

# Wallenpaupack Area School District

## Planned Course Curriculum Guide

**Department**  
**World Language Department**

**Name of Course**  
**Spanish for Human Services**

### Course Description:

**Spanish for Human Services** – This course is taught with an emphasis on communicating in Spanish while responding to authentic, real-world circumstances. The course will introduce basic concepts of communication in Spanish, introduce healthcare-related vocabulary in the target language, and focus on thematic units centered around responding to emergency situations. Topics included in the course are as follows: gathering basic information, assessing, and responding to emergency situations, exploring the legal requirements associated with medical translation, and identifying the diversity and unique multiculturalism of people with a Hispanic background.

**Initial Creation Date (if applicable) and Revision Dates: Created 2023, Revised 2026**

| Wallenpaupack Area School District Curriculum |                           |
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| <b>COURSE:</b> Spanish for Human Services     | <b>GRADE/S:</b> 9-12      |
| <b>UNIT 1:</b> What it means to be Hispanic   | <b>TIMEFRAME:</b> 3 weeks |

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| <b>PA COMMON CORE/NATIONAL STANDARDS:</b><br><b>ACTFL Standards:</b> 1.1, 1.2, 2.1, 2.2, 3.1, 3.2, 4.1, 4.2, 5.1                                                                                                                                                                     |
| <b>UNIT OBJECTIVES (SWBATS):</b> Identify the differences between Spanish/Latino(a)/Hispanic<br>Compare Cultural differences within the Spanish-Speaking cultures<br>Identify and spell Hispanic names and last names<br>Identify various cultural aspects that affect communication |
| <b>INSTRUCTIONAL STRATEGIES/ACTIVITIES:</b> Direct Instruction, Discovery Learning, Role Playing, TPR                                                                                                                                                                                |
| <b>ASSESSMENTS (Diagnostic/Benchmark/Formative/Summative):</b> Diagnostic map test, Formative assessment of famous Hispanic people, Summative Assessment will be short answer written test                                                                                           |
| <b>DIFFERENTIATED INSTRUCTION (Acceleration/Enrichment):</b> Differentiated assignments will be given, alternate assignments will be available                                                                                                                                       |
| <b>RESOURCES (Technology Based Resources, Text Resources, etc.):</b> Lizard Point Geography, EntreCulturas 1 Text,                                                                                                                                                                   |
| <b>KEY VOCABULARY:</b>                                                                                                                                                                                                                                                               |

| Wallenpaupack Area School District Curriculum |                           |
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| <b>COURSE:</b> Spanish for Human Services     | <b>GRADE/S:</b> 9-12      |
| <b>UNIT 2:</b> Gathering Information          | <b>TIMEFRAME:</b> 4 weeks |

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| <b>PA COMMON CORE/NATIONAL STANDARDS:</b><br><b>ACTFL Standards:</b> 1.1, 1.2, 1.3, 2.1, 3.1, 3.2, 4.1, 4.2, 5.1                                                                                                                                                                                            |
| <b>UNIT OBJECTIVES (SWBATS):</b> Obtain biographical information in Spanish.<br>Identify differences in names, dates, and other written and spoken biographical information.<br>Compare formal versus informal greetings and ways to address people<br>Create simulated conversations to gather information |

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| <b>INSTRUCTIONAL STRATEGIES/ACTIVITIES:</b> Instructional Conversations, Direct Instruction, Discovery Learning,                                                               |  |
| <b>ASSESSMENTS (Diagnostic/Benchmark/Formative/Summative):</b> Informal, formative assessments during each class, summative speaking part assessment and creation of dialogue. |  |
| <b>DIFFERENTIATED INSTRUCTION (Acceleration/Enrichment):</b> Differentiated rubric for dialogue, and speaking part questions                                                   |  |
| <b>RESOURCES (Technology Based Resources, Text Resources, etc.):</b> University of Texas listening exercises, EntreCulturas 1 text,                                            |  |
| <b>KEY VOCABULARY:</b>                                                                                                                                                         |  |

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| <b>Wallenpaupack Area School District Curriculum</b> |                           |
| <b>COURSE:</b> Spanish for Human Services            | <b>GRADE/S:</b> 9-12      |
| <b>UNIT 3:</b> Responding to Emergency Situations    | <b>TIMEFRAME:</b> 4 weeks |

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| <b>PA COMMON CORE/NATIONAL STANDARDS:</b><br><b>ACTFL Standards:</b> 1.1, 1.2, 2.1, 2.2, 3.1, 3.2, 4.1, 4.2, 5.1                                                    |                                                                                                                                                                                                                                                                                                                    |
| <b>UNIT OBJECTIVES (SWBATS):</b> Utilize strategies from prior units to obtain information during emergent situations                                               | <p>Identify vocabulary related to emergencies</p> <p>Create a quick-lookup guide to be able to use during emergent situations</p> <p>Complete basic assessments on patients using target language</p> <p>Identify and utilize non-verbal communication strategies</p> <p>Learn vocabulary for basic body parts</p> |
| <b>INSTRUCTIONAL STRATEGIES/ACTIVITIES:</b> Direct Instruction, TPR, Role playing, drill and practice, case studies, simulations,                                   |                                                                                                                                                                                                                                                                                                                    |
| <b>ASSESSMENTS (Diagnostic/Benchmark/Formative/Summative):</b> Formative vocabulary quiz, Summative Assessment of quick-lookup guide, summative role play emergency |                                                                                                                                                                                                                                                                                                                    |
| <b>DIFFERENTIATED INSTRUCTION (Acceleration/Enrichment):</b><br>Differentiated rubrics and quizzes                                                                  |                                                                                                                                                                                                                                                                                                                    |

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| <b>RESOURCES (Technology Based Resources, Text Resources, etc.): Medical Spanish text</b> |
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| <b>KEY VOCABULARY:</b>                                                                    |

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| <b>COURSE: Spanish for Human Services</b>            | <b>GRADE/S: 9-12</b>      |
| <b>UNIT 4: Assessing and Getting Vitals</b>          | <b>TIMEFRAME: 4 weeks</b> |

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| <b>PA COMMON CORE/NATIONAL STANDARDS:</b><br><b>ACTFL Standards: 1.1, 1.2, 1.3, 2.1, 2.2, 3.1, 3.2, 4.1, 4.2, 5.1, 5.2</b>                                                                         |                                                                                                                                  |
| <b>UNIT OBJECTIVES (SWBATS):</b> Learn vocabulary of obtaining and recording vital signs in target language                                                                                        |                                                                                                                                  |
| information                                                                                                                                                                                        | Identify unique needs and risk factors of Hispanic patients<br>Understand and utilize numbers in Spanish to ask and tell medical |
| patients.                                                                                                                                                                                          | Identify different parts of a hospital and use them in context with                                                              |
| <b>INSTRUCTIONAL STRATEGIES/ACTIVITIES:</b> Think, pair, share, direct instruction, cooperative learning, discovery learning, TPR                                                                  |                                                                                                                                  |
| <b>ASSESSMENTS (Diagnostic/Benchmark/Formative/Summative):</b> Formative Numbers Quiz, formative assessment on Hispanic risk factors, Summative simulation of assessing a Spanish-speaking patient |                                                                                                                                  |
| <b>DIFFERENTIATED INSTRUCTION (Acceleration/Enrichment):</b> Differentiated quizzes and rubrics, alternative assessments available                                                                 |                                                                                                                                  |
| <b>RESOURCES (Technology Based Resources, Text Resources, etc.):</b>                                                                                                                               |                                                                                                                                  |
| <b>KEY VOCABULARY:</b>                                                                                                                                                                             |                                                                                                                                  |