body and collective negotiating matters between the Board and representatives of its employees. <u>No action was taken during Closed Executive Session.</u>	Information only.
Pledge of Allegiance	Vice President Wetzel led the Pledge of Allegiance.	
Approval of Agenda, August 18, 2026	Superintendent Moody recommended the Board of Education approve the August 18, 2026, Open Session Board Meeting Agenda as presented. Mr. Reynolds moved to approve the recommendation, seconded by Mr. Joyner. All were in favor.	Agenda was Approved as presented.
Public Participation	Vice President Wetzel noted that during Public Participation, the Board of Education asked for the following: - Identify oneself and be brief. - Comments should be limited to 3 minutes. - Any public comments submitted to the Board Secretary will be included in the record. Jason Johnson, Community Member, thanked the District for sending students the African-American Museum and was sorry that the football team was unable to play	Information only.

TOPIC	DISCUSSION	ACTION
	this year. He asked if students could receive their driver's permits in the 9 th grade and their licenses in the 10 th grade.	
Board Discussion	Mr. Hale spoke on the loss of a football season; however, education comes first. Staff and students had prepared for magical moments during the football season. Due to no season, he received negative comments. Football brings people and the community together and we need to work on that as a District. This was the dedication year for the press box in honor of Scott Busboom. Superintendent Moody talked with Mrs. Busboom and he encouraged her to keep that open-line of communication. The District must continue to support the Eisenhower student community.	Information only.
Reports from Admins Supt.'s Update: Start of School	Superintendent Moody noted that the theme this year was "Roadmap to Excellence." Updates will continue as the District remains firm on the Strategic Goals and the current focus is on culture as we strive towards increasing student achievement. Student attendance is very important and she asked families to please make sure their children were at school. A short video was shown.	Information only.
DPS 61 Tentative 2026-2027 Budget	Tom Osborne, Chief Operational Officer, presented and shared information regarding the Decatur Public School District 61 Tentative 2026-2027 Budget (see presentation in Board packet). This tentative budget will continue to change until the final budget is presented during the September 22, 2026 Board of Education meeting.	Information only.
	FY27 Structural Budget Challenge: • \$133.0M – Operating Revenues. • \$138.9M – Operating Expenditures. • \$5.9M – Operating Deficit: ○ Protect core instructional and student services. ○ Control recurring compensation and benefit growth. ○ Protect local revenue and monitor state/federal assumptions. ○ Establish quarterly monitoring of collections, expenditures, and the operating deficits.	

Please note: The tax levy occurs at different times in Illinois. The budget determines our plan for spending while the tax levy is the amount requested from property taxes to help pay for the budget after subtracting other revenue sources. The taxes levied December 2025, are being paid this summer and fall and distributed as part of this year's budgeted revenues. The levy that will be proposed in December 2026, will be anticipated for next summer and fall for next year's budget.

There could be some tough discussions/decisions forthcoming in the next one or two years. There will be another update during the September 08, 2026 Board of Education meeting.

TOPIC	DISCUSSION	ACTION
Consent Items	Superintendent Moody recommended the Board of Education approve the Consent Items as presented, which included: A. Minutes: Open/Closed Meetings August 04, 2026 B. Bills Mr. Reynolds moved to approve the recommendation, seconded by Dr. Lauritzen. Hearing no questions, Vice President Wetzel called for a Roll Call Vote: Aye: Hale, Wetzel, Tyus, Lauritzen, Reynolds, Joyner Nay: None Absent: Clevenger Roll Call Vote: 6 Aye, 0 Nay, 1 Absent	Motion carried. Consent Items were approved as presented.
Consideration and Action on a Possible Suspension and/or Termination of a Maintenance Employee	Superintendent Moody recommended the Board of Education approve the Termination of Maintenance Employee Brandon Arganbright, effective Wednesday, August 19, 2026, as presented. Mr. Reynolds moved to approve the recommendation, seconded by Dr. Lauritzen. Hearing no questions, Vice President Wetzel called for a Roll Call Vote: Aye: Lauritzen, Hale, Reynolds, Tyus, Wetzel Nay: None Abstain: Joyner Absent: Clevenger Roll Call Vote: 5 Aye, 0 Nay, 1 Abstain, 1 Absent	Motion carried. Termination of Brandon Arganbright was approved, effective 08/19/26 as presented.
Personnel Action Items	Superintendent Moody recommended the Board of Education approve the Personnel Action Items listed in the Memo from Monica Wilks, Director of Human Resources, and the Human Resources Department as presented. Mr. Reynolds moved to approve the recommendation, seconded by Dr. Lauritzen. Hearing no questions, Vice President Wetzel called for a Roll Call Vote: Aye: Joyner, Tyus, Wetzel, Hale, Reynolds, Lauritzen Nay: None Absent: Clevenger Roll Call Vote: 6 Aye, 0 Nay, 1 Absent	Motion carried. Personnel Action Items were approved as presented.
Employment of a Director of Comms and Public Relations	Superintendent Moody recommended the Board of Education approve the Employment of Alyssa Patrick as the Director of Communications and Public Relations as presented. Mr. Reynolds moved to approve the recommendation, seconded by Mr. Joyner. Hearing no questions, Vice President Wetzel called for a Roll Call Vote: Aye: Wetzel, Joyner, Reynolds, Lauritzen, Tyus, Hale Nay: None Absent: Clevenger	Motion carried. Alyssa Patrick was approved as the Director of Comms and Public Relations as presented.

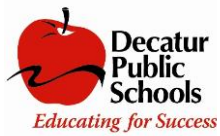
TOPIC	DISCUSSION	ACTION
	Roll Call Vote: 6 Aye, 0 Nay, 1 Absent	
Admin and Admin Support Salary Schedules for FY27	Superintendent Moody recommended the Board of Education approve the Administrator and Administrative Support Salary Schedules for FY27 as presented. Mr. Reynolds moved to approve the recommendation, seconded by Dr. Lauritzen. Hearing no questions, Vice President Wetzel called for a Roll Call Vote: Aye: Tyus, Wetzel, Hale, Lauritzen, Reynolds, Joyner Nay: None Absent: Clevenger Roll Call Vote: 6 Aye, 0 Nay, 1 Absent	Motion carried. Admin and Admin Support Salary Schedules for FY27 were approved as presented.
Fresh Fruits and Vegetables Program	Superintendent Moody recommended the Board of Education approve the Fresh Fruits and Vegetables Program as presented. Mr. Reynolds moved to approve the recommendation, seconded by Mr. Joyner. Hearing no questions, Vice President Wetzel called for a Roll Call Vote: Aye: Reynolds, Hale, Tyus, Wetzel, Joyner, Lauritzen Nay: None Absent: Clevenger Roll Call Vote: 6 Aye, 0 Nay, 1 Absent	Motion carried. Fresh Fruits and Vegetables Program was approved as presented.
Contract Agreement between DPS 61 and the Macon County Mental Health Board for FY27	Superintendent Moody recommended the Board of Education approve the Contract Agreement between Decatur Public School District 61 and the Macon County Mental Health Board for FY27 as presented. Mr. Reynolds moved to approve the recommendation, seconded by Mrs. Tyus. Hearing no questions, Vice President Wetzel called for a Roll Call Vote: Aye: Hale, Wetzel, Tyus, Lauritzen, Reynolds, Joyner Nay: None Absent: Clevenger Roll Call Vote: 6 Aye, 0 Nay, 1 Absent	Motion carried. Agreement between DPS 61 and the MCMHB for FY27 was approved as presented.
Account Provisioning Renewal	Superintendent Moody recommended the Board of Education approve the Account Provisioning Renewal as presented. Mr. Reynolds moved to approve the recommendation, seconded by Dr. Lauritzen. Hearing no questions, Vice President Wetzel called for a Roll Call Vote: Aye: Wetzel, Hale, Reynolds, Lauritzen, Joyner, Tyus Nay: None Absent: Clevenger Roll Call Vote: 6 Aye, 0 Nay, 1 Absent	Motion carried. Account Provisioning Renewal was approved as presented.
Solarwinds Renewal	Superintendent Moody recommended the Board of Education approve the Solarwinds Renewal as presented.	Motion carried. Solarwinds Renewal was

TOPIC	DISCUSSION	ACTION
	Mr. Reynolds moved to approve the recommendation, seconded by Mrs. Tyus. Hearing no questions, Vice President Wetzel called for a Roll Call Vote: Aye: Lauritzen, Hale, Wetzel, Joyner, Tyus, Reynolds Nay: None Absent: Clevenger Roll Call Vote: 6 Aye, 0 Nay, 1 Absent	approved as presented.
Know Be4 Renewal	Superintendent Moody recommended the Board of Education approve the Know Be4 Renewal as presented. Mr. Reynolds moved to approve the recommendation, seconded by Mrs. Tyus. Hearing no questions, Vice President Wetzel called for a Roll Call Vote: Aye: Joyner, Tyus, Lauritzen, Hale, Reynolds, Wetzel Nay: None Absent: Clevenger Roll Call Vote: 6 Aye, 0 Nay, 1 Absent	Motion carried. Know Be4 Renewal was approved as presented.
Adopt FY26-27 Annual Budget for MPSED	Superintendent Moody recommended the Board of Education adopt the Macon-Piatt Special Education District Annual Budget for Fiscal Year 2026-2027 as presented. Mr. Reynolds moved to approve the recommendation, seconded by Mr. Joyner. Hearing no questions, Vice President Wetzel called for a Roll Call Vote: Aye: Tyus, Wetzel, Joyner, Lauritzen, Reynolds, Hale Nay: None Absent: Clevenger Roll Call Vote: 6 Aye, 0 Nay, 1 Absent	Motion carried. FY26-27 Annual Budget for MPSED was adopted as presented.
Tentative Budget for FY2026-2027 for Decatur Public School District 61 and	Superintendent Moody recommended the Board of Education approve the FY2026- 2027 Decatur Public School District 61 TENTATIVE Budget as presented. And after the MOTION, 2 nd and BOARD VOTE on the FY2026-2027 Decatur Public School District 61 TENTATIVE Budget, she asked the Board of Education to Set the Public Hearing Date for Tuesday, September 22, 2026 at 6:30 PM at the Keil Administration Building and noted that action would take place at that meeting as well. Mr. Reynolds moved to approve the recommendation, seconded by Dr. Lauritzen. Vice President Wetzel noted that this was concerning and asked his colleagues to be prepared for deeper conversations in the near future. Hearing no questions, Vice President Wetzel called for a Roll Call Vote: Aye: Reynolds, Hale, Tyus, Wetzel, Joyner, Lauritzen Nay: None Absent: Clevenger Roll Call Vote: 6 Aye, 0 Nay, 1 Absent	Motion carried. Tentative Budget for FY26-27 for DPS 61

TOPIC	DISCUSSION	ACTION
Set Public Hearing	Vice President Wetzel asked for a motion to Set the Public Hearing for the FY2026-2027 Decatur Public School District 61 Tentative Budget for 6:30 PM on Tuesday, September 22, 2026 at the Keil Administration Building. Mr. Joyner motioned, seconded by Mr. Reynolds. All were in favor.	Motion carried. DPS 61 FY26 hearing was set.
Important Dates	IMPORTANT DATES <u>August</u> 19 High School Open Houses Families, please check with your home school for start times for Open Houses. <u>September</u> 07 Labor Day Holiday – NO SCHOOL and District Offices are Closed 23 District-Wide Half Day – Please check with your home school regarding the release time <u>Additional Reminder</u> Wednesday, October 15th is the Deadline for the required Immunizations and Physicals for the 2026-2027 School Year. NEXT MEETING The public portion of the next <u>regular</u> meeting of the Board of Education will be at 6:30 PM, Tuesday, September 08, 2026 at the Keil Administration Building.	Information only.
Adjournment	Vice President Wetzel asked for a motion to adjourn. Mr. Reynolds moved, seconded by Mr. Hale. All were in favor.	Board adjourned at 7:24 PM.

 Bill Clevenger, President

 Melissa Bradford, Board Secretary



Board of Education Decatur Public School District #61

Date: September 08, 2026	Subject: Freedom of Information Act (FOIA) Report
Initiated By: Melissa Bradford, Board Secretary and District's FOIA Officer	Attachments: FOIAs
Reviewed By: Dr. Nicole Moody, Superintendent	

BACKGROUND INFORMATION:

Full access to the District's public records is available to any person as provided in the Illinois Freedom of Information Act (FOIA). The Superintendent or designee shall: (1) provide the Board with sufficient information and data to permit the Board to monitor the District's compliance with FOIA and this policy, and (2) report any FOIA requests during the Board's regular meetings along with the status of the District's response. The Board Secretary serves as the District's FOIA Officer and will inform the Board of Education of any FOIA Reports from the previous month every first Board meeting of the month.

CURRENT CONSIDERATIONS:

Please see the below FOIA Report from the District's FOIA Officer for Decatur Public Schools:

Freedom of Information Act Report

Date Received	Due Date	Extension Due Date	Requestor/ Company	Topic/ Summary	Date Responded
07/30/26	08/06/26	None.	Brett Ellis, WALZ	Copies of the purchase of the postage machine and the most recent Quadient postage meter rental lease invoice.	08/06/26
07/31/26	08/31/26	None.	Will Calhoun, Data Branch	See attached.	08/06/26
08/03/26	09/01/26	None.	Kimberly Tate, Data Branch	See attached.	08/06/26
08/04/26	09/02/26	None.	Mitchell Vaughn, Data Branch	See attached-MPSED	08/06/26
08/04/26	08/11/26	None.	Michael Ayele, Ethiopia #1	See attached.	08/11./26
08/06/26	08/13/26	None.	Brett Ellis, WALZ #2	Maintenance agreement on new postage machine.	08/12/26
08/06/26	09/04/26	None.	Robert Mercer, Data Branch	See attached.	08/12/26
08/06/26	09/04/26	None.	Courtney Blake, Data Branch	See attached.	08/12/26
08/06/26	09/04/26	None.	Melanie Rhodes, Data Branch	See attached.	08/12/26

08/07/26	09/08/26	None.	Garrett Holloway, Data Branch	See attached-MPSED.	08/11/26
08/10/26	09/09/26	None.	Annabelle Foster, Data Branch	See attached-MPSED.	08/12/26
08/10/26	08/17/26	None.	North America Procurement	Bid Tabulation: Request Code: 14959900 Fresh Fruits & Vegetables Program	08/17/26
08/12/26	08/19/26	08/26/26	Molly Hudgens, Director of Research SEIU Local 73	Employees: names, job title, part-time or full-time status, FTE, hourly wage, annual salary and hire date.	08/4/26
08/14/26	09/15/26	None.	Brianna Doyle, Data Branch	See attached-MPSED.	08/19/26
08/14/26	09/15/26	None.	Presley Vaughn, Data Branch	See attached.	08/19/26
08/17/26	08/24/26	None.	Mark Pieske	Schools in 2026 Decatur Thanksgiving Turkey Tournament	08/19/26
08/21/26	08/28/26	09/04/26	Bethany Kilpatrick, Prof Services	See attached.	None at this time.
08/28/26	09/04/26	None.	CT Mills, Public Info Access LLC	Copies of existing records showing district-issued direct work telephone numbers, direct dial lines, or work extensions for employees currently serving in the district's Central Office / District Administration Office.	None at this time.
08/28/26	09/04/26	None.	Catarina Mascarenhas, Macon Reporter	See attached.	None at this time.
08/31/26	09/30/26	None.	Jeffrey Moos, Unknown	See attached.	None at this time.
09/01/26	09/09/26	None.	Sam Mills, DEA President	All compensation for Allyson Curry from 08/2023 to present and any document, email, or correspondence that describes the nature of the work being done by Allyson Curry from 08/2023 to present.	None at this time.
09/01/26	09/09/26	None.	Sam Mills, DEA President	Email or text correspondence to or from Deanne Hillman regarding: the teacher vacancy grant, post-retirement payments, additional stipends from 07/01/2022-07/01/2024.	None at this time.

09/02/26	09/10/26	None.	Michael Ayele, Ethiopia #2	See attached.	None at this time.
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STAFF RECOMMENDATION:

The Administration respectfully request the Board of Education approve this FOIA Report as presented.

RECOMMENDED ACTION:

- ☒ Approval
- ☐ Information
- ☐ Discussion

BOARD ACTION:_____

From: Will Calhoun <will@thedatabranch.com>
Sent: Friday, July 31, 2026 7:36 AM
To: Melissa Bradford <mbradford@dps61.org>
Subject: FOIA Request - Decatur School District No. 61

The Data Branch is submitting a public records request for records relating to vendor purchases. Pursuant to the Illinois Freedom of Information Act (5 ILCS 140)

Scope of Request:

All products from: Apptegy, Finalsity, ParentSquare, National Time & Signal, and Pyramid Time Systems We are interested in records from 2022 to now that document the financial terms of any engagement with the vendors listed above. Where available, this may include per-unit pricing, subscription or licensing fees, and any implementation or onboarding costs.

We are looking for the following types of records:

- Contracts, service agreements, order forms
- Purchase orders relating to the above vendors
- RFP or solicitation documents
- Task orders issued against cooperative purchasing agreements

To make fulfillment as easy as possible, we are willing to receive records in whatever format is most convenient, including:

- Spreadsheet exports (preferred)
- PDF or Word documents
- Standard ERP or finance system reports
- Any summary-level purchasing records your office already keeps on hand

If portions of the responsive records fall under an exemption, please withhold only those portions and produce the rest.

This request is being made for commercial purposes. We are committed to complying with any applicable procedures Decatur School District No. 61 follows for public records requests, and we are happy to refine or scope down the request if that would make fulfillment more manageable.

Responsive records should be sent to Will Calhoun at the following:

Email: will@thedatabranch.com

Phone: (302) 585-3132

Address: 1111B S Governors Ave STE 21033, Dover, DE 19904

We look forward to your timely response and appreciate your attention to this request. Should it have been directed to the wrong agency or department, please advise or pass it along to the appropriate custodian. Thank you for your cooperation.

Sincerely,

Will Calhoun
The Data Branch Research Team

Where these records go: The Data Branch is building a national reference of public purchasing records gathered from public sources across the country. When it launches at thedatabranch.com, the app will help public agencies compare what peer agencies paid for similar products and services. Records from your agency will contribute to this shared resource. Please feel free to share it with your purchasing or finance team.

INTERNAL REF: 4f3be658-ff67-4a4b-bf57-76f3512f5077

From: Kimberly Tate <kimberly@databranchusa.com>
Sent: Monday, August 3, 2026 7:36 AM
To: Melissa Bradford <mbradford@dps61.org>
Subject: FOIA Request - Decatur School District No. 61

The Data Branch is submitting a public records request for vendor procurement records. Pursuant to the Illinois Freedom of Information Act (5 ILCS 140)

Scope of Request:

All products from: Naviance, Schoolinks, Xello, Youscience, and MajorClarity
We are looking for records from 2022 to now that capture the pricing details of any engagement, which may include (where applicable) subscription terms, licensing fees, per-unit costs, and implementation charges.

We are looking for the following types of records:

- Contracts, service agreements, order forms
- Purchase orders relating to the above vendors
- RFP or solicitation documents
- Task orders issued against cooperative purchasing agreements

To make fulfillment as easy as possible, we are willing to receive records in whatever format is most convenient, including:

- Spreadsheet exports (preferred)
- PDF or Word documents
- Standard ERP or finance system reports
- Any summary-level purchasing records your office already keeps on hand

Should any portion of the requested records be exempt from disclosure, please release the segregable non-exempt portions.

This request *is* for commercial purposes. We are happy to comply with all applicable policies and procedures Decatur School District No. 61 has in place to handle FOIA requests, and are willing to narrow down, clarify, or adjust the request to make fulfillment easier for your office.

Please send responsive records by replying to this email or to Kimberly Tate at the following:

Email: kimberly@databranchusa.com

Phone: (302) 585-3132

Address: 1111B S Governors Ave STE 21033, Dover, DE 19904

Thank you for your attention to this request and we look forward to a prompt reply. If this office is not the correct custodian, please forward the request to the right agency or department, or advise us where to direct it. We appreciate your cooperation.

Best regards,

Kimberly Tate
The Data Branch Research Team

Where these records go: The Data Branch is building a national reference of public purchasing records gathered from public sources across the country. When it launches at thedatabranch.com, the app will help public agencies compare what peer agencies paid for similar products and services. Records from your agency will contribute to this shared resource. Please feel free to share it with your purchasing or finance team.

INTERNAL REF: 7b3358e7-cefa-47fe-af3d-b7335b38b42b

From: Mitchell Vaughn <mitchell@databranchus.com>

Sent: Monday, August 3, 2026 6:29 PM

To: Camiya Brown <cbrown@dps61.org>

Subject: FOIA Request - Macon-Piatt Spec Educ Jnt Agr

The Data Branch is submitting a public records request for records pertaining to vendor procurement and purchasing activity. Pursuant to the Illinois Freedom of Information Act (5 ILCS 140)

Scope of Request:

All products from: datamirr, recorded future, and Shadow Dragon We are interested in records from 2022 to now that document the financial terms of any engagement with the vendors listed above. Where available, this may include per-unit pricing, subscription or licensing fees, and any implementation or onboarding costs.

Specifically, we are seeking:

- Contracts, service agreements, or order forms
- Purchase orders tied to the listed vendors
- RFP or solicitation documents
- Task orders issued against cooperative purchasing agreements

To keep this easy on your office, we are happy to receive records in whichever of the following formats works best:

- Spreadsheet exports (preferred)
- PDF or Word documents
- Standard ERP or finance system reports
- Any summary-level purchasing records your office already maintains

If portions of the requested records are exempt from disclosure, please provide all segregable non-exempt portions.

Please note that this request *is* for commercial purposes. We are glad to follow any applicable policies or procedures Macon-Piatt Spec Educ Jnt Agr has in place for handling public records requests, and we are open to narrowing, clarifying, or otherwise adjusting the request to ease the burden on your office.

Responsive records can be sent to Mitchell Vaughn at the following:

Email: mitchell@databranchus.com

Phone: (302) 585-3132

Address: 1111B S Governors Ave STE 21033, Dover, DE 19904

We appreciate your help and look forward to a prompt response. If this request belongs with another agency or department, please forward it to the appropriate custodian or let us know. Thank you for your cooperation.

Best regards,

Mitchell Vaughn

The Data Branch Research Team

Where these records go: The Data Branch is building a national reference of public purchasing records gathered from public sources across the country. When it launches at thedatabranch.com, the app will help public agencies compare what peer agencies paid for similar products and services. Records from your agency will contribute to this shared resource. Please feel free to share it with your purchasing or finance team. INTERNAL REF: 4df7d303-e7c7-4e84-a7e2-411c46f3da0f

From: Michael Ayele <waacl13@gmail.com>
Sent: Tuesday, August 4, 2026 7:30 AM
To: Melissa Bradford <mbradford@dps61.org>
Cc: Michael Ayele (W) <waacl13@gmail.com>
Subject: FOIA Request - 5 ILCS 140/1

W (AACL) Date.: Tuesday, August 4, 2026
Michael A. Ayele
P.O.Box 20438
Addis Ababa, Ethiopia
E-mail: waacl13@gmail.com ; waacl1313@gmail.com ; waacl42913@gmail.com

Freedom of Information Act (FOIA) Request

Hello,

This is Michael A. Ayele sending this message, though I now go by W (and I prefer to be referred to as such). I am writing this letter for the purpose of filing a FOIA request with your Decatur Public School District #61. The bases for this non-commercial FOIA request are [1] the provisions of California Civil Code § 47.1 ^[i] and [2] the ProPublica May 2026 articles about the impact of the #MeToo movement in school districts throughout the State of California.^[iii]

I) Requested Records

What I am requesting for prompt disclosure are records in your possession detailing your discussions about [1] the #MeToo movement having inspired (i) women such as Julia Steed to speak out and take legal action against teachers who had sexually abused them when they were high school students; (ii) the State of California to enact into law Civil Code § 47.1; [2] California Civil Code § 47.1 as legislation which recognizes that (i) members of the general public and representatives of the media could be defamed and libeled when factually reporting on documented incidents of sexual abuse; (ii) the libel and defamation of people who factually report on documented incidents of sexual abuse is morally reprehensible and punishable by law; (iii) the libel and defamation of people who factually report on the manner in which they were informed what constitutes affirmative and effective consent is ethically despicable and punishable by law; [3] Michael A. Ayele (a.k.a.) W as a Black Bachelor of Arts (B.A.) Degree graduate of Westminster College (Fulton, Missouri) who has witnessed his written publications being subjected to frenzy before they were filtered and distorted by internet search engines (ISE) such as AOL, Bing/MSN, Google and Yahoo following his decision to recognize that (i) there was a very awkward moment of silence in the September 2022 interview Jennifer Lawrence did with Vogue magazine after she said that *"the weirdest thing [she] has ever read in [her] life was that [she] f***** Harvey Weinstein;"* (ii) he has previously corresponded with agencies of the U.S. government on the impact of the #MeToo movement; (iii) he has previously corresponded with agencies of the U.S. government on the matter involving The People of the State of California v. Harvey Weinstein, which was previously assigned Case No.: BA484270 (by the Clara Shortridge Foltz Criminal Justice Center); [4] the decision of internet search engines (ISE) to filter and distort Michael A. Ayele (a.k.a.) W's written publications on the impact of the #MeToo movement by generating unwelcome and unapproved queries such as *"Michael Ayele Jennifer Lawrence," "Michael Ayele consent," "Michael Ayele Title IX," "Michael Ayele libel," "Michael Ayele lawsuit pdf," "Michael Ayele lawsuit status," "Michael Ayele lawsuit news," "Michael Ayele lawsuit update," "Michael Ayele summons," "Michael Ayele subpoenas," "Michael Ayele interrogatories," "Michael Ayele case," "Michael Ayele trial," "Michael Ayele email," "Michael Ayele Cybersecurity Awareness Month;"* [5] ProPublica as an American news media outlet which had in the month of May 2026 recognized that (i) sexual misconduct complaints filed by female high school students were very frequently trivialized, reframed or dismissed altogether by California's elementary and secondary system of education; (ii) pedophile teachers (in the State of California) who are sexually inappropriate with their female high school students frequently face no professional repercussions even after a complaint is lodged against

them; (iii) pedophile teachers (in the State of California) who are sexually inappropriate with their female high school students are frequently not criminally charged even after a complaint is lodged against them; [6] the mechanism by which female students in your school district can file a complaint against a teacher who is being sexually inappropriate towards them.

II) Request for a Fee Waiver and Expedited Processing

The public has a compelling and legitimate interest in this information because:

- 1) The State of Illinois had on (or around) February 14, 2011 instructed school districts to *"adopt and implement a policy addressing sexual abuse of children that may include age-appropriate curriculum for students in pre-K through the 5th grade; training for school personnel on child sexual abuse; educational information to parents or guardians provided in the school handbook on the warning signs of a child being abused, along with any needed assistance, referral, or resource information; available counseling and resources for students affected by sexual abuse; and emotional and educational support for a child of abuse to continue to be successful in school. Any policy adopted may address without limitation (i) methods for increasing teacher, student, and parent awareness of issues regarding sexual abuse of children, including knowledge of likely warning signs indicating that a child may be a victim of sexual abuse; (ii) actions that a child who is a victim of sexual abuse should take to obtain assistance and intervention and (iii) available counseling options for students affected by sexual abuse."* [iii]
- 1) The State of Illinois had on (or around) August 20, 2021 enacted into law Section 27-1010 of the Illinois code: a statute which enabled school districts to *"provide age and developmentally appropriate consent education in kindergarten through the 12th grade. In kindergarten through the 5th grade, instruction and materials include age and developmentally appropriate instruction on consent and how to give and receive consent, including a discussion that includes, but is not limited to setting appropriate physical boundaries with others, the right to refuse to engage in behaviors or activities that are uncomfortable or unsafe. In the 6th through 12th grade, instruction and materials include age and developmentally appropriate instruction on consent and how to give and receive consent, including a discussion that includes, but is not limited to that consent (i) is a freely given agreement to sexual activity; (ii) to one particular sexual activity does not constitute consent to other types of sexual activities."* [iv]
- 2) On (or around) May 12, 2026, ProPublica had published an article wherein it recognized that the #MeToo movement (i) had inspired women such as Julia Steed to speak out and take legal action against the teachers who had sexually abused them when they were high school students; (ii) was shining a spotlight on the sexual abuse female high school students in the State of California were subjected to.
- 3) The requested records will enable the public to ascertain if your school district has appropriate mechanisms in place that encourage female K-12 students to file a complaint if/when they encounter chauvinism, misogyny, sexism and/or other forms of discrimination.
- 4) The requested records will enable the public to ascertain if your school district has held conversations about the reasons why K-12 female students feel that their complaints will not be taken seriously if/when they speak out against chauvinism, misogyny, sexism and/or other forms of discrimination.
- 5) The requested records will enable the public to ascertain if your school district has held conversations about the impact of the #MeToo movement on American society and government.
- 6) The requested records will enable the public to ascertain if your school district has held conversations about the September 2022 interview Jennifer Lawrence did with Vogue magazine wherein she recognized that *"the weirdest thing [she's] ever read about herself was that she f***** Harvey Weinstein."*
- 7) The requested records will enable the public to ascertain if your school district has held conversations about the matter involving The People of the State of California v. Harvey Weinstein, which was previously assigned Case No.: BA484270 (by the Clara Shortridge Foltz Criminal Justice Center).

8) The requested records will enable the public to ascertain if your school district has held conversations about the provisions of California Civil Code § 47.1.

Expedited processing is justified for this request because:

- 1) When enacting into law California Civil Code § 47.1 on (or around) January 1, 2024, the State of California had recognized that (i) members of the general public and representatives of the media could be defamed and libeled when factually reporting on documented incidents of sexual violence; (ii) the libel and defamation of people who factually report on documented incidents of sexual violence is morally reprehensible and punishable by law; (iii) the libel and defamation of people who factually report on the manner in which they were informed what constitutes affirmative and effective consent is ethically despicable and punishable by law.
- 2) On (or around) January 30, 2018, the National Council on Disability (NCD) had published a report wherein it recognized that (i) *"affirmative and effective consent"* is being taught to (domestic and international) college and university students of the United States of America (U.S.A.) during the course of their freshman year; (ii) college and university students in America (whether domestic or international) are informed about *"healthy sexual relationships"* during the course of their first year of post-secondary academic education; (iii) 20% of women were sexually assaulted in a college or university setting (of the U.S.A) by the time they reached their senior year in Calendar Year 2005; (iv) 32% of women with a disability were sexually assaulted during Calendar Years 2014 and 2015 in a college or university setting (of the U.S.A.); (v) sexual assault *"is a public health and public safety concern with far-reaching implications;"* (vi) sexual assault is a *"deeply personal violation,"* which *"leaves physical and emotional impacts that change the lives of victims;"* (vii) sexual assault causes *"long-term physical, psychological, and emotional effects, including depression, post-traumatic stress, thoughts of suicide, flashbacks, and sleep disorders."* The NCD have also noted that their January 30, 2018 report sought to *"raise awareness of sexual assault (...) on college campuses by examining college policies and practices."* Furthermore, they write that *"Title IX of the Education Amendments Act of 1972 is a federal civil rights law that prohibits discrimination on the basis of sex in any education program or activity that receives federal funding. Under Title IX, discrimination on the basis of sex can include sexual harassment, rape and sexual assault. A college or university that receives federal funds may be held legally responsible when it knows about and ignores sexual harassment or assault in its programs or activities. As of September 22, 2017, colleges can adopt various standards of proof in sexual assault cases, from the lowest standard of proof (preponderance of evidence) to a higher standard of proof (clear and convincing evidence). Title IX, like the Clery Act, also requires college employers that address sexual assault to have proper training and to train the campus community in its policies and procedures regarding sexual assault."* ^[v]
- 3) Michael A. Ayele (a.k.a.) W is a Black ex-immigrant who went to America on an F-1 visa in the month of December 2009 (when he was eighteen years of age).
- 4) Michael A. Ayele (a.k.a.) W is a Black ex-immigrant who went to America to pursue his undergraduate academic education.
- 5) Michael A. Ayele (a.k.a.) W is a Black ex-immigrant who was informed what constitutes *"affirmative and effective consent"* when he was a full-time undergraduate student at Westminster College (Fulton, Missouri) in the month of January 2010.
- 6) Michael A. Ayele (a.k.a.) W is a Black former international student who was informed what constitutes *"affirmative and effective consent"* after being told of the April 5, 1986 rape and murder of Jeanne Ann Clery.
- 7) Michael A. Ayele (a.k.a.) W is a Black former international student who has graduated from Westminster College (Fulton, Missouri) with a Bachelor of Arts (B.A.) Degree in Political Science and Economics on (or around) December 31, 2016.
- 8) Michael A. Ayele (a.k.a.) W is a Black B.A. Degree graduate of Westminster College (Fulton, Missouri) who has in the mid-2010s witnessed racist frauds playing fast and loose in many legal filings (where they broached the issue of *"consent"* by linking it to his name, his image and his likeness).
- 9) Michael A. Ayele (a.k.a.) W is a Black B.A. Degree graduate of Westminster College (Fulton, Missouri) who has in the mid-2010s expressed written objections upon witnessing

racist frauds playing fast and loose in many legal filings where they broached the issue of “consent” by linking it to his name, his image and his likeness.

10) The requested records will shed light upon the manner in which internet search engines (ISE) such as AOL, Bing/MSN, Google and Yahoo have filtered and distorted Michael A. Ayele (a.k.a.) W’s written publications by generating unwelcome and unapproved queries such as “Michael Ayele Jennifer Lawrence,” “Michael Ayele consent,” “Michael Ayele Title IX,” “Michael Ayele Jeanne Clery,” “Michael Ayele death penalty,” “Michael Ayele schizophrenia,” “Michael Ayele views on schizophrenia,” “Michael Ayele Habeas Corpus,” “Michael Ayele libel,” “Michael Ayele Defamation,” “Michael Ayele lawsuit pdf,” “Michael Ayele lawsuit status,” “Michael Ayele lawsuit news,” “Michael Ayele lawsuit update,” “Michael Ayele summons,” “Michael Ayele subpoenas,” “Michael Ayele interrogatories,” “Michael Ayele case,” “Michael Ayele trial,” “Michael Ayele Cybersecurity Awareness Month,” “Mike Ayele alumni,” “Michael Ayele alumni.” [vi]

11) The requested records will shed light about Michael A. Ayele (a.k.a.) W’s key questions on Title IX of the Education Amendments Act of 1972. [vii]

In my judgment, the facts presented in my request for a fee waiver and expedited processing will significantly decrease public confidence in the activities, the engagements and the priorities of internet search engines (ISE) such as AOL, Bing/MSN, Google and Yahoo because they have previously filtered and distorted Michael A. Ayele (a.k.a.) W’s correspondence with the United States government about the #MeToo movement as well as the matter involving The People of the State of California v. Harvey Weinstein, which was previously assigned Case No.: BA484270 (by the Clara Shortridge Foltz Criminal Justice Center). Unfortunately, I regret to inform you that the decision of ISE to filter, distort and misattribute Michael A. Ayele (a.k.a.) W’s written publications on matters pertaining to the #MeToo movement [1] was not an isolated incident, but part of a repeated pattern; [2] has served to obfuscate the fact that Michael A. Ayele (a.k.a.) W was 18 years of age when he was informed what constitutes “affirmative and effective consent” on the campus of Westminster College (Fulton, Missouri) in the month of January 2010; [3] has served to obfuscate the fact that Michael A. Ayele (a.k.a.) W was 18 years of age (in the month of January 2010) when he was informed what constitutes “affirmative and effective consent” after being told of the April 5, 1986 rape and murder of Jeanne Ann Clery; [4] has served to obfuscate the fact that Michael Ayele (a.k.a.) W unequivocally condemns violence committed against girls and women irrespective of their racial backgrounds, their sexual orientations, their national origins, their religious affiliations, their disability status and/or their age groups; [5] has served to obfuscate the fact that Michael A. Ayele (a.k.a.) W has in the mid-2010s witnessed racist frauds playing fast and loose in many legal filings where they broached the issue of “consent” by linking it to his name, his image and his likeness; [6] has served to obfuscate the fact that Michael A. Ayele (a.k.a.) W has in the mid-2010s expressed written objections upon witnessing racist frauds playing fast and loose in many legal filings where they broached the issue of “consent” by linking it to his name, his image and his likeness; [7] has exacerbated racism and discrimination online, causing direct harm to the name, the image and the likeness of Michael A. Ayele (a.k.a.) W.

When enacting into law California Civil Code § 47.1, the State of California has recognized that members of the general public and representatives of the media who factually report on instances of sexual harassment, sexual assault and/or rape run the risk of being libeled and defamed. However, in my opinion, this very real risk of being libeled and defamed (or being sued for libel and defamation) should not be an excuse (for members of the general public and representatives of the media) to avoid asking thoughtful and responsible questions on matters pertaining to sexual violence committed against girls and women. For instance, on (or around) September 6, 2022, Vogue magazine had scheduled an interview with Jennifer Lawrence to ask her 73 (seventy-three) questions. As you may be aware, one of the 73 questions that was posed to Jennifer Lawrence on (or around) September 6, 2022 was: “What is the weirdest thing you have ever read about yourself?” In response to this specific question, Jennifer Lawrence said that “the weirdest thing [she] has ever read about [herself] was that [she] f***** Harvey Weinstein.” [viii]

If I were representing Vogue magazine, and Jennifer Lawrence had told me on camera that “the

*weirdest thing [she] has ever read about [herself] was that [she] f***** Harvey Weinstein," I'd have asked her the following questions: "Where did you read that? Is there any truth to the allegations that you, Jennifer Lawrence had consensual sexual relations with Harvey Weinstein? Was Harvey Weinstein ever sexually inappropriate towards you? How did you navigate instances of chauvinism, misogyny and sexism in your professional career in Hollywood?" For me, these are thoughtful and responsible questions to ask of a woman who says on camera that "the weirdest thing [she] has ever read about [herself] was that [she] f***** Harvey Weinstein." In other words, a news media outlet that fails to ask these basic and decent questions (because it fears a defamation lawsuit) is not really the sort of news media outlet I trust to have fair, impartial, neutral, objective and unbiased reporting on matters pertaining to sexual violence committed against girls and women. On my end, I do think it's very regrettable that Vogue magazine missed the very unique opportunity to press Jennifer Lawrence on the sexism she's experienced in the entertainment industry particularly after she explicitly told them that "the weirdest thing [she's] ever read about herself was that [she] f***** Harvey Weinstein."*

The core issues presented in this records request are as follows. 1) Have you had conversations about the #MeToo movement having inspired women such as Julia Steed to speak out and take legal action against teachers who had sexually abused them when they were high school students? If yes, will you promptly disclose those records? 2) Have you had conversations about the #MeToo movement having inspired the State of California to enact into law Civil Code § 47.1 (a.k.a.) Assembly Bill 933? If yes, will you promptly disclose those records? 3) Have you had conversations about California Civil Code § 47.1 as legislation which recognizes that people could be defamed for factually reporting on documented incidents of sexual violence? If yes, will you promptly disclose those records? 4) Have you had conversations about California Civil Code § 47.1 as legislation which recognizes that the libel and the defamation of people who factually report on documented incidents of sexual violence is morally reprehensible and punishable by law? If yes, will you promptly disclose those records? 5) Have you had conversations about California Civil Code § 47.1 as legislation which recognizes that the defamation of people who factually report on the manner in which they were informed what constitutes affirmative and effective consent is ethically despicable and punishable by law? If yes, will you promptly disclose those records? 6) Have you had conversations about Michael A. Ayele (a.k.a.) W as a Black Bachelor of Arts (B.A.) Degree graduate of Westminster College (Fulton, Missouri) who has witnessed his written publications being subjected to frenzy before they were filtered and distorted by internet search engines (ISE) such as AOL, Bing/MSN, Google and Yahoo following his decision to recognize that there was a very awkward moment of silence in the September 2022 interview Jennifer Lawrence did with Vogue magazine after she said that "*the weirdest thing [she] has ever read in [her] life was that [she] f***** Harvey Weinstein?*" If yes, will you promptly disclose those records? 7) Have you had conversations about Michael A. Ayele (a.k.a.) W as a Black B.A. Degree graduate of Westminster College (Fulton, Missouri) who has witnessed his written publications being subjected to frenzy before they were filtered and distorted by ISE such as AOL, Bing/MSN, Google and Yahoo following his decision to recognize that he has previously corresponded with agencies of the U.S. government on the impact of the #MeToo movement? If yes, will you promptly disclose those records? 8) Have you had conversations about Michael A. Ayele (a.k.a.) W as a Black B.A. Degree graduate of Westminster College (Fulton, Missouri) who has witnessed his written publications being subjected to frenzy before they were filtered and distorted by ISE such as AOL, Bing/MSN, Google and Yahoo following his decision to recognize that he has previously corresponded with agencies of the U.S. government on the matter involving *The People of the State of California v. Harvey Weinstein*, which was previously assigned Case No.: BA484270 (by the Clara Shortridge Foltz Criminal Justice Center)? If yes, will you promptly disclose those records? 9) Have you had conversations about the decision of ISE to filter and distort Michael A. Ayele (a.k.a.) W's written publications on the impact of the #MeToo movement by generating unwelcome and unapproved queries such as "*Michael Ayele Jennifer Lawrence,*" "*Michael Ayele consent,*" "*Michael Ayele Title IX,*" "*Michael Ayele libel,*" "*Michael Ayele lawsuit pdf,*" "*Michael Ayele lawsuit status,*" "*Michael Ayele lawsuit news,*" "*Michael Ayele lawsuit update,*" "*Michael Ayele summons,*" "*Michael Ayele subpoenas,*" "*Michael Ayele interrogatories,*" "*Michael Ayele case,*" "*Michael Ayele trial,*" "*Michael Ayele Cybersecurity Awareness Month?*" If yes, will you promptly disclose those records? 10) Have you had conversations about ProPublica as an American news

media outlet which had in the month of May 2026 recognized that sexual misconduct complaints filed by female high school students are very frequently trivialized, reframed or dismissed altogether by California's elementary and secondary system of education? If yes, will you promptly disclose those records? 11) Have you had conversations about ProPublica as an American news media outlet which had in the month of May 2026 recognized that pedophile teachers (in the State of California) who are sexually inappropriate with their female high school students frequently face no professional repercussions even after a complaint is lodged against them? If yes, will you promptly disclose those records? 12) Have you had conversations about ProPublica as an American news media outlet which had in the month of May 2026 recognized that pedophile teachers (in the State of California) who are sexually inappropriate with their female high school students frequently face no criminal charges even after a complaint is lodged against them? If yes, will you promptly disclose those records? 13) Have you had conversations about the reasons why female students in K-12 schools feel discouraged to file a complaint when they fall victim to an incident of sexual harassment and/or sexual assault and/or rape? If yes, will you promptly disclose those records? 14) Have you had conversations about the mechanisms your school district has put in place to encourage K-12 female students to file a complaint against a teacher (or another individual) who is being sexually inappropriate towards them? If yes, will you promptly disclose those records?

Thank you for your attention to this matter.

Michael A. Ayele (a.k.a.) W
Anti-Racist Human Rights Activist
Audio-Visual Media Analyst
Anti-Propaganda Journalist
Gender Pronouns: He/Him/His

Work Cited

^[1] California Civil Code § 47.1

A communication made by an individual, without malice, regarding an incident of sexual assault, harassment, or discrimination is privileged under Section 47. (...)

A prevailing defendant in any defamation action brought against that defendant for making a communication that is privileged under this section shall be entitled to their reasonable attorney's fees and costs for successfully defending themselves in the litigation, plus treble damages for any harm caused to them by the defamation action against them, in addition to punitive damages available under Section 3294 or any other relief otherwise permitted by law.

This section shall only apply to an individual that has, or at any time had, a reasonable basis to file a complaint of sexual assault, harassment, or discrimination, whether the complaint is, or was, filed or not.

For the purposes of this section, "communication" means factual information related to an incident of sexual assault, harassment, or discrimination experienced by the individual making the communication, including, but not limited to, any of the following:

- (1) An act of sexual assault.
- (2) An act of sexual harassment, as described in Section 51.9.
- (3) An act of workplace harassment or discrimination, failure to prevent an act of workplace harassment or discrimination, aiding, abetting, inciting, compelling, or coercing an act of workplace harassment or discrimination, or an act of retaliation against a person for reporting or

opposing workplace harassment or discrimination, as described in subdivision (a), (h), (i), (j), or (k) of Section 12940 of the Government Code.

(4) An act of harassment or discrimination, or an act of retaliation against a person for reporting harassment or discrimination, by the owner of a housing accommodation, as described in Section 12955 of the Government Code.

(5) An act of sexual harassment, as defined in Sections 212.5 and 66262.5 of the Education Code.

(6) An act of harassment or discrimination, or an act of retaliation against a person for reporting harassment or discrimination, based on any of the protected classes enumerated in Sections 220, 221.51, and 66270 of the Education Code.

(7) An act of cyber sexual bullying, as defined in Section 48900 of the Education Code.

https://leginfo.ca.gov/faces/codes_displaySection.xhtml?lawCode=CIV§ionNum=47.1.

[ii] Jason Agan was impossible to miss at Angelo Rodriguez High School. The San Francisco Bay Area teacher was loud and gregarious, a fixture on campus since the Fairfield school opened in 2001. He ran the student government and called himself the man behind the curtain, organizing pep rallies and prom. He taught AP calculus, so advanced math students ended up in his classroom, jostling for his approval and letters of recommendation. Some considered him a mentor who inspired a love of math — and even a second father.

But for years students also whispered about Agan’s behavior, according to interviews with 14 Rodriguez High graduates, most of whom he had taught. He touched some of them in public in ways that made them uncomfortable, they said, including hugging students and massaging their shoulders. And he seemed fixated on enforcing the dress code, calling out girls whose shorts were too short.

Nearly two decades into Agan’s tenure, and on the heels of the #MeToo movement, students had enough. At least 11 students and one parent submitted written complaints about his behavior to school administrators in 2018, drawing at least two warnings to stop, a KQED and ProPublica investigation found. By January 2019, the Fairfield-Suisun Unified School District had taken steps to fire him, suspending him without pay.

Agan pushed back, and nearly a year later an independent panel convened by the state to hear his case deemed him “unfit to teach.” The panel’s decision meant that the popular educator was officially out of the job where he had spent his entire teaching career.

But the panel’s review only addressed his employment at this one school district, and its finding was not shared publicly. It would be up to the state’s teacher licensing agency to determine whether additional discipline would be imposed, including whether Agan could keep teaching in California public schools.

Over the next three years, Agan was hired at a second school and then a third. During that period, the state issued a one-week suspension of his teaching license for his behavior at his first school. Then, Agan faced another accusation of unwanted touching — this time, by an eighth grader at his second school, according to school records. The state’s teaching credentialing agency did not inform the other schools or the parents of students in Agan’s classes of the full extent of what went on at Rodriguez High.

Agan, now 47, did not respond to multiple requests for an interview, and someone at his address hung up when a reporter rang his apartment buzzer and identified herself. Nor did he respond to questions sent via email or certified mail to his home about students’ accusations and his job

history. He previously denied any sexual motivation in touching students, telling the independent panel that he was simply offering students support and encouragement — not massaging them, according to records obtained by the news outlets.

A broad look at California's Commission on Teacher Credentialing by KQED and ProPublica shows a pattern of delays and inaction, combined with a lack of transparency, that have allowed educators to continue teaching after school districts reported them to the state for sexual harassment or other misconduct of a sexual nature. Agan's case is one of at least 67 in which the state has not revoked the professional licenses of educators after school districts determined they had sexually harassed students or committed other types of sexual misconduct, according to a review of available records from 2019 through 2025 obtained by the news outlets. At least 14 of those educators were rehired by other schools, and of those, at least 12, including Agan, still work in education, according to a review of school websites and employment records provided by schools.

Anita Fitzhugh, a spokesperson for the Commission on Teacher Credentialing, said the state automatically revokes teachers' credentials when they are convicted of sexual criminal offenses, but not necessarily when a district determines they have committed sexual misconduct. She said the state Legislature — not the licensing agency — determines the type of misconduct that results in automatic revocation.

The agency appoints a committee to assess noncriminal cases of misconduct, she said. Agan has not been accused of a crime.

"The Commission's authority balances protecting students as well as the legal rights of educators who have been accused but not convicted of specific crimes," Fitzhugh said in a written statement.

The agency's disciplinary process is unique among licensing bodies in California in how much is kept secret, Fitzhugh said. The fact that a teacher has been disciplined is noted on a state website of credentialed educators, but the database does not explain why.

In contrast, the licensing bodies governing dozens of other professions in California, including doctors, nurses, police officers and lawyers, make the reasons that disciplinary actions were imposed easily accessible on their websites. And at least 12 states, including Oregon, Washington and Florida, do the same for teachers.

"If our job as teachers is to keep children safe, we have to be held accountable for things we do that could harm them," said Alicia DeRollo, a longtime teacher who served as one of 19 commissioners on California's teacher licensing agency from 2011 to 2020.

Amid this gap in oversight, Agan found two new jobs and remains in the classroom. (...)

For 17 years, Agan taught at Rodriguez High, a sprawling open-air campus nestled alongside rolling hills where cows graze. The school serves the racially diverse commuter town of Fairfield, halfway between San Francisco and Sacramento.

Then in 2018, several sophomores in his accelerated math class reported him to school administrators.

One girl alleged that he took her phone out of her back pocket while she was sitting down taking a test and that he would massage girls' shoulders in class, according to school records. Assistant principal Gary Hiner cautioned Agan to be careful, sharing that students had told him they were uncomfortable when the teacher walked around class and touched them, according to a summary Hiner wrote about the spoken warning.

In March 2018, a father emailed another administrator after Agan wore a shirt to school that used the Pi symbol to spell out "Pimp." The father wrote that a teacher should not be wearing a shirt making light of someone who "sexually exploits people for profit."

This time, assistant principal Allison Klein emailed Agan, reminding him that school was not the place for "physically touching students, inappropriate innuendo, or jokes in poor taste."

But the next school year, more students complained, records show. In October 2018, a student told her school counselor and then Hiner that Agan had come up behind her and started massaging her neck beneath her long hair. The student said she felt violated and froze, unsure of what to do, records show. She talked to her peers about Agan to see if others had similar experiences, and told Hiner those classmates said he also made inappropriate comments and touched students in his leadership class.

The student was so distraught she asked to transfer out of the math class and had a panic attack two days later in the school psychologist's office, school records show. Neither Hiner nor Klein agreed to be interviewed.

Within weeks, at least nine more students submitted written complaints, alleging that Agan had massaged their shoulders and singled out female students for what they wore.

"This was a case of someone overstepping boundaries, and we're not afraid to call this person out," said Julia Steed, who was a 15-year-old sophomore when she wrote to school administrators alleging that Agan "had tendencies to touch students," including palming her head during class. "We were like, 'Oh no, we're not dealing with this.'"

Steed, now 23, told KQED and ProPublica that she and her classmates were emboldened by the #MeToo movement to speak out as teenagers across the country were gaining more awareness of boundaries and consent. By the end of 2018, the Fairfield-Suisun school board approved the superintendent's recommendation to fire Agan.

Agan objected and demanded a hearing, something tenured California public school teachers facing termination are entitled to. His case would be evaluated by an independent panel, which would decide whether to uphold the district's recommendation.

School districts rarely fire tenured teachers because losing a case is expensive and the teacher can wind up back in the job. Instead, many districts negotiate settlements that allow teachers to resign.

But in Agan's case, Kris Corey, the Fairfield-Suisun superintendent at the time, said she and the school board believed they had a strong case for termination.

"The board said, 'We don't care how much this costs. We are going to a hearing,'" Corey said. "It's the principle of the matter. This is not OK."

For eight days in the Fairfield-Suisun district office beginning in July 2019, the three-member panel, including a teacher selected by Agan, heard testimony from students, teachers and administrators. (...)

Seven students, three administrators, a former guidance counselor and a parent spoke against Agan. Six of the students told the panel that Agan made them uncomfortable by touching them or commenting on their clothing, including calling one girl "short shorts." Four of them, including Steed, said they did not feel comfortable going to Agan for extra help with math because they did not want to be alone with him. Several also said they refrained from speaking in class to avoid attracting his attention.

Four former students, three teachers and a staff member spoke on Agan's behalf. The former students described Agan as a supportive mentor and caring teacher and said they felt at home in his classroom. All four students said he squeezed, rubbed or touched their shoulders, but that his actions did not make them uncomfortable.

One of those students told KQED and ProPublica that her opinion about the teacher's behavior has changed in recent years. She said she had considered his physical contact normal while in high school. But her perspective shifted as she got older, she said.

"I went to college and talked to people and realized it wasn't normal," said the former student, now in her 20s. "Looking back at it, I would have jumped to the other side, to be quite honest."

During the hearing, Agan testified that he would have stopped touching students' shoulders if he had been clearly warned, according to a summary included in the panel's decision. He said he became comfortable with his leadership students, and his actions carried over to math students even though he wasn't as close with them. He denied massaging students' shoulders and said students misinterpreted "squeezes or shakes" as massages. He said he did not intend to make students feel uncomfortable and regretted that some students did not feel safe in his class.

One of the administrators, former director of human resources Mike Minahen, told the panel that the details students shared with him during his investigation "weighed heavy" on him. He said it was unusual for high school students to "break the code" and come forward to make a complaint about a teacher, "especially a leadership teacher who has influence over student activities throughout the entire school." Minahen, who has retired, declined to comment.

In November 2019, the panel unanimously decided Agan should lose his job. Even the teacher chosen by Agan agreed.

"The likelihood of recurrence is high," the panel wrote in its decision. "Over time he has shown that he cannot or will not exercise good judgment."

One of the panelists told KQED and ProPublica that she voted to terminate Agan's employment in part because his alleged behavior continued even after administrators issued warnings.

"His actions were making students, particularly young women, want to not take advanced math classes. They didn't want to be touched," said the panelist, who spoke on the condition of anonymity so as not to jeopardize her job in education. "All that directly impacts their access to good colleges because he was a calculus teacher."

In December 2019, school district officials sent documentation of Agan's firing, along with details of their investigation, to the Commission on Teacher Credentialing, California's educator licensing agency, as state law requires for public school teachers who resign or are fired for misconduct. The educator licensing agency would decide whether Agan would be disciplined further, such as receiving a public warning, facing a suspension or losing his license to teach in a California public school.

The disciplinary process typically takes one year, according to the agency.

It would take the state licensing board nearly 500 days to decide what to do in Agan's case. (...)

As the state considered the matter, Agan applied for a job at a Sacramento middle school about an hour away from Rodriguez High in May 2020. It was a time of heightened teacher shortages,

especially in subjects like math, during the COVID-19 pandemic.

Agan provided stellar letters of recommendation from former teaching colleagues in his application, which school representatives provided to KQED and ProPublica in response to a public records request.

Any school searching Agan's name on California's credentialing database would have seen a clean record and valid credentials indicating he was legally fit to teach. That's because while the state licensing agency knew Agan had been fired for what the district described as sexually harassing students, California law prevented the agency from disclosing information about the case. Nowhere [in the online public records](#) did it say that Agan remained under investigation by the agency — let alone any details of his employment record.

In his application for the middle school job, Agan acknowledged that he had been fired after being "accused of inappropriately touching students on the shoulders during class." He wrote that he disagreed with the dismissal and explained that he would often place his hands on students' shoulders while helping them.

"Math is a difficult subject for many and my actions were meant as a means of encouragement; a way to say, 'It's ok that you're having trouble, keep trying,'" Agan wrote, adding that he recognized his actions "made some students feel uncomfortable."

Agan started teaching at Ephraim Williams College Prep Middle School that fall. The 175-person school is part of the Fortune network of charter schools. Administrators at Ephraim Williams at the time of Agan's hiring did not respond to questions about how the school vetted him.

Former Fortune human resources consultant Rick Rubino, who helped the middle school recruit, interview and hire candidates at the time Agan was applying, said the school was not aware that Agan's former employer concluded that he had sexually harassed multiple students. "Do you think any reasonable school district or principal would hire that person?" Rubino said. "No. So clearly, Fortune School did not get that information."

Rubino said he "would guarantee that somebody at Fortune called the principal at the school where Jason Agan was teaching in Fairfield and got a good report." He said he does not remember making that call himself.

The former principal at Rodriguez High did not respond to questions about a reference check. But a Fortune School spokesperson, Tiffany Moffatt, said school officials follow "all state guidelines and regulations and conduct thorough vetting, making decisions based on the information available to us."

It wasn't until near the end of Agan's first school year at Ephraim Williams that the state licensing agency issued its decision regarding his actions at his first school. In May 2021, the state suspended Agan's license for seven days; two of those days fell on a weekend. The sanction — along with a red flag icon — appeared in the state's public database of credentialed educators. This would be the only visible clue schools would have of anything amiss in Agan's work history.

Corey, the former superintendent of Fairfield-Suisun Unified, told KQED and ProPublica that she was "flabbergasted" that he had only been suspended for seven days.

"It was a real mismatch of what happened," Corey said. "What a disservice it was to those girls."

Steed, one of Agan's accusers, said students had done the right thing and shared their concerns about Agan with their school, only for adults at the state level to give him the

opportunity to teach elsewhere.

“What’s even the point of going through this whole process?” she said. (...)

In September 2021, a month after Fortune students returned to in-person learning, an eighth grader at Agan’s second school complained about his conduct.

The student told her doctor during a routine physical that Agan had touched her lower back, according to a summary of the complaint.

The girl’s mother told KQED and ProPublica that she reported the incident to the principal, who connected mother and daughter with Rubino, Fortune’s human resources consultant. The mother told Rubino that Agan was giving her daughter a disproportionate amount of attention.

The girl, who is now 17, spoke to KQED and ProPublica on the condition that only her middle name, Sherelle, be used because she is a minor. Leslie, the student’s mother, is also being identified by her middle name to protect her daughter’s identity.

In that same meeting, Sherelle told Rubino that Agan removed his hand from her lower back after she asked him to stop, and he returned to the front of the classroom. But he came back moments later and placed his hand on her shoulder, according to a letter of warning Rubino wrote to Agan after interviewing the girl.

“I felt disrespected. I felt uncomfortable. I felt mad,” Sherelle told the news outlets about the incident. “I felt like even speaking up didn’t matter.”

In his letter, Rubino directed Agan to stop touching students and “dial back” his praise for the girl. Rubino also cautioned that failure to comply could result in further disciplinary action, up to suspension or termination.

Agan denied the allegations in a written response to Rubino obtained by KQED and ProPublica. “I would like to be on record that I dispute it being listed as a ‘fact’ that I touched [the student] on the lower back,” Agan wrote. “I have been extremely diligent in avoiding personal contact with scholars due to my previous experience.”

Leslie had texted Rubino expressing concern about how Agan was vetted for the job after she said she saw online posts by students at his former school alleging that he had touched them inappropriately.

“Actually, I was the one who investigated the matter in the Fairfield Suisun School District when Mr. Agan was a candidate,” Rubino texted back that same day in messages reviewed by KQED and ProPublica. “I also checked social media and Google to see if I could find any information about the incident in Fairfield, but I did not find anything.”

Rubino did not answer subsequent questions about the details of his investigation or how much he knew about Agan’s conduct at the teacher’s previous school.

After the state licensing agency recommends educators be disciplined, California law allows it to release its findings, which include a summary of the case, to current supervisors and prospective employers who request it within five years. Fortune appears never to have asked for such findings, according to the logs of these requests between 2020 and 2024 provided by the agency to KQED and ProPublica. A Fortune spokesperson did not say why the charter school did not ask for the information. (...)

Leslie said her daughter’s experience at Ephraim Williams only worsened after she

reported Agan. Math has always been Sherelle's favorite subject. But as the school year went on, her grades in Agan's class plummeted. She needed help but said Agan ignored her.

With just weeks left in the school year, Leslie pulled her daughter out of Ephraim Williams to finish eighth grade at another school.

She only learned about Agan's disciplinary history when KQED and ProPublica contacted her in January. "The whole education system would rather protect him," Leslie said. "You let him loose on all these kids."

Fitzhugh, spokesperson for the teacher licensing agency, said the commission is "committed to keeping all students and schools safe" but is bound by the law in how it disciplines teachers. "The Commission stands ready to implement any additional public protections that the Legislature authorizes," she said.

Starting the following year, in 2022, records show that Fortune offered Agan a role supporting new teachers rather than assigning him his own classroom. Fortune administrators did not respond to questions about why he was offered the position, which he declined because he had received another job offer in the Bay Area.

"Thank you for the last two years," Agan wrote, resigning from the school. "It has meant more to me than you could ever know."

By August 2022, Agan would begin teaching at Clifford School, which serves students in pre-K through eighth grade in Redwood City. He received tenure in 2024.

Wendy Kelly, deputy superintendent at the Redwood City School District, declined to answer questions about Agan's hiring or say whether the school district was aware he had been accused of misconduct at two previous schools. She told KQED and ProPublica that the district, when hiring, typically calls candidates' immediate supervisors and checks the database of licensed educators.

She said school districts rely on decisions by the Commission on Teacher Credentialing to "put the best people in the classroom."

"I was pleased to see that the suspension was only seven days," Kelly said of Agan's discipline. "I have to trust that when the CTC reinstates the teacher that the issue has been either resolved, learned from, there's been consequences in place, which is why they're employable to the next organization." *ProPublica*. May 12, 2026. *He Was Fired for Sexually Harassing Students. California Allowed Him to Keep Teaching Anyway.* <https://www.propublica.org/article/california-fired-teacher-sexual-harassment>

A San Francisco Bay Area school district has replaced a middle school math teacher for the remainder of the academic year following an [investigation by KQED and ProPublica](#) that showed he had been accused of inappropriately touching students at two previous jobs.

The Redwood City School District has received at least two new complaints against Jason Agan, according to the parents who filed the complaints as well as emails from the district to the parents saying it is investigating both.

The news outlets found that the state teacher licensing agency allowed Agan to keep his credentials following his 2019 firing from a high school in the Fairfield-Suisun Unified School District for what district officials characterized as sexual harassment of female students. At least 11 students and one parent at Angelo Rodriguez High School submitted written complaints about Agan's behavior to school administrators, drawing at least two warnings to stop, KQED and ProPublica's investigation found.

Students in that district testified during Agan's dismissal hearing that he made them uncomfortable by massaging their neck or shoulders as well as commenting on female students' clothing, prompting an independent panel to deem him "unfit to teach," according to records obtained by the news outlets.

The Commission on Teacher Credentialing, the agency responsible for educators' licenses, suspended Agan's teaching license for seven days in 2021, after he had already gotten another job teaching math at Ephraim Williams College Prep Middle School in the Fortune network of charter schools in Sacramento, an hour away from his first school.

The discipline — along with a red flag icon — is noted in the state's public database of credentialed educators, but no specific reason is given for the sanction. Anyone searching his name in the database would see he still held credentials indicating he was legally fit to teach.

At Ephraim Williams, Agan's second school, he drew another complaint of unwanted touching, prompting a written warning from Fortune's human resources consultant. He left the school in June 2022 and started teaching math at Clifford School, a prekindergarten through eighth grade school in Redwood City, that August. That is where he was teaching when the investigation was published.

David Weekly, president of the school board in Redwood City, told KQED and ProPublica on Saturday that the board plans to review the district's hiring process after Clifford parents, in a [public letter](#), called for such a review and for a third-party investigation into whether district officials were aware of prior complaints against Agan.

"Parents deserve to know their kids are safe and to know that the district is doing a good job carefully vetting those who will be working closely with their children," Weekly said in a written statement to the news outlets.

Redwood City School District Superintendent John Baker told the Clifford School community on Thursday that the district has enlisted a third-party investigator to review its hiring practices and procedures, according to a letter that the district spokesperson shared with the news outlets.

Deputy superintendent Wendy Kelly previously told KQED and ProPublica that the district, when hiring, typically calls candidates' immediate supervisors and checks the database of licensed educators. She declined to answer questions about Agan's hiring or say whether the school district was aware he had been accused of misconduct at two previous schools.

Clifford principal Kristy Jackson emailed parents in the hours after the story was published to outline the district's hiring policies and said that while she could not discuss confidential personnel matters, "To date, I have not had any concerns about this employee related to student safety."

Agan, who has not been accused of a crime, did not respond to requests for comment about the new complaints after he was removed from the school. Nor did he previously respond to questions sent via email and certified mail to his home about students' accusations and his job history. He has denied any sexual motivation in touching students, stating during his dismissal hearing from the Fairfield-Suisun Unified School District that he touched students' shoulders to offer them support and encouragement but that he did not massage them.

More than a dozen parents showed up at Clifford the morning after the story published last week to express concern about Agan's employment to the principal, according to two parents who were there. Just before noon that same day, Jackson and Baker emailed the Clifford School community saying that the district would "soon be welcoming a substitute teacher to support students in Mr. Agan's classroom."

A Redwood City school district spokesperson said a substitute was brought in to teach Agan's classes starting May 13 but declined to comment on his employment status. The spokesperson did not answer a question about the new complaints.

Parents expressed “profound alarm and outrage” and also demanded Agan’s immediate resignation or removal from any position involving contact with students, according to their letter to the Clifford principal, school board, state lawmakers, California State Superintendent Tony Thurmond and the teacher licensing agency. More than 170 people signed the letter, according to a parent involved in organizing the petition.

“We recognize the seriousness of these matters and believe that transparency, accountability, and student safety must take precedence over institutional reputation or liability concerns,” the parents wrote. “Children deserve learning environments where they are safe, respected, and protected. Parents and guardians deserve honesty and accountability from the institutions entrusted with their children’s care.”

Brie Hanni, a parent who signed the letter, said she broke down after learning about Agan’s disciplinary history and pulled her seventh grade daughter, who was in Agan’s class, out of school the day KQED and ProPublica published the story.

Hanni says Agan’s case illustrates a systemic gap in transparency, and the state should specify the reasons educators are disciplined.

The licensing bodies governing dozens of other professions in California, including doctors, nurses, police officers and lawyers, make the reasons that disciplinary actions were imposed easily accessible on their websites. And at least 12 states, including Oregon, Washington and Florida, do the same for teachers.

“I think a statewide, if not nationwide, question is: What do you do with these teachers who are ‘unfit to teach’?” Hanni said.

Thurmond, who is running for governor, told KQED and ProPublica that any teacher who “abuses or harasses students should never teach again.” Thurmond said that as governor, he would propose legislation to automatically revoke licenses for educators found by schools or independent panels to have committed sexual harassment. A spokesperson for his campaign said the legislation would be retroactive.

Xavier Becerra, the former U.S. health and human services secretary, former state attorney general and a leading candidate for California governor, “believes California should have a system that acts swiftly, prioritizes the protection of students, and gives parents and schools confidence that serious misconduct is being handled appropriately and transparently,” said Jonathan Underland, Becerra’s campaign spokesperson, in a statement.

“Student safety has to come first,” Underland said. “The allegations described in this reporting are deeply disturbing, and no student or family should ever feel unsafe at school.”

Gov. Gavin Newsom’s spokespeople did not respond to requests for comment on Agan’s case and the state’s disciplinary process for educators. Neither did six other gubernatorial candidates seeking to replace him.

State Sen. Josh Becker, who represents Redwood City, shared ProPublica and KQED’s investigation on social media and [wrote](#): “Completely unacceptable. What is going on here? The legislature needs to dig into this which includes me.”

A spokesperson for Becker said he was not available for comment this week.

During a Redwood City school board meeting last week, Clifford parent Josh Levinson said he had submitted a Title IX complaint against Agan to the district after reading the article and speaking with his seventh-grade son. Title IX is the federal law that prohibits sex-based discrimination and harassment in schools.

"What I've heard from my son is that this pattern hasn't changed," Levinson said at the board meeting, referencing Agan's history of misconduct claims. "When someone's deemed unfit to teach, that should be a massive red flag, not something brushed aside because the database says they're technically employable."

Levinson declined to speak about the specifics of his complaint.

Another Clifford parent, who spoke on the condition of anonymity to protect his child's identity, told the news outlets that he also filed a complaint against Agan after reading the article and speaking with his child. The parent said his child reported seeing Agan touch students' shoulders and yell during class.

In his job application to Redwood City that the district shared with KQED and ProPublica, Agan did not disclose that he had been fired from Rodriguez High; instead, he wrote that he left because he "wanted to explore new challenges and opportunities." He also checked a "Please don't contact" box under Rodriguez High.

Kelly, the Redwood City deputy superintendent, said in a previous interview that the district contacts prior employers even when candidates instruct them not to. She also said that school districts trust the Commission on Teacher Credentialing to vet teachers, and those whose credentials are valid are considered employable.

In his earlier application to teach at Ephraim Williams, Agan did acknowledge that he had been fired from Rodriguez High after being "accused of inappropriately touching students on the shoulders during class." He wrote that he disagreed with the dismissal and explained that he would often place his hands-on students' shoulders while helping them.

A spokesperson for the state's teacher licensing agency, Anita Fitzhugh, has emphasized that state law limits what information the agency can share. Only after the agency recommends educators be disciplined can it release its findings, which include a summary of the case, to prospective employers. But that information is released only if a school requests it within five years of when the discipline was recommended. In Agan's case, that window passed earlier this year.

Redwood City did not ask for such findings before hiring Agan in 2022, according to logs of requests made during that time that the teacher licensing agency provided to KQED and ProPublica.

Kelly previously confirmed that the school had not requested the findings, saying that she discovered only last year that it could do so.

Agan is one of at least 67 educators for whom the state has not revoked professional licenses after school districts determined they had sexually harassed students or committed other types of misconduct of a sexual nature, according to a review of available records from 2019 through 2025 obtained by the news outlets. ProPublica. May 22, 2026. California Teacher Previously Fired for Sexual Harassment Is No Longer in the Classroom After New Complaints.
<https://www.propublica.org/article/redwood-city-teacher-sexual-harassment-investigation>

^[iii] Erin's Law. <https://www.ilga.gov/Legislation/publicacts/view/096-1524>

^[iv] Sec. 27-1010. Consent education. (...)

A school district may provide age and developmentally appropriate consent education in kindergarten through the 12th grade.

- 1) In kindergarten through the 5th grade, instruction and materials shall include age and developmentally appropriate instruction on consent and how to give and receive consent, including a discussion that includes, but is not limited to, all of the following:

- A) Setting appropriate physical boundaries with others.
 - B) Respecting the physical boundaries of others.
 - C) The right to refuse to engage in behaviors or activities that are uncomfortable or unsafe.
 - D) Dealing with unwanted physical contact.
 - E) Helping a peer deal with unwanted physical contact.
- 2) In the 6th through 12th grades, instruction and materials shall include age and developmentally appropriate instruction on consent and how to give and receive consent, including a discussion that includes, but is not limited to, all of the following:
- A) That consent is a freely given agreement to sexual activity.
 - B) That consent to one particular sexual activity does not constitute consent to other types of sexual activities.
 - C) That a person's lack of verbal or physical resistance or submission resulting from the use or threat of force does not constitute consent.
 - D) That a person's manner of dress does not constitute consent.
 - E) That a person's consent to past sexual activity does not constitute consent to future sexual activity.
 - F) That a person's consent to engage in sexual activity with one person does not constitute consent to engage in sexual activity with another person.
 - G) That a person can withdraw consent at any time.
 - H) That a person cannot consent to sexual activity if that person is unable to understand the nature of the activity or give knowing consent due to certain circumstances that include, but are not limited to (i) the person incapacitation due to the use or influence of alcohol or drugs; (ii) the person being asleep or unconscious; (iii) the person being a minor; (iv) the person being incapacitated due to a mental disability.

Illinois Consent Education. Retrieval Here.:

<https://www.ilga.gov/legislation/ilcs/fulltext?DocName=010500050K27-1010>

[v] National Council on Disability (NCD). January 30, 2018. Not on the Radar: Sexual Assault of College Students with Disabilities. <https://www.ncd.gov/report/not-on-the-radar-sexual-assault-of-college-students-with-disabilities/>

[vi] Bing/MSN Unwelcome and Unapproved Query "Michael Ayele Defamation."
<https://www.bing.com/search?q=Michael+Ayele+Defamation>

Bing/MSN Unwelcome and Unapproved Query "Michael Ayele Libel."
<https://www.bing.com/search?q=Michael+Ayele+libel>

Bing/MSN Unwelcome and Unapproved Query "Michael Ayele Jennifer Lawrence."
<https://www.bing.com/search?q=Michael+Ayele+Jennifer+Lawrence>

Bing/MSN Unwelcome and Unapproved Query "Michael Ayele Consent."
<https://www.bing.com/search?q=Michael+Ayele+Consent>

Bing/MSN Unwelcome and Unapproved Query "Michael Ayele Title IX."
<https://www.bing.com/search?q=Michael+Ayele+Title+IX>

Bing/MSN Unwelcome and Unapproved Query: "Michael Ayele Jeanne Clery."
<https://www.bing.com/search?q=michael+ayele+jeanne+clery>

Bing/MSN Unwelcome and Unapproved Query: "Michael Ayele death penalty."
<https://www.bing.com/search?q=michael+ayele+death+penalty>

Bing/MSN Unwelcome and Unapproved Query: "Michael Ayele schizophrenia."
<https://www.bing.com/search?q=Michael+Ayele+Schizophrenia>

Bing/MSN Unwelcome and Unapproved Query: "Michael Ayele views on schizophrenia."
<https://www.bing.com/search?q=Michael+Ayele+views+on+schizophrenia>

Bing/MSN Unwelcome and Unapproved Query: "Michael Ayele Habeas Corpus."
<https://www.bing.com/search?q=Michael+Ayele+Habeas+Corpus>

Bing/MSN Unwelcome and Unapproved Query "Michael Ayele lawsuit."
<https://www.bing.com/search?q=michael+ayele+lawsuit>

Bing/MSN Unwelcome and Unapproved Query "Michael Ayele lawsuits."
<https://www.bing.com/search?q=Michael+ayele+lawsuits>

Bing/MSN Unwelcome and Unapproved Query "Michael Ayele lawsuit update."
<https://www.bing.com/search?q=Michael+ayele+lawsuit+update>

Bing/MSN Unwelcome and Unapproved Query "Michael Ayele lawsuit status."
<https://www.bing.com/search?q=Michael+ayele+lawsuit+status>

Bing/MSN Unwelcome and Unapproved Query "Michael Ayele lawsuit news."
<https://www.bing.com/search?q=Michael+ayele+lawsuit+news>

Bing/MSN Unwelcome and Unapproved Query "Michael Ayele lawsuit pdf."
<https://www.bing.com/search?q=Michael+ayele+lawsuit+PDF>

Bing/MSN Unwelcome and Unapproved Query "Michael Ayele summons."
<https://www.bing.com/search?q=Michael+Ayele+summons>

Bing/MSN Unwelcome and Unapproved Query "Michael Ayele subpoenas."
<https://www.bing.com/search?q=Michael+Ayele+subpoenas>

Bing/MSN Unwelcome and Unapproved Query "Michael Ayele interrogatories."
<https://www.bing.com/search?q=Michael+Ayele+interrogatories>

Bing/MSN Unwelcome and Unapproved Query "Michael Ayele Case."
<https://www.bing.com/search?q=michael+ayele+case>

Bing/MSN Unwelcome and Unapproved Query "Michael Ayele Trial."
<https://www.bing.com/search?q=michael+ayele+trial>

Bing/MSN Unwelcome and Unapproved Query "Michael Ayele Email."
<https://www.bing.com/search?q=michael+ayele+email>

Bing/MSN Unwelcome and Unapproved Query "Michael Ayele Emails."
<https://www.bing.com/search?q=Michael+Ayele+Emails>

Bing/MSN Unwelcome and Unapproved Query "Michael Ayele Cybersecurity Awareness Month."
<https://www.bing.com/search?q=Michael+Ayele+Cybersecurity+Awareness+Month>

Bing/MSN Unwelcome and Unapproved Query "Mike Ayele alumni."
<https://www.bing.com/search?q=mike+ayele+alumni>

Bing/MSN Unwelcome and Unapproved Query "Michael Ayele alumni."
<https://www.bing.com/search?q=Michael+Ayele+alumni>

[vii] Even though Michael A. Ayele (a.k.a.) W has never sought nor ever solicited nor ever contacted anyone to have his written publications listed and featured prominently on the AOL, Bing/MSN,

Google and Yahoo internet search engines (ISE); Michael A. Ayele (a.k.a.) W has uncovered many instances where his written content were filtered, distorted, misused and misattributed. At the time Michael A. Ayele (a.k.a.) W started to publish some of his written content on how he was (in the month of January 2010 as an undergraduate student of Westminster College) informed about the April 5, 1986 rape and murder of Jeanne Ann Clery before being told what constitutes "*affirmative and effective consent*" in healthy sexual relationships, Michael A. Ayele (a.k.a.) W had not signed any binding agreement that subjected his published works to evaluation, examination and unsolicited comments on the AOL, Bing/MSN, Google and Yahoo ISE. In other words, Michael A. Ayele (a.k.a.) W has never agreed to take on the role of the "*Student*" for his published works while the AOL, Bing/MSN, Google and Yahoo ISE took on the role of "*Professor*." Likewise, Michael A. Ayele (a.k.a.) W has never agreed to take on the role of "*Plaintiff*" and/or "*Defendant*" for his published works while the AOL, Bing/MSN, Google and Yahoo ISE took on the role of "*Judge, Jury and Executioner*." More importantly, Michael A. Ayele (a.k.a.) W had started to publish some of his correspondence with agents of the U.S government on the circumstances that led up to the enactment of the Jeanne Clery Act on (or around) November 8, 1990 because of a commitment he had made that he would disseminate any and all responsive U.S government records within their possession to members of the general public and representatives of the media at no financial expense to them. To the best of his ability, Michael A. Ayele (a.k.a.) W has fulfilled this commitment by disseminating (at no financial expense to representatives of the media and members of the general public) the most pertinent records on the circumstances that led up to the enactment of the Jeanne Clery Act including but not limited to his correspondence with the Department of Education (DoED) as well as the decision of the DoED to withhold many hundreds of pages of documents about Jeanne Clery's time as an undergraduate student of Lehigh University during the processing of the Freedom of Information Act (FOIA) request, which was assigned Case Number 21 – 00103 - F. Michael A. Ayele (a.k.a.) W would again like to take this opportunity to reiterate [1] that no binding written agreement exists between himself and ISE such as AOL, Bing/MSN, Google and Yahoo, which enables them to make comments upon it; [2] that he does not welcome the insertion and the intrusion of the AOL, Bing/MSN, Google and Yahoo ISE on his written content pertaining to American post-secondary academic education with regards to affirmative and effective consent.

Michael A. Ayele (a.k.a.) W is a Bachelor of Arts (B.A) Degree graduate of Westminster College (located in Fulton, Missouri) who was in January 2010 informed about the April 5, 1986 rape and murder of Jeanne Ann Clery before being told what constitutes "*affirmative and effective consent*" in healthy sexual relationships. Via email dated March 7, 2022, the Department of Justice (DOJ) Federal Bureau of Investigation (FBI) have informed Michael A. Ayele (a.k.a.) W that (his alma mater) Westminster College had extended an invitation to their then Director William Webster to "*deliver the 1987 Commencement Address on Sunday, May 17th 1987 at 2:30 P.M.*" The invitation extended by Westminster College on August 29, 1986 came approximately 5 months after the April 5, 1986 rape and murder of Jeanne Ann Clery on the campus of Lehigh University (located in the State of Pennsylvania). In other emails beginning November 12, 2020, the FBI had informed Michael A. Ayele (a.k.a.) W that they had transferred the case of Jeanne Ann Clery rape and murder to the Central Intelligence Agency (CIA) on (or around) June 11th 1992. However, via postal mail correspondence that was addressed to Michael A. Ayele (a.k.a.) W, the CIA have denied ever being "*assigned*" the case of Jeanne Ann Clery on (or around) June 11, 1992. It is the opinion of Michael A. Ayele (a.k.a.) W that the letters sent to him by the FBI (beginning November 12, 2020) and the CIA (on or around May 21, 2021) were inconsistent with one another. For your information, William Webster was Director of the FBI from 1978 to 1987. He was also Director of the CIA from 1987 to 1991. His father Thomas Webster is an alumnus of Westminster College (Fulton, Missouri).

The key questions asked by Michael A. Ayele (a.k.a.) W about the rape and murder of Jeanne Ann Clery as well as Title IX of the Education Amendments Act of 1972 include but are not limited to the following:

- 1) What were American colleges' and universities' obligations pursuant to Title IX of the Education Amendments Act of 1972? Were American colleges and universities required by law to condemn violence committed against women irrespective of their racial backgrounds, their sexual orientations, their religious affiliations, their national origins and/or their disability

status following the enactment of Title IX of the Education Amendments Act of 1972? If yes, were American colleges and universities required to inform their students (beginning Calendar Year 1973) what constitutes appropriate sexual boundaries pursuant to Title IX of the Education Amendments Act of 1972?

2) Did American colleges and universities begin informing their students what constitutes "affirmative and effective consent" in the years following the enactment of Title IX of the Education Amendments Act of 1972? If not, when did American colleges and universities begin to inform their incoming freshmen and transfer students about the concepts of "affirmative and effective consent?" Did American colleges and universities begin teaching the concepts of "affirmative and effective consent" to their students following the rape and murder of Jeanne Ann Clery (on April 5th 1986)? If yes, why have American colleges and universities waited so long following the enactment of Title IX of the Education Amendments Act of 1972 to inform their students what constitutes "affirmative and effective consent?"

3) Are American colleges and universities discussions pertaining to what constitutes "affirmative and effective consent" consistent with Title IX of the Education Amendments Act of 1972 if they are first informing their incoming new students about the rape and murder of Jeanne Ann Clery? Are American colleges and universities discussions pertaining to what constitutes "affirmative and effective consent" consistent with their academic integrity policy if they are first informing their incoming new students about the rape and murder of Jeanne Ann Clery?

4) Were there forces out there in the 1970s and the 1980s looking for a case where a Black or an African American man rapes and murders a Caucasian woman for the purpose of enacting a law similar to the Jeanne Clery Act? Was the enactment of the Jeanne Clery Act the result of racist and sexist individuals coming together for the purpose of [a] preventing racial minorities from climbing the social ladder through academic education; [b] cracking down on interracial relationships particularly between a Caucasian woman and a Black or African American man (in American colleges and universities); [c] not applying the same standards in circumstances where a Caucasian man sexually assaults a woman from a racial minority (as in the case of Brock Turner and Chanel Miller following her rape on January 18th 2015 at the campus of Stanford University)?

As a matter of principle, Michael A. Ayele (a.k.a.) W unequivocally condemns violence committed against girls and women irrespective of their racial backgrounds, their sexual orientations, their national origins, their religious affiliations, their disability status or their age groups. Still, Michael A. Ayele (a.k.a.) W is exasperated by the very bizarre and persistent frenzy that has targeted him on the internet ever since he made the decision to publish on digital platforms [1] some of his recollections on how he was in the month of January 2010 (as an undergraduate student of Westminster College) informed about the April 5, 1986 rape and murder of Jeanne Ann Clery before being told what constitutes affirmative and effective consent in healthy sexual relationships; [2] his questions about Title IX of the Education Amendments Act of 1972; [3] his correspondence with agents of the U.S government on the circumstances that led up to the enactment of the Jeanne Clery Act on (or around) November 8, 1990; [4] his inquiry on the exact year American colleges and universities began teaching their undergraduate students what constitutes affirmative and effective consent in healthy sexual relationships. Michael A. Ayele (a.k.a.) W takes full-responsibility for all the statements he has made at the time he decided to publish his review of events that led to the Jeanne Clery Act. Michael A. Ayele (a.k.a.) W also takes full-responsibility for the questions he has asked about Title IX of the Education Amendments Act of 1972.

[\[viii\]](#) Around the 6 (six) minutes mark of Vogue magazine interview with Jennifer Lawrence

Question asked by Vogue: *What is the most bizarre thing you've read about yourself?*

Answer Provided by Jennifer Lawrence: *That I f***** Harvey Weinstein...*

Awkward silence follows this Q&A where Jennifer Lawrence seems uncomfortable and then turns her head sideways from the camera. Then...

Question asked by Vogue: *Now, you did back to back films for seven years...What is the most important thing you've learned about work during that time?*

73 Questions with Jennifer Lawrence. Vogue (magazine) on YouTube.:
<https://www.youtube.com/watch?v=uIsg5x19Xu8>

From: Robert Mercer <robert@databranchusa.com>
Sent: Thursday, August 6, 2026 7:36 AM
To: Melissa Bradford <mbradford@dps61.org>
Subject: FOIA Request - Decatur School District No. 61

Dear Records Custodian,

The Data Branch is submitting a public records request for records pertaining to vendor procurement and purchasing activity.

Pursuant to the Illinois Freedom of Information Act (5 ILCS 140)

Scope of Request:

All products from: Bobrick, Excel Dryer, Georgia Pacific, Kimberly Clark, and World Dryer

Our goal is to identify records from 2022 to now that show the pricing arrangements associated with these vendors, such as licensing or subscription terms, per-unit costs, and any implementation or setup fees that may apply.

Relevant records may include:

- Contracts, service agreements, and order forms
- Purchase orders involving the above vendors
- RFP or solicitation documents
- Task orders issued under cooperative purchasing agreements

To make fulfillment as easy as possible, we are willing to receive records in whatever format is most convenient, including:

- Spreadsheet exports (preferred)
- PDF or Word documents
- Standard ERP or finance system reports
- Any summary-level purchasing records your office already keeps on hand

To the extent any portion of the requested records is exempt from disclosure, we ask that the remaining non-exempt segregable portions be released.

For full transparency, this request *is* for commercial purposes. We will gladly adhere to any policies or procedures Decatur School District No. 61 has in place for public records requests, and are open to narrowing, clarifying, or modifying the request to make fulfillment easier on your end.

Please send responsive records by replying to this email or to Robert Mercer at the following:

Email: robert@databranchusa.com

Phone: (302) 585-3132

Address: 1111B S Governors Ave STE 21033, Dover, DE 19904

Thank you for your attention to this request and we look forward to a prompt reply. If this office is not the correct custodian, please forward the request to the right agency or department, or advise us where to direct it. We appreciate your cooperation.

Best regards,

Robert Mercer

The Data Branch

Where these records go: The Data Branch is building a national reference of public purchasing records gathered from public sources across the country. When it launches at thedatabranch.com, the app will help public agencies compare what peer agencies paid for similar products and services. Records from your agency will contribute to this shared resource. Please feel free to share it with your purchasing or finance team.

INTERNAL REF: 8e65b196-9a80-449b-a295-8ea1496d7cf4

From: Courtney Blake <courtney@databranchusa.com>
Sent: Thursday, August 6, 2026 7:36 AM
To: Melissa Bradford <mbradford@dps61.org>
Subject: FOIA Request - Decatur School District No. 61

Hello,

The Data Branch is writing to submit a public records request regarding vendor procurement records.

Pursuant to the Illinois Freedom of Information Act (5 ILCS 140)

Scope of Request:

All products from: Brandon Industries, Capital StreetScapes, Custom Products Corporation, Hall Signs, and Signature StreetScapes

We aim to find records from 2022 to now that would reflect the pricing structure of any engagement with the above vendors. This may include subscription or licensing terms, implementation fees, and/or per-unit costs.

Relevant records may include:

- Contracts, service agreements, and order forms
- Purchase orders involving the above vendors
- RFP or solicitation documents
- Task orders issued under cooperative purchasing agreements

To keep this easy on your office, we are happy to receive records in whichever of the following formats works best:

- Spreadsheet exports (preferred)
- PDF or Word documents
- Standard ERP or finance system reports
- Any summary-level purchasing records your office already maintains

If portions of the responsive records fall under an exemption, please withhold only those portions and produce the rest.

This request *is* being submitted for commercial purposes. We are willing to work within whatever procedures Decatur School District No. 61 uses for handling such requests, and are happy to clarify, narrow, or adjust the scope to reduce the burden on your office.

Records may be sent directly to Courtney Blake at the following:

Email: courtney@databranchusa.com

Phone: (302) 585-3132

Address: 1111B S Governors Ave STE 21033, Dover, DE 19904

We appreciate your help and look forward to a prompt response. If this request belongs with another agency or department, please forward it to the appropriate custodian or let us know. Thank you for your cooperation.

Thank you,

Courtney Blake

The Data Branch

Where these records go: The Data Branch is building a national reference of public purchasing records gathered from public sources across the country. When it launches at thedatabranch.com, the app will help public agencies compare what peer agencies paid for similar products and services. Records from your agency will contribute to this shared resource. Please feel free to share it with your purchasing or finance team.

INTERNAL REF: 386988fe-387d-4101-b781-21beb8890b96

From: Melanie Rhodes <melanie@databranchusa.com>
Sent: Thursday, August 6, 2026 7:36 AM
To: Melissa Bradford <mbradford@dps61.org>
Subject: FOIA Request - Decatur School District No. 61

Hello,

The Data Branch is writing to submit a public records request regarding vendor procurement records.

Pursuant to the Illinois Freedom of Information Act (5 ILCS 140)

Scope of Request:

All products from: dataminr, recorded future, and Shadow Dragon

We aim to find records from 2022 to now that would reflect the pricing structure of any engagement with the above vendors. This may include subscription or licensing terms, implementation fees, and/or per-unit costs.

The types of records we are interested in include:

- Contracts, service agreements, and order forms
- Purchase orders associated with the above vendors
- RFP or solicitation documents
- Task orders issued under cooperative purchasing agreements

We are glad to accept records in whatever format your office finds easiest to produce, including:

- Spreadsheet exports (preferred)
- PDF or Word documents
- Standard ERP or finance system reports
- Any summary-level purchasing records already maintained by your office

Should any portion of the requested records be exempt from disclosure, please release the segregable non-exempt portions.

For full transparency, this request *is* for commercial purposes. We will gladly adhere to any policies or procedures Decatur School District No. 61 has in place for public records requests, and are open to narrowing, clarifying, or modifying the request to make fulfillment easier on your end.

Responsive records can be sent to Melanie Rhodes at the following:

Email: melanie@databranchusa.com

Phone: (302) 585-3132

Address: 1111B S Governors Ave STE 21033, Dover, DE 19904

Thank you for your time and assistance with this request. If it has been misdirected, kindly forward it to the appropriate records custodian or let us know where it should be sent. We appreciate your cooperation.

Sincerely,

Melanie Rhodes

The Data Branch

Where these records go: The Data Branch is building a national reference of public purchasing records gathered from public sources across the country. When it launches at thedatabranch.com, the app will help public agencies compare what peer agencies paid for similar products and services. Records from your agency will contribute to this shared resource. Please feel free to share it with your purchasing or finance team.

INTERNAL REF: 3b2910ec-1c64-4901-9938-634552e365da

From: Garrett Holloway <garrett@databranchus.com>

Sent: Friday, August 7, 2026 11:03 AM

To: Camiya Brown <cbrown@dps61.org>

Subject: FOIA Request - Macon-Piatt Spec Educ Jnt Agr

The Data Branch is submitting a public records request for records pertaining to vendor procurement and purchasing activity. Pursuant to the Illinois Freedom of Information Act (5 ILCS 140)

Scope of Request:

All products from: Capital StreetScapes, Signature StreetScapes, Hall Signs, and Custom Products Corporation We hope to obtain records from 2022 to now reflecting how these engagements are priced — for example, licensing or subscription structures, per-unit rates, and any associated implementation or setup fees.

Relevant records may include:

- Contracts, service agreements, and order forms
- Purchase orders involving the above vendors
- RFP or solicitation documents
- Task orders issued under cooperative purchasing agreements

To keep this easy on your office, we are happy to receive records in whichever of the following formats works best:

- Spreadsheet exports (preferred)
- PDF or Word documents
- Standard ERP or finance system reports
- Any summary-level purchasing records your office already maintains

To the extent any portion of the requested records is exempt from disclosure, we ask that the remaining non-exempt segregable portions be released.

Please note that this request *is* for commercial purposes. We are glad to follow any applicable policies or procedures Macon-Piatt Spec Educ Jnt Agr has in place for handling public records requests, and we are open to narrowing, clarifying, or otherwise adjusting the request to ease the burden on your office.

Responsive records should be sent to Garrett Holloway at the following:

Email: garrett@databranchus.com

Phone: (302) 585-3132

Address: 1111B S Governors Ave STE 21033, Dover, DE 19904

We appreciate your help and look forward to a prompt response. If this request belongs with another agency or department, please forward it to the appropriate custodian or let us know. Thank you for your cooperation.

Thank you,

Garrett Holloway

The Data Branch

Where these records go: The Data Branch is building a national reference of public purchasing records gathered from public sources across the country. When it launches at thedatabranch.com, the app will help public agencies compare what peer agencies paid for similar products and services. Records from your agency will contribute to this shared resource. Please feel free to share it with your purchasing or finance team. INTERNAL REF: 885d4cca-7c8d-466e-8afa-589e6a363359

From: Annabelle Foster <annabelle@databranchus.com>
Sent: Monday, August 10, 2026 11:04 AM
To: Camiya Brown <cbrown@dps61.org>
Subject: FOIA Request - Macon-Piatt Spec Educ Jnt Agr

The Data Branch is submitting a public records request for records relating to vendor purchases. Pursuant to the Illinois Freedom of Information Act (5 ILCS 140)

Scope of Request:

All products from: Bobrick, Georgia Pacific, Kimberly Clark, Excel Dryer, and World Dryer
We aim to find records from 2022 to now that would reflect the pricing structure of any engagement with the above vendors. This may include subscription or licensing terms, implementation fees, and/or per-unit costs.

Specifically, we are seeking:

- Contracts, service agreements, or order forms
- Purchase orders tied to the listed vendors
- RFP or solicitation documents
- Task orders issued against cooperative purchasing agreements

To keep this easy on your office, we are happy to receive records in whichever of the following formats works best:

- Spreadsheet exports (preferred)
- PDF or Word documents
- Standard ERP or finance system reports
- Any summary-level purchasing records your office already maintains

If any part of the requested records is exempt, kindly redact only the exempt material and provide the remaining segregable portions.

Please note that this request *is* for commercial purposes. We are glad to follow any applicable policies or procedures Macon-Piatt Spec Educ Jnt Agr has in place for handling public records requests, and we are open to narrowing, clarifying, or otherwise adjusting the request to ease the burden on your office.

Responsive records should be sent to Annabelle Foster at the following:

Email: annabelle@databranchus.com

Phone: (302) 585-3132

Address: 1111B S Governors Ave STE 21033, Dover, DE 19904

We appreciate your help and look forward to a prompt response. If this request belongs with another agency or department, please forward it to the appropriate custodian or let us know. Thank you for your cooperation.

Best regards,

Annabelle Foster
The Data Branch

Where these records go: The Data Branch is building a national reference of public purchasing records gathered from public sources across the country. When it launches at thedatabranch.com, the app will help public agencies compare what peer agencies paid for similar products and services. Records from your agency will contribute to this shared resource. Please feel free to share it with your purchasing or finance team. INTERNAL REF: 95808aa3-fb4c-4da7-b23a-4c057351a9e7

From: Brianna Doyle <brianna@databranchusa.com>
Sent: Thursday, August 13, 2026 4:35 PM
To: Camiya Brown <cbrown@dps61.org>
Subject: FOIA Request - Macon-Piatt Spec Educ Jnt Agr

The Data Branch is writing to submit a public records request regarding vendor procurement records. Pursuant to the Illinois Freedom of Information Act (5 ILCS 140)

Scope of Request:

All products from: BusRight, Edulog (Education Logistics), Pathwise, transfinder, and Tyler Technologies, Inc. We are seeking records from 2022 to now that reflect the pricing structure of any such engagement, including (if available), per-unit costs, subscription or licensing terms, and/or implementation fees.

Relevant records may include:

- Contracts, service agreements, and order forms
- Purchase orders involving the above vendors
- RFP or solicitation documents
- Task orders issued under cooperative purchasing agreements

To keep this easy on your office, we are happy to receive records in whichever of the following formats works best:

- Spreadsheet exports (preferred)
- PDF or Word documents
- Standard ERP or finance system reports
- Any summary-level purchasing records your office already maintains

Where portions of the requested records may be withheld under an applicable exemption, we ask that all reasonably segregable non-exempt portions still be produced.

This request *is* for commercial purposes. We are happy to comply with all applicable policies and procedures Macon-Piatt Spec Educ Jnt Agr has in place to handle FOIA requests, and are willing to narrow down, clarify, or adjust the request to make fulfillment easier for your office.

Please send records to:

Brianna Doyle

Email: brianna@databranchusa.com

Phone: (302) 585-3132

Address: 2810 N Church St STE 89774, Wilmington, DE 19802

Thank you for your attention to this request and we look forward to a prompt reply. If this office is not the correct custodian, please forward the request to the right agency or department, or advise us where to direct it. We appreciate your cooperation.

Best regards,

Brianna Doyle

The Data Branch Research Team

Where these records go: The Data Branch is building a national reference of public purchasing records gathered from public sources across the country. When it launches at thedatabranch.com, the app will help public agencies compare what peer agencies paid for similar products and services. Records from your agency will contribute to this shared resource. Please feel free to share it with your purchasing or finance team. INTERNAL REF: 2fa39ca9-d49f-465e-8d91-969de07fb41a

From: Presley Vaughn <presley@databranchus.com>
Sent: Thursday, August 13, 2026 5:37 PM
To: Melissa Bradford <mbradford@dps61.org>
Subject: FOIA Request - Decatur School District No. 61

The Data Branch is writing to submit a public records request regarding vendor procurement records. Pursuant to the Illinois Freedom of Information Act (5 ILCS 140)

Scope of Request:

All products from: BusRight, Edulog (Education Logistics), Pathwise, transfinder, and Tyler Technologies, Inc. We are interested in records from 2022 to now that document the financial terms of any engagement with the vendors listed above. Where available, this may include per-unit pricing, subscription or licensing fees, and any implementation or onboarding costs.

Specifically, we are seeking:

- Contracts, service agreements, or order forms
- Purchase orders tied to the listed vendors
- RFP or solicitation documents
- Task orders issued against cooperative purchasing agreements

To make fulfillment as easy as possible, we are willing to receive records in whatever format is most convenient, including:

- Spreadsheet exports (preferred)
- PDF or Word documents
- Standard ERP or finance system reports
- Any summary-level purchasing records your office already keeps on hand

Should any portion of the requested records be exempt from disclosure, please release the segregable non-exempt portions.

This request *is* being made for commercial purposes. We are committed to complying with any applicable procedures Decatur School District No. 61 follows for public records requests, and we are happy to refine or scope down the request if that would make fulfillment more manageable.

Responsive records can be sent to Presley Vaughn at the following:

Email: presley@databranchus.com

Phone: (302) 585-3132

Address: 2810 N Church St STE 89774, Wilmington, DE 19802

Thank you for your time and assistance with this request. If it has been misdirected, kindly forward it to the appropriate records custodian or let us know where it should be sent. We appreciate your cooperation.

Best regards,

Presley Vaughn

The Data Branch Research Team

Where these records go: The Data Branch is building a national reference of public purchasing records gathered from public sources across the country. When it launches at thedatabranch.com, the app will help public agencies compare what peer agencies paid for similar products and services. Records from your agency will contribute to this shared resource. Please feel free to share it with your purchasing or finance team.

INTERNAL REF: fe2beb67-0e90-467e-aede-2dabcb262711

From: Bethany Kilpatrick <bethany@foiaprofessionalservices.com>

Sent: Friday, August 21, 2026 11:46 AM

To: Melissa Bradford <mbradford@dps61.org>

Subject: Public Records Request [INT_#47954]

Under the Illinois Freedom of Information Act, 5 ILCS 140, I am requesting to obtain information regarding the following record:

I am requesting to receive information on the current / most recent food service management contract for the Decatur School District. I believe the contract was awarded to Aramark.

I am requesting copies of the following information from the record detailed above:

1. Current FSMC Contract
The complete current agreement between the District and its current FSMC (Food Service Management Contract), including the original executed contract and all exhibits, schedules, addenda, amendments, modifications, extensions, or other documents incorporated into or modifying the agreement.
2. Renewal Documents
All documents relating to each renewal or extension of the current FSMC's contract, from the initial contract award through the present. This request includes, but is not limited to:
 - renewal agreements or contract extensions;
 - amendments or addenda;
 - annual pricing or meal-rate adjustments;
 - financial guarantees or other changes to financial terms;
 - renewal proposals or submissions from the FSMC;
 - District recommendations or approvals relating to renewal; and
 - Board resolutions, agenda materials, or other documents approving or authorizing each renewal.
3. Original FSMC Proposal
The complete proposal submitted by the current FSMC in response to the District's RFP, solicitation, or procurement process that resulted in the current FSMC relationship. Please include the proposal in its entirety, including pricing, financial projections, management or technical proposals, exhibits, attachments, clarifications, supplemental submissions, and any best-and-final offer or revised proposal submitted prior to award.
4. FSMC Invoices
Copies of all invoices issued by the current FSMC to the District, from the commencement of the current FSMC relationship through the present. Please include any attachments, supporting schedules, billing detail, credit memoranda, adjustments, or other documentation provided with or relating to those invoices.
5. Communications between the District (board, staff, etc.) and the FSMC's internal or external legal counsel

I ask that the information be provided electronically by email if possible. If there are any fees for searching or copying these records, please inform me before filing my request. Should you deny my request, or any part of the request, please state in writing the basis for the denial.

Please confirm receipt of this request.

Bethany Kilpatrick
FOIA Professional Services
foiaprofessionalservices.com
bethany@foiaprofessionalservices.com

Mailing Address:
2200 US Hwy 98 Suite 4 #382
Daphne, AL 36526
Phone: 877-264-8462



From: foia@maconreporter.com <foia@maconreporter.com>
Sent: Friday, August 28, 2026 9:14 AM
To: Melissa Bradford <mbradford@dps61.org>
Subject: Teacher Hires and Retires Series 1 - FOIA - Illinois

To Whom It May Concern,

My name is Catarina Mascarenhas and I am writing to you as a news reporter from/on behalf of a news publication, and on behalf of the Coalition Opposing Governmental Secrecy. The below request is made pursuant to the Illinois Freedom of Information Act, 5 ILCS 140, and I request the disclosure of the records described below, preferably in electronic format.

We seek the following existing records concerning teachers who retired at the end of the 2025-2026 school year and teachers newly hired for the 2026-2027 school year:

1. Existing records showing teachers who retired from the district during or at the end of the 2025-2026 school year, including but not limited to retirement lists, personnel action reports, and board-approved personnel items, and any data extract of those records showing name, position, subject or grade assignment, school, and effective date.
2. Existing records showing teachers newly hired by the district for the 2026-2027 school year, including but not limited to new-hire lists, personnel action reports, and board-approved personnel items, and any data extract of those records showing name, position, subject or grade assignment, school, and start date.

Please furnish the records in the electronic format requested where feasible.

Please Note: The requestor is (or is a member of) The Coalition Opposing Governmental Secrecy, a 501(c)(3) Non-Profit Missouri Corporation which assists news media companies, publications, and public advocacy groups investigate state and federal governmental agencies and leverages Freedom of Information and Sunshine Laws to pull back the curtain on government actions and help inform the American electorate. For more information, please visit <https://stopsecrecy.org/about/>.

This request is for a non-commercial purpose and the requestor(s) is(are) subject to a fee waiver.

Please let me know if you have any questions.

Very respectfully,

Catarina Mascarenhas

From: Jeffrey Moos <jeff@getaxleiq.com>

Sent: Sunday, August 30, 2026 5:29 AM

To: Melissa Bradford <mbradford@dps61.org>

Subject: Commercial FOIA Request – Decatur Public Schools #61 2026–27 Employee Benefits / Insurance Records

Hello Ms. Bradford,

Pursuant to the Illinois Freedom of Information Act, 5 ILCS 140, I am requesting electronic copies of the following current records for Decatur Public School District #61 for the 2026–27 benefit year, to the extent they are maintained by the District and are not already fully reflected in the public materials:

- The current PH0297 medical-plan premium/rate sheet showing gross premiums and employer/employee contributions by coverage tier, including any separate rates applicable to DEA-represented employees.
- The current employee vision premium/rate sheet.
- Any current document stating the District/employer HSA contribution or funding amount for employees enrolled in the PH0297 high-deductible plan, if any.
- Any current medical-insurance opt-out, waiver, or cash-in-lieu provision and payment amount, if any, applicable to DEA-represented employees.
- The current PH1610 and PH0297 Summary of Benefits and Coverage (SBC) documents, if maintained separately from the publicly posted plan booklets/benefit summary.
- Any current insurance-related MOU, side letter, amendment, or implementation document applicable to the Decatur Education Association that modifies the 2026–2029 agreement.

Electronic copies by email are preferred. This request is for a commercial purpose in connection with labor-relations and compensation research.

Thank you,

Jeffrey Moos

From: Michael Ayele <waacl13@gmail.com>
Sent: Wednesday, September 2, 2026 8:45 AM
To: Melissa Bradford <mbradford@dps61.org>
Cc: Michael Ayele (W) <waacl13@gmail.com>
Subject: FOIA Request - 5 ILCS 140/1

W (AACL)
Michael A. Ayele
P.O.Box 20438
Addis Ababa, Ethiopia
E-mail: waacl13@gmail.com ; waacl1313@gmail.com ; waacl42913@gmail.com

Date: Wednesday, September 2, 2026

Freedom of Information Act (FOIA) Request

Hello,

This is Michael A. Ayele sending this message though I now go by W. I am writing this letter for the purpose of filing a request for records with Decatur Public School District #61. The bases for this non-commercial FOIA request are [1] the 90-day prison incarceration of Brock Allen Turner between June 2, 2016 and September 2, 2016 for the January 18, 2015 rape of Chanel Miller; ^[i] [2] the provisions of the Sex Offender Registration and Notification Act (SORNA). ^[ii]

I) Requested Records

What I am requesting for prompt disclosure are records in your possession detailing your discussions about [1] the legal obligations of your school district with regards to the Sex Offender Registration and Notification Act (SORNA); [2] Inside Edition as an American news media outlet which had in the month of September 2016 broadcast two videos depicting how Brock Allen Turner (i) was released from the Santa Clara County jail (in California) after serving 90 days for the January 18, 2015 rape of Chanel Miller; (ii) registered as a Tier III sex offender in Dayton, Ohio; [3] Michael A. Ayele (a.k.a.) W as a Black Bachelor of Arts (B.A.) Degree graduate of Westminster College (Fulton, Missouri) and a former Missouri state government employee who (i) was 25 (twenty-five) years of age when he first watched the September 2016 video broadcast of Inside Edition pertaining to Brock Allen Turner; (ii) is thoroughly convinced that Brock Allen Turner served a very lenient 90-day prison sentence at the Santa Clara County jail because of the circumstances that led up to the enactment of the Jeanne Clery Act; (iii) was subjected to frenzy on internet search engines (ISE) such as AOL, Bing/MSN, Google and Yahoo following his decision to publish his correspondence with the U.S. government on the matter involving *The People of the State of California v. Brock Turner (Docket No. B1577162)*; [4] Chanel Miller as a University of California, Santa Barbara (UCSB) graduate who had on (or around) June 2, 2016 informed the judicial branch of the United States (U.S.) government that (i) she has witnessed double standards in the manner in which incidents of sexual violence are processed by American college and university campuses; (ii) Brock Allen Turner's sentence for raping and sexually harassing women needs to be as harsh as any other Black / African American undergraduate student convicted of raping and sexually harassing women on an American college and/or university campus; (iii) any sentence which fails to take into account the many aggravating circumstances in the lead-up to what Brock Allen Turner did on (or around) January 18, 2015 would be improper; (iv) even though Brock Allen Turner is a "lifetime sex registrant," what he did to her "doesn't expire" and "doesn't go away after a set number of years."

II) Request for a Fee Waiver and Expedited Processing

Expedited Processing for this request is justified because:

- 1) Prior to being criminally charged for the January 18, 2015 rape of Chanel Miller, Brock Allen Turner was sexually inappropriate with many female undergraduate students attending Stanford University. ^[iii]
- 2) On (or around) March 30, 2016, Brock Allen Turner was convicted of 3 (three) felony counts: (i) assault with intent to commit rape of an intoxicated or unconscious person, (ii)

sexual penetration of an intoxicated person and (iii) sexual penetration of an unconscious person. ^[iv]

3) The “judge” (i.e., Aaron Persky) overseeing the matter involving *The People of the State of California v. Brock Allen Turner* (Docket No. B1577162) ended up being recalled from his position (as “judge”) because of (i) many poor decisions he made during the trial which were motivated by racism and sexism; (ii) his deliberate efforts to minimize the racism and sexism experienced by women of color (similarly situated to Chanel Miller); (iii) his sentencing patterns which harshly penalized Black / African American men who commit violence against women while at the same time giving slap-on-the-wrist penalties to white men who commit violence against women. ^[v]

4) The requested records will raise awareness about the justifications used by “judges” to explain their very gross mishandling of sexual misconduct complaints.

5) The requested records will raise awareness about the circumstances that led the State of California to enact into law Assembly Bill 2888 (AB 2888).

6) The requested records will raise awareness about the circumstances that led the State of California to enact into law Assembly Bill 701 (AB 701). ^[vi]

7) The preamble of the Illinois FOIA decrees as follows: “Pursuant to the fundamental philosophy of the American constitutional form of government, it is declared to be the public policy of the State of Illinois that all persons are entitled to full and complete information regarding the affairs of government and the official acts and policies of those who represent them as public officials and public employees consistent with the terms of this Act. Such access is necessary to enable the people to fulfill their duties of discussing public issues fully and freely, making informed political judgments and monitoring government to ensure that it is being conducted in the public interest. The General Assembly hereby declares that it is the public policy of the State of Illinois that access by all persons to public records promotes the transparency and accountability of public bodies at all levels of government. It is a fundamental obligation of government to operate openly and provide public records as expeditiously and efficiently as possible in compliance with this Act.” ^[vii]

The public has a compelling and legitimate interest in this information because:

1) The requested records will enable the public to ascertain if your school district has held conversations about the provisions of the Sex Offender Registration and Notification Act (SORNA).

2) The requested records will enable the public to ascertain if your school district has held conversations about the matter involving *The People of the State of California v. Brock Allen Turner* (Docket No. B1577162).

3) The requested records will enable the public to ascertain if your school district has held conversations about Chanel Miller’s June 2, 2016 victim impact statement wherein she informed the judicial branch of the U.S. government that (i) she has witnessed double standards in the way in which incidents of sexual violence are processed by American college and university campuses; (ii) Brock Allen Turner’s sentence for raping and sexually harassing women needs to be as harsh as any other Black / African American undergraduate student convicted of raping and sexually harassing women on American college and university campuses; (iii) any sentence which fails to take into account the many aggravating circumstances in the lead-up to what Brock Allen Turner did on (or around) January 18, 2015 would be improper; (iv) even though Brock Allen Turner is a “lifetime sex registrant,” what he did to her “doesn’t expire” and “doesn’t go away after a set number of years.” ^[viii]

4) The requested records will raise awareness about the “college speaking tour” that had been organized by friends and family of Brock Allen Turner so that he would be able to lecture high school students on matters pertaining to sexual violence committed against women (following his 90-day prison incarceration at the Santa Clara County Jail). ^[ix]

5) Brock Turner’s reported “college speaking tour” proves that his friends and family had approached high school campuses in Calendar Year 2016 to have him speak to students on matters pertaining to sexual violence committed against girls/women.

6) Brock Turner’s reported “college speaking tour” proves that there were high school campuses in America which very seriously considered the outrageous prospect of having him

speak to their students on matters pertaining to sexual violence committed against girls/women.

7) The State of Illinois had on (or around) February 14, 2011 instructed school districts to *"adopt and implement a policy addressing sexual abuse of children that may include age-appropriate curriculum for students in pre-K through the 5th grade; training for school personnel on child sexual abuse; educational information to parents or guardians provided in the school handbook on the warning signs of a child being abused, along with any needed assistance, referral, or resource information; available counseling and resources for students affected by sexual abuse; and emotional and educational support for a child of abuse to continue to be successful in school. Any policy adopted may address without limitation (i) methods for increasing teacher, student, and parent awareness of issues regarding sexual abuse of children, including knowledge of likely warning signs indicating that a child may be a victim of sexual abuse; (ii) actions that a child who is a victim of sexual abuse should take to obtain assistance and intervention and (iii) available counseling options for students affected by sexual abuse."* [x]

8) The State of Illinois had on (or around) August 20, 2021 enacted into law Section 27-1010 of the Illinois code: a statute which enabled school districts to *"provide age and developmentally appropriate consent education in kindergarten through the 12th grade. In kindergarten through the 5th grade, instruction and materials include age and developmentally appropriate instruction on consent and how to give and receive consent, including a discussion that includes, but is not limited to setting appropriate physical boundaries with others, the right to refuse to engage in behaviors or activities that are uncomfortable or unsafe. In the 6th through 12th grade, instruction and materials include age and developmentally appropriate instruction on consent and how to give and receive consent, including a discussion that includes, but is not limited to that consent (i) is a freely given agreement to sexual activity; (ii) to one particular sexual activity does not constitute consent to other types of sexual activities."* [xi]

9) On (or around) January 30, 2018, the National Council on Disability (NCD) had published a report wherein they recognized that (i) *"affirmative and effective consent"* is being taught to (domestic and international) college and university students of the United States of America (U.S.A.) during the course of their freshmen year; (ii) college and university students in America (whether domestic or international) are informed about *"healthy sexual relationships"* during the course of their first year of post-secondary academic education; (iii) 20% of women were sexually assaulted in a college or university setting (of the U.S.A) by the time they reached their senior year in Calendar Year 2005; (iv) 32% of women with a disability were sexually assaulted during Calendar Years 2014 and 2015 in a college or university setting (of the U.S.A.); (v) sexual assault *"is a public health and public safety concern with far-reaching implications;"* (vi) sexual assault is a *"deeply personal violation,"* which *"leaves physical and emotional impacts that change the lives of victims;"* (vii) sexual assault causes *"long-term physical, psychological, and emotional effects, including depression, post-traumatic stress, thoughts of suicide, flashbacks, and sleep disorders."* The NCD have also noted that their January 30, 2018 report sought to *"raise awareness of sexual assault (...) on college campuses by examining college policies and practices."* Furthermore, they write that *"Title IX of the Education Amendments Act of 1972 is a federal civil rights law that prohibits discrimination on the basis of sex in any education program or activity that receives federal funding. Under Title IX, discrimination on the basis of sex can include sexual harassment, rape and sexual assault. A college or university that receives federal funds may be held legally responsible when it knows about and ignores sexual harassment or assault in its programs or activities. As of September 22, 2017, colleges can adopt various standards of proof in sexual assault cases, from the lowest standard of proof (preponderance of evidence) to a higher standard of proof (clear and convincing evidence). Title IX, like the Clery Act, also requires college employers that address sexual assault to have proper training and to train the campus community in its policies and procedures regarding sexual assault."* [xii]

10) Michael A. Ayele (a.k.a.) W is a Black Bachelor of Arts (B.A.) Degree graduate of Westminster College (Fulton, Missouri) and a former Missouri state government employee

who went to America on an F-1 visa in the month of December 2009 (when he was eighteen years of age).

11) Michael A. Ayele (a.k.a.) W was a full-time international student at Westminster College (Fulton, Missouri) when he was (for the very first time of his life) informed what constitutes "affirmative and effective consent" in healthy sexual relationships.

12) Michael A. Ayele (a.k.a.) W was a full-time international student at Westminster College (Fulton, Missouri) when he was informed of the April 5, 1986 rape and murder of Jeanne Ann Clery prior to being told what constitutes "affirmative and effective consent" in healthy sexual relationships.

13) In Calendar Year 2013, Michael A. Ayele (a.k.a.) W became a public employee of the Missouri state government.^[xiii]

14) Between July 8, 2013 and August 16, 2013, Michael A. Ayele (a.k.a.) W underwent a 6-week training program with the Missouri state government.

15) During the 6-week training program that took place between July 8, 2013 and August 16, 2013, Michael A. Ayele was briefed and quizzed on several aspects of the Missouri Department of Mental Health's Sex Offender Rehabilitation and Treatment Services (SORTS).^[xiv]

16) On (or around) August 16, 2013, following his successful completion of the 6-week training program, Michael A. Ayele (a.k.a.) W was verbally told that he was henceforth a "covered entity" of the Missouri Department of Mental Health (MODMH) Fulton State Hospital (FSH).

17) Between June 2, 2016 and December 31, 2016, Michael A. Ayele (a.k.a.) W learned about several aspects of the matter involving *The People of the State of California v. Brock Allen Turner* (Docket No. B1577162).

18) On (or around) December 31, 2016, Michael A. Ayele (a.k.a.) W graduated with a B.A. Degree in Political Science and Economics from Westminster College (Fulton, Missouri).

19) Following his December 31, 2016 graduation from Westminster College (Fulton, Missouri), Michael A. Ayele (a.k.a.) W began to witness racist frauds broaching (in several legal filings) the issue of "consent" before linking it to his name, his image and his likeness.

20) Following his December 31, 2016 graduation from Westminster College (Fulton, Missouri), Michael A. Ayele (a.k.a.) W has expressed written objections to the legal filings of racist frauds who have broached the issue of "consent" before linking it to his name, his image and his likeness.

21) The requested records will raise awareness about the way in which Michael Ayele (a.k.a.) W was subjected to frenzy before his correspondence with the U.S. government on the matter involving *The People of the State of California v. Brock Allen Turner* (Docket No. B1577162) was filtered and distorted on internet search engines (ISE) such as AOL, Bing/MSN, Google and Yahoo.

22) The requested records will raise awareness about the way in which Michael A. Ayele (a.k.a.) W was subjected to frenzy following his decision to publish his correspondence with the U.S. government on the circumstances that led to Brock Allen Turner's 90-day prison incarceration from June 2, 2016 to September 2, 2016.

23) The requested records will raise awareness about the way in which ISE have filtered and distorted Michael A. Ayele (a.k.a.) W's correspondence on the matter involving *The People of the State of California v. Brock Allen Turner* (Docket No. B1577162) by generating unwelcome and unapproved queries such as "Michael Ayele profile," "Michael Ayele Chanel Miller," "Michael Ayele San Francisco Public Library," "Michael Ayele biography," "Michael Ayele legal history," "Michael Ayele Jeanne Clery," "Michael Ayele Lehigh University," "Michael Ayele death penalty," "Michael Ayele wrongful conviction case," "Michael Ayele court cases," "Michael Ayele Entry of Appearance," "Michael Ayele pro se complaint," "Michael Ayele motion," "Michael Ayele trial," "Michael Ayele interrogatories," "Michael Ayele subpoenas," "Michael Ayele summons," "Michael Ayele public records," "Michael Ayele Maryland," "Michael Ayele missing," "Michael Ayele unharmed," "Michael Ayele delusional," "Michael Ayele paranoid," "Michael Ayele grandiose," "Michael Ayele dangerous," "Michael Ayele schizophrenia," "Michael Ayele views on schizophrenia," "Michael Ayele Habeas Corpus," "Michael Ayele Mental Health Awareness Month," "Michael Ayele Denim Day," "Michael Ayele

Sexual Assault Awareness Month," "Michael Ayele alumni," "Mike Ayele alumni," "Michael Ayele education background." [xv]

In my judgment, the facts presented in my request for a fee waiver and expedited processing will significantly decrease public confidence in the activities, the engagements and the priorities of internet search engines (ISE) such as AOL, Bing/MSN, Google and Yahoo because they have previously filtered and distorted Michael A. Ayele (a.k.a.) W's correspondence with the United States government about the circumstances leading up to the enactment of the Jeanne Clery Act as well as the matter involving *The People of the State of California v. Brock Allen Turner*, Docket No. B1577162. Unfortunately, I regret to inform you that the decision of ISE to filter, distort and misattribute Michael A. Ayele (a.k.a.) W's written publications on matters pertaining to Brock Allen Turner's 90-day prison incarceration [1] has served to obfuscate the fact that the "judge" overseeing the matter involving *The People of the State of California vs. Brock Allen Turner* (i.e. Aaron Pesky) made many poor decisions during the trial which were motivated by racism and sexism; [2] has served to obfuscate the fact that the "judge" overseeing the matter involving *The People of the State of California vs. Brock Allen Turner* (i.e. Aaron Pesky) made deliberate efforts to minimize the racism and sexism experienced by women of color (similarly situated to Chanel Miller); [3] has served to obfuscate the fact that the "judge" overseeing the matter involving *The People of the State of California vs. Brock Allen Turner* was recalled in an election because of his very gross mishandling of that case; [4] has served to obfuscate the fact the "judge" overseeing the matter involving *The People of the State of California vs. Brock Allen Turner* was rebuked by the legislative branch of the Californian government, which went on to enact Assembly Bill Nos. 701 and 2888; [xvi] [5] has served to obfuscate the fact that Michael A. Ayele (a.k.a.) W has in the mid-2010s (after Brock Allen Turner 90-day prison incarceration) witnessed racist frauds playing fast and loose in many legal filings where they broached the issue of "consent" by linking it to his name, his image and his likeness; [6] has served to obfuscate the fact that Michael A. Ayele (a.k.a.) W has in the mid-2010s expressed written objections upon witnessing racist frauds playing fast and loose in many legal filings where they broached the issue of "consent" by linking it to his name, his image and his likeness; [7] has served to obfuscate the fact that Michael A. Ayele (a.k.a.) W was 18 years of age when he was informed what constitutes "affirmative and effective consent" on the campus of Westminster College (Fulton, Missouri) in the month of January 2010; [8] has served to obfuscate the fact that Michael A. Ayele (a.k.a.) W was 18 years of age (in the month of January 2010) when he was informed what constitutes "affirmative and effective consent" after being told of the April 5, 1986 rape and murder of Jeanne Ann Clery; [9] has served to obfuscate the fact that Michael Ayele (a.k.a.) W unequivocally condemns violence committed against girls and women irrespective of their racial backgrounds, their sexual orientations, their national origins, their religious affiliations, their disability status and/or their age groups; [10] has served to obfuscate Michael A. Ayele (a.k.a.) W's key questions on Title IX of the Education Amendments Act of 1972; [xvii] [11] has exacerbated racism and discrimination online, causing direct harm to the name, the image and the likeness of Michael A. Ayele (a.k.a.) W.

On a personal level, I am not as a matter of principle opposed to minimum sentences for crimes of sexual violence committed against women, and part of the reason I am not opposed to this is because of "judge" Aaron Persky very poor handling of the matter involving *The People of the State of California vs. Brock Allen Turner*. For instance, during the trial involving *The People of the State of California vs. Brock Allen Turner*, it had come to light that before January 18, 2015, Brock Allen Turner was (during his freshman year of college) sexually inappropriate with many female undergraduate students of Stanford University. However, instead of considering Brock Allen Turner's sexual harassment of women as an aggravating factor, "judge" Aaron Persky pondered upon the "severe harmful impact" a stint in California's state prison would have on Brock Allen Turner. Afterwards, on June 2, 2016, "judge" Aaron Persky sentenced Brock Allen Turner to serve (at the Santa Clara County Jail) a prison term not exceeding 180 (one-hundred and eighty) days, of which 90 days ended up actually being served by Brock Allen Turner. As Chanel Miller correctly pointed out on June 2, 2016, no one would seriously take into account "the harm" a Black / African American undergraduate student would incur if he served time in a California state prison after sexually harassing and raping women. In other words, when "judge" Aaron Persky entered into the

equation “*the severe harmful impact*” a stint in California’s state prison system would do to Brock Allen Turner, [1] he effectively allowed race to enter the Santa Clara County Superior Courthouse; [2] he showed that his value system allows for the pain and suffering associated with sexual violence to be weighed up against “*the harm*” a Tier III sex offender like Brock Allen Turner would incur if he were to serve time behind bars in a California state prison. For me, the value system of “*judge*” Aaron Persky merited a recall, so I was very happy when Californians stripped him of his judgeship after organizing a referendum in which they decided that he was unfit to continue serving them with integrity.

The core issues presented in this records request are as follows. 1) Have you had conversations about the legal obligations of your school district with regards to the Sex Offender Registration and Notification Act (SORNA)? If yes, will you promptly disclose those records? 2) Have you had conversations about Inside Edition as an American news media outlet which had on (or around) September 2, 2016 broadcast a video depicting how Brock Allen Turner was released from the Santa Clara County jail (in California) after serving 90 days for the January 18, 2015 rape of Chanel Miller? If yes, will you promptly disclose those records? 3) Have you had conversations about Inside Edition as an American news media outlet which had on (or around) September 6, 2016 broadcast a video depicting how Brock Allen Turner had registered as a Tier III sex offender in Dayton, Ohio? If yes, will you promptly disclose those records? 4) Have you had conversations about Michael A. Ayele (a.k.a.) W as a Black ex-immigrant of America (and a former Missouri healthcare worker) who was 25 years of age when he first watched the September 2016 video broadcasts of Inside Edition pertaining to Brock Allen Turner? If yes, will you promptly disclose those records? 5) Have you had conversations about Michael A. Ayele (a.k.a.) W as a Black Bachelor of Arts (B.A.) Degree graduate of Westminster College (Fulton, Missouri) (and a former Missouri healthcare worker) who is thoroughly convinced that Brock Allen Turner served a very lenient 90-day prison sentence at the Santa Clara County jail because of the circumstances that led up to the enactment of the Jeanne Clery Act? If yes, will you promptly disclose those records? 6) Have you had conversations about Michael A. Ayele (a.k.a.) W as a Black B.A. Degree graduate of Westminster College (Fulton, Missouri) (and a former Missouri healthcare worker) who is thoroughly convinced that Brock Allen Turner served a very lenient 90-day prison sentence at the Santa Clara County jail because of double standards on matters pertaining to consent which have benefitted white men while at the same time unfairly portraying Black / African American men as “*dangerous*”? If yes, will you promptly disclose those records? 7) Have you had conversations about Michael A. Ayele (a.k.a.) W as a Black B.A. Degree graduate of Westminster College (Fulton, Missouri) (and a former Missouri healthcare worker) who was subjected to frenzy on internet search engines (ISE) such as AOL, Bing/MSN, Google and Yahoo following his decision to publish his correspondence with the U.S. government on the matter involving *The People of the State of California v. Brock Allen Turner (Docket No. B1577162)*? If yes, will you promptly disclose those records? 8) Have you had conversations about the decision of ISE to filter and distort Michael A. Ayele (a.k.a.) W’s correspondence with the U.S. government on the matter involving *The People of the State of California v. Brock Allen Turner (Docket No. B1577162)* by generating unwelcome and unapproved queries such as “*Michael Ayele Chanel Miller*,” “*Michael Ayele biography*,” “*Michael Ayele profile*,” etc.? If yes, will you promptly disclose those records? 9) Have you had conversations about Chanel Miller as a University of California, Santa Barbara (UCSB) graduate who had on (or around) June 2, 2016 informed the judicial branch of the United States (U.S.) government that she has witnessed double standards in the manner in which incidents of sexual violence are processed by American college and university campuses? If yes, will you promptly disclose those records? 10) Have you had conversations about Chanel Miller as a UCSB graduate who had on (or around) June 2, 2016 informed the judicial branch of the U.S. government that Brock Allen Turner’s sentence for raping and sexually harassing women needs to be as harsh as any other Black / African American undergraduate student convicted of raping and sexually harassing women on an American college and/or university campus? If yes, will you promptly disclose those records? 11) Have you had conversations about Chanel Miller as a UCSB graduate who had on (or around) June 2, 2016 informed the judicial branch of the U.S. government that any sentence which fails to take into account the many aggravating circumstances in the lead-up to what Brock Allen Turner did on (or around) January 18, 2015 would be improper? If yes, will you promptly disclose those records? 12)

Have you had conversations about Chanel Miller as a UCSB graduate who had on (or around) June 2, 2016 informed the judicial branch of the U.S. government that even though Brock Allen Turner is a "lifetime sex registrant," what he did to her "doesn't expire" and "doesn't go away after a set number of years?" If yes, will you promptly disclose those records?

Thank you for your attention to this matter.

Michael A. Ayele (a.k.a.) W
Anti-Racist Human Rights Activist
Audio-Visual Media Analyst
Anti-Propaganda Journalist
Gender Pronouns: He/Him/His

Work Cited

[i] *Brock Allen Turner walked out of prison on Friday, September 2, 2016 after serving three months for sexual assault. (...) Turner is the former Stanford University student convicted on three felony counts for sexually assaulting an unconscious woman outside a fraternity house on January 18, 2015. The maximum sentence for the crime Brock Turner was convicted of was 10 (ten) years in prison, but judge Aaron Pesky made a controversial decision to sentence Brock Turner to 6 months behind bars because of his "clean record" and the "emotional toll" prison could take on him. The sentence sent shockwaves throughout the country. (...) Turner will go to Ohio to leave with his parents. While he may be free, he will be on probation for the next three years and will have to register as a sex offender for life.* Inside Edition. September 2, 2016. Ex-Stanford Student Brock Turner Leaves Jail After 3 Months for Sexual Assault. YouTube.

<https://www.youtube.com/watch?v=0EpNBr7Zw24>

Former Stanford University student Brock Turner registered as a sex offender on Tuesday, September 6, 2016 after showing up at the local sheriff's office outside Dayton, Ohio. Inside Edition. September 7, 2016. Brock Turner Officially Registers as a Sex Offender Just Days After Prison Release. YouTube. <https://www.youtube.com/watch?v=PWhMbdM5u10>

[ii] **Sex Offender Registration and Notification Act (SORNA)**

In this subchapter the following definitions apply:

(1) Sex offender

The term "sex offender" means an individual who was convicted of a sex offense.

(2) Tier I sex offender

The term "tier I sex offender" means a sex offender other than a tier II or tier III sex offender.

(3) Tier II sex offender

The term "tier II sex offender" means a sex offender other than a tier III sex offender whose offense is punishable by imprisonment for more than 1 year and—

(A) is comparable to or more severe than the following offenses, when committed against a minor, or an attempt or conspiracy to commit such an offense against a minor:

(i) sex trafficking (as described in section 1591 of title 18);

(ii) coercion and enticement (as described in section 2422(b) of title 18);

(iii) transportation with intent to engage in criminal sexual activity (as described in section 2423(a)) ¹ of title 18;

(iv) abusive sexual contact (as described in section 2244 of title 18);

(B) involves—

(i) use of a minor in a sexual performance;

(ii) solicitation of a minor to practice prostitution; or

(iii) production or distribution of child pornography; or

(C) occurs after the offender becomes a tier I sex offender.

(4) Tier III sex offender

The term "tier III sex offender" means a sex offender whose offense is punishable by imprisonment for more than 1 year and—

(A) is comparable to or more severe than the following offenses, or an attempt or conspiracy to commit such an offense:

(i) aggravated sexual abuse or sexual abuse (as described in sections 2241 and 2242 of title 18); or

(ii) abusive sexual contact (as described in section 2244 of title 18) against a minor who has not attained the age of 13 years;

(B) involves kidnapping of a minor (unless committed by a parent or guardian); or

(C) occurs after the offender becomes a tier II sex offender. (...)

(9) Sex offender registry

The term "sex offender registry" means a registry of sex offenders, and a notification program, maintained by a jurisdiction.

(10) Jurisdiction

The term "jurisdiction" means any of the following:

(A) A State.

(B) The District of Columbia.

(C) The Commonwealth of Puerto Rico.

(D) Guam.

(E) American Samoa.

(F) The Northern Mariana Islands.

(G) The United States Virgin Islands.

(H) To the extent provided and subject to the requirements of section 20929 of this title, a federally recognized Indian tribe. (...)

(13) Resides

The term "resides" means, with respect to an individual, the location of the individual's home or other place where the individual habitually lives. (...)

Registry Requirements for jurisdictions and sex offenders

Each jurisdiction shall maintain a jurisdiction-wide sex offender registry conforming to the requirements of this subchapter. (...)

In general, a sex offender shall register, and keep the registration current, in each jurisdiction where the offender resides, where the offender is an employee, and where the offender is a student. For initial registration purposes only, a sex offender shall also register in the jurisdiction in which convicted if such jurisdiction is different from the jurisdiction of residence.

The sex offender shall initially register—

(1) before completing a sentence of imprisonment with respect to the offense giving rise to the registration requirement; or

(2) not later than 3 business days after being sentenced for that offense, if the sex offender is not sentenced to a term of imprisonment.

A sex offender shall, not later than 3 business days after each change of name, residence, employment, or student status, appear in person in at least 1 jurisdiction involved pursuant to subsection (a) and inform that jurisdiction of all changes in the information required for that offender in the sex offender registry. That jurisdiction shall immediately provide that information to all other jurisdictions in which the offender is required to register.

The sex offender shall provide the following information to the appropriate official for inclusion in the sex offender registry:

(1) The name of the sex offender (including any alias used by the individual).

(2) The Social Security number of the sex offender.

- (3) The address of each residence at which the sex offender resides or will reside.
- (4) The name and address of any place where the sex offender is an employee or will be an employee.
- (5) The name and address of any place where the sex offender is a student or will be a student.
- (6) The license plate number and a description of any vehicle owned or operated by the sex offender.
- (7) Information relating to intended travel of the sex offender outside the United States, including any anticipated dates and places of departure, arrival, or return, carrier and flight numbers for air travel, destination country and address or other contact information therein, means and purpose of travel, and any other itinerary or other travel-related information required by the Attorney General.
- (8) Any other information required by the Attorney General.

The jurisdiction in which the sex offender registers shall ensure that the following information is included in the registry for that sex offender:

- (1) A physical description of the sex offender.
- (2) The text of the provision of law defining the criminal offense for which the sex offender is registered.
- (3) The criminal history of the sex offender, including the date of all arrests and convictions; the status of parole, probation, or supervised release; registration status; and the existence of any outstanding arrest warrants for the sex offender.
- (4) A current photograph of the sex offender.
- (5) A set of fingerprints and palm prints of the sex offender.
- (6) A DNA sample of the sex offender.
- (7) A photocopy of a valid driver's license or identification card issued to the sex offender by a jurisdiction.
- (8) Any other information required by the Attorney General.

A sex offender shall provide and update information required under subsection (a), including information relating to intended travel outside the United States required under paragraph (7) of that subsection, in conformity with any time and manner requirements prescribed by the Attorney General.

A sex offender shall keep the registration current for the full registration period (excluding any time the sex offender is in custody or civilly committed) unless the offender is allowed a reduction under subsection (b). The full registration period is—

- (1) 15 years, if the offender is a tier I sex offender;
- (2) 25 years, if the offender is a tier II sex offender; and
- (3) the life of the offender, if the offender is a tier III sex offender. (...)

The Attorney General, using the authority provided in section 114(a)(7) of the Sex Offender Registration and Notification Act [34 U.S.C. 20914(a)(7)], shall require that each sex offender provide to the sex offender registry those Internet identifiers the sex offender uses or will use of any type that the Attorney General determines to be appropriate under that Act [34 U.S.C. 20901 et seq.]. These records of Internet identifiers shall be subject to the Privacy Act (5 U.S.C. 552a) to the same extent as the other records in the National Sex Offender Registry.

As used in this Act, the term "social networking website"—

(A) means an Internet website—

- (i) that allows users, through the creation of web pages or profiles or by other means, to provide information about themselves that is available to the public or to other users; and
- (ii) that offers a mechanism for communication with other users where such users are likely to include a substantial number of minors; and
- (iii) whose primary purpose is to facilitate online social interactions; and

(B) includes any contractors or agents used by the website to act on behalf of the website in carrying out the purposes of this Act.

As used in this Act, the term "Internet identifiers" means electronic mail addresses and other designations used for self-identification or routing in Internet communication or posting. (...) United States House of Representatives.

<https://uscode.house.gov/view.xhtml?path=/prelim@title34/subtitle2/chapter209/subchapter1&edition=prelim>

[iii] Timeline of significant dates in the life of Brock Turner

Aug. 1, 1995: *Brock Allen Turner is born in Dayton, Ohio. (...)*

September 2014: *Turner starts attending Stanford University on a swimming scholarship.*

November 15, 2014: *Turner and several teammates are chased by police after officers see the group walking on campus drinking beer. The group had been on its way to a football game when they scattered after an officer shouted for them to stop. Two officers chase the teens through campus, finally catching one. The detained swimmer calls Turner and told him to return and talk with police. Turner, who was wearing an orange tuxedo, returns and apologizes for running away. He receives a ticket for being a minor in possession of alcohol. (...)*

January 10, 2015: *Turner attends a party at Kappa Alpha fraternity house. A female Stanford student who lived in Turner's dorm building introduces a friend to him. The friend later tells police Turner "creeped her out" and was "grabby" with her because he was placing his hands on her waist, stomach and thigh while they were dance. The friend says she didn't invite Turner to dance with her nor did she seek his physical attention. She tells police she left the dance floor to get away from Turner.*

January 17, 2015: *Brock Turner attends a Kappa Alpha fraternity house where he meets Chanel Miller, her sister and their friends. Brock Turner and Chanel Miller leave the party and she passes out behind a nearby dumpster where Turner assaults her early the next morning. He is tackled by two grad students and arrested.*

January 18, 2015: *Brock Turner posts \$150,000 bail and is released from jail.*

January 28, 2015: *Brock Turner is formally charged with two counts of rape, two counts of penetration and one count of assault with intent to rape. (...)*

March 30, 2016: *A Santa Clara County jury finds Brock Turner guilty on three counts: (1) assault with the intent to commit rape of an intoxicated or unconscious person, (2) sexual penetration when the victim was intoxicated, and (3) sexual penetration where the victim was unconscious of the nature of the act. (...)*

June 2, 2016: *Aaron Persky sentences Brock Turner to six months in jail and orders him to register a sex offender for life. Turner is taken into custody and placed in protective custody because of his notoriety. He is scheduled to be released on September 2, 2016. The sentences touches off a national debate about leniency and campus sexual assault. Signatures are collected in an attempt to remove Persky from the bench. Associated Press. June 12, 2016. Timeline of significant dates in the life of Brock Turner. <https://apnews.com/general-news-962a8de554994637afce94a22afb78e9>*

*In Touch has exclusively learned that some members of the **Stanford swim team** had long been suspicious of the quiet Ohio native.*

*"Brock's arrest wasn't surprising to anyone on the team. From the beginning, the women swimmers had found him to be very, very odd. Brock would make comments to the women such as 'I can see your t**s in that swimsuit,'" a Stanford swim team insider exclusively reveals, adding that one elite swimmer vowed to never be alone with Brock after witnessing him get drunk at a party.*

"He was warned by upperclassmen on the team to scale back on the partying, but he just didn't listen."

The insider explains that the women tried to come forward after learning of his **sex crime**. There were discussions among some of the women on the team about submitting letters to the judge about their negative experiences with Brock, says the insider, adding that the discussions were suddenly halted and the letters were never filed.

"There were rumblings that the women were pressured by Stanford officials to not do it since they hadn't witnessed any crime that Brock had committed," says the insider.

Lisa Lapin, the school's Associate Vice President for University Communications, insists that, "As private individuals, our students can say what they wish to whom they wish."

But the insider insists, "The team has been instructed to not discuss Brock Turner publicly or to the media; however, the entire team completely supports the victim and wishes that Brock had gotten a much harsher sentence." In Touch. June 15, 2016. Stanford Women Swim Team Suspicious of Brock Turner For a Long Time. <https://intouchweekly.com/brock-turner-stanford-women-s-swim-team-105204/>

[iv] On Wednesday, a jury found former Stanford swimmer Brock Turner guilty of sexually assaulting an unconscious and intoxicated young woman outside a fraternity house. 20-year-old Turner was arrested Jan. 18, 2015, after two graduate students found him on top of an unmoving woman outside Kappa Alpha fraternity at approximately 1 a.m. Turner subsequently withdrew from Stanford and was charged with five felony counts, later reduced to three: assault with intent to commit rape of an intoxicated or unconscious person, sexual penetration of an intoxicated person and sexual penetration of an unconscious person. Turner has been convicted on all counts. Brock Turner found guilty on three felony counts. The Stanford Daily.: <https://stanforddaily.com/2016/03/30/brock-turner-found-guilty-on-three-felony-counts/>

[v] Judges inhabit what is often considered the most independent branch of government. Unlike officials of other branches, who are democratically accountable, judges are thought to be insulated from popular influence. In many states, however, judges are elected officials, and in California, the state constitution allows for their recall. On June 5, 2018, Aaron Persky of the Santa Clara County Superior Court became the first California judge to be recalled in over eighty years. The recall campaign, which arose from his sentencing decision in the 2016 case *People v. Turner*, demanded an end to the improper use of judicial discretion benefit privileged defendants convicted of sexual assault. As the public rallied to recall, the California State Legislature instituted sweeping mandatory minimums for sexual assault cases. Although derived from the same event, these responses were distinct: the recall is best understood as a call to take sexual assault allegations seriously through responsive sentencing and not a call to uniformly increase carceral punishment for sexual assault offenders, as is the case with mandatory minimums.

People v. Turner involved the sexual assault of Chanel Miller. The defendant/assailant was Brock Turner, a "well groomed" young white man who was a freshman athlete at Stanford. After midnight on January 18, 2015, two graduate students observed Brock Turner on top of Chanel Miller, thrusting his hips into her while she lay motionless behind a dumpster. Both Chanel Miller and Brock Turner were intoxicated – Chanel Miller to the point of being unconscious and lacking memory of what took place. When the graduate students yelled, Turner attempted to flee. They chased him, pinning him to the ground. When the police arrived, they found Chanel Miller "in the fetal position," "unresponsive" and exposed. Her dress had been "pulled up to her waist," her underwear removed, and her sweatshirt taken half off, exposing her breast. Detectives found evidence indicating Turner may have sent a photo of Chanel Miller's breasts to friends. Turner said that he had a good time with Chanel Miller and admitted to digitally penetrating her vagina, but said his "intentions were not to try and rape a girl without her consent." Chanel Miller did not consent. The police report indicated that Turner's pants were "disheveled" and dirt on his face and shirt was consistent with a physical struggle. At trial, the jury found Turner guilty on three counts: (1) assault with the intent to commit rape of an intoxicated or unconscious person, (2) sexual penetration when the victim was intoxicated, and (3) sexual penetration where the victim was unconscious of the nature of the act.

The maximum sentence was fourteen years in prison. Conviction on count one required Turner to register as a sex offender and precluded probation except where "justice would best be served." The Probation Department recommended a "moderate" sentence in county jail, "sexual offender treatment," and "formal probation" on the bases that Turner was less culpable due to his own intoxication, he had not recently committed similar crimes, and other imposed sanctions would sufficiently burden his once-promising future. The prosecution opposed, highlighting a "pattern of behavior" undeserving of leniency. It listed a pending case for underage intoxication; testimony from women who had experienced Turner's unwanted advances; and photo evidence of drug and alcohol use, contradicting his claim that he had not engaged with either prior to coming to Stanford. The prosecution argued that a light sentence would not "effectively punish" him, ensuring community safety, or serve as a deterrent in a community where "campus sexual assault is an epidemic," and recommended a six-year prison sentence.

On June 2, 2016, following a statement from Chanel Miller relating the impact the assault had on her life, Aaron Persky sentenced Turner to six months in county jail and three years of probation along with the requisite sex offender registration. Aaron Persky noted his responsibility to "consider rehabilitation and probation for first-time offenders" and his concern that prison would have a "severe impact" on Turner.

People across the country were outraged. Over the next two days, 55,000 people signed a petition calling for Aaron Persky removal from office. In the following week, running unopposed, Aaron Persky won reelection, and Professor Michele Dauber of Stanford Law School launched a campaign to recall him. Within four months, California lawmakers passed mandatory minimum sentences for sexual assault and closed a prior loophole that had allowed for lighter sentences in cases where the victim was too intoxicated to physically resist. (...)

Lack of prosecution of and nonresponsive sentences for privileged white men and athletes who have committed gender-based violence have a long history in the United States, and knowledge of the criminal system's failure to respond adequately reinforces victims' beliefs that their claims will not be taken seriously. In the United States, nearly 22 million women have experienced rape. Only 31% of victims report to the police, and of those reports, 18% lead to arrest, only 3% are referred to prosecutors, and 2% lead to felony conviction or incarceration. Studies show that decisions not to prosecute is usually contrary to the victim's preference. When college athletes are accused, schools often prioritize their playing seasons over community safety in a coordinated effort to minimize the consequences of sexual assault. These measures illustrate how privileged perpetrators evade responsibility.

This pattern bears out in Aaron Persky judicial record: he used his discretion for the benefit of athletes accused of gender-based violence prior to Turner. On two occasions, he gave college football players charged with felony domestic violence or battery sentences that ensured their plans to play football would not be interrupted. Prior to his arrival on the criminal bench, Aaron Persky presided over a civil case in which nine members of the De Anza College baseball team were accused of sexually assaulting an unconscious seventeen-year-old named Jessica Gonzales. In that case, Aaron Persky made the questionable decision to allow prejudicial photo evidence of Gonzalez to be admitted in order to rebut her PTSD claim. While the exercise of discretion is fundamental to a judge's role and necessary to achieve responsive sentencing, Aaron Persky repeatedly treated privileged perpetrators with leniency, handing down sentences to accommodate their careers as athletes.

The recall's goal was to hold Aaron Persky accountable and was directed at what voters determined to be an impermissible use of discretion in cases involving violence against women. His sentences were improper not because of leniency measured by length or lack of carceral punishment, but because they did not adequately respond to California's sentencing objectives, were not victim centered, and failed to hold defendants accountable through any potentially restorative approach. The positions of criminal justice reformers and advocates against sexual assault are not mutually exclusive; "taking sexual violence seriously does not necessarily translate to either support for

increased incarceration or counterproductive sex offender penalties.” Chanel Miller wanted Brock Turner to know that he had caused her pain, to take responsibility, and to get help, but a protracted court battle and the consequent denigration of Chanel Miller by Brock Turner’s legal team demonstrated his inability to recognize wrongdoing, making the ultimate sentence feel woefully incongruous. (...) Harvard Law Review. February 2019. California Judge Recalled for Sentence in Sexual Assault Case. <https://harvardlawreview.org/print/vol-132/california-judge-recalled-for-sentence-in-sexual-assault-case/#:~:text=On%20June%205%2C%202018%2C%20Judge,the%202016%20case%20People%20v.>

[vi] California Governor Jerry Brown signed legislation on Friday, September 30, 2016 that expands the legal definition of rape and imposes new mandatory minimum sentences. These measures were inspired following a national outcry over the sexual assault case of former Stanford swimmer Brock Turner.

The decision comes as heated debate has raged this year over the mishandling of sexual assault investigations on U.S. college campuses by police agencies and courts. But increasing punishment for sex offenders posed a challenge for Brown, as the state has been undertaking a broader effort to move away from a focus on prison sentences.

In a message released with his signature, Brown said he was generally opposed to adding more mandatory minimum sentences.

“Nevertheless, I am signing AB 2888, because I believe it brings a measure of parity to sentencing for criminal acts that are substantially similar,” he said.

Assembly Bill 2888, authored by Assemblyman Evan Low (D-Campbell) and Assemblyman Bill Dodd (D-Napa), will prohibit judges from giving convicted offenders probation when they sexually assault someone who is unconscious or intoxicated.

Assembly Bill 701 by Assemblywomen Cristina Garcia (D-Bell Gardens) and Susan Talamantes Eggman (D-Stockton), will expand the legal definition of rape so it includes all forms of nonconsensual sexual assault. (...)

Rape has previously been defined as “an act of sexual intercourse” under certain conditions of force, duress or lack of consent. Other types of sexual assault, like penetration by a foreign object, were categorized as separate offenses.

The laws go into effect on Jan. 1, 2017. Los Angeles Times. September 30, 2016. California expands punishment for rape after Brown signs bills inspired by Brock Turner case.

<https://www.latimes.com/politics/essential/la-pol-sac-essential-politics-updates-california-expands-punishment-for-rape-1475260488-htmlstory.html>

[vii] Illinois Freedom of Information Act (FOIA). 5 ILCS 140/1.

<https://www.ilga.gov/legislation/ILCS/Articles?ActID=85&ChapterID=2>

[viii] Your honor, (...)

One day, I was at work, scrolling through the news on my phone, and came across an article. In it, I read and learned for the first time about how I was found unconscious, with my hair disheveled, long necklace wrapped around my neck, bra pulled out of my dress, dress pulled off over my shoulders and pulled up above my waist, that I was butt naked all the way down to my boots, legs spread apart, and had been penetrated by a foreign object by someone I did not recognize. This was how I learned what happened to me, sitting at my desk reading the news at work. I learned what happened to me the same time everyone else in the world learned what happened to me. That’s when the pine needles in my hair made sense, they didn’t fall from a tree. He had taken off my underwear, his fingers had been inside of me. I don’t even know this person. I still don’t know this

person. When I read about me like this, I said, this can't be me.

This can't be me. I could not digest or accept any of this information. (...) I kept reading. In the next paragraph, I read something that I will never forgive; I read that according to him, I liked it. I liked it. Again, I do not have words for these feelings. At the bottom of the article, after I learned about the graphic details of my own sexual assault, the article listed his swimming times. *She was found breathing, unresponsive with her underwear six inches away from her bare stomach curled in fetal position. By the way, he's really good at swimming.* (...)

The night after it happened, he said he thought I liked it because I rubbed his back. A back rub. Never mentioned me voicing consent, never mentioned us speaking, a back rub. One more time, in public news, I learned that my ass and vagina were completely exposed outside, my breasts had been groped, fingers had been jabbed inside me along with pine needles and debris, my bare skin and head had been rubbing against the ground behind a dumpster, while an erect freshman was humping my half naked, unconscious body. But I don't remember, so how do I prove I didn't like it.

I thought there's no way this is going to trial; there were witnesses, there was dirt in my body, he ran but was caught. He's going to settle, formally apologize, and we will both move on. Instead, I was told he hired a powerful attorney, expert witnesses, private investigators who were going to try and find details about my personal life to use against me, find loopholes in my story to invalidate me and my sister, in order to show that this sexual assault was in fact a misunderstanding. That he was going to go to any length to convince the world he had simply been confused.

I was not only told that I was assaulted, I was told that because I couldn't remember, I technically could not prove it was unwanted. And that distorted me, damaged me, almost broke me. It is the saddest type of confusion to be told I was assaulted and nearly raped, blatantly out in the open, but we don't know if it counts as assault yet. I had to fight for an entire year to make it clear that there was something wrong with this situation.

When I was told to be prepared in case we didn't win, I said, I can't prepare for that. He was guilty the minute I woke up. No one can talk me out of the hurt he caused me. Worst of all, I was warned, because he now knows you don't remember, he is going to get to write the script. He can say whatever he wants and no one can contest it. I had no power, I had no voice, I was defenseless. My memory loss would be used against me. My testimony was weak, was incomplete, and I was made to believe that perhaps, I am not enough to win this. That's so damaging. His attorney constantly reminded the jury, the only one we can believe is Brock, because she doesn't remember. That helplessness was traumatizing.

Instead of taking time to heal, I was taking time to recall the night in excruciating detail, in order to prepare for the attorney's questions that would be invasive, aggressive, and designed to steer me off course, to contradict myself, my sister, phrased in ways to manipulate my answers. Instead of his attorney saying, Did you notice any abrasions? He said, You didn't notice any abrasions, right? This was a game of strategy, as if I could be tricked out of my own worth. The sexual assault had been so clear, but instead, here I was at the trial, answering question like: How old are you? How much do you weigh? What did you eat that day? Well what did you have for dinner? Who made dinner? Did you drink with dinner? No, not even water? When did you drink? How much did you drink? What container did you drink out of? Who gave you the drink? How much do you usually drink? Who dropped you off at this party? At what time? But where exactly? What were you wearing? Why were you going to this party? What'd you do when you got there? Are you sure you did that? But what time did you do that? What does this text mean? Who were you texting? When did you urinate? Where did you urinate? With whom did you urinate outside? Was your phone on silent when your sister called? Do you remember silencing it? Really because on page 53 I'd like to point out that you said it was set to ring. Did you drink in college? You said you were a party animal? How many times did you black out? Did you party at frats? Are you serious with your boyfriend? Are you sexually active with him? When did you start dating? Would you ever cheat? Do you have a history of cheating? What do you mean when you said you wanted to reward him? Do

you remember what time you woke up? Were you wearing your cardigan? What color was your cardigan? Do you remember any more from that night? No? (...)

I was pummeled with narrowed, pointed questions that dissected my personal life, love life, past life, family life, inane questions, accumulating trivial details to try and find an excuse for this guy who didn't even take the time to ask me for my name, who had me naked a handful of minutes after seeing me. After a physical assault, I was assaulted with questions designed to attack me, to say see, her facts don't line up, she's out of her mind, she's practically an alcoholic, she probably wanted to hook up, he's like an athlete right, they were both drunk, whatever, the hospital stuff she remembers is after the fact, why take it into account, Brock has a lot at stake so he's having a really hard time right now. (...)

Now to address the sentencing. When I read the probation officer's report, I was in disbelief, consumed by anger which eventually quieted down to profound sadness. My statements have been slimmed down to distortion and taken out of context. I fought hard during this trial and will not have the outcome minimized by a probation officer who attempted to evaluate my current state and my wishes in a fifteen minute conversation, the majority of which was spent answering questions I had about the legal system. The context is also important. Brock had yet to issue a statement, and I had not read his remarks.

My life has been on hold for over a year, a year of anger, anguish and uncertainty, until a jury of my peers rendered a judgment that validated the injustices I had endured. Had Brock admitted guilt and remorse and offered to settle early on, I would have considered a lighter sentence, respecting his honesty, grateful to be able to move our lives forward. Instead he took the risk of going to trial, added insult to injury and forced me to relive the hurt as details about my personal life and sexual assault were brutally dissected before the public. He pushed me and my family through a year of inexplicable, unnecessary suffering, and should face the consequences of challenging his crime, of putting my pain into question, of making us wait so long for justice.

I told the probation officer I do not want Brock to rot away in prison. I did not say he does not deserve to be behind bars. The probation officer's recommendation of a year or less in county jail is a soft time-out, a mockery of the seriousness of his assaults, and of the consequences of the pain I have been forced to endure. I also told the probation officer that what I truly wanted was for Brock to get it, to understand and admit to his wrongdoing.

Unfortunately, after reading the defendant's statement, I am severely disappointed and feel that he has failed to exhibit sincere remorse or responsibility for his conduct. I fully respected his right to a trial, but even after twelve jurors unanimously convicted him guilty of three felonies, all he has admitted to doing is ingesting alcohol. Someone who cannot take full accountability for his actions does not deserve a mitigating sentence. It is deeply offensive that he would try and dilute rape with a suggestion of promiscuity. By definition rape is the absence of promiscuity, rape is the absence of consent, and it perturbs me deeply that he can't even see that distinction.

The probation officer factored in that the defendant is youthful and has no prior convictions. In my opinion, he is old enough to know what he did was wrong. When you are eighteen in this country you can go to war. When you are nineteen, you are old enough to pay the consequences for attempting to rape someone. He is young, but he is old enough to know better.

As this is a first offense I can see where leniency would beckon. On the other hand, as a society, we cannot forgive everyone's first sexual assault or digital rape. It doesn't make sense. The seriousness of rape has to be communicated clearly, we should not create a culture that suggests we learn that rape is wrong through trial and error. The consequences of sexual assault needs to be severe enough that people feel enough fear to exercise good judgment even if they are drunk, severe enough to be preventative. The fact that Brock was a star athlete at a prestigious university should not be seen as an entitlement to leniency, but as an opportunity to send a strong cultural message that

sexual assault is against the law regardless of social class.

The probation officer weighed the fact that he has surrendered a hard earned swimming scholarship. If I had been sexually assaulted by an un-athletic guy from a community college, what would his sentence be? If a first time offender from an underprivileged background was accused of three felonies and displayed no accountability for his actions other than drinking, what would his sentence be? How fast he swims does not lessen the impact of what happened to me.

The Probation Officer has stated that this case, when compared to other crimes of similar nature, may be considered less serious due to the defendant's level of intoxication. It felt serious. That's all I'm going to say.

He is a lifetime sex registrant. That doesn't expire. Just like what he did to me doesn't expire, doesn't just go away after a set number of years. It stays with me, it's part of my identity, it has forever changed the way I carry myself, the way I live the rest of my life.

Chanel Miller reads her entire victim impact statement. YouTube.

<https://www.youtube.com/watch?v=qK28Powy4ZQ>

[ix] September 9, 2016 Conversation Between Cenk Uygur and Ana Kasparian on the Subject of Rapist Brock Turner "College Speaking Tour"

Ana Kasparian.: *As if the injustice involved in the Brock Turner case couldn't get any worse, there are now reports that he could possibly tour high school campuses in order to give speeches to students about the negative impact of alcohol and promiscuity. (...) So, during this case, and for those of you who might have missed this story, Brock Turner was the former Stanford University swimmer who was caught raping a woman who was unconscious behind a dumpster. He was found guilty and he got a six months jail sentence that was cut short to only three months because of "good behavior."*

According to Mediaite, "there was talk during the trial of him launching a speaking tour during which he would visit high schools and give lectures on 'drinking and promiscuity,' and now that idea is back in the spotlight." This story is now in the spotlight because a Stanford University professor (Ruth Starkman) just wrote an opinion piece in the Huffington Post in which she very correctly stated: "Until Brock Turner apologizes, he should not be allowed to speak on campuses. Any campus appearance must be conditioned on his taking full responsibility for his actions, apologizing to the victim, and condemning sexual assault." He has refused to do all three things even after his convictions. (...)

Cenk Uygur.: *To me, the most unbelievable part of the story (...) is the drinking part. It seems like he's saying: "Don't drink too much. Otherwise, you will go on to rape women behind a dumpster."*

Ana Kasparian.: *Yeah, there are plenty of people who drink, get drunk and aren't immediately convinced that it's a good idea to go rape people.*

Cenk Uygur.: *It seems like he doesn't get it at all. (...) It definitely sounds as though he's looking to go around campuses saying that she (Chanel Miller) wasn't raped. (...) She was being promiscuous.*

Ana Kasparian.: *That's exactly right!*

Cenk Uygur.: *Oh my God! (...)*

Ana Kasparian.: *He could possibly do this speaking tour and get paid for it! (...) His message is a really bad message that rewards bad behavior. (...)*

Cenk Uygur.: *The bigger injustice is that he gets a lenient sentence while others do not. We have an*

unequal justice system. I don't want people coming away from this thinking: "We've got to be harsher on all defendants." We just want an equal justice system. Either treat everybody like Brock Turner or treat everyone harshly, but have one system, not unequal justice. That's the main point. Rapist Brock Turner College Speaking Tour? The Young Turks. YouTube.:
<https://www.youtube.com/watch?v=oRTwp0vnbb0&t=96s>

[x] Erin's Law. <https://www.ilga.gov/Legislation/publicacts/view/096-1524>

[xi] Sec. 27-1010. Consent education. (...)

A school district may provide age and developmentally appropriate consent education in kindergarten through the 12th grade.

1) In kindergarten through the 5th grade, instruction and materials shall include age and developmentally appropriate instruction on consent and how to give and receive consent, including a discussion that includes, but is not limited to, all of the following:

- A) Setting appropriate physical boundaries with others.
- B) Respecting the physical boundaries of others.
- C) The right to refuse to engage in behaviors or activities that are uncomfortable or unsafe.
- D) Dealing with unwanted physical contact.
- E) Helping a peer deal with unwanted physical contact.

2) In the 6th through 12th grades, instruction and materials shall include age and developmentally appropriate instruction on consent and how to give and receive consent, including a discussion that includes, but is not limited to, all of the following:

- A) That consent is a freely given agreement to sexual activity.
- B) That consent to one particular sexual activity does not constitute consent to other types of sexual activities.
- C) That a person's lack of verbal or physical resistance or submission resulting from the use or threat of force does not constitute consent.
- D) That a person's manner of dress does not constitute consent.
- E) That a person's consent to past sexual activity does not constitute consent to future sexual activity.
- F) That a person's consent to engage in sexual activity with one person does not constitute consent to engage in sexual activity with another person.
- G) That a person can withdraw consent at any time.
- H) That a person cannot consent to sexual activity if that person is unable to understand the nature of the activity or give knowing consent due to certain circumstances that include, but are not limited to (i) the person incapacitation due to the use or influence of alcohol or drugs; (ii) the person being asleep or unconscious; (iii) the person being a minor; (iv) the person being incapacitated due to a mental disability.

Illinois Consent Education. Retrieval Here.:

<https://www.ilga.gov/legislation/ilcs/fulltext?DocName=010500050K27-1010>

[xii] National Council on Disability (NCD). January 30, 2018. Not on the Radar: Sexual Assault of College Students with Disabilities. <https://www.ncd.gov/report/not-on-the-radar-sexual-assault-of-college-students-with-disabilities/>

[xiii] Michael A. Ayele (a.k.a) W Listing on Missouri's Accountability Portal (MAP).: <https://mapyourtaxes.mo.gov/MAP/Employees/Employee/SearchResults.aspx?last=Ayele&first=Michael&year=0&agency=0>

Michael A. Ayele (a.k.a) W Listing on MAP for Calendar Year 2013.:

<https://mapyourtaxes.mo.gov/MAP/Employees/Employee/EmployeeDetails.aspx?last=Ayele&first=Michael&agency=0&row=118538&year=2013>

Michael A. Ayele (a.k.a) W Listing on Map for Calendar Year 2014.:

<https://mapyourtaxes.mo.gov/MAP/Employees/Employee/SearchResults.aspx?last=Ayele&first=Michael&year=0&agency=0>

[xiv] *Missouri's state-operated Sex Offender Rehabilitation and Treatment Services (SORTS) provides appropriate treatment and housing for individuals adjudicated by the courts as sexually violent predators. With passage of the Sexually Violent Predator law, which was effective January 1, 1999, the Missouri General Assembly mandated that individuals adjudicated by the court as sexually violent predators be committed indefinitely to the custody of the Director of the Department of Mental Health for "control, care and treatment until such time...that the person is safe to be at large". In order for such commitments to pass constitutional scrutiny, the Department must provide care and treatment that is consistent with existing professional standards and practice, and federal case law. The law also requires that individuals committed for treatment as sexually violent predators be kept in a secure facility and housed separately from Department of Corrections inmates and from other mental health clients who have not been found to be sexually violent predators. The current SORTS programs are operated at two Division of Behavioral Health (DBH) facilities, Southeast Missouri Mental Health Center (SEMO) and Fulton State Hospital (FSH). The SORTS program is responsible for preparing clients for community reintegration. If clients are provided a conditional release by the probate court, the program is also responsible for facilitating the transition into the community and for communication with community providers, Probation and Parole, and DBH Forensic Case Monitors who provide community supervision. In addition to the housing and treatment of individuals committed under this statute, the Department provides a psychiatrist and/or a psychologist to participate in the Multidisciplinary Team to assist the Prosecutor's Review Committee in determining whether an individual may meet the definition of a sexually violent predator. Furthermore, the Department is required to provide a psychiatrist or psychologist to evaluate each individual for whom the court finds probable cause to believe the person is a sexually violent predator. Finally, the Department must provide the committing court an annual report regarding the committed person's mental condition. Total program capacity is 300. Missouri's Office of Administration. October 1, 2025. Page 66. <https://budplan.oa.mo.gov/themes/common-assets/pdf-viewer/viewer.html?file=https%3A%2F%2Fbudplan.oa.mo.gov%2Fsites%2Fg%2Ffiles%2Fzuston231%2Ffiles%2Fmedia%2Fpdf%2F2025%2F10%2FFY27%2520DMH%2520Program%2520Descriptions%2520Book.pdf>*

[xv] Bing/MSN Unwelcome and Unapproved Query "Michael Ayele profile."

<https://www.bing.com/search?q=Michael+Ayele+profile>

Bing/MSN Unwelcome and Unapproved Query "Michael Ayele author profile."

<https://www.bing.com/search?q=Michael+Ayele+author+profile>

Bing/MSN Unwelcome and Unapproved Query "Michael Ayele Google profile."

<https://www.bing.com/search?q=Michael+Ayele+Google+profile>

Bing/MSN Unwelcome and Unapproved Query "Michael Ayele Chanel Miller."

<https://www.bing.com/search?q=Michael+Ayele+Chanel+Miller>

Bing/MSN Unwelcome and Unapproved Query "Michael Ayele San Francisco Public Library."

<https://www.bing.com/search?q=Michael+Ayele+San+Francisco+Public+Library>

Bing/MSN Unwelcome and Unapproved Query "Michael Ayele biography."

<https://www.bing.com/search?q=Michael+Ayele+biography> ,

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<https://www.bing.com/search?q=Michael+Ayele+aka+W>

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<https://www.bing.com/search?q=Michael+Ayele+case+update>

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<https://www.bing.com/search?q=Michael+Ayele+Deans+list>

Bing/MSN Unwelcome and Unapproved Query "Michael Ayele Westminster College."

[xvi]

Assembly Bill No. 701

Existing law defines rape and spousal rape as an act of sexual intercourse accomplished under specified circumstances indicated a lack of consent, force, or duress, specified. Existing law additionally makes various acts, including sodomy and oral copulation without consent or sexual intercourse with a minor, unlawful as sexual assault.

This bill would state the findings of the Legislature that all form of nonconsensual sexual assault may be considered rape for purposes of the gravity of the offense and the support of survivors and would state this is declarative of existing law. https://www.leginfo.ca.gov/pub/15-16/bill/asm/ab_0701-0750/ab_701_bill_20160930_chaptered.htm

Assembly Bill No. 2888

Existing law prohibits a court from granting probation or suspending the execution or imposition of a sentence if a person is convicted of violating specified provisions of law, including rape by force, pandering, aggravated sexual assault of a child, and others.

This bill would prohibit a court from granting probation or suspending the execution or imposition of a sentence if a person is convicted of rape, sodomy, penetration with a foreign object, or oral copulation if the victim was either unconscious or incapable of giving consent due to intoxication. https://www.leginfo.ca.gov/pub/15-16/bill/asm/ab_2851-2900/ab_2888_bill_20160930_chaptered.htm

[xvii] Even though Michael A. Ayele (a.k.a.) W has never sought nor ever solicited nor ever contacted anyone to have his written publications listed and featured prominently on the AOL, Bing/MSN, Google and Yahoo internet search engines (ISE); Michael A. Ayele (a.k.a.) W has uncovered many instances where his written content were filtered, distorted, misused and misattributed. At the time Michael A. Ayele (a.k.a.) W started to publish some of his written content on how he was (in the month of January 2010 as an undergraduate student of Westminster College) informed about the April 5, 1986 rape and murder of Jeanne Ann Clery before being told what constitutes "*affirmative and effective consent*" in healthy sexual relationships, Michael A. Ayele (a.k.a.) W had not signed any binding agreement that subjected his published works to evaluation, examination and unsolicited comments on the AOL, Bing/MSN, Google and Yahoo ISE. In other words, Michael A. Ayele (a.k.a.) W has never agreed to take on the role of the "*Student*" for his published works while the AOL, Bing/MSN, Google and Yahoo ISE took on the role of "*Professor*." Likewise, Michael A. Ayele (a.k.a.) W has never agreed to take on the role of "*Plaintiff*" and/or "*Defendant*" for his published works while the AOL, Bing/MSN, Google and Yahoo ISE took on the role of "*Judge, Jury and Executioner*." More importantly, Michael A. Ayele (a.k.a.) W had started to publish some of his correspondence with agents of the U.S government on the circumstances that led up to the enactment of the Jeanne Clery Act on (or around) November 8, 1990 because of a commitment he had made that he would disseminate any and all responsive U.S government records within their possession to members of the general public and representatives of the media at no financial expense to them. To the best of his ability, Michael A. Ayele (a.k.a.) W has fulfilled this commitment by disseminating (at no financial expense to representatives of the media and members of the general public) the most pertinent records on the circumstances that led up to the enactment of the Jeanne Clery Act including but not limited to his correspondence with the Department of Education (DoED) as well as the decision of the DoED to withhold many hundreds of pages of documents about Jeanne Clery's time as an undergraduate student of Lehigh University during the processing of the Freedom of Information Act (FOIA) request, which was assigned Case Number 21 – 00103 – F. Michael A. Ayele (a.k.a.) W would again like to take this opportunity to reiterate [1] that no binding written agreement exists between himself and ISE such as AOL, Bing/MSN, Google and Yahoo, which enables them to make comments upon it; [2] that he does not welcome the insertion and the intrusion of the AOL, Bing/MSN, Google and Yahoo ISE on his written content pertaining to American

post-secondary academic education with regards to affirmative and effective consent.

Michael A. Ayele (a.k.a.) W is a Bachelor of Arts (B.A) Degree graduate of Westminster College (located in Fulton, Missouri) who was in January 2010 informed about the April 5, 1986 rape and murder of Jeanne Ann Clery before being told what constitutes "*affirmative and effective consent*" in healthy sexual relationships. Via email dated March 7, 2022, the Department of Justice (DOJ) Federal Bureau of Investigation (FBI) have informed Michael A. Ayele (a.k.a.) W that (his alma mater) Westminster College had extended an invitation to their then Director William Webster to "*deliver the 1987 Commencement Address on Sunday, May 17th 1987 at 2:30 P.M.*" The invitation extended by Westminster College on August 29, 1986 came approximately 5 months after the April 5, 1986 rape and murder of Jeanne Ann Clery on the campus of Lehigh University (located in the State of Pennsylvania). In other emails beginning November 12, 2020, the FBI had informed Michael A. Ayele (a.k.a.) W that they had transferred the case of Jeanne Ann Clery rape and murder to the Central Intelligence Agency (CIA) on (or around) June 11th 1992. However, via postal mail correspondence that was addressed to Michael A. Ayele (a.k.a.) W, the CIA have denied ever being "*assigned*" the case of Jeanne Ann Clery on (or around) June 11, 1992. It is the opinion of Michael A. Ayele (a.k.a.) W that the letters sent to him by the FBI (beginning November 12, 2020) and the CIA (on or around May 21, 2021) were inconsistent with one another. For your information, William Webster was Director of the FBI from 1978 to 1987. He was also Director of the CIA from 1987 to 1991. His father Thomas Webster is an alumnus of Westminster College (Fulton, Missouri).

The key questions asked by Michael A. Ayele (a.k.a.) W about the rape and murder of Jeanne Ann Clery as well as Title IX of the Education Amendments Act of 1972 include but are not limited to the following:

- 1) What were American colleges' and universities' obligations pursuant to Title IX of the Education Amendments Act of 1972? Were American colleges and universities required by law to condemn violence committed against women irrespective of their racial backgrounds, their sexual orientations, their religious affiliations, their national origins and/or their disability status following the enactment of Title IX of the Education Amendments Act of 1972? If yes, were American colleges and universities required to inform their students (beginning Calendar Year 1973) what constitutes appropriate sexual boundaries pursuant to Title IX of the Education Amendments Act of 1972?
- 2) Did American colleges and universities begin informing their students what constitutes "*affirmative and effective consent*" in the years following the enactment of Title IX of the Education Amendments Act of 1972? If not, when did American colleges and universities begin to inform their incoming freshmen and transfer students about the concepts of "*affirmative and effective consent*?" Did American colleges and universities begin teaching the concepts of "*affirmative and effective consent*" to their students following the rape and murder of Jeanne Ann Clery (on April 5th 1986)? If yes, why have American colleges and universities waited so long following the enactment of Title IX of the Education Amendments Act of 1972 to inform their students what constitutes "*affirmative and effective consent*?"
- 3) Are American colleges and universities discussions pertaining to what constitutes "*affirmative and effective consent*" consistent with Title IX of the Education Amendments Act of 1972 if they are first informing their incoming new students about the rape and murder of Jeanne Ann Clery? Are American colleges and universities discussions pertaining to what constitutes "*affirmative and effective consent*" consistent with their academic integrity policy if they are first informing their incoming new students about the rape and murder of Jeanne Ann Clery?
- 4) Were there forces out there in the 1970s and the 1980s looking for a case where a Black or an African American man rapes and murders a Caucasian woman for the purpose of enacting a law similar to the Jeanne Clery Act? Was the enactment of the Jeanne Clery Act the result of racist and sexist individuals coming together for the purpose of [a] preventing racial minorities from climbing the social ladder through academic education; [b] cracking down on interracial relationships particularly between a Caucasian woman and a Black or African American man (in American colleges and universities); [c] not applying the same standards in circumstances where a Caucasian man sexually assaults a woman from a racial

minority (as in the case of Brock Turner and Chanel Miller following her rape on January 18, 2015 at the campus of Stanford University)?

As a matter of principle, Michael A. Ayele (a.k.a.) W unequivocally condemns violence committed against girls and women irrespective of their racial backgrounds, their sexual orientations, their national origins, their religious affiliations, their disability status or their age groups. Still, Michael A. Ayele (a.k.a.) W is exasperated by the very bizarre and persistent frenzy that has targeted him on the internet ever since he made the decision to publish on digital platforms [1] some of his recollections on how he was in the month of January 2010 (as an undergraduate student of Westminster College) informed about the April 5, 1986 rape and murder of Jeanne Ann Clery before being told what constitutes affirmative and effective consent in healthy sexual relationships; [2] his questions about Title IX of the Education Amendments Act of 1972; [3] his correspondence with agents of the U.S government on the circumstances that led up to the enactment of the Jeanne Clery Act on (or around) November 8, 1990; [4] his inquiry on the exact year American colleges and universities began teaching their undergraduate students what constitutes affirmative and effective consent in healthy sexual relationships. Michael A. Ayele (a.k.a.) W takes full-responsibility for all the statements he has made at the time he decided to publish his review of events that led to the Jeanne Clery Act. Michael A. Ayele (a.k.a.) W also takes full-responsibility for the questions he has asked about Title IX of the Education Amendments Act of 1972.



Board of Education Decatur Public School District 61

Date: September 08, 2026	Subject: Monthly Board Bills
Initiated By: Thomas Osborne, Chief Operational Officer	Attachments: • Employee Out of Line Listing (10 Pages) • Vendor Monthly Check Listing (16 Pages) • Vendor Direct Deposit Listing (5 Page) • Voided Check Listing (1 Page) • Disbursements via ACH (1 Page)
Reviewed By: Dr. Nicole Moody, Superintendent	

BACKGROUND INFORMATION:

Attached is the listing of monthly bills for Board approval. The total amount of the check register on August 30, 2026 was \$4,533,226.97.

Employee Direct Deposits	\$24,291.58
Vendor Direct Deposit	\$183,795.68
Vendor Monthly Total	\$4,345,336.28
Voided Check Total	(\$20,196.57)
Total	\$4,533,226.97

CURRENT CONSIDERATIONS:

N/A

FINANCIAL CONSIDERATIONS:

N/A

STAFF RECOMMENDATION:

The Administration respectfully requests that the Board of Education approve the Monthly Bills as presented.

RECOMMENDED ACTION:

- ☒ Approval
- ☐ Information
- ☐ Discussion

BOARD ACTION:_____

Decatur School District #61

Non-Check Batch Listing

Fiscal Year: 2026-2027

Criteria:

Bank Account: CONSOLIDATED ACCOUNT 2 2892733

From Date: 08/07/2026
From Voucher: 1046

To Date: 08/07/2026
To Voucher: 1046

Account: 2892733

08/07/2026	DAY, JENNIFER	\$27.94	1046	Posted to G/L AP	☐
08/07/2026	DAY, JENNIFER	\$28.75	1046	Posted to G/L AP	☐
08/07/2026	DAY, JENNIFER	\$240.00	1046	Posted to G/L AP	☐
08/07/2026	DAY, JENNIFER	\$10.00	1046	Posted to G/L AP	☐
08/07/2026	DAY, JENNIFER	\$15.00	1046	Posted to G/L AP	☐
08/07/2026	JONES, ANGELA L	\$300.00	1046	Posted to G/L AP	☐
08/07/2026	JONES, ANGELA L	\$38.34	1046	Posted to G/L AP	☐
08/07/2026	JONES, ANGELA L	\$60.00	1046	Posted to G/L AP	☐
08/07/2026	JONES, ANGELA L	\$90.00	1046	Posted to G/L AP	☐
08/07/2026	JONES, ANGELA L	\$15.00	1046	Posted to G/L AP	☐
08/07/2026	JONES, ANGELA L	\$10.00	1046	Posted to G/L AP	☐
08/07/2026	JONES, ANGELA L	\$32.07	1046	Posted to G/L AP	☐
08/07/2026	JONES, ANGELA L	\$32.07	1046	Posted to G/L AP	☐
08/07/2026	TAYLOR, HEATHER	\$30.00	1046	Posted to G/L AP	☐
08/07/2026	TAYLOR, HEATHER	\$10.00	1046	Posted to G/L AP	☐
08/07/2026	TAYLOR, HEATHER	\$89.68	1046	Posted to G/L AP	☐
08/07/2026	TAYLOR, HEATHER	\$89.68	1046	Posted to G/L AP	☐

Decatur School District #61

Non-Check Batch Listing

Fiscal Year: 2026-2027

Criteria:

Bank Account: CONSOLIDATED ACCOUNT 2 2892733

			From Date:	08/07/2026	To Date:	08/07/2026
			From Voucher:	1046	To Voucher:	1046
08/07/2026	TAYLOR, HEATHER	\$35.00	1046	Posted to G/L AP	☐	
08/07/2026	TAYLOR, HEATHER	\$120.00	1046	Posted to G/L AP	☐	
08/07/2026	TAYLOR, HEATHER	\$120.00	1046	Posted to G/L AP	☐	
08/07/2026	HOANG, HENRY	\$90.48	1046	Posted to G/L AP	☐	
08/07/2026	HOANG, HENRY	\$101.79	1046	Posted to G/L AP	☐	
08/07/2026	RODRIGUEZ, MISTIE S	\$33.36	1046	Posted to G/L AP	☐	
08/07/2026	RODRIGUEZ, MISTIE S	\$35.00	1046	Posted to G/L AP	☐	
08/07/2026	RODRIGUEZ, MISTIE S	\$180.00	1046	Posted to G/L AP	☐	
08/07/2026	RODRIGUEZ, MISTIE S	\$50.99	1046	Posted to G/L AP	☐	
08/07/2026	RODRIGUEZ, MISTIE S	\$90.00	1046	Posted to G/L AP	☐	
08/07/2026	RODRIGUEZ, MISTIE S	\$10.00	1046	Posted to G/L AP	☐	
08/07/2026	RODRIGUEZ, MISTIE S	\$33.36	1046	Posted to G/L AP	☐	
08/07/2026	JELKS, HELENIA N	\$175.41	1046	Posted to G/L AP	☐	
08/07/2026	MUSSON, HANNAH G	\$52.64	1046	Posted to G/L AP	☐	
08/07/2026	MUSSON, HANNAH G	\$94.16	1046	Posted to G/L AP	☐	
08/07/2026	WINICK, BENJAMIN A	\$138.93	1046	Posted to G/L AP	☐	
08/07/2026	LANG, ELIZABETH E	\$56.85	1046	Posted to G/L AP	☐	
08/07/2026	ACKLEY, DYLAN A	\$50.62	1046	Posted to G/L AP	☐	

Decatur School District #61

Non-Check Batch Listing

Fiscal Year: 2026-2027

Criteria:

Bank Account: CONSOLIDATED ACCOUNT 2 2892733

From Date: 08/07/2026 **To Date:** 08/07/2026
From Voucher: 1046 **To Voucher:** 1046

08/07/2026	SHUGART, CHRISTOPHER	\$1,351.41	1046	Posted to G/L AP	☐
08/07/2026	THOMPSON, JOANN R	\$110.00	1046	Posted to G/L AP	☐
08/07/2026	DYSON, TERI M	\$41.95	1046	Posted to G/L AP	☐
08/07/2026	KARCH, SAMANTHA	\$36.71	1046	Posted to G/L AP	☐
08/07/2026	MINOR, YOLANDA R	\$73.20	1046	Posted to G/L AP	☐
08/07/2026	MINOR, YOLANDA R	\$21.30	1046	Posted to G/L AP	☐
08/07/2026	MINOR, YOLANDA R	\$56.55	1046	Posted to G/L AP	☐
08/07/2026	MINOR, YOLANDA R	\$140.00	1046	Posted to G/L AP	☐
08/07/2026	MINOR, YOLANDA R	\$15.00	1046	Posted to G/L AP	☐
08/07/2026	SCHRADER, SARAH E	\$69.30	1046	Posted to G/L AP	☐
08/07/2026	SCHRADER, SARAH E	\$57.20	1046	Posted to G/L AP	☐
08/07/2026	RIGSBY, KELSEY J	\$1,061.16	1046	Posted to G/L AP	☐
08/07/2026	KENNEDY, C ROXANN	\$600.00	1046	Posted to G/L AP	☐
08/07/2026	HERRON, SCOTT	\$24.99	1046	Posted to G/L AP	☐
08/07/2026	FLENNER, ANDREW M	\$80.00	1046	Posted to G/L AP	☐
08/07/2026	DAVIS-KITSON, HOLLY L	\$249.99	1046	Posted to G/L AP	☐

Total for Fund:	51	Total Amount:	<u>\$6,575.88</u>
		Total Amount:	<u>\$6,575.88</u>

Decatur School District #61

Non-Check Batch Listing

Fiscal Year: 2026-2027

Criteria:

Bank Account: CONSOLIDATED ACCOUNT 2 2892733

From Date: 08/07/2026

To Date: 08/07/2026

From Voucher: 1046

To Voucher: 1046

End of Report

Decatur School District #61

Non-Check Batch Listing

Fiscal Year: 2026-2027

Criteria:

Bank Account: CONSOLIDATED ACCOUNT 2 2892733

From Date: 08/14/2026

To Date: 08/14/2026

From Voucher: 1064

To Voucher: 1064

Account: 2892733

08/14/2026	TALLENT, NATHANIEL J	\$35.00	1064	Posted to G/L AP	☐
08/14/2026	TALLENT, NATHANIEL J	\$250.85	1064	Posted to G/L AP	☐
08/14/2026	TALLENT, NATHANIEL J	\$35.00	1064	Posted to G/L AP	☐
08/14/2026	MCCRAY, KATE E	\$40.00	1064	Posted to G/L AP	☐
08/14/2026	MCCRAY, KATE E	\$129.20	1064	Posted to G/L AP	☐
08/14/2026	MCCRAY, KATE E	\$129.20	1064	Posted to G/L AP	☐
08/14/2026	MCCRAY, KATE E	\$70.00	1064	Posted to G/L AP	☐
08/14/2026	MCCRAY, KATE E	\$140.00	1064	Posted to G/L AP	☐
08/14/2026	MCCRAY, KATE E	\$60.00	1064	Posted to G/L AP	☐
08/14/2026	FOSTER, BRENDA	\$32.92	1064	Posted to G/L AP	☐
08/14/2026	FOSTER, BRENDA	\$32.92	1064	Posted to G/L AP	☐
08/14/2026	FOSTER, BRENDA	\$142.97	1064	Posted to G/L AP	☐
08/14/2026	BRUDER, ERIC R	\$218.12	1064	Posted to G/L AP	☐
08/14/2026	BRUDER, ERIC R	\$218.12	1064	Posted to G/L AP	☐
08/14/2026	BRUDER, ERIC R	\$35.00	1064	Posted to G/L AP	☐
08/14/2026	BRUDER, ERIC R	\$15.00	1064	Posted to G/L AP	☐
08/14/2026	BRUDER, ERIC R	\$840.00	1064	Posted to G/L AP	☐

Decatur School District #61

Non-Check Batch Listing

Fiscal Year: 2026-2027

Criteria:

Bank Account: CONSOLIDATED ACCOUNT 2 2892733

From Date: 08/14/2026 **To Date:** 08/14/2026
From Voucher: 1064 **To Voucher:** 1064

08/14/2026	COZIAHR, MICHAEL	\$257.56	1064	Posted to G/L AP	☐
08/14/2026	HOGAN, TROY	\$59.05	1064	Posted to G/L AP	☐
08/14/2026	DOUGLASS, TY C	\$180.00	1064	Posted to G/L AP	☐
08/14/2026	DUCKWORTH, AMANDA L	\$105.96	1064	Posted to G/L AP	☐
08/14/2026	CRISSUP, NICHOLE	\$17.02	1064	Posted to G/L AP	☐
08/14/2026	CRISSUP, NICHOLE	\$38.61	1064	Posted to G/L AP	☐
08/14/2026	HOGUE, CARRIE M	\$48.56	1064	Posted to G/L AP	☐
08/14/2026	MORRELL, PAULA	\$29.82	1064	Posted to G/L AP	☐
08/14/2026	OSBORNE, THOMAS L	\$193.50	1064	Posted to G/L AP	☐
08/14/2026	TALLENT, NATHANIEL J	\$65.98	1064	Posted to G/L AP	☐
08/14/2026	PAYNE, MAURICE	\$20.60	1064	Posted to G/L AP	☐

Total for Fund:	28	Total Amount:	<u>\$3,440.96</u>
		Total Amount:	<u>\$3,440.96</u>
			End of Report

Decatur School District #61

Non-Check Batch Listing

Fiscal Year: 2026-2027

Criteria:

Bank Account: CONSOLIDATED ACCOUNT 2 2892733

From Date: 08/21/2026

To Date: 08/21/2026

From Voucher: 1067

To Voucher: 1067

Account: 2892733

08/21/2026	REYNA, SERGIO A	\$41.97	1067	Posted to G/L AP	☐
08/21/2026	REYNA, SERGIO A	\$51.59	1067	Posted to G/L AP	☐
08/21/2026	REYNA, SERGIO A	\$240.00	1067	Posted to G/L AP	☐
08/21/2026	REYNA, SERGIO A	\$1,076.17	1067	Posted to G/L AP	☐
08/21/2026	REYNA, SERGIO A	\$943.12	1067	Posted to G/L AP	☐
08/21/2026	DAVIES, VIRGINIA R	\$15.00	1067	Posted to G/L AP	☐
08/21/2026	DAVIES, VIRGINIA R	\$120.00	1067	Posted to G/L AP	☐
08/21/2026	DAVIES, VIRGINIA R	\$89.68	1067	Posted to G/L AP	☐
08/21/2026	DAVIES, VIRGINIA R	\$120.00	1067	Posted to G/L AP	☐
08/21/2026	DAVIES, VIRGINIA R	\$35.00	1067	Posted to G/L AP	☐
08/21/2026	DAVIES, VIRGINIA R	\$89.68	1067	Posted to G/L AP	☐
08/21/2026	DAVIES, VIRGINIA R	\$10.00	1067	Posted to G/L AP	☐
08/21/2026	HUNT, JUDITH A	\$120.00	1067	Posted to G/L AP	☐
08/21/2026	HUNT, JUDITH A	\$105.00	1067	Posted to G/L AP	☐
08/21/2026	HUNT, JUDITH A	\$45.00	1067	Posted to G/L AP	☐
08/21/2026	HUNT, JUDITH A	\$203.68	1067	Posted to G/L AP	☐
08/21/2026	DOUGLAS, RACHELLE N	\$120.00	1067	Posted to G/L AP	☐

Decatur School District #61

Non-Check Batch Listing

Fiscal Year: 2026-2027

Criteria:

Bank Account: CONSOLIDATED ACCOUNT 2 2892733

From Date: 08/21/2026 **To Date:** 08/21/2026
From Voucher: 1067 **To Voucher:** 1067

08/21/2026	DOUGLAS, RACHELLE N	\$96.00	1067	Posted to G/L AP	☐
08/21/2026	DOUGLAS, RACHELLE N	\$10.00	1067	Posted to G/L AP	☐
08/21/2026	DOUGLAS, RACHELLE N	\$35.00	1067	Posted to G/L AP	☐
08/21/2026	DOUGLAS, RACHELLE N	\$89.68	1067	Posted to G/L AP	☐
08/21/2026	DOUGLAS, RACHELLE N	\$89.68	1067	Posted to G/L AP	☐
08/21/2026	NIXON, MARY R	\$469.98	1067	Posted to G/L AP	☐
08/21/2026	NIXON, MARY R	\$360.00	1067	Posted to G/L AP	☐
08/21/2026	NIXON, MARY R	\$20.00	1067	Posted to G/L AP	☐
08/21/2026	NIXON, MARY R	\$30.00	1067	Posted to G/L AP	☐
08/21/2026	BARISTA, DAVID J	\$371.64	1067	Posted to G/L AP	☐
08/21/2026	BARISTA, DAVID J	\$8.10	1067	Posted to G/L AP	☐
08/21/2026	BARISTA, DAVID J	\$9.89	1067	Posted to G/L AP	☐
08/21/2026	BARISTA, DAVID J	\$10.30	1067	Posted to G/L AP	☐
08/21/2026	BARISTA, DAVID J	\$10.47	1067	Posted to G/L AP	☐
08/21/2026	BARISTA, DAVID J	\$3.40	1067	Posted to G/L AP	☐
08/21/2026	CASTRO, MARY	\$35.00	1067	Posted to G/L AP	☐
08/21/2026	CASTRO, MARY	\$546.06	1067	Posted to G/L AP	☐
08/21/2026	CASTRO, MARY	\$30.00	1067	Posted to G/L AP	☐

Decatur School District #61

Non-Check Batch Listing

Fiscal Year: 2026-2027

Criteria:

Bank Account: CONSOLIDATED ACCOUNT 2 2892733

From Date: 08/21/2026 **To Date:** 08/21/2026
From Voucher: 1067 **To Voucher:** 1067

08/21/2026	CASTRO, MARY	\$960.00	1067	Posted to G/L AP	☐
08/21/2026	CASTRO, MARY	\$10.00	1067	Posted to G/L AP	☐
08/21/2026	MICHENER, KIM E	\$123.12	1067	Posted to G/L AP	☐
08/21/2026	ELLISON, JESSICA M	\$275.26	1067	Posted to G/L AP	☐
08/21/2026	ENGLAND, HEATHER M	\$1,800.00	1067	Posted to G/L AP	☐
08/21/2026	ENGLAND, HEATHER M	\$1,800.00	1067	Posted to G/L AP	☐
08/21/2026	HOGUE, CARRIE M	\$525.00	1067	Posted to G/L AP	☐
08/21/2026	JONES, ANGELA L	\$450.00	1067	Posted to G/L AP	☐

Total for Fund: 43 Total Amount: \$11,594.47

Total Amount: \$11,594.47

End of Report

Decatur School District #61

Non-Check Batch Listing

Fiscal Year: 2026-2027

Criteria:

Bank Account: CONSOLIDATED ACCOUNT 2 2892733

From Date: 08/28/2026
From Voucher: 1079

To Date: 08/28/2026
To Voucher: 1079

Account: 2892733

08/28/2026	HELM, BRYLAN H	\$85.77	1079	Posted to G/L AP	☐
08/28/2026	HOGUE, CARRIE M	\$1,575.00	1079	Posted to G/L AP	☐
08/28/2026	MILLER, ROBIN G	\$33.86	1079	Posted to G/L AP	☐
08/28/2026	WEST, BENJAMIN	\$21.35	1079	Posted to G/L AP	☐
08/28/2026	CARSON, FERLAXNES B	\$115.00	1079	Posted to G/L AP	☐
08/28/2026	CARSON, FERLAXNES B	\$74.78	1079	Posted to G/L AP	☐
08/28/2026	CARSON, FERLAXNES B	\$11.64	1079	Posted to G/L AP	☐
08/28/2026	CONN, ELDON K JR	\$221.85	1079	Posted to G/L AP	☐
08/28/2026	CONN, ELDON K JR	\$216.75	1079	Posted to G/L AP	☐
08/28/2026	PAYNE, MAURICE	\$84.51	1079	Posted to G/L AP	☐
08/28/2026	HOGAN, TROY	\$22.50	1079	Posted to G/L AP	☐
08/28/2026	HELM, BRYLAN H	\$189.44	1079	Posted to G/L AP	☐
08/28/2026	MILLER, ROBIN G	\$27.82	1079	Posted to G/L AP	☐

Total for Fund: 13 Total Amount: \$2,680.27

Total Amount: \$2,680.27

End of Report

Decatur School District #61

Check Listing

Fiscal Year: 2026-2027

Criteria:

Bank Account: CONSOLIDATED ACCOUNT 2 2892733

From Date: 8/7/2026

From Check: 354771

From Voucher: 1045

To Date: 8/7/2026

To Check: 354786

To Voucher: 1045

Check Number	Date	Payee	Amount	Voucher	Status	Type	Cleared?	Clear Date	Void Date
354771	08/07/2026	AT & T	\$2,108.36	1045	Printed	Expense	☒	08/17/2026	
354772	08/07/2026	BURKS, TASIA L	\$3,959.25	1045	Printed	Expense	☐		
354773	08/07/2026	CITY OF DECATUR	\$671.13	1045	Printed	Expense	☒	08/14/2026	
354774	08/07/2026	CONSTELLATION NEWENERGY INC	\$697.63	1045	Printed	Expense	☒	08/18/2026	
354775	08/07/2026	CROWN TOYOTA	\$338.32	1045	Printed	Expense	☒	08/17/2026	
354776	08/07/2026	DEANNE HILLMAN.	\$528.13	1045	Printed	Expense	☒	08/13/2026	
354777	08/07/2026	GOEDECKE	\$2,297.58	1045	Printed	Expense	☒	08/17/2026	
354778	08/07/2026	GUIN MUNDORF LLC	\$5,087.50	1045	Printed	Expense	☒	08/14/2026	
354779	08/07/2026	HUB INTERNATIONAL MIDWEST LIMITED	\$77,320.00	1045	Printed	Expense	☒	08/18/2026	
354780	08/07/2026	IAASE	\$3,750.00	1045	Printed	Expense	☒	08/17/2026	
354781	08/07/2026	IL ASSN OF SCHOOL ADMINISTRATORS	\$2,311.92	1045	Printed	Expense	☒	08/20/2026	
354782	08/07/2026	IL PRINCIPALS ASSN	\$375.00	1045	Printed	Expense	☒	08/13/2026	
354783	08/07/2026	KIRBY MEDICAL CENTER	\$205.72	1045	Printed	Expense	☒	08/17/2026	
354784	08/07/2026	MILES CHEVROLET	\$120.00	1045	Printed	Expense	☒	08/17/2026	
354785	08/07/2026	PEORIA PUBLIC SCHOOL DISTRICT 150	\$100,000.00	1045	Printed	Expense	☒	08/17/2026	
354786	08/07/2026	SPRINGFIELD CLINIC MOHA	\$260.60	1045	Printed	Expense	☒	08/13/2026	

Total Amount: \$200,031.14

End of Report

Decatur School District #61

Check Listing

Fiscal Year: 2026-2027

Criteria:

Bank Account: CONSOLIDATED ACCOUNT 2 2892733

From Date: 8/7/2026

From Check: 354787

From Voucher: 1060

To Date: 8/7/2026

To Check: 354790

To Voucher: 1060

Check Number	Date	Payee	Amount	Voucher	Status	Type	Cleared?	Clear Date	Void Date
354787	08/07/2026	DELTA DENTAL OF ILLINOIS - RISK	\$45,834.57	1060	Printed	Payroll Ded	☒	08/18/2026	
354788	08/07/2026	EDUCATIONAL BENEFIT COOPERATIVE	\$1,712,339.46	1060	Printed	Payroll Ded	☒	08/18/2026	
354789	08/07/2026	RELIANCE STANDARD LIFE INSURANCE CO	\$18,494.52	1060	Printed	Payroll Ded	☒	08/18/2026	
354790	08/07/2026	RELIASTAR LIFE INSURANCE COMPANY	\$10,204.50	1060	Printed	Payroll Ded	☒	08/18/2026	
Total Amount:			\$1,786,873.05						
End of Report									

Decatur School District #61

Check Listing

Fiscal Year: 2026-2027

Criteria:

Bank Account: CONSOLIDATED ACCOUNT 2 2892733

From Date: 8/12/2026

To Date: 8/12/2026

From Check: 354791

To Check: 354791

From Voucher: 1062

To Voucher: 1062

Check Number	Date	Payee	Amount	Voucher	Status	Type	Cleared?	Clear Date	Void Date
354791	08/12/2026	TAT GLOBAL ENTERPRISES INC	\$1,250.00	1062	Printed	Expense	☒	08/13/2026	
Total Amount:			\$1,250.00						
End of Report									

Decatur School District #61

Check Listing

Fiscal Year: 2026-2027

Criteria:

Bank Account: CONSOLIDATED ACCOUNT 2 2892733

From Date: 8/14/2026

From Check: 354792

From Voucher: 1063

To Date: 8/14/2026

To Check: 354808

To Voucher: 1063

Check Number	Date	Payee	Amount	Voucher	Status	Type	Cleared?	Clear Date	Void Date
354792	08/14/2026	ALLTOWN BUS COMPANY, LLC	\$39,007.58	1063	Printed	Expense	☐		
354793	08/14/2026	AMEREN ILLINOIS	\$72,186.32	1063	Printed	Expense	☒	08/21/2026	
354794	08/14/2026	AT&T MOBILITY	\$340.00	1063	Printed	Expense	☒	08/25/2026	
354795	08/14/2026	CITY OF DECATUR-WATER	\$49.34	1063	Printed	Expense	☒	08/24/2026	
354796	08/14/2026	COMMERCIAL MAIL SERVICES	\$309.90	1063	Printed	Expense	☒	08/21/2026	
354797	08/14/2026	CONSTELLATION NEWENERGY INC	\$151,768.03	1063	Printed	Expense	☒	08/27/2026	
354798	08/14/2026	ENTERPRISE FM TRUST	\$3,898.30	1063	Printed	Expense	☒	08/26/2026	
354799	08/14/2026	FREEDOM REINS	\$20.00	1063	Printed	Expense	☒	08/27/2026	
354800	08/14/2026	GEMBROIDERY	\$193.14	1063	Printed	Expense	☒	08/25/2026	
354801	08/14/2026	GREATER ST LOUIS AREA COUNCIL BSA	\$2,905.00	1063	Printed	Expense	☒	08/27/2026	
354802	08/14/2026	JAMF SOFTWARE	\$1,499.00	1063	Printed	Expense	☒	08/24/2026	
354803	08/14/2026	MACON COUNTY CONSERVATION DISTRICT	\$8,293.00	1063	Printed	Expense	☒	08/25/2026	
354804	08/14/2026	MANSFIELD POWER AND GAS, LLC	\$7,315.92	1063	Printed	Expense	☒	08/25/2026	
354805	08/14/2026	MARIA ROBERTSON	\$1,119.10	1063	Printed	Expense	☒	08/25/2026	
354806	08/14/2026	REFRESHMENT SERVICES PEPSI	\$180.62	1063	Printed	Expense	☒	08/21/2026	
354807	08/14/2026	SOUTHERN ILLINOIS UNIVERSITY CARBONDALE	\$500.00	1063	Printed	Expense	☐		
354808	08/14/2026	THE SOLVR GROUP	\$185.00	1063	Printed	Expense	☐		

Total Amount: \$289,770.25

End of Report

Decatur School District #61

Check Listing

Fiscal Year: 2026-2027

Criteria:

Bank Account: CONSOLIDATED ACCOUNT 2 2892733

From Date: 8/21/2026

From Check: 354809

From Voucher: 1066

To Date: 8/21/2026

To Check: 354819

To Voucher: 1066

Check Number	Date	Payee	Amount	Voucher	Status	Type	Cleared?	Clear Date	Void Date
354809	08/21/2026	AT & T	\$2,627.63	1066	Printed	Expense	☒	08/25/2026	
354810	08/21/2026	BENDSEN SIGNS & GRAPHICS INC	\$27,943.00	1066	Printed	Expense	☒	08/24/2026	
354811	08/21/2026	CHUCK BECK PIANO SERVICES	\$500.00	1066	Printed	Expense	☒	08/27/2026	
354812	08/21/2026	CONCORD THEATRICALS CORP	\$220.00	1066	Printed	Expense	☒	08/27/2026	
354813	08/21/2026	CONSTELLATION NEWENERGY INC	\$161,683.94	1066	Printed	Expense	☐		
354814	08/21/2026	DECISION ED GROUP INC	\$30,890.00	1066	Printed	Expense	☒	08/27/2026	
354815	08/21/2026	DESIGNED WITH DETAIL	\$935.00	1066	Printed	Expense	☒	08/26/2026	
354816	08/21/2026	GEIGER.	\$1,219.26	1066	Printed	Expense	☐		
354817	08/21/2026	MACON COUNTY COLLECTOR	\$20,697.85	1066	Printed	Expense	☒	08/27/2026	
354818	08/21/2026	VERIZON WIRELESS	\$6,668.07	1066	Printed	Expense	☒	08/26/2026	
354819	08/21/2026	WM CORPORATE SERVICES, INC	\$13,107.18	1066	Printed	Expense	☒	08/27/2026	

Total Amount: \$266,491.93

End of Report

Decatur School District #61

Check Listing

Fiscal Year: 2026-2027

Criteria:

Bank Account: CONSOLIDATED ACCOUNT 2 2892733

From Date: 8/28/2026

To Date: 8/28/2026

From Check: 354820

To Check: 354837

From Voucher: 1078

To Voucher: 1078

Check Number	Date	Payee	Amount	Voucher	Status	Type	Cleared?	Clear Date	Void Date
354820	08/28/2026	BOYS AND GIRLS CLUB OF DECATUR INC	\$2,450.00	1078	Printed	Expense	☐		
354821	08/28/2026	BRIGHTLY SOFTWARE, INC	\$14,588.61	1078	Printed	Expense	☐		
354822	08/28/2026	CARLE PHYSICIAN GROUP	\$39.05	1078	Printed	Expense	☐		
354823	08/28/2026	CITY OF DECATUR-WATER	\$13,429.68	1078	Printed	Expense	☐		
354824	08/28/2026	EXCELLENT FUNDRAISING LLC	\$740.19	1078	Printed	Expense	☐		
354825	08/28/2026	FEDEX	\$52.40	1078	Printed	Expense	☐		
354826	08/28/2026	HOUGHTON MIFFLIN COMPANY.	\$1,195.00	1078	Printed	Expense	☐		
354827	08/28/2026	IL OFFICE OF THE STATE FIRE MARSHAL	\$1,190.00	1078	Printed	Expense	☐		
354828	08/28/2026	INTEGRATED SYSTEMS CORPORATION	\$31,056.00	1078	Printed	Expense	☐		
354829	08/28/2026	MACON PIATT REGIONAL OFFICE OF ED	\$25.00	1078	Printed	Expense	☐		
354830	08/28/2026	MENARD CONSULTING INC	\$3,200.00	1078	Printed	Expense	☐		
354831	08/28/2026	PRESENCE LEARNING INC	\$16,528.00	1078	Printed	Expense	☐		
354832	08/28/2026	REGIONAL OFFICE OF EDUCATION #17	\$199.00	1078	Printed	Expense	☐		
354833	08/28/2026	SCALE FREE SYSTEMS	\$1,314.00	1078	Printed	Expense	☐		
354834	08/28/2026	STUDENT SUPPLY	\$56.99	1078	Printed	Expense	☐		
354835	08/28/2026	THE MUSIC SHOPPE OF NORMAL INC	\$683.05	1078	Printed	Expense	☐		
354836	08/28/2026	WILLIAMS SCOTSMAN, INC	\$3,500.00	1078	Printed	Expense	☐		
354837	08/28/2026	WM CORPORATE SERVICES, INC	\$1,924.45	1078	Printed	Expense	☐		

Total Amount: \$92,171.42

End of Report

Decatur School District #61

Check Listing

Fiscal Year: 2026-2027

Criteria:

Bank Account: CONSOLIDATED ACCOUNT 2 2892733

From Date: 8/28/2026

From Check: 354838

From Voucher: 1080

To Date: 8/28/2026

To Check: 355032

To Voucher: 1080

Check Number	Date	Payee	Amount	Voucher	Status	Type	Cleared?	Clear Date	Void Date
354838	08/28/2026	4IMPRINT	\$8,040.04	1080	Printed	Expense	☐		
354839	08/28/2026	AAA TROPHIES	\$15.00	1080	Printed	Expense	☐		
354840	08/28/2026	ACCESSIBYTE LLC	\$919.00	1080	Printed	Expense	☐		
354841	08/28/2026	ACTIVE INTERNET TECHNOLOGIES, LLC	\$3,500.00	1080	Printed	Expense	☐		
354842	08/28/2026	AFFORDABLE SHRED	\$51.70	1080	Printed	Expense	☐		
354843	08/28/2026	AGIREPAIR, INC	\$1,254.00	1080	Printed	Expense	☐		
354844	08/28/2026	AIRWELD INCORP	\$116.60	1080	Printed	Expense	☐		
354845	08/28/2026	ALLTOWN BUS COMPANY, LLC	\$726.98	1080	Printed	Expense	☐		
354846	08/28/2026	ALTORFER RENTS	\$232.00	1080	Printed	Expense	☐		
354847	08/28/2026	AMAZON CAPITAL SERVICES	\$8,590.81	1080	Printed	Expense	☐		
354848	08/28/2026	AMEREN ILLINOIS	\$1,290.67	1080	Printed	Expense	☐		
354849	08/28/2026	AUTISM-PRODUCTS.COM	\$509.98	1080	Printed	Expense	☐		
354850	08/28/2026	AZ TEXTS LLC (BOOKS UNITED)	\$2,578.95	1080	Printed	Expense	☐		
354851	08/28/2026	B & B GLASS	\$5,956.96	1080	Printed	Expense	☐		
354852	08/28/2026	B L D D ARCHITECTS	\$1,260.98	1080	Printed	Expense	☐		
354853	08/28/2026	BARCO PRODUCTS	\$2,178.61	1080	Printed	Expense	☐		
354854	08/28/2026	BARR & ROBISON SERVICES	\$187.00	1080	Printed	Expense	☐		
354855	08/28/2026	BECKERS SCHOOL SUPPLIES	\$475.18	1080	Printed	Expense	☐		
354856	08/28/2026	BEST ONE OF CENTRAL ILLINOIS	\$1,956.12	1080	Printed	Expense	☐		
354857	08/28/2026	BLACK & COMPANY	\$433.71	1080	Printed	Expense	☐		
354858	08/28/2026	BRADFORD SUPPLY CO	\$2,863.68	1080	Printed	Expense	☐		
354859	08/28/2026	BSN SPORTS	\$29,843.56	1080	Printed	Expense	☐		
354860	08/28/2026	BUCK INSTITUTE FOR EDUCATION	\$5,600.00	1080	Printed	Expense	☐		

Decatur School District #61

Check Listing

Fiscal Year: 2026-2027

Criteria:

Bank Account: CONSOLIDATED ACCOUNT 2 2892733

From Date: 8/28/2026

From Check: 354838

From Voucher: 1080

To Date: 8/28/2026

To Check: 355032

To Voucher: 1080

Check Number	Date	Payee	Amount	Voucher	Status	Type	Cleared?	Clear Date	Void Date
354861	08/28/2026	BULK BOOKSTORE	\$1,482.00	1080	Printed	Expense	☐		
354862	08/28/2026	BUSHUE BACKGROUND SCREENING	\$3,002.00	1080	Printed	Expense	☐		
354863	08/28/2026	C C FIRE EQUIPMENT	\$8,209.50	1080	Printed	Expense	☐		
354864	08/28/2026	CARPET WEAVERS	\$210.00	1080	Printed	Expense	☐		
354865	08/28/2026	CARSON-DELLOSA PUBLICATIONS	\$592.61	1080	Printed	Expense	☐		
354866	08/28/2026	CCI REDI-MIX	\$3,490.50	1080	Printed	Expense	☐		
354867	08/28/2026	CENGAGE LEARNING	\$800.80	1080	Printed	Expense	☐		
354868	08/28/2026	CHEMSEARCH	\$855.85	1080	Printed	Expense	☐		
354869	08/28/2026	CITY OF DECATUR	\$3,737.67	1080	Printed	Expense	☐		
354870	08/28/2026	CITY OF DECATUR - RNNC	\$189,111.75	1080	Printed	Expense	☐		
354871	08/28/2026	COLE COUNSELING SERVICES, LLC	\$36,538.45	1080	Printed	Expense	☐		
354872	08/28/2026	CONNOR COMPANY	\$3,896.10	1080	Printed	Expense	☐		
354873	08/28/2026	CONTINUED	\$872.00	1080	Printed	Expense	☐		
354874	08/28/2026	CONTRACT PAPER GROUP INC	\$864.00	1080	Printed	Expense	☐		
354875	08/28/2026	CULLIGAN WATER	\$57.00	1080	Printed	Expense	☐		
354876	08/28/2026	CUNNINGHAM CHILDRENS HOME	\$13,254.00	1080	Printed	Expense	☐		
354877	08/28/2026	CUSTOM SERVICES INC	\$1,000.00	1080	Printed	Expense	☐		
354878	08/28/2026	DAVID HEDENBERG	\$120.00	1080	Printed	Expense	☐		
354879	08/28/2026	DECATUR BOLT CO INC	\$122.78	1080	Printed	Expense	☐		
354880	08/28/2026	DECATUR CONSTRUCTION SVCS, INC	\$5,967.58	1080	Printed	Expense	☐		
354881	08/28/2026	DECATUR PUBLIC TRANSIT SYSTEM	\$19,272.00	1080	Printed	Expense	☐		
354882	08/28/2026	DECKER EQUIPMENT	\$255.46	1080	Printed	Expense	☐		

Decatur School District #61

Check Listing

Fiscal Year: 2026-2027

Criteria:

Bank Account: CONSOLIDATED ACCOUNT 2 2892733

From Date: 8/28/2026

From Check: 354838

From Voucher: 1080

To Date: 8/28/2026

To Check: 355032

To Voucher: 1080

Check Number	Date	Payee	Amount	Voucher	Status	Type	Cleared?	Clear Date	Void Date
354883	08/28/2026	DETECTION SECURITY CO INC	\$5,307.31	1080	Printed	Expense	☐		
354884	08/28/2026	DICK BLICK ART MATERIALS	\$2,832.23	1080	Printed	Expense	☐		
354885	08/28/2026	DIDAX INC	\$421.80	1080	Printed	Expense	☐		
354886	08/28/2026	DISCOUNT SCHOOL SUPPLY	\$49.94	1080	Printed	Expense	☐		
354887	08/28/2026	DIVERSIFIED BENEFIT SERVICES, INC	\$1,563.00	1080	Printed	Expense	☐		
354888	08/28/2026	DONNELLY AUTOMOTIVE	\$830.05	1080	Printed	Expense	☐		
354889	08/28/2026	DUNKER ELECTRIC SUPPLY INC	\$1,572.77	1080	Printed	Expense	☐		
354890	08/28/2026	DYNAGRAPHICS INC	\$146.68	1080	Printed	Expense	☐		
354891	08/28/2026	E3 DIAGNOSTICS	\$244.92	1080	Printed	Expense	☐		
354892	08/28/2026	ECHO ELECTRIC	\$1,899.24	1080	Printed	Expense	☐		
354893	08/28/2026	EDUCATION LOGISTICS INC	\$6,353.42	1080	Printed	Expense	☐		
354894	08/28/2026	EHRHART DIRECTIONAL BORING LLC	\$300.00	1080	Printed	Expense	☐		
354895	08/28/2026	EMBRACE EDUCATION	\$40,290.82	1080	Printed	Expense	☐		
354896	08/28/2026	ENTEC SERVICES, INC.	\$3,564.25	1080	Printed	Expense	☐		
354897	08/28/2026	EVERGREEN FS INC	\$9,231.05	1080	Printed	Expense	☐		
354898	08/28/2026	EXCEL PREP	\$18,681.12	1080	Printed	Expense	☐		
354899	08/28/2026	F.E. MORAN INC	\$385.00	1080	Printed	Expense	☐		
354900	08/28/2026	FAGEN FRIEDMAN & FULFROST LLC (F3 LAW)	\$4,845.64	1080	Printed	Expense	☐		
354901	08/28/2026	FLOORING AMERICA	\$934.91	1080	Printed	Expense	☐		
354902	08/28/2026	FORVIS	\$16,500.00	1080	Printed	Expense	☐		
354903	08/28/2026	FRANCZEK P.C.	\$25,373.00	1080	Printed	Expense	☐		
354904	08/28/2026	FRONTLINE TECHNOLOGIES INC	\$38,225.75	1080	Printed	Expense	☐		

Decatur School District #61

Check Listing

Fiscal Year: 2026-2027

Criteria:

Bank Account: CONSOLIDATED ACCOUNT 2 2892733

From Date: 8/28/2026

From Check: 354838

From Voucher: 1080

To Date: 8/28/2026

To Check: 355032

To Voucher: 1080

Check Number	Date	Payee	Amount	Voucher	Status	Type	Cleared?	Clear Date	Void Date
354905	08/28/2026	FUN AND FUNCTION	\$102.93	1080	Printed	Expense	☐		
354906	08/28/2026	G & S ARCHITECTURAL PRODUCTS	\$161.00	1080	Printed	Expense	☐		
354907	08/28/2026	GEYER INSTRUCTIONAL PRODUCTS	\$758.00	1080	Printed	Expense	☐		
354908	08/28/2026	GOEDECKE	\$496.00	1080	Printed	Expense	☐		
354909	08/28/2026	GOODHEART-WILLCOX CO INC	\$801.72	1080	Printed	Expense	☐		
354910	08/28/2026	GRAINGER	\$943.64	1080	Printed	Expense	☐		
354911	08/28/2026	GREEN ASSOCIATES, INC	\$2,487.50	1080	Printed	Expense	☐		
354912	08/28/2026	GROGGY DOG	\$201.50	1080	Printed	Expense	☐		
354913	08/28/2026	H S H S MEDICAL GROUP	\$83.00	1080	Printed	Expense	☐		
354914	08/28/2026	HAND2MIND	\$1,799.91	1080	Printed	Expense	☐		
354915	08/28/2026	HEARTLAND PAYMENT SYSTEMS LLC	\$13,147.00	1080	Printed	Expense	☐		
354916	08/28/2026	HEIDELBERG MATERIALS MIDWEST AGG, INC	\$26.00	1080	Printed	Expense	☐		
354917	08/28/2026	HELENA AGRI-ENTERPRISES, LLC	\$321.96	1080	Printed	Expense	☐		
354918	08/28/2026	HERALD & REVIEW/COLUMN SOFTWARE PBC	\$75.88	1080	Printed	Expense	☐		
354919	08/28/2026	HOPE	\$16,214.44	1080	Printed	Expense	☐		
354920	08/28/2026	HOUGHTON MIFFLIN HARCOURT	\$29,391.58	1080	Printed	Expense	☐		
354921	08/28/2026	HSBS ST. MARY'S HOSPITAL	\$11,600.00	1080	Printed	Expense	☐		
354922	08/28/2026	HUDL	\$13,000.00	1080	Printed	Expense	☐		
354923	08/28/2026	IDN H HOFFMAN	\$232.68	1080	Printed	Expense	☐		
354924	08/28/2026	IL OIL MARKETING EQUIPMENT, INC	\$2,158.00	1080	Printed	Expense	☐		
354925	08/28/2026	IMAGING OFFICE SYSTEMS, INC	\$750.00	1080	Printed	Expense	☐		

Decatur School District #61

Check Listing

Fiscal Year: 2026-2027

Criteria:

Bank Account: CONSOLIDATED ACCOUNT 2 2892733

From Date: 8/28/2026

From Check: 354838

From Voucher: 1080

To Date: 8/28/2026

To Check: 355032

To Voucher: 1080

Check Number	Date	Payee	Amount	Voucher	Status	Type	Cleared?	Clear Date	Void Date
354926	08/28/2026	IMI ILLINOIS LLC	\$781.00	1080	Printed	Expense	☐		
354927	08/28/2026	IML SECURITY SUPPLY	\$810.87	1080	Printed	Expense	☐		
354928	08/28/2026	INDUSTRIAL RUBBER, INC	\$143.79	1080	Printed	Expense	☐		
354929	08/28/2026	INSTITUTE FOR MULTI-SENSORY EDUCATION	\$2,812.50	1080	Printed	Expense	☐		
354930	08/28/2026	INTEGRITY TECHNOLOGY SOLUTIONS	\$1,560.00	1080	Printed	Expense	☐		
354931	08/28/2026	INTELLIGENT MARKING USA, INC DBA	\$4,686.20	1080	Printed	Expense	☐		
354932	08/28/2026	J W PEPPER	\$36.94	1080	Printed	Expense	☐		
354933	08/28/2026	JAMF SOFTWARE	\$114,411.00	1080	Printed	Expense	☐		
354934	08/28/2026	JCG MIDWEST, INC	\$1,760.53	1080	Printed	Expense	☐		
354935	08/28/2026	JUDGE ROTENBERG EDUCATIONAL CENTER	\$33,074.93	1080	Printed	Expense	☐		
354936	08/28/2026	KAPLAN FULFILLMENT CENTER	\$271.96	1080	Printed	Expense	☐		
354937	08/28/2026	KENNEY'S ACE HARDWARE	\$175.27	1080	Printed	Expense	☐		
354938	08/28/2026	KOCH AIR LLC	\$2,484.35	1080	Printed	Expense	☐		
354939	08/28/2026	KURENT SAFETY INC	\$491.40	1080	Printed	Expense	☐		
354940	08/28/2026	KUSTOM KEY INC	\$195.00	1080	Printed	Expense	☐		
354941	08/28/2026	LAKESHORE LEARNING MATERIALS LLC	\$18,615.39	1080	Printed	Expense	☐		
354942	08/28/2026	LAMAR ADVERTISING OF DECATUR	\$2,900.00	1080	Printed	Expense	☐		
354943	08/28/2026	LANZ HEATING & COOLING INC	\$24,530.00	1080	Printed	Expense	☐		
354944	08/28/2026	LEARNING WITHOUT TEARS	\$64,818.50	1080	Printed	Expense	☐		
354945	08/28/2026	LEMARK SERVICES	\$1,980.00	1080	Printed	Expense	☐		
354946	08/28/2026	LESSONPIX, INC	\$2,142.00	1080	Printed	Expense	☐		

Decatur School District #61

Check Listing

Fiscal Year: 2026-2027

Criteria:

Bank Account: CONSOLIDATED ACCOUNT 2 2892733

From Date: 8/28/2026

From Check: 354838

From Voucher: 1080

To Date: 8/28/2026

To Check: 355032

To Voucher: 1080

Check Number	Date	Payee	Amount	Voucher	Status	Type	Cleared?	Clear Date	Void Date
354947	08/28/2026	LOWES OF DECATUR	\$367.15	1080	Printed	Expense	☐		
354948	08/28/2026	M. J. KELLNER CO. INC.	\$17,010.75	1080	Printed	Expense	☐		
354949	08/28/2026	MACGILL & COMPANY	\$1,463.04	1080	Printed	Expense	☐		
354950	08/28/2026	MACKIN EDUCATIONAL RESOURCES	\$5,534.14	1080	Printed	Expense	☐		
354951	08/28/2026	MACON COUNTY CONSERVATION DISTRICT	\$238.00	1080	Printed	Expense	☐		
354952	08/28/2026	MATHEMATICS AND PROBLEM SOLVING LLC	\$363.77	1080	Printed	Expense	☐		
354953	08/28/2026	MCGRAW-HILL EDUCATION	\$4,684.06	1080	Printed	Expense	☐		
354954	08/28/2026	MENARDS	\$8,478.67	1080	Printed	Expense	☐		
354955	08/28/2026	MIDLAND PAPER COMPANY	\$14,133.00	1080	Printed	Expense	☐		
354956	08/28/2026	MILLER TRACY BRAUN FUNK & MILLER	\$4,499.90	1080	Printed	Expense	☐		
354957	08/28/2026	MORGAN DISTRIBUTING INC	\$13,815.99	1080	Printed	Expense	☐		
354958	08/28/2026	MTI DISTRIBUTING INC	\$2,479.72	1080	Printed	Expense	☐		
354959	08/28/2026	NEURO-RESTORATIVE	\$53,560.79	1080	Printed	Expense	☐		
354960	08/28/2026	NIMCO, INC.	\$38.90	1080	Printed	Expense	☐		
354961	08/28/2026	NOLEN SERVICES INC	\$1,640.00	1080	Printed	Expense	☐		
354962	08/28/2026	O'REILLY AUTO PARTS	\$1,892.66	1080	Printed	Expense	☐		
354963	08/28/2026	OAKWOOD SCREEN PRINTING LLC	\$1,315.00	1080	Printed	Expense	☐		
354964	08/28/2026	OCONOMOWOC DEVELOPMENTAL TRAINING CENTER	\$24,824.54	1080	Printed	Expense	☐		
354965	08/28/2026	OFFICE DEPOT	\$1,954.08	1080	Printed	Expense	☐		
354966	08/28/2026	OMNITRACS LLC	\$1,887.48	1080	Printed	Expense	☐		
354967	08/28/2026	OPEN TEXT INC.	\$602.00	1080	Printed	Expense	☐		

Decatur School District #61

Check Listing

Fiscal Year: 2026-2027

Criteria:

Bank Account: CONSOLIDATED ACCOUNT 2 2892733

From Date: 8/28/2026

From Check: 354838

From Voucher: 1080

To Date: 8/28/2026

To Check: 355032

To Voucher: 1080

Check Number	Date	Payee	Amount	Voucher	Status	Type	Cleared?	Clear Date	Void Date
354968	08/28/2026	OTIS ELEVATOR COMPANY	\$6,016.50	1080	Printed	Expense	☐		
354969	08/28/2026	PEARSON EDUCATION, INC	\$400.00	1080	Printed	Expense	☐		
354970	08/28/2026	PEARSON.	\$2,118.80	1080	Printed	Expense	☐		
354971	08/28/2026	PLANK ROAD PUBLISHING	\$88.63	1080	Printed	Expense	☐		
354972	08/28/2026	PLATINUM VISUAL SOLUTIONS	\$2,690.00	1080	Printed	Expense	☐		
354973	08/28/2026	POSITIVE PROMOTIONS	\$5,668.01	1080	Printed	Expense	☐		
354974	08/28/2026	PRIMO DESIGNS	\$2,431.90	1080	Printed	Expense	☐		
354975	08/28/2026	PURITAN SPRINGS WATER	\$614.28	1080	Printed	Expense	☐		
354976	08/28/2026	R D MCMILLEN ENTERPRISES	\$30,880.17	1080	Printed	Expense	☐		
354977	08/28/2026	RADISH EDUCATION INC	\$49,744.00	1080	Printed	Expense	☐		
354978	08/28/2026	RAINBOW PRINTING	\$531.00	1080	Printed	Expense	☐		
354979	08/28/2026	RAY AND ASSOCIATES INC	\$3,375.00	1080	Printed	Expense	☐		
354980	08/28/2026	REALLY GOOD STUFF	\$1,260.53	1080	Printed	Expense	☐		
354981	08/28/2026	REFRESHMENT SERVICES PEPSI	\$83.48	1080	Printed	Expense	☐		
354982	08/28/2026	REMEDIA PUBLICATIONS, INC.	\$844.43	1080	Printed	Expense	☐		
354983	08/28/2026	RIVERSIDE INSIGHTS	\$2,860.00	1080	Printed	Expense	☐		
354984	08/28/2026	ROCKET MATH LLC	\$600.00	1080	Printed	Expense	☐		
354985	08/28/2026	ROGERS SUPPLY CO INC	\$666.96	1080	Printed	Expense	☐		
354986	08/28/2026	RON CLARK ACADEMY	\$2,400.00	1080	Printed	Expense	☐		
354987	08/28/2026	RUTHERFORD PHOTO VIDEO	\$1,070.00	1080	Printed	Expense	☐		
354988	08/28/2026	SCALE FREE SYSTEMS	\$1,314.00	1080	Printed	Expense	☐		
354989	08/28/2026	SCHOLASTIC, INC..	\$8,679.42	1080	Printed	Expense	☐		
354990	08/28/2026	SCHOOL HEALTH CORP	\$328.83	1080	Printed	Expense	☐		
354991	08/28/2026	SCHOOL SPECIALTY, LLC	\$5,048.23	1080	Printed	Expense	☐		

Decatur School District #61

Check Listing

Fiscal Year: 2026-2027

Criteria:

Bank Account: CONSOLIDATED ACCOUNT 2 2892733

From Date: 8/28/2026

From Check: 354838

From Voucher: 1080

To Date: 8/28/2026

To Check: 355032

To Voucher: 1080

Check Number	Date	Payee	Amount	Voucher	Status	Type	Cleared?	Clear Date	Void Date
354992	08/28/2026	SCHOOL TECHNOLOGY ASSOCIATES INC	\$244.00	1080	Printed	Expense	☐		
354993	08/28/2026	SHERWIN-WILLIAMS CO	\$2,168.77	1080	Printed	Expense	☐		
354994	08/28/2026	SOLARWINDS, INC	\$35,405.28	1080	Printed	Expense	☐		
354995	08/28/2026	SOUTH SIDE CONTROL SUPPLY	\$9,832.43	1080	Printed	Expense	☐		
354996	08/28/2026	SOUTH SIDE PET CENTER	\$399.96	1080	Printed	Expense	☐		
354997	08/28/2026	SPECIAL EDUCATION SERVICES.	\$3,883.10	1080	Printed	Expense	☐		
354998	08/28/2026	SPECIALIZED EDUCATION OF ILLINOIS INC	\$2,873.13	1080	Printed	Expense	☐		
354999	08/28/2026	SPEECH CORNER LLC	\$314.93	1080	Printed	Expense	☐		
355000	08/28/2026	SPRINGFIELD OVERHEAD DOORS INC	\$4,453.00	1080	Printed	Expense	☐		
355001	08/28/2026	STAPLES INC	\$64.00	1080	Printed	Expense	☐		
355002	08/28/2026	STAR AUTISM SUPPORT DEPT M	\$26,100.00	1080	Printed	Expense	☐		
355003	08/28/2026	STEALTH ANGEL SURVIVAL	\$449.25	1080	Printed	Expense	☐		
355004	08/28/2026	STILLWATER INDUSTRIES	\$7,230.00	1080	Printed	Expense	☐		
355005	08/28/2026	STOLLEY TERMITE & PEST CONTROL	\$250.00	1080	Printed	Expense	☐		
355006	08/28/2026	STRIGLOS	\$10,575.02	1080	Printed	Expense	☐		
355007	08/28/2026	STUDIES WEEKLY	\$422.50	1080	Printed	Expense	☐		
355008	08/28/2026	SUPER DUPER INC	\$536.95	1080	Printed	Expense	☐		
355009	08/28/2026	SVENDSEN FLORISTS	\$75.00	1080	Printed	Expense	☐		
355010	08/28/2026	SWANN SPECIAL CARE CENTER	\$22,275.78	1080	Printed	Expense	☐		
355011	08/28/2026	TAYLOR & FRANCIS GROUP LLC	\$2,099.40	1080	Printed	Expense	☐		
355012	08/28/2026	TELUS HEALTH (US) LTD	\$2,191.91	1080	Printed	Expense	☐		
355013	08/28/2026	THE BABY FOLD	\$6,371.68	1080	Printed	Expense	☐		

Decatur School District #61

Check Listing

Fiscal Year: 2026-2027

Criteria:

Bank Account: CONSOLIDATED ACCOUNT 2 2892733

From Date: 8/28/2026

From Check: 354838

From Voucher: 1080

To Date: 8/28/2026

To Check: 355032

To Voucher: 1080

Check Number	Date	Payee	Amount	Voucher	Status	Type	Cleared?	Clear Date	Void Date
355014	08/28/2026	THE MUSIC SHOPPE OF NORMAL INC	\$4,844.21	1080	Printed	Expense	☐		
355015	08/28/2026	THE PERFECT MOUND	\$1,299.30	1080	Printed	Expense	☐		
355016	08/28/2026	THE RON CLARK ACADEMY	\$647.24	1080	Printed	Expense	☐		
355017	08/28/2026	THE SOLVR GROUP	\$9,685.00	1080	Printed	Expense	☐		
355018	08/28/2026	TMI-ASG AFTERMARKET SOLUTIONS GROUP	\$8,719.56	1080	Printed	Expense	☐		
355019	08/28/2026	TOP QUALITY ROOFING CO	\$218,544.53	1080	Printed	Expense	☐		
355020	08/28/2026	TRANE U.S. INC..	\$8,799.63	1080	Printed	Expense	☐		
355021	08/28/2026	TRANSFR INC.	\$11,700.00	1080	Printed	Expense	☐		
355022	08/28/2026	ULINE	\$1,930.92	1080	Printed	Expense	☐		
355023	08/28/2026	UNIPAK	\$11,802.00	1080	Printed	Expense	☐		
355024	08/28/2026	UNITED PARCEL SERVICE	\$246.89	1080	Printed	Expense	☐		
355025	08/28/2026	UNITED SEATING & MOBILITY	\$14,556.00	1080	Printed	Expense	☐		
355026	08/28/2026	VARITRONICS, LLC.	\$700.33	1080	Printed	Expense	☐		
355027	08/28/2026	WEJT/WYDS/WZNX/WZUS	\$398.00	1080	Printed	Expense	☐		
355028	08/28/2026	WEST MUSIC COMPANY	\$1,958.63	1080	Printed	Expense	☐		
355029	08/28/2026	WOARE BUILDERS SUPPLY CO	\$102.00	1080	Printed	Expense	☐		
355030	08/28/2026	WOLD ARCHITECTS AND ENGINEERS	\$26,290.00	1080	Printed	Expense	☐		
355031	08/28/2026	WORTHINGTON DIRECT INC	\$237.95	1080	Printed	Expense	☐		
355032	08/28/2026	ZONAR	\$1,323.00	1080	Printed	Expense	☐		

Total Amount: \$1,677,779.94

End of Report

Decatur School District #61

Check Listing

Fiscal Year: 2026-2027

Criteria:

Bank Account: CONSOLIDATED ACCOUNT 2 2892733

From Date: 8/28/2026

From Check: 355033

From Voucher: 1086

To Date: 8/28/2026

To Check: 355041

To Voucher: 1086

Check Number	Date	Payee	Amount	Voucher	Status	Type	Cleared?	Clear Date	Void Date
355033	08/28/2026	BLITT AND GAINES PC	\$45.98	1086	Printed	Payroll Ded	☐		
355034	08/28/2026	DECATUR PUBLIC SCHLS FOUNDATION	\$2,876.00	1086	Printed	Payroll Ded	☐		
355035	08/28/2026	FIDELITY SECURITY LIFE INSURANCE CO	\$17,461.08	1086	Printed	Payroll Ded	☐		
355036	08/28/2026	HEAVNER BEYERS & MIHLAR LLC	\$309.72	1086	Printed	Payroll Ded	☐		
355037	08/28/2026	IL DEPT OF REVENUE	\$1,220.94	1086	Printed	Payroll Ded	☐		
355038	08/28/2026	JAMES E LONG	\$310.82	1086	Printed	Payroll Ded	☐		
355039	08/28/2026	KOHN LAW FIRM S.C.	\$538.10	1086	Printed	Payroll Ded	☐		
355040	08/28/2026	P A B INC	\$50.00	1086	Printed	Payroll Ded	☐		
355041	08/28/2026	S E I U LOCAL 73	\$8,155.91	1086	Printed	Payroll Ded	☐		

Total Amount: \$30,968.55

End of Report

Decatur School District #61

Non-Check Batch Listing

Fiscal Year: 2026-2027

Criteria:

Bank Account: CONSOLIDATED ACCOUNT 2 2892733

From Date: 08/07/2026

To Date: 08/07/2026

From Voucher: 1047

To Voucher: 1047

Account: 2892733

08/07/2026	SEDGWICK CLAIMS MANAGEMENT SVC.	\$52,468.98	1047	Posted to G/L AP	☐
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Total for Fund:

1

Total Amount:

\$52,468.98

Total Amount:

\$52,468.98

End of Report

Decatur School District #61

Non-Check Batch Listing

Fiscal Year: 2026-2027

Criteria:

Bank Account: CONSOLIDATED ACCOUNT 2 2892733

From Date: 08/14/2026

To Date: 08/14/2026

From Voucher: 1065

To Voucher: 1065

Account: 2892733

08/14/2026	AMPION PBC	\$12,338.55	1065	Posted to G/L AP	☐
08/14/2026	AMPION PBC	\$1,262.56	1065	Posted to G/L AP	☐
08/14/2026	AMPION PBC	\$5,408.19	1065	Posted to G/L AP	☐
08/14/2026	AMPION PBC	\$884.04	1065	Posted to G/L AP	☐
08/14/2026	AMPION PBC	\$5,312.43	1065	Posted to G/L AP	☐
08/14/2026	AMPION PBC	\$2,835.13	1065	Posted to G/L AP	☐
08/14/2026	AMPION PBC	\$8,192.74	1065	Posted to G/L AP	☐
08/14/2026	AMPION PBC	\$20,842.27	1065	Posted to G/L AP	☐
08/14/2026	AMPION PBC	\$1,253.78	1065	Posted to G/L AP	☐
08/14/2026	AMPION PBC	\$3,750.01	1065	Posted to G/L AP	☐
08/14/2026	AMPION PBC	\$1,260.12	1065	Posted to G/L AP	☐
08/14/2026	AMPION PBC	\$222.37	1065	Posted to G/L AP	☐
08/14/2026	AMPION PBC	\$4,302.00	1065	Posted to G/L AP	☐
08/14/2026	AMPION PBC	\$705.15	1065	Posted to G/L AP	☐
08/14/2026	AMPION PBC	\$5,246.89	1065	Posted to G/L AP	☐
08/14/2026	AMPION PBC	\$1,411.19	1065	Posted to G/L AP	☐

Total for Fund: 16

Total Amount: \$75,227.42

Decatur School District #61

Non-Check Batch Listing

Fiscal Year: 2026-2027

Criteria:

Bank Account: CONSOLIDATED ACCOUNT 2 2892733

From Date: 08/14/2026

To Date: 08/14/2026

From Voucher: 1065

To Voucher: 1065

Total Amount: \$75,227.42

End of Report

Decatur School District #61

Non-Check Batch Listing

Fiscal Year: 2026-2027

Criteria:

Bank Account: CONSOLIDATED ACCOUNT 2 2892733

From Date: 08/21/2026
From Voucher: 1068

To Date: 08/21/2026
To Voucher: 1068

Account: 2892733

08/21/2026	ROBERTSON CHARTER SCHOOL	\$4,290.28	1068	Posted to G/L AP	☐
Total for Fund:	1	Total Amount:	\$4,290.28		
		Total Amount:	\$4,290.28		
			End of Report		

Decatur School District #61

Non-Check Batch Listing

Fiscal Year: 2026-2027

Criteria:

Bank Account: CONSOLIDATED ACCOUNT 2 2892733

From Date: 08/31/2026
From Voucher: 1081

To Date: 08/31/2026
To Voucher: 1081

Account: 2892733

08/31/2026	MCGRATH RENT CORP	\$18,912.00	1081	Posted to G/L AP	☐
08/31/2026	MCGRATH RENT CORP	\$19,280.00	1081	Posted to G/L AP	☐
08/31/2026	MCGRATH RENT CORP	\$12,593.00	1081	Posted to G/L AP	☐
08/31/2026	MCGRATH RENT CORP	\$1,024.00	1081	Posted to G/L AP	☐

Total for Fund:	4	Total Amount:	\$51,809.00
		Total Amount:	\$51,809.00
			End of Report

Decatur School District #61

Void Check Listing

Fiscal Year: 2026-2027

Criteria:

Bank Account: CONSOLIDATED ACCOUNT 2 2892733

From Date: 08/01/2026

To Date: 08/31/2026

From Check:

To Check:

From Voucher:

To Voucher:

Check Number	Date	Payee	Amount	Voucher	Status	Type	Cleared?	Clear Date	Void Date
353834	04/30/2026	SCALE FREE SYSTEMS	\$1,314.00	1395	Void	Expense	☒	08/27/2026	08/27/2026
353850	04/30/2026	STUDENT SUPPLY	\$56.99	1395	Void	Expense	☒	08/27/2026	08/27/2026
354097	05/31/2026	GOEDECKE	\$2,297.58	1454	Void	Expense	☒	08/05/2026	08/05/2026
354158	05/31/2026	PRESENCE LEARNING INC	\$16,528.00	1454	Void	Expense	☒	08/27/2026	08/27/2026

Total Amount: \$20,196.57

End of Report

**DISBURSEMENTS VIA ACH
AUGUST 2026**

TSA Consulting Group, Inc.	
Tax Sheltered 403b/457 Contributions	\$36,365.82
Tax Sheltered 403b/457 Contributions	\$41,389.48
Illinois Department of Revenue	
Illinois Income Tax Withholding	97,989.32
Illinois Income Tax Withholding	123,053.74
Internal Revenue Service	
Federal Payroll Taxes	328,204.50
Federal Payroll Taxes	417,580.99
Teacher Retirement System	
Member & Employee Contributions	22,217.81
Member & Employee Contributions	23,587.89
Member & Employee Contributions	32,924.53
Member & Employee Contributions	74.24
Health Insurance Security	3,641.16
Health Insurance Security	3,865.66
Health Insurance Security	5,395.79
Health Insurance Security	12.17
IL Supplemental Savings Plan Contributions	5,772.06
IL Supplemental Savings Plan Contributions	631.80
IL Supplemental Savings Plan Contributions	7,025.79
Illinois Municipal Retirement	
Member & Employer Contributions	188,767.71
Member & Employer Contributions	210,778.06
Illinois State Disbursement Unit	
Child Support Payments	5,617.74
Child Support Payments	9,479.56
Bank of Montreal	
Procurement Card Payment	15,018.37

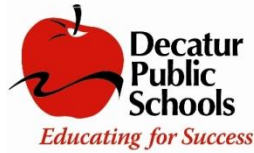
DISBURSEMENTS VIA FUND TRANSFERS

PP #29 Payroll	1,001,728.44
PP #3 Payroll	701,560.68
PP #3 Health Savings Account	1,200.00
PP #310 Payroll	870.26
PP #4 Payroll	2,154,464.32
PP #410 Payroll	1,324.33
 FY27 DANSBY Open Athletic Revolving Replenishment	 2,500.00
FY27 DENNIS Open Athletic Revolving Replenishment	2,500.00
FY27 EHS Open Athletic Revolving Replenishment	5,000.00
FY27 HOPE Open Athletic Revolving Replenishment	2,500.00
FY27 JHS Open Athletic Revolving Replenishment	2,500.00
FY27 MHS Open Athletic Revolving Replenishment	5,000.00
FY27 MONTESSORI Open Athletic Revolving Replenishment	2,500.00
FY27 SDMS Open Athletic Revolving Replenishment	5,000.00

DISBURSEMENTS VIA ACCOUNTING ENTRY

From: Decatur Public Schools To: Macon Piatt Special Education District
Tuition - July 2026

From: Macon Piatt Special Education To: Decatur Public Schools
Accounting & Rental Fees - 2nd semester



Board of Education Decatur Public School District 61

Date: September 08, 2026	Subject: Monthly Financial Conditions Report
Initiated By: Thomas Osborne, Chief Operations Officer	Attachments: Financial Conditions Report
Reviewed By: Dr. Nicole Moody, Superintendent	

BACKGROUND INFORMATION:

The attached report illustrates the District's year-to-date revenues and expenditures and provides an explanation of the financial conditions of the Decatur Public School District and Macon-Piatt Special Education District.

CURRENT CONSIDERATIONS:

As the District completed July, the first month of FY27, the Macon-Piatt Special Education District had expended 3.41% of its overall budget; Decatur School District #61 had expended 4.84% of its overall budget.

FINANCIAL CONSIDERATIONS:

N/A

STAFF RECOMMENDATION:

The Administration respectfully requests the Board of Education approve the Monthly Financial Conditions Report for July 2026 as presented.

RECOMMENDED ACTION:

- ☒ Approval
- ☐ Information
- ☐ Discussion

BOARD ACTION: _____

2025-2026 Decatur Public S.D. #61
Fund Balance Summary - July 31, 2026

<u>Fund</u>	<u>Fund Balance 07/01/26</u>	<u>Revenues To Date</u>	<u>Expenditures To Date</u>	<u>Net Cash Flow</u>	<u>Change in Fund Balance</u>	<u>Balance 07/31/2026</u>	<u>Tentative Balance 06/30/27</u>
DISTRICT # 61							
Education	\$29,809,210	\$15,786,350	\$4,223,785	\$11,562,564	\$0	\$41,371,774	\$22,790,544
Operation & Maintenance	\$3,249,036	\$2,698,245	\$582,402	\$2,115,843	\$0	\$5,364,879	\$2,981,676
Debt Service	\$11,331,681	\$3,427,917	\$1,082,950	\$2,344,967	\$0	\$13,676,648	\$11,859,881
Transportation	\$3,679,589	\$1,078,738	\$158,394	\$920,344	\$0	\$4,599,933	\$4,055,877
IMRF	\$5,532,389	\$844,956	\$60,948	\$784,008	\$0	\$6,316,397	\$8,315,285
Social Security/Medicare	\$911,945	\$845,000	\$71,271	\$773,729	\$0	\$1,685,674	(\$1,847,988)
Capital Projects Fund	\$8,880,587	\$0	\$310,669	(\$310,669)	\$0	\$8,569,918	\$9,463,087
Working Cash	\$6,721,630	\$269,685	\$0	\$269,685	\$0	\$6,991,315	\$7,456,303
Tort Immunity/Judgment	\$294,254	\$1,879,075	\$1,178,548	\$700,528	(\$49,826)	\$944,956	\$723,263
Fire Prevention/Safety	\$1,494,826	\$269,685	\$0	\$269,685	\$0	\$1,764,511	\$1,544,499
Totals District 61	\$71,893,208	\$27,099,652	\$7,668,967	\$19,430,684	(\$49,826)	\$91,274,066	\$ 67,342,426
Macon-Piatt Special Ed District							
Totals MPSED	\$5,375,440	\$673,455	\$868,528	(\$195,073)	\$0	\$5,180,367	\$5,250,156

Macon-Piatt Special Education District

Report Date: July 2026

Financial Condition as of July 31, 2026

Percent of year passed: 8%

	Revenues	Adopted Budget	Pre Audit Y-T-D	Percent Received
12	Education	25,340,999	673,455	2.66%
22	Operation & Maintenance	-	-	
42	Transportation	-	-	
52	IMRF	-	-	
	Total Revenues	25,340,999	673,455	2.66%

Expenditures				Percent Used
12	Education	23,832,705	857,195	3.60%
22	Operation & Maintenance	363,850	1,900	0.52%
42	Transportation	28,250	2,953	10.45%
52	IMRF	1,241,478	6,480	0.52%
	Total Expenditures	25,466,283	868,528	3.41%

Net Cash

Total Revenues	25,340,999	673,455	2.66%
Total Expenditures	25,466,283	868,528	3.41%
Net Cash	(125,284)	(195,073)	

Fund Balances

	Actual
12 Education	5,180,367

Decatur Public School District #61
Report Date: July 2026
Financial Condition as of July 31, 2026

Percent of year passed: 8%

					PRIOR YEAR COMPARISON
					FY 26 Percent Received As Of 07/31/2025
Fund	Revenues	Tentative Budget	Pre Audit Y-T-D	Percent Received	
10	Education	114,885,093	15,786,350	13.74%	18.79%
20	Operation & Maintenance	9,291,721	2,698,245	29.04%	24.07%
30	Debt Service	9,281,900	3,427,917	36.93%	32.42%
40	Transportation	8,138,689	1,078,738	13.25%	15.21%
50	IMRF	4,730,000	844,956	17.86%	49.35%
51	Social Security	-	845,000	0.00%	51.03%
60	Capital Projects	2,250,000	-	0.00%	0.00%
70	Working Cash	734,673	269,685	36.71%	33.09%
80	Tort				
80	Immunity/Judgment	3,925,000	1,879,075	47.87%	46.97%
90	Fire Prevention/Safety	534,673	269,685	50.44%	43.20%
	Total Revenues	153,771,749	27,099,652	17.62%	21.24%

					PRIOR YEAR COMPARISON
					FY 26 Percent Received As Of 07/31/2025
Fund	Expenditures	Tentative Budget	Pre Audit Y-T-D	Percent Used	
10	Education	121,903,759	4,223,785	3.46%	3.50%
20	Operation & Maintenance	9,559,081	582,402	6.09%	6.92%
30	Debt Service	8,753,700	1,082,950	12.37%	12.47%
40	Transportation	7,762,401	158,394	2.04%	2.07%

50	IMRF	1,947,104	60,948	3.13%	4.53%
51	Social Security	2,759,933	71,271	2.58%	3.04%
60	Capital Projects	1,667,500	310,669	18.63%	3.48%
70	Working Cash Tort	-	-	-	0.00%
80	Immunity/Judgment	3,495,991	1,178,548	33.71%	31.46%
90	Fire Prevention/Safety	485,000	-	0.00%	14.23%
	Total Expenditures	158,334,469	7,668,967	4.84%	5.19%

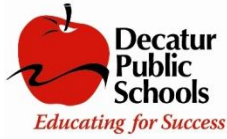
Net Cash

Total Revenues	153,771,749	27,099,652	17.62%
Total Expenditures	158,334,469	7,668,967	4.84%
Net Cash	(4,562,720)	19,430,684	

Fund Balances

Actual

10	Education	41,371,774
20	Operation & Maintenance	5,364,879
30	Debt Service	13,676,648
40	Transportation	4,599,932
50	IMRF	6,316,397
51	Social Security	1,685,674
60	Capital Projects	8,569,918
70	Working Cash Tort	6,991,315
80	Immunity/Judgment	944,956
90	Fire Prevention/Safety	1,764,511
	Total Funds	91,286,005



Board of Education Decatur Public School District #61

Date: September 08, 2026	Subject: Treasurer's Report
Initiated By: Thomas Osborne, Chief Operational Officer	Attachments: Treasurer's Report – July 2026
Reviewed By: Dr. Nicole Moody, Superintendent	

BACKGROUND INFORMATION:

The attached report details the district's investments and the status of the district's cash as of July 31, 2026.

CURRENT CONSIDERATIONS:

N/A

FINANCIAL CONSIDERATIONS:

N/A

STAFF RECOMMENDATION:

The Administration respectfully requests that the Board of Education approve the Treasurer's Report for July 2026 as presented.

RECOMMENDED ACTION:

- ☒ Approval
- ☐ Information
- ☐ Discussion

BOARD ACTION: _____

DECATUR PUBLIC SCHOOL DISTRICT #61
UNAUDITED TREASURER'S REPORT
JULY 2026 -

	Cash/Investments as of 06/30/26	Receipts	Disbursements	Cash/Investments as of 07/31/26
Education	36,792,628.20	20,157,495.76	10,522,722.26	46,427,401.70
Operations & Maintenance	3,373,083.90	2,699,098.98	667,329.58	5,404,853.30
Debt Service	11,470,600.07	3,430,107.64	1,082,950.00	13,817,757.71
Transportation	3,747,512.94	1,079,480.91	158,393.93	4,668,599.92
IMRF	5,609,333.98	845,968.17	95,009.88	6,360,292.27
Social Security	1,012,568.15	845,263.10	149,864.25	1,707,967.00
Capital Projects	8,942,352.23	638.75	314,168.87	8,628,822.11
Working Cash	6,791,974.20	270,758.01	0.00	7,062,732.21
Tort/Judgment Immunity	356,081.46	1,879,226.67	1,237,918.39	997,389.74
Fire Prevention & Safety	1,516,649.57	269,970.27	0.00	1,786,619.84
Activities	605,451.98	3,950.11	4,264.24	605,137.85
DPS 61 Total	80,218,236.68	31,481,958.37	14,232,621.40	97,467,573.65
Macon-Piatt Special Education	6,246,120.73	674,636.71	1,665,751.40	5,255,006.04
GRAND TOTAL	86,464,357.41	32,156,595.08	15,898,372.80	102,722,579.69

Tom Osborne 08/28/26



Board of Education Decatur Public School District #61

Date: September 08, 2026	Subject: Annual Frontline Education Renewal Notice
Initiated By: Monica L Wilks, Director of Human Resources	Attachments: Annual Frontline Education Absence & Substitute Management Renewal Invoice
Reviewed By: Dr. Nicole Moody, Superintendent	

BACKGROUND INFORMATION:

Purchases over \$25,000 require board approval. The Frontline Education annual renewal agreement exceeds this limit.

CURRENT CONSIDERATIONS:

Frontline Education provides Absence and Substitute management (electronic absence and substitute records) for the District. The District has used Frontline Education for this purpose for several years.

FINANCIAL CONSIDERATIONS:

The renewal cost is \$30,684.35. These costs will be paid from the HR Budget.

STAFF RECOMMENDATION:

The Administration respectfully requests the Board of Education approve this Annual Agreement with Frontline Education as presented.

RECOMMENDED ACTION:

- ☒ Approval
- ☐ Information
- ☐ Discussion

BOARD ACTION: _____



INVOICE

Acct #: 14272
#INVUS243900

Accounts payable
Decatur School District 61
101 W Cerro Gordo St
Decatur IL 62523

Start Date: 7/1/2026
Due Date: 7/31/2026



102 - #10 - Q24348
115 - 233 - F1 P228

PAYMENT INFORMATION

Please send checks to:

Frontline Technologies Group LLC
PO Box 780577
Philadelphia, PA 19178-0577

To make payment via ACH/EFT:

Bank Name: Wells Fargo, N.A.
Account Name: Frontline Technologies Group LLC
ABA/Routing #: 121000248
Account #: 4121566533
Swift Code: WFBUIUS6S

Please include the invoice number in the memo of your check or ACH payment to ensure timely processing.

Please send remittance advice to Billing@FrontlineEd.com.

You can find a copy of our W9 at <http://help.frontlinek12.com/WebNav/Docs/FrontlineEducationW9.pdf>.

Qty	Description	Start	End	End User	Rate	Amount
1	Absence & Substitute Management, unlimited usage for internal employees	7/1/2026	6/30/2027	14272 Decatur School District 61	\$30,684.35	\$30,684.35

Your timely payment is important to maintain continuous subscription status and allow for delivery of services. Our billing system tracks by contract, not PO#. We are unable to address PO# inquiries. Please check with your internal departments for PO# information. Any PO copies and/or vouchers for signature can be emailed to billing@frontlineed.com.

SUBTOTAL \$30,684.35

TOTAL DUE
by 7/31/2026 \$30,684.35

ACCOUNTS
MAY 26 2026
PAYABLE



Board of Education Decatur Public School District #61

Date: September 08, 2026	Subject: Personnel Action
Initiated By: Monica L Wilks, Director of Human Resources, and the Human Resources Department	Attachments: 25 Pages of Personnel Action
Reviewed By: Dr. Nicole Moody, Superintendent	

BACKGROUND INFORMATION:

Per Board Policy 5:30: Hiring Process and Criteria – The District hires the most qualified personnel consistent with budget and staffing requirements and in compliance with School board policy on equal employment opportunities and minority recruitment.

CURRENT CONSIDERATIONS:

All offers of employment are contingent upon the approval of the Board of Education. Accordingly, anyone who is offered and begins employment prior to the approval of the Board of Education understands that they will do so as a substitute. If the approval of the Board of Education is obtained, these substitutes will then be made whole retroactive to their first day of employment.

FINANCIAL CONSIDERATIONS:

These positions are in the budget.

STAFF RECOMMENDATION:

The Administration respectfully requests the Board of Education approve all Personnel Action Items as presented.

RECOMMENDED ACTION:

- ☒ Approval
- ☐ Information
- ☐ Discussion

BOARD ACTION:_____

To: Board of Education
From: Monica L Wilks, Director of Human Resources
Date: September 2, 2026
Board Date: September 8, 2026
Re: Personnel Action

EMPLOYMENT RECOMMENDATIONS

TEACHERS:

Name	Position	Effective Date
Keith Bueltmann	Cross Categorical, Stephen Decatur	September 14, 2026
Michelle Crary	Grade 5, Dennis	August 17, 2026
Evan Day	Middle School Language Arts, Johns Hill	August 13, 2026
Bryan Glass	Physical Education, Dennis	August 17, 2026
Ashley Roggero	Grade 1, Dennis	August 17, 2026

OFFICE PERSONNEL:

Name	Position	Effective Date
Brittany Critchfield	Main Office Receptionist, MacArthur	August 17, 2026
Rhonda Hogan	Small Learning Community Secretary, Stephen Decatur	August 24, 2026

TEACHING ASSISTANTS:

Name	Position	Effective Date
Shawana Bradford	Essential Skills Assistant, Hope Academy, 6.25 hours per day	September 8, 2026
Aeriyelle Brown	Life Skills Assistant, Eisenhower, 6.5 hours per day	September 8, 2026
Whitney Burton	Care Room Assistant, Stephen Decatur, 6.5 hours per day	September 8, 2026
Nicole Carey	Library Media Assistant, Dennis, 6 hours per day	August 17, 2026
Noah Crocker	Special Ed Assistant, Baum, 6 hours per day	August 17, 2026

Tomika Cruz	Kindergarten Assistant, Muffley, 6 hours per day	September 8, 2026
Deanna Mason	Montessori Teaching Assistant, Montessori Academy, 6 hours per day	August 25, 2026
Elizabeth Morgan	Life Skills Teaching Assistant, Muffley, 6 hours per day	August 31, 2026
Hannah Nihiser	Essential Skills Assistant, Stephen Decatur, 6.25 hours per day	August 24, 2026
Nancy Novak	Life Skills Assistant, Hope Academy, 6 hours per day	August 18, 2026
Jenny Parker	Educational Interpreter for the Hearing Impaired Assistant, Montessori Academy, 6 hours per day	August 24, 2026
Madysen Pope	Kindergarten Assistant, Hope Academy, 6 hours per day	August 17, 2026
Bryan Swick	Essential Skills Assistant, Hope Academy, 6.25 hours per day	August 31, 2026
Tracy Wiley	Life Skills Assistant, Hope Academy, 6 hours per day	August 25, 2026
Alannah Williams	Life Skills Assistant, Hope Academy, 6 hours per day	August 19, 2026
Heather Yowell	Life Skills Assistant, Muffley, 6 hours per day	September 8, 2026

SECURITY PERSONNEL:

Name	Position	Effective Date
Preston Airrington	School Security Officer, Dennis	August 24, 2026

OUTREACH PERSONNEL:

Name	Position	Effective Date
Ashley Hendershot	Hourly School Nurse, Parsons	September 8, 2026

SCHEDULE B:

Name	Position	Effective Date
Emmanuel Amoah	Head Soccer Coach, Co-op MacArthur/Eisenhower	August 10, 2026
Stalexxus Bradford	Assistant Volleyball Coach, MacArthur	August 10, 2026
James Horn	Head Girls Tennis Coach, Co-op MacArthur/Eisenhower	August 10, 2026
Charles Nyanor	Middle School Cross Country Coach, Dennis	August 17, 2026
Colleen Veitengruber	Math Department Head, Stephen Decatur	August 10, 2026

TRANSFERS**TEACHERS:**

Name	Position	Effective Date
Megan Flanigan	From Social Studies, Eisenhower to Encore Curriculum & Instruction Coordinator, PDI	September 8, 2026
Savannah Watts	From Music, Dennis to Music, Parsons	January 4, 2027

TEACHING ASSISTANTS:

Name	Position	Effective Date
Tara Baker	From Kindergarten Assistant, Dennis, 6 hours per day to Special Ed Assistant, Dennis, 6 hours per day	September 1, 2026
Cortnee Cooley	From Cross Categorical Assistant, Hope, 6 hours per day to Grade 3 Assistant, Ellsworth Dansby, 6 hours per day	August 24, 2026
Hannah Godsey	From Life Skills Assistant, Hope Academy, 6 hours per day to Life Skills Assistant, Muffley, 6 hours per day	August 24, 2026
Chelle Gooden	From Transition Room Assistant, South Shores, 6.5 hours per day to Transition Room Assistant, Muffley, 6.5 hours per day	September 8, 2026

Kimiko Green	From Special Ed Assistant, Parsons, 6 hours per day to Special Ed Early Childhood Assistant, Pershing, 6.5 hours per day	August 10, 2026
Scott Miller	From Special Ed Assistant, Baum, 6 hours per day to Library Media Assistant, Montessori Academy, 6 hours per day	September 8, 2026
Emily Mitchell	From Life Skills Assistant, Muffley, 6 hours per day to Grade 3 Assistant, Muffley, 6 hours per day	September 8, 2026
Aaron Weeams	From Grades 3/4 Assistant, Decatur Alt Ed, 6 hours per day to Grades 1/2 Assistant, Decatur Alt Ed, 6 hours per day	August 31, 2026

SECURITY PERSONNEL:

Name	Position	Effective Date
Tara Robinson	From School Security Officer, Montessori Academy to School Security Officer, Johns Hill	August 12, 2026
Braxton Woodland	From School Security Officer, Johns Hill to School Security Officer, Montessori Academy	August 12, 2026

CUSTODIANS:

Name	Position	Effective Date
Troy Hogan	From 1st Shift Custodian, IT/old American Dreamer Building to 1st Shift Custodian, old American Dreamer Building	August 24, 2026
Carl Phil Propst	From 2nd Shift Custodian, Keil to 2nd Shift Custodian, Keil/Buildings & Grounds	August 24, 2026

OUTREACH PERSONNEL:

Name	Position	Effective Date
Katherine Ozier	From Hourly School Nurse, Parsons to Hourly School Nurse, Montessori Academy	August 31, 2026
Victoria Bell	From Hourly School Nurse, Montessori Academy to Hourly School Nurse, SELA	August 31, 2026

CATEGORY CHANGE

Name	Position	Effective Date
Lawrence Dampeer	From Special Ed Assistant, Dennis to TAEOP Caseworker, Student Services	September 8, 2026
Sara Daykin	From Grade 2 Assistant, Dennis to Kindergarten Teacher, Dennis	September 1, 2026

RESIGNATIONS**TEACHING ASSISTANTS:**

Name	Position	Effective Date
Allison Campbell	Essential Skills Assistant, Stephen Decatur	August 7, 2026
Lara Davis	Library Media Assistant, MacArthur	August 7, 2026
Allison Dull	Library Media Assistant, Montessori Academy	September 4, 2026
Natalie Roe	K/2 Assistant, Dennis	August 6, 2026
Johanna Schroeder	Cross Categorical Assistant, Hope Academy	August 21, 2026

OFFICE PERSONNEL:

Name	Position	Effective Date
Ebony Allston	Secretary to the Principal, Hope Academy	August 18, 2026

CUSTODIAN:

Name	Position	Effective Date
Toby Propst	1st Shift Custodian, Buildings & Grounds	August 28, 2026

SCHEDULE B:

Name	Position	Effective Date
Gabriella Calhoun	8th Grade Girls Basketball Coach, Hope Academy	April 29, 2026
Samantha Karch	Volleyball Coach, South Shores	August 13, 2026
Katlyn Kelly	Cross Country Coach, Baum	August 13, 2026

Dejuan Morgan	Boys Basketball Coach, Muffley	August 14, 2026
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TERMINATION

MAINTENANCE:

Name	Position/Action	Effective Date
Brandon Arganbright	Maintenance Worker, Buildings & Grounds	August 19, 2026

RETIREMENTS

TEACHING ASSISTANT:

Name	Position	Effective Date
Mary Morrow	K/2 Assistant, Parsons	May 30, 2028

MAINTENANCE:

Name	Position	Effective Date
Curtis Benton	Maintenance Worker, Buildings & Grounds	October 31, 2026

COMPENSATION:

- The following staff member should be compensated **\$4,000.00** for the X-Step for his years of service to Decatur Public Schools:
Curtis Benton
- The following staff member should be compensated **\$2,500.00** for the X-Step for her years of service to Decatur Public Schools:
Mary Morrow

Name	Description	Amount
Dickey, Kaitlin	Middle School PBIS Mtg (07/01/2026)	99.00
Twumasi, Hayford	Middle School PBIS Mtg (07/01/2026)	66.00
Tweneboah Koduah, Seth	Middle School PBIS Mtg (07/01/2026)	66.00
Lowe, Christine	Middle School PBIS Mtg (07/01/2026)	66.00
Ellis, Terri	3-5 PBIS Mtg (07/01/2026)	115.50

Quainoo, Sophia	3-5 PBIS Mtg (07/01/2026)	82.50
Thomas, Angela	Dual Credit Teacher (June-July 2026)	1500.00
Pomorin, Alexandria	PBIS K-2 Mtg (07/01/2026)	99.00
Braden, Marcy	PBIS K-2 Mtg (07/01/2026)	66.00
Downey, Ann	PBIS K-2 Mtg (07/01/2026)	66.00
Rezinaz, Amber	PBIS K-2 Mtg (07/01/2026)	66.00
Lowry, Sara	PBIS K-2 Mtg (07/01/2026)	66.00
Allison, Elizabeth	PBIS K-2 Mtg (07/01/2026)	66.00
Novak, Steven	Global Cultural Mindset Retreat (07/09/2026)	137.50
Kinnison, Lillian	Global Cultural Mindset Retreat (07/09/2026)	137.50
Hortenstine, Natalie	Global Cultural Mindset Retreat (07/09/2026)	181.50
Watkins, Debra	Global Cultural Mindset Retreat (07/09/2026)	181.50
Downey, Ann	Global Cultural Mindset Retreat (07/09/2026)	181.50
Braden, Marcy	Global Cultural Mindset Retreat (07/09/2026)	181.50
Brown, Michelle	Global Cultural Mindset Retreat (07/09/2026)	181.50
Ellis, Terri	Global Cultural Mindset Retreat (07/09/2026)	181.50
Nozaki, Abigail	Global Cultural Mindset Retreat (07/09/2026)	181.50
Quainoo, Sophia	Global Cultural Mindset Retreat (07/09/2026)	181.50

Lowe, Christine	Global Cultural Mindset Retreat (07/09/2026)	181.50
Tweneboah Koduah, Seth	Global Cultural Mindset Retreat (07/09/2026)	181.50
Twumasi, Hayford	Global Cultural Mindset Retreat (07/09/2026)	181.50
Alves, Alicia	Global Cultural Mindset Retreat (07/09/2026)	181.50
Holsapple, Michelle	Global Cultural Mindset Retreat (07/09/2026)	181.50
Craw, Mikayla	Global Cultural Mindset Retreat (07/09/2026)	181.50
Rezinaz, Amber	Global Cultural Mindset Retreat (07/09/2026)	181.50
Allison, Elizabeth	Global Cultural Mindset Retreat (07/09/2026)	181.50
Amettis, Ashlei	Global Cultural Mindset Retreat (07/09/2026)	181.50
You, Myoung Ah	Global Cultural Mindset Retreat (07/09/2026)	181.50
Pomorin, Alexandria	Global Cultural Mindset Retreat (07/09/2026)	181.50
Stutz, Jennifer	Global Cultural Mindset Retreat (07/09/2026)	181.50
Andrews, Julie	Global Cultural Mindset Retreat (07/09/2026)	181.50
Curry, DeAsia	Global Cultural Mindset Retreat (07/09/2026)	181.50
Novak, Steven	Excellence Is Expected Retreat (07/10/2026)	137.50
Kinnison, Lillian	Excellence Is Expected Retreat (07/10/2026)	137.50
Hortenstine, Natalie	Excellence Is Expected Retreat (07/10/2026)	181.50
Watkins, Debra	Excellence Is Expected Retreat (07/10/2026)	181.50

Downey, Ann	Excellence Is Expected Retreat (07/10/2026)	181.50
Braden, Marcy	Excellence Is Expected Retreat (07/10/2026)	181.50
Brown, Michelle	Excellence Is Expected Retreat (07/10/2026)	181.50
Ellis, Terri	Excellence Is Expected Retreat (07/10/2026)	181.50
Nozaki, Abigail	Excellence Is Expected Retreat (07/10/2026)	181.50
Quainoo, Sophia	Excellence Is Expected Retreat (07/10/2026)	181.50
Lowe, Christine	Excellence Is Expected Retreat (07/10/2026)	181.50
Tweneboah Koduah, Seth	Excellence Is Expected Retreat (07/10/2026)	181.50
Twumasi, Hayford	Excellence Is Expected Retreat (07/10/2026)	181.50
Alves, Alicia	Excellence Is Expected Retreat (07/10/2026)	181.50
Holsapple, Michelle	Excellence Is Expected Retreat (07/10/2026)	181.50
Craw, Mikayla	Excellence Is Expected Retreat (07/10/2026)	181.50
Rezinaz, Amber	Excellence Is Expected Retreat (07/10/2026)	181.50
Allison, Elizabeth	Excellence Is Expected Retreat (07/10/2026)	181.50
Amettis, Ashlei	Excellence Is Expected Retreat (07/10/2026)	181.50
You, Myoung Ah	Excellence Is Expected Retreat (07/10/2026)	181.50
Pomorin, Alexandria	Excellence Is Expected Retreat (07/10/2026)	181.50
Stutz, Jennifer	Excellence Is Expected Retreat (07/10/2026)	181.50

Andrews, Julie	Excellence Is Expected Retreat (07/10/2026)	181.50
Curry, DeAsia	Excellence Is Expected Retreat (07/10/2026)	181.50
Perrero, Westin	Teacher Work Day (07/27-07/28/2026	396.00
Seider, Aiden	Teacher Work Day (07/27-07/28/2026	396.00
Ash, Laura	Teacher Work Day (07/27-07/28/2026	396.00
Tolbert, Kara	Teacher Work Day (07/27-07/28/2026	379.50
Payne, Robyn	Teacher Work Day (07/27-07/28/2026	198.00
Lybarger, Ronald	Teacher Work Day (07/27-07/28/2026	396.00
Currie, Karen	Teacher Work Day (07/27-07/28/2026	198.00
Hilbrick, Timothy	Teacher Work Day (07/27-07/28/2026	396.00
Canaday, Mattie	Teacher Work Day (07/27-07/28/2026	198.00
Smothers, Michael	Teacher Work Day (07/27-07/28/2026	264.00
Bradford, Mavis	Teacher Work Day (07/27-07/28/2026	396.00
Young, Arthur	Teacher Work Day (07/27-07/28/2026	396.00
Hausler, Barbara	Teacher Work Day (07/27-07/28/2026	396.00
Massey, Becca	Teacher Work Day (07/27-07/28/2026	396.00
Stark, Samantha	Teacher Work Day (07/27-07/28/2026	396.00
Shugart, Christopher	Teacher Work Day (07/27-07/28/2026	264.00

Barista, David	Teacher Work Day (07/27-07/28/2026	198.00
Barnett, Megan	Teacher Work Day (07/27-07/28/2026	396.00
Boliard, Joshua	Teacher Work Day (07/27-07/28/2026	396.00
Busch, Katherine	Teacher Work Day (07/27-07/28/2026	396.00
Salem, Evan	Teacher Work Day (07/27-07/28/2026	198.00
Flanigan, Megan	Teacher Work Day (07/27-07/28/2026	66.00
Greenwood, Judy	Teacher Work Day (07/27-07/28/2026	396.00
Janus, Jessica	Teacher Work Day (07/27-07/28/2026	198.00
Jones, Andrew	Teacher Work Day (07/27-07/28/2026	396.00
Lybarger, Hannah	Teacher Work Day (07/27-07/28/2026	396.00
Menna, Christina	Teacher Work Day (07/27-07/28/2026	396.00
Moore, Jeremy	Teacher Work Day (07/27-07/28/2026	396.00
Novak, Andrew	Teacher Work Day (07/27-07/28/2026	396.00
Binu, Samuel	Teacher Work Day (07/27-07/28/2026	396.00
Phillips, Benny	Teacher Work Day (07/27-07/28/2026	198.00
Arevalo, Marlon	Teacher Work Day (07/27-07/28/2026	396.00
Taylor, Zachary	Teacher Work Day (07/27-07/28/2026	396.00
Walker, Karen	Teacher Work Day (07/27-07/28/2026	396.00

Lambert, Julie	Teacher Work Day (07/27-07/28/2026)	396.00
Donahue, Thomas	Teacher Work Day (07/27-07/28/2026)	396.00
Peter, Cara	Teacher Work Day (07/27-07/28/2026)	198.00
Cook, Terry	Teacher Work Day (07/27-07/28/2026)	396.00
Penning, Abigail	Teacher Work Day (07/27-07/28/2026)	198.00
McKinney-Buckley, Marleah	Teacher Work Day (07/27-07/28/2026)	198.00
Grubbs, Joni	ILT Meeting (07/23/2026)	132.00
Hill, Katie	ILT Meeting (07/23/2026)	132.00
Petitt, Krystina	ILT Meeting (07/23/2026)	132.00
Cline, Michelle	MPSED Extra Work Days (07/08-07/13-07/14/2026)	330.00
Rigsby, Kelsey	BIST Meeting (08/03/2026)	33.00
Kelly, Denise	BIST Meeting (08/03/2026)	33.00
Craw, Mikayla	Music Summer Planning (07/22/2026)	165.00
Andrews, Julie	Music Summer Planning (07/22/2026)	165.00
You, Myoung Ah	Music Summer Planning (07/22/2026)	165.00
Ayaga, Godfrey	Orton Gillingham 2026 (07/27-07/31/2026)	990.00
Carver, Tammy	Orton Gillingham 2026 (07/27-07/31/2026)	990.00
Click, Natalie	Orton Gillingham 2026 (07/27-07/31/2026)	990.00

Dabrowski, Jennifer	Orton Gillingham 2026 (07/27-07/31/2026)	990.00
Day, Jennifer	Orton Gillingham 2026 (07/27-07/31/2026)	990.00
Gill, Lauren	Orton Gillingham 2026 (07/27-07/31/2026)	990.00
Hale, Kylie	Orton Gillingham 2026 (07/27-07/31/2026)	990.00
Johnston, Mollie	Orton Gillingham 2026 (07/27-07/31/2026)	990.00
Jump, Aubrey	Orton Gillingham 2026 (07/27-07/31/2026)	990.00
Keathley, Joslyn	Orton Gillingham 2026 (07/27-07/31/2026)	990.00
Kemper, Allison	Orton Gillingham 2026 (07/27-07/31/2026)	990.00
Kennedy, Roxann	Orton Gillingham 2026 (07/27-07/31/2026)	990.00
Koslofski, Timothy	Orton Gillingham 2026 (07/27-07/31/2026)	990.00
Largent, Kelly	Orton Gillingham 2026 (07/27-07/31/2026)	990.00
Leffler, Paula	Orton Gillingham 2026 (07/27-07/31/2026)	990.00
Lofland, Ashley	Orton Gillingham 2026 (07/27-07/31/2026)	990.00
Manuel, Nystasia	Orton Gillingham 2026 (07/27-07/31/2026)	990.00
Meinders, Tessa	Orton Gillingham 2026 (07/27-07/31/2026)	990.00
Miller, Tiffany	Orton Gillingham 2026 (07/27-07/31/2026)	990.00
Parks, Brady	Orton Gillingham 2026 (07/27-07/31/2026)	990.00
Pelayo, Jerryll	Orton Gillingham 2026 (07/27-07/31/2026)	990.00

Pitt, Tara	Orton Gillingham 2026 (07/27-07/31/2026)	990.00
Quainoo, Sophia	Orton Gillingham 2026 (07/27-07/31/2026)	990.00
Seecharran, Shenesa	Orton Gillingham 2026 (07/27-07/31/2026)	990.00
Segovia, Rebecca	Orton Gillingham 2026 (07/27-07/31/2026)	990.00
Smith, Kimberly	Orton Gillingham 2026 (07/27-07/31/2026)	990.00
Manuel, Nystasia	Mentor Academy 2026 (07/09/2026)	99.00
Williams-Ater, Brittany	Mentor Academy 2026 (07/09/2026)	99.00
Johnson, Leslie	Mentor Academy 2026 (07/09/2026)	99.00
Baer, Justin	Mentor Academy 2026 (07/09/2026)	99.00
Pomorin, Alexandria	Mentor Academy 2026 (07/09/2026)	99.00
Rickey, Jacquelyn	Mentor Academy 2026 (07/09/2026)	99.00
Michener, Kandice	Mentor Academy 2026 (07/09/2026)	99.00
Kelly, Denise	Mentor Academy 2026 (07/09/2026)	99.00
Young, Jennifer	Mentor Academy 2026 (07/09/2026)	99.00
Briggs, Catherine	Mentor Academy 2026 (07/09/2026)	99.00
Mower, Julie	Mentor Academy 2026 (07/09/2026)	99.00
Amettis, Ashlei	Hope Academy 2nd Grade Summer Planning (06/09/2026)	99.00
Rezinias, Amber	Hope Academy 2nd Grade Summer Planning (06/09/2026)	99.00

Pomorin, Alexandria	Hope Academy 2nd Grade Summer Planning (06/09/2026)	99.00
Boomer, Kristine	ESL Registration (07/01-07/17/2026)	1386.00
Offei, Daniel	New Educator Meeting (05/28/2026)	600.00
Grubbs, Joni	TCI Pilot Training (07/22/2026)	66.00
Hill, Katie	TCI Pilot Training (07/22/2026)	66.00
Miller, Kimberly	TCI Pilot Training (07/22/2026)	66.00
Robinson, Ashley	TCI Pilot Training (07/22/2026)	66.00
Bruder, Eric	TCI Pilot Training (07/22/2026)	66.00
Armstrong, Melinda	TCI Pilot Training (07/22/2026)	66.00
Pomorin, Alexandria	PBIS Coach Meeting (07/01/2026)	99.00
Dickey, Kaitlin	PBIS Coach Meeting (07/01/2026)	99.00
Ellis, Terri	PBIS Coach Meeting (07/01/2026)	99.00
Knox, Ashley	Dansby Middle School Orientation (07/31/2026)	132.00
Joyner, Temethia	Dansby Middle School Orientation (07/31/2026)	132.00
Harding, David	Dansby Middle School Orientation (07/31/2026)	132.00
Sanders, Owedia	Dansby Middle School Orientation (07/31/2026)	132.00
Irwin, Benjamin	Dansby Middle School Orientation (07/31/2026)	132.00
Jackson, Kevin	Dansby Middle School Orientation (07/31/2026)	132.00

Massey, Stephen	Dansby Middle School Orientation (07/31/2026)	132.00
Manns, Tyrin	Dansby Middle School Orientation (07/31/2026)	92.00
Connelley, Sarah	Dansby Middle School Orientation (07/31/2026)	132.00
Bacon, April	Dansby Middle School Orientation (07/31/2026)	132.00
Opoku, Bismark	Dansby Middle School Orientation (07/31/2026)	132.00
Vicich, Jason	EHS Freshman Orientation (07/31-08/03-08/04/2026)	396.00
Gulick, Caitlin	EHS Freshman Orientation (07/31-08/03-08/04/2026)	396.00
Ash, Laura	EHS Freshman Orientation (07/31-08/03-08/04/2026)	396.00
Palmer, Brett	EHS Freshman Orientation (07/31-08/03-08/04/2026)	396.00
Payne, Robyn	EHS Freshman Orientation (07/31-08/03-08/04/2026)	396.00
Janus, Jessica	EHS Freshman Orientation (07/31-08/03-08/04/2026)	396.00
Novak, Andrew	EHS Freshman Orientation (07/31-08/03-08/04/2026)	264.00
Cook, Terry	EHS Freshman Orientation (07/31-08/03-08/04/2026)	264.00
Currie, Karen	EHS Freshman Orientation (07/31-08/03-08/04/2026)	264.00
Amartey, Margaret	Morphology (07/20-07/24/2026)	990.00
Brown, Michelle	Morphology (07/20-07/24/2026)	990.00
Bryles, Angela	Morphology (07/20-07/24/2026)	990.00
Alistre Carredo, Maria	Morphology (07/20-07/24/2026)	990.00

Drew, Julie	Morphology (07/20-07/24/2026)	990.00
Ellis, Terri	Morphology (07/20-07/24/2026)	990.00
Fabela, Cherubic	Morphology (07/20-07/24/2026)	990.00
Franklin, Ashley	Morphology (07/20-07/24/2026)	198.00
Gomez, Ma Angeline	Morphology (07/20-07/24/2026)	990.00
Guebert, Kyler	Morphology (07/20-07/24/2026)	990.00
Ibrahim, Linda	Morphology (07/20-07/24/2026)	990.00
Keizer, Carolynn	Morphology (07/20-07/24/2026)	990.00
Kirby, Autumn	Morphology (07/20-07/24/2026)	990.00
Long, Stacey	Morphology (07/20-07/24/2026)	990.00
Manuel, Nystasia	Morphology (07/20-07/24/2026)	990.00
Meinders, Tessa	Morphology (07/20-07/24/2026)	990.00
Mensah, Lawrence	Morphology (07/20-07/24/2026)	990.00
Nanor, Jennifer	Morphology (07/20-07/24/2026)	990.00
Nixon, Michelle	Morphology (07/20-07/24/2026)	990.00
Nyanor, Charles	Morphology (07/20-07/24/2026)	990.00
Pelayo, Jerryll	Morphology (07/20-07/24/2026)	990.00
Pittman, Jason	Morphology (07/20-07/24/2026)	792.00

Amador, Ma Lourdes	International Teacher PD (08/25/2026)	49.50
Arevalo, Marlon	International Teacher PD (08/25/2026)	49.50
Binu, Samuel	International Teacher PD (08/25/2026)	49.50
Alistre Carredo, Maria	International Teacher PD (08/25/2026)	49.50
Fabela, Cherubic	International Teacher PD (08/25/2026)	49.50
Gomez, Ma Angeline	International Teacher PD (08/25/2026)	49.50
Moses, Onieffea	International Teacher PD (08/25/2026)	49.50
Nanor, Jennifer	International Teacher PD (08/25/2026)	49.50
Odoom, Ibrahim	International Teacher PD (08/25/2026)	49.50
Offei, Daniel	International Teacher PD (08/25/2026)	49.50
Pelayo, Jerryll	International Teacher PD (08/25/2026)	49.50
Pollard, Delicia	International Teacher PD (08/25/2026)	49.50
Quainoo, Sophia	International Teacher PD (08/25/2026)	49.50
Seecharan, Shenesa	International Teacher PD (08/25/2026)	49.50
Segovia, Rebecca	International Teacher PD (08/25/2026)	49.50
Selby, Sueann	International Teacher PD (08/25/2026)	49.50
Twumasi, Hayford	International Teacher PD (08/25/2026)	49.50
Amartey, Margaret	International Teacher PD (08/25/2026)	33.00

Ansah, Ebenezer	International Teacher PD (08/25/2026)	49.50
Bannor, Prince	International Teacher PD (08/25/2026)	49.50
Borbye, Seth	International Teacher PD (08/25/2026)	33.00
Effah, Gabriel	International Teacher PD (08/25/2026)	33.00
Essiaw, Thomas	International Teacher PD (08/25/2026)	33.00
Ibrahim, Linda	International Teacher PD (08/25/2026)	33.00
Nasimong, Elijah	International Teacher PD (08/25/2026)	49.50
Nyanor, Charles	International Teacher PD (08/25/2026)	16.50
Trinidad Matos, Porfirio	International Teacher PD (08/25/2026)	33.00
Tweneboah Koduah, Seth	International Teacher PD (08/25/2026)	49.50
Yemoson, Abraham	International Teacher PD (08/25/2026)	49.50
Shugart, Christopher	International Teacher PD (08/25/2026)	66.00
Knox, Ashley	Staff Retreat (07/23/2026)	165.00
Pitt, Tara	Staff Retreat (07/23/2026)	231.00
Neeley, Tisha	Staff Retreat (07/23/2026)	165.00
Largent, Kelly	Staff Retreat (07/23/2026)	165.00
Hayward, Tayler	Staff Retreat (07/23/2026)	165.00
Flanigan, Dena	Staff Retreat (07/23/2026)	165.00

Schall, Shaylyn	Staff Retreat (07/23/2026)	165.00
Brown, Whitney	Staff Retreat (07/23/2026)	165.00
Hutton, Jennifer	Staff Retreat (07/23/2026)	165.00
Queary, Kaelee	Staff Retreat (07/23/2026)	165.00
Wherry, Lisa	Staff Retreat (07/23/2026)	165.00
Byrne, Erica	Staff Retreat (07/23/2026)	165.00
Stubblefield, Linda	Staff Retreat (07/23/2026)	165.00
Harris, Latasha	Staff Retreat (07/23/2026)	165.00
Massey, Brittany	Staff Retreat (07/23/2026)	165.00
Yisrael, Hannah	Staff Retreat (07/23/2026)	165.00
Jackson, Kevin	Staff Retreat (07/23/2026)	165.00
Massey, Stephen	Staff Retreat (07/23/2026)	165.00
Taylor, Claire	Staff Retreat (07/23/2026)	165.00
Moore, Katherine	Staff Retreat (07/23/2026)	66.00
Connelley, Sarah	Staff Retreat (07/23/2026)	165.00
Bacon, April	Staff Retreat (07/23/2026)	165.00
Brach, Mackenzie	Staff Retreat (07/23/2026)	165.00
Brackett, Ashley	Staff Retreat (07/23/2026)	125.60

Crocker, JoDee	Staff Retreat (07/23/2026)	136.75
Winter, Holly	Staff Retreat (07/23/2026)	71.25
Lowery, Lonnell	Staff Retreat (07/23/2026)	118.75
Kralik, Amanda	Staff Retreat (07/23/2026)	95.67
Manns, Tyrin	Staff Retreat (07/23/2026)	92.00
Hawkins, Shayla	Staff Retreat (07/23/2026)	106.40
Knox, Ashley	Staff Retreat (07/22/2026)	165.00
Pitt, Tara	Staff Retreat (07/22/2026)	165.00
Carson, Ferlaxnes	Staff Retreat (07/22/2026)	165.00
Neeley, Tisha	Staff Retreat (07/22/2026)	165.00
Largent, Kelly	Staff Retreat (07/22/2026)	165.00
Hayward, Tayler	Staff Retreat (07/22/2026)	165.00
Schall, Shaylyn	Staff Retreat (07/22/2026)	165.00
Brown, Whitney	Staff Retreat (07/22/2026)	165.00
Hutton, Jennifer	Staff Retreat (07/22/2026)	165.00
Queary, Kaelee	Staff Retreat (07/22/2026)	165.00
Wherry, Lisa	Staff Retreat (07/22/2026)	165.00
Byrne, Erica	Staff Retreat (07/22/2026)	165.00

Stubblefield, Linda	Staff Retreat (07/22/2026)	165.00
Harris, Latasha	Staff Retreat (07/22/2026)	165.00
Massey, Brittany	Staff Retreat (07/22/2026)	165.00
Yisrael, Hannah	Staff Retreat (07/22/2026)	165.00
Jackson, Kevin	Staff Retreat (07/22/2026)	165.00
Massey, Stephen	Staff Retreat (07/22/2026)	165.00
Taylor, Claire	Staff Retreat (07/22/2026)	165.00
Moore, Katherine	Staff Retreat (07/22/2026)	66.00
Connelley, Sarah	Staff Retreat (07/22/2026)	165.00
Bacon, April	Staff Retreat (07/22/2026)	165.00
Brach, Mackenzie	Staff Retreat (07/22/2026)	165.00
Brackett, Ashley	Staff Retreat (07/22/2026)	125.60
Crocker, JoDee	Staff Retreat (07/22/2026)	136.75
Winter, Holly	Staff Retreat (07/22/2026)	71.25
Lowery, Lonnell	Staff Retreat (07/22/2026)	118.75
Kralik, Amanda	Staff Retreat (07/22/2026)	95.67
Manns, Tyrin	Staff Retreat (07/22/2026)	92.00
Hawkins, Shayla	Staff Retreat (07/22/2026)	106.40

PERRERO, WESTIN	08/05-08/06/2026 Teacher Work Day	198.00
SEIDER, AIDEN	08/05-08/06/2026 Teacher Work Day	300.00
ASH, LAURA M	08/05-08/06/2026 Teacher Work Day	396.00
TOLBERT, KARA	08/05-08/06/2026 Teacher Work Day	198.00
PAYNE, ROBYN R	08/05-08/06/2026 Teacher Work Day	396.00
LYBARGER, RONALD	08/05-08/06/2026 Teacher Work Day	330.00
CURRIE, KAREN S	08/05-08/06/2026 Teacher Work Day	198.00
PETER, CARA	08/05-08/06/2026 Teacher Work Day	198.00
CANADAY, MATTIE J	08/05-08/06/2026 Teacher Work Day	198.00
SMOTHERS, MICHAEL L	08/05-08/06/2026 Teacher Work Day	132.00
BRADFORD, MAVIS	08/05-08/06/2026 Teacher Work Day	396.00
YOUNG, ARTHUR	08/05-08/06/2026 Teacher Work Day	198.00
HAUSLER, BARBARA K	08/05-08/06/2026 Teacher Work Day	198.00
MASSEY, BECCA	08/05-08/06/2026 Teacher Work Day	198.00
STARK, SAMANTHA	08/05-08/06/2026 Teacher Work Day	396.00
SHUGART, CHRISTOPHER	08/05-08/06/2026 Teacher Work Day	132.00
BARISTA, DAVID J	08/05-08/06/2026 Teacher Work Day	198.00
KOETJE, RICK A	08/05-08/06/2026 Teacher Work Day	396.00

VICICH, JASON	08/05-08/06/2026 Teacher Work Day	396.00
BUSCH, KATHERINE	08/05-08/06/2026 Teacher Work Day	396.00
SALEM, EVAN M	08/05-08/06/2026 Teacher Work Day	198.00
FLANIGAN, MEGAN	08/05-08/06/2026 Teacher Work Day	66.00
GREENWOOD, JUDY L	08/05-08/06/2026 Teacher Work Day	99.00
THAXTON, AMY	08/05-08/06/2026 Teacher Work Day	396.00
JONES, ANDREW T	08/05-08/06/2026 Teacher Work Day	396.00
LYBARGER, HANNAH R	08/05-08/06/2026 Teacher Work Day	297.00
MENNA, CHRISTINA	08/05-08/06/2026 Teacher Work Day	99.00
MOORE, JEREMY	08/05-08/06/2026 Teacher Work Day	198.00
NOVAK, ANDREW	08/05-08/06/2026 Teacher Work Day	198.00
PALMER, BRETT W	08/05-08/06/2026 Teacher Work Day	198.00
WAGERS, ANDREW W	08/05-08/06/2026 Teacher Work Day	396.00
OBRIEN, ANA M	08/05-08/06/2026 Teacher Work Day	396.00
OBRIEN, ROBERT D	08/05-08/06/2026 Teacher Work Day	396.00
TAYLOR, ZACHARY E	08/05-08/06/2026 Teacher Work Day	396.00
WALKER, KAREN L	08/05-08/06/2026 Teacher Work Day	198.00
GULICK, CAITLIN	08/05-08/06/2026 Teacher Work Day	396.00

DAVIDSON, SCOTT K	08/05-08/06/2026 Teacher Work Day	198.00
MORROW, JENNIFER E	08/05-08/06/2026 Teacher Work Day	198.00
COOK, TERRY F	08/05-08/06/2026 Teacher Work Day	198.00
SEIDER, AMANDA L	08/05-08/06/2026 Teacher Work Day	198.00

To: Dr Nicole Moody, Superintendent
From: Monica L Wilks, Director of Human Resources
Date: September 8, 2026
Re: Administrative Recommendation

The following person is recommended for the position of Assistant Principal at Dennis Lab School

Amanda Lamb

Education:

2013	M.S.	Educational Leadership, American College of Education, Indianapolis, IN
2012	M.S.	Natural Science biology, Eastern Illinois, Charleston, IL
2007	B.S.	Biology Secondary Education, Millikin University, Decatur, IL

Experience:

2019 – present	Teacher, Mt Zion School District, Mt Zion, IL
2018 – 2019	Teacher, Sangamon Valley School District, Harristown, IL
2007 – 2018	Teacher, Decatur Public School District, Decatur, IL

For payroll purposes only

Effective: September 14, 2026

Pro-rated Yes: ☒ No: ☐

Base: \$89,000.00
TRS: as allowable

Number of full contract days: 200

Pro-rated contract
Base: \$72,535.00
TRS: as allowable

Number of pro-rated contract days: 163

Certified Number: 748311

Account Number: 10.12.2410.0103.0.112

Salary Approved _____

Date _____

ASSISTANT PRINCIPAL'S CONTRACT Fiscal Year 2026-2027

This Contract made between the Board of Education of Decatur Public School District No.61, Decatur, Illinois (hereinafter "the Board") and **Amanda Lamb**, (hereinafter "the Assistant Principal"), ratified at the meeting of the Board held on **September 8, 2026**, as found in the minutes of that meeting.

IT IS AGREED:

1. Employment. The Assistant Principal is hereby hired and retained for the extended contract term of September 14, 2026 to June 2, 2027, as the Assistant Principal for the District.

2. Duties. The duties and responsibilities of the Assistant Principal shall be all those duties incident to the office of the Assistant Principal as set forth in the job description, a copy of which can be found in the employee's personnel file; those obligations imposed by the law of the State of Illinois upon the Assistant Principal; and to perform such other duties normally performed by the Assistant Principal as from time to time may be assigned to the Assistant Principal by the Superintendent of Schools, Assistant Superintendent(s) or the Board. The work day, work year, contract year and holidays and holiday pay for the Assistant Principal shall be as provided in the document entitled Administrator and Administrative Support Staff Compensation and Benefits (October 14, 2025).

3. Salary. The Board shall set the Assistant Principal's salary. For the periods from September 14, 2026 to June 2, 2027, the Assistant Principal shall be paid such annual salary as may be agreed to by the Board, but in no case less than the salary for the preceding year. The 2026-2027 fiscal year the amount of the Assistant Principal's salary is **Eighty-Nine Thousand Dollars and no/100 (\$89,000.00)** per annum, which salary shall be prorated for the period of September 14, 2026 to June 2, 2027 for the partial year's work to the sum of **Seventy-Two Thousand Five Hundred Thirty-Five Dollars and no/100 (\$72,535.00)**. The Assistant Principal hereby agrees to devote such time, skill, labor and attention to her employment during the term of this Contract, except as otherwise provided in this Contract, and to perform faithfully the duties of the Assistant Principal for the school district and the Board as set forth in this Contract. The annual salary shall be paid in substantially equal installments in accordance with the policy of the Board governing payment of salary to other licensed members of the professional staff. Any adjustment in salary made during the life of this Contract shall be in the form of a Board approved amendment and shall become a part of this Contract. It is provided, however, that by so doing, it shall not be considered that the Board has entered into a new Contract with the Assistant Principal, nor that the termination date of this Contract has been in any way extended, unless so stated in the Board approved amendment.

4. Pension. In addition to the salary of the Assistant Principal as set forth hereinabove in paragraph 3, the Board shall pay 9.8901% of the salary set forth in paragraph 3 (or 9% deducted from the resulting gross. The resulting gross shall be computed by adding the salary in paragraph 3 to 9.8901% of the salary paragraph 3) as an employer paid pension contribution consistent with the provisions of Internal Revenue Code section 414-h(2) and Tax Opinions 81-35 and 81-36.

Such payments shall be consideration for this contract, shall be creditable earnings for purposes of Teacher Retirement System pension calculations and the Assistant Principal did not have the option of choosing to receive such amount directly instead of having such contribution paid by the employer to the Teacher Retirement System of the State of Illinois.

5. T.H.I.S. From and out of the salary and pension payments of the Assistant Principal as set forth hereinabove in paragraphs 3 and 4 the Board shall withhold any such amount as may be required by law, on behalf of the Assistant Principal to the Teacher Health Insurance Security Fund.

6. Performance Provisions. This contract is a performance-based contract linked to student performance and academic improvement of the Assistant Principal pursuant to 105 ILCS 5/10-23.8a. The Assistant Principal shall meet the goals during the term of this Contract. The parties agree the goals and indicators are linked to student performance and academic improvement of the District. In addition to goals set forth in Appendix A hereto, the Assistant Principal shall meet the obligations, goals, and requirements set forth in the Assistant Principal's job description for the position. In consideration for performance pursuant to a multi-year agreement, the Assistant Principal waives acquisition of tenure during the term of this contract.

7. Evaluation. Annually, but no later than March 1st of each year, the Assistant Superintendent or designee shall review with the Assistant Principal, progress toward established goals and working relationships among the Superintendent, the District leadership team, other administrative personnel, the faculty, the staff and the community, and shall consider the Assistant Principal's annual salary for the next subsequent year (if any). A summary of the evaluation will be provided to the Assistant Principal in writing within 30 days following the evaluation, pursuant to the District's evaluation plan for Administrators.

8. License. The Assistant Principal shall furnish to the Board during the term of this Contract, a valid and appropriate license to act as the Assistant Principal in accordance with the laws of the State of Illinois and as directed by the Board.

9. Other Work. Permission will be granted in advance by the Superintendent. The Assistant Principal may undertake consultative work, speaking engagements, writing, lecturing, college or university teaching, and other professional duties and obligations provided that these activities do not interfere with the effective performance of job duties. The Assistant Principal shall have the responsibility to discuss with the Superintendent and mutually agree to such outside activity in a timely fashion.

10. Discharge for Good Cause. Throughout the term of this Contract, the Assistant Principal shall be subject to discharge for good cause provided, however, that the Board shall not arbitrarily or capriciously call for dismissal and that the Assistant Principal shall have the right to service of written charges, notice of hearing and a hearing before the Board. If the Assistant Principal chooses to be accompanied by counsel at such a hearing, all such personal expenses shall be paid by the Assistant Principal. Failure to comply with the terms and conditions of this Contract shall also be sufficient cause for purposes of discharge as provided in this Contract.

11. Termination by Contract. During the term of this Contract, the Board and the

Assistant Principal may mutually agree, in writing, to terminate this Contract. The termination, reassignment and/or reclassification at the end of the term of this Contract shall be as provided by law.

12. Referrals to the Assistant Principal. The Board collectively and individually and the Superintendent shall promptly refer all criticisms, complaints, and suggestions called to its/their attention to the Assistant Principal for study and recommendation.

13. Professional Activities. The Assistant Principal shall be encouraged to attend appropriate professional meetings at the local, state, and national levels. Within budget constraints, such costs of attendance shall be paid by the Board upon receipt of a full, itemized account of such costs.

14. Reimbursement for Use of Personal Car. The Board shall pay the Internal Revenue Service rate to the Assistant Principal for vouchered reimbursable mileage expenses incurred by the Assistant Principal while using the Assistant Principal's personal vehicle for the conduct of approved District business. Reimbursement shall be pursuant to the District's policies, rules and regulations.

15. Membership Dues. The Board shall pay the cost of the Assistant Principal's annual membership dues as provided in the document entitled Administrator and Administrative Support Staff Compensation and Benefits (October 14, 2025).

16. Medical Insurance. The Assistant Principal shall be provided with medical insurance and medical insurance options as provided in the document entitled Administrator and Administrative Support Staff Compensation and Benefits (October 14, 2025).

17. Life Insurance. The Assistant Principal shall be provided with life insurance as provided in the document entitled Administrator and Administrative Support Staff Compensation and Benefits (October 14, 2025).

18. Vacation. The Assistant Principal shall be provided with vacation days as provided in the document entitled Administrator and Administrative Support Staff Compensation and Benefits (October 14, 2025).

19. Sick Leave and Personal Leave. The Assistant Principal shall be provided with sick leave and personal leave days as provided in the document entitled Administrator and Administrative Support Staff Compensation and Benefits (October 14, 2025).

20. Disability. Should the Assistant Principal be unable to perform the duties and obligations of this Contract, by reason of illness, accident or other cause beyond the Assistant Principal's control and such disability exists after the exhaustion of accumulated leave days and vacation days during any school year, the Board, in its discretion, may make a proportionate deduction from the salary stipulated. If such disability continues for sixty (60) days after the exhaustion of accumulated leave days (including FMLA) and vacation days during any school year, or if such disability is permanent, irreparable or of such nature as to make the performance

of the Assistant Principal' duties impossible, the Board, at its option, may terminate this Contract, whereupon the respective duties, rights and obligations of the parties shall terminate. The Assistant Principal shall provide medical evidence of illness to the Board President upon request.

21. Criminal Records Check. Pursuant to 105 ILCS 5/10-21.9, Boards of Education are prohibited from knowingly employing a person who has been convicted of committing or attempting to commit the named crimes therein. If the fingerprint-based criminal records check required by Illinois law is not completed at the time this Contract is signed, and any subsequent investigation or report reveals there has been such a conviction, this Contract shall immediately become null and void.

22. Employment History Review. Pursuant to 105 ILCS 5/22-94, the Assistant Principal shall submit to employee history review, and shall execute and deliver to the Board of Education all necessary consent and forms necessary to accomplish such task. If the Assistant Principal fails to disclose necessary information, fails to complete and deliver appropriate forms upon demand, or if a subsequent employment history review reveals there has been a report or investigation that did not result in an unfounded or fabricated result, this Contract shall immediately become null and void.

23. Notice. Any notice required under this Contract shall be in writing and shall become effective on the day of mailing thereof by first class, registered or certified mail, postage prepaid, addressed:

To the Board:
President, Board of Education
Decatur School District No. 61
Keil Administration Building
101 W. Cerro Gordo Street
Decatur, Illinois 62523

To the Assistant Principal:
Amanda Lamb
last known address

24. Headings. Paragraph headings and numbers have been inserted for convenience of reference only, and if there shall be any conflict between any such headings or numbers and the text of this Contract, the text shall control.

25. Contract Extension. At the end of any year of this Contract, the Board and the Assistant Principal may mutually agree to extend the employment of the Assistant Principal for a multi-year period of up to five (5) years. In such event, the Board shall take specific action to discontinue this Contract and enter into a multi-year Contract of Employment as allowed by law. Notwithstanding the foregoing, prior to April 1 of the year in which this Contract expires, the Board shall take action to extend or not to extend the terms of this Contract for one additional year, and shall notify the Assistant Principal in writing of such action. Failure of the Board to take such action shall extend this Contract for one (1) additional year.

26. Copies of Contract. This Contract may be executed in one or more counterparts, each of which shall be considered an original, and all of which taken together shall be considered one and the same instrument.

27. Severability. It is understood and agreed by the parties that if any part, term, or provision of this Contract is held by the courts to be illegal or in conflict with any law of the State of Illinois, the validity of remaining portions or provisions shall not be affected, and the rights and obligations of the parties shall be construed and enforced as if the Contract did not contain the particular part, term, or provision held to be invalid.

28. Jurisdiction. This Contract has been executed in the State of Illinois, and shall be governed in accordance with the laws of the State of Illinois in every respect.

29. Complete Understanding. This Contract contains all the terms agreed upon by the parties with respect to the subject matter of this Contract and supersedes all prior agreements, arrangements, and communications between the parties, whether oral or written.

30. Relevant Law. This Contract is authorized under the provisions of the Illinois School Code, 105 ILCS 5/10-23.8a.

IN WITNESS WHEREOF, the parties have caused this Contract to be executed in their respective names; and in the case of the Board, by its President and attested to by its Secretary, on the day and year first above written.

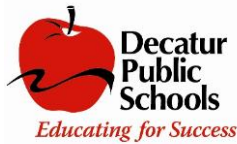
Assistant Principal

**Board of Education
Decatur Public School District No. 61**

By: _____
Board President

ATTEST:

Board Secretary



Board of Education Decatur Public School District #61

Date: September 08, 2026	Subject: Staff MacBook Upgrade
Initiated By: Maurice Payne, Director of Information Technology	Attachments: Staff MacBook Upgrade - Apple Quote
Reviewed By: Dr. Nicole Moody, Superintendent	

BACKGROUND INFORMATION:

Teaching staff previously received upgraded MacBooks Air's in 2020.

The current upgrade began with purchasing 320 MacBook in April of 2025. The first phase of MacBook upgrades occurred in the 2025-2026 school year. The second phase purchased 350 MacBooks in February of 2026 to upgrade the remaining teaching staff MacBooks by the end of the 2026-2027 school year.

CURRENT CONSIDERATIONS:

With this recommendation, IT would complete the teaching staff upgrades as well as upgrade building admin and admin support roles.

FINANCIAL CONSIDERATIONS:

The total cost of the purchase is \$41,265.00 and would be paid from the FY27 information technology budget.

STAFF RECOMMENDATION:

Administration recommends that the Board of Education approve the Staff MacBook Upgrade in the amount of \$41,265.00, as presented.

RECOMMENDED ACTION:

- ☒ Approval
- ☐ Information
- ☐ Discussion

BOARD ACTION: _____



Proposal

Proposal Number

2112645017

Account Number/Name

531581

DECATUR PUBLIC SCHOOL DISTRICT 61

Created On

08/31/2026

Created By

Dylan Ackley

Thank you for creating your proposal, details are provided below. You can access this proposal from your [Apple Store for Education Institution](#) by searching proposal number 2112645017.

Item	Product / Description	Total Quantity	Unit Price	Total Price
1	MDHL4LL/A 13-inch MacBook Air: Apple M5 chip with 10-core CPU and 8-core GPU, 16GB, 512GB SSD - Silver (Packaged in a 5-pack) Specifications • M5 chip: Apple M5 chip with 10-core CPU, 8-core GPU, and 16-core Neural Engine • Unified Memory: 16GB unified memory • SSD Storage: 512GB SSD storage • Power Adapter: 40W Dynamic Power Adapter with 60W Max • Pro Apps Bundle for Education: None • Keyboard Language: Backlit Magic Keyboard with Touch ID - US English • Accessory Kit: Accessory Kit	35	1,179.00	41,265.00 USD

Subtotal 41,265.00 USD

Estimated Tax 0.00 USD

Total 41,265.00 USD

Please note that your order subtotal does not include sales tax or rebates. Sales tax and rebates, if applicable, will be added when your order is processed. Your order total may include estimated sales tax that is subject to change at the time your order is processed.

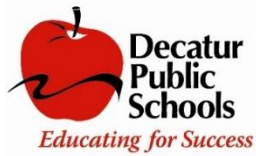
How to Order

If you would like to convert this Proposal to an order, log into your [Apple Store for Education Institution](#) and select 'Proposal' from the pull-down menu. Search for this Proposal by entering the Proposal Number referenced above.

Note: A Purchaser login is required to order. Visit your [Apple Store for Education Institution](#) to login or create your Purchaser Apple Account.

The prices and specifications above correspond to those valid at the time the Proposal was created and are subject to change. Purchases are subject to the terms and conditions of your agreement with Apple and the Apple Store for Education Institution.

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Board of Education Decatur Public School District #61

Date: September 08, 2026	Subject: Purchasing (Demo Unit) 2025 Toro Grounds Master 4000 Wide-area Mower
Initiated By: Floyd Bolt, Director of Buildings and Grounds	Attachments: Quote from MTI Distributing
Reviewed By: Thomas Osborne, Chief Operational Officer and Dr. Nicole Moody, Superintendent	

BACKGROUND INFORMATION:

The Decatur Public Schools is seeking to purchase a Toro Grounds Master 4000 wide-area mower as a demo unit. The purchase will replace a 2016 Toro Grounds Master 5900 that has exceeded its expected service life with more than 4,500 operating hours, with annual repairs averaging \$4,800.00.

CURRENT CONSIDERATIONS:

MTI Distributing has provided a proposal for a 296-hour demo unit at a purchase price of \$82,999.00, representing a \$12,670 savings compared to purchasing a new unit. The demo mower provides the District with a newer, reliable piece of equipment while maintaining a continuity with our existing Toro equipment, parts, service and dealer support. Due to the limited trade-in value of the existing mower, the District will retain it as a spare unit to provide additional operational support when needed.

STAFF RECOMMENDATION:

The Administration respectfully requests the Board of Education approve the purchase of the 2025 Toro Grounds Master 4000 Wide-area demo unit from MTI Distributing for the amount of \$82,999.00 as presented.

RECOMMENDED ACTION:

- ☒ Approval
- ☐ Information
- ☐ Discussion

BOARD ACTION: _____



MTI Distributing
Equipment Quote
August 11, 2026



Caleb Allen
Decatur School District

Quote Expiration Date: 9/10/2026

Qty	Model Number	Description	Quote Price Each	Quote Price Extended
1	30609	Demo Toro Groundsmaster 4000, 294 hours Factory warranty expiration 4/9/28	\$82,999.00	\$82,999.00
			Equipment Total	\$82,999.00
			7.25% Sales Tax	Exempt
			Total	#VALUE!

Net 30 Terms with qualified credit
Financing, check, ACH, or wire payment accepted for equipment purchases

Thank you for the opportunity to submit this quote. If you have any questions, please do not hesitate in contacting us.

Bill Maynard
Outside Sales Representative
314-313-7886

Karen Wangenstein
Inside Sales Representative
763-592-5643

MTI Distributing, Inc. • 8901 Springdale Avenue • Berkeley, MO 63134