

MARCH 2027**Strong Writers, Clear Voices: Feedback that Grows Skills**

This Month's Focus: The district's Writing Quality Index emphasizes clear, targeted, and actionable feedback over simply grading or correcting. This month's focus is on giving feedback that helps students grow as writers.

Tips for Parents & Families

- Focus feedback on one or two specific things at a time, not every mistake at once.
- Start with something the writing does well before mentioning an area to improve.
- Ask your child to read their writing aloud — they often catch their own mistakes this way.
- Model revising your own writing (a text, an email) out loud so your child sees that all writers revise.

Tips for School Volunteers & Tutors

Grade Band	Volunteer & Tutor Tip
K-3	Support tracing, dictating, and simple sentence writing; celebrate correct spelling attempts even if imperfect.
4-6	Give one specific piece of positive feedback and one specific suggestion on a piece of writing.
7-8	Support argument writing by asking, "What's your claim, and what evidence backs it up?"
9-12	Discuss thesis statements and how well the writing supports its main argument or annotation style.

** Try This at Home: Two Stars and a Wish**

When reviewing a piece of writing together, name two things it does well ("two stars") and one thing to improve next time ("a wish").

"Clear, specific feedback informed by prior knowledge builds so new learning builds logically on prior knowledge."