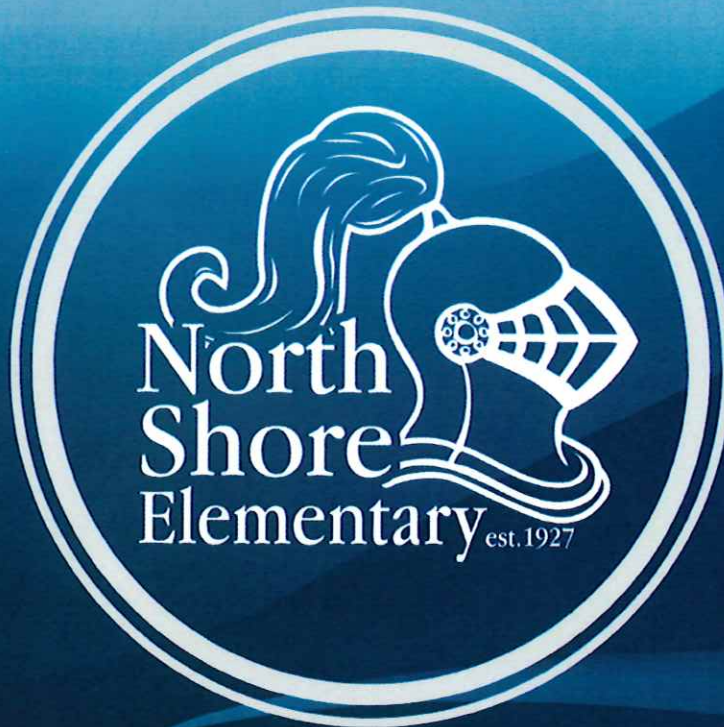


COLLECTION DEVELOPMENT PLAN 26-27



Reviewed by:

A handwritten signature in black ink, appearing to be 'Y. R. L.', is written over a white rectangular background.

Principal

SEP 03 2026

Date

Contents

INTRODUCTION2

LIBRARY MEDIA MISSION STATEMENT AND MATERIAL SELECTION GUIDELINES.....2

GENERAL SCHOOL LIBRARY MEDIA INFORMATION3

ACCESSIBILITY, DIVERSITY AND INCLUSION3

GENERAL PRIORITIES, LIMITATIONS AND POLICIES4

DIGITAL RESOURCE PURPOSE AND SCOPE.....5

COLLABORATION AND OUTREACH.....5

INTRODUCTION

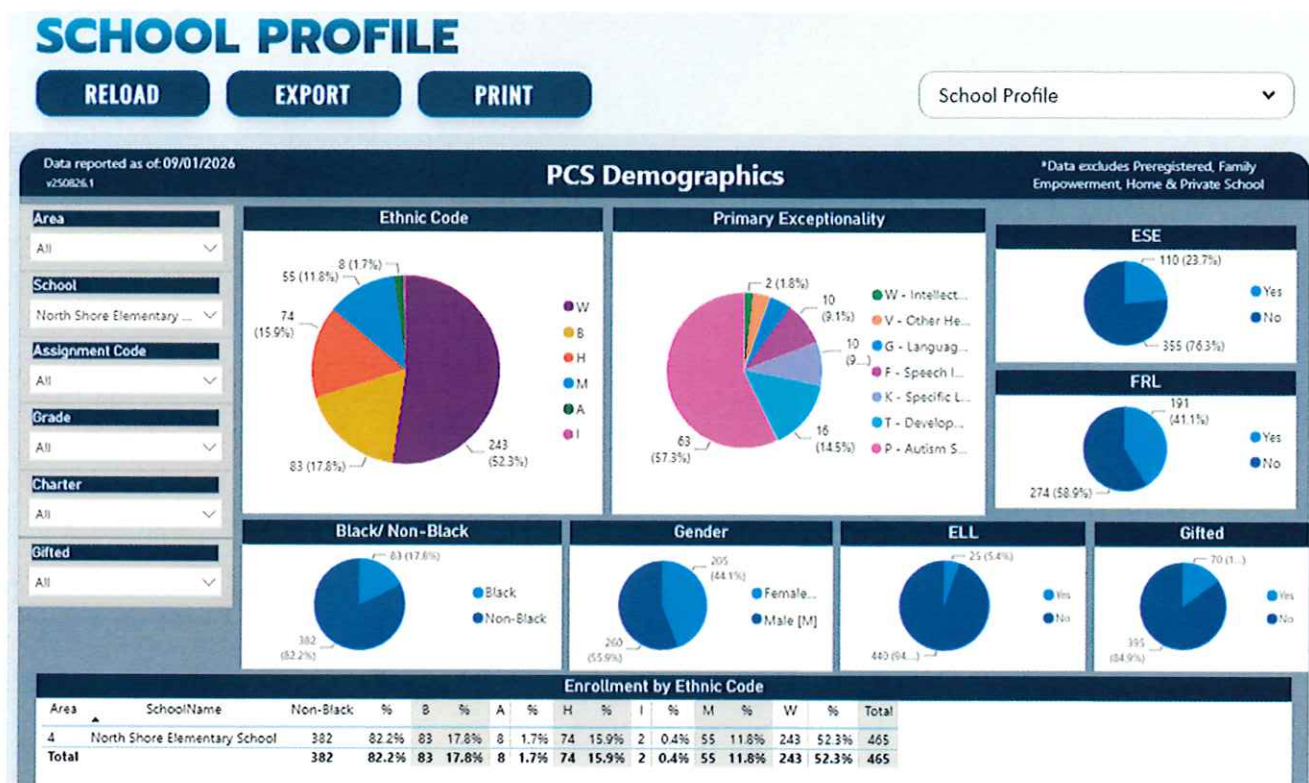
School Vision: 100% Student Success

School Mission: North Shore Elementary is a family-oriented community that provides a safe and positive environment to spark a lifelong love of learning.

School Library Media Vision: Foster the love of reading in a safe place.

School Library Media Mission: The mission of North Shore Elementary Library Media Center is to ensure that students and staff are effective users of information and technology and to empower them to become critical thinkers, enthusiastic readers, and lifelong learners.

Current Student Population:



LIBRARY MEDIA MISSION STATEMENT AND MATERIAL SELECTION GUIDELINES

Mission Statement

The mission of the Pinellas County Schools Library Media Department is to support teaching and learning by providing equitable access to high quality information and technology resources, fostering a passion for lifelong reading and inquiry, and professionally managing Library Media district programs, funding and professional development.

Pinellas County Schools Materials Selection Guidelines can be found here
<https://www.pcsb.org/Page/38472>

GENERAL SCHOOL LIBRARY MEDIA INFORMATION

Metric	Source	Data
Total Circulations for the Previous School Year 2025-2026	Destiny Back Office	5534
Current Number of Copies in Library Collection	Destiny Back Office	7880
Library Collection Age	TitleWave Analysis	2011

Present Collection Level Ratios for Fiction and Nonfiction (TitleWave):

Special Collections: None

Other Collections: None

General Collection Goals	Goal Type	Goal Summary
Goal 1	Circulation	Increase the average circulation by 5%.
Goal 2	Weeding	Reduce the average age of the Fiction (F) section from 2011 to 2014 by May 2027.
Goal 3	Acquisition/Review	Acquire a minimum of 100 nonfiction books by May 2027.

ACCESSIBILITY, DIVERSITY AND INCLUSION

Supporting District Resources: Many of our district's digital Library Media resources support our accessibility, diversity and inclusion initiatives.

TeachingBooks provides supplemental resources to support teaching with texts that have themes of inclusion and represent diverse cultures and perspectives.

Gale Databases provide accessibility features that scaffold primary and secondary source informative text for all learners and support English Language Learners (ELL).

World Book Online provides accessibility features that scaffold primary and secondary source informative text for all learners and support English Language Learners (ELL).

Large Print and Braille texts can also be provided for scholars that can benefit from their inclusion in the Library Media collection. These text formats can also be noted in the **Collection Details** section.

Current Accessibility, Diversity and Inclusion Collection Goal(s):

Goal 1: Increase the number of books our ESE/ASD students check out by at least 5% in the 26-27 School Year.

Goal 2: Increase the number of books about physical disabilities and special needs topics from 125 to 140 in the 26-27 school year.

GENERAL PRIORITIES, LIMITATIONS AND POLICIES

Formats Available: Print, eBook, Audiobook

Multiple Copies Policy:

In general, multiple copies (more than 3) of any title should be avoided except for when the purpose of the material purchase is to provide duplicate copies, as outlined in the School Improvement Plan, etc. Requests for use of district Library Media funds for this purpose are approved by the Program Coordinator of Library Media on a case-by-case basis.

Languages: Spanish language books are purchased for our ESOL students in grades 3-5.

Funding Sources: Library Media Department Allocation (to include State, District and County Referendum), fundraising through book fairs, school funds, PTA, Title I

Complaints and Censorship:

Parents and county residents can request Library Media materials for review by contacting the school that provides access to the material. If it is a district resource, parents and county residents should contact the Program Coordinator of Library Media. For formal objections to Library Media materials, please complete the [Objection to Instructional Material and/or Media Material form](#). See complete [School Board Policy 2510](#).

Gifts/Donation Policy:

Schools reserve the right to accept or deny all Library Media material donations and gifts. Any donations must be reviewed by a certified Library Media Technology Specialist before the materials can be made available and accessible to students. This should be communicated to all donors.

Inventory and Weeding Process:

Annually, by the last day of the school year, each school will complete an inventory of all physical library materials. The removal or discontinuance of school Library Media materials and resources, through a process called weeding, is determined by a continuous review of the existing collection, both print and digital. In the removal process, many factors are taken into consideration including, but not limited to, space constraints, time-sensitivity of material, physical condition of the material, and circulation data. The certified Library Media Technology Specialist is responsible for the periodic removal or weeding of Library Media materials. Information and training regarding the weeding process and best practices will be provided annually and as needed by the Program Coordinator of Library Media.

Date of Last Complete Inventory (Destiny)	Number of Lost Items (Destiny)	Number of Items Added During the Previous School Year 8/1 through 7/30 (Destiny)
May 20, 2026	142	418

DIGITAL RESOURCE PURPOSE AND SCOPE

eBook/Audiobook Purpose: eBooks and Audiobooks provide students with diverse ways to engage with literature. They enhance reading skills, foster a love for stories, and support different learning styles. With accessible formats, these resources help students build vocabulary and comprehension while allowing them to enjoy stories at their own pace.

COLLABORATION AND OUTREACH

Date of the Most Recent Stakeholder Survey: September 30, 2025

Summary Statement of Stakeholder Survey Data:

The **North Shore Elementary Media Stakeholder Survey 2025–2026** collected feedback from 85 respondents, including **students, parents, teachers, administrators, and community members**, to guide the development of the school library media center. Here's a summary of the key findings:

1. Book Topics & Titles Requested

The strongest theme was a desire for **popular series, graphic novels, and engaging chapter books**. *Dog Man* and graphic novels were mentioned most frequently, followed by *I Survived*, *Big Nate*, *Wings of Fire*, *Diary of a Wimpy Kid*, and *The Last Kids on Earth*. Other requested series included *Harry Potter*, *The Baby-Sitters Club*, *Warrior Cats*, *Amulet*, *Dork Diaries*, *Captain Underpants*, and *Magic Tree House*.

Respondents also requested books about **History, Science, animals, natural disasters, different cultures and family structures, empathy, emotions, diversity, civil rights, inventors, and nutrition**. Several responses emphasized books that reflect a variety of cultures, experiences, and perspectives.

2. Genres in Demand

The most frequently selected genres were:

Genre	Responses
Non-Fiction	37
Fantasy Fiction	34
Realistic Fiction	32
Manga/Graphic Novels	29
Scary/Mystery Fiction	29
Humor Fiction	25

Overall, the responses show particularly strong interest in **high-interest fiction, graphic novels, fantasy, mystery/scary books, and humorous books**, while nonfiction also remains a significant priority.

3. Primary Interests in Using the Media Center

The overwhelming primary purpose for using the media center is **self-selected reading**, selected by **63 of 85 respondents**. This indicates that students and stakeholders see the media center first and foremost as a place to **find books they personally want to read and enjoy**.