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I. District LEA Information

1. **What is the name of the district administrator responsible for entering the Instructional Technology Plan data?**

Noah Miller

2. **What is the title of the district administrator responsible for entering the Instructional Technology Plan data?**

Chief Information Officer

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II. Strategic Technology Planning

1. What is the overall district mission?

The mission of the White Plains School District is to educate and inspire all students, while nurturing their dreams, so they learn continually, think critically, pursue their aspirations and contribute to a diverse and dynamic world.

2. What is the vision statement that guides instructional technology use in the district?

The White Plains School Community provides equitable and secure access to contemporary technology to enhance teaching and learning for all students and teachers. The utilization of technology is aligned with curriculum goals in ways that engage students in higher level thinking and inquiry-based learning to improve achievement for all learners.

3. At the start of the 2026-27 school year, will the district provide a dedicated mobile device for every student in all grades?

Yes

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1. Digital Content – The District uses standards-based, accessible digital content that supports all curricula for all learners.

The district has met this goal:

Fully

2. Digital Use – The District's learners, teachers, and administrators are proficient in the use of technology for learning.

The district has met this goal:

Significantly

3. Digital Capacity and Access – The District's technology infrastructure supports learning and teaching in all of the District's environments.

The district has met this goal:

Fully

4. Leadership – The District Instructional Technology Plan is in alignment with the Statewide Learning Technology Plan vision.

The district has met this goal:

Fully

5. Accountability – District-level information is posted on the District website, is easy to access, and is easily understood. Information provided includes the results achieved by the District in their efforts to enable students to build knowledge, master skills, and grasp opportunities for a better life.

The district has met this goal:

Fully

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1. In 1 – 2 sentences provide an instructional technology goal for your district.

The district will implement ParentSquare and StudentSquare for classroom communications starting in the 26-27 school year to provide a common, easy-to-use interface for teachers and administrators to communicate with students and parents/guardians. The automatic translation features will help eliminate language barriers with English language learners and their families, and the forms, calendar, and scheduling features will help parents engage with teachers and school administrators.

2. **Choose the topic that best aligns to your instructional technology goal.**

Instructional and/or Administrative Software

3. **Target Student Population(s). Check all that apply.**

- ☑ All students
- ☐ Early Learning (Pre-K -3)
- ☐ Elementary/intermediate
- ☐ Middle School
- ☐ High School
- ☐ Students with Disabilities
- ☐ English Language Learners
- ☐ Students who are migratory or seasonal farmworkers, or children of such workers
- ☐ Students experiencing homelessness and/or housing insecurity
- ☐ Economically disadvantaged students
- ☐ Students between the ages of 18-21
- ☐ Students who are targeted for dropout prevention or credit recovery programs
- ☐ Students who do not have adequate access to computing devices and/or high-speed internet at their places of residence
- ☐ Students who do not have internet access at their place of residence
- ☐ Students in foster care
- ☐ Students in juvenile justice system settings
- ☐ Vulnerable populations/vulnerable students
- ☐ Other (please identify in Question 3a, below)

4. **Additional Target Population(s). Check all that apply.**

- ☑ Teachers/Teacher Aides
- ☑ Administrators
- ☑ Parents/Guardians/Families/School Community
- ☑ Technology Integration Specialists
- ☐ Other

5. **Estimated cost of this goal/priority over the three-year plan? Round to the nearest thousand if exact figures are not yet known.**

110,000.00

6. **What is the potential funding source(s) and/or purchasing mechanism(s) for this expenditure over all three years of the plan? *Can check multiple options.***

- ☑ BOCES Co-Ser purchase
- ☐ Capital Project
- ☐ District Public Bond
- ☑ Distrcit Operating Budget
- ☐ Instructional Aid Materials
- ☐ Instructional Resources Aid
- ☐ Smart Schools Bond Act
- ☐ Technology Reserve Fund

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- ☐ E-Rate
- ☐ Title Funds
- ☐ Grants
- ☐ Other

7. **Optional: If you would like to add an action plan for this goal list the action steps below.**

	Action Step	Action Step - Description
Action Step 1	Research	Investigate multiple products capable of classroom communication.
Action Step 2	Data Privacy	Ensure vendor will comply with data privacy requirements for NYS law.
Action Step 3	Budgeting	Decide on funding source, allocate necessary funds through budgeting process.
Action Step 4	Purchasing	Execute purchase through BOCES.
Action Step 5	Communications	Communicate with all stakeholders to determine implementation requirements, goals, and timeframes.
Action Step 6	Implementation	Configure data sync from student information system, direct instructional staff to use only ParentSquare for classroom communications, remove licensing and access to other classroom communication tools.
Action Step 7	Professional Development	Utilize vendor resources to provide training for all instructional staff and administrators. Add ParentSquare training materials to new teacher training and to district website.
Action Step 8	Policy/Protocols	Update official operating procedures to set expectations for compliance with usage of ParentSquare product.

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1. In 1 – 2 sentences provide a second instructional technology goal for your district.

The district goal for professional development in educational technology focuses on ensuring teachers and staff can effectively, confidently, and equitably integrate technology to improve teaching and learning.

2. **Choose the topic that best aligns to your instructional technology goal.**

Professional Development

3. **Target Student Population(s). Check all that apply.**

- ☑ All students
- ☐ Early Learning (Pre-K -3)
- ☐ Elementary/intermediate
- ☐ Middle School
- ☐ High School
- ☐ Students with Disabilities
- ☐ English Language Learners
- ☐ Students who are migratory or seasonal farmworkers, or children of such workers
- ☐ Students experiencing homelessness and/or housing insecurity
- ☐ Economically disadvantaged students
- ☐ Students between the ages of 18-21
- ☐ Students who are targeted for dropout prevention or credit recovery programs
- ☐ Students who do not have adequate access to computing devices and/or high-speed internet at their places of residence
- ☐ Students who do not have internet access at their place of residence
- ☐ Students in foster care
- ☐ Students in juvenile justice system settings
- ☐ Vulnerable populations/vulnerable students
- ☐ Other (please identify in Question 3a, below)

4. **Additional Target Population(s). Check all that apply.**

- ☑ Teachers/Teacher Aides
- ☑ Administrators
- ☐ Parents/Guardians/Families/School Community
- ☑ Technology Integration Specialists
- ☐ Other

5. **Estimated cost of this goal/priority over the three-year plan? Round to the nearest thousand if exact figures are not yet known.**

75,000.00

6. **What is the potential funding source(s) and/or purchasing mechanism(s) for this expenditure over all three years of the plan? *Can check multiple options.***

- ☑ BOCES Co-Ser purchase
- ☐ Capital Project
- ☐ District Public Bond
- ☑ Distrcit Operating Budget
- ☐ E-Rate
- ☑ Grants
- ☐ Instructional Aid Materials
- ☐ Instructional Resources Aid
- ☐ Smart Schools Bond Act
- ☑ Technology Reserve Fund
- ☑ Title Funds
- ☐ Other

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7. **Optional: If you would like to add an action plan for this goal list the action steps below.**

	Action Step	Action Step - Description
Action Step 1	(No Response)	(No Response)
Action Step 2	(No Response)	(No Response)
Action Step 3	(No Response)	(No Response)
Action Step 4	(No Response)	(No Response)
Action Step 5	(No Response)	(No Response)
Action Step 6	(No Response)	(No Response)
Action Step 7	(No Response)	(No Response)
Action Step 8	(No Response)	(No Response)

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1. **In 1-2 sentences provide a third instructional technology goal for your district.**

The goal will advance the New York State Computer Science and Digital Fluency Learning Standards by embedding computational thinking, digital citizenship, and media literacy skills throughout the K–12 continuum. In alignment with the New York State Portrait of a Graduate and access to authentic learning experiences and interdisciplinary instruction, students will develop the ability to critically evaluate information and become ethical creators of digital content. Students will demonstrate communication, collaboration, innovation, and civic readiness for success in college, careers, and lifelong learning.

2. **Choose the topic that best aligns to your instructional technology goal.**

Other

2B. **If you chose Other, please describe.**

Computer Science, Media Literacy, and Digital Fluency

3. **Target Student Population(s). Check all that apply.**

- ☑ All students
- ☐ Early Learning (Pre-K -3)
- ☐ Elementary/intermediate
- ☐ Middle School
- ☐ High School
- ☐ Students with Disabilities
- ☐ English Language Learners
- ☐ Students who are migratory or seasonal farmworkers, or children of such workers
- ☐ Students experiencing homelessness and/or housing insecurity
- ☐ Economically disadvantaged students
- ☐ Students between the ages of 18-21
- ☐ Students who are targeted for dropout prevention or credit recovery programs
- ☐ Students who do not have adequate access to computing devices and/or high-speed internet at their places of residence
- ☐ Students who do not have internet access at their place of residence
- ☐ Students in foster care
- ☐ Students in juvenile justice system settings
- ☐ Vulnerable populations/vulnerable students
- ☐ Other (please identify in Question 3a, below)

4. **Additional Target Population(s). Check all that apply.**

- ☑ Teachers/Teacher Aides
- ☑ Administrators
- ☐ Parents/Guardians/Families/School Community
- ☑ Technology Integration Specialists
- ☐ Other

5. **Estimated cost of this goal/priority over the three-year plan? Round to the nearest thousand if exact figures are not yet known.**

60,000.00

6. **What is the potential funding source(s) and/or purchasing mechanism(s) for this expenditure over all three years of the plan?** ***Can check multiple options.***

- ☑ BOCES Co-Ser purchase
- ☑ Instructional Aid Materials

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☐ Capital Project	☐ Instructional Resources Aid
☐ District Public Bond	☐ Smart Schools Bond Act
☑ Distrcit Operating Budget	☐ Technology Reserve Fund
☐ E-Rate	☐ Title Funds
☑ Grants	☐ Other

7. **Optional: If you would like to add an action plan for this goal list the action steps below.**

	Action Step	Action Step - Description
Action Step 1	(No Response)	(No Response)
Action Step 2	(No Response)	(No Response)
Action Step 3	(No Response)	(No Response)
Action Step 4	(No Response)	(No Response)
Action Step 5	(No Response)	(No Response)
Action Step 6	(No Response)	(No Response)
Action Step 7	(No Response)	(No Response)
Action Step 8	(No Response)	(No Response)

8. **Would you like to list a fourth goal?**

No

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V. NYSED Initiatives Alignment

1. How will the district's use of instructional technology support a comprehensive and sustained effort to improve student performance and academic standards, while also addressing the need to provide equitable learning opportunities “everywhere, all the time” (National Technology Plan)?

The district’s use of instructional technology will support a comprehensive and sustained effort to improve student performance and raise academic standards by creating engaging, personalized, and accessible learning experiences for all students. Technology integration will be aligned to curriculum goals, instructional best practices, and data-informed decision making to ensure that digital tools enhance teaching and provide the instructor tools to enhance learning.

Instructional technology will provide students with opportunities to develop critical thinking, creativity, executive function, communication, collaboration, and digital literacy skills that are essential for success in college, careers, and civic life. Teachers will leverage learning management systems, adaptive learning platforms, digital assessment tools, simulation software and multimedia resources to differentiate instruction, monitor student progress in real time, and provide timely interventions and enrichment opportunities. These tools will help ensure that instruction is responsive to individual student needs and supports continuous academic growth.

The district will continue investing in ongoing professional learning to build educator capacity in the effective use of instructional technology. Through coaching, collaboration, and sustained professional development, teachers and staff will develop the skills necessary to integrate technology meaningfully into instruction and foster innovative learning environments for all students.

Short term solutions and long term solutions will continue to ensure equitable access to technology, a robust infrastructure, instructional capacity, and sustainable digital learning opportunities for all students.

Short-term solutions:

1. Reliable student and staff access to devices with current one-to-one device access
2. Expanding internet connectivity for families in need
3. Robust technical support services
4. Targeted professional development for teachers on best practices tech integration
5. Continue leveraging digital learning platforms and communication tools to support teaching, learning, and family engagement both in and outside of school.

Long-term solutions:

1. Continued investment in robust network infrastructure
2. Cybersecurity protection and network penetration testing
3. Cloud based systems
4. Ongoing professional learning, coaching and leadership development to build capacity and effective teacher utilization of technology.
5. Cultivate partnerships with community organizations (example: Local Youth Bureau and libraries), higher education institutions and local businesses to expand access to devices, connectivity, enrichment opportunities, internships and digital/media literacy initiatives

The district will measure the effectiveness and extent of technology integration through multiple data sources and continuous evaluation processes. These measures may include:

- Classroom observations and instructional walkthroughs focused on effective technology integration and student engagement
- Teacher self-assessments and technology integration surveys
- Student performance data and formative assessment results
- Usage analytics from instructional platforms, learning management systems, and digital tools

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• Participation in professional learning opportunities related to instructional technology

• Evidence of student collaboration, digital literacy, and authentic learning experiences

The district will also utilize established instructional technology frameworks and benchmarks to evaluate progress and identify areas for growth.

Through continuous monitoring and support, the district ensures technology is used intentionally and effectively to strengthen instructional practice, improve student outcomes, and advance equitable learning opportunities for all students.

The district will measure the extent and effectiveness of student technology use through classroom observations, student work samples, digital portfolios, assessment data, platform usage analytics, and teacher feedback. Evidence of student engagement, collaboration, creativity, and digital literacy skills is also reviewed to ensure technology is being used to deepen learning and support rigorous academic standards.

2. **At the start of the 2026-27 school year, will the district offer full-time virtual instruction to any students? (*Select all that apply)***

- ☐ Yes. Our district operates a full-time virtual instruction program.
- ☐ Yes. One or more of our students will attend a program operated by a BOCES or another public school district.
- ☑ None of our students will participate in a full-time virtual instruction program.
- ☐ Other

3. If the district files or has filed a Smart Schools Investment Plan (SSIP) to apply for Smart Schools Bond Act funds, all responses in this survey align with the district's response to any related question(s) in the SSIP.

No

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VI. Administrative Management Plan

1. Staff Plan

Provide the Full-Time Equivalent (FTE) count, as of plan submission date, of all staff whose primary responsibility is delivering technology integration training and support and/or technical support.

	District Employed Staff (FTE)	**Staff Contracted Through Vendor or BOCES (FTE)**
District Technology Leadership	2.00	0.00
Instructional Support	11.00	0.80
Technical Support	4.00	6.00
Totals:	**17.00**	**6.80**

2. Has the school district provided for the loan of instructional computer hardware to students legally attending nonpublic schools pursuant to Education Law, section 754?

Yes

3. Districts are required to post an Instructional Technology Plan on their website. Please provide the URL link as evidence of this requirement.

Technology Plans - White Plains Public Schools

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VII. Established EdTech Programs

1. Please choose one or more topics that reflect an innovative educational technology program that has been implemented with and for students for at least two years at a building or district level. Use “Other” to share a topic that is not on the list.

- ☑ Active Learning Spaces/Makerspaces
- ☑ Advanced Computer Science or Technology Courses
- ☐ Artificial Intelligence (AI)
- ☑ Assistive Technology
- ☐ Blended and/or Flipped Classrooms
- ☐ Broadcasting or Podcasting
- ☐ Culturally Responsive Instruction with Technology
- ☐ Digital Citizenship
- ☐ Digital Equity Initiatives
- ☐ Digital Fluency
- ☑ Engaging School Community through Technology
- ☑ Flexible Learning Spaces
- ☑ Instruction and Learning with Technology
- ☑ Media Literacy
- ☐ OER and Digital Content
- ☐ Personalized Learning
- ☑ Special Education Instruction and Learning with Technology
- ☑ STEAM/STEM
- ☐ Student Technology Support/Helpdesk
- ☐ Virtual/Online Learning
- ☐ Other Topic A
- ☐ Other Topic B
- ☐ Other Topic C

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